
Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, including a student who receives special education services, see FDB in the local policy manual. For school safety transfers, see FDE. For bullying rising to the level of prohibited harassment, see FFH. For all other bullying, see FFI.

Students Who Are Victims of Bullying

If an investigation reveals that bullying occurred, the Superintendent or designee may approve a classroom or in-District transfer of the student who is a victim of bullying. Transfer of a student who is the victim of bullying will be based on the following:

(Revise this list based on District policy and practice)

Severity of the bullying incident(s).

Persistence of the bullying incident(s).

Frequency and number of incidents involved.

Number of students involved in the incident(s).

Past behavior and disciplinary history.

Likelihood of the bullying to continue.

Student response to intervention(s), including, but not limited to counseling and discipline, as applicable.

Mitigating factors related to the bullying incident(s).

Continuity of instruction.

Age and grade of placement of the student.

Time remaining in the year.

Parent Request

If an investigation reveals that bullying occurred, the parent(s) of a student who is the victim of bullying may request a classroom or intradistrict transfer for his or her child. Requests must be made on the District form provided and should be submitted to the Superintendent or designee.

Students Who Engage in Bullying

If an investigation reveals that bullying occurred, the Superintendent may make a recommendation to the Board regarding the classroom or in-District transfer of the student who engaged in bullying. A recommendation to transfer a student who engaged in bullying will be based on the following:

(Revise this list based on District policy and practice)

Severity of the bullying incident(s).

Persistence of the bullying incident(s).

Frequency and number of incidents involved.

Number of students involved in the incident(s).

Past behavior and disciplinary history.

Likelihood of the bullying to continue.

Student response to intervention(s), including, but not limited to counseling and discipline, as applicable.

Mitigating factors related to the bullying incident(s).

Continuity of instruction.

Age and grade of placement of the student.

Time remaining in the year.

The transfer of a student with a disability who receives special education services and who engaged in bullying may be made only by a duly constituted ARD committee under Education Code 37.004.

Transportation

Transportation will be provided by the student's family when not readily available through the school's existing routes.

UIL Eligibility

Unless granted a waiver by UIL, reassigned students will not be eligible to participate in any UIL activity, or any other activity governed by UIL rules and regulations whether or not under UIL sanctions, for a period of one year beginning with the date of enrollment in the receiving school. Ineligibility means that the student may not participate in rehearsals, workouts, or practices. [See FM for additional information regarding UIL rules and regulations]