Dothan City Schools Behavior Flowchart

It is recommended that schools follow this flowchart to determine behaviors that warrant a behavior intervention plan through RTI or amendment to an IEP or a 504 Plan. This form is guidance for the school administration and all staff.

Non-Negotiable Code of Conduct Behaviors

Develop a Behavior Intervention Plan as soon as possible to prevent future occurrences.

Request MDR if the consequence causes a Special Education/504 student to exceed their 10 days.

— STOP HERE —

Chronic Behaviors

Any student displaying chronic behaviors should have an intervention plan through an RtI plan, 504 plan, or IEP.

Teacher/Staff Managed Behaviors

Intervention 1:
- Redirect Student
- Re-teach appropriate behavior to meet classroom expectations

Intervention 2:
- Re-teach
- Discuss behavior with student 1-to-1
- Call Parent

Intervention 3:
- Complete Behavior Intervention Logs
- Document attempted interventions
- Determine triggers & functions of behavior
- Call Parent

Intervention 4:
- Refer student to S4
- Refer student to PST

Intervention 5:
- Complete DCS Office Referral
- Refer to Guidance Counselor
- *Include all previous documentation*

Administrator Managed Behaviors

Teacher/Staff Intervention:
- Complete DCS Office Referral and contact office
- Conference with student
- Call Parent
- Refer student to PST/IEP/504 teams for Creation or Amendment of BIP *EVERY TIME*

Administrator Response:
- Investigate written report
- Student conduct or BIP consulted
- Determine interventions
- Assign consequences according to DCS Code of Conduct/IDEA/504
- Call Parent
- Enter incident into PowerSchool