

Pacing Guide-Spanish 3	Objective	Instructional Strategies/Materials- -En Espanol 1, McDougal Littell, Copyright 2004. CDs/DVDs	Assessment	MICHIGAN WORLD LANGUAGES STANDARDS
Week one-September	Review Sp 1 and 2	Teacher created written worksheets and oral activities	Teacher created written grammar and vocabulary quiz	
Week two-September	Students will prepare review presentations (keynotes) in groups of 3 covering several concepts	Student created keynotes, games and worksheets	participation and assessment by peers	1.1.N.SL.h , 1.1.N.SL.j
Week three-September	Review the preterite (past tense) plus comparing/ contrasting vocab & irreg. YO forms	teacher created worksheets, games and pair activities.	student prepared "Comic Life" page about their summer vacation	1.1.N.SL.j
Week four-September	Review Affirmative and Negative "tú" commands (imperative tense)	teacher created worksheets, games and pair activities.	Teacher created written test	
Week five-October	Affirmative and Neg commands with pronouns	teacher created worksheets, games and pair activities.	Teacher created written grammar and vocabulary test	1.1.N.SL.b
Week six-October	recombining and reformulating already learned phrases to create a rap, commercial or skit about an "intervention	imovie	Student performance orally in front of class.	1.1.N.RW.b , 1.1.N.RW.f

Week seven-October	Review both past tenses (preterite/imperfect) but use them TOGETHER discussing different uses and rules.	teacher created worksheets, pair activities and games	Teacher created written grammar and vocabulary test	1.3.N.S.c , 2.2.N.G.d
Week eight-October	Review both past tenses (preterite/imperfect) but use them TOGETHER discussing different uses and rules. Discuss reflexive verbs of behavior and emotion	Teacher created written worksheets and oral activities U2.1	Teacher created written grammar and vocabulary test	1.1.N.RW.i , 2.1.N.F.c , 2.1.N.F.e , 2.2.N.F.a
Week nine-October	Synthesize the 2 past tenses into a 10 sentence story using the rules for each tense	keynote, lecture notes, rubric	student prepared Keynote of 10 slide "story"	1.2.N.L.a
Week ten-November	Quarter Exams, Family Celebrations, talk about activities in progress, transitional words,	Student prepared visual presentation "Lost in the City!" various worksheets Unit 4/Lesson 1 pp 248-269	Student performance orally in front of class. Written and listening assessment in the form of the Unit 4/Lesson 1 Test from textbook.	1.1.N.SL.i , 1.1.N.RW.c
Week eleven-November	Ordering, asking for and paying the bill in a restaurant, things to do in the city	Teacher created written worksheets and oral activities. Unit 2/Lesson 2	Teacher created written grammar and vocabulary test	1.1.N.RW.i , 2.1.N.F.c , 2.1.N.F.e , 2.2.N.F.a

Week twelve- November	Talk about relationships, falling in love, marriage, affection vocabulary	Games, listening activities, teacher created worksheets, textbook supplied worksheets	Teacher created vocabulary quizzes	4.1.N.b
Week thirteen- November/December	Present progressive and past progressive tense/ Thanksgiving vocabulary	teacher created worksheets, games and pair activities. Powerpoints and youtube videos	Teacher created written/oral grammar and vocabulary test	1.1.N.SL.i
Week fourteen- December	Students will prepare a Fairytale script following a rubric using the past tense and relevant "feelings" vocabulary	Pages on ipad	Student prepared written script using pre-writing and editing	2.2.N.F.a , 3.1.N.a
Week fifteen- December	Students will perform their fairytales in the target language	imovie	Student performance orally in front of class or via video	2.1.N.F.e , 4.2.N.a
Week sixteen-January	Culture and Comparison: Christmas vocabulary	youtube videos, pair activities, internet, games	Student performance orally in front of class.	1.3.N.W.a
Week seventeen- January	Read a novel "Fiesta Fatal" utilizing the Preterite and Imperfect to increase reading comprehension	28 copies of "Fiesta Fatal"	daily comprehension discussion, oral cold call, written comprehension questions	
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Week nineteen- January	Quarter Exams	Quarter Exams	Teacher created exam	2.1.N.F.c

Week twenty-February	Discuss double object pronouns and using an Indirect Object with a clarifier	Various oral activities and written worksheets.	Teacher created vocabulary quiz	1.2.N.L.a
Week twenty-one-February	Communicate in sentence-length conversations recombining and reformulating already learned phrases	Student pair activities and teacher prepared powerpoints with drills and repetition	Teacher created written grammar and vocabulary test	1.3.N.S.b , 2.1.N.F.b ,
Week twenty-two-February	Discuss Valentines Day vocab and use of Indirect Object pronouns in gift-giving. Begin entertainment vocabulary	Games, listening activities, teacher created worksheets	Teacher created vocabulary quizzes	2.2.N.F.a
Week twenty-three-February/March	Discuss double object pronouns and using an Indirect Object with a clarifier in all tenses covered so far: indicative, past, imperative, progressive	Various book activities and oral activities U2/3	Teacher created vocabulary quizzes	
Week twenty-four March	Discuss verbs like "gustar" and the use of IO pronouns	Games, listening activities, teacher created worksheets, textbook supplied worksheets Unit 3/ Lesson 2 pp132-133	Teacher created vocabulary quiz	
Week twenty-five March	Discuss the Oscars using the entertainment vocabulary, movies, genre, actors, etc.	internet, youtube movie trailers in target language	Teacher created written grammar and vocabulary test	1.2.N.L.c

Week twenty-six-March	Students will prepare a Movie Parody script following a rubric using the past tense and relevant vocabulary	Pages document	Student prepared written script using pre-writing and editing	2.2.N.C.a , 4.2.N.b , 4.2.N.a , 5.2.N.a
Week twenty-seven-April	Students will perform their Movie Parodies. Begin Restaurant Vocabulary	teacher created worksheets, games and pair activities Unit 2.2, imovie	Student performance orally in front of class or via video	3.1.N.a
Week twenty-eight-April	Review Quarter 3 information for Exam	oral activities, worksheets from the textbook resources. Flashcards + and powerpoint	Quarter exam	2.2.N.C.b
Week twenty-nine-April	Celebrate World Language week highlighting cultural music, art and entertainment	youtube videos, pair activities, internet, games	participation and assessment by peers	2.2.N.C.a
Week thirty-May	Discuss usted and ustedes commands WITH pronouns. Talk about advice and Health and Fitness	Various teacher created worksheets and Textbook Unit 3/Lesson 1 pp 74-97	Teacher created vocabulary quizzes	1.3.N.S.c
Week thirty-one-May	Discuss usted and ustedes commands (imperative tense) Talk about advice and Health and Fitness	Various teacher created worksheets and Textbook Unit 3/Lesson 1 pp 74-97	Teacher created vocabulary quizzes	1.3.N.S.c
Week thirty-two-May	Pre-read information about Miguel Cervantes and the book Don Quijote. Read Ch. 1-3	28 copies of the graphic novel "Don Quijote" and the DVD "Man of La Mancha"	Class discussion, Comprehension Quiz via ipad	1.2.N.R.b
Week thirty-three-May	Read and discuss Ch 4-6 of Don Quijote	28 copies of the graphic novel "Don Quijote" and the DVD "Man of La Mancha"	Class discussion, Comprehension Quiz via ipad	1.2.N.R.b

Week thirty-four-June	Read and discuss Ch 7-9 of Don Quijote	28 copies of the graphic novel "Don Quijote" and the DVD "Man of La Mancha"	Class discussion, Comprehension Quiz via ipad	1.2.N.R.b
Week thirty-five-June	<i>Finish Don Quijote; Quarter Exam</i>	28 copies of the graphic novel "Don Quijote" and the DVD "Man of La Mancha"	Quarter exam	1.2.N.R.b