

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Unit 14 ~ Social Psychology	Unit 4~ Sensation & Perception	MIDTERM ~AP EXAM PREP	Unit 11~ Testing and Individual Differences
Unit 1~ History & Approaches	Unit 5~ States of Consciousness	Unit 8~ Motivation & Emotion	Unit 12~ Abnormal Psychology
Unit 2~ Research Methods	Unit 6~ Learning	Unit 9~ Developmental Psychology	Unit 13~ Treatments
Unit 3~ Biological Bases of Behavior	Unit 7~ Cognition and Memory	Unit 10~ Personality	Test Preparation /AP EXAM
Technology Integration: Google Classroom, Textbook resource, website interaction, Kahoot, Learnerator			

Textbook: Myers, David G. *Myers' Psychology for AP*. Worth Publishers, 2011. Print.

Course length: Full year

Prerequisites: Teacher Recommendation

Grade level (s): 11th/12th grades

Assessments: Unit Tests: Tests are modeled after the AP Exam, with multiple choice questions to be completed in one 50 minute time period to maintain time pressure. Additionally, practice essay exams will be used.

Quizzes: Will consist of multiple choice questions.

Midterm Exam: Students will be assessed cumulatively on the first half of the course at semester break. **This is required for all students**, rather, not as our semester exam.

Course Plan: Expected daily reading assignments, journals, and discussions required to develop critical thinking skills.

Course Goal: The course teaches ethics and research methods used in psychological science and practice (College Board).

First Quarter:

- **Unit 1 ~ History & Approaches**
 - ✓ **Power Target:** Students will recognize how philosophical perspectives shaped the development of psychological thought.
 - ✓ **Power Target:** Students will distinguish the various domains of psychology.
- **Unit 2 ~ Research Methods**
 - ✓ **Power Target:** Students will differentiate types of research.
 - ✓ **Power Target:** Students will distinguish the purpose of descriptive statistics and inferential statistics.
- **Unit 3 ~ Biological Foundations of Behavior**
 - ✓ **Power Target:** Students will identify basic processes and systems in the biological bases of behavior, including parts of the neuron and the process of transmission of a signal between neurons.
 - ✓ **Power Target:** Students will predict how traits and behavior can be selected for their adaptive value.
- **Unit 4 ~ Sensation & Perception**
 - ✓ **Power Target:** Students will challenge common beliefs in parapsychological phenomena.
 - ✓ **Power Target:** Students will identify the major historical figures in sensation and perception.

Second Quarter:

- **Unit 5 ~ States of Consciousness**
 - ✓ **Power Target:** Students will describe various states of consciousness and their impact on behavior.
 - ✓ **Power Target:** Students will identify the major figures in consciousness research, as well as the psychoactive drug categories.
- **Unit 6 ~ Learning**
 - ✓ **Power Target:** Students will distinguish general differences between principles of classical conditioning, operant conditioning, and observation learning.
 - ✓ **Power Target:** Students will apply learning principles to explain emotional learning, taste aversion, superstitious behavior, and learned helplessness.
 - ✓ **Power Target:** Students will identify key contributors in the psychology of learning.
- **Unit 7 ~ Cognition**
 - ✓ **Power Target:** Students will differentiate psychological and physiological systems of memory.
 - ✓ **Power Target:** Students will synthesize how biological, cognitive, and cultural factors converge to facilitate acquisition, development, and use of language.
 - ✓ **Power Target:** Students will identify key contributors in cognitive psychology.
 - ✓ **Power Target:** Students will interpret the meaning of scores in terms of normal curve.
- **Required Semester MIDTERM ~AP EXAM PREP**

Third Quarter:

- **Unit 8 ~ Motivation & Emotion**
 - ✓ **Power Target:** Students will identify and apply basic motivational concepts to understand the behaviors of humans and other animals.
 - ✓ **Power Target:** Students will identify key contributors in the psychology of motivation and emotion.
- **Unit 9 ~ Developmental Psychology**
 - ✓ **Power Target:** Students will predict the physical and cognitive changes that emerge as people age, including steps that can be taken to maximize function.
 - ✓ **Power Target:** Students will identify key contributors in developmental psychology.
- **Unit 10 ~ Personality**
 - ✓ **Power Target:** Students will identify frequently used assessment strategies.
 - ✓ **Power Target:** Students will identify key contributors to personality theory.
- **Unit 11 ~ Individual Differences**
 - ✓ **Power Target:** Students will identify uses of intelligence tests.
 - ✓ **Power Target:** Students will evaluate the components of intelligence tests.

Fourth Quarter:

- **Unit 12 ~ Abnormal Behavior**
 - ✓ **Power Target:** Students will evaluate the strengths and limitations of various approaches to explaining psychological disorders: medical model, psychoanalytic, humanistic, cognitive, biological, and sociocultural.
 - ✓ **Power Target:** Students will identify the positive and negative consequences of diagnostic labels.
- **Unit 13 ~ Therapies**
 - ✓ **Power Target:** Students will learn understand major treatment orientations used in therapy.
 - ✓ **Power Target:** Students will identify major figures in psychological treatment.
- **Unit 14 ~ Social Psychology**
 - ✓ **Power Target:** Students will comprehend the structure and function of various kinds of group behavior.
 - ✓ **Power Target:** Students will articulate the impact of social and cultural categories on self-concept and relations with others.
 - ✓ **Power Target:** Students will identify important figures in social psychology.
- **Test Preparation**
- **AP EXAM**
 - ✓ **Power Target:** Students will demonstrate mastery of scientific research principles and ability to make connections among constructs from different psychological domain.
 - ✓ **Power Target:** Students will analyze a general problem in psychology using concepts from different theoretical frameworks or sub domains in the field.

The aforementioned Power Targets are derived from the College Board Learning Objectives and revised to fit my course unit outline.