

WSD Elementary Art Curriculum and Standards PK-5

Curriculum based on the four “E”s of learning by Scott W. Struck (2015)

Educate, Expose, Experience, and Excite

Standards based on The National Art Standards for Visual Arts (2016)

Rotation is based on three visits to each elementary school. Each visit is about a month long with about ten times each visit that I will be spending with the students. The duration of time is calculated by how many sessions it takes to complete an art piece. An art session is 40 mins which is the time I have them for their special.

Standard	Materials used	Activity Description	Duration	Grade Level	Rotation
VA:Cr1.1.Pk Engage in self-directed play with materials.	Wood, clay, salt tray, tracers, yarn, paper, glue, scissors	Exploration Centers- hands on art with time to practice basic art skills (Seasonal- options)	8 sessions	Young 5s	1st visit
VA:Cr1.1.K Engage in exploration and imaginative play with materials.	Tempera paint, Water color, marker on drawing paper or newspaper	Exploring color, shapes, and lines (Seasonal- leaf, pumpkin...)	5 sessions	Kindergarten	1st visit
VA:Re.8.1.1 Interpret art by categorizing subject matter and identifying the characteristics of form	Watercolor and colored pencil on drawing paper or canvas if available	Finding shapes in animals Contrasting Color animals Focus on Charlie Harper	5 sessions	1st grade	1st visit
VA:Cr1.2.1 Use observation and investigation in preparation for making a work of art.	Oil Pastel, pencil, Sharpie, on drawing paper	Piet Mondrian inspired animals	5 sessions	2nd grade	1st visit
NA.4.specific content. Pointillism as an art form	Marker, pencil and drawing paper	Pointillism	5 sessions	3rd grade	1st visit
NA.4.specific content. Landscape as an art form	Tempra paint, pencil marker, and white tag board	Landscape- foreground, middle ground, background	5 sessions	4th grade	1st visit
NA.4.specific content. Still Life painting as an art form	Acrylic paint, pencil and canvas	Still Life paintings- What is still life and what does it represent?	5 sessions	5th grade	1st visit

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Standard	Materials used	Activity Description	Duration	Grade Level	Rotation
VA:Cr3.1.K Explain the process of making art while creating	Pencil, marker, and drawing paper	2nd part of 1st visit- Free draw	2 sessions	Young 5s	1st visit
VA:Cn11.1.K Identify a purpose of an artwork	Pencil, colored pencil and drawing paper	2nd part of 1st visit- Feelings and emotions in art	5 sessions	Kindergarten	1st visit
NA.4. Specific Art Content	Tempra paint and drawing paper	2nd part of 1st visit- The Color Wheel experience (book they make)	5 sessions	1st grade	1st visit
NA.4. Specific Art Content	Highlighters, sharpies, neon poster board, idea paper	2nd part of 1st visit- Get My Attention! Learning about outline and contrast	5 sessions	2nd grade	1st visit
VA:Cn10.1.3 Develop a work of art based on observations of surroundings	Common household objects on cardboard	2nd part of 1st visit- Texture art (created by squares of common household objects)	5 sessions	3rd grade	1st visit
VA:Cr1.2.4 Collaboratively set goals and create artwork that is meaningful and has purpose	Rocks, acrylic paint, sharpie, mugs, tape, canvas	2nd part of 1st visit- Art with a cause- Words to Give	5 sessions	4th grade	1st visit
NA.4. Specific Art Content	Pencil, sharpie, and drawing paper	2nd part of 1st visit- Busy Line Designs	5 sessions	5th grade	1st visit

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Standard	Materials used	Activity Description	Duration	Grade Level	Rotation
NA.4. Specific Art Content	White tag board strips, paint, staples, crayons...	Wheel Art / Paint Folds / Stamping (abstract)	5 sessions	Young 5s	2nd visit
NA.4. Specific Art Content	Construction paper, glue, scissors,	Paper Curl Tree / 3D Paper Creations	5 sessions	Kindergarten	2nd visit
VA:Cr1.1.1 Engage collaboratively in exploration and imaginative play with materials	Paper, pipe cleaners, marker, wood, cloth, and beads	Assembly Line Art (abstract)	5 sessions	1st grade	2nd visit
NA.4. Specific Art Content	Construction paper, glue, scissors, marker, oil pastels	Pop Ups (3D)	5 sessions	2nd grade	2nd visit
MOS:4.ART- Work with clay	Air dry clay and paint	Clay Hands (3D)	5 sessions	3rd grade	2nd visit
VA:Cr2.1.5 Explore and invent art-making techniques and approaches.	Oil, food coloring, tissue paper, salt, starch, shaving cream, wood...	Exploration Art w/ varied materials / paper people	5 sessions	4th grade	2nd visit
MOS:4.ART- Work with technology as an art form	Student ipads, stop motion app, objects...	Stop Motion Videos (technology in art)	5 sessions	5th grade	2nd visit

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Standard	Materials used	Activity Description	Duration	Grade Level	Rotation
VA:Cr1.1.Pk Engage in self-directed play with materials.	Wood, clay, salt tray, tracers, yarn, paper, glue, scissors	2nd part of 2nd visit- Exploration Centers- hands on art with time to practice basic art skills	5 sessions	Young 5s	2nd visit
NA.4. Specific Art Content	Construction paper, glue, and scissors	2nd part of 2nd visit- Paper Trade (the students will make abstract paper shapes to trade with other students)	5 sessions	Kindergarten	2nd visit
NA.4. Specific Art Content	Construction paper, glue, and scissors	2nd part of 2nd visit- Imagination Parks (3D)	5 sessions	1st grade	2nd visit
MOS:4.ART- Work with abstract art	White tag board and paint	2nd part of 2nd visit- Abstract Remixes and White tag board experience	5 sessions	2nd grade	2nd visit
MOS:4.ART- Work with optical illusion art	Ruler, pencil, colored pencils, sharpie	2nd part of 2nd visit- OP Art (measuring in art)	5 sessions	3rd grade	2nd visit
NA.4. Specific Art Content	White tag board, pencil, sharpie, crayon, marker, pipe cleaners, and construction paper	2nd part of 2nd visit- Pipe Cleaner People (this activity is a 3D activity) students will create the background and position the person to fit	5 sessions	4th grade	2nd visit
NA.4. Specific Art Content	Game, pieces, and any other supplies to make art	2nd part of 2nd visit- Art Auction Game and activity (activity may be an art contest if time will allow)	5 sessions	5th grade	2nd visit

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Standard	Materials used	Activity Description	Duration	Grade Level	Rotation
VA:Cr2.2.Pk Share materials with others.	Drawing paper, pencil, black marker, crayon	Self portrait / Expressions of Spring / Lots of Circles	5 sessions	Young 5s	3rd visit
VA:Cr2.2.K Identify safe and non-toxic art materials, tools, and equipment	Watercolor, scissors, glue, colored pencil, drawing paper	Vase and Flower / Self portrait / Caterpillar / Story to drawing (Sammy the Seal)	5 sessions	Kindergarten	3rd visit
VA:Cr2.2.1 Demonstrate safe and proper procedures for using materials while making art	Watercolor, scissors, glue, colored pencil, drawing paper	Fish in the Water / Self portrait	5 sessions	1st grade	3rd visit
VA:Cr2.2.2 Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces	Drawing paper, pencil	Line to shape / Follow-Copy animals / Self portrait	5 sessions	2nd grade	3rd visit
NA.4. Specific Art Content	Drawing paper, pencil, colored pencil, paint	Norman Rockwell / Geo shape sketches / Faces / How to Draw Books / Self portrait / Color Blending backgrounds	10 sessions	3rd grade	3rd visit
NA.4. Specific Art Content	Drawing paper, colored pencil, pencil, wood block, paint	Pre Test / Sketch Books 1 / Post Test (shading and 3D shapes) / Self portrait / Functional Art- Quotes on a wood block	10 sessions	4th grade	3rd visit

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NA.4. Specific Art Content	Drawing paper, pencil, colored pencil, paint	Sketch Books 2 / Animation, Fashion Design, Car Design, or Architectural Design / Self portrait / Functional Art- Make a game or a logo for a future business	10 sessions	5th grade	3rd visit
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Standard	Materials used	Activity Description	Duration	Grade Level	Rotation
VA:Cr3.1.Pk Share and talk about personal artwork	Trace paper, markers, cardboard, wood dowel	2nd part of 3rd visit- sun catchers and yard art	5 sessions	Young 5s	3rd visit
VA:Cr3.1.K Explain the process of making art while creating	All art materials that are available	2nd part of 3rd visit- Free choice options	5 sessions	Kindergarten	3rd visit
VA:Cr3.1.1 Use art vocabulary to describe choices while creating art.	Paper plates and acorn nut and screw, paint and stencils	2nd part of 3rd visit- Functional Art- spinners	5 sessions	1st grade	3rd visit
MOS:4.ART- Work with a canvas	Canvas, paint, pencil	2nd part of 3rd visit- Birds canvas experience	5 sessions	2nd grade	3rd visit