

WSD Middle School Art Curriculum Map (Grade 6-8)

Updated 6-14-11

Courses: Art 6 (6 weeks), Art 7 (18 weeks), Art 8 (18 weeks)

Goals:

1. Ensure that all students understand the *Elements of Design* and are able to identify the Elements in various works of art, including their own.
2. Incorporate literacy skills (reading, writing, speaking, viewing, and listening) into all art classes.
3. Aid students in understanding the importance of art in the world: To increase awareness and acceptance of diverse people, as imagery in advertising, media, etc., and as emotional expression/outlet.

Units Artistic Media	Sample Art Projects	Pacing Guide/ Grade Level	Elements of Design/Artist Focus	Assessment
Pencil Drawing, Colored Pencils, Oil or Charcoal Pastels – Students will learn how to use and care for these mediums and other supplies.	Grid Drawings – Students will find an image and draw using the grid technique that the teacher will demonstrate.	1-2 weeks/ 8 th grade	Line, space, color / <i>Durer</i>	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Colored Pencil, Oil or Charcoal Drawings – Students will create an art work using one of the three media listed using techniques that the teacher demonstrates. Ex. Tropical Animals, Zoomed Image, Cityscapes.	1-2 weeks/6 th , 7 th & 8 th grade, respectively	Space, color / <i>Siddle, O'Keefe, Carpaccio</i>	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Optical Illusions – Students will design an illusion using techniques that the teacher demonstrates.	1 week/7 th grade	Line, shape, space / <i>Escher</i>	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Evaluation – Students will write a paragraph, using a rubric to evaluate their artwork.	1 day/All grades		Evaluation assessment will be based on criteria, effort, and teacher critique.
Acrylic Painting – Students will learn how to use and care for paint, brushes, and other supplies.	Color spectrum – Students will learn to blend primary colors to make secondary colors and use white and black to tint or shade a color.	2 days/8 th grade	Color, shape, value	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Color wheel – Students will learn to blend primary colors to make secondary colors and use white and black to tint or shade a color.	2 days/ 7 th grade	Color, shape, value	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Memory Illustration – Students will learn techniques to draw	1 week/6 th grade	Color, shape, value, space / <i>Chagall</i>	Artwork assessment will be based on criteria, craftsmanship, effort,

	themselves and paint an emotional memory using a variety of colors. Evaluation – Students will write a paragraph, using a rubric to evaluate their artwork.	1 day/All grades		and teacher critique. Evaluation assessment will be based on criteria, effort, and teacher critique.
Watercolor Painting Students will learn how to use and care for watercolor paints, brushes, and other supplies.	Animal shapes (Cubism)– Students will study Cubism and then create a painting using those techniques. They will sketch an animal and break up the page with various shapes and lines using techniques that the teacher will demonstrate. They will paint the background and foreground shapes using different color patterns to help distinguish between the two areas.	1 week/7 th grade	Color, shape, line / <i>Picasso</i>	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	‘Stained Glass Window’ - Students will research images of stained glass to understand their structure. Next, they sketch and paint them using techniques that the teacher demonstrates.	1 week/8 th grade	Color, space, texture / <i>J. Hunt, H. Clarke</i>	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Evaluation – Students will write a paragraph, using a rubric to evaluate their artwork.	1 day/All grades		Evaluation assessment will be based on criteria, effort, and teacher critique.
Ceramics – Students will learn how to recycle clay by wedging old clay. They will also glaze their art work and learn how the firing process works. They will be instructed on properly caring for their artwork each day and how to properly clean and show respect for the supplies.	Masks– Students will create a mask using various techniques that the teacher demonstrates.	1-2 weeks/7 th grade	Shape, line, texture, color, space	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Clay Form – Students will study Henry Moore’s, Reclining Figures and design a form in clay using techniques that the teacher demonstrates	1 week/ 7 th grade	Form, texture	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Plates – Students will create a decorative plate using various techniques that the teacher demonstrates	1-2 weeks/8 th grade	Shape, line, texture, color, space	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Coil Pot or Tea Pot – Students will create a coil pot using various techniques that the teacher demonstrates	1-2 weeks/8 th grade	Form, texture, color	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Evaluation – Students will write a paragraph, using a rubric to evaluate their artwork.	1 day/All grades		Evaluation assessment will be based on criteria, effort, and teacher critique.

Multi Media – Students will use a variety of media in an art work .	Multi Media Design – Students will create a design using at least four different 2-dimensional media using various techniques that the teacher demonstrates.	1-2 weeks/8 th grade	Line, shape, texture, space, color	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Dream Home – Students will create a dream-like environment or ‘safe place’. They will use a variety of media using techniques that the teacher demonstrates.	2 weeks/7 th grade	Shape, form, texture, space, color / <i>R. Bearden</i>	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	4 Media/4 Color Choices – Students will create a design that they will draw four times on a large piece of poster board. They will, then color each drawing with a different media choice and color combination using techniques that the teacher demonstrates	1-2 weeks/8 th grade	Space, color	Artwork assessment will be based on criteria, craftsmanship, effort, and teacher critique.
	Evaluation – Students will write a paragraph, using a rubric to evaluate their artwork.	1 day/All grades		Evaluation assessment will be based on criteria, effort, and teacher critique.
Literacy in Art – Students will read, write, speak, view, and listen in art class.	Art Stretch – Students will begin the first five minutes of every class with a pre-planned activity. Ex. Drawing something specific, writing a response to a famous work of art, or reading a brief article. The next five minutes, students will have an opportunity to share for participation points.	Every unit / 8 th grade	Line, shape, form, value, color, texture, space / <i>variety of artists</i>	Assessment will be based on the student sharing aloud, listening to others who share aloud and viewing peers’ artwork when appropriate. Art Stretch packets will be turned in for a grade.
	Critique – Led by the teacher, students will critique famous works of art. Students will learn to differentiate positive and negative feedback, and the difference between constructive criticism and negative feedback. Eventually, critiques of student work will take place.	During each unit / 6 th , 7 th , 8 th grade	Line, shape, form, value, color, texture, space / <i>variety of artists</i>	Evaluation will be based on student participation and students’ use of art terminology.
Elements of Design – Students will learn and make use of all of the Elements.	Test – Students will be given a test every four weeks. The highest grade will be entered as a percentage toward each student’s final grade.	Per 4 weeks / 7 th & 8 th grade	All	Evaluation will be based on the test grades.

