



CLINTON

Central School District



Our Mission

Clinton Central School proudly educates and empowers all students to realize their potential and become thoughtful, empathetic and contributing members of a global society.

Investing in Our Future

Dear Clinton Community,

I hope that this message finds you well and that you are enjoying the warmer and longer days of spring. This is an exciting time of year as we begin to prepare for the end of the school year. The months of May and June are packed with events, activities and ceremonies that celebrate the incredible accomplishments of our community's children. I continue to be impressed by the talent, enthusiasm and commitment from our students as learners, athletes, performers, artists and individuals. Please be sure to check our website for the latest updates about end-of-the-year activities and events.

This is the time of year when we present the 2023-2024 school budget for your consideration. Throughout the last several months, we have worked diligently to put together a spending plan that maintains and enhances our academic programs while remaining fiscally responsible to our community. The proposed budget for the 2023-2024 school year is \$30,777,153, which represents a 3.28% increase from last year's budget. Additionally, it calls for a 2.17% overall increase in the tax levy for 2023-2024, which is within the tax levy limit. We are pleased to present a plan to our community that reflects and supports the needs of our students.

This edition of our newsletter is full of information about our district and students. It also provides detailed information about the proposed 2023-2024 budget. We invite you to read about the awards, achievements and initiatives that reflect the strong, well-rounded program that Clinton Central School District has established.

The public Budget Hearing will be held on Tuesday, May 9, 2023 at 6:30 p.m. in the Theater. This will be an opportunity for the community to learn more about the 2023-2024 budget and spending plan. Candidates who are seeking election to the Board of Education will participate in a forum at 5:30 p.m. on the same evening in the Theater. Please consider attending both events so that you can make an informed decision when you vote. The Budget Vote and Board of Education Election will be held on Tuesday, May 16, 2023 from noon to 8 p.m. in the Theater Lobby.

Thank you for your continued support of our school and our students. Your partnership is appreciated and we look forward to continuing to work together in the future.

Sincerely,

Christopher M. Clancy

Superintendent of Schools

IMPORTANT BUDGET DATES

- TUESDAY -
MAY 9

**MEET THE
CANDIDATES FORUM**
5:30 p.m. | Theater

BUDGET HEARING
6:30 p.m. | Theater

- TUESDAY -
MAY 16

BUDGET VOTE
Noon - 8:00 p.m.
Theater Lobby

YOUR VOTE

Matters!

CLINTON STUDENTS RECOGNIZED IN

CHINESE LANGUAGE
ESSAY CONTEST



Clinton sixth grade student Emily Chen and seventh grade student Alexandra Allen recently received gold awards in the Chinese Language Association of Secondary-Elementary Schools (CLASS) National Essay Contest.

Chen and Allen currently study Mandarin Chinese through the Oneida-Herkimer-Madison BOCES Interactive Video Courses (IVC) program and were among 650 students studying the Chinese language and culture nationwide who participated in this year's contest. For the middle school essay contest, students were asked to think about the things that the adults in charge are doing well and not so well, and what they would do differently if they were an adult with the power to change things. In the essay, Allen mentioned that if she were president, she would work on four things: gun control, helping homeless people, stopping discrimination and reducing the payment for health care. Chen wrote about how she would have behaved differently during the pandemic; giving more attention to those who can't access medical treatment or have a lack of food at home.

The competition aims to promote the study of the Chinese language and culture among students in the United States and to foster greater cross-cultural understanding. Their success is a testament to the hard work of teachers as well as the support from each school in promoting the study of the Chinese language and culture.

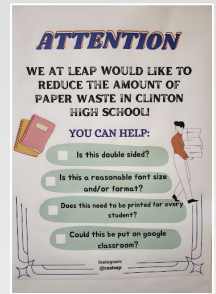
Clinton Schools
FOR A GREENER FUTURE

Throughout the past several years, Clinton students have been a part of the change to create a greener school and district. At the High School, students in the Leaders in Environmental Awareness and Protection (LEAP) Club have initiated changes such as recycling thin film plastic and collecting and recycling toiletry products. A partnership with the Oneida-Herkimer-Madison BOCES Food Service has also enabled further waste reduction in the cafeteria through the use of paper straws and the planned implementation of reusable trays and cutlery. Lastly, students have requested the transition to composting for the cafeteria, which the District hopes to provide in the future.

Another positive change in the effort to reduce energy and waste are the signs that students have posted throughout the district reminding teachers and staff to conserve paper when using printers and copiers. These signs ask teachers to be mindful about their printing settings and to consider whether students need hard copies of the item or if it could be posted digitally instead.

At the Elementary School, a Green Team consisting of 30-40 students from the fourth and fifth-grades existed during the 2017-2020 school years. Working with the Oneida-Herkimer Solid Waste Authority, students participated in the Zero Waste Lunch and Plastic Film Challenges. Students learned about recycling, how to reduce waste and then educated the school community through posters and morning announcements. Elementary students also celebrated Earth Day and planted a garden behind the school.

The District's goal is to reduce its carbon footprint while making strides to inspire others to do the same and help drive a significant change. When students have a great idea to improve the culture and climate of their school and environment, Clinton is proud to support them and help foster their initiative.



— The Writing Revolution —

In fall 2020, Clinton Middle School implemented The Writing Revolution (TWR), a consistent, multi-grade level framework aimed at enabling all students to become proficient writers, readers and critical thinkers.

"Before the implementation of TWR, each teacher worked individually to achieve increased writing proficiency," said Sarah Gaetano, middle school English teacher. "What was challenging were the different styles and methods that each teacher brought to the students."

Since transitioning to TWR, teachers are now more consistent with writing-related vocabulary in all of their content areas and students come to class with prior, consistent knowledge that can be concentrated on the material, reading comprehension and communication.

To increase student achievement and address educational gaps, TWR allows for the use of writing examples for the students to model and additional criteria for both students and teachers to meet, while continuing to align with state standards.

TWR has impacted students through its framework for teaching writing that emphasizes the explicit instruction of the structure and mechanics of writing. This improves students' writing skills by teaching them to write in an organized and concise manner, while using clear and precise language. Using outlines, transition words and subordinating conjunctions to show connections between thoughts and relationships, students develop their critical thinking skills as they learn to organize and express their thoughts in a logical and coherent way.

After three years, the shift in framework brought about by TWR has had a positive impact on students across all grade levels. CCS expects that students' writing skills will continue to improve and this will impact their critical thinking, allowing them to communicate more effectively, write persuasively and better evaluate information and literature.

CLINTON CENTRAL SCHOOLS
MODEL UN



On March 24-26, CCS Model UN delegates traveled to Boston for the Eagle MUN Conference, an event that welcomes schools from around the US and the world to discuss global issues. Accompanied by their advisor Mr. Wratten, students participated in this three-day (40-hour) debate across a wide variety of topics. The theme of the conference was Revitalizing for the Future and our delegates found it to be an engaging, inspiring experience. Landon Stilz was able to come home with a Best Delegate award certificate and gavel!

ORATORICAL SCHOLARSHIP
Contest



The Clinton Optimist Club conducted an Oratorical Scholarship Contest for students under the age of 19. Congratulations to Jonah McKee who wrote and delivered his speech on the official topic, "Discovering the Optimism within Me," competing against many contestants from all age levels. Jonah was awarded a \$100 prize and will move on to further competition. Congratulations and best of luck!

LEGO® LeagueChampions!



Clinton Middle School seventh graders Nicholas Venero, Ben Wileczka and Jack Wilson were named Regional Champions at the First LEGO® League (FLL) Championship, held at Clarkson University in Potsdam on February 11. Their team, "Undercover Power," won first place in the regional competition, which included 25 teams from throughout the Upstate New York region. They also took first place for robot performance in the robot games.

MathCounts *Competition*

Congratulations to the following students: Ethan LaBuz, Sam Bono, Emily Roy, Andrew Bashant, Ben Wileczka and Cooper Rorick for an outstanding job at MVCC. The team took second place in the Regional MathCounts Competition, and will now advance to the State Competition.



Congratulations
GLEB SAMOSHUK!



Senior Gleb Samoshuk represented his Clinton Warriors family and Oneida-Herkimer-Madison (OHM) BOCES Career and Technical Education (CTE) program well at the regional Skills USA competition in Morrisville. As a competitor in the carpentry category, Gleb was provided with a blueprint with partial measurements to build the piece pictured, and worked independently to win the category.

Gleb worked with careful attention to small details, cuts and alignment. He is currently enrolled in the OHM BOCES Construction Trades program and plans to attend Utica University in the fall for construction management. In April, he represented BOCES and CCS at the state competition.

Jr. High All-County MUSIC FESTIVAL



This year, CCS had the pleasure of hosting the Jr. High All-County Music Festival, involving all regional schools. Students, selected by audition, were given the opportunity to work with guest conductors Dr. Andrew Pease, Mr. T.J. McAvaney and Mrs. Carrie Zugelder, joining with students from neighboring districts to gift audiences with their collaborative results. Besides honing their musical skills, students learned the art of cooperation, serving as gracious hosts to their peers. Thank you to our music staff, parents and custodians for their efforts and especially to our students who performed so well.

CLINTON CENTRAL SCHOOLS

HONOR BAND



CCS band students recently participated in the Greater Utica Area Honor Band hosted at Westmoreland High School. Students were accepted by nomination and rehearsed three Saturdays in January in preparation for the January 21 concert.

Ball in the House



On March 22, the Clinton Music Department hosted the nationally acclaimed a cappella group Ball in the House. That morning, the group performed at an assembly for grades four to 12 music students, and worked with our Clinton Chamber Singers in the afternoon. The event culminated with select choirs from Clinton, Holland Patent, New Hartford, Sauquoit Valley, Westmoreland and Whitesboro joining the group on stage for a final number. The event was a huge success!



MAMMA MIA!



Thank you to our high school students, music staff, theater manager and tech students for giving audiences such an amazing performance of "Mama Mia," both musically and visually. Bravo to all involved!



Congrats Ali!

Congratulations to Ali Wratten for being selected by the New York State Music Association for the Conference All-State Alternate Chorus! Ali was also chosen as the Lions Club Student of the Month!

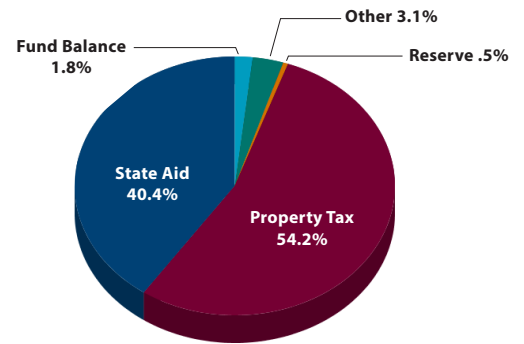


Revenues & Expenditures

WHERE THE MONEY COMES FROM

Revenues	2022-2023 Actual Budget	2023-2024 Proposed Budget
Local Property Tax	\$16,330,759	\$16,685,277
State Aid	\$11,950,149	\$12,439,780
Other	\$820,042	\$952,096
Fund Balance	\$550,000	\$550,000
Reserve	\$150,000	\$150,000
TOTAL	\$29,800,950	\$30,777,153

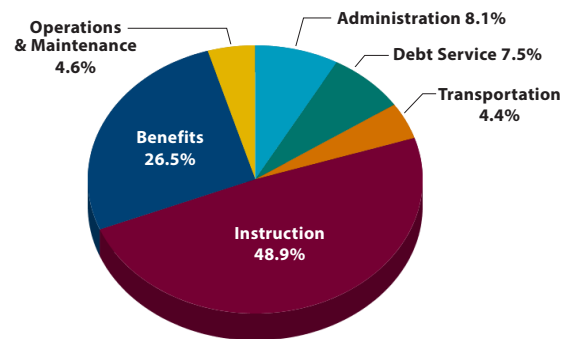
REVENUES



WHAT IT WILL BE SPENT ON

Expenditures	2022-2023 Actual Budget	2023-2024 Proposed Budget
Instruction	\$14,785,684	\$15,041,554
Benefits	\$7,798,259	\$8,159,309
Debt Service/Transfers	\$2,289,484	\$2,300,984
Transportation	\$1,195,457	\$1,358,410
Ops. & Maintenance	\$1,369,537	\$1,414,273
Administration	\$2,362,529	\$2,502,623
TOTAL	\$29,800,950	\$30,777,153

EXPENDITURES



The CCSD *Foundation*

In its 21-year history, the CCSD Foundation has donated more than one million dollars to fund purchases and projects for CCS that would not otherwise be possible. Most recently, the Foundation donated \$32,000 toward a multimedia equipment purchase for the high school. Please consider making a donation to this worthy organization through their page on the CCS website. Don't forget to register for the 24th Annual Golf Tournament, to be held on July 10 at Skenandoa. Registration materials can be found in the "Quick Links" section of our website.

PROPOSITION 1

Resolved, that the Board of Education of the Clinton Central School District, Oneida County, New York, is hereby authorized to expend and there is hereby appropriated, the sum of \$30,777,153 estimated by it to be necessary for school purposes for the fiscal year commencing July 1, 2023 and to raise so much thereof as may be necessary by tax on the taxable property in said School District.

PROPOSITION 2

Shall the sum of \$337,905 be raised by annual levy of a tax upon the taxable property within the Clinton Central School District for the purpose of funding the Kirkland Town Library?

Library tax is not school tax and is not part of the school district budget. When a school district is approached by a library regarding tax levies, the district does not have a choice with respect to whether to present the proposition to voters. Under Education Law section 259, a BOE must submit a library appropriation to voters if requested by a library's board of trustees. For more information, visit www.kirklandtownlibrary.org, or contact Director Anne Debraggio at adebraggio@midyork.org.

BOARD OF EDUCATION CANDIDATES

Four (4) candidates will be running for three (3), vacant, at-large Board of Education seats.

CANDIDATES INCLUDE:

Mr. Sam Catterson, Incumbent
Ms. Rachael Clark
Mr. Jeremy Dawes
Mr. Patrick LaVeck Jr.

The community will have the opportunity to meet the candidates on May 9 at 5:30 p.m. in the Theater. The Budget Hearing and regular Board meeting will follow.

NOTICE:

Absentee Ballots are available in the Superintendent's Office by calling 315.557.2253 or by emailing the District Clerk at jscranton@ccs.edu.

THREE – PART BUDGET SUMMARY

New York State requires districts to present their proposed budgets in three categories: program, capital and administrative. The chart below shows the dollar amount and percentage of spending in each of those three categories in last years budget, and in the proposed 2023-2024 budget.

PROGRAM: All instructional programs, transportation, athletics, co-curricular and associated employee benefits.

2022-23	\$22,458,028....75.36%
2023-24	\$23,346,217....75.86%

CAPITAL: Operation of buildings, maintenance of buildings, refunded taxes, debt service and associated employee benefits.

2022-23	\$4,187,477....14.05%
2023-24	\$4,140,371....13.45%

ADMINISTRATIVE: Board of Education, central administration, finance, legal services, personnel, public information, central services, special items, supervision of instruction and associated employee benefits.

2022-23	\$3,155,445....10.59%
2023-24	\$3,290,565....10.69%

TOTAL:

2022-23	\$29,800,950....100.00%
2023-24	\$30,777,153....100.00%

ACCOUNTABILITY UPDATE

The Every Student Succeeds Act (ESSA), the main federal law for K-12 public education, aims to ensure all children get a quality education. The law requires that states hold public schools accountable for how students achieve.

Clinton Central School District is pleased to share that the New York State Education Department (NYSED) has upgraded its previous designation of Clinton Middle School from a school identified for Targeted Support and Improvement (TSI) to a Local Support and Improvement (LSI) school. The designation of LSI is the highest accountability status currently available and aims to recognize that all schools, even higher performing schools, are continuously improving and can benefit from local support from their districts to meet students' differentiated needs. As a byproduct of the improvements made, the Clinton CSD has also been identified as a LSI District for the 2022-23 school year.

Throughout the past three years, the District was involved in a collaborative effort with stakeholders to develop and implement several school and Districtwide improvement and educational plans. The feedback and support received from families, students, teachers, administrators and other educational experts was critically important to the development of the plans used to make educational improvements for students across the District. The LSI designation could not have been achieved without these partnerships and without the hard work and dedication from our staff.

As in previous years, the District will continue to evaluate student progress, celebrate their successes and collaboratively reflect upon practices to make meaningful improvements to best meet students' needs.

Clinton Central School District Budget Notice

OVERALL BUDGET NOTICE	2022-23 ADOPTED BUDGET	2023-24 BUDGET PROPOSED	2023-24 CONTINGENCY BUDGET
Total Budgeted Amount, Not Including Separate Propositions	\$29,800,950	\$30,777,153	\$30,422,635
Increase/Decrease for the 2023-24 School Year		\$976,203	\$621,685
Percentage Increase/Decrease in Proposed Budget		3.28%	2.09%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$16,330,759	\$16,685,277	
B. Levy to Support Library Debt, if Applicable	\$331,279	\$337,905	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$16,662,038	\$17,023,182	\$16,668,664
F. Total Permissible Exclusions	\$387,433	\$421,550	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$15,943,326	\$16,263,728	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$15,943,326	\$16,263,727	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$1	
Administrative Component	\$3,155,445	\$3,290,565	\$3,235,565
Program Component	\$22,458,028	\$23,346,217	\$23,077,455
Capital Component	\$4,187,477	\$4,140,371	\$4,109,615

If the Board of Education adopts a contingency budget, equipment expenditures of \$354,518 will be removed and other items as required by New York State Education Department regulations.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

DESCRIPTION	AMOUNT
Kirkland Town Library	\$337,905

Basic STAR Exemption Savings

	UNDER THE BUDGET PROPOSED FOR THE 2023-24 SCHOOL YEAR
Estimated Basic STAR Exemption Savings ¹	\$681

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Clinton Central School District, Oneida County, New York, will be held at the Theater Lobby in said district on Tuesday, May 16, 2023 between the hours Noon and 8:00 p.m., prevailing time in the Middle School at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Proposed 2023-24 Breakdown of Expenditures

District Support		
8.1% of Budget <small>Dollar Change: \$140,094 Percent Change: 5.93%</small>	2022-2023 BUDGET	2023-2024 PROPOSED
Board of Education	\$29,575	\$30,978
Central Administration	\$225,530	\$239,921
Business Administration	\$439,545	\$472,725
Auditing	\$29,400	\$29,400
Treasurer	\$23,016	\$25,900
Tax Collection	\$7,000	\$7,000
Fiscal Agent Fees	\$10,000	\$10,000
Legal Services	\$45,000	\$45,000
Personnel	\$54,681	\$70,719
Central Printing	\$111,200	\$114,950
Data Processing	\$13,000	\$13,000
Liability/Property Insurance	\$145,700	\$137,000
Refund Taxes	\$5,000	\$5,000
BOCES Administration	\$311,836	\$337,787
Curriculum Development	\$132,016	\$135,147
Supervision of Schools	\$780,029	\$828,096
SUBTOTAL	\$2,362,529	\$2,502,623

Instruction		
48.9% of Budget <small>Dollar Change: \$255,870 Percent Change: 1.73%</small>	2022-2023 BUDGET	2023-2024 PROPOSED
Teaching/Regular School	\$8,759,695	\$8,944,088
Special Education	\$3,595,611	\$3,649,530
Library/Media	\$270,399	\$272,461
Computer Instruction	\$537,517	\$487,263
Guidance	\$314,621	\$315,257
Health Services	\$231,966	\$219,481
Psychological Services	\$91,330	\$143,016
Social Work Services	\$249,023	\$251,474
Co-Curricular Activities	\$265,377	\$276,199
Athletics	\$470,144	\$482,785
SUBTOTAL	\$14,785,684	\$15,041,554

Transportation		
4.4% of Budget <small>Dollar Change: \$162,953 Percent Change: 13.63%</small>	2022-2023 BUDGET	2023-2024 PROPOSED
Student Transportation	\$1,025,457	\$1,188,410
BOCES Bus Maintenance	\$170,000	\$170,000
SUBTOTAL	\$1,195,457	\$1,358,410

Debt Service		
7.4% of Budget <small>Dollar Change: \$16,500 Percent Change: 0.73%</small>	2022-2023 BUDGET	2023-2024 PROPOSED
School Construction Bonds	\$1,962,484	\$1,966,784
School Bus Bonds	\$287,000	\$299,200
SUBTOTAL	\$2,249,484	\$2,265,984

Operations & Maintenance		
4.6% of Budget <small>Dollar Change: \$44,736 Percent Change: 3.27%</small>	2022-2023 BUDGET	2023-2024 PROPOSED
Custodial Services	\$1,203,502	\$1,243,677
Maintenance Expenses	\$166,035	\$170,596
SUBTOTAL	\$1,369,537	\$1,414,273

Interfund Transfers		
.10% of Budget <small>Dollar Change: (\$5,000) Percent Change: -12.5%</small>	2022-2023 BUDGET	2023-2024 PROPOSED
School Food Service	\$5,000	
Sp. Education/Summer School	\$35,000	\$35,000
SUBTOTAL	\$40,000	\$35,000

Benefits		
26.5% of Budget <small>Dollar Change: \$361,050 Percent Change: 4.63%</small>	2022-2023 BUDGET	2023-2024 PROPOSED
Health, Dental & Vision Insurance	\$5,244,710	\$5,514,537
Teachers' Retirement	\$1,091,023	\$1,086,340
Employees' Retirement	\$250,648	\$292,172
Social Security (FICA)	\$971,278	\$1,022,105
Workers Compensation	\$62,100	\$64,000
Life Insurance	\$8,855	\$8,855
Disability Insurance	\$3,000	\$3,000
Benefits Administration	\$16,645	\$18,300
Employee 403B Deferral	\$150,000	\$150,000
SUBTOTAL	\$7,798,259	\$8,159,309

TOTAL PROPOSED BUDGET		
2022-2023 Proposed: \$29,800,950		
2023-2024 Proposed: \$30,777,153		
<small>Dollar Change: \$976,203 Percent Change: 3.28%</small>		

NYSPHSAA STATE CHAMPS



Congratulations to the girls varsity ice hockey New York State champions! Their hard work and dedication have truly paid off and they have proven to be the best team in the state! Go Warriors!

CONGRATULATIONS

Josie!

At the Section III State qualifying meet, in her first season of pole vaulting for the indoor track team, Josie Rioux was able to vault to a lifetime best of 8' 6" on her birthday! This meet is highly elite and is only one step below the New York State Championships! Josie's hard work and dedication also earned her the team's MIP award for the 2022-23 season.



Warriors ON ICE

Congratulations to Bianca Siepiola '26 and Clara Kelly '26, who both won gold medals in figure skating on February 4 in Lake Placid at the Empire State Winter Games.



Track and field athletes were all smiles as they headed to Canton for the St. Lawrence University NAC Section 10 Invitational Meet for an overnight trip.

Thanks to coaches Mr. Norm Deep, Ms. Micaela Honsinger, Mr. Austen Johnson and Ms. Alexa Mahserjian for making this possible for the students.

Winter Sports HIGHLIGHTS

GIRLS ICE HOCKEY

13-4 Overall/4-0 League, NYSPHSAA Girls Ice Hockey Regional Champions

BOYS ICE HOCKEY

11-11 Overall, Section III Division II 7-9

BOYS VARSITY BASKETBALL

15-7 Overall, CSC Division II 9-3

GIRLS VARSITY BASKETBALL

8-14 Overall, CSC Division II 2-10

BOYS VARSITY INDOOR TRACK

CSC Division I Champions, 20th consecutive league title

GIRLS VARSITY INDOOR TRACK

CSC Division I Champions, 10th consecutive league title

GIRLS VARSITY VOLLEYBALL

8-12 Overall, CSC Division II 6-7

BOYS VARSITY BOWLING

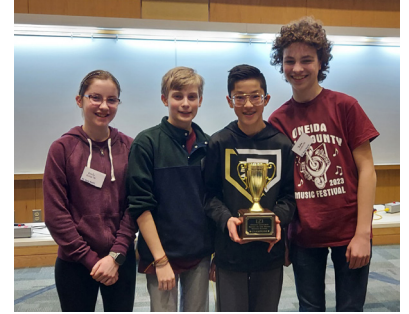
0-10 Overall

— SCHOLAR ATHLETES — TEAM AWARDS

BOYS VARSITY INDOOR TRACK	Average 92.27
GIRLS VARSITY INDOOR TRACK	Average 94.19
GIRLS VARSITY BASKETBALL	Average 91.50
BOYS VARSITY BASKETBALL	Average 90.22
GIRLS VARSITY VOLLEYBALL	Average 90.90
GIRLS VARSITY ICE HOCKEY	Average 92.67

Battle of the Books

At the Battle of the Books competition held at Hamilton College on March 20, the middle school team was victorious! The high school team scored highest on the qualifying rounds and came in second. Congratulations to all! The Battle of the Books teams are advised by Library Media Specialist Karen Zaleski and Teacher Assistant Melissa Roy.



Thanks Kirkland Town Library

High School Art Teacher Mindy Pavone, high school student Lydia Hepler '24, Elementary Art Teacher Lynn Hall and elementary student Keira Rowe '30 exhibited their work during the month of March in the "Art: The Common Thread" event at the Kirkland Town Library.

This exhibit is supported by the Madison-Oneida BOCES and the regional Art Professional Learning Group, celebrating both students and teachers.



SCIENCE OLYMPIAD

In January, two CCS Science Olympiad teams competed in the Regional contest held at LeMoyne College. Placing fourth, the teams then headed to states for the fifth consecutive year! More than 50% of CCS team members placed in the top half of all competitors at the state level. Thank you, students, for representing CCS so well, and advisors Meredith Callaghan and Kathleen Washburn for providing students with this opportunity.



Elementary Science Fair



CCS elementary students displayed their knowledge and creativity at the annual Elementary School Science Fair. The students explored a wide range of topics and often presented to a rapt audience. Congratulations to all participants! The Science Fair is organized by teachers Kelly Landry and Sarah Hullar.

ARTISANS' CORNER Art Show

Select elementary artists had their artwork on display at the Artisans' Corner in Clinton for the entire month of March. It was a wonderful opportunity for our young artists to show their work to the community and meet many professional artists whose work is also featured at the shop.



Clinton Community: THANK YOU!

We are grateful to all of our community members and partners who help our students, teachers and families in ways too numerous to list.



Parent Teacher Association Book Fair

Thank you to our PTA members for once again organizing a wonderful book fair, to all community members and students who helped with staffing and our custodial staff for their never-ending assistance.

Harlem Wizards



What an amazing night of just plain fun with the Harlem Wizards basketball team enjoyed by over 600 people! Thank you to the Optimist Club, the Clinton PTA and the Clinton Sports Boosters for organizing this important event. To the CCS team of students, teachers and staff, thank you for being good sports.

Grateful Goodbyes

We congratulate, with gratitude for their many years of service, several faculty and staff members who retired during or will be retiring at the end of the 2022-23 school year. Retirees include staff members Julia Maxam and Sharon White, administrator Ellen Leuthauser, school nurse Cindy Smiegal, teachers Jody Chandler, Lisa Colozzi-Peseky, Phyllis Lopiccio and Karen Romano.



Thank You! Staff Recognition

Thank you for your dedication! At the March 17 Superintendent's Conference Day, several staff members were recognized for their years of service in this District. They were Ms. Liz O'Mara, Ms. Andrea Hogan, Ms. Denise Toia-Kramer, Ms. Nancy Clark (15 years), Ms. Sarah Gaetano, Ms. Judi Scoones, Ms. Erin Eagan, Mr. Jason Tague (20 years), Ms. Tina Lallier, Mr. Mike Zogby (25 years), Ms. Laurie Dawes, Ms. Hilary Lopata, Ms. Meredith Callaghan, Ms. Karen Romano and Mr. Norm Deep (30 years). Congratulations and thank you!



CLINTON CENTRAL SCHOOL DISTRICT

75 Chenango Avenue | Clinton, New York 13323

Non-Profit Organization
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Superintendent of Schools

Mr. Christopher Clancy

Clinton Board of Education

Ms. Melinda Leising, *President*

Dr. Luke Perry, *Vice President*

Board Members

Dr. Lyndsey Bauer

Mr. Sam Catterson

Mr. Kevin Magdon

Ms. Lisa Magnarelli

Ms. Erica Shaw

National Jr. Honor Society

Induction



Clinton Middle School held its National Junior Honor Society Induction Ceremony on March 30. Forty-two students from seventh and eighth grade were inducted. Students with a 93 cumulative GPA were eligible to apply and submitted supplemental materials that proved how they demonstrate the other four pillars of the NJHS: *Character, Service, Citizenship and Leadership.*

CCSD Tech Update

Beginning in fall 2023, the Clinton Central School District will transition to a 1:1 instructional technology integration model. A 1:1 model ensures that students in identified grade levels will receive a District-assigned Chromebook as an instructional resource to be used at school and home. Although we live in an era when technology is seemingly ubiquitous, we recognize that we do have students who do not have regular, equitable access to devices when they are not in school. As we continue to update our students' learning tasks and experiences at school, we need to be sure that we are providing them with the right tools to extend their learning beyond the school day.

This progression in instructional model will provide for equity of all learners, as well as aligned and relevant instructional

practices across grade levels and school buildings. With the ability to continue learning beyond the walls of the traditional school building, student device access can increase engagement and quality of learning, all while providing students with digital citizenship skills that can better equip them for our modern world.

In anticipation of the fall launch, the District will continue discussing and developing plans relating to the ways in which the 1:1 model will be embedded into the culture of the Clinton Central School District and become a regular part of the student-learning process. In the coming months, more details will be shared with students and families about device management, distribution and use.