



Public School of the Tarrytowns

District Equity Team

May 26, 2022



Public Schools of the Tarrytowns
RIGOR, RESPONSIBILITY AND RESPECT – PERSONALIZED LEARNING BY DESIGN

District Goals 2021 -2022

Curriculum and Instruction

Create, refresh, and align our K-12 curriculum and instruction to improve articulation, strengthen transitions, and enhance student learning. The TUFSD will provide K-12 curriculum and instruction that is rigorous, challenging, and representative of our diverse student populations. Data access points and analysis will support instructional delivery, where appropriate, to ensure that we meet the needs of all learners.

Meeting the Needs of all Learners

Provide expanded opportunity and instruction in all classes that is rigorous, challenging, and differentiated to meet the unique learning needs of all students. We will continue our commitment to personalized learning and equity seeking expanded access to high level classes, thereby increasing enrollment among our diverse student population. Along with this access will come the necessary academic and social-emotional support so that all learners can reach their potential. Our goal is access, opportunity and progress for all.

Leadership Development

Leadership is the responsibility of all members of the organization. We will look for opportunities at the district, building and classroom level to develop voice & choice and build capacity for all members of the organization in a shared-leadership model.

Social Emotional Learning

Social emotional learning and well being are essential to overall student and staff success. By assessing and improving school and community environments we work to reduce risk factors and promote healthy lifestyles for intra- and inter-personal skills for both students and staff alike.



2021 - 2022 Meeting Dates

- ❖ September 2, 2021 - Public Presentation
- ❖ October 12, 2021 - District Equity Team
- ❖ November 2, 2021 - Superintendent's Conference Day
- ❖ November 9, 2021 - District Equity Team
- ❖ January 18, 2022 - District Equity Team
- ❖ March 10, 2022 - District Equity Team
- ❖ April 26, 2022 - District Equity Team
- ❖ May 26, 2022 - Public Presentation
- ❖ June 7, 2022 - District Equity Team



Setting the stage for dialogue

Norms for open dialogue

- ❖ Take a stand – through inquiry
- ❖ Be Reflective, not reactive
- ❖ Listen, engage, dig deep, disagree
- ❖ Disagreement/dissent/descent
- ❖ Seek to understand
- ❖ Respect the emotional intelligences

[The Poetry of Everyday Speech](#)

[When you say my name](#)

[The Color of Success](#)

[The Trouble With Grit](#)

[A Place to Study](#)

[Student Interpreter](#)



[Still I Rise](#)

[The Poetry of Everyday Speech](#)



Visit from Ms. Keturah Proctor,

*Director of Diversity, Equity and Inclusion
District Curriculum Coordinator
Elmsford UFSD*




Public Schools of the Tarrytowns
Rigor, Responsibility and Respect - Personalized Learning by Design

Talking About the Hard Stuff

Washington Irving Intermediate School
Wednesday, April 20, 2022
2:20 - 3:20pm

Presented by:
Keturah Proctor, M.S. Ed, M. Ed.
(she/her/hers) @kproctor1517





Paul Forbes

Implicit Bias Training

Leading with Hearts and Minds



Public Schools of the Tarrytowns
Superintendent's Conference Day
Friday, May 27, 2022
9:00AM - 2:00PM



Washington Irving Intermediate School
Sleepy Hollow Middle School



Building Equity Teams

John Paulding School



Sleepy Hollow Middle School



Washington Irving
Intermediate School



W.L. Morse School



Sleepy Hollow High School



Reflections

W. I. MORSE



JOHN PAULDING



SLEEPY HOLLOW
MIDDLE SCHOOL



**Sleepy Hollow
High School**



Washington Irving 1 2 3



Questions

