



Improvement Plan Stakeholder Involvement

Dothan City Board of Education

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Our stakeholders were key administrative staff from each school. The Principals selected their respective representative. These representatives met together to collectively work on school technology plans. This gave us insight into their plans and activities to formulate a more complete District plan.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The stakeholders were responsible for developing their respective school technology plans that were used to assemble the District technology plan. Each stakeholder was given authority and responsibility to develop a plan that would we could attain and sustain.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final District technology improvement plan has been assembled by reference to the individual school plans. The finalization of the school plans will only take place after stakeholders refer to the District plan to ensure compliance and completeness. The final District plan will be emailed and posted electronically for review for all stakeholders.