



**Guntersville
Middle School**

Excellence in All We Do!

**GUARANTEED/VIABLE CURRICULUM: What is it we expect students to learn annually in each course?
7th Grade Civics and Geography**

Standard	Standard Description	Proficiency Timeline
Standard 7.10.b	Explain how citizenship is acquired by immigrants.	1st Nine Weeks
Standard 7.10.a	Differentiating rights, privileges, duties, and responsibilities between citizens and non-citizens.	1st Nine Weeks
Standard 7.1	Compare influences of ancient Greece, the Roman Empire, the Judeo-Christian tradition, the Magna Carta, federalism, the Mayflower Compact, the English Bill of Rights, the House of Burgesses, and the Petition of Rights on the government of the United States.	1st Nine Weeks
CCRS Reading Standard R6.3-8.3	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	1st Nine Weeks
CCRS Writing Standard W.6.2-8.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	1st Nine Weeks
Standard 7.6.a	Explaining rights of citizens as guaranteed by the Bill of Rights under the Constitution of the United States.	2nd Nine Weeks
Standard 7.5	Compare duties and functions of members of the legislative, executive, and judicial branches of Alabama's local and state governments and of the national government.	2nd Nine Weeks
Standard 7.2	Explain essential characteristics of the political system of the United States, including the organization and function of political parties and the process of selecting political leaders.	2nd Nine Weeks

Standard	Standard Description	Proficiency Timeline
CCRS Reading Standard R.6.1-8.1	Cite specific textual evidence to support analysis of primary and secondary sources.	2nd Nine Weeks
CCRS Writing Standard W.6.2-8.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	2nd Nine Weeks
CCRS Writing Standard W.6.6-8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	2nd Nine Weeks
Standard 7.1.a	Explaining the use of map essentials, including type, projections, scale, legend, distance, direction, grid, and symbols.	3rd Nine Weeks
Standard 7.2.a	Identifying physical and human features used as criteria for mapping formal, functional, and perceptual regions. Examples - physical - landforms, climates, bodies of water, resources, human - language religion, culture, economy, government.	3rd Nine Weeks
Standard 7.10.a	Identifying types, locations, and characteristics of natural hazards, including, earthquakes, hurricanes, tornadoes, and mudslides.	3rd Nine Weeks
CCRS Reading Standard R6.7-8.7	Integrate visual information with other information in print and digital texts.	3rd Nine Weeks
CCRS Writing Standard W6.2-8.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	3rd Nine Weeks
Standard 7.5	Explain how cultural features, traits, and diffusion help define regions, including religious structures, agricultural patterns, ethnic enclaves, ethnic restaurants, and the spread of Islam.	4th Nine Weeks
Standard 7.2.d	Comparing how culture and experience influence individual perception of places and spaces. Examples: cultural influences - language, religion, ethnicity, etc	4th Nine Weeks

Standard	Standard Description	Proficiency Timeline
Standard 7.8	Determine political, military, cultural, and economic forces that contribute to cooperation and conflict among people.	4th Nine Weeks
CCRS Reading Standard R.6.2-8.2	Determine the central idea or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	4th Nine Weeks
CCRS Writing Standard W.6.2-8.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	4th Nine Weeks