



Public Schools of the Tarrytowns RIGOR, RESPONSIBILITY AND RESPECT - PERSONALIZED LEARNING BY DESIGN

District Goals 2021 -2022

Curriculum and Instruction

Create, refresh, and align our K-12 curriculum and instruction to improve articulation, strengthen transitions, and enhance student learning. The TUFSD will provide K-12 curriculum and instruction that is rigorous, challenging, and representative of our diverse student populations. Data access points and analysis will support instructional delivery, where appropriate, to ensure that we meet the needs of all learners.

Meeting the Needs of all Learners

Provide expanded opportunity and instruction in all classes that is rigorous, challenging, and differentiated to meet the unique learning needs of all students. We will continue our commitment to personalized learning and equity seeking expanded access to high level classes, thereby increasing enrollment among our diverse student population. Along with this access will come the necessary academic and social-emotional support so that all learners can reach their potential. Our goal is access, opportunity and progress for all.

Leadership Development

Leadership is the responsibility of all members of the organization. We will look for opportunities at the district, building and classroom level to develop voice & choice and build capacity for all members of the organization in a shared-leadership model.

Social Emotional Learning

Social emotional learning and well being are essential to overall student and staff success. By assessing and improving school and community environments we work to reduce risk factors and promote healthy lifestyles for intra- and inter-personal skills for both students and staff alike.



2021 - 2022 Meeting Dates

- September 2, 2021 Public Presentation
- October 12, 2021 District Equity Team
- November 2, 2021 Superintendent's Conference Day
- November 9, 2021 District Equity Team
- January 18, 2022 District Equity Team
- March 10, 2022 District Equity Team
- April 26, 2022 District Equity Team
- May 26, 2022 Public Presentation
- June 7, 2022 District Equity Team



Setting the stage for dialogue

Norms for open dialogue

- Take a stand through inquiry
- Be Reflective, not reactive
- Listen, engage, dig deep, disagree
- Disagreement/dissent/descent
- Seek to understand
- Respect the emotional intelligences

The Poetry of Everyday Speech When you say my name The Color of Success The Trouble With Grit A Place to Study Student Interpreter Still I Rise The Poetry of Everyday Speech



Visit from Ms. Keturah Proctor,

Director of Diversity, Equity and Inclusion District Curriculum Coordinator Elmsford UFSD





Public Schools of the Tarrytowns

Rigor, Responsibility and Respect - Personalized Learning by Design

Talking About the Hard Stuff

Washington Irving Intermediate School Wednesday, April 20, 2022 2:20 - 3:20pm

Presented by: Keturah Proctor, M.S. Ed, M. Ed. (she/her/hers) @kproctor1517









Paul Forbes Implicit Bias Training

Leading with Hearts and Minds











Public Schools of the Tarrytowns Superintendent's Conference Day Friday, May 27, 2022 9:00AM - 2:00PM

Washington Irving Intermediate School Sleepy Hollow Middle School



Building Equity Teams

John Paulding School





Sleepy Hollow Middle School



Washington Irving Intermediate School

W.L. Morse School





Sleepy Hollow High School

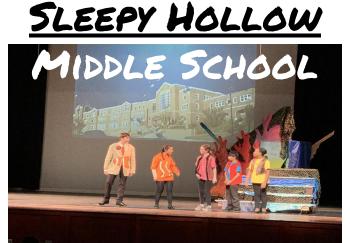


Reflections











Sleepy Hollow



Washington Irving 123



Questions

