

Lone Oak Independent School District

District Improvement Plan

2021-2022

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

The Lone Oak Independent School District believes that all children can learn. Our mission is to create a supportive learning environment that nurtures positive self-esteem and physical well-being while enabling students to reach their fullest academic and social potential. The district accepts the responsibilities for preparing students to be productive citizens and lifelong learners in our changing world.

Vision

Lone Oak Independent School District will maximize student learning in an environment of high expectations.

Core Beliefs

Enhance intellectual abilities in all academic areas.

Challenge students to be creative, curious, high-level independent thinkers who are committed to the process of learning.

Develop a student's sense of integrity, responsibility, honesty, leadership and service to community.

Embrace respect for all and celebrate individual and group successes.

Promote participation in co-curricular and extra-curricular activities and programs.

Provide a dedicated faculty and staff who will guide and prepare the students for future academic challenges in a safe, secure, clean, orderly environment.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Lone Oak Independent School District is a rural district in southern Hunt County. The ninety-six square mile district serves over 1,000 students (including transfers and two Residential Treatment Houses). These students primarily reside in Hunt and Rains Counties.

The ethnic distribution (from txschools.gov) of the student body is:

2.1% African American,

13.9% Hispanic,

80.3% White,

0.8% American Indian,

0.2% Asian,

0.3% Pacific Islander and

2.4% two or more races.

Of the students:

51.8% are male

48.2% are female

38.2% of the students are economically disadvantaged,

2.6% are English Language Learners and

16.0% Special Education.

Staff data is taken from the 2020-2021 Fall PEIMS submission report: PDM-1-110-006

	Total	Percent
Total Staff FTE	155.6	100%
Teacher	77.5	49.5%
Professional Support	9.1	5.8%
Campus Admin	6.9	4.4%
Central Admin	3.0	1.9%
Education Aided	13.2	8.5%
Auxiliary Staff	46.0	29.6%

Staff data is taken from the 2020-2021 Fall PEIMS submission report: PDM-1-110-004

	Total	Percent
Total Staff by Ethnicity	155.6	100%
White	142.7	91.7%
Hispanic	8.6	5.5%
Black	4.4	2.8%

	Total	Percent
Total Staff by Ethnicity/Gender	155.6	100%
White Male	33.5	21.6%
White Female	109.1	70.1%
Hispanic Male	2.0	1.3%
Hispanic Female	6.6	4.2%
Black Male	1.8	1.1%
Black Female	2.6	1.7%
	Total	Present
Teacher by Highest Degree	77.5	100%
Bachelor	59.7	77.1%
Masters	17.8	22.9%

	Total	Percent
Teacher Experience	77.5	100%
Beginning	1.8	2.3%
1-5 years	17.6	22.8%
6-10 years	19.3	24.9%
11-20 years	24.0	31.0%
20+ years	14.8	19.1%

	Total	Percent
Teacher by Population Served	77.5	100%
Regular Education	58.1	75.0%
Career and Tech Education	5.9	7.7%
Compensatory Education	4.3	5.6%
Special Education	9.1	11.8%

Average Experience of Teachers: 12.8 years

Average Experience with Lone Oak: 6.3 years

Student/Teacher Ratio: 12.5

Demographics Strengths

The community of Lone Oak ISD has clearly indicated that education is a priority. The district has seen growth slow over the last few years, but is working to expand/improve its facilities and course offerings in order to compete with schools in the growth corridor.

Our students are continually challenged by increasing rigor and opportunities in the classroom to prepare them for their future, whether their future includes advanced academics, technical/skill training, or immediate work force entry. The goal of Lone Oak ISD is for students to graduate and be prepared for their next stage in life. Lone Oak ISD focuses on continually increasing opportunities while keeping the family atmosphere intact.

School numbers continue to show a primarily white district, but with an increasing Hispanic and ELL population. As compared to the state, Lone Oak has lower numbers in the areas of Economic Disadvantaged Students and At-Risk (although this reflects our low-level of ELL and will change as the ELL population grows). Lone Oak outpaces the state in the areas of 504, Dyslexia, Foster Care and Special Education (Intellectual Disabilities and Behavioral Disabilities). Mobility mirrors the state, but we do have higher rates of mobility for Special Education, ELL and Economic Disadvantaged students.

Problem Statements Identifying Demographics Needs

Problem Statement 1: High levels of Special Populations keep overall performance levels that trigger Targeted Support requirements under State and Federal Programs. **Root Cause:** Lack of a collaborative framework of action steps to reduce the gaps in achievement.

Problem Statement 2: District growth rates are not keeping pace with neighboring districts. **Root Cause:** Increased mobility and lack of housing/opportunities in the community.

Student Learning

Student Learning Summary

All Districts and Schools Were Not Rated in 2020 and 2021 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 and 2021 accountability ratings.

The community of Lone Oak ISD has clearly indicated that education is a priority. Our students are continually challenged by increasing rigor and opportunities in the classroom to prepare them for their future, whether their future includes advanced academics, technical/skill training, or immediate work force entry. The goal of Lone Oak ISD is for students to graduate and be prepared for their next stage in life. Lone Oak ISD focuses on continually increasing opportunities while keeping the family atmosphere intact.

In the student achievement domain, LOISD achieved scores of:

STAAR Performance: 45

CCMR: 81

Graduation Rate: 100%

In the school progress domain, LOISD achieved scores of:

Academic Growth: N/A (due to covid)

Relative Performance (38.2% ecodis): 63

In the closing the gaps domain, LOISD achieved scores of:

Academic Achievement Status: 29%

Growth Status: N/A (covid)

Graduation Status: 67%

Student Success Status: 11%

School Quality Status: 100%

73% of LOISD students reached the Approaches performance level on STAAR as compared to 67% for the state.

45% of LOISD students reached the Meets performance level on STAAR as compared to 41% for the state.

Both LOISD and the state reached 18% on the Masters performance level for STAAR during the 2020-21 school year.

Data Comparison of District/Region/State Performance Levels

Group	Admin	Grade	Subject	STAAR - Number Tested	STAAR - Average Scale Score	STAAR - Approaches - %	Difference between LO/Region/State	STAAR - Meets - %	Difference between LO/Region/State	STAAR - Masters - %	Difference between LO/Region/State
LONE OAK ELEM.	Spring 2021	3	Reading/ELA	65	1476	85		54		32	
Region -10	Spring 2021	3	Reading/ELA	49632	1423	69	16	41	13	21	11
State	Spring 2021	3	Reading/ELA	310193	1417	68	17	38	16	19	13
LONE OAK ELEM.	Spring 2021	4	Reading/ELA	58	1479	69		29		10	
Region -10	Spring 2021	4	Reading/ELA	50565	1491	64	5	39	-10	20	-10
State	Spring 2021	4	Reading/ELA	318025	1483	63	6	36	-7	18	-8
LONE OAK ELEM.	Spring 2021	5	Reading/ELA	68	1556	65		41		28	
Region -10	Spring 2021	5	Reading/ELA	53085	1567	73	-8	48	-7	33	-5
State	Spring 2021	5	Reading/ELA	332458	1558	72	-7	45	-4	30	-2
LONE OAK M.S.	Spring 2021	6	Reading/ELA	77	1550	65		31		5	
Region -10	Spring 2021	6	Reading/ELA	59962	1566	63	2	34	-3	16	-11
State	Spring 2021	6	Reading/ELA	349453	1558	61	4	31	0	14	-9
LONE OAK M.S.	Spring 2021	7	Reading/ELA	86	1639	71		41		24	
Region -10	Spring 2021	7	Reading/ELA	60468	1638	70	1	46	-5	27	-3
State	Spring 2021	7	Reading/ELA	345936	1631	68	3	44	-3	25	-1
LONE OAK M.S.	Spring 2021	8	Reading/ELA	80	1689	76		53		28	
Region -10	Spring 2021	8	Reading/ELA	59360	1673	74	2	47	6	23	5
State	Spring 2021	8	Reading/ELA	338180	1665	72	4	45	8	21	7
LONE OAK H.S.	Spring 2021	EOC	ELA 1	90	3940	68		48		4	
Region -10	Spring 2021	EOC	ELA 1	69180	4023	66	2	51	-3	14	-10
State	Spring 2021	EOC	ELA 1	415929	4003	66	2	50	-2	12	-8
LONE OAK H.S.	Spring 2021	EOC	ELA 2	75	4073	73		59		9	
Region -10	Spring 2021	EOC	ELA 2	65995	4106	71	2	58	1	13	-4
State	Spring 2021	EOC	ELA 2	393559	4080	70	3	57	2	11	-2

Group	Admin	Grade	Subject	STAAR - Number Tested	STAAR - Average Scale Score	STAAR - Approaches - %	Difference between LO/Region/State	STAAR - Meets - %	Difference between LO/Region/State	STAAR - Masters - %	Difference between LO/Region/State
LONE OAK ELEM.	Spring 2021	3	Math	65	1438	74		38		9	
Region -10	Spring 2021	3	Math	55713	1420	63	11	32	6	16	-7
State	Spring 2021	3	Math	325064	1409	61	13	30	8	14	-5
LONE OAK ELEM.	Spring 2021	4	Math	57	1489	49		25		9	
Region -10	Spring 2021	4	Math	56182	1535	61	-12	38	-13	24	-15
State	Spring 2021	4	Math	330460	1522	58	-9	35	-10	21	-12
LONE OAK ELEM.	Spring 2021	5	Math	68	1561	63		38		10	
Region -10	Spring 2021	5	Math	57437	1613	72	-9	46	-8	28	-18
State	Spring 2021	5	Math	339642	1598	69	-6	43	-5	24	-14
LONE OAK M.S.	Spring 2021	6	Math	77	1618	74		42		13	
Region -10	Spring 2021	6	Math	58402	1619	69	5	38	4	17	-4
State	Spring 2021	6	Math	344115	1606	66	8	34	8	14	-1
LONE OAK M.S.	Spring 2021	7	Math	86	1700	77		48		27	
Region -10	Spring 2021	7	Math	47558	1633	57	20	31	17	16	11
State	Spring 2021	7	Math	295490	1614	54	23	25	23	11	16
LONE OAK M.S.	Spring 2021	8	Math	64	1625	61		27		2	
Region -10	Spring 2021	8	Math	52085	1648	61	0	35	-8	10	-8
State	Spring 2021	8	Math	293487	1647	60	1	35	-8	10	-8
LONE OAK H.S.	Spring 2021	EOC	Alg 1	68	3878	78		47		13	
Region -10	Spring 2021	EOC	Alg 1	67735	3987	73	5	44	3	26	-13
State	Spring 2021	EOC	Alg 1	396272	3933	72	6	41	6	23	-10
LONE OAK ELEM.	Spring 2021	4	Writing	58	3567	50		16		9	
Region -10	Spring 2021	4	Writing	50446	3632	56	-6	30	-14	10	-1
State	Spring 2021	4	Writing	316801	3581	53	-3	26	-10	8	1
LONE OAK M.S.	Spring 2019	7	Writing	84	3820	73		37		17	
Region -10	Spring 2019	7	Writing	64811	3926	71	2	43	-6	20	-3
State	Spring 2019	7	Writing	399570	3866	69	4	40	-3	17	0
LONE OAK ELEM.	Spring 2021	5	Science	68	3704	57		29		9	
Region -10	Spring 2021	5	Science	55640	3746	63	-6	32	-3	14	-5
State	Spring 2021	5	Science	337581	3715	61	-4	30	-1	12	-3
LONE OAK M.S.	Spring 2021	8	Science	79	3851	70		35		19	
Region -10	Spring 2021	8	Science	60393	3913	69	1	44	-9	25	-6

Group	Admin	Grade	Subject	STAAR - Number Tested	STAAR - Average Scale Score	STAAR - Approaches - %	Difference between LO/Region/State	STAAR - Meets - %	Difference between LO/Region/State	STAAR - Masters - %	Difference between LO/Region/State
State	Spring 2021	8	Science	338224	3870	67	3	42	-7	23	-4
LONE OAK H.S.	Spring 2021	EOC	BIO	87	4112	85		56		15	
Region -10	Spring 2021	EOC	BIO	65263	4153	81	4	56	0	24	-9
State	Spring 2021	EOC	BIO	392222	4116	81	4	54	2	22	-7
LONE OAK M.S.	Spring 2021	8	Social Studies	80	3770	68		35		21	
Region -10	Spring 2021	8	Social Studies	59712	3691	59	9	30	5	15	6
State	Spring 2021	8	Social Studies	338473	3656	56	12	27	8	13	8
LONE OAK H.S.	Spring 2021	EOC	USH	73	4116	84		62		36	
Region -10	Spring 2021	EOC	USH	57665	4311	87	-3	69	-7	45	-9
State	Spring 2021	EOC	USH	347885	4301	88	-4	69	-7	43	-7

Student Learning Strengths

Lone Oak ISD has a staff of hard-working professionals who work to meet the needs of each student in all phases of academic achievement. Our students are constantly being challenged with rigor in their curriculum, whether they take the STAAR, STAAR with Accommodations/online or paper, or STAAR ALT2. Every child is important, and their future is a gift that Lone Oak ISD helps to wrap. Our teachers and staff realize the importance of meeting each child where they are and teaching with rigor and personalization.

District-Wide highlights

- **3rd and 8th grade Reading topped both Region and State averages in Approaches, Meets and Masters performance categories.**
- **3rd and 6th grade Math topped Region and State averages in Approaches and Meets performance categories.**
- **7th grade Math topped both Region and State averages in Approaches, Meets and Masters performance categories.**
- **8th Grade Social Studies topped both Region and State averages in Approaches, Meets and Masters performance categories.**
- **Algebra 1 topped Region and State averages in Approaches and Meets performance categories.**
- **Biology topped the Regional and State averages in Approaches and maintained the same level of performance in the meets category.**

Problem Statements Identifying Student Learning Needs

Problem Statement 1: District performance on a majority of tested areas lagged behind the region and state, especially in the meets and masters areas. **Root Cause:** Lack of a consistent, quality curriculum that addresses the tested TEKS.

Problem Statement 2: Special population groups need strategies and curricular materials that address their specific needs. **Root Cause:** Lack of specialized materials and training for staff.

Problem Statement 3: There is a need to develop stronger intervention and progress monitoring tools for at-risk populations. **Root Cause:** District-wide intervention system and training is needed to address this issue.

District Processes & Programs

District Processes & Programs Summary

Lone Oak ISD is served by an administrative team of Superintendent and seven cabinet members representing Food Services, Academics and Accountability, Campus Principals, Technology, Athletics, Finance and Operations. Coordinators and specialists in each department are responsible for a multitude of programs and staff throughout the district. The district also employs a school resource officer to provide extra safety and security services to the district.

The district is currently undertaking a bond election for November of 2021. This bond will address facility upgrades throughout the district. In addition, the district has increased staffing and salaries to compete with neighboring districts.

Administrators at all campuses are being trained in the Effective Schools Framework model of school improvement. In combination with the Teks Resource System and Eduphoria, the district is working to improve data-driven policies and instructional practices.

Lone Oak ISD has placed increased importance on College, Career, and Military Readiness support for our students. The district has hired a half-time retired counselor to work with this program to improve the CCMR culture and school performance in this domain. The high school has served as a TSI testing center and provides SAT/ACT/PSAT testing opportunities at school and on scheduled Saturdays. In addition, the high school junior and seniors are able to take Dual Credit courses from PJC in Greenville. For students who did not perform well enough on the TSI to access dual credit courses, the district provided College Preparatory English and Math classes at the high school.

Tutoring and intervention programs offer both traditional tutoring and specific opportunities during the school day for students to receive intervention by designated intervention specialists. All campuses offer these opportunities for students and have included Accelerated Learning Services to comply with HB 4545.

Elementary staff and faculty are working with the TEA Reading Academy to gain additional knowledge and training on research-proven strategies to improve reading in the lower grades. The district is provided a stipend to staff members who successfully navigate the training.

District Processes & Programs Strengths

The district has continually makes the effort to become more competitive in regards to teacher salaries. In an effort to retain teachers, the district offers returning teachers a retention stipend. The district increased teaching stipends for Math, Science and Foreign Language to attract talent in these areas. The district created core subject lead teacher positions at the elementary level with associated stipends.

The district is increasing school security by investing in visitor check in system, cameras, fencing and door access.

The district is improving climate of the buildings through its work with "Ideal Impact".

The district is improving facilities with installation of new LED lighting throughout the district classrooms.

The district is working with the Region 10 ESC to provide training and support for Curriculum, Instruction and Assessment.

Through the implementation of the four-day week, the district provides extra opportunities for learning and professional development. In addition, the four-day week has proven to be an opportunity for improved self-care and mental health during the Covid pandemic.

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1: Curriculum and Instruction not aligned to High Priority TEKS in a viable and assessed year-long instructional plan. **Root Cause:** Consistent, job embedded support and coaching not provided in a district-wide capacity.

Perceptions

Perceptions Summary

The foundation of the Lone Oak ISD culture and climate is through trust, respect and building strong and lasting relationships. Creating a real connection to each other, especially between teacher and student, is the cornerstone of community. When a strong, trusting relationship exists, behavior, motivation and performance improves through the established support and through a sense of belonging to something greater than self.

Lone Oak ISD realizes that our teachers and staff need support and recognition for a job well done. The district is committed to providing our staff and faculty the tools and training necessary to be a successful, long-term member of the Buffalo family.

Through community events, the education foundation support and school-home communications, the district measures and assesses the community relationship and works to adjust plans, policies and methods to more successfully support our community connection.

LOISD believes that is important for parents to be involved in the education of their children. Many organizations for interaction are available at each campus. In addition, the counseling team provides community and parent information programs to strengthen the parent-child relationship.

Lone Oak ISD is committed to a feeling of "family" and this intangible quality is encouraged and exemplified on every campus. We actively work toward that goal in three areas: Student/Teacher; Families/School; Staff/Staff. The culture of Lone Oak ISD is carefully studied and monitored, and new employees are carefully vetted to make sure they have the same commitment to our family philosophy as the existing employees. Many programs, services, and common courtesies are extended to make sure that walking into a campus feels as if one is "home".

Perceptions Strengths

The Lone Oak ISD administrators, counselors, faculty and staff work with our families and community to remove educational barriers. All students including homeless students and foster students are carefully monitored by all, and many opportunities are available for additional tutoring and services to assist in keeping these at-risk students in the classroom, ready to learn!

Family activities are planned on each campus, with several district-wide offerings as well. Lone Oak ISD schedules many events for family and community involvement - including the Fall Festival, Student Showcase, Senior Citizen Lunches and breakfast, Muffins with Mom, and Donuts with Dad and similar events.

The district has formed a facilities steering committee to help the district plan for current facilities needs and future growth and is working toward passing a bond to bring much needed improvements to the district. LOISD is committed to a strategic approach in soliciting parental and community feedback regarding district practices. Parents and community members receive multiple opportunities such as facility and bond committees, PTO, and UIL Booster Clubs.

LOISD collects staff input through a staff/faculty survey to gauge climate and culture at the campus and departmental level. During December of 2020, the district conducted several district and community surveys in their search for a new superintendent. By being transparent and providing opportunities for discussion and quality feedback, the district is working to build the quality relationships necessary to grow an successful district.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Attracting parent, community and business members to the District and Campus Improvement teams is difficult. **Root Cause:** Lack of local businesses and ability of parents to leave work to attend meeting at varied times.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements
- Covid-19 Factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Domain 1 - Student Achievement
- Student Progress Domain
- Domain 2 - Student Progress
- Closing the Gaps Domain
- Domain 3 - Closing the Gaps
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Targeted support Identification data
- Accountability Distinction Designations
- Federal Report Card Data
- Community Based Accountability System (CBAS)

Student Data: Assessments

- State and federally required assessment information
- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- (STAAR) current and longitudinal results, including all versions
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data

- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT
- Student Success Initiative (SSI) data for Grades 5 and 8
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Texas approved PreK - 2nd grade assessment data
- State-developed online interim assessments

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including coherent sequence coursework aligned with the industry-based certifications, program growth and student achievement by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio

- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- TTESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals





Revised/Approved: October 1, 2021

Goal 1: Lone Oak ISD will provide a learning environment that is healthy and safe.

Performance Objective 1: LOISD will increase campus security throughout the District.

HB3 Goal





Evaluation Data Sources: District expense report and individual campus and district data.

Strategy 1 Details	Reviews			
Strategy 1: Continue to monitor and upgrade security and surveillance. Strategy's Expected Result/Impact: Increased security and surveillance Staff Responsible for Monitoring: Tech Director, Principal, SRO and Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Develop and implement an armed school guardian plan. Strategy's Expected Result/Impact: Greater sense of security for both students and employees. Staff Responsible for Monitoring: Superintendent	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Lone Oak ISD will provide a learning environment that is healthy and safe.

Performance Objective 2: 100% of campuses and departments will meet the required components of the district safety plan.





Evaluation Data Sources: Safety Plans, EOP, Safety/Security Audit, Fire Inspection, Drill Records

Strategy 1 Details	Reviews			
Strategy 1: The district will purchase, train and provide continuing education in the "Stop the Bleed" program. Strategy's Expected Result/Impact: Better prepared for a campus crisis event. Staff Responsible for Monitoring: District Nurse, Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
<div>  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Lone Oak ISD will provide a learning environment that is healthy and safe.

Performance Objective 3: Ensure staff and students are educated on ways to eliminate bullying and provide support that increases student feelings of belonging and acceptance that will help lead to improved academic performance.





Evaluation Data Sources: PD logs, student schedules

Strategy 1 Details	Reviews			
Strategy 1: Utilize "Houses" within the campus settings to create a positive character culture. Strategy's Expected Result/Impact: Decrease in discipline referrals. Staff Responsible for Monitoring: PEIMS, Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement and support Lone Oak ISD anti-bullying policies, guidelines and procedures designed to reduce bullying as outlined in board policy. Strategy's Expected Result/Impact: Reduced bullying Staff Responsible for Monitoring: Faculty/Staff, Campus/Central Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Empower students to develop and promote anti-bullying strategies. Strategy's Expected Result/Impact: Reduced bullying and improved school culture/climate. Staff Responsible for Monitoring: Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Lone Oak ISD will provide a learning environment that is healthy and safe.

Performance Objective 4: Increase teacher, student, and parent awareness of issues regarding child abuse and sexual abuse of children.





Evaluation Data Sources: State/Local agency reporting

Strategy 1 Details	Reviews			
Strategy 1: All district staff members will be trained in recognizing and reporting child abuse and sexual abuse at the beginning of the school year. Strategy's Expected Result/Impact: Increased knowledge on recognizing and reporting child abuse and sexual abuse. Staff Responsible for Monitoring: Counselors, District Nurse, Campus/Central Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: All LOISD staff members will follow the LOISD Abuse Reporting Protocol. Strategy's Expected Result/Impact: Improve reporting Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Lone Oak ISD will provide a learning environment that is healthy and safe.





Performance Objective 5: LOISD will provide training and support in recognizing, reducing and preventing the incidence of dating violence.

Evaluation Data Sources: Incident reporting

Strategy 1 Details	Reviews			
Strategy 1: Secondary campuses will provide ongoing staff training on relationship abuse awareness, detection and prevention. Strategy's Expected Result/Impact: Increased knowledge and fewer incidents. Staff Responsible for Monitoring: Campus Administration and Counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Elementary counselors will conduct guidance lessons on conflict resolution to promote healthy relationships. Strategy's Expected Result/Impact: Improved relationships Staff Responsible for Monitoring: Campus administration and Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div>  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Lone Oak ISD will provide a learning environment that is healthy and safe.





Performance Objective 6: The district SHAC (School Health Advisory Council) will work to ensure the district meets local community values in the district's health education instruction.

Strategy 1 Details		Reviews			
Strategy 1: The district SHAC committee will meet and perform its duties according to board policy. Strategy's Expected Result/Impact: Improved health and safety communication with the local community. Staff Responsible for Monitoring: District Nurse Title I Schoolwide Elements: 2.5		Formative			Summative
		Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>					

Goal 2: Lone Oak ISD will ensure academic achievement and growth for all students.

Performance Objective 1: LOISD will meet the state targets for all subgroups in Reading and Math at the "Meets Grade Level Standard".





Evaluation Data Sources: STAAR, EOC, TELPAS

Strategy 1 Details	Reviews			
Strategy 1: Support the use of District Curriculum Program (TEKS Resource System) to plan TEKS-aligned, student focused instruction in all classrooms. Strategy's Expected Result/Impact: Local and state assessment scores that meet the district goals. Staff Responsible for Monitoring: Central and Campus Administration Title I Schoolwide Elements: 2.4, 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: LOISD will continue to strengthen our use of Professional Learning Communities and Data-Driven Instruction that supports the use of best practices in instruction and assessment and allow for collaborative planning, reflective learning, mentoring and coaching. Strategy's Expected Result/Impact: Improved student achievement and more consistent instruction. Staff Responsible for Monitoring: Faculty/Staff, Campus/Central Administration Title I Schoolwide Elements: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Lone Oak ISD will ensure academic achievement and growth for all students.

Performance Objective 2: Lone Oak ISD will increase the number of subgroups that meet the state targets for growth in Reading and Math to 70%





Evaluation Data Sources: STAAR, EOC, TELPAS, MAP data

Strategy 1 Details	Reviews			
Strategy 1: Use information from local unit and formative assessments to respond with appropriate interventions (eduphoria) Strategy's Expected Result/Impact: Improved student performance Staff Responsible for Monitoring: Faculty/Staff, Campus/Central Administration Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Lone Oak ISD will ensure academic achievement and growth for all students.

Performance Objective 3: Lone Oak ISD students in Special Education will increase the number of students scoring Approaches Grade Level by 5% per subject annually.

Evaluation Data Sources: STAAR, EOC, PBMAS





Strategy 1 Details	Reviews			
Strategy 1: Provide training to general and resource teachers to support co-teach/inclusive learning environments Strategy's Expected Result/Impact: Student Schedules reflect more general education courses. Professional development agendas reflect training. Staff Responsible for Monitoring: Camps/Central Administration. Campus Special Programs. Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Resource teachers will be included in general education professional development and subject specific professional learning communities. They will be provided with instructional materials, equipment, resources utilized in the general education classroom, plus specialized materials for their specific needs. Strategy's Expected Result/Impact: Agendas, Sign-in sheets, available materials, equipment, resources Staff Responsible for Monitoring: Special Programs, Campus/Central Administration Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 3: Lone Oak ISD will increase student success by engaging students in rigorous and relevant experiences that will prepare them for College, Career or Military Service.

Performance Objective 1: 100% of students will participate in activities the expose them to College, Career, Military options and opportunities.

HB3 Goal

Evaluation Data Sources: Endorsements, Certifications, Portfolios





Strategy 1 Details	Reviews			
Strategy 1: Expand district partnerships throughout greater Hunt/Rains county in ways to allow expanded participation, job shadowing, partnerships and internships. Strategy's Expected Result/Impact: Increased community experiences Staff Responsible for Monitoring: Counselors and Campus/Central Administration Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide students with an avenue to research college, career, certification and technical interests. Strategy's Expected Result/Impact: Successful use of career resources, including the Go Center and other available digital programs. Staff Responsible for Monitoring: Counselors and Campus/Central Administration Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide students/parents with college admission and financial aid opportunities. Strategy's Expected Result/Impact: Websites updated, FAFSA Nights, College and Career Visits Staff Responsible for Monitoring: Counselors and Campus/Central Administration Title I Schoolwide Elements: 2.5, 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Lone Oak ISD will increase student success by engaging students in rigorous and relevant experiences that will prepare them for College, Career or Military Service.

Performance Objective 2: Strengthen and Expand the Advanced Academics Programs (GT/AP/Dual Credit)

HB3 Goal

Evaluation Data Sources: GT Placement and program opportunities, AP Enrollment and Testing Success, Dual Credit offerings and enrollment and Completion Rates.





Strategy 1 Details	Reviews			
Strategy 1: Continue to support and encourage teachers attaining their 30-hour GT Foundations and 6-hour update training. Strategy's Expected Result/Impact: Increased GT Certifications and Update hours Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Support academic competitions and clubs that target high ability and GT students Strategy's Expected Result/Impact: Increased growth for students Staff Responsible for Monitoring: Campus Administration, Faculty/Staff	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Lone Oak ISD will increase student success by engaging students in rigorous and relevant experiences that will prepare them for College, Career or Military Service.

Performance Objective 3: Integrate digital citizenship across the curriculum so all stakeholders collaborate in an atmosphere of respect, integrity, sharing, trust and service.

HB3 Goal





Evaluation Data Sources: Compliance with digital policies. Reduced discipline related to inappropriate digital behaviors.

Strategy 1 Details	Reviews			
Strategy 1: Utilize Go-Guardian software as a digital resource, providing increased online safety, network administration and classroom management for staff and students. Strategy's Expected Result/Impact: Increased safety of students Staff Responsible for Monitoring: Campus/Central Administration, Technology Staff Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Lone Oak ISD will increase communication and collaboration with families and community partners.

Performance Objective 1: Lone Oak ISD will maintain a current and updated website for reporting district content and information to the LOISD community.





Evaluation Data Sources: Website visits and monitoring of comments/issues with information.

Strategy 1 Details		Reviews			
Strategy 1: Seek two-way communication with parents, community and students using digital media programming. Strategy's Expected Result/Impact: Improved communication, knowledge and participation. Staff Responsible for Monitoring: Campus Administration, Technology Staff and District Communications Liason.		Formative			Summative
		Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 4: Lone Oak ISD will increase communication and collaboration with families and community partners.

Performance Objective 2: Lone Oak ISD will develop communication tools and systems to provide effective, timely communication, both internally and externally to district stakeholders.





Evaluation Data Sources: Feedback quality from stakeholders

Strategy 1 Details	Reviews			
Strategy 1: Use social media, digital platforms and video to share Lone Oak ISD's story. Strategy's Expected Result/Impact: Increased awareness and participation Staff Responsible for Monitoring: Campus/Central Administration, Technology and District Communications Liason	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize parent conferences to provide resources and information concerning academic achievement to parents. Strategy's Expected Result/Impact: Increased parent engagement Staff Responsible for Monitoring: Campus/Central Administration, Counselors, Faculty/Staff	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

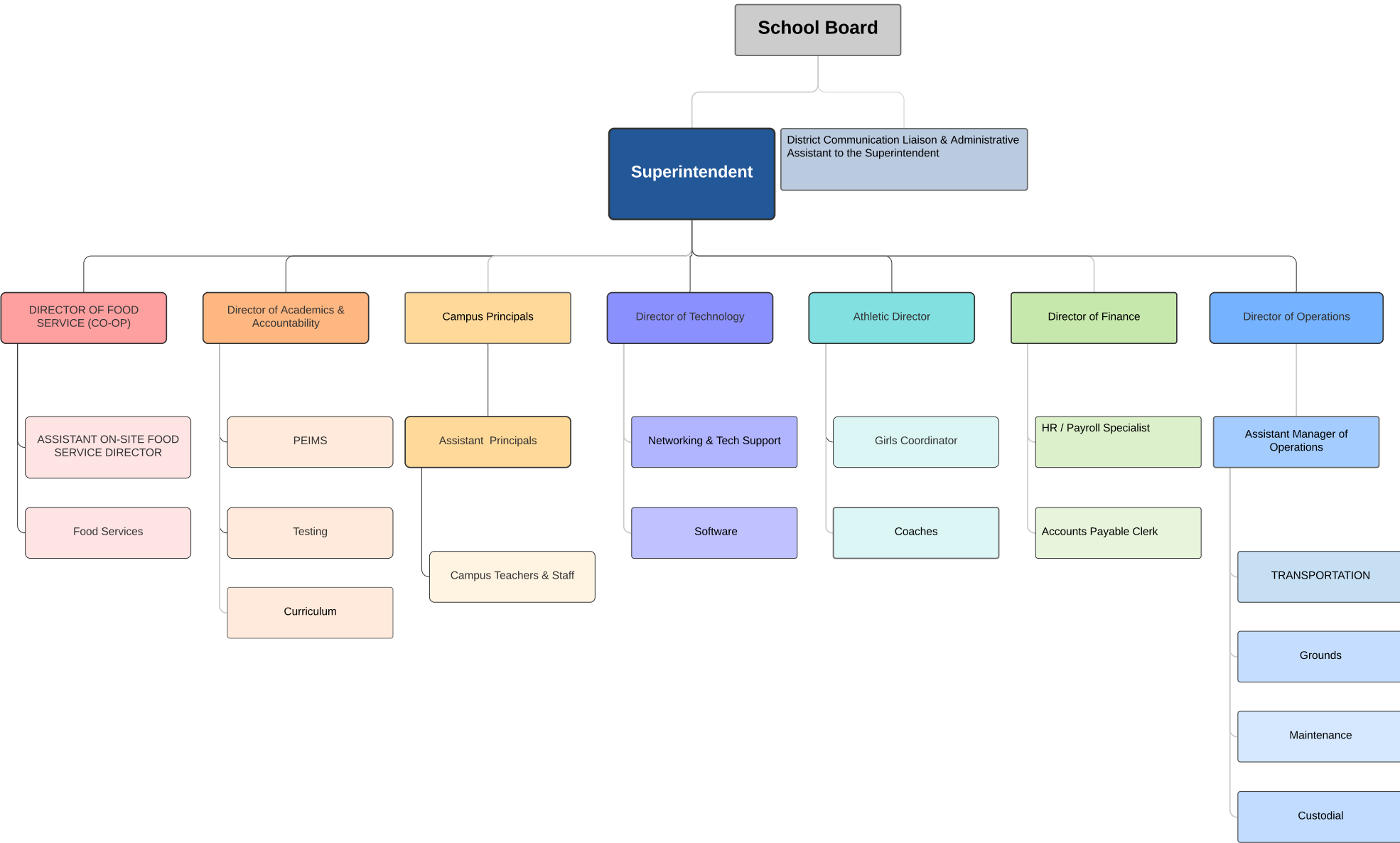
Goal 4: Lone Oak ISD will increase communication and collaboration with families and community partners.

Performance Objective 3: Cultivate a unified culture of parental and community support.

Evaluation Data Sources: Parental support through increased knowledge and participation

Strategy 1 Details	Reviews			
Strategy 1: Title 1 meetings to inform parents of services and opportunities for engagement and involvement. To develop and improve Family Engagement Policies. Strategy's Expected Result/Impact: Improved parental engagement on Title 1 campuses. Staff Responsible for Monitoring: Campus/Central Administration Title I Schoolwide Elements: 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Campuses will conduct outreach to parents and families to implement program activities for parental involvement such as reading/math/game nights, etc. Strategy's Expected Result/Impact: Fully engaged parents and improved community involvement. Staff Responsible for Monitoring: Campus/Central Administration, Counselors, Faculty/Staff. Title I Schoolwide Elements: 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Addendums



Texas Education Agency
2021 Accountability Ratings Overall Summary
LONE OAK ISD (116906)

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	45
College, Career and Military Readiness	81
Graduation Rate	100
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 38.2%)	63
Closing the Gaps % of Indicators Met	
Academic Achievement Status	29%
Growth Status	N/A
Graduation Status	67%
English Language Proficiency Status	N/A
Student Success Status	11%
School Quality Status	100%
% Participation (All Tests)	
2018-19	100%
2020-21	99%

Distinction Designations

Distinction designations were not awarded in 2021.

**Texas Education Agency
2021 STAAR Performance
LONE OAK ISD (116906)**

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	547	469	141	208	141	1,506	
Approaches GL or Above	405	346	76	156	115	1,098	73%
Meets GL or Above	260	210	37	92	74	673	45%
Masters GL	105	75	17	35	42	274	18%
Total Percentage Points							136%
Component Score							45

**Texas Education Agency
2021 STAAR Performance
LONE OAK ISD (116906)**

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	73%	62%	69%	74%	36%	*	*	80%	62%	36%	39%	31%	50%	75%	68%
At Meets GL Standard or Above	45%	33%	42%	45%	27%	*	*	47%	31%	26%	29%	15%	14%	47%	40%
At Masters GL Standard	18%	5%	16%	18%	0%	*	*	23%	10%	13%	12%	6%	9%	19%	16%
Number of Tests															
At Approaches GL Standard or Above	1,098	13	117	935	4	*	*	24	330	14	16	72	11	819	279
At Meets GL Standard or Above	673	7	72	572	3	*	*	14	163	10	12	35	3	510	163
At Masters GL Standard	274	1	28	234	0	*	*	7	51	5	5	14	2	210	64
Total Tests	1,506	21	170	1,269	11	*	*	30	533	39	41	230	22	1,096	410
Participation															
% participation 2018-19	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	99%	100%	99%	100%	100%	*	*	100%	99%	100%	100%	99%	100%	100%	99%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	74%	43%	68%	75%	*	*	*	80%	65%	36%	40%	30%	43%	76%	69%
At Meets GL Standard or Above	48%	29%	45%	48%	*	*	*	50%	29%	21%	27%	17%	0%	51%	39%
At Masters GL Standard	19%	0%	15%	20%	*	*	*	30%	11%	7%	7%	6%	0%	21%	15%
Number of Tests															
At Approaches GL Standard or Above	405	3	41	350	*	*	*	8	126	5	6	25	3	306	99
At Meets GL Standard or Above	260	2	27	223	*	*	*	5	56	3	4	14	0	204	56
At Masters GL Standard	105	0	9	92	*	*	*	3	22	1	1	5	0	84	21
Total Tests	547	7	60	464	*	*	*	10	194	14	15	82	7	403	144
Participation															
% participation 2018-19	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	99%	100%	99%	99%	100%	*	*	100%	99%	100%	100%	99%	100%	99%	99%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	74%	71%	71%	74%	*	*	*	88%	65%	45%	50%	32%	71%	75%	70%
At Meets GL Standard or Above	45%	29%	39%	46%	*	*	*	38%	34%	27%	33%	14%	29%	45%	45%
At Masters GL Standard	16%	0%	16%	16%	*	*	*	13%	8%	9%	8%	6%	29%	16%	16%
Number of Tests															
At Approaches GL Standard or Above	346	5	36	293	*	*	*	7	111	5	6	23	5	257	89
At Meets GL Standard or Above	210	2	20	181	*	*	*	3	58	3	4	10	2	152	58
At Masters GL Standard	75	0	8	64	*	*	*	1	14	1	1	4	2	54	21

**Texas Education Agency
2021 STAAR Performance
LONE OAK ISD (116906)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
Total Tests	469	7	51	397	*	*	*	8	172	11	12	71	7	341	128
Participation															
% participation 2018-19	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	100%	100%	98%	100%	100%	*	*	100%	99%	100%	100%	99%	100%	99%	100%
Writing															
Percent of Tests															
At Approaches GL Standard or Above	54%	*	63%	55%	*	-	*	*	42%	20%	20%	25%	*	54%	53%
At Meets GL Standard or Above	26%	*	44%	25%	*	-	*	*	20%	20%	20%	17%	*	26%	27%
At Masters GL Standard	12%	*	19%	11%	*	-	*	*	8%	20%	20%	13%	*	12%	12%
Number of Tests															
At Approaches GL Standard or Above	76	*	10	65	*	-	*	*	25	1	1	6	*	50	26
At Meets GL Standard or Above	37	*	7	29	*	-	*	*	12	1	1	4	*	24	13
At Masters GL Standard	17	*	3	13	*	-	*	*	5	1	1	3	*	11	6
Total Tests	141	*	16	118	*	-	*	*	59	5	5	24	*	92	49
Participation															
% participation 2018-19	100%	*	100%	100%	-	-	-	*	100%	*	*	100%	*	100%	100%
% participation 2020-21	100%	*	100%	100%	*	-	*	*	100%	100%	100%	100%	*	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	75%	*	64%	76%	-	-	-	80%	56%	33%	33%	30%	*	77%	70%
At Meets GL Standard or Above	44%	*	45%	44%	-	-	-	60%	33%	33%	33%	10%	*	45%	41%
At Masters GL Standard	17%	*	9%	18%	-	-	-	20%	6%	17%	17%	3%	*	19%	11%
Number of Tests															
At Approaches GL Standard or Above	156	*	14	135	-	-	-	**	37	2	2	9	*	117	39
At Meets GL Standard or Above	92	*	10	77	-	-	-	**	22	2	2	3	*	69	23
At Masters GL Standard	35	*	2	31	-	-	-	**	4	1	1	1	*	29	6
Total Tests	208	*	22	177	-	-	-	**	66	6	6	30	*	152	56
Participation															
% participation 2018-19	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	99%	100%	100%	99%	*	-	-	100%	100%	100%	100%	100%	*	100%	97%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	82%	*	76%	81%	-	-	-	100%	74%	*	*	39%	*	82%	79%
At Meets GL Standard or Above	52%	*	38%	55%	-	-	-	60%	36%	*	*	17%	*	56%	39%
At Masters GL Standard	30%	*	29%	30%	-	-	-	40%	14%	*	*	4%	*	30%	30%
Number of Tests															
At Approaches GL Standard or Above	115	*	16	92	-	-	-	**	31	*	*	9	*	89	26

**Texas Education Agency
2021 STAAR Performance
LONE OAK ISD (116906)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
At Meets GL Standard or Above	74	*	8	62	-	-	-	**	15	*	*	4	*	61	13
At Masters GL Standard	42	*	6	34	-	-	-	**	6	*	*	1	*	32	10
Total Tests	141	*	21	113	-	-	-	**	42	*	*	23	*	108	33
Participation															
% participation 2018-19	100%	*	100%	100%	-	-	*	*	100%	*	100%	100%	*	100%	100%
% participation 2020-21	100%	*	100%	100%	*	-	-	100%	100%	*	*	100%	*	100%	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

**Texas Education Agency
2021 College, Career, and Military Readiness
LONE OAK ISD (116906)**

Calculation Table

	Annual Graduates	
	Count	Percent
Total		
Total graduates	72	
Total credit for CCMR criteria	58	81%

Data Table

	Annual Graduates	
	Count	Percent
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	52	72%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	61	85%
Met TSI assessment criteria	40	56%
Met ACT criteria	13	18%
Met SAT criteria	31	43%
Earned credit for a college prep course	32	44%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	53	74%
Met TSI assessment criteria	23	32%
Met ACT criteria	13	18%
Met SAT criteria	18	25%
Earned credit for a college prep course	29	40%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	4	6%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	36	50%
Industry-Based Certifications		
Earned an industry-based certification from approved list	0	0%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earned an associate degree while in high school	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0%
Special Ed with Advanced Degree Plan		
Identified as receiving special education services and earned an advanced degree plan	3	4%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

**Texas Education Agency
2021 Relative Performance
LONE OAK ISD (116906)**

% Economically Disadvantaged	STAAR and CCMR
38.2	63

**Texas Education Agency
2021 Closing the Gaps
LONE OAK ISD (116906)**

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	No					No		No		Yes	No		
% at Meets GL Standard or Above	48%	29%	45%	48%	*	*	*	50%	29%	27%	17%	0%	51%	39%		
# at Meets GL Standard or Above	260	2	27	223	*	*	*	5	56	4	14	0	204	56		
Total Tests	547	7	60	464	*	*	*	10	194	15	82	7	403	144		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No		No		No	Yes		
% at Meets GL Standard or Above	45%	29%	39%	46%	*	*	*	38%	34%	33%	14%	29%	45%	45%		
# at Meets GL Standard or Above	210	2	20	181	*	*	*	3	58	4	10	2	152	58		
Total Tests	469	7	51	397	*	*	*	8	172	12	71	7	341	128		
Total Indicators															4	14
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)			Yes (1)					No							
2019 % Graduated	98.8%	-	-	98.6%	-	-	-	-	96.8%	-	-					
2020 % Graduated	95.9%	*	87.5%	96.9%	-	-	-	*	93.1%	-	72.7%					
2020 # Graduated	71	*	7	62	-	-	-	*	27	-	8					
2020 Total in Class	74	*	8	64	-	-	-	*	29	-	11					
Total Indicators															2	3
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										29%						
TELPAS Progress										5						
TELPAS Total										17						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No		Yes	No				No	No	No	No		No	No		
STAAR Component Score	45	33	42	46	21	*	*	50	34	27	17	24	47	41		
% at Approaches GL Standard or Above	73%	62%	69%	74%	36%	*	*	80%	62%	39%	31%	50%	75%	68%		

**Texas Education Agency
2021 Closing the Gaps
LONE OAK ISD (116906)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	45%	33%	42%	45%	27%	*	*	47%	31%	29%	15%	14%	47%	40%		
% at Masters GL Standard	18%	5%	16%	18%	0%	*	*	23%	10%	12%	6%	9%	19%	16%		
Total Tests	1,506	21	170	1,269	11	*	*	30	533	41	230	22	1,096	410		
Total Indicators															1	9
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes			Yes					Yes				Yes			
% Students Meeting CCMR	78%	*	78%	79%	-	-	-	*	76%	*	27%	-	84%	54%		
# Students Meeting CCMR	58	*	7	50	-	-	-	*	22	*	3	-	51	7		
Total Students	74	*	9	63	-	-	-	*	29	*	11	-	61	13		
Total Indicators															4	4
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	685	17	76	571	*	-	*	17	277	15	110	17	464	221		
Total Tests	685	17	76	571	*	-	*	17	277	15	110	17	464	221		
Mathematics																
% Participation	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	546	11	61	459	*	-	*	12	224	11	86	15	364	182		
Total Tests	546	11	61	459	*	-	*	12	224	11	86	15	364	182		
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	100%	99%	99%	100%	*	*	100%	99%	100%	99%	100%	99%	99%		
# Participants	595	12	67	495	5	*	*	13	221	17	92	9	413	182		
Total Tests	600	12	68	499	5	*	*	13	224	17	93	9	416	184		
Mathematics																
% Participation	100%	100%	98%	100%	100%	*	*	100%	99%	100%	99%	100%	99%	100%		
# Participants	512	11	56	425	5	*	*	11	195	14	79	9	349	163		
Total Tests	514	11	57	426	5	*	*	11	196	14	80	9	351	163		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.