

Pacing Guide-Spanish 2	Objective	Instructional Strategies/Materials- -En Espanol 1, McDougal Littell, Copyright 2004. CDs/DVDs	Assessment	MICHIGAN WORLD LANGUAGES STANDARDS
Week one-September	Review Spanish 1 concepts: ser/estar, present tense conjugation, ir a, tener que, etc.	Teacher created written worksheets and oral activities	Teacher created written grammar and vocabulary quiz	
Week two-September	Talk about sports, express preferences, say what you know (saber), make comparisons	Textbook Unit 3/Lesson 2. Teacher created written worksheets and oral activities. Text pp. 196-201 DVD	Teacher created written vocabulary test	1.1.N.SL.h , 1.1.N.SL.j
Week three-September	Continue discussing sports, stem-changing verbs. Use compare and contrast statements.	Unit 3/Lesson 2 in textbook pp. 201-211. Teacher created written and oral activities.	Teacher created written vocabulary test	1.1.N.SL.j
Week four-September	Communicate in sentence-length conversations recombining and reformulating already learned phrases from Unit 3/Lesson 2	Student prepared visual presentation "Playing Sports" and various worksheets Unit 3/Lesson 2 pp196-211	Student performance orally in front of class. Written and listening assessment in the form of the Unit 3/Lesson 2 Test	
Week five-October	Describe the weather. Discuss clothing and accessories. State an opinion..	Unit 3/Lesson 3. Teacher created written worksheets and oral activities. Text pp. 218-241 DVD	Teacher created written grammar and vocabulary test	1.1.N.SL.b
Week six-October	State an opinion. Describe how you feel. Say what is happening"	Teacher created written worksheets and oral activities. Text pp 218-241. DVD	Teacher created written vocabulary test	1.1.N.RW.b , 1.1.N.RW.f

Week seven-October	Process all unit information to use target language in small written and oral conversations in a classroom setting.	Student prepared visual presentation "Weather Report" and various worksheets Unit 3/Lesson 3 pp 218-241	Student performance orally in front of class. Written and listening assessment in the form of the Unit 3/Lesson 3 Test from textbook.	1.3.N.S.c , 2.2.N.G.d
Week eight-October	Learn of the Mexican Tradition of the "Dia de los Muertos" or Day of the Dead. Identify places, give addresses, choose transportation	Informational video about the holiday. Unit 4/ Lesson 1. Teacher created written worksheets and oral activities. Text pp 248-269. DVD	classroom discussion about the cultural traditions. Teacher created writtten vocabulary test..	1.1.N.RW.i , 2.1.N.F.c , 2.1.N.F.e , 2.2.N.F.a
Week nine-October	Request directions. Give instructions	powerpoint lecture, teacher created worksheets and speaking and listening activities	Teacher created writtten vocabulary test.	1.2.N.L.a
Week ten-November	Process all unit information to use target language in small written and oral conversations in a classroom setting.	Student prepared visual presentation "Lost in the City!" various worksheets Unit 4/Lesson 1 pp 248-269	Student performance orally in front of class. Written and listening assessment in the form of the Unit 4/Lesson 1 Test from textbook.	1.1.N.SL.i , 1.1.N.RW.c
Week eleven-November	Talk about shopping. Make purchases. Currency and high numbers	Teacher created written worksheets and oral activities.Unit 4/Lesson 2 pp. 270-291 in textbook.	Teacher created written grammar and vocabulary test	1.1.N.RW.i , 2.1.N.F.c , 2.1.N.F.e , 2.2.N.F.a
Week twelve-November	Talk about giving gifts (indirect object pronouns). Learn to Bargain.	Games, listening activities, teacher created worksheets, textbook supplied worksheets	Teacher created vocabulary quizzes	4.1.N.b

Week thirteen- November/December	Communicate in sentence-length conversations recombining and reformulating already learned phrases	Student prepared visual presentation "At the store" and various worksheets Unit 4/Lesson 2 pp 218-241	Student performance orally in front of class. Written and listening assessment in the form of the Unit 4/Lesson 2 Test from textbook.	1.1.N.SL.i
Week fourteen- December	Order food. Request the check. Talk about food	Games, listening activities, teacher created worksheets, textbook supplied worksheets Unit 4/Lesson 3 pp 292-315	Teacher created vocabulary quizzes	2.2.N.F.a , 3.1.N.a
Week fifteen- December	Express extremes. Say where you went. Discuss cultural celebrations of Christmas	Various teacher created worksheets and oral activities. DVD Unit 4/Lesson 3 pp.292-315	Teacher created vocabulary quizzes	2.1.N.F.e , 4.2.N.a
Week sixteen-January	Communicate in sentence-length conversations recombining and reformulating already learned phrases Also discuss the Epiphany (Jan. 6)	Student prepared visual presentation and various worksheets Unit 4/Lesson 3 pp.292-315	oral presentation/ Textbook Unit Test Unit4/ Lesson 3	1.3.N.W.a
Week seventeen- January	Reinforce all previously learned Semester one content knowledge through the target language	Teacher prepared powerpoints and review sheets to prepare for semester exam. Textboo pp. 196-315	class participation and exam review packet	
Week eighteen- January	Semester exam week	semester exam	semester exam	

Week nineteen- January	Describe daily routine. Talk about grooming. Tell others to do something. Discuss daily chores	Various teacher created worksheets and Textbook Unit 5/Lesson 1 pp. 322- 343	Teacher created vocabulary/grammar quiz	2.1.N.F.c
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Week twenty-February	Tell others to do something. Discuss daily chores	Various oral activities and written worksheets.	Teacher created vocabulary quiz	1.2.N.L.a
Week twenty-one-February	Communicate in sentence-length conversations recombining and reformulating already learned phrases	Student prepared visual presentation "My morning routine" and various worksheets Unit 5/Lesson 1	oral presentation/ Textbook Unit Test Unit 5/ Lesson 1	1.3.N.S.b , 2.1.N.F.b ,
Week twenty-two-February	Transition to second level textbook. Comment on airplane travel.	Games, listening activities, teacher created worksheets, EN ESPANOL 2 (orange textbook) Unit 1/ Lesson 1 pp. 30-51	Teacher created vocabulary quizzes	2.2.N.F.a
Week twenty-three-February/March	Talk about where you went and what you did. Discuss leisure time.	Various book activities and oral activities Textbook pp. 30-51	Teacher created vocabulary quizzes	
Week twenty-four March	Continue to talk about where you went and what you did. Discuss leisure time and vacation activities/destinations.	Games, listening activities, teacher created worksheets, textbook supplied worksheets Unit 2/Lesson 2 pp132-133	Teacher created vocabulary quiz	2.1.N.F.d
Week twenty-five March	Communicate in sentence-length conversations recombining and reformulating already learned phrases from Unit 1/Lesson 1	Student prepared visual presentation "My last vacation"and various worksheets Unit 1/Lesson 1	oral presentation/ Textbook Unit Test Unit 1/ Lesson 1	1.3.N.W.b
Week twenty-six-March	World Language Appreciation Week	Various activities highlight culture and language appreciation including food, art, handicrafts, music and games	class participation	2.2.N.C.a , 4.2.N.b , 4.2.N.a , 5.2.N.a

Week twenty-seven-April	Comment on food. Talk about the past. Learn more stem-changing verbs.	Textbook Unit 1/Lesson 2 pp. 52-73	Teacher created vocabulary quizzes	3.1.N.a
Week twenty-eight-April	Express activity preferences. Discuss fine art	oral activities, Spanish artist projects, worksheets from the textbook resources	Teacher created vocabulary quizzes	2.2.N.C.b
Week twenty-nine-April	Communicate in sentence-length conversations recombining and reformulating already learned phrases from Unit1/Lesson 2	Student prepared visual presentation of original book "Yesterday was horrible!", various worksheets Unit 1/Lesson 2	oral presentation/ Textbook Unit Test Unit1/ Lesson 2	1.3.N.W.b
Week thirty-May	Discuss ways to communicate. React to news. Ask for and give information. Talk about things and people you know	Various teacher created worksheets and Textbook Unit 1/Lesson 3 pp 74-97	Teacher created vocabulary quizzes	
Week thirty-one-May	Communicate in sentence-length conversations recombining and reformulating already learned phrases from Unit 1/Lesson 3	Student prepared visual presentation "Newscast" and various worksheets Unit 1/Lesson 3	Teacher created vocabulary quizzes	1.3.N.S.c
Week thirty-two-May	Describe Childhood experiences. Express personal reactions. Discuss family relationships	Various teacher created worksheets and Textbook pp.104-125	Textbook Unit 3/Lesson1 Unit Test	2.2.N.F.c

Week thirty-three-May	Communicate in sentence-length conversations recombining and reformulating already learned phrases about childhood	Student prepared visual presentation "When I was a child" or "Fairytale" puppet show. Textbook pp.104-125	Oral presentation/ Unit2/Lesson 1 Test	5.1.N.b
Week thirty-four-June	Reinforce all previously learned Semester one and two content knowledge through the target language	Teacher prepared powerpoints and review sheets to prepare for semester exam. Both books: EN ESPANOL 1 and EN ESPANOL 2 used	class participation and exam review packet	
Week thirty-five-June	<i>semester exam</i>	semester exam	semester exam	