

Cedar Hill ISD Coach Steels | English I





Daily Agenda

Monday

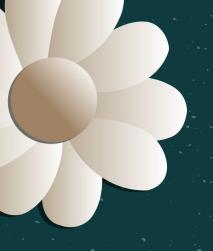
- Introduction
 - Syllabus
- This or That
- Class Expectations
- Create Your Own "All About You"



Today's Date | Monday, August 14th







01 Introduction

03

Syllabus

02 Who Am I

04 Create Your

Own

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Coach Steels
Cedar Hill High School
English I
Email: Jasmyn.Steels@chisd.net

Dear Parents and Guardians,

My name is Jasmyn Steels and I will be your child's English I teacher for the 2022-2023 school year. I am looking forward to a very successful year and know that you are looking for the same. I have high expectations for every student and I will be doing all that I can to help your child rise to their full potential. One of my main goals aside from ensuring that they are meeting their educational goals is to teach personal responsibility, respect, and time management skills. I expect students to keep up with their classwork, to turn in assignments completed and on time, to use his/her time wisely, and to come to class on time, ready to learn, with all materials needed for my class. This is a new journey for everyone! There will be hiccups along the way but I am confident that we can and will work through anything! If your child has homework from my class often, it is a good indicator of them not using their class time wisely when allotted. I want them to have as much time as possible away from the computer to just be themselves. With you being aware of these expectations and reinforcing them from home, it will help to create a relationship that is instrumental to your child's success.

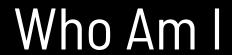
Six Weeks Average: Grades are categorized as major and minor. Major grades (40%) are quizzes, tests, and major projects. Minor grades (60%) are things like classwork, homework, participation, reading log, and interactive notebook/website.

Schoology: Schoology is the Learning Management System (LMS) being used in my course. All important information and assignments will be uploaded to Schoology for your child. You should be able to have your child show you some assignments and due















This or That

Let's take a moment to meet the people in the room.

You will see a series of choices. Pick the one that resonates the most with you and move to that side of the room. Introduce yourself to person that made the same choice as you.

01. Coffee or Juice

02. Work with a pen or a pencil

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03. Comedy movies or scary movies

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04. Road tripping or flying

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05. Left handed or right handed





06. Band or sports

07. Oldest sibling or youngest sibling

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08. Seafood boil or barbcue

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09. Mountains (snow) or beach

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10. Christmas or Halloween

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THIS IS A GREAT HEADLINE

You could enter a subtitle here if you need it

<a>01.



Create your own "Who Am I" and please hold on to it when you are done.

Be as specific as possible!

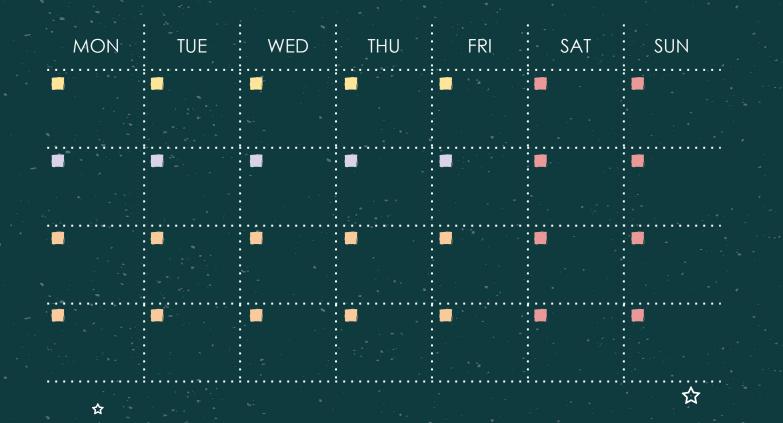
Each student in the class fills out a sheet. The
sheets are then shuffled and distributed.
Students try to find out which student they.

Guess Who I Am:

1. There are	people in my family.
2. My favorite TV sho	w is
3. My Mom's name is,	3 2
4. This summer I	
5. My best subject is_	
6. The subject I don't	like much is
7. People think I'm	=0
8. The favorite thing to	o do is
9. My friend's name is	3
10. I really wish	
11. School is	
12. This year I'm going	a to

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... AND THE SAME GOES FOR TABLES



THANKS!

Do you have any questions?

Contact; Jasmyn.Steels@chisd.net

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