

2021-22 Texas Academic Performance Report (TAPR)

District Name: CEDAR HILL ISD

District Number: 057904

2022 Accountability Rating: C

2022 Special Education Determination Status:

Needs Substantial Intervention

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	61%	58%	65%	77%	-	100%	-	63%	40%	75%	65%	54%	56%	58%
	2021	67%	68%	63%	61%	64%	86%	-	*	-	82%	43%	40%	68%	52%	56%	60%
At Meets Grade Level or Above	2022	51%	52%	35%	32%	37%	62%	-	80%	-	37%	23%	38%	37%	30%	28%	29%
	2021	39%	40%	28%	24%	34%	71%	-	*	-	12%	30%	0%	31%	19%	20%	28%
At Masters Grade Level	2022	30%	32%	19%	18%	16%	54%	-	40%	-	21%	3%	38%	20%	15%	13%	13%
	2021	19%	21%	9%	9%	11%	14%	-	*	-	6%	4%	0%	11%	6%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	56%	52%	62%	77%	-	100%	-	42%	37%	50%	60%	46%	53%	68%
	2021	62%	64%	49%	44%	57%	86%	-	*	-	47%	43%	40%	53%	41%	42%	63%
At Meets Grade Level or Above	2022	43%	45%	25%	23%	27%	54%	-	40%	-	16%	20%	13%	28%	18%	23%	32%
	2021	31%	33%	20%	15%	28%	43%	-	*	-	24%	43%	0%	22%	14%	18%	33%
At Masters Grade Level	2022	21%	23%	9%	7%	11%	31%	-	20%	-	11%	9%	0%	11%	5%	6%	12%
	2021	14%	17%	6%	6%	6%	0%	-	*	-	6%	9%	0%	8%	2%	6%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	69%	67%	68%	88%	*	*	*	85%	47%	71%	72%	64%	66%	60%
	2021	63%	64%	55%	52%	56%	67%	-	75%	-	67%	32%	40%	57%	52%	48%	60%
At Meets Grade Level or Above	2022	54%	55%	41%	38%	43%	75%	*	*	*	40%	31%	57%	44%	36%	37%	40%
	2021	36%	39%	28%	28%	27%	33%	-	63%	-	25%	29%	30%	29%	27%	23%	27%
At Masters Grade Level	2022	28%	30%	17%	15%	18%	50%	*	*	*	20%	8%	14%	19%	15%	15%	17%
	2021	17%	19%	10%	13%	4%	22%	-	25%	-	8%	4%	0%	10%	11%	9%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	60%	53%	73%	88%	*	*	*	70%	43%	71%	68%	50%	56%	79%
	2021	59%	62%	47%	42%	55%	56%	*	88%	-	54%	33%	20%	54%	37%	44%	67%
At Meets Grade Level or Above	2022	43%	45%	33%	28%	42%	63%	*	*	*	30%	34%	29%	38%	25%	28%	54%
	2021	36%	39%	25%	24%	26%	33%	*	50%	-	21%	27%	10%	30%	17%	20%	33%
At Masters Grade Level	2022	23%	25%	12%	8%	24%	13%	*	*	*	0%	9%	29%	16%	7%	11%	37%
	2021	21%	24%	13%	10%	14%	22%	*	50%	-	17%	13%	0%	15%	9%	9%	18%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	72%	70%	71%	88%	*	88%	*	86%	46%	80%	72%	71%	68%	65%
	2021	73%	75%	63%	61%	67%	54%	*	*	-	80%	31%	73%	66%	60%	59%	68%
At Meets Grade Level or Above	2022	58%	59%	47%	44%	47%	63%	*	75%	*	68%	32%	60%	49%	44%	41%	45%
	2021	46%	49%	35%	33%	39%	23%	*	*	-	45%	16%	55%	38%	31%	31%	43%
At Masters Grade Level	2022	36%	38%	27%	25%	26%	50%	*	63%	*	41%	10%	20%	29%	24%	22%	14%
	2021	30%	32%	20%	19%	23%	15%	*	*	-	20%	2%	18%	22%	18%	18%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	63%	61%	61%	88%	*	88%	*	73%	42%	80%	66%	56%	56%	61%
	2021	70%	72%	50%	44%	61%	31%	*	*	-	55%	27%	45%	52%	46%	45%	66%
At Meets Grade Level or Above	2022	48%	50%	28%	26%	27%	63%	*	63%	*	36%	33%	20%	30%	25%	21%	24%
	2021	44%	47%	25%	18%	34%	31%	*	*	-	35%	16%	18%	29%	18%	23%	40%
At Masters Grade Level	2022	25%	27%	12%	10%	11%	50%	*	50%	*	18%	16%	20%	13%	12%	10%	8%
	2021	25%	28%	10%	7%	17%	15%	*	*	-	15%	2%	9%	13%	7%	10%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	53%	52%	49%	75%	*	88%	*	73%	40%	60%	58%	47%	47%	39%
	2021	62%	63%	47%	44%	51%	38%	*	*	-	60%	29%	64%	49%	44%	41%	48%
At Meets Grade Level or Above	2022	38%	39%	27%	27%	23%	38%	*	50%	*	23%	30%	20%	29%	23%	20%	16%
	2021	31%	33%	19%	16%	25%	23%	*	*	-	20%	15%	36%	22%	15%	15%	33%
At Masters Grade Level	2022	18%	18%	11%	11%	7%	25%	*	38%	*	18%	7%	20%	12%	9%	8%	6%
	2021	13%	14%	5%	3%	8%	8%	*	*	-	5%	0%	0%	6%	4%	3%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	55%	49%	60%	77%	*	*	-	88%	22%	46%	58%	51%	49%	60%
	2021	62%	64%	59%	53%	64%	80%	*	*	-	94%	28%	27%	63%	53%	57%	60%
At Meets Grade Level or Above	2022	43%	45%	29%	26%	33%	38%	*	*	-	25%	20%	23%	31%	25%	23%	33%
	2021	32%	35%	26%	23%	26%	40%	*	*	-	59%	22%	9%	27%	23%	21%	25%
At Masters Grade Level	2022	23%	25%	13%	10%	17%	31%	*	*	-	13%	13%	0%	15%	10%	10%	13%
	2021	15%	17%	12%	10%	15%	20%	*	*	-	24%	14%	9%	13%	10%	9%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	50%	47%	58%	54%	*	*	-	50%	29%	23%	55%	44%	45%	67%
	2021	68%	70%	51%	44%	60%	70%	*	*	-	76%	26%	45%	52%	50%	50%	62%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	16%	13%	21%	23%	*	*	-	25%	16%	15%	21%	10%	14%	27%
	2021	36%	40%	17%	13%	22%	20%	*	*	-	29%	23%	9%	19%	13%	15%	24%
At Masters Grade Level	2022	16%	18%	5%	4%	7%	0%	*	*	-	13%	13%	0%	6%	4%	4%	12%
	2021	15%	18%	5%	4%	6%	0%	*	*	-	6%	14%	0%	6%	2%	4%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	72%	70%	74%	87%	*	*	-	84%	40%	39%	75%	67%	70%	65%
	2021	69%	70%	67%	65%	70%	91%	*	*	*	77%	22%	56%	71%	62%	64%	74%
At Meets Grade Level or Above	2022	56%	58%	44%	41%	49%	33%	*	*	-	74%	29%	22%	50%	36%	40%	42%
	2021	45%	47%	40%	38%	45%	55%	*	*	*	23%	12%	22%	42%	38%	34%	41%
At Masters Grade Level	2022	37%	40%	27%	25%	30%	33%	*	*	-	47%	17%	11%	31%	22%	23%	25%
	2021	25%	27%	22%	21%	25%	36%	*	*	*	15%	5%	11%	22%	22%	17%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	29%	26%	37%	22%	*	*	-	43%	27%	8%	30%	28%	27%	26%
	2021	55%	59%	37%	33%	41%	67%	*	*	*	40%	15%	50%	39%	34%	34%	33%
At Meets Grade Level or Above	2022	31%	34%	9%	8%	10%	11%	*	*	-	14%	23%	0%	11%	7%	8%	10%
	2021	27%	32%	11%	10%	14%	11%	*	*	*	10%	5%	25%	11%	11%	11%	10%
At Masters Grade Level	2022	13%	17%	3%	3%	3%	0%	*	*	-	0%	15%	0%	3%	2%	2%	0%
	2021	12%	16%	2%	3%	2%	0%	*	*	*	10%	3%	0%	3%	2%	2%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	78%	77%	77%	93%	*	100%	-	69%	39%	27%	77%	78%	75%	67%
	2021	73%	75%	74%	71%	80%	80%	*	*	-	82%	39%	40%	77%	68%	72%	78%
At Meets Grade Level or Above	2022	58%	60%	46%	46%	50%	43%	*	40%	-	31%	15%	9%	47%	46%	41%	42%
	2021	46%	48%	41%	39%	47%	50%	*	*	-	41%	17%	10%	46%	33%	39%	41%
At Masters Grade Level	2022	37%	40%	27%	24%	35%	21%	*	40%	-	23%	9%	0%	29%	25%	24%	30%
	2021	21%	23%	18%	16%	24%	10%	*	*	-	14%	14%	0%	21%	11%	14%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	54%	50%	56%	100%	*	80%	-	58%	17%	40%	53%	54%	50%	58%
	2021	62%	62%	35%	31%	48%	29%	*	-	-	27%	22%	22%	38%	31%	33%	50%
At Meets Grade Level or Above	2022	40%	41%	16%	14%	18%	47%	*	20%	-	17%	11%	13%	18%	14%	15%	22%
	2021	36%	36%	9%	8%	11%	0%	*	-	-	20%	14%	0%	10%	8%	8%	15%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	4%	4%	2%	13%	*	0%	-	0%	9%	7%	3%	4%	3%	6%
	2021	11%	11%	2%	2%	3%	0%	*	-	-	0%	14%	0%	2%	2%	2%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	54%	51%	56%	71%	*	60%	-	75%	20%	13%	57%	49%	49%	52%
	2021	68%	70%	55%	50%	64%	60%	*	*	-	68%	26%	20%	59%	48%	53%	67%
At Meets Grade Level or Above	2022	45%	48%	23%	18%	31%	43%	*	40%	-	33%	9%	0%	24%	20%	17%	22%
	2021	43%	45%	23%	21%	27%	20%	*	*	-	23%	14%	0%	27%	17%	20%	27%
At Masters Grade Level	2022	24%	26%	9%	8%	11%	14%	*	0%	-	17%	7%	0%	11%	7%	5%	10%
	2021	24%	26%	8%	8%	10%	10%	*	*	-	0%	14%	0%	9%	7%	7%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	45%	42%	49%	64%	*	40%	-	50%	20%	22%	47%	43%	38%	41%
	2021	57%	60%	43%	39%	52%	60%	*	*	-	33%	21%	20%	46%	38%	39%	52%
At Meets Grade Level or Above	2022	31%	33%	16%	15%	20%	7%	*	20%	-	17%	11%	0%	19%	12%	11%	20%
	2021	28%	31%	12%	11%	12%	20%	*	*	-	0%	15%	0%	13%	10%	11%	14%
At Masters Grade Level	2022	18%	20%	9%	7%	13%	7%	*	0%	-	17%	7%	0%	10%	8%	6%	9%
	2021	14%	15%	3%	3%	1%	0%	*	*	-	0%	15%	0%	2%	3%	3%	2%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	58%	55%	59%	79%	100%	100%	*	69%	22%	32%	62%	51%	54%	51%
	2021	67%	67%	65%	64%	65%	68%	-	83%	-	77%	30%	20%	66%	65%	60%	64%
At Meets Grade Level or Above	2022	47%	49%	39%	36%	42%	63%	40%	80%	*	55%	14%	4%	42%	33%	34%	33%
	2021	50%	51%	42%	40%	43%	45%	-	50%	-	64%	20%	10%	41%	42%	36%	34%
At Masters Grade Level	2022	11%	12%	7%	7%	8%	5%	0%	40%	*	3%	5%	0%	8%	5%	5%	8%
	2021	12%	14%	5%	5%	6%	0%	-	17%	-	14%	2%	0%	4%	8%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	66%	67%	58%	83%	-	80%	-	83%	30%	27%	68%	63%	62%	37%
	2021	71%	71%	73%	70%	80%	88%	*	100%	-	88%	35%	71%	75%	70%	70%	68%
At Meets Grade Level or Above	2022	55%	56%	47%	46%	45%	75%	-	80%	-	63%	18%	18%	50%	43%	43%	30%
	2021	57%	58%	57%	53%	63%	76%	*	100%	-	71%	26%	57%	58%	53%	53%	47%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	4%	4%	2%	0%	-	0%	-	17%	3%	0%	3%	5%	3%	0%
	2021	11%	13%	9%	7%	14%	12%	*	14%	-	8%	7%	0%	10%	5%	7%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	62%	60%	64%	83%	*	*	-	73%	37%	28%	64%	59%	59%	69%
	2021	73%	74%	54%	51%	59%	55%	*	80%	-	74%	32%	29%	53%	56%	50%	52%
At Meets Grade Level or Above	2022	43%	46%	23%	22%	27%	33%	*	*	-	19%	15%	12%	28%	16%	21%	28%
	2021	41%	44%	20%	18%	22%	20%	*	60%	-	26%	17%	14%	20%	19%	18%	15%
At Masters Grade Level	2022	27%	30%	13%	11%	19%	25%	*	*	-	12%	4%	4%	15%	10%	10%	15%
	2021	23%	27%	9%	6%	13%	15%	*	60%	-	5%	2%	0%	10%	7%	6%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	76%	75%	76%	88%	*	100%	*	78%	45%	63%	77%	75%	74%	64%
	2021	82%	82%	76%	76%	75%	81%	-	86%	-	90%	50%	79%	78%	74%	72%	74%
At Meets Grade Level or Above	2022	55%	56%	39%	35%	45%	75%	*	80%	*	52%	17%	25%	42%	35%	36%	37%
	2021	55%	56%	42%	39%	44%	48%	-	57%	-	70%	27%	21%	45%	35%	33%	40%
At Masters Grade Level	2022	21%	24%	13%	10%	18%	31%	*	40%	*	4%	7%	0%	16%	8%	10%	10%
	2021	22%	24%	12%	11%	17%	10%	-	14%	-	20%	0%	0%	13%	11%	7%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	87%	84%	93%	100%	*	86%	-	95%	57%	83%	87%	87%	84%	82%
	2021	88%	88%	82%	78%	90%	92%	-	86%	-	95%	44%	75%	84%	77%	75%	77%
At Meets Grade Level or Above	2022	68%	68%	59%	53%	68%	94%	*	57%	-	76%	32%	33%	64%	46%	55%	51%
	2021	69%	69%	59%	53%	68%	85%	-	86%	-	77%	28%	38%	62%	52%	51%	58%
At Masters Grade Level	2022	42%	43%	28%	23%	40%	56%	*	29%	-	33%	22%	25%	32%	17%	25%	27%
	2021	43%	44%	28%	22%	33%	69%	-	71%	-	50%	8%	38%	30%	23%	21%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	89%	86%	92%	100%	-	*	-	100%	-	*	91%	81%	92%	86%
	2021	95%	96%	89%	87%	92%	83%	-	100%	-	*	*	*	94%	33%	90%	100%
At Meets Grade Level or Above	2022	64%	70%	45%	41%	47%	63%	-	*	-	55%	-	*	50%	19%	40%	29%
	2021	69%	73%	52%	46%	58%	50%	-	88%	-	*	*	*	55%	11%	43%	67%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	19%	3%	1%	3%	0%	-	*	-	9%	-	*	3%	0%	4%	0%
	2021	14%	20%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	62%	60%	64%	81%	84%	83%	100%	73%	35%	42%	65%	58%	58%	59%
	2021	67%	69%	59%	55%	63%	67%	76%	85%	*	68%	31%	44%	61%	54%	54%	61%
At Meets Grade Level or Above	2022	48%	50%	33%	31%	36%	51%	41%	55%	78%	40%	21%	18%	37%	28%	29%	32%
	2021	41%	44%	30%	28%	33%	39%	28%	65%	*	35%	20%	17%	33%	25%	25%	30%
At Masters Grade Level	2022	23%	25%	13%	11%	16%	24%	16%	30%	56%	16%	10%	7%	15%	10%	11%	14%
	2021	18%	21%	10%	9%	12%	13%	4%	31%	*	12%	7%	4%	11%	8%	8%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	66%	64%	66%	83%	100%	87%	*	78%	34%	43%	68%	62%	62%	58%
	2021	68%	69%	66%	63%	69%	76%	89%	86%	*	81%	32%	45%	69%	61%	62%	67%
At Meets Grade Level or Above	2022	53%	54%	41%	39%	44%	55%	42%	66%	*	51%	21%	21%	44%	37%	36%	37%
	2021	45%	46%	39%	37%	41%	49%	33%	69%	*	44%	21%	25%	41%	35%	34%	36%
At Masters Grade Level	2022	25%	27%	16%	15%	19%	27%	8%	37%	*	22%	8%	7%	18%	14%	13%	16%
	2021	18%	20%	13%	12%	16%	14%	11%	25%	*	13%	6%	5%	14%	12%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	56%	53%	60%	77%	67%	85%	*	64%	33%	36%	60%	50%	52%	62%
	2021	66%	68%	48%	43%	57%	57%	75%	88%	*	55%	27%	36%	52%	43%	44%	57%
At Meets Grade Level or Above	2022	42%	45%	23%	20%	26%	43%	22%	47%	*	26%	21%	14%	27%	16%	19%	28%
	2021	37%	41%	19%	16%	24%	25%	38%	59%	*	24%	19%	12%	22%	15%	17%	25%
At Masters Grade Level	2022	20%	23%	9%	7%	11%	16%	11%	29%	*	9%	10%	6%	10%	6%	7%	13%
	2021	18%	20%	7%	5%	8%	9%	0%	34%	*	9%	8%	1%	8%	5%	5%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	63%	62%	62%	79%	88%	83%	*	75%	37%	48%	66%	60%	60%	53%
	2021	71%	72%	62%	59%	64%	64%	*	92%	-	73%	36%	57%	64%	57%	57%	62%
At Meets Grade Level or Above	2022	47%	49%	31%	28%	35%	55%	50%	56%	*	37%	18%	17%	33%	28%	26%	26%
	2021	44%	45%	30%	27%	33%	34%	*	69%	-	37%	19%	20%	33%	24%	23%	33%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	11%	10%	13%	24%	25%	28%	*	12%	7%	3%	13%	8%	8%	9%
	2021	20%	22%	9%	8%	12%	9%	*	31%	-	8%	4%	0%	10%	8%	6%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	68%	66%	71%	84%	*	67%	-	79%	43%	57%	70%	64%	63%	59%
	2021	73%	74%	63%	59%	71%	78%	*	90%	-	65%	33%	44%	66%	56%	56%	62%
At Meets Grade Level or Above	2022	50%	51%	40%	37%	44%	56%	*	42%	-	55%	24%	19%	45%	29%	35%	33%
	2021	49%	50%	35%	33%	39%	57%	*	80%	-	40%	22%	17%	39%	29%	30%	31%
At Masters Grade Level	2022	30%	32%	20%	16%	27%	34%	*	17%	-	27%	16%	14%	23%	12%	16%	17%
	2021	29%	30%	15%	13%	17%	39%	*	60%	-	26%	12%	17%	17%	12%	11%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	18%	15%	20%	46%	-	40%	-	16%	17%	13%	20%	13%	14%	19%
	2021	24%	26%	13%	12%	15%	29%	-	*	-	12%	30%	0%	16%	7%	10%	14%
Reading and Mathematics Including EOC	2022	36%	38%	18%	15%	20%	46%	-	40%	-	16%	17%	13%	20%	13%	14%	19%
	2021	24%	26%	13%	12%	15%	29%	-	*	-	12%	30%	0%	16%	7%	10%	14%
Reading Including EOC	2022	51%	52%	35%	32%	37%	62%	-	80%	-	37%	23%	38%	37%	30%	28%	29%
	2021	38%	40%	28%	24%	34%	71%	-	*	-	12%	30%	0%	31%	19%	20%	28%
Math Including EOC	2022	43%	45%	25%	23%	27%	54%	-	40%	-	16%	20%	13%	28%	18%	23%	32%
	2021	31%	33%	20%	15%	28%	43%	-	*	-	24%	43%	0%	22%	14%	18%	33%
4th Graders																	
Reading and Mathematics	2022	36%	38%	25%	21%	33%	63%	*	*	*	20%	32%	29%	29%	20%	20%	41%
	2021	26%	29%	17%	17%	15%	33%	-	50%	-	17%	29%	10%	20%	14%	12%	18%
Reading and Mathematics Including EOC	2022	36%	38%	25%	21%	33%	63%	*	*	*	20%	32%	29%	29%	20%	20%	41%
	2021	26%	29%	17%	17%	15%	33%	-	50%	-	17%	29%	10%	20%	14%	12%	18%
Reading Including EOC	2022	54%	55%	41%	38%	43%	75%	*	*	*	40%	31%	57%	44%	36%	37%	40%
	2021	36%	39%	28%	28%	27%	33%	-	63%	-	25%	29%	30%	29%	27%	23%	27%
Math Including EOC	2022	43%	45%	33%	28%	42%	63%	*	*	*	30%	34%	29%	38%	25%	28%	54%
	2021	36%	39%	25%	24%	26%	33%	*	50%	-	21%	27%	10%	30%	17%	20%	33%
5th Graders																	
Reading and Mathematics	2022	41%	43%	25%	23%	24%	38%	*	63%	*	32%	27%	20%	26%	22%	18%	19%
	2021	34%	37%	20%	16%	26%	23%	*	*	-	30%	14%	18%	24%	14%	18%	31%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	25%	23%	24%	38%	*	63%	*	32%	27%	20%	26%	22%	18%	19%
	2021	34%	37%	20%	16%	26%	23%	*	*	-	30%	14%	18%	24%	14%	18%	31%
Reading Including EOC	2022	58%	59%	47%	44%	47%	63%	*	75%	*	68%	32%	60%	49%	44%	41%	45%
	2021	46%	49%	35%	33%	39%	23%	*	*	-	45%	16%	55%	38%	31%	31%	43%
Math Including EOC	2022	48%	50%	28%	26%	27%	63%	*	63%	*	36%	33%	20%	30%	25%	21%	24%
	2021	44%	47%	25%	18%	34%	31%	*	*	-	35%	16%	18%	29%	18%	23%	40%
6th Graders																	
Reading and Mathematics	2022	31%	34%	14%	10%	18%	23%	*	*	-	19%	16%	15%	18%	7%	10%	20%
	2021	24%	28%	12%	11%	14%	20%	*	*	-	24%	24%	0%	14%	9%	10%	18%
Reading and Mathematics Including EOC	2022	31%	34%	14%	10%	18%	23%	*	*	-	19%	16%	15%	18%	7%	10%	20%
	2021	24%	28%	12%	11%	14%	20%	*	*	-	24%	24%	0%	14%	9%	10%	18%
Reading Including EOC	2022	43%	45%	29%	26%	33%	38%	*	*	-	25%	20%	23%	31%	25%	23%	33%
	2021	32%	35%	26%	23%	26%	40%	*	*	-	59%	22%	9%	27%	23%	21%	25%
Math Including EOC	2022	40%	44%	16%	13%	22%	23%	*	*	-	25%	16%	15%	21%	10%	14%	27%
	2021	36%	41%	17%	13%	22%	20%	*	*	-	29%	23%	9%	19%	13%	15%	24%
7th Graders																	
Reading and Mathematics	2022	32%	35%	14%	12%	14%	33%	*	*	-	21%	25%	11%	16%	10%	11%	17%
	2021	26%	29%	10%	10%	11%	9%	*	*	*	15%	5%	11%	12%	8%	9%	8%
Reading and Mathematics Including EOC	2022	33%	37%	14%	12%	14%	33%	*	*	-	21%	25%	11%	16%	10%	11%	17%
	2021	27%	31%	10%	10%	11%	9%	*	*	*	15%	5%	11%	12%	8%	9%	8%
Reading Including EOC	2022	56%	58%	44%	41%	49%	33%	*	*	-	74%	29%	22%	50%	36%	40%	42%
	2021	45%	47%	40%	38%	45%	55%	*	*	*	23%	12%	22%	42%	38%	34%	41%
Math Including EOC	2022	37%	40%	14%	13%	14%	40%	*	*	-	21%	25%	11%	17%	11%	12%	18%
	2021	32%	36%	12%	11%	14%	9%	*	*	*	15%	5%	22%	12%	12%	11%	9%
8th Graders																	
Reading and Mathematics	2022	27%	27%	9%	8%	13%	11%	*	*	-	0%	9%	0%	11%	8%	9%	14%
	2021	21%	21%	6%	5%	7%	0%	-	-	-	8%	14%	0%	7%	5%	6%	13%
Reading and Mathematics Including EOC	2022	41%	44%	27%	25%	32%	31%	*	20%	-	15%	9%	10%	32%	20%	23%	25%
	2021	33%	36%	19%	17%	21%	20%	*	*	-	14%	14%	10%	21%	14%	16%	18%
Reading Including EOC	2022	58%	60%	47%	46%	50%	43%	*	40%	-	31%	15%	9%	47%	46%	41%	42%
	2021	47%	49%	41%	39%	47%	50%	*	*	-	41%	17%	10%	46%	33%	39%	41%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	31%	28%	37%	38%	*	20%	-	23%	9%	10%	36%	22%	26%	30%
	2021	43%	45%	21%	19%	25%	18%	*	*	-	18%	14%	20%	23%	17%	19%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	17%	15%	20%	35%	14%	44%	*	20%	21%	13%	20%	13%	14%	21%
	2021	26%	29%	13%	12%	15%	20%	20%	42%	*	18%	18%	7%	16%	10%	11%	17%
Reading and Mathematics Including EOC	2022	36%	39%	20%	18%	23%	37%	14%	46%	*	21%	21%	15%	24%	15%	16%	23%
	2021	28%	31%	15%	14%	17%	22%	14%	50%	*	19%	18%	9%	18%	12%	13%	17%
Reading Including EOC	2022	53%	55%	41%	38%	44%	49%	43%	61%	*	48%	25%	29%	43%	37%	35%	39%
	2021	41%	43%	34%	32%	37%	43%	29%	65%	*	35%	20%	23%	36%	30%	29%	34%
Math Including EOC	2022	43%	46%	24%	22%	28%	44%	29%	46%	*	26%	22%	15%	28%	18%	20%	30%
	2021	37%	40%	20%	17%	24%	25%	38%	55%	*	24%	19%	14%	22%	15%	17%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	73	72	77	86	-	*	-	60	65	60	74	71	72	76
	2019	61	62	58	55	69	50	*	70	-	44	49	50	57	59	58	66
Grade 4 Mathematics	2022	74	75	77	74	83	79	-	*	-	87	74	80	80	72	76	86
	2019	65	67	60	59	61	63	*	80	-	65	59	55	63	56	57	70
Grade 5 ELA/Reading	2022	87	87	83	79	90	75	-	100	-	89	69	100	83	82	82	93
	2019	81	83	85	84	86	83	*	*	*	98	88	88	84	88	84	80
Grade 5 Mathematics	2022	79	78	70	69	70	83	-	71	-	69	64	70	68	72	67	57
	2019	83	85	85	83	89	88	*	*	*	87	79	92	87	83	84	95
Grade 6 ELA/Reading	2022	61	63	49	46	54	64	*	*	-	61	57	20	48	51	46	47
	2019	42	46	45	45	46	43	*	*	*	33	35	20	44	45	42	42
Grade 6 Mathematics	2022	61	62	55	56	51	59	*	*	-	57	50	35	56	54	56	53
	2019	54	58	58	60	53	57	*	*	*	65	44	50	58	58	56	35
Grade 7 ELA/Reading	2022	88	89	84	84	85	86	*	*	-	92	73	75	86	82	84	82
	2019	77	78	78	79	77	83	-	78	*	67	72	81	78	78	76	77
Grade 7 Mathematics	2022	60	60	42	41	44	43	*	*	-	50	39	33	45	38	43	40
	2019	62	64	48	48	49	43	-	*	-	45	40	41	52	43	47	39
Grade 8 ELA/Reading	2022	83	84	73	70	78	75	*	90	-	61	72	33	72	75	71	70
	2019	77	78	77	77	79	70	*	*	*	53	73	75	74	80	75	76
Grade 8 Mathematics	2022	74	72	62	63	59	85	*	70	-	56	46	61	64	60	62	58
	2019	82	81	76	76	76	80	*	94	*	66	81	83	76	76	76	80
End of Course English II	2022	71	73	69	72	61	59	-	50	-	75	69	42	68	70	69	77
	2019	69	71	72	71	74	83	*	58	-	72	63	50	73	70	72	74
End of Course Algebra I	2022	67	69	52	49	58	*	*	*	-	44	12	23	56	43	47	61
	2019	75	78	71	68	80	62	-	81	*	80	53	60	75	64	69	77
All Grades Both Subjects	2022	74	74	66	65	68	72	75	74	-	68	57	50	67	64	65	66
	2019	69	71	68	68	71	67	63	75	75	67	61	63	69	67	67	70
All Grades ELA/Reading	2022	78	79	72	71	75	73	*	79	-	75	68	54	72	72	71	74
	2019	68	70	69	69	72	69	72	67	*	63	62	63	69	70	68	70
All Grades Mathematics	2022	69	70	59	58	61	70	*	69	-	61	47	46	61	56	58	59
	2019	70	72	67	66	70	65	50	84	*	71	60	63	70	64	66	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	62%	62%	-	-	*	61%	-	52%	65%	58%	40%	68%	63%	55%	78%
	2021	67%	69%	59%	49%	-	-	75%	48%	-	55%	65%	58%	50%	70%	58%	54%	88%
At Meets Grade Level or Above	2022	48%	50%	33%	34%	-	-	*	33%	-	25%	33%	31%	14%	42%	34%	28%	50%
	2021	41%	44%	30%	25%	-	-	50%	24%	-	21%	25%	23%	17%	38%	30%	23%	55%
At Masters Grade Level	2022	23%	25%	13%	16%	-	-	*	15%	-	10%	10%	12%	7%	18%	13%	12%	22%
	2021	18%	21%	10%	10%	-	-	13%	10%	-	6%	6%	5%	6%	19%	10%	8%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	66%	59%	-	-	*	59%	-	51%	68%	53%	43%	69%	67%	54%	79%
	2021	68%	69%	66%	54%	-	-	*	53%	-	62%	61%	66%	57%	73%	66%	61%	91%
At Meets Grade Level or Above	2022	53%	54%	41%	34%	-	-	*	33%	-	29%	41%	32%	21%	54%	42%	32%	64%
	2021	45%	46%	39%	24%	-	-	*	24%	-	28%	28%	32%	21%	46%	39%	28%	68%
At Masters Grade Level	2022	25%	27%	16%	13%	-	-	*	12%	-	12%	9%	11%	14%	19%	16%	13%	31%
	2021	18%	20%	13%	9%	-	-	*	8%	-	8%	0%	10%	8%	23%	13%	10%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	56%	74%	-	-	*	74%	-	53%	62%	60%	42%	67%	55%	60%	75%
	2021	66%	68%	48%	58%	-	-	*	57%	-	47%	78%	46%	42%	63%	47%	51%	87%
At Meets Grade Level or Above	2022	42%	45%	23%	41%	-	-	*	40%	-	20%	29%	25%	12%	33%	22%	27%	36%
	2021	37%	41%	19%	29%	-	-	*	27%	-	15%	28%	14%	12%	38%	18%	21%	40%
At Masters Grade Level	2022	20%	23%	9%	24%	-	-	*	24%	-	7%	10%	11%	2%	17%	8%	13%	12%
	2021	18%	20%	7%	16%	-	-	*	16%	-	4%	11%	3%	2%	21%	6%	9%	16%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	63%	27%	-	-	-	27%	-	52%	71%	56%	42%	73%	64%	49%	74%
	2021	71%	72%	62%	26%	-	-	*	28%	-	61%	60%	62%	58%	63%	61%	52%	89%
At Meets Grade Level or Above	2022	47%	49%	31%	8%	-	-	-	8%	-	23%	29%	29%	11%	36%	31%	21%	51%
	2021	44%	45%	30%	16%	-	-	*	17%	-	25%	20%	25%	26%	38%	29%	23%	59%
At Masters Grade Level	2022	21%	23%	11%	0%	-	-	-	0%	-	8%	14%	10%	3%	18%	11%	7%	23%
	2021	20%	22%	9%	3%	-	-	*	3%	-	6%	20%	2%	16%	13%	9%	6%	19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	68%	-	-	-	-	-	-	52%	*	70%	24%	*	69%	52%	92%
	2021	73%	74%	63%	-	-	-	-	-	-	54%	-	53%	55%	*	62%	54%	82%
At Meets Grade Level or Above	2022	50%	51%	40%	-	-	-	-	-	-	28%	*	42%	6%	*	40%	28%	50%
	2021	49%	50%	35%	-	-	-	-	-	-	23%	-	22%	25%	*	35%	23%	53%
At Masters Grade Level	2022	30%	32%	20%	-	-	-	-	-	-	14%	*	19%	6%	*	20%	15%	25%
	2021	29%	30%	15%	-	-	-	-	-	-	4%	-	0%	10%	*	15%	4%	31%
School Progress Domain - Academic Growth Score																		

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	66%	78%	-	-	*	77%	-	63%	69%	64%	60%	57%	66%	66%	70%
	2019	69%	71%	68%	81%	-	-	*	81%	-	62%	38%	63%	-	78%	-	69%	-
All Grades ELA/Reading	2022	78%	79%	72%	85%	-	-	*	85%	-	69%	79%	68%	68%	67%	72%	72%	82%
	2019	68%	70%	69%	74%	-	-	-	74%	-	66%	25%	68%	-	91%	-	70%	-
All Grades Mathematics	2022	69%	70%	59%	73%	-	-	*	72%	-	56%	60%	59%	52%	47%	59%	60%	58%
	2019	70%	72%	67%	86%	-	-	*	85%	-	59%	50%	59%	-	65%	-	68%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	98%	97%	98%	89%	97%	100%	97%	94%	93%	98%	97%	97%	98%
Included in Accountability	93%	92%	91%	91%	91%	91%	89%	91%	90%	89%	91%	79%	95%	84%	95%	90%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	7%	0%	3%	10%	8%	3%	14%	2%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	2%	0%	0%	4%	0%	0%	0%	0%	1%	0%	1%	4%
Not Tested	1%	1%	3%	2%	3%	2%	11%	3%	0%	3%	6%	7%	2%	3%	3%	2%
Absent	1%	1%	3%	2%	2%	2%	11%	3%	0%	3%	5%	7%	2%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	98%	86%	100%	*	98%	94%	97%	99%	98%	98%	99%
Included in Accountability	92%	91%	91%	92%	89%	90%	86%	88%	*	91%	91%	82%	94%	85%	95%	86%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	8%	0%	2%	*	8%	3%	14%	2%	12%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	4%	0%	0%	9%	*	0%	1%	1%	2%	0%	1%	10%
Not Tested	1%	1%	2%	2%	1%	2%	14%	0%	*	2%	6%	3%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	1%	2%	14%	0%	*	2%	5%	3%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	98%	82%	95%	*	97%	96%	95%	98%	97%	98%	97%
Included in Accountability	93%	93%	91%	92%	92%	91%	82%	92%	*	89%	92%	83%	96%	84%	96%	94%
Not Included in Accountability: Mobile	5%	5%	7%	6%	5%	6%	0%	3%	*	8%	3%	13%	2%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	2%	2%	18%	5%	*	3%	4%	5%	2%	3%	2%	3%
Absent	1%	1%	2%	2%	2%	2%	18%	5%	*	3%	4%	5%	2%	3%	2%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	96%	96%	96%	98%	100%	100%	*	91%	94%	82%	97%	95%	96%	98%
Included in Accountability	93%	93%	90%	90%	92%	93%	100%	95%	*	84%	90%	66%	94%	84%	94%	93%
Not Included in Accountability: Mobile	4%	5%	6%	6%	4%	5%	0%	5%	*	7%	4%	16%	2%	11%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	4%	4%	4%	2%	0%	0%	*	9%	6%	18%	3%	5%	4%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	4%	4%	4%	2%	0%	0%	*	9%	6%	18%	3%	5%	4%	2%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	96%	96%	95%	94%	*	92%	-	95%	92%	86%	96%	94%	95%	97%
Included in Accountability	94%	94%	90%	91%	90%	89%	*	92%	-	87%	88%	72%	95%	81%	93%	91%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	6%	*	0%	-	8%	5%	14%	2%	13%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	4%	4%	5%	6%	*	8%	-	5%	8%	14%	4%	6%	5%	3%
Absent	1%	1%	4%	4%	5%	6%	*	8%	-	5%	8%	14%	3%	6%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	98%	98%	95%	100%	-	*	-	100%	-	*	99%	90%	97%	100%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	87%	86%	91%	85%	68%	95%	*	88%	78%	87%	89%	85%	86%	94%
Included in Accountability	83%	87%	83%	82%	84%	83%	61%	91%	*	85%	72%	86%	87%	77%	84%	87%
Not Included in Accountability: Mobile	3%	3%	4%	4%	5%	2%	7%	2%	*	3%	5%	1%	2%	8%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	3%	*	0%	1%	0%	1%	0%	1%	4%
Not Tested	12%	8%	13%	14%	9%	15%	32%	5%	*	12%	22%	13%	11%	15%	14%	6%
Absent	2%	1%	3%	3%	2%	3%	10%	1%	*	1%	4%	4%	2%	4%	3%	1%
Other	10%	7%	10%	11%	7%	12%	22%	4%	*	11%	18%	8%	9%	11%	10%	5%
Reading																
Assessment Participant	89%	92%	86%	85%	90%	83%	67%	98%	*	89%	74%	84%	88%	84%	85%	94%
Included in Accountability	83%	86%	81%	81%	81%	82%	60%	88%	*	85%	68%	83%	85%	75%	83%	82%
Not Included in Accountability: Mobile	3%	3%	4%	4%	5%	2%	7%	2%	*	3%	5%	1%	2%	9%	1%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	4%	0%	0%	7%	*	0%	1%	0%	1%	1%	1%	9%
Not Tested	11%	8%	14%	15%	10%	17%	33%	2%	*	11%	26%	16%	12%	16%	15%	6%
Absent	2%	1%	3%	3%	2%	2%	7%	0%	*	1%	6%	3%	2%	4%	3%	0%
Other	10%	7%	11%	12%	8%	14%	27%	2%	*	11%	19%	13%	10%	12%	11%	6%
Mathematics																
Assessment Participant	88%	92%	87%	86%	91%	85%	62%	92%	*	85%	82%	88%	89%	86%	86%	94%
Included in Accountability	84%	88%	83%	82%	85%	84%	62%	89%	*	81%	77%	86%	87%	77%	85%	90%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	4%	6%	1%	0%	3%	*	4%	5%	1%	2%	9%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	13%	14%	9%	15%	38%	8%	*	15%	18%	13%	11%	14%	14%	6%
Absent	2%	1%	2%	2%	2%	3%	8%	0%	*	1%	1%	6%	1%	3%	3%	1%
Other	10%	7%	10%	11%	7%	11%	31%	8%	*	13%	17%	6%	10%	11%	11%	5%
Science																
Assessment Participant	87%	91%	90%	89%	91%	94%	80%	100%	-	89%	82%	90%	91%	88%	89%	93%
Included in Accountability	84%	87%	86%	85%	87%	90%	60%	100%	-	85%	76%	90%	90%	80%	88%	89%
Not Included in Accountability: Mobile	3%	3%	4%	4%	4%	4%	20%	0%	-	4%	6%	0%	1%	8%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	13%	9%	10%	11%	9%	6%	20%	0%	-	11%	18%	10%	9%	12%	11%	7%
Absent	2%	2%	3%	3%	3%	2%	20%	0%	-	1%	3%	5%	2%	3%	3%	2%
Other	10%	7%	8%	8%	6%	4%	0%	0%	-	10%	15%	5%	7%	9%	8%	5%
Social Studies																
Assessment Participant	87%	91%	87%	87%	89%	75%	*	91%	-	94%	74%	95%	89%	84%	87%	90%
Included in Accountability	84%	88%	84%	84%	86%	72%	*	91%	-	91%	68%	95%	88%	77%	85%	89%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	0%	*	0%	-	2%	5%	0%	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	3%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	13%	9%	13%	13%	11%	25%	*	9%	-	6%	26%	5%	11%	16%	13%	10%
Absent	3%	2%	6%	5%	8%	6%	*	9%	-	4%	5%	0%	5%	6%	6%	5%
Other	10%	7%	7%	8%	4%	19%	*	0%	-	2%	22%	5%	6%	10%	7%	4%
Accelerated Testers																
SAT/ACT Participant	85%	92%	95%	99%	95%	100%	-	100%	-	*	*	*	97%	75%	96%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.0%	96.0%	95.8%	96.9%	95.9%	98.0%	*	95.9%	95.2%	95.5%	96.4%
2019-20	98.3%	98.3%	98.5%	98.6%	98.2%	98.3%	99.3%	99.2%	99.5%	98.4%	98.3%	98.5%	98.9%
Chronic Absenteeism													
2020-21	15.0%	13.7%	12.3%	12.1%	13.3%	9.9%	22.2%	5.5%	*	12.0%	14.9%	13.8%	9.5%
2019-20	6.7%	6.4%	7.4%	7.4%	7.9%	6.8%	0.0%	3.8%	0.0%	7.1%	11.5%	7.6%	4.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.9%	0.7%	0.9%	3.6%	0.0%	0.0%	*	4.8%	0.0%	1.0%	0.9%
2019-20	0.5%	0.5%	0.1%	0.1%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	2.8%	2.3%	3.2%	11.1%	*	0.0%	*	4.1%	5.2%	3.1%	3.2%
2019-20	1.6%	2.2%	1.4%	1.4%	1.4%	1.2%	0.0%	0.0%	*	1.1%	3.5%	1.6%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	89.6%	90.5%	88.5%	73.7%	*	100.0%	*	83.3%	68.8%	89.9%	90.5%
Received TxCHSE	0.3%	0.2%	0.2%	0.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	5.1%	3.3%	3.2%	2.5%	10.5%	*	0.0%	*	5.6%	15.6%	2.6%	0.0%
Dropped Out	5.8%	7.1%	7.0%	6.0%	8.9%	15.8%	*	0.0%	*	11.1%	15.6%	7.2%	9.5%
Graduates and TxCHSE	90.3%	87.7%	89.7%	90.7%	88.5%	73.7%	*	100.0%	*	83.3%	68.8%	90.2%	90.5%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	93.0%	94.0%	91.1%	84.2%	*	100.0%	*	88.9%	84.4%	92.8%	90.5%
Class of 2020													
Graduated	90.3%	87.7%	94.3%	95.4%	93.0%	78.9%	*	100.0%	*	94.1%	68.3%	93.5%	94.7%
Received TxCHSE	0.4%	0.3%	0.3%	0.2%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.9%	5.4%	1.9%	2.2%	1.6%	0.0%	*	0.0%	*	0.0%	19.5%	2.8%	0.0%
Dropped Out	5.4%	6.6%	3.5%	2.2%	4.7%	21.1%	*	0.0%	*	5.9%	12.2%	3.1%	5.3%
Graduates and TxCHSE	90.7%	88.0%	94.6%	95.6%	93.8%	78.9%	*	100.0%	*	94.1%	68.3%	94.1%	94.7%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	96.5%	97.8%	95.3%	78.9%	*	100.0%	*	94.1%	87.8%	96.9%	94.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	94.6%	95.8%	93.0%	78.9%	*	100.0%	*	94.1%	71.4%	94.1%	94.7%
Received TxCHSE	0.5%	0.3%	0.3%	0.2%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	1.7%	1.0%	1.1%	0.8%	0.0%	*	0.0%	*	0.0%	11.9%	1.1%	0.0%
Dropped Out	6.2%	8.1%	4.1%	2.9%	5.5%	21.1%	*	0.0%	*	5.9%	16.7%	4.2%	5.3%
Graduates and TxCHSE	92.7%	90.2%	94.9%	96.0%	93.8%	78.9%	*	100.0%	*	94.1%	71.4%	94.6%	94.7%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	95.9%	97.1%	94.5%	78.9%	*	100.0%	*	94.1%	83.3%	95.8%	94.7%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR HILL ISD (057904) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	90.6%	97.5%	98.5%	95.1%	97.0%	*	100.0%	-	100.0%	98.0%	97.5%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	7.2%	2.5%	1.5%	4.9%	3.0%	*	0.0%	-	0.0%	2.0%	2.5%	0.0%
Graduates and TxCHSE	92.6%	91.0%	97.5%	98.5%	95.1%	97.0%	*	100.0%	-	100.0%	98.0%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	97.5%	98.5%	95.1%	97.0%	*	100.0%	-	100.0%	98.0%	97.5%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	97.5%	98.5%	95.1%	97.0%	*	100.0%	-	100.0%	98.0%	97.5%	100.0%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.6%	2.5%	1.5%	4.9%	3.0%	*	0.0%	-	0.0%	2.0%	2.5%	0.0%
Graduates and TxCHSE	93.2%	91.8%	97.5%	98.5%	95.1%	97.0%	*	100.0%	-	100.0%	98.0%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	97.5%	98.5%	95.1%	97.0%	*	100.0%	-	100.0%	98.0%	97.5%	100.0%
Class of 2018													
Graduated	92.6%	91.9%	95.8%	96.0%	96.1%	96.0%	*	100.0%	*	93.8%	89.8%	95.8%	*
Received TxCHSE	0.7%	0.5%	0.2%	0.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	6.9%	4.0%	3.8%	3.9%	4.0%	*	0.0%	*	6.3%	10.2%	4.2%	*
Graduates and TxCHSE	93.3%	92.4%	96.0%	96.2%	96.1%	96.0%	*	100.0%	*	93.8%	89.8%	95.8%	*
Graduates, TxCHSE, and Continuers	93.9%	93.1%	96.0%	96.2%	96.1%	96.0%	*	100.0%	*	93.8%	89.8%	95.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	89.3%	90.1%	88.5%	73.7%	*	100.0%	*	83.3%	68.8%	89.9%	90.5%
Class of 2020	90.3%	87.7%	93.7%	94.8%	92.2%	78.9%	*	100.0%	*	94.1%	66.7%	92.7%	94.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	0.7%	0.5%	1.4%	0.0%	*	0.0%	*	0.0%	4.5%	1.0%	0.0%
Class of 2020	4.3%	5.2%	2.4%	2.8%	1.7%	0.0%	*	0.0%	*	0.0%	25.0%	2.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	79.4%	89.9%	88.7%	90.6%	92.9%	*	100.0%	*	100.0%	63.6%	86.8%	100.0%
Class of 2020	83.5%	80.4%	94.5%	94.2%	94.1%	93.3%	*	100.0%	*	100.0%	53.6%	94.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	82.5%	90.6%	89.3%	92.1%	92.9%	*	100.0%	*	100.0%	68.2%	87.8%	100.0%
Class of 2020	87.8%	85.6%	96.8%	97.0%	95.8%	93.3%	*	100.0%	*	100.0%	78.6%	96.4%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	0.5%	0.5%	0.7%	0.0%	*	0.0%	*	0.0%	4.3%	0.6%	0.0%
2019-20	4.4%	5.3%	2.6%	2.9%	2.4%	0.0%	*	0.0%	*	0.0%	23.3%	2.6%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	89.6%	88.0%	91.3%	92.9%	*	100.0%	*	100.0%	57.4%	86.0%	100.0%
2019-20	81.8%	78.7%	93.4%	93.2%	92.7%	93.8%	*	100.0%	*	100.0%	53.3%	93.3%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	90.1%	88.5%	92.0%	92.9%	*	100.0%	*	100.0%	61.7%	86.7%	100.0%
2019-20	85.8%	83.7%	96.1%	96.2%	95.1%	93.8%	*	100.0%	*	100.0%	76.7%	95.9%	100.0%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	577	100.0%	358,842	100.0%
By Ethnicity:				
African American	393	68.1%	44,018	12.3%
Hispanic	138	23.9%	183,306	51.1%
White	14	2.4%	103,898	29.0%
American Indian	3	0.5%	1,195	0.3%
Asian	12	2.1%	18,030	5.0%
Pacific Islander	1	0.2%	553	0.2%
Two or More Races	16	2.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	57	9.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	3	0.5%	13,582	3.8%
Foundation H.S. Program (DLA)	517	89.6%	287,316	80.1%
Other Graduates:				
Special Education Graduates	47	8.1%	31,028	8.6%
Economically Disadvantaged Graduates	315	54.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	3.3%	32,809	9.1%
At-Risk Graduates	148	25.6%	155,884	43.4%
CTE Completers	363	62.9%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	65.3%	40.2%	34.6%	53.6%	64.3%	*	83.3%	*	18.8%	66.0%	34.9%	68.4%
2019-20	63.0%	62.8%	42.6%	37.0%	56.1%	75.0%	*	66.7%	*	56.3%	86.7%	37.5%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	55.3%	33.1%	26.7%	47.8%	57.1%	*	83.3%	*	12.5%	2.1%	25.7%	57.9%
2019-20	53.4%	55.1%	36.4%	30.0%	50.4%	75.0%	*	66.7%	*	56.3%	3.3%	31.1%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	58.4%	71.4%	69.5%	72.5%	85.7%	*	91.7%	*	81.3%	4.3%	65.7%	57.9%
2019-20	59.7%	60.0%	60.2%	57.1%	68.3%	81.3%	*	66.7%	*	68.8%	6.7%	55.7%	55.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	46.2%	26.9%	20.4%	39.9%	57.1%	*	91.7%	*	6.3%	0.0%	19.7%	42.1%
2019-20	47.9%	47.6%	34.3%	28.9%	46.3%	56.3%	*	66.7%	*	50.0%	16.7%	29.3%	33.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	41.7%	25.6%	20.1%	37.0%	57.1%	*	83.3%	*	0.0%	0.0%	18.1%	36.8%
2019-20	43.2%	43.8%	31.3%	26.0%	43.1%	56.3%	*	66.7%	*	50.0%	3.3%	26.4%	33.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	26.9%	12.8%	9.2%	18.8%	28.6%	*	58.3%	*	6.3%	2.1%	9.8%	15.8%
2019-20	21.1%	27.0%	9.0%	5.6%	13.0%	37.5%	*	44.4%	*	25.0%	0.0%	5.3%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.3%	3.6%	2.3%	5.8%	7.1%	*	25.0%	*	0.0%	0.0%	1.6%	10.5%
2019-20	2.1%	2.6%	12.3%	9.3%	22.8%	12.5%	*	33.3%	*	6.3%	0.0%	7.3%	33.3%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.6%	20.5%	15.3%	31.2%	35.7%	*	75.0%	*	6.3%	0.0%	12.7%	47.4%
2019-20	24.6%	23.1%	23.0%	19.0%	34.1%	37.5%	*	55.6%	*	18.8%	0.0%	16.7%	33.3%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.4%	8.1%	8.4%	8.7%	7.1%	*	0.0%	*	6.3%	63.8%	10.5%	10.5%
2019-20	18.7%	14.9%	7.4%	7.7%	8.1%	6.3%	*	0.0%	*	0.0%	86.7%	7.9%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	14.9%	3.1%	3.1%	4.3%	0.0%	*	0.0%	*	0.0%	2.1%	4.4%	0.0%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.9%	3.1%	2.9%	4.9%	0.0%	*	0.0%	*	0.0%	3.3%	3.8%	11.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.0%	0.3%	0.3%	0.7%	0.0%	*	0.0%	*	0.0%	4.3%	0.3%	0.0%
2019-20	2.4%	2.6%	2.0%	2.5%	0.8%	0.0%	*	0.0%	*	0.0%	36.7%	1.8%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.1%	5.0%	5.3%	4.3%	7.1%	*	0.0%	*	6.3%	61.7%	6.3%	10.5%
2019-20	3.7%	3.8%	3.8%	4.1%	3.3%	6.3%	*	0.0%	*	0.0%	76.7%	3.8%	5.6%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	21.6%	37.1%	30.8%	45.7%	85.7%	*	83.3%	*	37.5%	0.0%	29.2%	47.4%
	2019-20	30.1%	25.3%	44.6%	40.4%	52.0%	81.3%	*	66.7%	*	62.5%	3.3%	40.5%	44.4%
Mathematics	2020-21	19.4%	15.1%	23.2%	16.8%	34.8%	57.1%	*	91.7%	*	6.3%	0.0%	16.5%	36.8%
	2019-20	21.2%	16.6%	23.6%	19.9%	31.7%	37.5%	*	66.7%	*	31.3%	0.0%	18.5%	33.3%
Both Subjects	2020-21	14.4%	10.7%	20.3%	14.5%	30.4%	57.1%	*	83.3%	*	0.0%	0.0%	13.3%	36.8%
	2019-20	16.4%	12.8%	21.1%	17.2%	30.1%	37.5%	*	66.7%	*	25.0%	0.0%	17.0%	33.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.0%	31.2%	35.4%	23.2%	7.1%	*	8.3%	*	37.5%	4.3%	32.4%	10.5%
	2019-20	7.3%	5.1%	4.8%	5.2%	4.9%	0.0%	*	0.0%	*	0.0%	3.3%	5.6%	5.6%
Mathematics	2020-21	10.3%	7.5%	0.2%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	5.3%
	2019-20	9.7%	6.8%	4.4%	4.3%	4.9%	6.3%	*	0.0%	*	0.0%	16.7%	4.7%	0.0%
Both Subjects	2020-21	4.9%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	3.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.1%	9.8%	8.7%	10.4%	5.3%	*	30.0%	*	21.4%	1.6%	8.2%	8.2%
	2020	22.0%	27.5%	14.0%	12.8%	15.9%	16.2%	0.0%	23.8%	*	22.2%	0.9%	11.7%	11.1%
English Language Arts	2021	12.1%	16.0%	3.1%	3.2%	2.0%	2.6%	*	0.0%	*	11.9%	0.0%	2.4%	0.0%
	2020	12.7%	16.7%	7.4%	8.4%	4.1%	5.4%	0.0%	0.0%	*	16.7%	0.0%	6.0%	0.0%
Mathematics	2021	6.1%	8.3%	1.7%	1.3%	1.7%	2.6%	*	15.0%	*	2.4%	0.0%	1.7%	0.0%
	2020	6.4%	9.2%	2.1%	1.6%	2.6%	0.0%	0.0%	19.0%	*	2.8%	0.0%	1.7%	0.0%
Science	2021	8.7%	10.9%	2.6%	2.2%	2.0%	2.6%	*	15.0%	*	9.5%	0.0%	2.4%	0.0%
	2020	9.4%	12.1%	3.3%	2.5%	4.1%	8.1%	0.0%	9.5%	*	8.3%	0.0%	2.1%	0.0%
Social Studies	2021	11.6%	14.2%	4.2%	4.4%	3.7%	0.0%	*	5.0%	*	7.1%	0.0%	3.8%	0.0%
	2020	12.4%	15.5%	5.9%	6.0%	5.6%	10.8%	0.0%	0.0%	*	5.6%	0.0%	5.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.0%	23.8%	9.5%	51.6%	*	-	33.3%	-	33.3%	*	28.8%	*
	2020	59.0%	62.6%	33.7%	23.0%	55.8%	83.3%	-	40.0%	-	25.0%	*	33.3%	*
English Language Arts	2021	42.7%	47.1%	7.7%	0.0%	16.7%	*	-	-	-	40.0%	-	17.6%	-
	2020	50.1%	53.8%	19.4%	14.9%	27.3%	*	-	-	-	33.3%	-	20.9%	-
Mathematics	2021	49.4%	55.3%	14.3%	0.0%	20.0%	*	-	*	-	*	-	16.7%	-
	2020	56.5%	62.7%	26.9%	21.4%	28.6%	-	-	*	-	*	-	16.7%	-
Science	2021	41.4%	46.6%	24.2%	15.8%	50.0%	*	-	*	-	*	-	29.4%	-
	2020	47.6%	51.0%	31.7%	27.3%	36.4%	*	-	*	-	*	-	33.3%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	1.9%	0.0%	9.1%	-	-	*	-	*	-	3.7%	-
	2020	52.3%	57.4%	17.6%	15.1%	20.0%	*	-	-	-	*	-	18.9%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	80.5%	93.2%	93.6%	94.9%	100.0%	*	83.3%	*	68.8%	70.2%	94.6%	100.0%
	2019-20	76.7%	81.5%	95.4%	96.6%	89.4%	93.8%	*	88.9%	*	100.0%	93.8%	95.0%	88.9%
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	14.3%	11.1%	19.1%	28.6%	*	70.0%	*	0.0%	0.0%	9.2%	15.8%
	2019-20	35.7%	40.2%	20.8%	16.4%	30.0%	46.7%	*	62.5%	*	35.3%	0.0%	16.0%	6.3%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1015	888	870	906	1001	*	1141	*	906	701	857	872
	2019-20	1019	1035	939	921	978	1063	743	1119	840	990	728	914	875
English Language Arts and Writing	2020-21	504	509	449	443	448	509	*	569	*	473	361	432	415
	2019-20	513	520	478	469	496	545	340	570	450	508	366	464	439
Mathematics	2020-21	498	506	439	427	457	491	*	572	*	434	340	425	457
	2019-20	506	515	461	452	482	518	403	549	390	482	362	450	436
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.9	17.0	16.7	*	*	-	*	-	*	*	16.4	*
	2019-20	20.2	20.5	19.2	18.5	20.6	23.5	14.0	28.0	-	19.1	14.7	18.3	15.0
English Language Arts	2020-21	19.6	19.5	16.5	16.2	*	*	-	*	-	*	*	16.1	*
	2019-20	19.9	20.1	19.2	18.4	20.6	24.3	12.5	28.4	-	18.9	14.2	17.9	13.6
Mathematics	2020-21	19.9	20.0	16.8	16.5	*	*	-	*	-	*	*	16.2	*
	2019-20	20.1	20.5	18.4	17.6	19.7	22.8	16.0	27.0	-	18.7	13.7	17.8	16.3
Science	2020-21	20.3	20.3	17.7	17.4	*	*	-	*	-	*	*	16.8	*
	2019-20	20.5	20.7	19.6	19.0	20.8	22.3	15.0	27.8	-	19.9	14.7	18.9	16.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	46.6%	42.3%	39.5%	48.2%	40.0%	*	63.9%	*	47.4%	19.5%	38.0%	44.5%
	2019-20	46.3%	49.4%	50.8%	47.2%	59.1%	55.7%	83.3%	77.8%	*	55.2%	17.7%	45.4%	51.0%
English Language Arts	2020-21	16.3%	17.4%	14.8%	12.3%	19.4%	17.7%	*	37.9%	*	23.7%	0.0%	11.2%	16.8%
	2019-20	18.2%	18.6%	17.4%	14.7%	22.4%	25.8%	33.3%	46.9%	*	20.5%	1.4%	13.2%	20.0%
Mathematics	2020-21	19.3%	21.2%	15.2%	14.3%	15.4%	20.3%	*	22.6%	*	20.7%	8.4%	12.8%	12.0%
	2019-20	20.7%	22.2%	20.0%	18.9%	21.7%	23.7%	33.3%	47.1%	*	16.5%	5.8%	17.3%	13.0%
Science	2020-21	20.6%	22.7%	18.8%	18.4%	18.5%	18.5%	*	33.3%	*	17.4%	13.5%	18.0%	11.3%
	2019-20	22.4%	23.9%	26.2%	26.8%	24.7%	27.9%	50.0%	25.7%	*	22.6%	13.8%	22.7%	18.8%
Social Studies	2020-21	22.8%	26.8%	22.3%	19.8%	26.7%	26.8%	*	47.2%	*	27.7%	1.9%	17.6%	21.6%
	2019-20	24.6%	27.7%	24.4%	21.6%	29.0%	39.7%	33.3%	58.3%	*	23.8%	2.3%	20.6%	22.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.2%	53.1%	53.5%	49.6%	56.3%	*	88.9%	*	50.0%	34.4%	49.3%	27.8%
	2018-19	52.6%	53.9%	61.0%	60.8%	59.7%	71.9%	-	57.1%	-	58.8%	32.7%	57.3%	44.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,112	100.0%	5,402,928	100.0%	7,120	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	19	0.3%	14,290	0.3%	25	0.4%	21,375	0.4%
Pre-Kindergarten	265	3.7%	222,767	4.1%	265	3.7%	223,733	4.1%
Pre-Kindergarten: 3-year Old	6	0.1%	33,969	0.6%	6	0.1%	34,259	0.6%
Pre-Kindergarten: 4-year Old	259	3.6%	188,798	3.5%	259	3.6%	189,474	3.5%
Kindergarten	374	5.3%	370,054	6.8%	375	5.3%	371,502	6.8%
Grade 1	398	5.6%	384,494	7.1%	399	5.6%	386,232	7.1%
Grade 2	425	6.0%	382,008	7.1%	425	6.0%	383,838	7.1%
Grade 3	433	6.1%	383,078	7.1%	433	6.1%	384,872	7.1%
Grade 4	440	6.2%	383,959	7.1%	440	6.2%	386,011	7.1%
Grade 5	495	7.0%	387,945	7.2%	495	7.0%	389,971	7.2%
Grade 6	474	6.7%	398,640	7.4%	474	6.7%	400,447	7.4%
Grade 7	566	8.0%	418,486	7.7%	566	7.9%	418,788	7.7%
Grade 8	598	8.4%	424,287	7.9%	598	8.4%	424,544	7.8%
Grade 9	776	10.9%	475,437	8.8%	776	10.9%	475,746	8.8%
Grade 10	638	9.0%	408,393	7.6%	638	9.0%	408,700	7.5%
Grade 11	619	8.7%	389,034	7.2%	619	8.7%	389,454	7.2%
Grade 12	592	8.3%	360,056	6.7%	592	8.3%	362,157	6.7%
Ethnic Distribution:								
African American	4,679	65.8%	690,999	12.8%	4,681	65.7%	694,302	12.8%
Hispanic	1,868	26.3%	2,850,147	52.8%	1,871	26.3%	2,860,754	52.7%
White	185	2.6%	1,420,166	26.3%	187	2.6%	1,427,241	26.3%
American Indian	19	0.3%	17,944	0.3%	19	0.3%	18,028	0.3%
Asian	68	1.0%	259,342	4.8%	68	1.0%	261,788	4.8%
Pacific Islander	5	0.1%	8,443	0.2%	5	0.1%	8,477	0.2%
Two or More Races	288	4.0%	155,887	2.9%	289	4.1%	156,780	2.9%
Sex:								
Female	3,434	48.3%	2,640,313	48.9%	3,435	48.2%	2,650,563	48.8%
Male	3,678	51.7%	2,762,615	51.1%	3,685	51.8%	2,776,807	51.2%
Economically Disadvantaged	4,671	65.7%	3,278,452	60.7%	4,672	65.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,441	34.3%	2,124,476	39.3%	2,448	34.4%	2,137,950	39.4%
Section 504 Students	301	4.2%	400,729	7.4%	301	4.2%	401,648	7.4%
EB Students/EL	579	8.1%	1,171,661	21.7%	579	8.1%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	19	0.2%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	172	2.4%	270,260	5.0%	172	2.4%	270,966	5.0%
Foster Care	51	0.7%	15,338	0.3%	51	0.7%	15,409	0.3%
Homeless	8	0.1%	61,433	1.1%	8	0.1%	61,687	1.1%
Immigrant	31	0.4%	108,510	2.0%	31	0.4%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	6,506	91.5%	3,473,996	64.3%	6,514	91.5%	3,487,333	64.3%
Military Connected	228	3.2%	176,253	3.3%	228	3.2%	176,554	3.3%
At-Risk	3,285	46.2%	2,892,191	53.5%	3,286	46.2%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	594	8.4%	1,182,035	21.9%	594	8.3%	1,185,511	21.8%
Career and Technical Education	2,625	36.9%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	1,959	74.6%	1,159,913	71.0%				
Gifted and Talented Education	390	5.5%	434,269	8.0%	390	5.5%	435,356	8.0%
Special Education	566	8.0%	624,256	11.6%	573	8.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	566		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	254	44.9%	268,673	43.0%				
Students with Physical Disabilities	75	13.3%	129,679	20.8%				
Students with Autism	115	20.3%	91,742	14.7%				
Students with Behavioral Disabilities	108	19.1%	125,096	20.0%				
Students with Non-Categorical Early Childhood	14	2.5%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	784	11.0%	705,063	13.6%				
By Ethnicity:								
African American	506	7.1%	131,970	2.5%				
Hispanic	202	2.8%	342,504	6.6%				
White	26	0.4%	184,235	3.5%				
American Indian	3	0.0%	2,852	0.1%				
Asian	8	0.1%	16,716	0.3%				
Pacific Islander	1	0.0%	1,690	0.0%				
Two or More Races	38	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	112	16.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	40	6.8%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	331	7.6%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	1,215	21.8%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.2%	1.9%	3.6%	5.2%
Grade 1	0.3%	2.9%	2.6%	4.2%
Grade 2	1.0%	1.7%	0.0%	2.2%
Grade 3	0.8%	1.0%	5.9%	1.0%
Grade 4	1.3%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	2.0%	0.7%
Grade 6	0.8%	0.6%	0.0%	0.6%
Grade 7	0.6%	0.7%	0.0%	0.7%
Grade 8	0.5%	0.6%	0.0%	0.8%
Grade 9	18.2%	10.5%	18.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	18	0.4%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.7	18.7
Grade 1	18.2	18.7
Grade 2	18.4	18.6
Grade 3	19.9	18.7
Grade 4	19.6	18.8
Grade 5	21.0	20.2
Grade 6	20.8	19.2
Secondary:		
English/Language Arts	21.1	16.3
Foreign Languages	24.5	18.4
Mathematics	23.8	17.5
Science	23.0	18.5
Social Studies	23.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	814.9	100.0%	749,473.4	100.0%
Professional Staff:	569.5	69.9%	480,632.3	64.1%
Teachers	433.1	53.1%	369,695.8	49.3%
Professional Support	92.9	11.4%	80,190.4	10.7%
Campus Administration (School Leadership)	30.5	3.7%	22,091.4	2.9%
Central Administration	13.0	1.6%	8,654.8	1.2%
Educational Aides:	54.9	6.7%	82,972.4	11.1%
Auxiliary Staff:	190.5	23.4%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	4.0	n/a	4,194.0	n/a
Part-time Librarians	2.0	n/a	607.0	n/a
Full-time Counselors	19.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	611.9	75.1%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	265.5	61.3%	41,286.1	11.2%
Hispanic	29.6	6.8%	106,866.5	28.9%
White	119.0	27.5%	208,485.4	56.4%
American Indian	3.0	0.7%	1,235.6	0.3%
Asian	6.0	1.4%	6,956.0	1.9%
Pacific Islander	1.0	0.2%	553.2	0.1%
Two or More Races	9.0	2.1%	4,312.0	1.2%
Teachers by Sex:				
Males	129.1	29.8%	89,015.4	24.1%
Females	304.0	70.2%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	47.7	11.0%	5,187.9	1.4%
Bachelors	252.7	58.3%	268,560.2	72.6%
Masters	129.7	29.9%	93,139.5	25.2%
Doctorate	3.0	0.7%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	44.7	10.3%	29,215.8	7.9%
1-5 Years Experience	130.3	30.1%	98,764.8	26.7%
6-10 Years Experience	98.8	22.8%	76,197.2	20.6%
11-20 Years Experience	118.9	27.5%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	33.3	7.7%	48,804.6	13.2%
Over 30 Years Experience	7.0	1.6%	10,902.0	2.9%
Number of Students per Teacher	16.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.7	6.3
Average Years Experience of Principals with District	2.5	5.4
Average Years Experience of Assistant Principals	6.9	5.5
Average Years Experience of Assistant Principals with District	4.8	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	9.0	11.1
Average Years Experience of Teachers with District:	4.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,563	\$51,054
1-5 Years Experience	\$55,880	\$54,577
6-10 Years Experience	\$58,144	\$57,746
11-20 Years Experience	\$61,649	\$61,377
21-30 Years Experience	\$65,093	\$65,949
Over 30 Years Experience	\$72,015	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$57,989	\$58,887
Professional Support	\$76,586	\$69,505
Campus Administration (School Leadership)	\$80,970	\$84,990
Central Administration	\$132,900	\$112,797
Instructional Staff Percent:		
Instructional Staff Percent:	66.2%	64.9%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	28.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 CEDAR HILL ISD (057904) - DALLAS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	1.2%	22,926.8	6.2%
Career and Technical Education	0.8	0.2%	19,365.5	5.2%
Compensatory Education	12.8	2.9%	11,037.2	3.0%
Gifted and Talented Education	18.1	4.2%	6,465.0	1.7%
Regular Education	348.9	80.6%	261,685.1	70.8%
Special Education	23.2	5.4%	35,441.0	9.6%
Other	23.9	5.5%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)