

**JACKSON-MILTON LOCAL SCHOOLS POLICY AND PLAN
FOR THE IDENTIFICATION AND SERVICE
OF CHILDREN WHO ARE GIFTED**

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

Jackson-Milton Local Schools accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. Jackson-Milton follows policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

➤ ***Superior Cognitive Ability***

Assessments that Jackson-Milton administers that provide for superior cognitive identification:

Assessment	Screen	ID
Inview Cognitive Abilities Assessment	126	128
Woodcock Johnson IV Test of Cognitive Abilities(WJIV)	125	127
Wechsler Intelligence Scale for Children – 5th Edition (WISC-V) Full Scale IQ	125	127

Cognitive Abilities Test (CogAT) Form 7	Screen	ID
Grade K	125	127
Grade 1	126	128
Grade 2	126	128
Grade 3	125	127

Grades 4-6	126	128
Grades 7-12	125	127

➤ **Specific Academic Ability**

Assessments that Jackson-Milton administers that provide for specific academic identification:

Assessment	Screen percentile	ID percentile
Iowa Assessments, Form E & A	93	95
Woodcock Johnson IV Test of Achievement(WJIV)	93	95
Stanford Achievement Test, 10th Ed.	93	95

➤ **Creative Thinking Ability**

Assessments that Jackson-Milton administers that provide for creative thinking identification:

Assessment	Screen	ID
Inview Cognitive Abilities Assessment	110	112
Woodcock Johnson IV Test of Cognitive Abilities(WJIV)	110	112
Wechsler Intelligence Scale for Children – 5th Edition (WISC-V) Full Scale IQ	110	112
Cognitive Abilities Test (CogAT) Form 7	K-1 = 109 2-12 = 110	K-1 = 111 2-12 = 112
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) – Part II Creativity	48-50	51
Gifted Rating Scales (GRS) – Creativity Scales	60-65	66

➤ **Visual and Performing Arts**

Assessments that Jackson-Milton administers that provide for visual and performing arts identification:

Visual and Performing Arts

Assessments that Southeast Local administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):

VPA: Dance

Assessment	Screen Score	ID Score
GATES 2- 2nd Edition	Grades 9-12 Standard Score of 90-110	Grades 9-12 Standard Score of 111
AND		
Ohio Department of Education Rubric	Grades: K-12 20	Grades: K-12 26

VPA: Drama

Assessment	Screen Score	ID Score
Scales for Rating the Behavioral Characteristics of Superior Students – SRBCSS	Grades K-12 Standard Score of 54-56	Grades K-12 Standard Score of 57
AND		
Ohio Department of Education Rubric	Grades: K-12 16	Grades: K-12 20

VPA: Music

Assessment	Screen Score	ID Score
Scales for Rating the Behavioral Characteristics of Superior Students – SRBCSS	Grades K-12 Standard Score of 37-38	Grades K-12 Standard Score of 39
AND		
Ohio Department of Education Rubric	Grades: K-12 14	Grades: K-12 18

VPA: Visual Art

Assessment	Screen Score	ID Score
Scales for Rating the Behavioral Characteristics of Superior Students – SRBCSS	Grades K-12 Standard Score of 59-60	Grades K-12 Standard Score of 61
AND		

Ohio Department of Education Rubric	Grades: K-12 16	Grades: K-12 21
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➤ **Identification Process**

Jackson Milton Local Schools provides at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
<ul style="list-style-type: none"> Whole-grade tests 	SC, CT, SA: R, M	2nd & 5th grades
<ul style="list-style-type: none"> Individually-administered tests & small-group 	SC, CT, SA: R, M, Sci & SS	K-12 by referral
<ul style="list-style-type: none"> Audition, performance 	VPA	K-12 by referral
<ul style="list-style-type: none"> Display of work 	VPA	K-12 by referral
<ul style="list-style-type: none"> Exhibition 	VPA	K-12 by referral
<ul style="list-style-type: none"> Checklists 	CT & VPA	K-12 by referral

Referral

Children may be referred in writing on an ongoing basis. Testing will happen two times a year, once in October and again in April, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

Jackson-Milton ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

Jackson-Milton accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

Jackson-Milton ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
Gifted Services	Regular Classroom <i>Cluster Group</i>	K-12	Superior Cognitive, Reading &/or Math IDs	General Education Classroom/Content Area Teacher
Gifted Services (Year #1)	Regular Classroom <i>with Acceleration</i>	K-12	Superior Cognitive &/or Related Content ID	General Education Classroom Teacher
Honors	Regular Classroom <i>Honors</i>	9-12	Gifted ID in Subject Area	ELA and Math Honors Teacher
College Credit Plus	Regular Classroom	9-12	Gifted in related academic area; Meets university requirements for eligibility	University Professor/Teacher as Facilitator

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

**If you have questions, please call your building principal or
Christine Ginnis, Guidance Counselor at 330-538-2257, ext. 1403**