

**Texas Education Agency
2017-18 School Report Card
LONE OAK MIDDLE (116906041)**

District Name: **LONE OAK ISD**
Campus Type: **Middle School**

Total Students: **237**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 80 |
| Student Achievement | Met Standard | 82 |
| School Progress | Met Standard | 80 |
| Closing the Gaps | Met Standard | 75 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.5% | 96.2% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 2.5% | 2.3% | 12.6% |
| Hispanic | 11.8% | 9.9% | 52.4% |
| White | 84.0% | 84.6% | 27.8% |
| American Indian | 0.0% | 0.5% | 0.4% |
| Asian | 0.0% | 0.6% | 4.4% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.7% | 2.0% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 45.6% | 44.1% | 58.8% |
| English Learners | 1.3% | 1.3% | 18.8% |
| Special Education | 19.4% | 14.8% | 9.1% |
| Mobility Rate (2016-17) | 17.3% | 15.8% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 17.6 | 17.6 | 20.3 |
| Secondary | | | |
| English/Language Arts | 17.2 | 14.3 | 16.7 |
| Mathematics | 11.2 | 12.7 | 17.9 |
| Science | 17.3 | 12.4 | 19.0 |
| Social Studies | 19.5 | 14.2 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|---------|
| Instructional Staff Percent | n/a | 65.4% | 64.4% | Expenditures per Student | | |
| Instructional Expenditure Ratio | n/a | 63.0% | 63.1% | Total Operating Expenditures | \$6,223 | \$9,432 |
| | | | | Instruction | \$4,529 | \$5,232 |
| | | | | Instructional Leadership | \$34 | \$36 |
| | | | | School Leadership | \$464 | \$609 |
| | | | | | \$9,503 | \$5,338 |
| | | | | | \$149 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 81% | 80% | * | 83% | 80% | - | - | - | * | 71% |
| | 2017 | 75% | 81% | 77% | * | 70% | 80% | * | - | - | * | 68% |
| Reading | 2018 | 74% | 81% | 83% | * | 88% | 83% | - | - | - | * | 74% |
| | 2017 | 72% | 81% | 83% | * | * | 84% | * | - | - | * | 73% |
| Mathematics | 2018 | 81% | 83% | 86% | * | 88% | 86% | - | - | - | * | 76% |
| | 2017 | 79% | 82% | 87% | * | 83% | 88% | * | - | - | * | 82% |
| Writing | 2018 | 66% | 72% | 76% | * | * | 76% | - | - | - | * | 64% |
| | 2017 | 67% | 79% | 73% | * | * | 73% | - | - | - | * | * |
| Science | 2018 | 80% | 88% | 81% | * | * | 80% | - | - | - | * | 76% |
| | 2017 | 79% | 82% | 66% | * | * | 73% | * | - | - | * | * |
| Social Studies | 2018 | 78% | 77% | * | * | * | * | - | - | - | * | * |
| | 2017 | 77% | 73% | 51% | * | * | 59% | * | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 52% | 50% | * | 46% | 51% | - | - | - | * | 37% |
| | 2017 | 45% | 49% | 43% | * | 40% | 45% | * | - | - | * | 34% |
| Reading | 2018 | 46% | 54% | 54% | * | 52% | 55% | - | - | - | * | 38% |
| | 2017 | 44% | 53% | 49% | * | * | 49% | * | - | - | * | 39% |
| Mathematics | 2018 | 50% | 48% | 52% | * | 54% | 54% | - | - | - | * | 40% |
| | 2017 | 46% | 48% | 52% | * | 43% | 54% | * | - | - | * | 44% |
| Writing | 2018 | 41% | 47% | 51% | * | * | 52% | - | - | - | * | 39% |
| | 2017 | 36% | 43% | 43% | * | * | 45% | - | - | - | * | * |
| Science | 2018 | 51% | 57% | 55% | * | * | 55% | - | - | - | * | 45% |
| | 2017 | 49% | 53% | 34% | * | * | 38% | * | - | - | * | * |
| Social Studies | 2018 | 53% | 55% | * | * | * | * | - | - | - | * | * |
| | 2017 | 49% | 39% | 13% | * | * | 16% | * | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 23% | 24% | * | 25% | 24% | - | - | - | * | 21% |
| | 2017 | 20% | 21% | 17% | * | 14% | 19% | * | - | - | * | 11% |
| Reading | 2018 | 19% | 25% | 31% | * | 40% | 30% | - | - | - | * | 27% |
| | 2017 | 19% | 21% | 21% | * | * | 23% | * | - | - | * | 17% |
| Mathematics | 2018 | 24% | 21% | 26% | * | 19% | 28% | - | - | - | * | 21% |
| | 2017 | 22% | 22% | 22% | * | 22% | 23% | * | - | - | * | 13% |
| Writing | 2018 | 13% | 14% | 12% | * | * | 12% | - | - | - | * | 21% |
| | 2017 | 11% | 15% | 11% | * | * | 12% | - | - | - | * | * |
| Science | 2018 | 23% | 27% | 27% | * | * | 27% | - | - | - | * | 21% |
| | 2017 | 19% | 22% | 10% | * | * | 12% | * | - | - | * | * |
| Social Studies | 2018 | 31% | 29% | * | * | * | * | - | - | - | * | * |
| | 2017 | 27% | 23% | 6% | * | * | 7% | * | - | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 69 | 66 | * | 61 | 67 | - | - | - | 75 | 60 |
| Reading | 2018 | 69 | 71 | 65 | * | 70 | 64 | - | - | - | * | 61 |
| Mathematics | 2018 | 70 | 68 | 67 | * | 52 | 69 | - | - | - | * | 59 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 47% | 55% | * | 100% | 44% | - | - | - | - | 55% |
| | 2017 | 35% | 49% | 40% | * | * | 40% | - | - | - | * | 38% |
| Mathematics | 2018 | 47% | 44% | 50% | * | * | 50% | - | - | - | * | 44% |
| | 2017 | 43% | 47% | 44% | * | * | 41% | - | - | - | * | 47% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 84% | 84% | * | 83% | 84% | - | - | - | * | 72% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 16% | 16% | * | * | 16% | - | - | - | * | 28% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 91% | 91% | * | 100% | 88% | - | - | - | * | 86% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 77% | 77% | * | 67% | 79% | - | - | - | * | 59% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 23% | 23% | * | * | 21% | - | - | - | * | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 84% | 84% | * | 89% | 83% | - | - | - | * | 70% |

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