

ENGLISH III SYLLABUS

MRS. PHILLIPS

Room: 213 Email: chantoinae.phillips@chisd.net



Course Description

This course focuses on American Literature. It includes an intensive study of vocabulary, sentence structure, and multi-paragraph compositions. The major focus is on reading to include students' choice and on writing in preparation for graduation. This course provides the critical reading and writing skills necessary for college and the workforce.

Required Supplies

Pens *only*

Loose Leaf Paper [college rule preferred]

3-5 subject Spiral Notebook [college rule preferred]

EXPO Markers/ Post-It Notes/ Disinfectant Wipes (Extra Credit)

Reading Intensive Course

I will use reading to drive my instruction weekly. If I can not find the entire work online, I will use excerpts. I will never make your scholar purchase a novel; It is recommended but not required.

Writing Intensive Course

Writing will play a crucial success role by way of literary writing, writing criticisms, as well as technical and professional writing.

Grading Policy

Classwork/Homework/Daily
Tests/ Projects

60% grade weight
40% grade weight

Supplemental Literacy Requirements

Achieve 3000

Achieve3000® is a supplemental online literacy program that provides nonfiction reading content to students in grades preK–12 and focuses on building phonemic awareness, phonics, fluency, reading comprehension, vocabulary, and writing skills.

Texas College Bridge

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Learning Management System: Schoology

I use this system to connect all the people, content, and systems that fuel education. It is an extension of my classroom online. Announcements, special dates, pictures, newsletters, discussions, lessons, videos, etc.

CommonLit [submitted via Schoology]

CommonLit used to help scholars graduate with reading, writing, communication, and problem- solving skills they need to be successful post graduation.

Tutorial Opportunities

Tutorial are by appointment ONLY

Make-Up Work and Incomplete Grades Related to an Absence

Students MUST meet with teacher the day upon return to "organize" an appropriate time to receive missing assignments or to simply schedule a Thursday tutorial in order to be properly serviced

Late Work Not Related to an Absence

Daily late work is accepted the 1st- 4th week of the 6 weeks. If turned in the same week the assignment was given, the scholar will receive full credit. If submitted the following week or weeks later, the highest score will be a 70 no matter the numerical grade of mastery.

Retesting

All Retakes must happen the first 4 weeks of the six weeks. There are no retakes in the 5th or 6th week on major graded assignments.

Classroom Management Plan

Student Expectations: Our class will,

1. Respect ourselves and each other [according to classroom and student norms]
2. Arrive to class on time with all necessary materials [supply rental is available]
3. Follow directions and procedures including cell phones, restroom, and eating
4. Actively participate in class activities and discussions
5. Adhere to campus policies [my bosses' policies]

*Consequences for not adhering to classroom standards and expectations may result in warnings, student conferences, parent-teacher-student conferences, and loss of privileges. Referrals will only be written in extreme cases. Teacher will be fair and maintain effective parent communication when disciplinary actions are taken.

Motivational Strategies and Incentives

1. Extra Points on assignments (decided by teacher)
2. Extra credit opportunities
3. Positive phone call or email to parent/guardian
4. Teacher will praise and celebrate success of all students

PARENT AND STUDENT: Please sign and return, indicating that you have read the syllabus and are aware of the expectations.

Parent name (please print): _____

Parent signature: _____ Date: _____

Primary phone: _____ Secondary phone: _____

Student name (please print): _____

Student signature: _____ Date: _____