# **Program Overview**

The Delphos City Schools Preschool is a program for students with disabilities and typical peers/peer models. All public schools in Ohio are required to provide services for students with disabilities who are three to five years of age. Children with special needs are served through a continuum of program options in the least restrictive environment appropriate for the child. Specialized instruction and intervention services are provided for each child in accordance with a team-developed Individualized Education Program (IEP). Related services could include speech and language therapy, occupational therapy, physical therapy, and transportation. Itinerant services in an early childhood education setting are provided when appropriate based on a child's educational needs.

# **Delphos City Schools**

## Preschool

901 Wildcat Lane Delphos, OH 45833

#### **PHONE**

419-695-1786 ext. 450

#### **WEBSITE**

https://preschool.delphoscityschools.org

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Preschool Director

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**Administrative Assistant** 

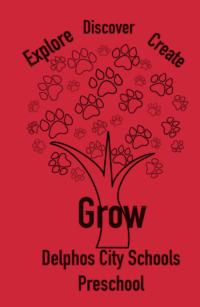
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School Psychologist

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# Preschool Mission Statement

Develop each child's full potential
by helping each child
"Explore, Discover, Create, and
Grow"



## **Services Provided**

- Ohio Department of Education licensed
   Preschool Special Education Program
- 2 Early Childhood Classrooms (for students with disabilities and typical peers)
- 1 Preschool Intervention
   Specialist/Teacher per classroom
- At least 1 additional adult per classroom
- Monday/Wednesday/every other Friday and Tuesday/Thursday/every other Friday class options
- Classes run 8:30 am 2:00 pm
- Monthly tuition cost is \$100 for typical peers
- Monthly snack fee is \$10 for typical peers and students with disabilities
- Children with an IEP do not pay tuition and receive services free of charge

### **Services Provided**

- Morning latchkey 7:30 am 8:30 am for an additional cost of \$3.75 per session
- Afternoon latchkey 2:00 pm 3:30 pm for an additional cost of \$3.75 per session
- · Transportation is offered
- Children must complete a developmental screening process
- Typical peers models must be toilet trained and meet additional criteria
- Classroom sizes are based on state ratios of students with special needs to typical peers/peer models
- Speech-Language, Occupational, and/or Physical Therapy (as outlined in Child's Individualized Education Program (IEP))
- Parent events and training

On-going communication occurs with the parents/guardians through fall and spring conferences, annual IEP meetings, along with weekly and monthly parent newsletters.

Additional communication may occur via notes, notebook exchanges, emails, phone calls, or face-to-face meetings.

#### **Academics**

Ohio's Early Learning and Development Standards are organized into nine domains:

- Approaches To Learning
- Cognitive Development
- Creative Development
- Language and Literacy
- Mathematics
- Physical Development and Wellness
- Science
- Social and Emotional Development
- Social Studies





