

Collegiate Preparatory Elementary School,
School Parental Involvement Policy/Plan
2022-2023

Part I: GENERAL EXPECTATIONS

Collegiate Preparatory Elementary School, agrees to:

Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning

(B) that parents are encouraged to be actively involved in their children's education at school (C)

that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children in (D)

the carrying out of other activities, such as those described in section 1118 of the ESEA

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent.
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy
- Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Texas,
- If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics, language arts, and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)
- Provide an annual meeting, at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of the school's participation under this part and to explain

the requirements under this part, and the right of parents to be involved, as described in section 1118 (c) (1)

Part II: Description of how the school will implement required school parental involvement policy components:

Collegiate Preparatory Elementary School, will take the following actions to:

1. Collegiate Preparatory Elementary School, will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school-wide plan in an organized, ongoing, and timely way under section 1118 (b) of the ESEA:

The following Information will be disseminated to parents for review through, informational meetings, opening day packets, advisory committees, and the campus web site:

- District Parental Involvement Policy
- School Parental involvement Policy
- School-Parent Compact
- Parent notices as they apply to the Title I, Part A Non-Regulatory Guidance.

2. Collegiate Preparatory Elementary School, will offer a flexible number of meetings and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement:

- That their child's school participates in Title I
- About the requirements of Title I
- Of their rights to be involved

3. Collegiate Preparatory Elementary School, will provide timely information about Title I programs to parents of participating children in a timely manner through the following:

- Campus web-site
- Meet the teacher Night
- Curriculum nights
- Parent-Teacher conferences
- "Open House"
- PTA meetings
- School Messenger
- Newsletters

4. Collegiate Preparatory Elementary School, will provide parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and an opportunity for parents of participating children to provide suggestions as practicably possible through:

- Curriculum nights (Math, ELA, Science, Social Studies, Open House)
- Parent-teacher conferences
- Title I Annual Meetings
- District advisory committee meetings and campus web-site

5. Collegiate Preparatory Elementary School, will submit to the district any parent comments if the school-wide plan under section (1114) (b) (2) is not satisfactory to parents of participating children. Submission of comments will be made to the Superintendent or designee and parent will be notified by a district representative for a conference.

6. Collegiate Preparatory Elementary School, policy will describe how parents will be involved in an organized, ongoing and timely way in the planning, review, and improvement of programs under this part, including the of planning, review, and improvement of the school parental involvement policy, as described in Section 1118 (c) (3) (See #1 for specifics)

7. Collegiate Preparatory Elementary School, policy will describe how parents will be involved in an organized, ongoing, and timely way in the planning, review, and joint development of the school wide program plan (campus improvement plan) Section 1118 (c) (3) A Site-Based Decision making committee is established and will include parents, teachers, and an administrator. The committee will have the responsibility to set school policy and make decisions that should provide an environment to enhance student achievement. Making shared decisions result in a greater commitment to enhance student achievement. You are invited to volunteer to participate in the process by emailing the Parent Leader Contact.

8. Collegiate Preparatory Elementary School, shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school. Section 1118 (e) (3) This is accomplished through ongoing Staff meetings, Professional Development trainings (for example: Weekly Updates via email for Parents and Staff.) All of the above facilitate consistent home and school communication.

9. Collegiate Preparatory Elementary School, shall to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start and other programs such as parent resource centers. Section 1118 (a) (2) (D) and (e) (4) (Parent Resource Room provided

Part III: Shared responsibilities for high student academic achievement

1. Collegiate Preparatory Elementary School, will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities listed below:

- Meet the teacher
- Parent-teacher conferences
 - Math/ELA/Science/Social Studies Events (One night per content)
- Title I parent meetings
- Open house
- Parent resource center on campus
- Campus web-site

2. Collegiate Preparatory Elementary School, will incorporate the school-parent compact as a component of its School Parental Involvement Policy and it will be disseminated during curriculum night at the beginning of every school year.

3. Collegiate Preparatory Elementary School, will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:

- The State's academic content standards
- The State's student academic achievement standards
 - The State and Local academic assessments including alternate assessments
- The requirements of Title I
- How to monitor their child's progress
- How to work with educators and with their children

4. Collegiate Preparatory Elementary School, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.