

THE STUDY MAGAZINE – 2023

# trillium



## Character / Caractère

Study girls,  
great women of tomorrow

+

Report on Giving  
page 40



The Study



**TRILLIUM**  
CONTRIBUTORS  
2023

*EDITOR* Chantal Sneath

*EDITORIAL ASSISTANT* Victoria Mastrocola  
*EDITORIAL SUPPORT* Belinda Hummel,  
Hilary McGown '95, Katie Kostiuk '96,  
Kim Turcot DiFruscia

*CONTRIBUTORS* Kim Turcot DiFruscia,  
Katie Kostiuk '96, Amalia Liogas,  
Amanda Liste, Erika Flores Ludwick '88,  
Kim McInnes, Brittany Rappaport,  
Chantal Sneath, Erica Szwimer,  
Jill de Villafranca, Brigitte Weil

*PHOTOGRAPHY* Allen McInnis,  
Chantal Sneath, Victoria Mastrocola,  
Katie Kostiuk '96, Ellen Yambouranis,  
Mélanie Beaudette

*DESIGN* Origami

*BOARD OF GOVERNORS*  
2022-2023

*CHAIR* Erika Flores Ludwick '88  
*TREASURER* Roger Daoud  
*SECRETARY* Regina Visca

*MEMBERS* Wendy Chui, Arabella Decker '87,  
Jean-Guy Desjardins, Amanda Eaman '97,  
Samantha Hayes '86, Josée Kaine,  
Christopher P. Manfredi, Philip Nolan,  
Roben Stikeman '86

*THE STUDY SCHOOL FOUNDATION*  
2022-2023

*CHAIR* F. William Molson  
*VICE-CHAIR* Jeffrey S. D. Tory  
*TREASURER* Jill de Villafranca  
*TRUSTEES* Anne-Sophie Barette,  
Andrew Garschagen, Sarah Ivory '78,  
Corry Terfloth '74

The Trillium® is published by the  
Communications & Marketing office of  
The Study and is distributed to all Study  
alumnae, current and past Study families,  
students, staff and friends of The Study.  
We welcome contributions from members  
of the community. Please forward to  
the attention of Chantal Sneath,  
Director of Communications & Marketing,  
(csneath@thestudy.qc.ca)

**COMMITTED TO THE ENVIRONMENT**  
Trillium is printed using vegetable-based ink  
on Chorus Art Silk, an FSC-certified paper  
which contains 50% recycled content including  
25% post-consumer waste.

**COVER** MAYA GOLAN '29 READS TO HER SISTER JULIETTE '34  
AND LEILA-ROSE MALLETTE '34.

# IN THIS ISSUE

**2**  
MESSAGE FROM  
THE CHAIR OF THE BOARD  
OF GOVERNORS

**3**  
MESSAGE FROM  
THE HEAD OF SCHOOL

**IN THE CLASSROOM**

**4**  
EXPERIENTIAL LEARNING

**6**  
THE BILINGUAL ADVANTAGE

**8**  
THE AGE OF ARTIFICIAL  
INTELLIGENCE

**12**  
JOURNÉES PÉDAGOGIQUES...  
QUE SE PASSE-T-IL  
VRAIMENT?

**23**  
A SECOND HOME:  
Connecting with Head Girl  
Alexa Campeau '23

**BEING ACTIVE**

**10**  
ATHLETICS AND  
MENTORSHIP:  
A Winning Combination

**FEATURE**

**14**  
TOMORROW'S LEADERS

**OUTSIDE THE CLASSROOM**

**18**  
HAPPY LEARNERS

**CELEBRATION**

**20**  
THE CLASS OF 2022

**WITH DISTINCTION**

**22**  
CELEBRATING FACULTY  
& STAFF

**OLD GIRL PROFILES**

**24**  
ASK AN OLD GIRL:  
Arabella Decker '87

**25**  
ASK AN OLD GIRL:  
Sofia Essayan-Perez '11

**ALUMNAE EVENTS**

**26**  
FOUNDER'S DAY AND  
HOMECOMING 2022

**28**  
REUNITING AND  
RECONNECTING

**CLASS NOTES**

**30**  
KEEPING IN TOUCH

**REPORT ON GIVING**

**34**  
MESSAGE FROM  
THE STUDY SCHOOL  
FOUNDATION CHAIR

**35**  
A YEAR IN NUMBERS

**36**  
FACILITIES EXPANSION:  
New Outdoor Classrooms

**40**  
DONOR RECOGNITION

(L to R) OLIVIA BRONFMAN '25  
AND CATHERINE RITCHIE '25  
make their way to The Study  
on the first day of school.





“  
Nous contribuons à créer  
un avenir meilleur pour  
toutes les élèves, y compris  
les filles de nos filles.”

AT THE STUDY, WE BELIEVE THE WORLD NEEDS GREAT WOMEN WHO LEND THEIR TALENTS AND PERSPECTIVES TO MAKE A POSITIVE IMPACT IN THEIR COMMUNITIES AND BEYOND.

Research shows that an all-girls learning environment provides each student with an empowering experience that can play a role in the development of their unique character. When young girls see women achieving success and making a difference in the world, it can inspire them to pursue their own dreams, and we can create a more inclusive and prosperous world for everyone.

The success of The Study is due in large part to the mosaic of its characters over the course of its history. By providing opportunities for students to cultivate their own individuality, we prepare them to navigate life's challenges.

Our community has a long history of supporters who have stepped up to provide incredible character-building opportunities to our students. Investing in The Study levels the playing field for students from diverse backgrounds by providing resources and opportunities that might not otherwise be available.

I would like to thank our Head of School, Mrs. McInnes, for her exceptional and enthusiastic leadership, and our teachers, who serve as mentors to our students as they become women of character.

À The Study, nous croyons que le monde a besoin de femmes formidables, et que leurs talents et leurs points de vue auront un impact positif sur leur communauté et au-delà.

La recherche montre qu'un environnement d'apprentissage réservé aux filles offre à chaque élève une expérience enrichissante suscitant le développement de son caractère unique. Lorsque des jeunes filles voient des femmes réussir et changer le monde, cela les motive à poursuivre leurs propres rêves, et nous pouvons alors créer un monde plus inclusif et plus prospère pour tous.

Le succès de The Study est dû en grande partie à la mosaïque formée par sa communauté tout au long de sa riche histoire. En offrant aux élèves la possibilité de cultiver leur propre individualité, nous les préparons à relever les défis de la vie.

Notre communauté compte depuis toujours des individus qui se mobilisent pour offrir à nos élèves d'incroyables occasions de forger leur caractère. Investir dans The Study, c'est permettre à des élèves d'origines diverses d'avoir accès à des ressources et à des possibilités qui ne leur seraient pas offertes autrement.

J'aimerais remercier notre directrice générale, Mme McInnes, pour son leadership exceptionnel et enthousiaste, ainsi que nos enseignant·e-s, qui servent de mentor·e-s à nos élèves et les aident à devenir des femmes de caractère.

ERIKA FLORES LUDWICK '88  
CHAIR, BOARD OF GOVERNORS | PRÉSIDENTE, CONSEIL DES GOUVERNEURS



MEETING WITH PROSPECTIVE FAMILIES IS A PART OF MY ROLE, AS HEAD OF SCHOOL, I TRULY ENJOY, AND FROM WHICH I STILL LEARN MUCH ABOUT THE STUDY. OLD GIRLS PROVIDE CHERISHED MEMORIES AND SEEK TO HAVE THEIR DAUGHTERS SHARE THEIR EXPERIENCES OF A POSITIVE SCHOOL ENVIRONMENT IN WHICH CLOSE RELATIONSHIPS AND LIFELONG BONDS ARE FORMED.

Parents new to The Study speak of their dream of having their daughters be 'Study Girls' or, as promised in *Strategic Direction: 2021-2026*, students who "model and celebrate exemplary character and behaviour". Recently, a prospective parent commented to me that he would be pleased if his daughter "turned out to be half as amazing" as the students he met while visiting.

Whether working with Kindergarten students or those about to graduate, our thoughtful faculty and staff serve as outstanding role models who instill in each student the importance of traits such as kindness and generosity. These traits may be demonstrated by a gesture as small as opening a door for a friend, or by organizing a drive to donate socks to a local shelter during the winter.

I am grateful for the dedication of our Board of Governors, Foundation trustees, current and past parents, faculty, staff and alumnae for their support of our Strategic Plan, now in its second year of implementation. This dedication reflects our commitment to a diverse, bilingual school which values developing women of character. I am also appreciative of the opportunity to work in close collaboration with our Board Chair, Mrs. Erika Flores Ludwick '88, whose leadership has helped ensure the continued success of The Study.

En tant que directrice générale, j'aime particulièrement rencontrer les familles de nos éventuelles futures élèves, et ces rencontres continuent de m'en apprendre plus sur The Study. Souvent, les anciennes élèves qui nous rendent visite évoquent leurs plus beaux souvenirs, tout en cherchant à partager avec leurs filles leur expérience d'un environnement scolaire positif dans lequel se tissent des liens pour la vie. Les nouveaux parents parlent de leur rêve de voir leurs propres filles devenir des « filles de The Study » ou, comme le promet notre *Orientation stratégique : 2021-2026*, des élèves qui « adoptent et célèbrent un comportement et un tempérament exemplaire ». Récemment, un futur parent m'a dit qu'il serait heureux si sa fille « s'avérait à moitié aussi extraordinaire » que les élèves actuelles qu'il avait rencontrées lors de sa visite.

Qu'ils et elles travaillent avec des élèves de maternelle ou avec celles qui sont sur le point d'obtenir leur diplôme, nos enseignant·e-s et notre personnel attentionnés sont des modèles exceptionnels qui inculquent à chaque élève l'importance de traits de caractère tels que la gentillesse et la générosité. Ces qualités peuvent se manifester par un geste aussi anodin que celui de tenir la porte à une amie, ou par l'organisation d'une campagne de dons de chaussettes à un refuge local pendant l'hiver.

Je tiens à remercier les membres de notre conseil des gouverneurs, les administrateurs de la Fondation, les parents d'élèves qui fréquentent et ont fréquenté l'école, nos enseignant·e-s, les membres de notre personnel ainsi que les anciennes élèves pour le soutien qu'ils et elles ont apporté à notre plan stratégique, actuellement dans sa deuxième année de mise en œuvre. Ce soutien reflète notre engagement en faveur d'une école diversifiée et bilingue qui accorde une grande importance à la formation de femmes de caractère. Je suis également reconnaissante d'avoir eu l'occasion de travailler en étroite collaboration avec la présidente du conseil, Erika Flores Ludwick (promotion de 1988), dont le leadership permet la réussite à long terme de The Study.

KIM MCINNES  
HEAD OF SCHOOL | DIRECTRICE GÉNÉRALE

# Experiential Learning

## THE GATEWAY TO EMBRACING QUEBEC'S HISTORY & CULTURE

AMANDA LISTE, Elementary School Director  
BRIGITTE WEIL, Senior School Director

Quebec has a beautifully rich linguistic and cultural background. At The Study, we marry its inclusive culture with our promise of the highest quality education a young woman can receive, thus creating a bilingual school environment where all of our students can grow and explore their passions. We offer students a range of cultural experiences that have a positive impact on their learning and this allows them to develop open-mindedness, curiosity, and cultural and aesthetic appreciation.

Experiential learning is a process in which students engage by doing and are prompted to reflect and analyze their experiences, leading to a deeper understanding. This process enhances a student's ability to apply their acquired knowledge to new experiences. At The Study, experiential learning includes cultural learning opportunities, expanding our students' worlds through skill development, adventure and service, and enriching each Study student's educational experience. Students who play an active role in these activities are more likely to participate in the cultural life of their communities as adults.

Notre programme d'études intègre délibérément des expériences uniques au Québec, telles que des sorties traditionnelles, des voyages liés au programme d'études, ou simplement l'exploration des communautés qui nous entourent. Ces expériences sont adaptées aux besoins de développement de nos élèves et se renforcent mutuellement au cours de leurs années à The Study. Une élève du primaire peut faire une promenade sur le mont Royal et explorer la biodiversité locale. L'étude d'un roman à l'école secondaire peut mettre en vedette un auteur d'ici, dont l'aventure montréalaise prend vie grâce à une analyse et à une exploration approfondies de nos communautés locales. Notre programme d'études enrichi est également animé par des intervenants spéciaux, tels que des auteurs québécois, des personnalités politiques et des gens d'affaires, ou même notre propre personnel, qui viennent animer des ateliers et des conférences éducatives. Ces expériences ne se limitent pas à l'horaire de jour des élèves : des activités extrascolaires sont proposées en soirée, notamment pour voir des films d'ici et assister à des pièces de théâtre.

Que ce soit en classe ou à l'extérieur, nos élèves sont immergées dans la culture québécoise et inspirées par leurs expériences d'apprentissage ainsi que leurs réflexions profondes et significatives, qui les accompagnent longtemps après l'obtention de leur diplôme. 🍁



(L to R)  
(L to R) Mackenzie Grigsby, Chloé Francis, Weiyue Miao, Olivia Gongora Munares, Maria Guzzo, Olivia-Françoise Forest, Augusta Kau, Aya Ahdab, and Sophia Kouki, all from the Class of '32 have fun during their apple picking trip to Mont-Saint-Grégoire.

BELOW (L TO R)  
Charlotte Feltham '25 et Yasmine Boukadoum '25 attendent le lever du rideau au Théâtre Jean-Duceppe.



**LE SAVIEZ-VOUS?**  
Nos camps de leadership de la 4<sup>e</sup> à la 6<sup>e</sup> année, ainsi que toutes nos sorties au secondaire, permettent à nos élèves de développer leur responsabilité personnelle et d'améliorer leurs compétences en communication. Elles deviennent alors plus confiantes et elles valorisent la langue française! Nous préparons et encourageons nos plus jeunes élèves à devenir des leaders au sein de la société québécoise.

IN THE CLASSROOM

THE STUDY'S UNIQUE BILINGUAL  
MOTHER TONGUE LEARNING  
ENVIRONMENT GIVES STUDENTS  
AN EDGE BEYOND LANGUAGE SKILLS

# The Bilingual Advantage

BRITTANY RAPPAPORT, Enrichment Centre Coordinator

Study students have access to wonderful school experiences, with a multitude of resources and tools at their fingertips.

One of the unique aspects of these experiences is that they are immersed in a truly bilingual environment from Kindergarten to Grade 11. Montreal is a unique city where bilingualism is ingrained in our culture and our daily interactions; it is an especially valued skill for students as they head to post-secondary studies and beyond. However, research shows that there are additional advantages to being bilingual beyond language skills.

Over the years, many researchers have studied bilingualism and the positive impacts it has on cognitive development. Studies have shown that bilingual children are better at solving problems compared to children who speak only one language. These problem-solving abilities include ignoring information that is not relevant and focusing more closely on relevant information, a skill that is helpful in many areas including math, critical thinking, and creativity. Researchers have also explored how processes such as attention are stronger in bilingual people because they are consistently using two language systems concurrently, analyzing how they fit together each time they are communicating or listening.

A bilingual child's brain is exposed to highly complex learning tasks, supporting the student to learn how to flexibly shift from one language to another. Hearing two



sets of sounds promotes a larger vocabulary. Moreover, other cognitive processes such as auditory attention and sensory processing are highlighted in studies where bilingual speakers demonstrated a higher response, better encoding the information they receive and interpret.

(FACING PAGE) (L TO R)  
EVANGELINE TURNER '33 AND  
IRIS YU '33 READ THEIR BOOKS  
DURING A BREAK ON PHOTO DAY  
IN THE PERFORMANCE HALL.

(ABOVE) ADDISON GILLESPIE '26  
ENJOYS HER BOOK DURING  
FRENCH CLASS.

## APPRENDRE DANS LES DEUX LANGUES

L'apprentissage d'une deuxième langue à un jeune âge renforce les fonctions exécutives et l'apprentissage. Un facteur clé de l'impact positif du bilinguisme dès le plus jeune âge est l'équivalence de l'exposition linguistique à chaque langue, à l'instar de ce que vivent nos élèves du primaire en passant une journée dans une langue, l'anglais, et une deuxième journée dans une autre, le français, toutes deux enseignées comme langues maternelles. À l'école secondaire, une grande variété de cours sont offerts avec différentes langues d'instruction, à chaque. Certains sont enseignés en français, d'autres en anglais.

Les élèves bilingues de The Study sont non seulement capables de communiquer et de mener leur communauté dans les deux langues, mais elles sont également bien placées pour planifier efficacement, passer sans difficulté d'une langue à l'autre, et retenir les informations importantes. 🌟

# THE AGE OF ARTIFICIAL INTELLIGENCE



## CHATGPT & ITS IMMEDIATE IMPACT

**AMALIA LIOGAS**, IT Director & AI Consortium Founder

Artificial Intelligence (AI) has made many headlines over the last few months. ChatGPT (chat.openai.com/chat) launched on November 30, 2022, and within 5 days the website had over 1 million users. To put this in perspective, it took Netflix 3.5 years, Facebook 10 months and Instagram 2.5 months to achieve the same user base.

### WHAT EXACTLY IS CHATGPT?

ChatGPT is a computer program that has been taught to respond to users in a conversational manner. It is powered by a neural network and has been trained on vast amounts of data.

When asked, ChatGPT states: "The growth of AI is expected to continue at a rapid pace in the coming years, as more and more companies and organizations invest in research and development in this field. This is likely to result in the development of more advanced and sophisticated AI systems that can perform a wide range of tasks and have a major impact on many different industries and aspects of our daily lives."

According to the World Economic Forum, by 2025, 85 million jobs will be displaced due to AI automation yet 97 million new roles will emerge

as humans and AI learn to coexist. They further state that 65% of students entering elementary school will end up working in jobs that don't exist today. The Organization for Economic Co-operation and Development has stated that white-collar occupations that require high levels of formal education are more exposed to AI.

It is so important for us to teach our students how to navigate through this new reality with a critical eye while maintaining their academic integrity. To prepare them to be our future change-makers, students need to learn what is available and how to use it. We teach students not just to embrace change but how to achieve success in an ever-developing landscape. It is for these reasons that students at The Study have already started to learn how to build and train their own neural networks. Women in particular need to play an active role in shaping the use of artificial intelligence in order to reduce gender bias. In 2020, the World Economic Forum reported that only 26% of data and AI positions in the workplace are held by women.

The Study teaches its students to love learning, embrace technology, and face any new challenge head-on, and will continue to do so in the years to come. 📖

FACING PAGE  
(L to R) Zihan (Grace)  
Xu '28 & Junran  
(Charlotte) Hu '28  
represent The Study  
at a robotics competition.

LEFT  
Helya Shamsi '27  
focuses on a project  
in class.

**NOUS  
ENSEIGNONS  
AUX ÉLÈVES  
NON  
SEULEMENT À  
FAIRE FACE AU  
CHANGEMENT,  
MAIS AUSSI À  
RÉUSSIR DANS  
UNE SOCIÉTÉ  
EN CONSTANTE  
ÉVOLUTION.**

# ATHLETICS & MENTORSHIP

A WINNING COMBINATION

“**À The Study, nos jeunes athlètes développent des aptitudes telles que la camaraderie, l'esprit sportif, la communication, la discipline personnelle et la résilience.**”



(L to R)  
Physical education teachers  
Brandon Romano,  
Susie Levesque, and Mona  
Bosnakyan '02 join Athletics  
Coordinator Erica Szwimer.

## BEING ACTIVE

**FALL** Cross-country Running | Golf | Rowing | Soccer | Volleyball  
**WINTER** Badminton | Basketball | Hockey | Swimming  
**SPRING** Archery | Cross-country Running | Flag Football | Rowing  
Rugby | Tennis | Track & Field

**ERICA SZWIMER**, Athletics Coordinator

**T**he Study is a place where students have the opportunity to dip their toes into a variety of different sports, in both a competitive and recreational environment, led by phenomenal coaches and faculty supervisors. The athletics program at The Study is designed to encourage students to try their best at a sport and experience the joy of playing on a team. We motivate students to go beyond their comfort zones, challenge themselves, engage in physical activity and, of course, have fun with their peers!

This year happened to be my first in the position of Athletics Coordinator, and I feel so lucky to have amazing colleagues who have helped me navigate my way through this post-pandemic year of sports and athletics. I am grateful to work alongside such experienced coaches and teachers in the Physical Education department who continue to support me in facilitating and organizing the numerous athletic events offered at The Study. Despite having their own classes and responsibilities, Chantale Lewis, Brandon Romano, Susie Levesque, and Mona Bosnakyan '02 are always willing to do anything they can to offer a helping hand. Whether it is advising me on which division to enter for a sports team, or helping me to navigate the facilitation and organization of the many sports we offer, or even suggesting which hotel has the best breakfast buffet for an out-of-town tournament, I know I can always count on my colleagues. I believe that this is a true testament to the teachers and coaches at The Study. It is in our nature to not only support our students, but to support each other, as we recognize that we are a team, one Study family!

This strong sense of family and community is passed on to our students. At The Study, our young, developing athletes learn life skills such as team camaraderie, sportsmanship, communication, self-discipline, and resilience. Their involvement in athletics improves their physical and mental health and increases their confidence and self esteem. I feel extremely grateful for our community and for the opportunities we offer our students in this wonderful world of athletics at The Study. I look forward to growing in my new role and continuing to work alongside a physical education team as we embed critical life skills in our students. 🏆



# JOURNÉES PÉDAGOGIQUES...

que se passe-t-il vraiment?

**LE DÉVELOPPEMENT PROFESSIONNEL DES ENSEIGNANTS :  
MODELER LA PASSION D'APPRENDRE TOUT AU LONG DE LA VIE**

(L to R)

Anna-Maria Palumbo, Rand Allabade et Sarah Howard, trois enseignantes de science au secondaire, en discussion dans la serre de l'école.



(L to R) Teachers Deena Patel, Charlène Leblanc, Beatrice Bousser, and France Gauthier attending the Global Forum on Education conference hosted by the International Coalition of Girls' Schools in Boston.

**KIM TURCOT DIFRUSCIA**, directrice générale adjointe

Le jour ne s'est pas encore levé sur la colline, mais le 3233 The Boulevard grouille déjà d'activités. Pourtant, ce matin-là, le joyeux tintamarre habituel a fait place à un bourdonnement feutré: celui des conversations d'adultes. Dans le gymnase, cafés et claviers en mains, les enseignants sont rassemblés pour la première rencontre de la journée pédagogique. Comme chacune de ces précieuses journées, celle-ci s'annonce riche et bien remplie. Au programme : formations, réunions, comités de travail et partages d'expertises sur des thèmes allant des plus récents développements en intelligence artificielle aux innovations en matière d'évaluation en passant par le rôle du jeu en classe, la collaboration entre matières et les meilleures pratiques de soutien aux élèves. *Quoi?! Vous allez à l'école sans nous!* s'exclament souvent les élèves à l'approche d'une journée pédagogique. Levons le voile sur ce qui se passe vraiment lorsque les enseignants sont eux aussi occupés à apprendre.

## LE DÉVELOPPEMENT CONTINU DES ENSEIGNANTS : AU COEUR DE NOTRE CULTURE D'EXCELLENCE

En 2021, le gouvernement du Québec rendait la formation continue des enseignants obligatoire pour la première fois de son histoire. Entrait alors en vigueur l'obligation pour tous les enseignants de la province d'effectuer au minimum 30 heures de développement professionnel tous les deux ans. Cette nouvelle exigence, qui fit beaucoup de vagues dans le milieu scolaire, fut accueillie comme allant de soi par le corps enseignant de notre école. À The Study, c'est en moyenne le double sinon davantage que les enseignants consacrent à leur propre apprentissage. Conférences d'experts, congrès, comités de travail, cours de perfectionnement à l'université, causeries pédagogiques, séances de travail collaboratif en départements, mentorat : nos portfolios professionnels foisonnent.

Le développement continu relève d'une culture de reconnaissance du professionnalisme des enseignants profondément ancrée dans les valeurs de notre école.

Nous savons que l'acquisition continue de nouvelles connaissances fondées sur les meilleures pratiques et le partage d'expertises entre collègues améliorent l'apprentissage des élèves. De plus, en apprenant tout au long de leur vie, les enseignants offrent aux filles des modèles inspirants d'engagement, de passion et de dépassement de soi.

## THE STUDY EXPERTS

Each year, the expertise of The Study's teachers is recognized beyond the walls of the school and inspires educators across the province. In the past few months alone, our outstanding teachers have shared their innovative approach and projects at the *Association québécoise des professeurs de français*, at the Mathematics Institute of the Leadership Committee for English Education in Quebec, and at Quebec Association of Independent Schools professional development sessions. Our teachers also acted as guest lecturers at the Faculties of Education at McGill University, Sherbrooke University and the University of Montreal. Through their involvement, they modelled the traits that we develop in students: curiosity, a commitment to excellence, generosity and collaboration.

## TEACHERS GO TO SCHOOL TOO!

The schools of today are in constant change, with curriculum and pedagogical approach evolving rapidly. Continuous and relevant professional development provides teachers with the tools needed to guide students exceptionally well through the world around them. Outstanding learning experiences, both inside and outside of the classroom, such as coding apps, publishing novels, isolating DNA, mushroom foraging, and arguing convincingly at public debates, all reflect the professional development which takes place. Although students are not in the building, teachers go to school and learning continues! 📖



HOW DOES THE STUDY PREPARE ITS STUDENTS TO LEAD AND MAKE THE WORLD A BETTER PLACE? WE ASKED THREE FAMILIES HOW THEY FEEL THE SCHOOL IS SHAPING THEIR DAUGHTERS THROUGH CHARACTER-BUILDING ACTIVITIES AND INTERACTIONS.

# TOMORROW'S LEADERS

“  
At The Study, our faculty and staff are united in shaping girls into great women of character, ready to create a better world.”  
— KIM MCINNES, Head of School

## LA FAMILLE FOREST

« Cette année, Olivia-Françoise a participé à un concert de piano dans une ‘vraie grande salle sur un grand piano à queue’. Elle était nerveuse à l'idée de jouer au concert. Elle en a parlé avec ses enseignantes, qui ont tout de suite su comment l'encourager et la valoriser. Elles lui ont demandé d'enregistrer sa performance au concert et de la leur envoyer le soir même.

Nous avons évidemment envoyé la vidéo le soir même tel que promis et attendu! Le lendemain du concert, de retour à l'école, les enseignantes ont félicité Olivia-Françoise, mais surtout, elles lui ont proposé de présenter la vidéo à toute sa classe. Quelle fierté!

L'opportunité de partager ses réalisations l'a encouragée à continuer de fournir les efforts nécessaires et d'investir le temps qu'il faut pour atteindre ses prochains défis. »

— VÉRONIQUE-ISABELLE FOREST

(L to R)  
Véronique-Isabelle Forest  
with her daughter,  
Olivia-Françoise '32.





# THE PAPAGIANNIS FAMILY

**“Last March, we took a family trip to New York City where we visited the American Museum of Natural History.**

At the time, Pamela '30 was in Grade 3 and learning about Indigenous cultures. During our visit to the museum, she and her sister Lela '26 had the most amazing conversation about Quebec history. It was wonderful to see both of them discuss topics Pamela had learned about in class.

My husband and I realized at that moment that Pamela's teachers had given her so much knowledge about Quebec's Indigenous history that she felt perfectly comfortable talking about it outside of the classroom. As parents, we're proud that our daughters are fluent in such an important topic in our province's history.”

— ALEXANDRA TSOTSIS

**FACING PAGE**  
(L to R) George Papagiannis with his daughters Pamela '30 and Lela '26, accompanied by their mother, Alexandra Tsotsis.

**BELOW**  
(L to R) Romy '31 and Willa '25 Garschagen with their mother, Anne.

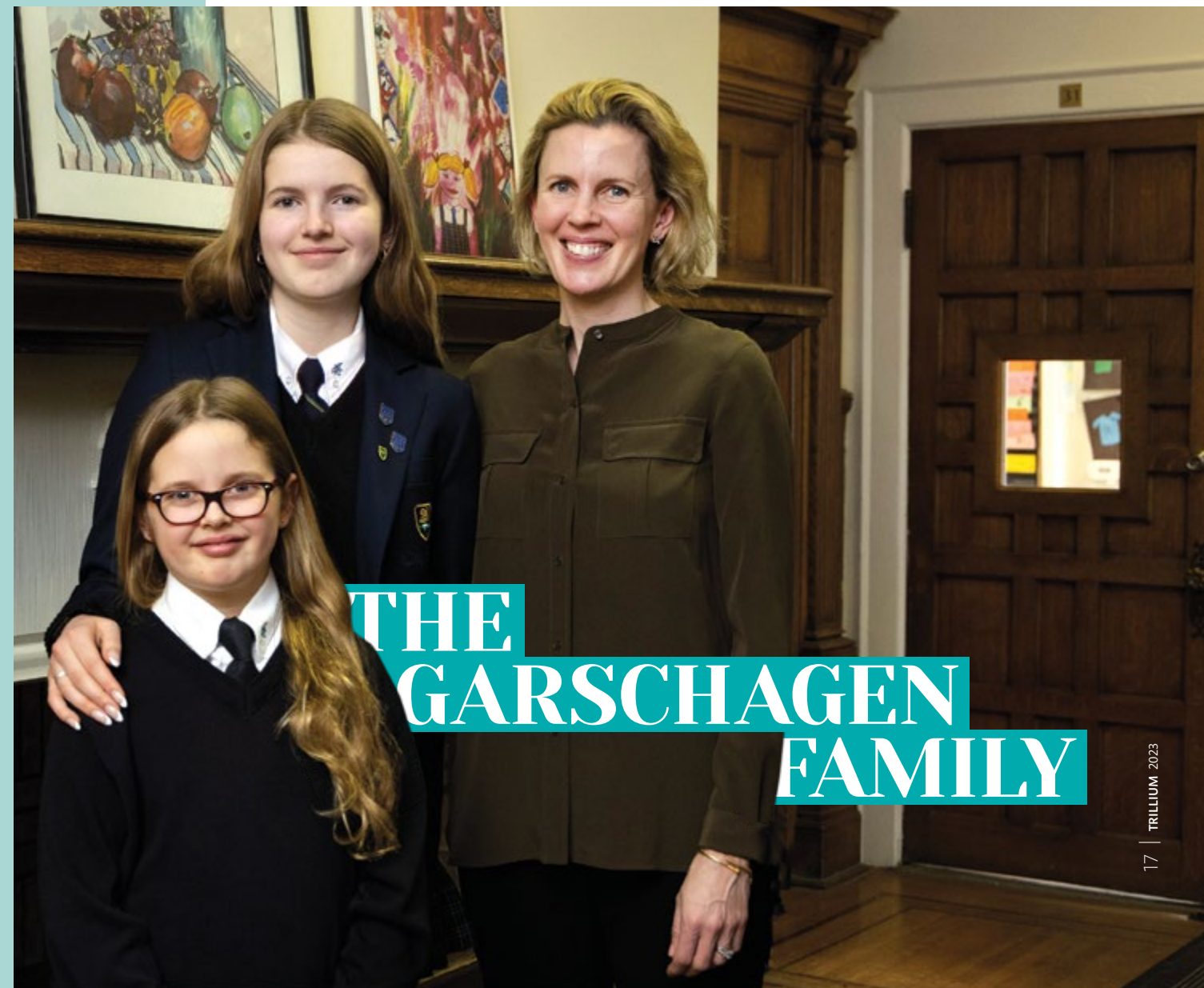
**“One of the most profound character-building experiences for Willa '25 to date has been her acquisition of the French language. Willa started at The Study in Grade 3 with no previous exposure to French.**

Suddenly, she felt lost. We were assured that this feeling was normal, and that within a couple of months she would first understand, then speak, and then write French — and that's exactly what happened. The Francisation

program, which places girls in small groups for intensive instruction, and then ultimately integrates them back into the classroom for additional support from teachers and fellow students, helped Willa come up the learning curve.

Thanks to the support of the entire team at The Study, Willa has navigated years of dictées and verb tenses, and is proud to call the French language her own. She also, at a very young age, learned the invaluable lesson that all good things require hard work, and that she is ready for it.

— ANNE GARSCHAGEN



# THE GARSCHAGEN FAMILY

OUTSIDE THE CLASSROOM

# HAPPY LEARNERS

**Paving their way to becoming global citizens**



1



4



2



3



6



5

**PHOTO 1** Julie Nolet, a security officer from the City of Westmount, shares details about her profession with Grade 6 students following a Speaker Series conference in January.

**PHOTO 2** Members of the Class of 2024 experienced the procedures of Quebec's legal system firsthand during a trip to the Palais de Justice de Montréal. (L to R) Kaiyuan (Grace) Li, Wenjia (Camila) Zhao, Jida Jalbout, Ella Ajmo, Lausanne Ko, Ariana Gaultieri, Chelsea Noonoo, Taralhie Bonnet, Mila Martin,

Nicola Mèche, Ella Rose Coderre, Audrey Turcotte-Miao, Mr. Daniel Fitzpatrick, Alexandra Gyopar, Mylie Ludwick, Allison Schwartz, Elle Sotiriou, and Eva Fei.

**PHOTO 3** (L to R) Kiran Kennedy '28 and Lausanne Ko '24 take a breather on the bench during a hockey game.

**PHOTO 4** (L to R) Alena Atfeh '27 and Yangyuhe (Carina) Yang '27 play badminton in gym class.

**PHOTO 5** (L to R) Sienna Malky and Helya Shamsi, both '27, make cards for Community Service Day.

**PHOTO 6** (L to R) Chloe Nahum '28, Valeria Jimenez Maza '29, and Sofia Khemissa '29, at Pointe-à-Callière Museum for their Speaker Series half-day field trip.

At the Study, students are encouraged to develop into self and socially-aware individuals, ready to build a better world. Experiences outside the classroom help the students push their boundaries while participating in a wide variety of grade-appropriate activities and events.

Une multitude d'occasions s'offrent aux élèves de The Study de donner l'exemple et de célébrer un caractère et un comportement exemplaires, qu'il s'agisse de récolter des fonds pour une bonne cause, de rencontrer un premier répondant ou de participer à un sport d'équipe.

# CLASS OF 2022



Congratulations to the Class of 2022 on their acceptance into the post-secondary institutions of their choice! More great women following their passion for commerce, creative arts, social sciences, cinema, health sciences, and other fields across Canada and the world.

Félicitations à la promotion 2022 ! Les diplômées ont été acceptées dans de prestigieuses institutions post-secondaires. Plus de femmes formidables poursuivent leur passion pour le commerce, les arts, les sciences humaines, le cinéma, les sciences de la santé, et d'autres domaines du savoir partout au Canada et ailleurs dans le monde.

Fiona Aitken  
Rawan Alhashemi  
Leyla Assabghy  
Sarah Bergevin  
Alexandra Bronfman  
Chloe (Xing) Chen  
Sharlene Chen  
Laurence Chevalier  
Anne-Charlotte Dal Soglio  
Mingyi Ding  
Lila Fischer  
Rio Gordon  
Isabella Gualtieri

Sophia Harasymowycz  
Jacqueline Hayes-Babczak  
Megan Higgins  
Sarah Hunt  
Noreen Ibrahim  
Gabriella Issa  
Beatrice Ivanovici  
Echo (Qingwen) Jia  
Hannah (Junghyun) Kwon  
Charlotte Lebon  
Emma (Ruoyi) Li  
Juliana Lieberman  
Vicky Liu

Emma (Yi) Luo  
Sabine Maas  
Isabella Michel-Decker  
Victoria Mo  
Hyunwoo Park  
Sarah Ritchie  
Cherry (Jiaqing) Shi  
Elaine Wang  
Jennifer (Yan) Xu  
Alicia Yang  
Angela (Yanqi) Zhu

# A Lifetime at The Study

WITH DISTINCTION



Barbara Kurtzman — 34 Years at The Study



Pattie Edwards — 35 Years at The Study



Decades of service to The Study deserve to be celebrated. Pattie Edwards, celebrating 35 years and Barbara Kurtzman, celebrating 34 years, have each dedicated a significant portion of their lives and careers to The Study. Their retirements are therefore met with sadness. While Pattie and Barbara will be missed by so many, their legacies will live on through the countless Study students, Old Girls, current and former faculty and staff whose lives they have impacted over the years.

## PATTIE EDWARDS

Pattie Edwards' time at The Study will be remembered for her warmth, her smile and her laugh — Pattie's resounding passion for the school and the students was contagious.

Joining The Study as Receptionist, Pattie soon became Registrar and then Director of Admissions. Pattie eventually took on the role of Director of Alumnae Relations where she connected with many Study Old Girls, former faculty and staff and past parents. Over the years, Pattie's institutional knowledge of The Study became invaluable to her colleagues.

Pattie saw many changes at The Study during her 35 years at the school, but her sense of purpose, dedication and warmth to everything she did never wavered. It is this legacy we wish to acknowledge and celebrate.

Thank you, Ms. Edwards!

“

Miss Edwards, as I knew her, was one of the most beautiful ladies I saw as a young kid. I remember looking up to her and saying, wow, she's so young and beautiful and so kind! Walking in the front entrance and always saying hello and reminding me of my manners to always say please and thank you when I needed a Kleenex. Her smile was so heartwarming.”

— SARAH TSCHUDIN '02

## BARBARA KURTZMAN

Affectionately known as Ms. B, Barbara Kurtzman has been a beloved teacher at The Study for 34 years, teaching Grades 1, 2, and 5.

It is a bittersweet moment for Ms. B, who has been a shining example of passion for learning, creativity and innovation in the classroom for so many students (and their parents!), faculty, staff and Old Girls. She is known for saying: “We have to know that as teachers, if we're passionate, the students become passionate, and not by telling them to be, but by showing them!”

This year, her final year at The Study, Barbara has launched Learning About Reading, a literacy program aimed at Study students from Kindergarten to Grade 2. Barbara's legacy will include, amongst other things, her mindfulness movement, a holistic approach to supporting learning with a quiet mind and relaxed body.

Namaste Barbara, and congratulations on your retirement.

“

To know Barbara is to love her, for so many reasons! She is the most dedicated, creative, and hardworking teacher I have ever had the pleasure to know and work with. When you enter her class, each student is engaged in their learning and so happy to be there. As a colleague, she was always there to help, advise and encourage me in everything I did. I consider myself so lucky to call her my friend, my BFF.”

— DORIS FRIEDMAN

## A LIFETIME AT THE STUDY...

EDNA REINGEWIRTZ  
33 years

SUZANNE RODIER  
27 years

FRANCE GAUTHIER  
25 years

MÉLANIE BEAUDETTE  
23 years

ANNE HEENAN '88  
23 years

SUSAN LEVESQUE  
22 years

ANNA KASIRER  
27 years

LINE BENOÎT  
25 years

AMALIA LIOGAS  
24 years

JULIE CARON  
23 years

MARIYANA DIMITROVA  
22 years

JEAN-KARL HÉBERT  
21 years

IN THE CLASSROOM

“I WILL MISS THE TEACHERS AND FRIENDS WHO HAVE MADE THE STUDY MY SECOND HOME.”

# A SECOND HOME

CONNECTING WITH HEAD GIRL  
ALEXA CAMPEAU '23

**Q** WHAT MOTIVATED YOU TO RUN FOR THE POSITION OF HEAD GIRL?

**A** I always looked up to the older students speaking at assemblies and wished I could be up there with them. I have always strived to become the best 'me' I can be and since I love taking on challenges, leading and helping others, I found that running for Head Girl was the perfect opportunity for me to inspire others and give back to this special community.

**Q** COMMENT TON RÔLE DE HEAD GIRL T'A-T-IL CHANGÉE EN TANT QUE PERSONNE?

**A** En tant que Head Girl, j'ai beaucoup appris sur la façon de voir les choses et l'importance

d'établir des liens durables. J'ai vraiment appris à ne pas me sous-estimer en tant que personne, et de surtout prendre tout ce qui m'est présenté une étape à la fois. Une chose est certaine, j'ai appris qu'il y a toujours quelqu'un qui est prêt à aider son prochain et qu'il suffit juste de le demander. J'ai pu voir comment « tout seul on va plus vite, ensemble on va plus loin ». Finalement, mon rôle de Head Girl m'a poussée à sortir encore plus de ma zone de confort et de profiter pleinement du moment présent.

**Q** WHAT WILL YOU MISS THE MOST ABOUT THE STUDY?

**A** Above all I will miss the teachers and friends who have made The Study my second home. I will always be forever grateful for the tremendous support and encouragement I have received throughout my years here. 📖

# Arabella Decker '87

EMBRACING LIFE-CHANGING OPPORTUNITIES



## Psst! FINAL FUN FACT ABOUT ARABELLA

She is a competitive ballroom dancer and is deeply involved with the Just for Kids Foundation, for which she co-chairs "Dancing with Stars" in support of the Montreal Children's Hospital.

It can be said that strong involvement by Study alumnae has a direct impact on helping to propel the school from being a good school to being a great school.

An excellent example of this kind of commitment is Arabella Decker '87. As the mother of Isabella '22 and Mathilda '26 and sister of Ariadne '91, Arabella has taken an active role in supporting the school's path to the future as a member of the Board of Governors. She brings her marketing expertise to bear as Chair of the Marketing Committee.

Years after graduating from The Study, Arabella completed her post-secondary studies at the University of Notre Dame in the United States to obtain her MBA. It was at this time that she met a guest lecturer at Ogilvy, an advertising agency, who introduced her to the notion of brand equity. She immediately connected with this idea and was hired by Ogilvy's Toronto office that same year.

After the birth of her first daughter, Arabella moved back to Montreal. She continued her work with Ogilvy until a life-changing opportunity came along.

WAFU, a Montreal-based Japanese-style sesame dressing, was in need of branding and had the potential to support a product portfolio. Arabella knew that she had the right set of packaged goods experience and skills to expand on the original product and develop a brand family. Since 2008, Arabella and her two partners have been operating the company.

Being an entrepreneur, says Arabella, is like having another child: you are never "off", you must be present 24/7. On the flip side, there is the flexibility you gain from being your own boss and the satisfaction you get from knowing that any success is a direct result of your efforts.

Arabella is convinced that she acquired many of her core attributes from her years at The Study. Resilience, a love of learning, integrity and humility are values that were emphasized at the school. The leadership skills students were taught and the all-girls environment that allowed all students to be themselves gave her confidence. Arabella feels this prepared her well for success throughout her career. ✨



# Sofia Essayan-Perez '11

LASTING IMPACT: AN OLD GIRL'S LEGACY ON THE NICARAGUA SCHOLARSHIP PROJECT

To Sofia Essayan-Perez '11, "The World Needs Great Women" is far more than just a slogan. It is an inspiration and a mandate. It drives much of what she does in her life, and she constantly refers back to the notion of empowering women to make the world a better place for everyone.

In Grade 9, Sofia approached one of her teachers, Ms. Liogas, with an idea to work with a school in Nicaragua to improve the education of the girls in rural areas. Why Nicaragua? With much of her family living there, Sofia was influenced by her observations of the conditions for women in several Latin American countries where

she lived before her family settled permanently in Canada.

Sofia made her case for a partnership with the Diriá High School and Ms. Liogas became an enthusiastic supporter of the idea. Before long, The Study embarked on a community service and international development project that, to this day, continues to create wonderful opportunities for both the people of Diriá, a rural community of about 6,000 people, and Study girls.

Through biennial visits by groups of Study students, fundraising for scholarships for Nicaraguan women and the collection of books and equipment, The Study continues to make a significant contribution to the economic and social well-

being of the Diriá community. Now finishing her last year of her M.D. degree at Stanford University, Sofia continues to play an active role in the project. When Study girls visit Diriá, they see the true impact of their efforts to support educational improvements there.

Sofia believes her dedication and passion come from the time management and multilingual communication skills she learned at The Study. She became intellectually curious because she was always encouraged to ask questions. Looking back, she feels that her Study experience helped develop her character, the quality required to complete a Ph.D. and an M.D. while maintaining her dedicated support for the Nicaragua project. ✨

Fourth from right, SOFIA ESSAYAN-PEREZ '11 poses with physical education teacher Chantale Lewis (first from right) and students during a visit to Diriá. Sofia graduated from M.I.T. with Phi Beta Kappa Honors in Brain and Cognitive Sciences with a minor in Applied International Studies. She then graduated from Stanford University with a PhD in Biosciences (Neuroscience) in June 2022.

LEARN MORE:



WE ARE VERY GRATEFUL to Study Builder and Foundation Trustee Jill de Villafranca for her extensive contributions to this magazine. Jill is also mother to Katie '96 and Christine '00 and grandmother to Sophie Lacasse '30.



# Founder's Day & Homecoming 2022

OCTOBER 21 & 22



SAVE THE DATES  
FOUNDER'S  
DAY &  
HOMECOMING  
2023

**FRIDAY,  
OCTOBER 20**

Student-guided tours,  
Founder's Day Assembly  
& Judy Elder Alumna  
Award presentation,  
SOGA Tea

**SATURDAY,  
OCTOBER 21**

SOGA Annual General  
Meeting, Reunion  
Brunch for all classes,  
particularly those with  
milestone celebrations  
(years ending in 8  
and 3), Student-guided  
tours, Class of 2013  
Time Capsule

# 107<sup>th</sup>

On Founder's Day, The Study celebrated its 107<sup>th</sup> Birthday, as well as the **Judy Elder Alumna Award** recipient, **Victoria Stikeman '78**. Victoria, or Vicky as her friends call her, was celebrated for her successes as an executive coach, athlete and mother, and by embracing the same qualities and values as Judy did: leading with her heart, willing to take a risk, being outstanding in her profession and paying it forward to the next generation.

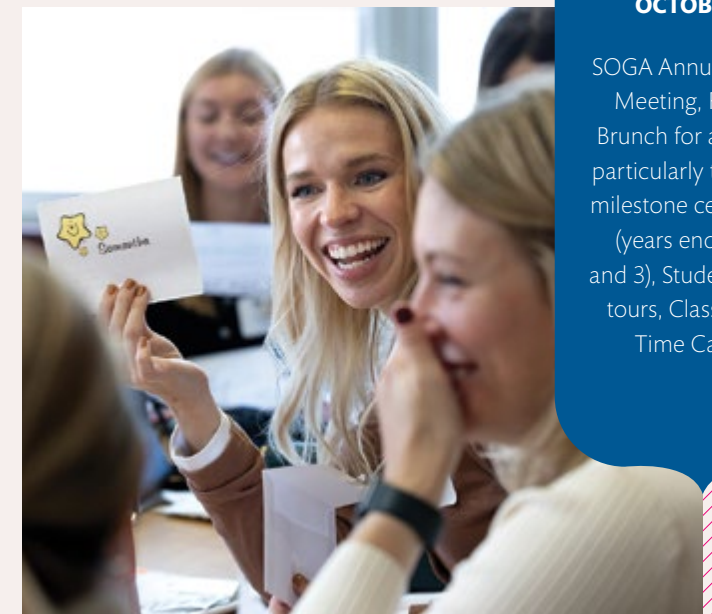


## SMILING FACES AT THE REUNION

The Study was thrilled to welcome Old Girls back for the first in-person Homecoming in three years. On Saturday, October 22, students guided alumnae on tours, and the SOGA Annual General Meeting was led by SOGA Co-Chairs, Amanda Eaman '97 and Rachel Cytrynbaum '98. Former and current faculty and staff dropped by to share memories and laughs. The graduates of the Class of 2012 opened the time capsules they filled exactly one decade ago. The afternoon concluded with a friendly game of dodgeball and basketball.

**ABOVE (L TO R)** AUDREY LEDUC '12, CAMILLE GAGNON '12 AND SARAH BEECH '82 AT HOMECOMING.

**RIGHT** EMILIE PALISAITS '12 SHARES A LAUGH WITH HER CLASSMATES.



A Study birthday cake was cut by the youngest Kindergarten student, **Anna Small '34**, and by Study Old Girl in presence **Susan (Rose) McLaren '66**. Students enjoyed The Study's traditional cupcakes after the celebration!

**TOP LEFT** SUSAN (ROSE) MCLAREN '66 AND ANNA SMALL '34 CUT THE BIRTHDAY CAKE. **ABOVE RIGHT** VICKY STIKEMAN '78, JUDY ELDER ALUMNA AWARD RECIPIENT, WITH

**ASTRID WASCHKE '33. LEFT (BACK TO FRONT)** ELLA ROSE CODERRE, MILA MARTIN AND KATARINA ROBINSON (ALL '24) ENJOY THEIR CUPCAKES.



**LEFT (L TO R)** RACHEL CYTRYNBAUM '98, CAROLINE PRICE '82, KIM MCINNES, HEAD OF SCHOOL, KATIE KOSTIUK '96, MONA BOSNAYAN '02, OLIVIA DESIATNYK '13, YESEUL JUN '13, SARAH BEECH '82, JILL TETRAULT '82, JULIA TAKACSY '14, ROBYN YANOFSKY '97, JESSICA LAPOINTE '97, NADIA NIRO '97,

AND AMANDA EAMAN '97 POSE AFTER THE HOMECOMING DODGEBALL GAME. **ABOVE RIGHT (L TO R)** CLASS OF '82 ALUMS: JILL TETRAULT, CAROLINE PRICE, PAULINA ABARCA-CANTIN, AYSE ATAMAN, AND SARAH BEECH AT THE HOMECOMING BASKETBALL GAME



ALUMNAE EVENTS

**PHOTO 1** NEW YORK CITY REUNION (L TO R) KATHERINE YAPHE '89, TALYA BOISJOLI '10, LIVIA DAYAN '04, ADELA FLORES '09, CARMIT TZOUBARI '03, BRITTA CARROLL '10, DAHLIA ABRAMOVICZ '04, KIM MCINNES, HEAD OF SCHOOL, ARIADNE DECKER '91, JESSICA DAVIDMAN GREEN '93, SAMANTHA SAMBROOK '15

**PHOTO 3** TORONTO REUNION (L TO R) KIM MCINNES, HEAD OF SCHOOL, CAROLYN EVERSON IRWIN '77, CELIA RHEA '76, VICKY STIKEMAN '78, JORDANA SANFT '90

# REUNITING & RECONNECTING

## STUDY REUNIONS

Head of School Kim McInnes and Director of Advancement Katie Kostiuik '96 hosted a group of Old Girls in Toronto in November 2022 and in New York City in January 2023. Everyone had a wonderful time connecting and sharing memories of days gone by.



(PHOTO 2)

Every year, The Study Old Girls' Association hosts Cupcakes & Connections, an evening for Grades 10 and 11. This event gives students the chance to hear from recent Study graduates about their post-secondary school life. It was so much fun to have recent Study graduates talk about their academic (and non-academic) lives after The Study. Paulina (Flores) Rutenberg '90, member of SOGA's Executive, helped to organize this event.



# STUDY OLD GIRLS COME HOME

We love having Old Girls come back to The Study – and the best part is that you do not need to wait for Homecoming weekend in October. If you are back in Montreal, we'd love to see you. We invite you to pop into the school and say 'hi'!



**PHOTO 4** AMANDA (FURFARO) DESMARAIS '03 & JACQUELINE (DESMARAIS) DE CROY '06, NOW SISTERS-IN-LAW, PAID US A VISIT IN DECEMBER AND ENJOYED SEEING FORMER TEACHERS AND TOURING THE SCHOOL. JACQUELINE BROUGHT HER DAUGHTERS, GAIA AND ALIX. (L TO R) EDNA REINGEWIRTZ, AMALIA LIOGAS, JACQUELINE DESMARAIS '06, JULIE CARON, JEAN-KARL HEBERT, AMANDA (FURFARO) DESMARAIS '03. **PHOTO 5** (L TO R) MERISSA SIMONIAN '96 AND HER DAUGHTER PENELOPE JOINED US FOR A VISIT IN JULY 2022. **PHOTO 6** STUDY OLD

GIRLS AND STUDENTS ENJOYING TIME TOGETHER DURING CUPCAKES AND CONNECTIONS. **PHOTO 7** PATRICIA BRIGHT '07 VISITED THE SCHOOL IN EARLY JANUARY, AFTER SPENDING THE LAST 10 YEARS IN GREECE WITH HER HUSBAND, NICK. PATRICIA BROUGHT NICK WITH HER BACK TO THE STUDY AND INTRODUCED HIM TO SOME OF HER FAVOURITE TEACHERS. (L TO R) PATRICIA BRIGHT '07 WITH MS. ANNE (ANNE HEENAN '88) **PHOTO 8** WE WERE THRILLED TO HAVE SO MANY OLD GIRLS IN ATTENDANCE AT THIS FALL'S BAZAAR. IT'S A PERFECT

## WELCOME BACK HILARY!

Hilary McGown '95 has joined the Advancement Department as our Community Engagement Officer. Hilary comes to us from Hatley Little Blue House where she held the position of Social Media Marketing and Public Relations Specialist. Before that, she spent 11 years as the co-founder of Grumman '78, Montreal's celebrated restaurant and food truck.

As an Old Girl, Hilary is very well positioned to cultivate and grow the school's relationship with our alumnae, as well as with our former faculty and staff and past parents. Hilary will also play an integral role in fundraising campaigns and organizing community events and activities.

News or questions can be directed to Hilary at: [hmcgown@thestudy.qc.ca](mailto:hmcgown@thestudy.qc.ca)

OPPORTUNITY TO VISIT THE SCHOOL, CONNECT WITH FACULTY AND STAFF WHILE SUPPORTING A STUDY TRADITION SINCE 1941. (L TO R) JACQUELINE HAYES-BABCZAK '22, ISOBEL HAMILTON '23 AND CHARLOTTE LEBON '22 **PHOTO 9** IT WAS SO NICE TO KICK OFF THE SCHOOL YEAR WITH SOME OF OUR RECENT GRADUATES. (L TO R) CHARLOTTE LEBON '22, MEGAN HIGGINS '22, DELILA FARIAS '19, SOPHIE BOULOS '19





# In a Class of Their Own

KEEPING IN TOUCH

**WE WANT TO HEAR FROM YOU!**

Please email your news to Hilary McGown '95 at [hmcgown@thestudy.qc.ca](mailto:hmcgown@thestudy.qc.ca)

'40 **MIRIAM TEES** celebrated her 100<sup>th</sup> birthday with a birthday party organized by her nephew and attended by many of her friends and family. Happy Birthday, Miriam!

'66 In November 2022, **ANNE SMITH** was honoured for co-founding “The Jeanne Geiger Crisis Center” forty years ago. This Massachusetts-based crisis center’s mission is to empower individuals and engage communities to end domestic violence.

'79 An experienced financial planner, **SUZANNE BARWICK** decided to change career paths during the pandemic. She and her team at the Jewish General Hospital began to organize trainings for all the new vaccinators working in the COVID-19 vaccination sites. She also organized Indigenous Awareness Workshops mandated by the Quebec government for all healthcare workers. “There are so many truly terrific projects coming down the pike to help improve our ailing healthcare system and I’m just doing my minuscule part to make the change happen.”

'86 In July 2022, **TASHA KHEIRIDDIN** published her second book, *The Right Path: How Conservatives Can Unite, Inspire and Take Canada Forward* (Optimum Publishing International). Launched in August in Montreal, the book came out during the Conservative leadership race and garnered considerable media attention.

'91 Los Angeles-based speech language pathologist **STEFANIE TRENHOLME** has written a book. Her latest venture, *Little Lola Frenchie*, combines her love of helping others with her love of animals. The goal is to teach parents, caregivers and teachers to help children not only to learn language, but to enjoy books as well.

'91 **MELINA NACOS** is an executive coach whose mission is to help her clients improve their presentation skills, tone and overall confidence. Melina joined us for Career Day in December 2022, providing inspiration to our Senior School students. She guided them with tips and advice on how to inspire confidence, clarity and consideration in all their interactions.

'93 **JOANNE (SOURIAL) DWYER** After graduating from The Study in 1993, Joanne received her BA from Stetson University and a Master’s in communications from Syracuse University. Joanne spent 15 years working at CVS Health and recently joined PetSmart as the company’s first Vice President of Corporate Social Responsibility & Sustainability. Joanne and her husband have seven-year-old boy-girl twins and a beloved family dog who all relocated from Rhode Island to Scottsdale, AZ last summer. She remains in close contact with many of her fellow Study alumnae including her best friend, **Alis Sevakian '93**, with whom she recently traveled to London, **Jess Davidman '93** who also lives in the NYC area, and **Regina Flores '93** with whom she collaborates professionally.



'97 Producer **CAROLINE MARSDEN** won an Emmy for her work on “9/11: One Day in America.” The mini-series follows the September 11 attacks through archival footage, eyewitnesses and survivors. The series consists of six episodes and premiered on National Geographic. Congratulations, Caroline!

PHOTO 2

'14 & '15 Study girls **VICTORIA HAYMAN** & **KATE HAICHIN** were spotted doing a rotation in the Cardiology Consult Services at the MUHC under the supervision of Dr. David Kostiuik, past parent to **Katie '96** and **Christine '00** and current grandparent to **Sophie Lacasse '30**.

PHOTO 3

## BIRTHS

'01 **ALEXA BARWICK** and her husband, Eric Snavelly, welcomed their daughter, Quinn Freeda Snavelly, in July 2022. Welcome to the world, Quinn!

PHOTO 4

'03 **NATALIE MONGEAU** welcomed baby Sadie on November 23, 2022. Weighing 5 pounds and 10 ounces, she comes from a long line of Study girls including aunts **Heidi Doctor '92** and **Jill Doctor '95** along with grandmother, **Susan Orr-Mongeau**, recently retired Director of Communications and Marketing at The Study.



## WEDDINGS

'09 **DIANE-LUK YE** married in May 2022 at the Four Seasons in Montreal. Many Study Old Girls were in attendance, as were some former and current staff. Diana writes: “It was very lovely to reconnect with some of the teachers who have shaped the foundation of my growth.”

PHOTO 5 RETIRED DEPUTY HEAD, ANTONIA ZANNIS, KIM SILKAUSKAS, AMANDA DEBRUYN '09, BONNIE LUK YE '17, DIANA LUK YE '09, KELLY DONIVAN '09, MICHAELA SIMON-NOVY '17, AND DIRECTOR OF IT, AMALIA LIOGAS

'11 **EMILY CAMPBELL** married Jeff Oke on May 28, 2022, at Notre-Dame Basilica in Montreal. Study Old Girls were, of course, in attendance including **Mia Silva '11**, **Olivia Régimbal '11** and **Felicia Belli '11**, all members of the bridal party.

PHOTO 6

'11 **SOFIA ESSAYAN-PEREZ** married Francisco Xavier Galdos on January 8, 2022. Their religious wedding ceremony took place in the historic town of Granada, Nicaragua surrounded by family and friends from around the world.

PHOTO 7

'12 **JESSICA THEVENOZ** married Aditya Sastry on December 28, 2022 in Seattle, WA. Sisters and fellow Study Old Girls **Chloe '04** and **Valérie '14** were in attendance at the intimate, family-only celebration.

PHOTO 8

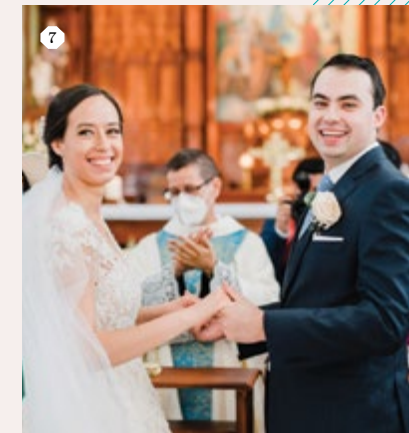


PHOTO 1



PHOTO 2

PASSAGES

**'46 AUDREY "LOUISE" (MARLER) KIRKLAND** passed away peacefully on April 23, 2022, in Montreal. Louise was a devoted wife, mother and doting grandmother.



8

**'47 FRANCES JESSIE HODGE** passed away in Montreal on May 11, 2022, one month shy of her 92<sup>nd</sup> birthday. Though she was born and eventually settled in Montreal, Frances lived in London and worked as an editor for Vogue magazine. She had a passion for exploring the world, loved to ski and was an excellent illustrator. Fran will be greatly missed by all who knew her.

**'48 SYLVIA (PONDER) CAMP** passed away on June 28, 2022, at the age of 91. She trained in physiotherapy at McGill University and worked at the veteran's hospital in Sainte-Anne-de-Bellevue. She then studied at Concordia University and obtained her B.A. and M.A. degrees. Sylvia later retired to Oak Bay, BC.

**'53 CYNTHIA (BAIRD) CREIGHTON** passed away in Toronto on October 29, 2022. Cynthia will be deeply missed by beloved family members and friends.

**'53 JANE (TOWNSEND) HAGGETT** passed away peacefully on January 4, 2021 at the University of Vermont Medical Center with family and friends as she set out on her journey to be with Stanley Haggett – her loving husband, best friend and life partner of 47 years. Jane obtained a Master's in Bioscience from McGill and later went on to teach Biology at both McGill and John Abbott College. Jane will be dearly missed by friends and family.

**'53 MARY (MCEACHRAN) WILLIAMS** passed away on January 20, 2023. Mary loved travelling, playing bridge, walking, playing golf and entertaining friends. She is predeceased by her husband, Jeffrey Williams, and will be dearly missed by her children, grandchildren and friends.

**'54 CONSTANCE DIANA (WRIGHT) BOVEY** passed away on November 2, 2022, in Oakville, ON. She and her late husband Ian Bovey travelled extensively taking cruises, road trips and visiting friends. Diana was an active community member involved in her children's schools. Her children, grandchildren, great-grandchildren and friends will miss her generosity and kindness.

PHOTO 8

**'65 JORIE ADAMS** passed away at the age of 75 on February 7, 2023. Jorie was a natural, kind, thoughtful, gracious mentor who served others and urged them to be the best they could be. She put others first – always. She will be sorely missed.

**'75 DEBORAH JOAN OATES** passed away peacefully on March 18, 2022, in London, ON. Her sisters **Suzanne Oates '70** and **Louisa Oates '76** were Study alumnae.

**'76 MARY SUZANNAH COUGHLAN** passed away peacefully on April 25, 2022, in Lincoln, MA. After graduating from McGill University, Suzie relocated to Toronto and began pursuing her dream of being a Montessori School teacher. She taught three to six-year-olds for 28 years. Her legacy will always be one of fierce love for her family, extended family and vast network of friends.



9



10



11

**'79 CLAIRE (MILLAR) STANIFORTH** passed away on August 12, 2022. Completing her Master's in Education (Psychology) at OISE, Claire devoted herself to helping people with developmental disabilities at Surrey Place Centre. An avid skier and hiker, she was curious and open to new adventures and lived in Germany, Italy and France before returning to Toronto in 2015. Claire leaves behind her many friends and family around the world.

PHOTO 9

**'05 AUDREY LAPALME** passed away on November 5, 2022, surrounded by her loved ones. She enjoyed sharing laughs with her friends, trying new foods, discovering new cities and being a mother to her son Leo. Audrey was a beloved daughter, sister, granddaughter, proud mother, dedicated wife and incredible friend and will be missed by family and friends.

PHOTO 10

**'11 LEYLA SHATILLA-CARVALHO** passed away on August 1, 2022. She expressed boundless affection for animals and had a great love of music. Leyla had considered seeking spiritual harmony in a rural setting where every day she would be in communion with nature. She will be missed by her family and friends.

PHOTO 11



13



12

STAFF & FRIENDS

**MARY ELEANOR FORSYTH BUCKBERROUGH**, former Study staff member, passed away on September 18, 2022, at the age of 88. Mary was part of the Study family for an astounding 39 years. She took pride in creating and providing warm meals to students and teachers.

PHOTO 12

**WAYNE KERR RIDDELL** passed away on November 6, 2022. He was a beloved Study Music teacher and his influence in the Canadian choral community was immense through his work as adjudicator, choral workshop clinician, guest conductor, mentor, and philanthropist. Wayne was predeceased by his life-partner, Norman Beckow. Wayne graduated from McGill University and taught children the joys of choral singing.

PHOTO 13

“He was one of the best and brightest of The Study faculty of those years. Thanks to his mentorship in musical appreciation and choral singing, he enhanced my life tremendously. I see the tendrils of his appreciation for music planted in my own children, who weave it into their recreational and creative lives. It continues with my granddaughter, age 2, who hasn't yet learned to talk in full sentences but has learned to sing countless songs from beginning to end. She loves listening and moving to many kinds of music and is happiest sitting at the piano.”  
– SANDY MCDUGALL '72



SOGA EXECUTIVE 2022-2023

CO-CHAIR  
Amanda Eaman '97  
(mother of  
Clementine '28)

CO-CHAIR  
Rachel Cytrynbaum '98  
(mother of Emily '28  
and Jessica '30)

TREASURER  
Suzanne Barwick '79  
(mother of Emma '20)

PAST PRESIDENT  
Erika (Flores) Ludwick '88  
(mother of Mikaela '16  
and Mylre '24)

PAST VICE PRESIDENT  
Paulina (Flores)  
Rutenberg '90  
(mother of Isabella '20)

ALUMNAE PREFECT  
Ava Iasenza '23

OFFICERS  
Emily (Beckerleg)  
Ritchie '90  
(mother of Abigail '20,  
Sarah '22 and  
Catherine '25)

Nadine Chalati '10  
Sabrina Daoud '20  
Isabella Gualtieri '22

ADMINISTRATION  
Katie Kostuk '96  
Director of Advancement  
(mother of Sophie '30)

Hilary McGown '95  
Community Engagement  
Officer



## “OUR MISSION IS TO ENSURE A BRIGHT FUTURE FOR THE SCHOOL AND ITS STUDENTS”

In a world of change, The Study School Foundation’s objectives remain the same: 1) to continue to grow our endowment and 2) to continue to provide financial support to the school. While our endowment currently has over \$12M in assets under management and has grown significantly over the last number of years, the demands on The Foundation have also grown. The Foundation, however, remains committed to providing a level of support that will ensure our school remains the finest girl’s school in Montreal.

Our donors play a critical role. When giving to The Foundation, our donors can decide how to designate their gifts. Some chose to have their gifts used for specific purposes. These purposes include financial aid, professional development for teachers, and leadership programming for students. Others chose to leave their gifts unrestricted, allowing the school to apply them towards closing the gap between the cost of education at The Study and what is charged in tuition.

Regardless, as The Foundation’s endowed funds grow, so does its overall support to the school.

We continue to work hard to ensure our funds are being properly managed, and that the size of our endowment grows. In years when financial markets perform well and returns are positive, some of those returns are left in our portfolio to grow. In more difficult years as we experienced in 2022, we face a different set of challenges. It is during times like these when we work to increase fundraising efforts in order to continue to support the school’s important work.

Together, our mission is to ensure a bright future for the school and its students. On behalf of The Study School Foundation Board of Trustees, thank you for supporting our students of today, while ‘paying it forward’ to the Great Women of Tomorrow.

F. WILLIAM MOLSON  
CHAIR, THE STUDY SCHOOL FOUNDATION

### GET. GUARD. GROW.

The Study School’s Foundation exists to support the school’s mission to guide each Study student to reach her fullest potential. The Foundation’s Board of Trustees comprises current parents, Old Girls and past parents, each of whom are dedicated and committed to the long-term sustainability of the school. The Board of Trustees’ role is to continue to raise funds, be good stewards and grow the financial gifts through careful planning and investing.

### CUMULER. CONSERVER. CROÎTRE.

La Fondation de l’école The Study existe pour soutenir la mission de l’école qui consiste à guider chaque élève de l’école The Study afin qu’elle atteigne son plein potentiel. Le conseil d’administration de la Fondation est composé de parents actuels, d’anciennes élèves et d’anciens parents, tous dévoués et engagés dans la viabilité à long terme de l’école. Le rôle du conseil d’administration est de continuer à collecter des fonds, d’être un bon gestionnaire et d’accroître les dons financiers par une planification et un investissement prudents.

### THE STUDY SCHOOL FOUNDATION BOARD OF TRUSTEES 2021-2022

**CHAIR**  
F. William (Bill) Molson

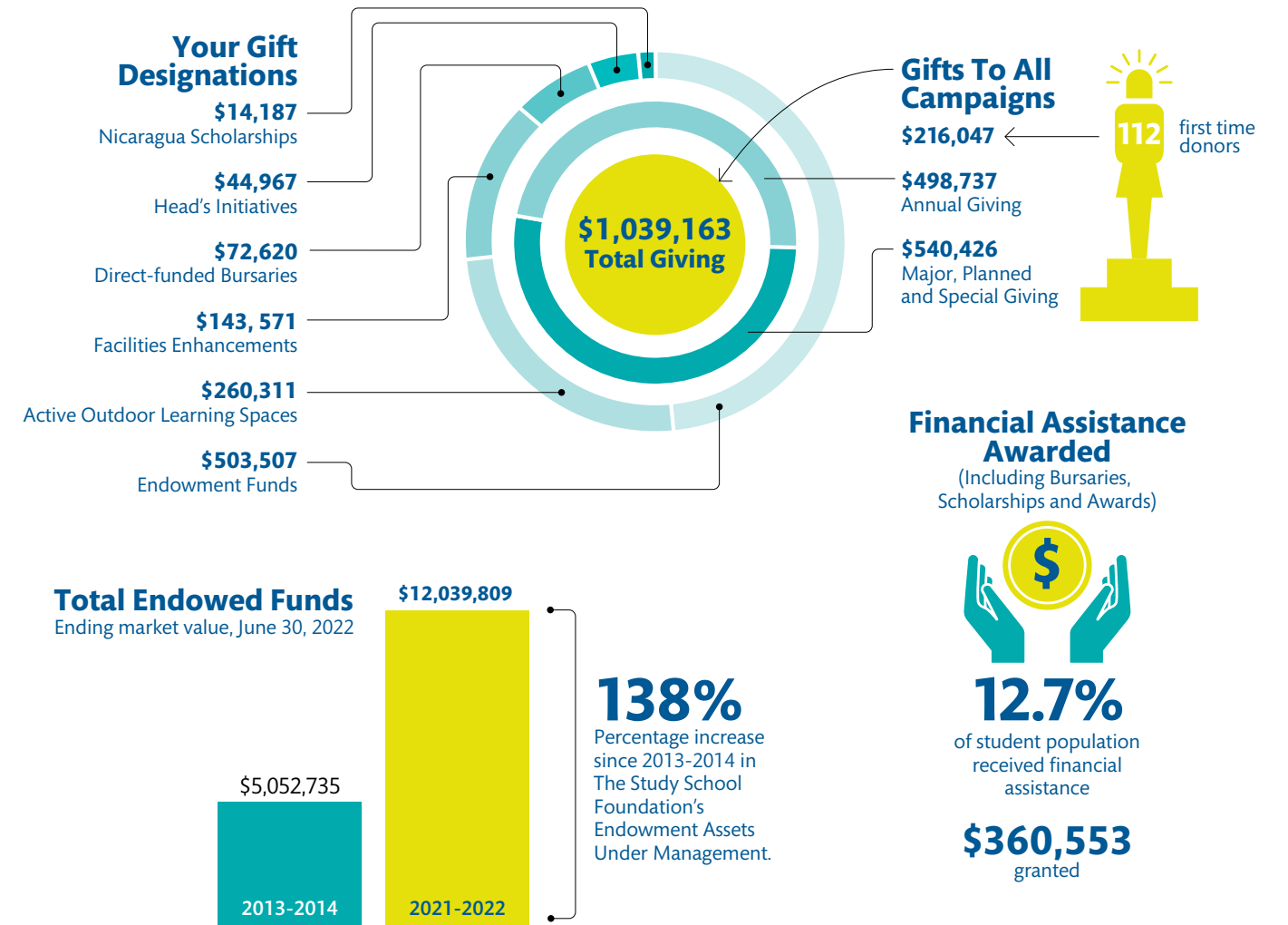
**VICE-CHAIR**  
Jeffrey S.D. Tory

**TREASURER**  
Jill de Villafranca

**TRUSTEES**  
Anne-Sophie Barette  
Andrew Garschagen  
Sarah Ivory '78  
Michael Penner  
Corry Terfloth '74

# A YEAR IN NUMBERS

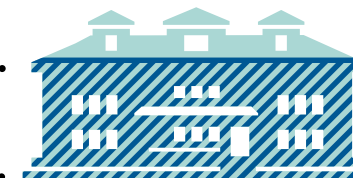
FOR FISCAL YEAR JULY 1, 2021 - JUNE 30, 2022



## THE REAL COST OF A STUDY EDUCATION

Depuis la fondation de The Study, nous bénéficions du soutien financier indéfectible des parents, des anciennes élèves, des anciens parents, du corps professoral, du personnel et des amis de notre communauté, sur lesquels nous avons toujours pu compter. Le don est un élément important de notre culture, et vos contributions appuient la mission de The Study aujourd'hui et à l'avenir.

Only **88%** of The Study's operating budget comes from tuition and fees.



**DOESN'T MY TUITION COVER EVERYTHING?**  
No, only 88% of The Study's operations are covered by tuition and fees, leaving an annual gap that is covered through the generosity of our donors.

**WHY NOT RAISE TUITION TO COVER THE 'GAP'?**  
Bridging this gap through charitable giving enables The Study to keep tuition at competitive levels and encourages a greater student diversity.

**WHO GIVES?**  
This is a shared responsibility amongst everyone in our school community – therefore everyone is invited to give.

# NEW OUTDOOR CLASSROOMS

THE SKY IS THE LIMIT

FACILITIES EXPANSION

## OPTIMIZING OUR POTENTIAL

The Study's unique heritage property is situated on Braeside in the heart of Westmount. We are proud of the property's history, and how, since 1958, the school's facilities have grown and expanded to address emerging needs and opportunities. Now in 2023, our school has once again arrived at a moment in time when our learning environment is in need of adaptation and modification in order to best embrace new approaches to teaching and learning.

### BUT WHAT TO DO WITH A PROPERTY THAT HAS NO MORE SPACE?

Building down, building up, or building out are simply not options, as they once used to be.

It is this reality that has challenged the school to consider how to maximize our open-air spaces. Outdoor classrooms are no longer considered a luxury and are now understood to be an emerging imperative in education. Thus, the opportunity to create and build outdoor classrooms has taken shape.

And so, our Active Outdoor Learning Spaces project has become real — an innovative solution to facilities adaptation. Once complete, the spaces will include 3 new outdoor classrooms, including a 16-foot stone seminar table, a built-in amphitheatre, as well as precast concrete bleachers, each addressing different learning styles.



### CONSTRUCTION UPDATE

With the completion of the Front Entrance and the East Path, we turned our sights to the lower outdoor spaces, located on the corner of Braeside and The Boulevard.

Last Summer and Fall were dedicated to excavating the lower spaces to install the foundations for the walls, a 16-foot seminar stone table, and the footings for the three sets of stairs and bleachers. We also regraded most of the landscape, opening the upper terrace and flattening out the lower terrace. The Summer of 2023 will include the completion of the upper terrace, balustrades, bleachers, permanent slide, climbing wall, and stone table.

### AFTER THAT, YOU ASK?

The completion of the track, installation of the other play structures, and the integration of the lower landscaping are all elements that are pending as our community comes together to raise an additional \$1.5M in funding to complete this final stage.

### HOW CAN YOU HELP?

Make a gift towards our goal of \$1.5 M and help us move closer to the finish line. Thank you in advance for supporting this flagship project that will give our girls an inspiring outdoor space!



## THE STUDY'S BUILDING EXPANSION PROJECTS — A BRIEF HISTORY



1958

### Purchase of 1 Braeside.

Now used for Senior School classrooms, locker rooms, the Eve Marshall Library, Mary Liistro Hébert Performance Hall, the Makerspace and interdisciplinary learning spaces and offices.



1964

### Purchase of 5 Braeside.

Now used for Elementary School classrooms, locker rooms, interdisciplinary learning spaces and offices.



1982

### Construction begins to connect 1 Braeside and 5 Braeside buildings.

Now used for Grades 4, 5 and 6 classrooms and le Centre pédagogique.



1993

### Construction begins for The Soutar Science and Performing Arts Pavilion.

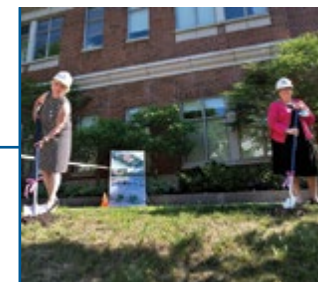
Now used as the Main Entrance into the school, administrative offices, the technology space, science laboratories, staff room, and Ruth Pease de Villafranca Music Room.



1998

### Construction begins on the new gymnasium.

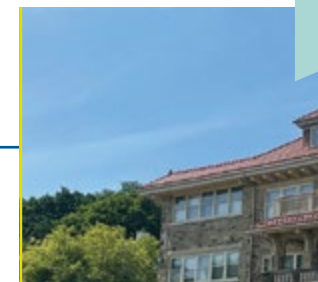
Photo: The bones of the gymnasium take shape atop the Grades 4,5 and 6 classrooms.



2020

### The Front Entrance is renovated.

Ground Breaking ceremony in the summer of 2020, Photo: (L to R) Kim McInnes, Head of School, and Nancy Lewis Sweer, retired Head of School.



2022

### Lower Outdoor Spaces begin to be renovated to include new outdoor classrooms.



# NEW OUTDOOR CLASSROOMS

## BUILDING A FUTURE FOR OUR DAUGHTERS

FACILITIES EXPANSION

### WITH AN EYE TO THE FUTURE

**JILL DE VILLAFRANCA**, Foundation Trustee and Builder

Dr. Avi Wallerstein is father to Ava '28 and Aliya '30 and a highly trained physician in the field of ophthalmology with a subspecialty in corneal surgery. It is therefore no surprise that he cares deeply about eye health. And he has compelling, research-based reasons for being a passionate supporter of the Active Outdoor Learning Spaces (AOLS) project at The Study.

After studying physiology at McGill, Avi attended Queen's Medical School in Kingston, Ontario. He then specialized in ophthalmology, doing a residency at McGill, followed by a corneal fellowship at Cornell in New York. He returned to Montreal, joining the faculty at McGill, ready to spend his career caring for patients' eye surgery needs and training future ophthalmologists. Although he loved academic medicine, his inner entrepreneur made an appearance. With his business partner, Dr. Mark Cohen, they found a national network of laser vision correction clinics. Today they operate over 45 clinics across Canada and the United States.

Avi heads the Refractive Surgery Research unit at McGill. He has become aware that in East Asia between 80% - 90% of people suffer from myopia (near-sightedness) which constitutes an epidemic. These numbers cannot be explained solely by genetics.

To figure out why this is happening, researchers began to ask the question: "What is it about modern life that has changed and led to this increase in myopia?"

A study in China was done comparing students in traditional classrooms to those with glass, exposing the students to outdoor light. It showed a much lower incidence of myopia among the students in the glass classroom. The conclusion is that being outdoors in natural light has a positive effect on eye health. This effect also seems to be more pronounced in girls. One of the medical explanations for the connection



ABOVE DR. AVI WALLERSTEIN

between light and myopia is that exposure to natural light leads to increased production of dopamine in the retina. Dopamine, in turn, tends to slow the growth of the eye and lessen myopia.

As an ophthalmologist, Avi knows that myopia can become a more serious condition when it progresses. It can lead to glaucoma, cataracts and retinal detachment and can be dangerous when a person is highly dependent on eyeglasses for their safety.

Knowing what he does about eye health, Avi calls the AOLS a "beautiful project."

**"TIME SPENT OUTDOORS RATHER THAN INSIDE A TRADITIONAL CLASSROOM IS TIME WELL-SPENT WHEN CONSIDERING LIFE-LONG EYE HEALTH."**

He recognizes the improved sense of well-being that comes from contact with nature as being significant, but for him the long-term benefit for the eyes is of utmost importance. Having the Active Outdoor Learning Spaces will lead to greater opportunities for Study girls to be outdoors during their days at school. Avi considers this a "win" on many fronts. 🍷

RIGHT (L TO R) CAROLINE SAVOIE AND HER HUSBAND, PATRICK EGGER, PARENTS OF CHARLOTTE '30



### ALL IN THE FAMILY

**JILL DE VILLAFRANCA**, Foundation Trustee and Builder

Caroline Savoie n'a jamais eu besoin d'être convaincue de la valeur du projet Aires d'apprentissage actif en plein air (AOLS). Elle a été l'une des premières à soutenir le projet grâce à sa formation en psychoéducation. Caroline croit fermement à l'importance du plein air et du contact avec la nature. Nous avons tous des styles d'apprentissage différents et beaucoup d'entre nous réussissent mieux en plein air. Le concept de AOLS correspond parfaitement à sa pensée sur l'éducation, et à ce qu'elle souhaite pour les élèves de The Study et pour sa propre fille, Charlotte '30.

**"THE AOLS CONCEPT FITS PERFECTLY WITH CAROLINE'S THINKING ABOUT EDUCATION – AND WHAT SHE WANTS FOR STUDY GIRLS AND FOR HER OWN DAUGHTER, CHARLOTTE '30."**

In fact, Caroline has been a parent leader since Charlotte started in Kindergarten. She feels strongly that it is important to get to know all the parents of her daughter's class. This is partly due to her belief in the school as a community and partly because, from a practical perspective, it makes it easier to communicate with parents of her daughter's friends.

Believing as she does, she began to raise money for AOLS within her daughter's class with the goal of naming the Enchanted Forest section of the space after the Class of 2030. This gradually took on a school-wide focus and resulted in a variety of community-building and fundraising projects – even during COVID – including wine tastings and a Trivia Night. But Caroline is quick to say that, while she puts in a lot of time and energy, it has become something to which her whole family is committed. Her husband, Patrick Egger, is a strong and generous supporter of all her activities, supporting her long hours which often accompany events. And of course, her daughter Charlotte loves having her mom involved in her school. What a great model for family involvement in our school. Merci les Savoie-Egger! 🍷



RIGHT (L TO R) KIM TURCOT DIFRUSCIA, DEPUTY HEAD OF SCHOOL, MONICA MCCAULEY AND JENNIFER BARTZ HAVE FUN AT TRIVIA NIGHT.

### SOIRÉE QUIZ : UN SUCCÈS SUR TOUTE LA LIGNE !

Au début du mois de décembre, la communauté de The Study s'est réunie pour une soirée amusante. Les participants ont répondu à des questions casse-tête, et une vente aux enchères silencieuse a permis de recueillir plus de 35 000 \$ pour notre projet Aires d'apprentissage actif en plein air. Merci à notre comité organisateur, aux donateurs de la vente aux enchères et aux participants pour cette soirée mémorable !



# Thank you to our donors



**CUMULATIVE GIVING IN FISCAL YEAR 2021-2022**

**\$100,000+**

John Weatherall & Diana St. B (Harrison) Weatherall '52\*

**\$50,000+**

Patrick Egger & Caroline Savoie Jun Yan & Na Qiao The Jewish Community Foundation of Montreal One anonymous donor

**\$25,000+**

Ian Aitken & Mary Leslie William Berghuis\* & Faith Heward Berghuis '53 André Desmarais & France Chrétien Desmarais David Kostiuik & Jill de Villafranca The Study Parent Association

**\$10,000+**

Martin Gauthier & Isabelle Chartrand Peter Kruyt & Claire Mullins-Kruyt Frederic Latreille & Geneviève Vigneault Jean-François Marcoux & Natacha Zénié James McDonald Clifford Noonoo & Wendy Chui Chen Qu & Shiyi Fang Helgi Soutar

Xiotong Yang & Liqiong Xiang Conam Charitable Foundation One anonymous donor

**\$5,000+**

Laurent Desbois Elaine Léger Deirdre (Molson) Stevenson '51

**\$2,500+**

Giorgio Bonacasa & Tina Liu Veronique-Isabelle Forest Robert Henry Gibson Richard Goulet & Julie Henrichon Catherine Grenier Vincenzo & Maria Guzzo Alex Ionescu & Vickie Yuchan Zhao Christopher Manfredi & Paula Bonta Xiaoquan Mao & Liping Xiong Kim McInnes Tomek Nishijima & Wendy Chun Philip Nolan & Vincenza La Greca Ali Riza Ozderici & Selin Toktay Ian Sutherland Renate Sutherland Henry Tin & Monika Wagner Ze Yu & Han Zhao Fondation Henrichon-Goulet Max Bell Foundation Three anonymous donors

**\$1,000+**

Ross Adams & Emily Hall Andre Andriopoulos & Effie Koufalis Carlo Bellini & Darina Kouli Patrice Bissou & Sophie Grisé François Campeau & Joy Benson Jie Chen & Cong Zhang Leibin Chen & Jing Ding Wen Tong Chen Xianhong Chen Andrew Coderre & Mélanie Beaudette Olivian Cornelia & Mihaela Dumitru David Cytrynbaum & Tina Gisondi Shuai Deng & Qian Zhang Franck Philippe De Santis & Olivia Constant De Santis Steve Di Fruscia & Yinghua Qu Philippe Dongier & Maria Amelina Gordon Fong & Man Lan Huynh Yu Fu Olivier Genix & Stéphanie Michaud Christopher & Helen Gillespie Rona Gomel Ashe '86 David Gongora & Chantal Munares Espinoza Wei Guo Salvatore Guzzo & Nguyen Vinh Ngoc Do John Hallward & Karma (Price) Hallward '77

Taishan He & Jiemei Liu Carlos Hernandez-Zapien & Monica Avilés Yi Huang & Yanyang Zhao Sleiman Jalbout & Maya Samaan Robert Johnston Xenia Kirkpatrick '65 Dominic Lacasse & Katie Kostiuik '96 Roch Leblanc Paul Li & Yen My Giang Xinxin Li Yanting Li & Rongmei Zhao Yan Yan Liang Robert Liquornik & Karen Shapiro Haibo Liu & Na Ning Ken Chi Kit Mo & Helen Li F. William Molson Georges Morin Xiaomen Mu & Yebin Chen Jules Ndjayick & Martine Bernard Franco & Rosemary Niro Nadia Niro '97 Sean O'Donnell Wen Pan & Brenda Wan Julie Pedneault Hao Peng & Hui Zhang Carey & Angela Price Kevin Robinson & Natasha Canales Mathieu Rouillard & Lise-Anne Leblanc Christopher Scodras & Maria Staveris Xiwang Shi & Jing Chen

Nicholas Sotiriou\* & Maria Piscardelis Constantinos Stamatou & Georgia Tournas Guthrie Stewart & Sarah Ivory '78 Min Sun Maxime Tessier & Tonya Dickenson Jie Tian Francois Tournoux & Annabel Chen-Tournoux Kim Turcot DiFruscia Ryan Turner & Jennifer Burns Sébastien Varin Yucong Wang & Rong Yun Zhaohui Wang & Xi Yao Kevin Waschke & Jana Taylor Qixi Xia & Yuan Xiang Fenghua Xu & Jie Luo Lei Yan & Yun Lei Lei Yang & Yinxia Chen Yi Yang & Min Ji Xiezhong Zeng & Ping Liao Hua Zhang & Ling Tao Fang Zheng Zhuolin Zhou & Wei Yang Anthony & Nancy Zitzmann CanadaHelps.org The Charitable Gift Funds Canada Foundation The Niro Family Foundation Twenty anonymous donors

**\$500+**

Jamal Abdulwali Alhashemi & Razaz Hassan Mujallid Brian Copp & Alexandra Kau Alexandre Danino & Michelle Golfman Roger Daoud & Maria Capozzi Vito Franco & Marie Julie Nicolo Jay & Kim Goldman Robert Gordon & Beatrice Bousser Martha Hallward '48 Keith & Elizabeth Howard Sarah Shaw & Wei Lin Sally (Meakin) Jackson '59 David MacKenzie Johnson Michel Kaine & Josée (Dancause) Kaine Scott Kern & Olivia Corning Kathleen Kirkpatrick '68 Patricia Kirkpatrick '72 Bin Li & Judy Wang Louis Ludwick & Erika (Flores) Ludwick '88 Bruce Rutenberg & Paulina Flores-Rutenberg '90 Alireza Seirafi & Ghazal Goodarz Sandra Sharp '67 Corry Terfloth '74 Robyn Yanofsky '97 Antonia Zannis Minyi Zeng Tim Zyto & Valerie Caels Four anonymous donors

**\$250+**

Yasser Abulhasan & Najayeb Alabdulraheem Linda Frosst Adams '61 Barbara Amsden '74 Madeleine Arsenaault-Cooper '01 James & Michele Beckerleg Yves Bergevin & Elizabeth Hailu Richard Bradeen\* & Barbara Osler Blaise Cloutier & Milla Craig Jean-François & Juliana Cloutier Andrea E. Copping '69 Andrey Cybulsky & Daria Trojan Pattie Edwards Sandra Davies Ewens Jenifer Gibson '86 Ronald Hébert & Mary Liistro Hebert Matthew Hunt & Anne Heenan '88 Daphne Kearns '72 Nadejda Krym Hao Daniel Li & Jing Li Amalia Liogas Amanda Liste Bin Lu & Lihua Liu Chloë Malikotsis '18 Deborah Matheson '70 Rebecca McLeod '94 David Millette & Eve Jacob-Tremblay Andrew Molson & Helen Antoniou Kevin Petrecca & Myriam Douville Christopher Richter & Cara Cameron Brian Riordan Jamie Ritchie & Emily (Beckerleg) Ritchie '90 Howard Schwartz & Alana Wexler Virginia Schweitzer '86 Marie-France Sénécal Kieran Shore & Robin Grover Nancy Lewis Sweer Niko Veilleux & Pamela Sierra Zenghuan Wang & Wei Lin Yiran Yu & Lei Zhu Brahim Zitouni Twelve anonymous donors

**UP TO \$249**

Ali Abualsaud Karim Bezul Abuani & Ana Isabel Tajuelo Jorie Adams '65\* Asher Adler & Cynthia Van Frank Rand Allabade Virginia Anderson Billy Andriopoulos & Eftihia Cocolakis Barbara Armbruster Robert Babczak & Samantha Hayes '86 Philippe Baltide Sylvie Beaudoin Mariane Belleville

Line Benoît Deborah Berger Marcelo Berlim & Nicole Barbosa Rodrigues Dos Santos Deniz (Barki) Bevan '96 Barbara (Bruce) Bishop '55 Corey Bloom Paula Böggild Hayk & Talin Bosnakyan Mona Bosnakyan '02 Margarita Bousser Stephen Bronfman & Claudine Blondin Michel Brutti & Grace Yang Najwa Buhlaiga Pamela Carter '77 Maxwell Castle & Amanda Eaman '97 Monica Chan '04 Yunlei Chen & Shuang Zhang Sharon Cheung Hong Ching Chui & Lily Ho Mary Chronopoulos Jocelyn Couch Lorian Dagle Arnab & Ninia De Sabrina De Cicco François de Gaspé Beaubien Edward de Villafranca Olivier Delas & Patricia Briand Michele Des Grosseillers Mariyana Dimitrova Yan Ding & Yumin Hu Vu Ky Dinh & Ngoc Hanh Tu Benjamin Douek Joseph Doumit & Caroline Rizk Diana Dunlap '70 Eileen Egger Scott Feltham & Janet Faith '86 Stephen Fischer & Mona Noonoo Roger Frappier & Caroline Dumas Dany Gagnon & France Paquin Xiaofeng Gao & Ying Yu Kevin & Rachel Gilmore Jeff Golan & Sophie Chantal-Racine Yuly Gonzalez Julia Greco-Giaccio Réjean Groleau & Elisabeth Huang Gino Gualtieri & Rosa Adina Pagano Jiang Guo Emmanuel Guyot & Delphine Giler Andrew Gyopar & Jessica Lapointe '97 Nora Hague '66 Joan Hampson '52 Sunny Handa & Monica McCauley Beverley Hastings-McBride '54 Andrew & Trish Hayes Michael & Sheila Hayes Jean-Karl Hébert & Karine Vinet Shaun Hébert & Sophie Boulet Thomas Hesler & Audrey Mulholland

Peter & Heidi Higgins Xuyen Dai Hoa & Sze Yin Annie Chau Clive & Julie Hooton Sha Hu & Chunmei Lu Haifeng Huang & Lei Wang Jianfeng Huang & Xiaofang Wu Belinda Hummel Alex Ivanovici & Annabel Soutar '88 Emmanuel & Aurelie Jaclot Sousa Jossai & Barti Limba Marinée Kavoukjian Randy Kelly & Anne-Sophie Barette Kati Kemeny Ryan Kennedy & Tara Ramiengar Boualem Khemissa & Mofida Meddour Isabelle Komsic Borhane Kouki & Farah Benmohammed Daniel Kremmel & Giuliana Rinaldo Sean Kuang & Wenna Zhang Bart Kuczewski & Danielle Plante Barbara Kurtzman Sylvie Lafleur Charlène Leblanc Jean-Sebastien Lebon & Angela Nguyen Eric Lewin & Sepideh Zohdi

Haisong & Wei Li Xiaoxi Li & Ying Wang Zan Li & Hua Yang Gang Ling & Qiying Wang Qi Ling & Hong Zhang Shaoming Liu & Huifang Yan Xiaozhou Liu & Zhaoli Qiao Christopher Lockhart & Chantale Lewis Lisa Lorenzetti Peng Lu & Xin Zhai Jiao Luo & Jing Peng Adrian Maas & Yael Benguigui Ann-Marie MacDonald & Alisa Palmer Linda Mallaley Cynthia McCall '78 David\* & Sheila C. McCall Martha McCall '87 Andrea McIntyre Dave McKenzie & Kaye Francis Katrina McLean '68 Joseph McNamara Gautam Mehta & Goldy Bhalla Wei Meng & Jing Wang Bin Miao & Jing Yuan Gus Milonopoulos Marc Missonnier Franca Monaco Rebecca Monette-Leduc Jean-Pierre Mongeau & Susan Orr-Mongeau

\*Remembered fondly and with appreciation



Grade 6 Student Ambassadors (L to R) Emily Pearce '28 and Maya Kuczewski '28. Study girls since Kindergarten.

**GIVING COMES IN MANY FORMS**

The Study wishes to pay tribute to all of its wonderful volunteers for their generous gift of time and expertise.

Robert Morgan & Michelina Paduano  
 François & Michelle Morin  
 Sierra Nadeau  
 Rosalie Nagler '71  
 Jordan Oertle  
 Daphne O'Reilly  
 Marie Ortega  
 Jamila Oualla  
 Sharon Oxner '85  
 Sabrina Page  
 Patricia Palmieri  
 Anna Maria Palumbo  
 Shi Jie Pang & Man Li  
 George Papagiannis & Alexandra Tsotsis  
 Ioanna Papamihelakis  
 Louise Paquin  
 Steven Paraskevas & Line Vautour  
 Andrea Parker  
 Deena Patel  
 Jeremy Pearce & Rachel Cytrynbaum '98  
 Walter Peck  
 Anthony Pepper  
 Thanh Hao Pham & Thi Thai Anh Nguyen  
 Samantha Porteous '86  
 David Racicot  
 Robert Rahal & Andrea Peplow  
 Penny Rankin '70  
 Edna Reingewirtz  
 Sophie Robitaille  
 Suzanne Rodier  
 Brandon Romano  
 Christina Ruffolo  
 Roger Ruiz-Carrillo & Nadia Haroun  
 Isaac Sachs  
 George Sakkas & Sara Howick  
 Reid Schneider & Amanda Gales  
 Melodie Schweitzer '83  
 Igal Sebag & Sophie Coriat  
 Ava Seirafi '24  
 Sharmelle (Shapiro) Silva '86  
 Mohit Singhal  
 Francis Sirois-Maheu & Gylane St-Georges  
 Claudio Stephens & Lorenza de Teresa  
 Roben Stikeman '86  
 Nicholas St-Jacques & Lida Nouraié  
 Kai Sun & Fang Yang  
 Qianfeng Sun & Jiaoyue Qiao  
 Veronica Tamburro  
 Melissa Tan  
 Miriam Tees '40  
 Junior Titley & Manna Kit Man Chan '01  
 Aki Toyoda  
 Stephanie Tsirgiotis  
 Jiwei Wang & Lihua Lu  
 Xiaoping Wang & Yanhong Mo  
 Yan & Jian Wang  
 Yu Wang & Haichao Sha  
 Sarah Wilson Evans '46  
 Jun Wu & Xiaoli Xu  
 Yongjun Wu & Fang Ren  
 Zheng Wu & Shaoqun Sun

Man Xue & Yanyan Zhuang  
 Jiale Xun & Mingjing Wei  
 Hao Yu & Chen Min  
 Hui Zhang & Lingli Huang  
 Kui Zhao & Wen Yao  
 Xiaolei Zhao & Yan Zhang  
 Sheng Zhong & Jing Feng  
 Xiuhua Zhong  
 Hong Zhou & Liping Ren  
 Shengxun Zhu & Fang Deng  
 Zepei Zhu & Qi Wang  
 Ashlee Zitzmann '20  
 Canadian Online Giving Foundation  
 Eight-nine anonymous donors

**LIFETIME GIVING**  
 Lifetime Giving celebrates not how much one gives, but the simple act of giving, year after year. You, our lifetime donors, understand The Study's mission and vision, and have supported our school over many years. Thanks to your show of confidence, long-term commitment, and philanthropic leadership, our students have remarkable opportunities. We are proud to honour and celebrate your loyalty.

This list includes gifts made to all campaigns, during our fiscal years 1990-1991 to 2021-2022. It excludes sponsorships, auction purchases, event participation fees and dues.

**30 YEARS & MORE**

Linda Frosst Adams '61  
 James & Michele Beckerleg  
 Sarah (Wilson) Evans '46  
 Hugh Hallward\* & Martha (Fisher) Hallward '48  
 David Kostiuik & Jill de Villafranca  
 Deirdre (Molson) Stevenson '51

**25 to 29 YEARS**

Jorie Adams '65\*  
 Cynthia (Molson) Baxter '53  
 Lucy Benguigui  
 Cynthia (Eberts) Bensen '81  
 William Berghuis\* & Faith (Heward) Berghuis '53  
 Lorna (MacDougall) Bethell '47\*  
 Barbara (Bruce) Bishop '55  
 Andrey Cybulsky & Daria Trojan  
 Jessie (Stirling) Dolezal '38  
 Keith & Debbi Eaman  
 Tony & Kathie Fagnoli  
 Susan M. (Darling) FitzPatrick '60  
 Robert Gibson  
 Jay & Kim Goldman  
 John Hallward & Karma (Price) Hallward '77  
 Joan (Fraser) Ivory '51  
 Ann (Bushell) Johnson '48\*



(L to R)  
 Frédéric Latreille  
 with his daughter,  
 Catherine '27

**OUR GIVING IS PART OF THEIR EDUCATION**

**FRÉDÉRIC LATREILLE** takes an analytical approach to everything he does. It is important in his business of developing and financing start-up companies in which he looks at every decision carefully with a calm, cool eye. It was this structured and logical approach that led him and his wife to choose The Study for their daughter, Catherine '27. It is the same approach that he brings to his philanthropic work. Fred serves on two non-profit boards, one in the intersection of technology and the arts and the other which promotes peace-making. He also sits on The Study's Advancement Committee.

Fred feels strongly that one way to change the world is by supporting the highest quality education for women. He willingly lends his analytical skills to the school to fundraise for the school's endowment, the fund that helps to fill the gap between what a family pays the school and what a Study education really costs.

To visualize the fundraising, he conceptualizes The Study Community as a set of concentric circles with students at the centre. Each group revolving around the centre will respond to a different imperative or "value proposition". The first group is the staff and faculty. Fred appreciates that they all give annually, no matter the amount, to the school. He sees how this shows solidarity in their support of what they do as a group.

Mary (Van Alstyne) Lenihan '54  
 Cynthia McCall '78  
 David\* & Sheila McCall  
 Malcolm McLeod & Joan Bond  
 Thornton McLeod '62  
 Jean-Pierre Mongeau & Susan Orr-Mongeau  
 Robert Munro\* & Patricia (MacDermot) Munro '48\*  
 Melodie Schweitzer '83  
 Sandra Sharp '67  
 Ian\* & Helgi Soutar  
 Renate Sutherland  
 Miriam Tees '40  
 John Weatherall & Diana St. B. (Harrison) Weatherall '52\*  
 Barbara Whitley '36\*  
 Five anonymous donors

**20 to 24 YEARS**

Elizabeth (Vale) Bordeaux '53\*  
 Richard Bradeen\* & Barbara Osler  
 Zoe (Southam) Coombs '50  
 James Cottrell & Melissa Phillips '78  
 Michael & Kim Davidman  
 Franz-Paul Decker\* & Christa Decker\*  
 Pattie Edwards  
 Robert\* & Heather Faith  
 Brydon (McCarthy) Gombay '52  
 Mary Rosamond (Stavert) Hugessen '51\*  
 Marie-Françoise Jothy  
 Xenia Kirkpatrick '65  
 Eric Klinkhoff  
 Peter Kruyt & Claire Mullins-Kruyt

“The school is a community, and we are all part of it. We need to contribute for this reason and set an example for our daughters. Our giving is part of their education.”

— **FRÉDÉRIC LATREILLE,**  
 parent & donor

The second group in the set of circles is the Study parents. As a Study parent, Fred understands that the tuition does not cover the full cost of education that he and other parents expect for their daughters. "I don't want to take this extraordinary education for granted, so I feel it is important for me to give over and above the tuition I pay."

The third group is Study Alumnae and their parents. This group has spent significant amounts of time and energy acquiring their Study education. They will give in recognition of, and perhaps gratitude for, the importance of the school in their lives and in the lives of their daughters.

Then there are related institutions, foundations and individuals who care about the empowerment of women. For these groups, the value proposition is less personal but equally powerful. These groups believe in supporting the development of women and the positive contributions they will make to society. They also believe in supporting cutting-edge, creative education that produces articulate, well-rounded and competent young women who are ready for the challenges they will face as they move through the rest of their education and lives.

To quote Fred, "The school is a community, and we are all part of it. We need to contribute for this reason and set an example for our daughters. Our giving is part of their education."

Claire Marler '65  
 David Minsky & Cathy Lafitte  
 F. William Molson  
 Margot (Ballon) Nadien '48\*  
 Frances Ann (Ballantyne) Oakley '53  
 Kevin & Marie\* O'Keefe  
 Sharmelle (Shapiro) Silva '86  
 Kathryn Stewart '68  
 Jeffrey S.D. Tory  
 Anne (Hale) Wonham '58  
 The Study Parent Association  
 Two anonymous donors

**15 to 19 YEARS**

Barbara Amsden '74  
 Rona (Gomel) Ashe '86  
 Steven Backman & Diana Gregory '79  
 Constance (L'Anglais) Barnes '55  
 Dany Battat & Elyse Tolchinsky-Battat  
 Claude & Julie Bédard  
 Samuel & Anne-Marie Blatchford  
 H.W. Borntreager III  
 Hayk & Talin Bosnakyan  
 Mary (Hanson) Boswell '43\*  
 Douglas\* & Sheila (Ramsay) Bourke '44  
 Pamela Carter '77  
 Barbara Clerihue '75  
 Anatole Desiatnyk & Brenda Bartlett '76  
 André Desmarais & France Chrétien-Desmarais  
 Diana (Mackenzie) Dunlap '70  
 Van Essayan & Paola Perez-Aleman  
 Scott Feltham & Janet Faith '86  
 Harold & Anat Geyer  
 Efa (Heward) Greenwood '51\*  
 Ronald & Dagmar Guttmann  
 Rupert C. Harris\* & Gwen (Marler) Harris '44  
 Ronald Hébert & Mary Listro Hébert  
 Matthew Hunt & Anne Heenan '88  
 Alex Ivanovici & Annabel Soutar '88  
 Robert Johnson  
 Robert Johnston  
 Barbara Kurtzman  
 Phyllis (Bronfman) Lambert '44  
 Lise Léger-Anderson  
 Louis Ludwick & Erika (Flores) Ludwick '88  
 Christopher Manfredi & Paula Bonta  
 Jennifer (Porteous) Marriott '48\*  
 Eve Marshall  
 Martha McCall '87  
 Sandy McCall '85  
 James McDonald  
 Barbara (Mackenzie) Molson  
 Georges & Anne Morin\*  
 Charles Nicol & Caroline Dillon  
 Frank & Rosemarie Niro  
 Philip Nolan & Vincenza La Greca  
 Elizabeth (Parkin) Pound '46

Brian Riordan  
 Virginia Schweitzer '86  
 Mary (MacFarlane) Slidell '62  
 Joanie (Sabler) Smith '76  
 Deirdre (Henderson) Soffa '62  
 Daphne (Mackenzie) Spindler '71  
 Guthrie Stewart & Sarah Ivory '78  
 Ginny Stikeman '59  
 Patrick McGullycuddy Stoker\*  
 Corry Terfloth '74  
 Sara (Thornton) Tingley '58  
 Sarah Tory  
 Elliot Turcot\* & Margot (Durnford) Turcot '38\*  
 Natalie (Gitto) Wentz '89  
 Antonia Zannis  
 One anonymous donor

**10 to 14 YEARS**

Virginia Anderson  
 Andre Andriopoulos & Effie Koufalis  
 Thomas Assaly & Jacqueline Najjar-Assaly  
 Richard Aziz & Firouzeh Kashani  
 Robert & Pascale Aziz  
 Robert Babczak & Samantha Hayes '86  
 Ernest & Isobel Ballantyne  
 Jean-Claude Baudinet  
 Sylvie Beaudoin  
 Ryad Bedjaoui & Marion Adam de Villiers  
 Lynn (Markham) Beebe '65  
 Robert & Susan Berger  
 Deniz (Barki) Bevan '96  
 Marc & Tracy Bibeau  
 Keith & Judy Bishop  
 William & Monique Blundell  
 John A. Boa\* & Ann Boa  
 Paula Böggild  
 Gaétan Bouchard & Anne Darche  
 Karim Boulos & Nathalie Allard  
 William Brock & Maryse Bertrand  
 Giuseppe Calandriello & Mariella De Stefano  
 François Campeau & Joy Benson  
 John-Paul Capolicchio & Anne-Marie Canakis  
 David & Cynthia Carroll  
 Jim Cherry & Jane Craighead  
 Wendy Chiu '87  
 David Christiani  
 Allan Coffey & Dawn (Alexander) Coffey '78  
 Deirdre (Demers) Conklin '73  
 Diana Cottingham '71  
 Ian Crandall & Christina Provost-Crandall  
 Kenneth & Heather David  
 Arabella Decker '87  
 Tony Del Balso & Rosanna Bruni  
 Sophie Desmarais  
 Shirley Dillingham '68\*  
 Marlene Diorio\*  
 Diana (Stevenson) Draper '77  
 Yvan Dupont  
 John\* & Janet\* Elder  
 John Elton & Ariadne Decker '91

Constance Everson '73  
 Margaret W. (Little) Everson '46  
 Mario Facchino & Teresa Di Ioa  
 Denis Ferland & Joanne Buda-Ferland  
 Kareen Finley  
 Ann (Van Alstyne) Frothingham '57  
 Samir Gad  
 Phyllis (Montgomery) Galbraith '71  
 Robert Galbraith  
 Jonathan & Alice Goldbloom  
 Richard Goulet & Julie Henrichon-Goulet  
 Carol (Frueh) Gourley '65  
 Patricia Gray\*  
 William & Elizabeth Gregory  
 Astrid Guttmann '82  
 Stanley Hason & Antoinetta Grassi Hason  
 Michael & Sheila Hayes  
 Jean-Karl Hébert & Karine Vinet  
 Robert & Susan Heckler  
 Patrick Henderson\* & Andrea (Bell) Henderson '43\*  
 Thierry Houillon & Isabelle Maréchal  
 Louise Houle  
 George & Christine Hucal  
 Lys Hugessen '78  
 Belinda Hummel  
 Mario Iacobacci & Lucy Scuderi  
 Andy & Ann Ip  
 Patricia Johnston  
 Scott Jones & Sophie D. Jones  
 Michel Kaine & Josée (Dancause) Kaine  
 Kati Kemeny  
 Bruce\* & Joëlle Kent  
 Wai Keung & Irene Fung  
 Kathleen Kirkpatrick '68  
 Michal Kuzmicki & Angèle Martineau  
 Margot Kyle  
 Dominic Lacasse & Katie Kostiuik '96  
 Doris (Friedman) Lewis  
 John & Christa\* Liddy  
 Ken & Lyne Lu  
 Jonathan Luk & Mary Ying Ye  
 Margaret MacCallum '76  
 Marjorie (Willets) Maiden '40\*  
 Peter & Carol Malouf  
 Robert & Giuliana Marvento  
 Giovanni Maselli & Luisita Orsini  
 Maryse Matta  
 James & Mary McCauley  
 Joan C. (Notman) McDougall '46\*  
 Don McKnight & Anna Maria Fiocco  
 Peter McLaine & Janet (Montgomery) McLaine '58  
 Wallace & Elizabeth McLeod\*  
 Anthony & Diana Miceli  
 Gildardo Michel-Garcia  
 Lisa Mierins

\*Remembered fondly and with appreciation



“Gratitude for the past, support for the present and hope for the future.”

— LINDA FROSST ADAMS '61

## A LIFETIME OF GRATITUDE

LINDA FROSST ADAMS '61 didn't come back to visit The Study very often since she graduated in 1961. She spent a year in Europe at Neuchâtel and then went straight to the University of Western Ontario to study music. She has lived in London, Ontario since that time and raised her family there. Thus it might be surprising to know that she has been one of the most faithful donors in the history of The Study! Clearly it isn't the physical proximity that is important to Linda. She sees the arc of her life as having been inspired by her music teacher, Miss Blanchard, and her inspirational teaching. The year at Neuchâtel allowed her to realize that music had to be a central theme because, after taking it for granted at The Study, she missed it when she went abroad, even though she was broadening her horizons in other ways.

Interestingly, one of the musical initiatives that was happening around The Study in the 1950's and 60's was the involvement of several teachers and even the Headmistress Miss Lamont in the founding of CAMMAC (Canadian Amateur Musicians/Musiciens Amateurs du Canada), which held summer music camps for adults and their children up in the Laurentians and continues to this day. CAMMAC's founders

were George Little, his wife Madeleine, and his brother and sister-in-law. Madeleine Little was a French teacher at The Study and Ruth Blanchard frequently participated as a teacher at CAMMAC. Miss Lamont served on the Board. It was there in the summers that young Linda Frosst found opportunities to deepen her musical knowledge by attending CAMMAC. She continued to go even after her university days were over. Eventually she began taking her own daughters and ultimately became a teacher of Renaissance Dance there herself.

Music has had a central place in Linda's life and she has been part of many musical groups which have made her life a very rich and gratifying one. She gives to The Study in gratitude for this part of her past. But she says it is also important to support the future and so she keeps abreast of how her old school is changing and adapting to the times and circumstances. She is very proud of what she sees and what the school is today. And finally, Linda feels it is important to have hope for the future, so her support is given in that spirit.

Gratitude for the past, support for the present and hope for the future. What a remarkable and lovely sentiment. Thank you, Linda!

J.D. & Andrea (Dingle) Miller '83  
 Marc Missonnier  
 Jean & Jocelyne Monty  
 Jean-Sébastien Monty &  
 Karine Labonté-Monty  
 Rosalie (Sabler) Nagler '71  
 H.J. Ross Newman\* &  
 Sonia (Baillie) Newman '36\*  
 Richard Nichols & Jane Bogaty  
 Nadia Niro '97  
 Peter Novy & Monika Simon  
 Elizabeth J. (Dawes) O'Brien '44  
 Daphne O'Reilly  
 Donald & Denise Palisais  
 John Paoletti & Diana lasenza  
 Barbara Pappius  
 Madeleine Paquin  
 Pierre Payette &  
 Marie-France Dupuis  
 Margaret Penton  
 Carol (Turner) Pereira '80  
 Tracy Perry & Kalyani Desai  
 Frank Picciola & Tanya Guyatt '88  
 Gunther Pungartnik &  
 Beatrice Baudinet  
 Michael Quinn & Susan Einhorn  
 Louis Régimbal &  
 Christine Lennon  
 Edna Reingewirtz  
 Jamie Ritchie &  
 Emily (Beckerleg) Ritchie '90  
 Robert & Margie Ross  
 Louis Luc Roy & Patricia Guérin  
 Bruce Rudolph &  
 Maria Rudolph  
 Tewfik & Suzanne Saleh  
 John Sambrook &  
 Mary (Bogert) Sambrook '54  
 Guy & Odette Savard  
 Leonard Schlemm  
 Sandra Schlemm  
 Robert & Muriel\* Schwob  
 Michael Shannon &  
 Janet Cameron  
 Linda Shaw  
 Hani Shennib  
 Aleksander & Eva Sholomon  
 Kieran Shore & Robin Grover  
 Linda J. (Hodgson) Sloss '45\*  
 David Smith & Denise Perron  
 Mark Smith  
 Nancy (Lewis) Sweer  
 Marc & Bettina Terfloth  
 Ronald Ternoway  
 Sandy Ternoway  
 Anastasia Theophilos '91  
 Sarah Tobias '71  
 Paul Vinet & Lorna Sandler  
 Yuanzheng Wang & Wei Tian  
 Andrea Wells  
 William & Brigitte Whalen  
 Neil Wiener & Sylvi Plante  
 Janet Willetts '40\*  
 Tung-Por Wong & Loretta Hung  
 Patricia Wright-Gossip  
 Terence & Suzanne Yacovitch  
 Alex & Maria Zammit  
 Anthony & Nancy Zitzmann  
 Michel & Sandra Zummer  
 Ten anonymous donors

## THE TRIBUTE GIFTS PROGRAM

The Tribute Gifts Program provides the opportunity to honour a family member, friend or colleague, or to remember a loved one.

Includes tributes from July 2021 to February 2023

## IN HONOUR OF

**Zaina Abulhasan '28**  
 Yasser Abulhasan &  
 Najayeb Alabulraheem  
**Linda Frosst Adams '61**  
 Stephen Adams  
**Jocelyn Couch**  
 Virginia Anderson  
**Jill de Villafranca**  
 Ted de Villafranca  
**Charlotte Egger '30**  
 Michele Des Groseillers  
**Robert Henry Gibson &  
 Lorna Birks Sutherland '62**  
 Jennifer Gibson '86  
**Astrid Guttman '82 &  
 Carla Guttman '88**  
 Ronald & Dagmar Guttman  
**Joan (Evans) Hampson '52**  
 Daphne Kearns '72  
**Samantha Hayes '86**  
 Andrew & Trish Hayes  
**Élicia Hébert '25,  
 Jade Hébert '29,  
 Maïka Hébert '27 &  
 Rosalie Hébert '29**  
 Ronald Hébert &  
 Mary Liistro Hébert  
**Sophie Lacasse '30**  
 Sharon Cheung  
 Jill de Villafranca  
 Ted de Villafranca  
**Sophie Lacasse '30 &  
 William Lacasse**  
 Dominic Lacasse &  
 Katie Kostiuik '96  
**Christopher Manfredi**  
 Max Bell Foundation  
**Olivia Missonnier '26**  
 Jocelyn Couch  
**Sofonías Rocha &  
 Aurora de Rocha**  
 Ryan Turner & Jennifer Burns  
**Victoria Stikeman '78**  
 Melissa Phillips '78  
**The Study's Faculty & Staff**  
 Ryan Kennedy &  
 Tara Ramiengar  
 Ali Riza Ozderici &  
 Selin Toktay  
**Xinyue Zhang '26**  
 Hua Zhang & Ling Tao  
**Yixuan Zhong '24**  
 Sheng Zhong & Jing Feng

## IN MEMORY OF

**Audrey Elizabeth (Bovey) Amsden '40**  
 Barbara J. Amsden '74  
**Eileen Balfour**  
 Pattie Edwards  
**Larbi Zouaoui Benmohammed**  
 Borhane Kouki &  
 Farah Benmohammed  
**Constance (Wright) Bovey '54**  
 Barbara J. Amsden '74  
**Diana (Common) Dempsey '72**  
 Daphne DeJong '72  
 Elizabeth (MacKenzie) Duford '72  
**Romain Desbois**  
 Laurent Desbois  
**Judy (McLachlan) Elder '71**  
 Victoria Stikeman '78  
**Marla Gelfand**  
 Barbara Kurtzman  
**Giovanni & Rosa Guzzo**  
 Salvatore Guzzo &  
 Nguyen Vinh Ngoc Do  
**Robert Hamilton**  
 Deniz (Barki) Bevan '96  
 Pattie Edwards  
**Elizabeth Ann Bushell Johnson '48**  
 David Johnson  
**Kristin Johnston '00**  
 Robert Berger  
 Robert Johnston  
**Barbara (Hawkes) Krogel '41**  
 Barbara J. Amsden '74  
**Katharine Lamont**  
 Betsy McLeod  
**Peter Lochtie**  
 Robyn Yanofsky '97  
**Phyllis (Elder) Matheson '34**  
 Deborah Matheson '70  
**Thespi E. Mortimer**  
 Christopher Scodras &  
 Maria Staveris  
**Penelope Park '69**  
 Andrea Copping '69  
**Demetria Patsalis**  
 Barbara Armbruster  
**Nancy Anderson Roper**  
 Jane (Roper) Walker  
**Frances (Morris) Sabler '49**  
 Rosalie Nagler '71  
**Gisele Sheaf**  
 Michael Penner &  
 Michaela Sheaf  
**Nicholas Sotiriou**  
 The Blum & Amiel Family  
**Bradley Michael Werbit**  
 One anonymous donor

\*Remembered fondly and with appreciation

Every effort has been made to ensure the accuracy of this publication. If, however, there are any errors or omissions, please accept our sincere apologies and notify Katie Kostiuik '96 Director of Advancement [kkostiuk@thestudy.qc.ca](mailto:kkostiuk@thestudy.qc.ca)

## JOIN THE 1915 PLANNED GIVING SOCIETY

Planned Giving highlights the importance of preserving our legacy of excellence for generations of Study girls to come. A bequest has the potential to perpetuate something of great value and meaning, and may be the ultimate gift you can make, both in size and finality.

We invite you to join the 1915 Planned Giving Society, to help uphold The Study's vision for the future of our girls, to establish a meaningful legacy for yourself and your loved ones, and to deepen your connection to The Study.

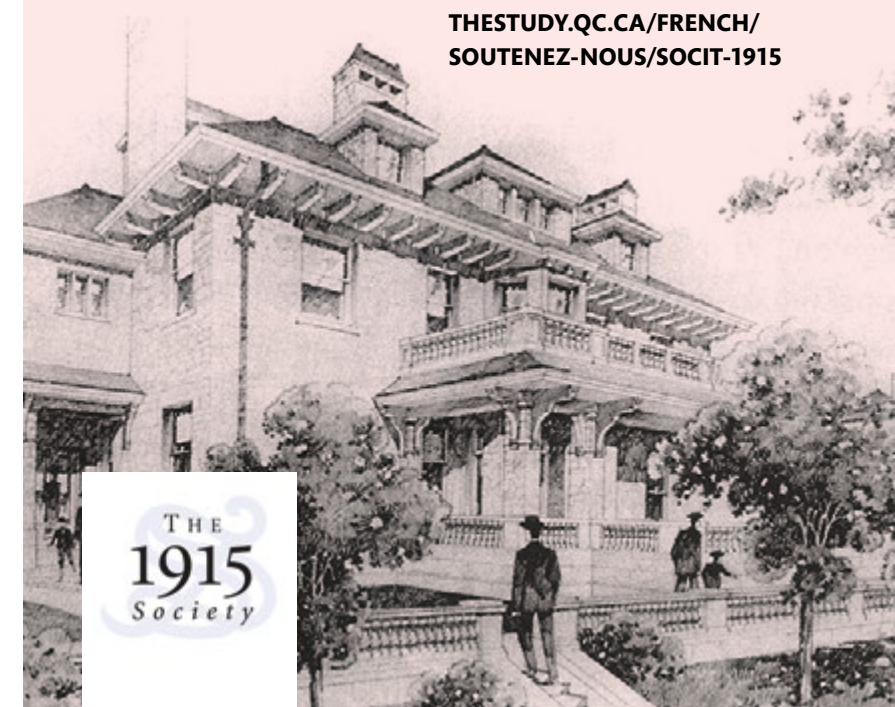
VISIT [THESTUDY.QC.CA/GIVING/PLANNED-GIVING](http://THESTUDY.QC.CA/GIVING/PLANNED-GIVING) TO LEARN MORE.

## REJOIGNEZ LA SOCIÉTÉ 1915 DES DONS PLANIFIÉS

Les dons planifiés mettent en lumière l'importance de préserver notre héritage d'excellence pour les générations à venir. Un don testamentaire peut perpétuer de belles et grandes choses, le don ultime que vous pouvez faire, tant par son importance que par sa finalité.

Nous vous invitons à vous joindre à la Société 1915 des dons planifiés afin d'appuyer la vision de The Study pour assurer l'avenir de nos filles, établir un héritage signifiant pour vous et vos proches et resserrer votre lien avec The Study.

POUR EN SAVOIR PLUS, VISITEZ [THESTUDY.QC.CA/FRENCH/SOUTENEZ-NOUS/SOCIT-1915](http://THESTUDY.QC.CA/FRENCH/SOUTENEZ-NOUS/SOCIT-1915)





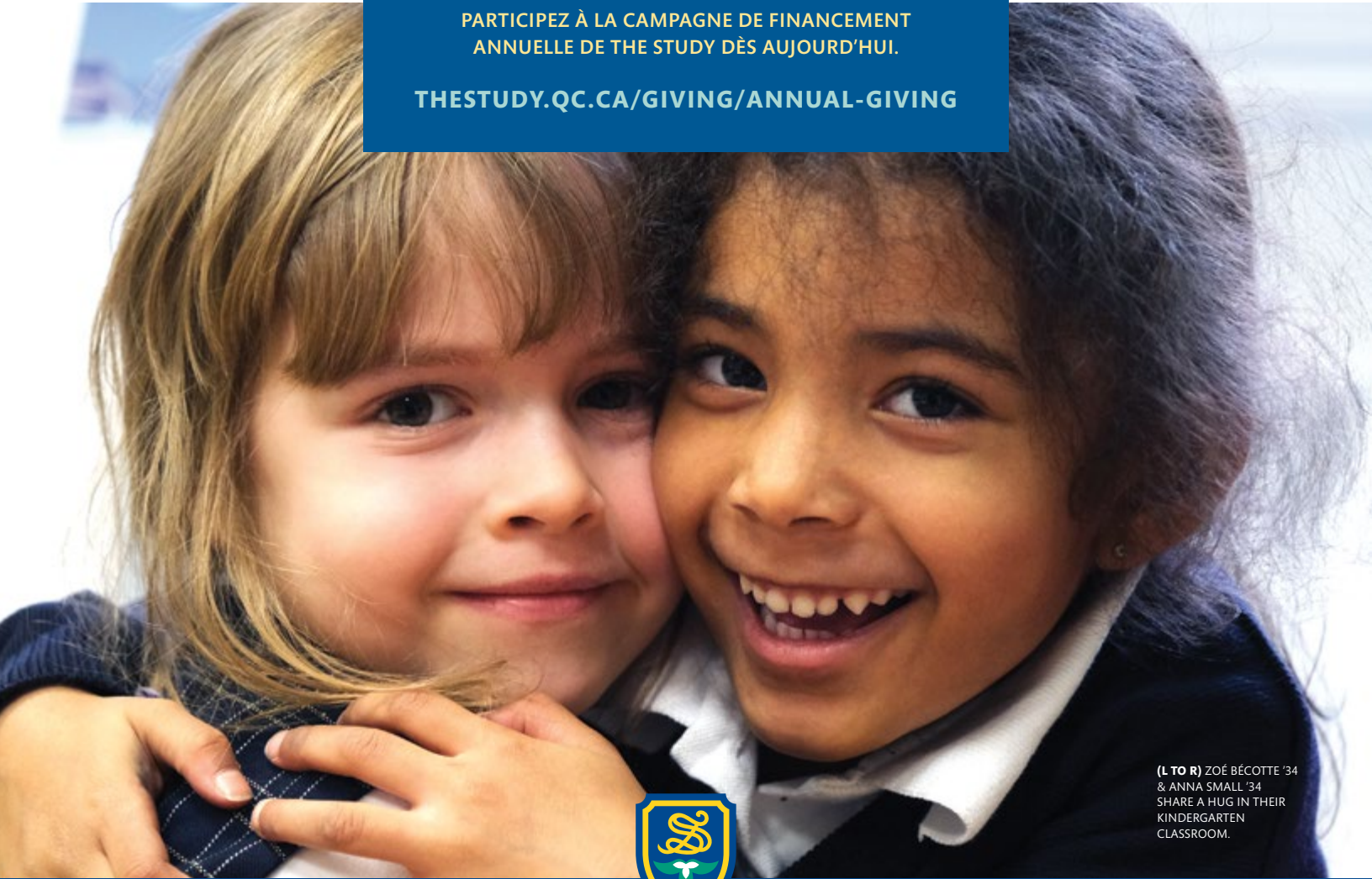
A GIFT TO THE STUDY IS  
A GIFT TO THEIR FUTURE

GIVE TO THE STUDY'S ANNUAL GIVING CAMPAIGN TODAY.

UN DON À THE STUDY  
EST UN DON POUR  
LEUR AVENIR

PARTICIPEZ À LA CAMPAGNE DE FINANCEMENT  
ANNUELLE DE THE STUDY DÈS AUJOURD'HUI.

[THESTUDY.QC.CA/GIVING/ANNUAL-GIVING](https://thestudy.qc.ca/giving/annual-giving)



(L TO R) ZOÉ BÉCOTTE '34  
& ANNA SMALL '34  
SHARE A HUG IN THEIR  
KINDERGARTEN  
CLASSROOM.



The Study

THE WORLD NEEDS LE MONDE A BESOIN DE  
GREAT WOMEN FEMMES FORMIDABLES

ÉCOLE PRIVÉE POUR FILLES OFFRANT UN PROGRAMME BILINGUE ENRICHÉ (MAT-5E SEC)  
A PRIVATE ALL-GIRLS SCHOOL OFFERING AN ENRICHED MOTHER TONGUE BILINGUAL PROGRAMME (K-11)



[THESTUDY.QC.CA](https://thestudy.qc.ca)

3233 THE BOULEVARD, WESTMOUNT