



Key Performance Indicators, Measures, and Targets Aligned to Each Goal Area



Goal #1: Mastery of Reading

- a) Every student will meet their individual SBA growth target.
b) 4th Grade Mastery - 90% of all students in 4th grade who have been with GPS for 5 or more years will be reading on grade level.
c) 8th Grade Mastery - 92% of all students in 8th grade who have been with GPS for 5 or more years will be reading on grade level.
d) SAT - 59% of 11th grade students with high needs will score at or above Level 3 on the CT School Day SAT.

Goal #1 Strategies

- i. Implement Foundations program in PK-3.
ii. Incorporate use of evidence-based approach to reading instruction in PK-5.
iii. Implement English Language Arts (ELA) curriculum in 6-8.
iv. Implement Universal Design for Learning in PK-12+.
v. Implement multi-tiered systems of support and individualized targeted interventions (MTSS).

Goal #1 Success Metrics

- i. 100% of eligible students will make their growth goal on the grade 4-8 ELA SBA.
ii. 90% of 4th-grade students who have been with GPS for 5 or more years are reading at grade level; score at or above Level 3 on Reading SBA.
iii. 92% of 8th-grade students who have been with GPS for 5 or more years are reading at grade level; score at or above Level 3 on Reading SBA.
iv. 59% of 11th-graders with high needs will score at or above Level 3 on Reading on the CT SAT School Day.

Goal #1 Success Metrics

Table with 7 columns: Year, 2022, 2023, 2024, 2025, 2026, 2027. Rows include Growth, G4, G8, and SAT High Needs.



Goal #2: Mastery of Mathematics

- a) Every student will meet their individual SBA growth target.
b) Completion of Algebra I by 8th Grade - 75% of all students, who have been with GPS for 5 or more years, will successfully complete Algebra 1 by the end of the 8th grade.
c) SBA - 80% of students in Grades 3-8 will score at or above Level 3.
d) SAT - 80% of 11th-grade students will score at or above Level 3 on the CT SAT School Day.

Goal #2 Strategies

- i. Provide comprehensive PK-AGA curricula.
ii. Increase opportunities for advancement.
iii. Increase teacher and student capacity to use data to set goals.
iv. Implement PK-12+ Universal Design for Learning.
v. Implement multi-tiered systems of support and individualized targeted interventions (MTSS).

Goal #2 Success Metrics

- i. 100% of eligible students will make their growth goal on the grade 4-8 Math SBA.
ii. 75% of students who have been with GPS for 5 or more years will complete Algebra 1 by the end of 8th grade with a grade of C or above.
iii. 80% of students grades 3-8 will score at or above Level 3 on the Math SBA.
iv. 80% of 11th graders will score at or above Level 3 on Math on the CT SAT School Day.

Goal #2 Success Metrics

Table with 7 columns: Year, 2022, 2023, 2024, 2025, 2026, 2027. Rows include Growth, Algebra 1, SBA, and SAT.



Goal #3: Mastery of Science

- a) NGSS - 80% of 5th grade students will score at or above Level 3.
b) NGSS - 80% of 8th grade students will score at or above Level 3.
c) NGSS - 85% of 11th-grade students score at or above Level 3.

Goal #3 Strategies

- i. Provide comprehensive K-12 NGSS-aligned curricula.
ii. Leverage the NGSS Interim Assessments for student exposure.
iii. Increase teacher and student capacity to use data to set goals.
iv. Implement PK-12+ Universal Design for Learning.
v. Implement multi-tiered systems of support and individualized targeted interventions (MTSS).

Goal #3 Success Metrics

- i. 80% of students in Grade 5 will score at or above Level 3 on the NGSS Assessment.
ii. 80% of students in Grade 8 will score at or above Level 3 on the NGSS Assessment.
iii. 85% of 11th-grade students will score at or above Level 3 on the NGSS Assessment.

Goal #3 Success Metrics

Table with 7 columns: Year, 2022, 2023, 2024, 2025, 2026, 2027. Rows include G5, G8, and G11.



Goal #4: Graduation Rate

GHS will increase the graduation rate to 99%.

Goal #4 Strategies

- i. Reassess student supports in academic areas.
ii. Focus support for Grade 8: Level 1 and Level 2 SBA.
iii. Enhance flexible Scheduling at GHS.
iv. Monitor individualized social, emotional, academic supports.
v. Expand year-round credit recovery and acceleration.
vi. Grow career and work-ready education.

Goal #4 Success Metrics

- i. 99% of students in the four-year graduation cohort will graduate in four years.

Goal #4 Success Metrics

Table with 7 columns: Year, 2022, 2023, 2024, 2025, 2026, 2027. Row includes Rate.



Goal #5: Increase Family & Community Engagement

Families will feel a stronger sense of connection & support from GPS PK-12+.

Strengthen collaboration and communication with families and the community to build stronger relationships and increase opportunities that help students and families thrive.

Goal #5 Strategies

- i. Increase the frequency of parent conferences at all levels.
ii. Increase the frequency and depth of curriculum, instruction, and parent education-based workshops available to all families.
iii. Provide authentic opportunities for parents to partner in their child's education and interventions.
iv. Continue to maintain and further develop the ongoing relationships with community partners in support of student and family success.

Goal #5 Success Metrics

- i. The GPS Annual Family Survey will achieve a 10 percentage point increase in positive response on the three-question Home School Connection composite.

Goal #5 Success Metrics

Table with 7 columns: Year, 2022, 2023, 2024, 2025, 2026, 2027. Row includes %Pos.



Goal #6: Increase Student Sense of Belonging

Stronger Connection to GPS.

Students will feel a stronger connection to GPS and feel as though they have a trusting adult to support them in all schools and at all educational levels.

Goal #6 Strategies

- i. Evaluate current supports/programming; make suggestions for refinements to BOE.
ii. Implement tiered systems of support and targeted social/emotional interventions (MTSS).
iii. Provide structures to ensure every GPS student is connected to an adult on staff.
iv. Develop teacher capacity around supporting student emotional regulation and behaviors.

Goal #6 Success Metrics

- i. The GPS Annual Student survey will achieve a 20-percentage point increase in positive response on the composite School Belonging.

Goal #6 Success Metrics

Table with 7 columns: Year, 2022, 2023, 2024, 2025, 2026, 2027. Row includes %Pos.



Goal #7: Increase Positive Working Environment for Teachers and Staff

Use professional learning to cultivate a responsive environment that meets the needs of all GPS Educators in order to continuously enhance teaching, extend learning, and support increased student outcomes.

Strengthening staff well-being, professional support, and connections among GPS colleagues will result in improved student engagement and achievement as well as a positive working environment.

Goal #7 Strategies

- i. Expand district-wide training to support professional growth.
ii. Embed professional learning in data-driven SIPs.
iii. Improve climate through increased opportunities for staff.
iv. Improve Human Resources efforts around recruitment, onboarding, sustained support, and retention.
v. Facilitate opportunities for teachers to serve as co-creators of Student Success Indicators.

Goal #7 Success Metrics

- i. The GPS Annual Staff Survey will achieve a 75% positive response on the composite School Climate measure.

Goal #7 Success Metrics

Table with 7 columns: Year, 2022, 2023, 2024, 2025, 2026, 2027. Row includes %Pos.

GPS Mission and Vision

It is the Mission of the Greenwich Public Schools to:
educate all students to the highest levels of academic achievement,
enable them to reach and expand their potential,
prepare them to become productive, responsible, ethical, creative and compassionate members of society.

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to acquiring a core body of knowledge - which is established in local curricular documents reflecting national and state standards as well as workplace expectations - all students will develop their Academic, Personal, and Interpersonal Capacities.

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