



Guntersville
Middle School

Excellence in All We Do!

GUARANTEED/VIABLE CURRICULUM: What is it we expect students to learn annually in each course?
8th Grade Ancient World History

Standard	Standard Description	Proficiency Timeline
Standard 8.1	Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.	1st Nine Weeks
Standard 8.2	Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.	1st Nine Weeks
Standard 8.3	Compare the development of early world religions and philosophies and their key tenets.	1st Nine Weeks
Standard 8.4	Identify cultural contributions of Classical Greece, including politics, intellectual life, arts, literature, architecture, and science.	1st Nine Weeks
CCRS Reading Standard R.6.2-8.2	Determine the central ideas or information of a primary source.	1st Nine Weeks
CCRS Writing Standard W.6.2-8.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	1st Nine Weeks
Standard 8.6	Trace the expansion of the Roman Republic and its transformation into an empire, including key geographic, political, and economic elements.	2nd Nine Weeks
Standard 8.7	Describe the widespread impact of the Roman Empire.	2nd Nine Weeks

Standard	Standard Description	Proficiency Timeline
Standard 8.8	Describe the development of a classical civilization in India and China.	2nd Nine Weeks
Standard 8.12	Describe China's influence on culture, politics, and economics in Japan, Korea, and Southeast Asia.	2nd Nine Weeks
Standard 8.9	Describe the rise of the Byzantine Empire, its institutions, and its legacy, including the influence of the Emperors Constantine and Justinian and the effect of the Byzantine Empire on art, religion, architecture, and law.	2nd Nine Weeks
CCRS Reading Standard R.6.5-8.5	Identify key steps in a text description of a social studies process.	2nd Nine Weeks
CCRS Writing Standard W.6.6-8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	2nd Nine Weeks
Standard 8.11	Describe early Islamic civilizations, including the development of religious, social, and political systems.	3rd Nine Weeks
Standard 8.13	Compare the African civilizations of Ghana, Mali, and Songhai to include geography, religions, slave trade, economic systems, empires, and cultures.	3rd Nine Weeks
Standard 8.14	Describe key aspects of pre-Columbian cultures in the Americas including the Olmecs, Mayas, Aztecs, Incas, and North American tribes.	3rd Nine Weeks
CCRS Reading Standard R6.6-8.6	Determine author's point of view of a text	3rd Nine Weeks
CCRS Writing Standard W6.8-8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation	3rd Nine Weeks
Standard 8.15	Describe military and governmental events that shaped Europe in the early Middle Ages (600-1000 A.D.)	4th Nine Weeks

Standard	Standard Description	Proficiency Timeline
Standard 8.16	Describe major cultural changes in Western Europe in the High Middle Ages (1000-1300 A.D.).	4th Nine Weeks
Standard 8.17	Explain how events and conditions fostered political and economic changes in the late Middle Ages and led to the origins of the Renaissance.	4th Nine Weeks
CCRS Reading Standard R.6.8-8.8	Distinguish between fact and opinion within a text.	4th Nine Weeks
CCRS Writing Standard W.6.10-8.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	4th Nine Weeks