



Excellence in All We Do!

**GUARANTEED/VIABLE CURRICULUM: What is it we expect students to learn annually in each course?
6th Grade US History II**

Standard	Standard Description	Proficiency Timeline
Standard 5.13.a	Explain how the development of transcontinental railroads helped the United States achieve its Manifest Destiny.	1st Nine Weeks
Standard 6.1	Explain the impact of industrialization, urbanization, communication, and cultural changes on life in the United States from the late nineteenth century to World War I.	1st Nine Weeks
Standard 6.2	Identifying workplace reforms, including the eight-hour workday, child labor laws, and workers' compensation laws	1st Nine Weeks
CCRS Reading Standard R6.2-8.2	Determine the central ideas or information of a primary source.	1st Nine Weeks
CCRS Writing Standard W.6.2-8.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	1st Nine Weeks
Standard 5.13.f	Explaining how the Spanish-American War led to the emergence of the United States as a world power. (Imperialism VS. Isolation foundation).	2nd Nine Weeks
Standard 6.3	Identify causes and consequences of World War I and reasons for the United States' entry into the war.	2nd Nine Weeks

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Standard 6.4	Identify cultural and economic developments in the United States from 1900 through the 1930s.	2nd Nine Weeks
CCRS Reading Standard 6.5-8.5	Identify key steps in a text description of a social studies process.	2nd Nine Weeks
CCRS Writing Standard W.6.6-8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	2nd Nine Weeks
Standard 6.5	Explain causes and effects of the Great Depression on the people of the United States.	3rd Nine Weeks
Standard 6.6	Identify causes and consequences of World War II and reasons for the United States' entry into the war.	3rd Nine Weeks
Standard 6.7	Identify changes on the American homefront during World War II.	3rd Nine Weeks
Standard 6.8	Describe how the United States' role in the Cold War influenced domestic and international events.	3rd Nine Weeks
CCRS Reading Standard R6.6-8.6	Determine author's point of view of a text.	3rd Nine Weeks
CCRS Writing Standard W6.8-8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	3rd Nine Weeks
Standard 6.10	Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II.	4th Nine Weeks
Standard 6.9	Critique major social and cultural changes in the United States since World War II.	4th Nine Weeks
Standard 6.11	Identify technological advancements in society in the United States since World War II.	4th Nine Weeks

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Standard 6.12	Evaluate significant political issues and policies of presidential administrations since World War II.	4th Nine Weeks
CCRS Reading Standard R.6.8-8.8	Distinguish between fact and opinion within a text.	4th Nine Weeks
CCRS Writing Standard W.6.10-8.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	4th Nine Weeks