

Collegiate Prep Elementary School

Annual Title I Meeting
September 28, 2022



What is Title 1, Part A?

The No Child Left Behind Act of 2001 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

Informing you of your school's participation in Title I

Explaining the requirements of Title I

Explaining your rights as parents to be involved




What you will learn



- What does it mean to be a Title I school?
 - What is the 1% Set-Aside for parental involvement?
 - What is a CIP?
 - What is the School-Parent Compact?
 - What is the Parental Involvement Policy?
 - How do I request the qualifications of my child's teacher(s)?
 - How will I be notified if my child is taught by a teacher who is not Highly Qualified?
 - How is the Annual Evaluation of the Parental Involvement Plan conducted?
 - How can I be involved in all of these things I'm learning about?
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What does it mean to be a Title I School?

A photograph of two young Black children, a girl and a boy, sitting at a light-colored wooden desk in a classroom. The girl on the left is wearing a red t-shirt and has her hair styled in two pigtails with red and black bows. The boy on the right is wearing a black t-shirt and has a short afro. Both children are smiling at the camera. In the background, there is a whiteboard with colorful letters and a zebra illustration. A solid red vertical bar is positioned to the left of the text box.

In CHISD, K-8 campuses have 55% or higher Free & Reduced lunch counts, and are designated as Title 1 School-wide campuses and receive federal funding.

1. Comprehensive Needs Assessment
2. School-wide Reform Strategies
3. Instruction by Highly Qualified Teachers
4. High Quality Professional Development
5. Strategies to Attract Highly Qualified Teachers
6. Strategies to Increase Parent Involvement
7. Pre-K Transition from Early Childhood Programs
8. Measures to Include Teachers in Decisions
9. Effective, Timely Additional Assistance to Struggling Students
10. Coordination and Integration of Federal, State, and Local Services and Programs



10 Components of School-wide

What does it mean to be a **Title I School?**

Federal funds supplement the
school's existing programs and
are used to:

- Identify students having academic difficulties and to provide timely assistance to help them meet the State's challenging content standards
- Purchase staff, programs, materials, and/or supplies
- Conduct parental meetings, trainings, and/or activities
- Recruit, hire, and/or retain Highly Qualified Teachers



Highly Qualified Teachers

- Title I parents have the right to request the qualifications of your child's teachers.
- All Title I schools must send a letter home to parents annually regarding the professional qualifications of teachers.
 - Parents would be notified via letter if any staff members at Collegiate Prep Elementary are not HQ

What is a CIP?

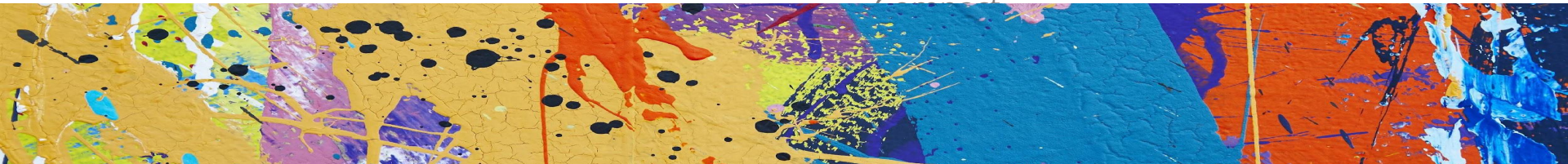


The CIP is your school's Campus Improvement Plan and includes:

- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs of Teachers
- Coordination of Resources/Comprehensive Budget
- The School's Parental Involvement Plan
- Title I parents have the right to be involved in the development of the Campus Improvement Plan (Site-Based Decision Making Team).

What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- We are currently working closely with the district Director of Family and Community Engagement to determine how to best distribute compacts this year. It will likely be through electronic means.
- Title I parents have the right to be involved in the development of the School-Parent



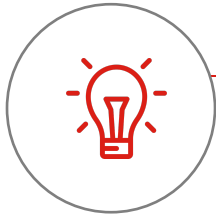
What's included in the School's **Parental Involvement Plan?**



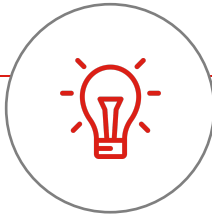
- This plan addresses how the school will implement the parental involvement requirements. Such as:
 - How parents can be involved in decision-making and activities
 - How parental involvement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental involvement
 - Title I parents have the right to be involved in the development of the Parental Involvement Plan.
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How is the evaluation of the Parental Involvement Plan **conducted?**

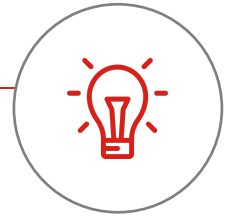
- Conducted annually with Title I parents
- Analyze content and effectiveness of the current plan
 - Identify barriers to parental involvement
 - Data/Input may include...



**Parent Survey
(Required)**



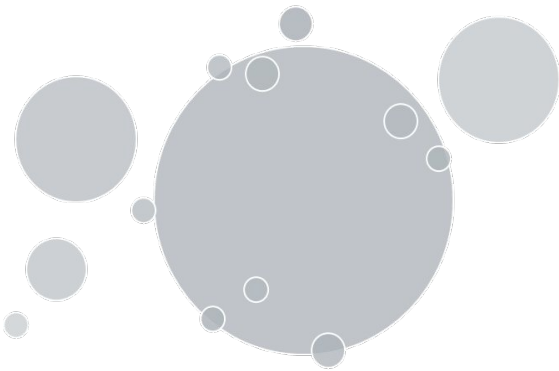
Focus Groups



**Parent Advisory
Committees**

The evaluation will inform next year's plan.

What is the 1% set aside and how are **parents involved?**



- Any district with a Title I allocation greater than \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Of that 1%, 5% may be reserved at the District for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools. Therefore, each Title I school receives its portion to implement school-level parental involvement.
- Title I parents have the right to be involved in how this money is spent.

How Can You Get Involved?



- Serve on Campus Site-Based Decision-Making Team
 - Join the PTA
 - Join All Pro Dads
 - Attend campus Parent Involvement Activities
 - Attend Parent/Teacher Conferences
 - Become (or remain) an active participant in your child's education!
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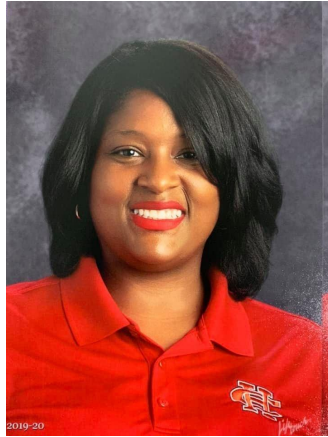
Our Team

Meet the Team



Dr. Xavier Lewis

Principal



Myisha Palmer-Mckinney

Assistant Principal



Nikki Kelley

Parent Liaison



Questions?

Email: xavier.lewis@chisd.net

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Thank you!
