

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts

BY: HYBRID FORMAT

MEETING MINUTES
November 15, 2022

Regular meeting of the Mattapoisett School Committee was held on Tuesday – November 15, 2022, and called to order by Chairperson Carly Lavin at 6:33pm.

Chairperson Lavin stated the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

MEMBERS PRESENT: Carly Lavin, Chairperson – In Person; James Muse, Vice-Chair –Remote; Tiffini Reedy – In Person; Cristin Cowles – In Person; Amanda Hastings – In Person.

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools – In Person; Shari Fedorowicz, Assistant Superintendent of Teaching & Learning – In Person; Howard Barber, Director of Finance – In-Person; Craig Davidson, Director of Student Services – In-Person; Dr. Linda Ashley, Principal – Center School – In-Person; Kevin Tavares, Principal – Old Hammondtown School – In-Person; teachers; staff; parents; members of the press and public-via zoom or in-person.

MEETING TO ORDER:

Chairperson, Carly Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being video-taped, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

Chairperson, Carly Lavin's Opening Comment:

"Before we move through the agenda, I'd like to acknowledge an important change that I have chosen to make tonight that is reflected in this posted agenda, which deviates from past meetings.

As a result of the threatening, disruptive, and disorderly conduct of a few members of the public that were held during the Open Comments portion of the Joint School Committee held on Monday November 7th, which forced an abrupt adjournment of that body before any business was really started, I have made the decision not to allow for Public Comments at tonight's business meeting of the Mattapoisett School Committee.

A school committee meeting is not a traditional public forum. It is a meeting at which a school committee must transact portions of their business in public. The constitution does not grant members of the public a general right to be heard, but we do believe in our policy and each member of this elected body has been and will continue to be open to hearing and reading public comments from all of our constituents. However, when members of my committee need to be escorted to their vehicle for fear of their physical safety due to hostile and disorderly conduct from members of the public, then I am forced to prioritize not only our safety but the business of this body.

It is my sincere hope that respectful, civil discourse will return to the Tri-town. I do believe that as adults, we have both the responsibility and a moral obligation to model behaviors of civility. Afterall, our children are watching and listening."

I. Approval of Minutes:

1. A. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of September 12, 2022

MOTION: by Cristin Cowles to accept and approve the Regular Meeting minutes of September 12, 2022 as presented

SECONDED: Tiffini Reedy

OPPOSED: None

MOTION PASSED: 5:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles – yes; Amanda Hastings – yes; Carly Lavin - yes

IV. General

A. MCAS Presentation

Recommendation:

That the School Committee hear a presentation from administration

Superintendent Michael S. Nelson stated the following:

"This evening Principal Tavares and Principal Ashley, with the support of Dr. Fedorowicz our Assistant Superintendent of Teaching & Learning, will present the key results from the most recent MCAS data from 2022. The MCAS is not new to us educators and many others, but we do know the last two and half years of school have not been "typical" so the results are going to be different in some ways as we assess the impact from the pandemic on our learners. However, the good news and what the committee will hear tonight, is that our students and their families should be extremely proud of the MCAS results produced by the Mattapoisett Elementary Schools.

Although MCAS is one of the many pieces of information to help inform the teaching and learning experiences of our students – we can use this information to assess areas of strengths and opportunities for our students and tonight the committee is going to hear about the many strengths of our student body.

From a big picture standpoint, we will use this data set to help inform future academic programming and needs in conjunction with many other data points. For MCAS, this is really our new baseline data set moving forward for our schools. Before I turn the floor to my colleagues, I have to sincerely thank the incredible teaching and support staff at both Center and Old Hammondtown Schools. These teachers and staff members take their work very serious and tonight's MCAS presentation is evidence of just how successful they are at their jobs.

This is not a voting item and no action is needed by the committee but I think it is important for the members to understand the great work that was done in this particular area."

Dr. Shari Fedorowicz stated we did see through the pandemic some patterns and trends that were closely followed state-wide throughout the district and although there is that representation from the patterns and trends that we have seen state-wide, Mattapoisett has truly persevered.

The Spring 2022 Next Generation Achievement Levels are:

440 to 469 - Not Meeting Expectations

470 to 499 - Partially Meeting Expectations

500 to 529 - Meeting Expectations

530 to 560 - Exceeding Expectations

Dr. Fedorowicz noted what we are looking for is 500 and above (Meeting and Exceeding Expectations) in our district.

Dr. Fedorowicz noted for the 2022 testing format, our grades 3-6 had two sessions in ELA and two sessions in math and grade 5 is the only grade that is tested in STE (science, technology & engineering).

Dr. Fedorowicz explained how the Student Growth Percentiles (SGP) are calculated stating it provides a measure of how student-level achievement grows over time and is calculated separately for ELA and mathematics in grades 4-8 and 10 but not calculated for science for grade 3 (the reason why is because we have gap years-you need two consecutive years of testing and grade 3 science does not and science does not). Dr. Fedorowicz stated individual achievement scores are compared to the achievement of other students with similar MCAS histories; and, DESE reports the mean SGP, which represents the average student growth for that school or student group.

Dr. Fedorowicz stated the overall state-wide SGP in both ELA and math is 50%– however, the Mattapoisett district’s average in ELA – grades 4-6 was 61% and in grades 4-6 in math was 64% - we scored extremely well.

Mr. Tavares stated although there were some dips we continued to perform at a very high level.

Mr. Tavares compared grades 3-6 ELA MCAS scores from 2019 through 2022 as follows (noting testing was not done in 2020):

	2019	2021	2022
Exceeding:	20%	13%	14%
Meeting:	54%	59%	43%
Partially Meeting:	24%	24%	39%
Not Meeting:	2%	4%	4%

Mr. Tavares stated in 2022 we did see the dip in scores. However, the scores were still 15% above the state-wide average. Mr. Tavares stated where they saw the dip, was students going from Meeting Expectations to Partially Meeting Expectation from 2021 to 2022.

Mr. Tavares compared grades 3-6 math MCAS scores from 2019 through 2022 as follows (noting testing was not done in 2020):

	2019	2021	2022
Exceeding:	16%	7%	9%
Meeting:	56%	49%	51%
Partially Meeting:	24%	40%	34%
Not Meeting:	4%	4%	46%

Mr. Tavares stated we still performed strong compared to the state-wide average.

Mr. Tavares compared grade 5 Science Technology Engineering MCAS scores from 2019 through 2022 as follows (noting testing was not done in 2020):

	2019	2021	2022
Exceeding:	15%	12%	12%
Meeting:	67%	65%	52%
Partially Meeting:	15%	23%	28%
Not Meeting:	3%	0%	8%

Mr. Tavares stated in 2022 we did see the dip in scores. However, the scores were still well above the state-wide averages.

Dr. Ashley stated in ELA Gr. 3-6 Rank - Tied 9th/400 Districts and noted the following areas of strength:

Areas of Strength – ELA

- Grade 3
 - 46% Met or Exceeded Expectation vs. 44% State
 - Average Scaled Scores of Students with High Needs were 4 points higher than the State
- Grade 4
 - 49% Met or Exceeded Expectations vs. 37% State
 - Average Scaled Scores of Students with High Needs were 9 points higher than the State
 - 4th grade students outperformed the State in % Exceeding Expectations by 4 points
 - Grade 4 students outperformed the State on all Standards
- Grade 5

- 55% Met or Exceeded Expectations vs. 41% State
- Average Scaled Scores of Students with High Needs were 2 points higher than the State
- Grade 5 students outperformed the State on all Standards
- Grade 6
 - 80% Met or Exceeded Expectation vs. 41% State
 - 46% of students Exceeded Expectations in 2022 vs. 28% in 2021
 - Grade 6 students outperformed the State on all Standards by 14-32 points
 - Average Scaled Scores of Students with High Needs were 30 points higher than the State
 - Grade 6 students outperformed the State on all Standards by 19-34 points

Areas of Strength – Math

- Grade 3
 - Average Scaled Scores were 1 point higher than the State
- Grade 4
 - 65% Met or Exceeded Expectation vs. 42% State
 - Average Scaled Scores surpassed the State by 12 points
 - Average Scaled Scores of Students with High Needs were 11 points higher than the State
 - Grade 4 students outperformed the State on all Standards
- Grade 5
 - 58% Met or Exceeded Expectations vs. 36% State
 - Average Scaled Scores surpassed the State by 11 points
 - Average Scaled Scores of Students with High Needs were 9 points higher than the State
 - Grade 5 students outperformed the State on all Standards
- Grade 6
 - 80% Met or Exceeded Expectation vs. 42% State
 - Average Scaled Scores surpassed the State by 23 points
 - Average Scaled Scores of Students with High Needs were 21 points higher than the State
 - Grade 6 students outperformed the State on 40/40 questions
 - Grade 6 students outperformed the State on all Standards by 19-34 points

Areas of Strength – STE – Tied 18th/400 Districts

- Grade 5
 - 66% of 5th grade students Met or Exceeded Expectations vs. 43% for State
 - Grade 5 students consistently outperformed the State: Spring 2022 Average SS 506 vs 487
 - Grade 5 students in the Low-Income status have an Ave. SS of 507
 - Grade 5 scores surpassed the State on 38 of 41 Standards on the Test Item Analysis Summary

Mr. Tavares provided Points of Pride for the Spring 2022 MCAS Results as follows:

Points of Pride: Spring 2022 MCAS Results

- Grade 4 – Math – Met/Exceeded
 - 65% Tied for 20th in the state – Average Scaled Score: 506 Tied for 18th in the state
- Grade 4 – ELA – Met/Exceeded
 - 49% Tied for 25th in the state – Average Scaled Score: 501 Tied for 18th in the state
- Grade 5 – Math – Met/Exceeded
 - 58% Tied for 18th in the state – Average Scaled Score: 505
- Grade 5 – ELA – Met/Exceeded
 - 55% Tied for 18th in the state – Average Scaled Score: 501

- Grade 5 – STE – Met/Exceeded
 - 65% Tied for 16th in the state – Average Scaled Score: 506 – Tied for 15th in the State
 - Grade 6 – Math – Met/Exceeded
 - 80% Tied for 6th in the state – Average Scaled Score: 518 – Tied for 15th in the state; Average SGP: 75 – 5th in the state
 - Exceeded – 80% - 4th in the state
 - Grade 6 – ELA – Met/Exceeded
 - 80% - 2nd in the state
- (Note: Shutesbury came in 1st – tested only 9 students – to our 61 students)**
- Exceeded – 46% - 1st in the state

Action Steps:

- Teachers will continuously monitor students' progress and achievement through student work samples, classroom performance and a variety of assessment strategies (Aimsweb Plus, DRA2, curriculum and teacher made assessments).
- Grade Level PLC teams will use the results to adapt lessons to meet the needs of students for students exceeding grade level standards and for students working towards meeting grade level standards (Modify and Re-align Curriculum Maps and Pacing Guides)
- Ensure strong grade-appropriate instruction with just-in-time scaffolds when they are needed.
 - Response to Intervention (RTI), building and subject specific interventionists, and digital tools (Prodigy, IXL, Lexia, etc.)
 - Focus on sub-groups: High Needs Status-identify obstacles to improve achievement
 - Targeted reading and math intervention provided by reading specialists and remedial math teachers (Small group instruction based on individual students' needs, bookbags sent home for additional reading practice, intervention lessons based on research-based instruction strategies)
- Teachers will review curriculum maps and pacing guides to determine when content is introduced and if adjustments need to be made
- Teachers and administrators will continue to partner with Hill for Literacy to work collaboratively to develop a district-wide (K-6) Literacy Plan through the Literacy Needs Assessment process.
- Center and OHS Literacy representatives will work with the District Literacy Team on implementing research-based instructional practices learned through professional development and the Lead for Literacy Institute.
- Staff at Center and OHS will continue to utilize the DESE Acceleration Road map to develop educator plans and AMARTIE Goals (Strategic, Measurable, Ambitious, Realistic, Time-bound, Inclusive and Equitable) that focus on learning acceleration. Goals will include scaffolding strategies according to content area, learning context, and students' needs.
- Response to Intervention (RTS) Teams will meet weekly to work with teachers and provide interventions and strategies to support identified students in need.
- Continue to foster a sense of belonging and partnership among students and families through school to home communication, Responsive Classroom, and family-teacher conferences, etc.

Question(s)/Comment(s) by School Committee Members:

The School Committee members noted there is so much to be proud of and thanked and acknowledged everyone (staff, educators, families, administration and the community) for their continued efforts.

Superintendent Nelson thanked the Administration Team for putting this presentation together.

B. OpenSciEd Presentation

Recommendation:

That the School Committee hear a presentation from administration regarding OpenSciEd.

Superintendent Nelson stated the following:

"Last year we shared the news that our school districts (all four districts) were awarded a competitive grant that would bring new science resources to our students. Earlier this year during the strategic plan review we also discussed how OpenSciEd would play into our work this year. Tonight, Dr. Fedorowicz our Assistant Superintendent of Teaching & Learning with the support of Principal Tavares and others will provide an informational presentation on OpenSciEd. This is not a voting item and no action is needed by the committee tonight on this topic."

Dr. Fedorowicz extended a "thank you" to Sara Jacobsen for attending the meeting tonight and sharing/presenting her knowledge regarding the OpenSciEd curriculum.

Dr. Fedorowicz stated our Jr. High Principal, Silas Coellner, in conjunction with our elementary Principals worked on this grant together and were awarded supplemental science resources for grades 6, 7 and 8. Dr. Fedorowicz stated the resources provides supplemental resources, materials and Professional Development as well as an innovative instructional delivery model in the sciences.

Dr. Fedorowicz stated DESE partnered with 9 other states and Boston College for the development and implementation process and noted the objective of OpenSciEd is to improve science education through the development and implementation of high-quality, freely available science instructional materials that are research-based.

Dr. Fedorowicz stated this is a 3-year pilot roll-out with two units implemented each year; there is Professional Development for each unit; the teachers attended a 4-day launch unit which reviewed the scope and sequence; and, there are three additional supplemental PD sessions.

Dr. Fedorowicz stated after piloting this for three years and it is successful, it will be full integration.

Dr. Fedorowicz states grades 6-8 are implementing the following supplemental units:

- Grade 6 – "Light & Matter" and "Sound Waves"
- Grade 7 – "Contact Forces" and "Thermal Energy"
- Grade 8 – "Chemical Reactions & Matter" and "Chemical Reactions & Energy"

Mr. Tavares stated the student experiences changes because OpenSciEd puts them into real live situations noting students engage in investigations to make sense of relevant, real world observable events. Mr. Tavares stated there are lots of chances for students to ask questions, which allows them to be more engaged.

Sara Jacobsen, grade 6 science teacher stated she wanted to explain how excited they are about OpenSciEd and provided examples of Traditional Instruction vs. OpenSciEd as follows:

Traditional Instruction – focuses on simplifying things to make them comprehensible for students

Vs

OpenSciEd – start every unit with a very complex situation and then we try very systematically, due to the design of the curriculum, to figure out how each piece works – we show them how this works in the world and then ask them to pull out each individual learning standard

Ms. Jacobsen stated all units are based on "The Anchoring Phenomenon" – this starts every student off with a shared experience and a level playing field. The curriculum is designed to be complex - multiple science standards and systems are presented in concert and students then work through each one individually.

Ms. Jacobsen stated the next step is student progress towards understanding is tracked and revisited. Ms. Jacobsen stated after every lesson, we go over with the students which part of this we did/didn't understand and we review the questions/comments that were originally posted and we are able to remove some of them because students now understand the standards. Ms. Jacobsen noted the science units embed modeling as a way to show interconnected systems and track student understanding and it applies vocabulary accurately and in the correct content.

Dr. Fedorowicz extended a “thank you” to Ms. Jacobsen for her presentation stating the amount of work it takes the teachers to get these units up and working is amazing. Dr. Fedorowicz stated it has been a lot of work and a lot of training.

Dr. Fedorowicz stated that science may look a little different coming home for your 6th, 7th and 8th graders – students may have different questions they are asking and there are no traditional guides, vocabulary lists or textbooks for these units. Dr. Fedorowicz stated these units are a discovery process and the way parents/guardians can support their student in sciences is to show interest in their thinking process; support research to find answers; and, resist directly giving the answer to your student – discovery is part of the process!

Question(s)/Comments(s) by School Committee Members:

Carly Lavin:

Regarding supporting your students at home – was this information already sent home?

Dr. Fedorowicz stated an informational letter was sent home to parents back in August/September.

Carly Lavin:

You mentioned it is a 3-year piloted program and if we like it we will put it into full integration – what does that mean?

Dr. Fedorowicz stated we still have some different instructional delivery methods with different resources and in doing two units the first year; four units the second year; and, 6 units the third year to cover all of the standards it makes this a moderate integration process. Dr. Fedorowicz noted so much Professional Development is provided to make the students successful.

Carly Lavin:

Ms. Lavin stated she is hearing that grade 6 is where this model is starting right now – as we move forward will we have an activity with grades K-5 model so that it is not a quick shift once students get into grade 6?

Dr. Fedorowicz stated we follow the standards all the way through and we are still doing hands on, our labs and our curriculum – this is just a little bit of a shift in instructional delivery. Dr. Fedorowicz noted the state is looking into the lower grades and going up.

Superintendent Nelson stated the 3-year integration allows us to make sure if we do move forward with this option, is that we are making sure we have the resources we need and the budget allocated on an annual basis.

Mr. Nelson stated he had the opportunity to attend the kick-off at the School of Education at Boston College- they did it right and he thought the presentation was fantastic. Mr. Nelson stated it is a shift but he believes we are going in the right direction.

C. School Calendar Discussion

Recommendation:

That the School Committee review the draft school calendar for the 2023-2024 school year.

Superintendent Nelson stated the following:

“This evening the committee will hold a discussion regarding the 23-24 draft school calendar. There is no action of the committee required this evening – instead this is an opportunity to provide initial feedback that will be considered when the recommended final draft 23-24 school calendar is proposed to the Joint School Committee at an upcoming meeting. In your packet, you have a hard copy of the draft calendar to refer to as I walk the committee through the 23-24 school year.”

Chairperson Lavin asked the School Committee members to send their questions/comments directly to her or Diana Russo and noted the Joint School Committee is the committee that makes the final vote on the calendar. Ms. Lavin noted at the Joint School Committee meeting, all comments/questions that have been brought forward from each of the school committees-Marion, Mattapoisett, Rochester and ORR, teachers and school council members will be mentioned at that meeting.

Ms. Lavin expressed this is a challenging calendar presented as is.

Superintendent Nelson stated last year there was a lengthy conversation with the Joint School Committee and he was asked to get a “draft” out there a little bit earlier. Mr. Nelson stated this is the last school committee that the initial “draft” calendar is being presented before and they are happy to hear some general thoughts. Mr. Nelson noted providing comments to Chairperson Lavin and Ms. Russo directly, will allow him to present the major themes at the Joint School Committee with all of the school committee members, teachers and school council’s questions/comments.

Amanda Hastings:

With the late week start date – is this to prepare the teachers and also allow a soft launch for the students? Has this been done historically – having a Wednesday/Thursday start date?

Mr. Nelson replied yes noting some folks are concerned of when we are going back to school a little bit early. Mr. Nelson stated essentially each day you push back – we are going further into June, which is one of the biggest complaints.

Mr. Nelson noted we have to do 180 days and we build in an additional 5 days for any school cancellations, which we do have situations in which we have to use them. Mr. Nelson noted each day you move closer to Labor Day, you run later into June.

08/23/23 - Wednesday

School year would begin by welcoming teachers back for an in-service day

08/24/23 - Thursday

First day of school for students

09/01/23 - Friday

The first Friday (which is the 1st) would be a no school day in conjunction with Labor Day weekend.

09/04/23 - Monday

Labor Day – No School

09/20/23 – Wednesday

Early Dismissal – 1st half-day Professional Development

10/9/23 – Monday – Holiday – No School

10/19 & 10/20/23 – Parent Conferences

11/1/23 – Wednesday

Full day for Professional Development

11/10/23 – Friday – Holiday

11/22-11/24/23 – Thanksgiving Break

12/22/23 – Friday – Early Dismissal – school vacation would start

01/01/24 – Monday – Holiday

01/12/24 – Friday

Full day for Professional Development – in conjunction with holiday on 01/15/24 begin recognized

02/07/24 – Wednesday

Early Dismissal – 2nd half-day Professional Development

02/19-02/23/24 - Vacation

03/06/24 – Wednesday

Early Dismissal – 3rd half-day Professional Development

03/29/24 – Friday – No School

04/15-04/19/24 – Holiday and School Vacation

05/27/24 – Monday - Holiday

06/05/24 – Wednesday

Early Dismissal – 3rd and final early release Professional Development

06/10/24 – Monday

Last day of school if no cancellations are needed

Note: The 185th day would be June 17, 2024

D. Meal Price Increase (Vote Needed)

Recommendation:

That the School Committee review and approve a meal price increase.

Mr. Barber noted the current USDA weighted average price per student meal is \$3.31 – this is also the price used by the Commonwealth of Massachusetts and it is the minimum required price to be charged for all meals served from K through grade 12. Mr. Barber noted it is expected that the USDA weighted average will go up another \$.15 for the upcoming school year.

Mr. Barber stated currently our rates are as follows:

Elementary Schools -	Lunch	\$3.00
	Breakfast	\$2.25
Secondary Schools -	Lunch	\$3.25
	Breakfast	\$2.25

Mr. Barber stated the time our school district had a lunch increase was FY18, with an increase of \$.25.

Mr. Barber stated the administration is proposing that meal pricing rates for breakfast and lunch increase as follows:
Effective January 3, 2023

Elementary Schools Meal Price:

Breakfast -	\$2.25 to a new rate of \$2.75
Lunch -	\$3.00 to a new rate of \$3.50

Secondary Schools Meal Price:

Breakfast -	\$2.25 to a new rate of \$2.75
Lunch -	\$3.25 to a new rate of \$3.75

Mr. Nelson stated this topic has already been address to the other three school districts and was accepted as proposed. Mr. Nelson stated they never like to bring proposed increases to our students/families for obvious reasons but at this point we feel that it is prudent to do so at this time.

Question(s)/Comment(s) by School Committee Members:

Carly Lavin:

Curious as to how many second meals are purchased at this time?

Mr. Barber will provide that information to the school members at a later time.

Ms. Lavin stated she does not need the numbers to make her decision tonight, she was just curious.

Tiffini Reedy:

Can students get a reduced rate on the 2nd/3rd meals or is it just the 1st meal?

Mr. Barber stated because the first breakfast and lunch are still being offered free – at this time, a 2nd or 3rd lunch would be at full cost.

Amanda Hastings:

With respect to the free aspect that we have today, is there a subsidy that comes back to the district for the free meals that are being provided to the students now? If so, by increasing this dollar amount does that subsidy also get impacted?

Mr. Barber stated Massachusetts was one of the five states that continued to have a free meal program and because of that it is being subsidized by the state level. Mr. Barber confirmed that these free meals are weighted in at the current \$3.31 rate.

MOTION: by Amanda Hastings to approve the meal price increase as presented

SECONDED: Cristin Cowles

OPPOSED: None

MOTION PASSED – 5:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles - yes; Amanda Hastings - yes; Carly Lavin - yes

E. Literacy Needs Assessment

Recommendation:

That the School Committee have a discussion regarding Literacy Needs Assessment.

Superintendent Nelson stated the following:

"I am pleased to ask Dr. Fedorowicz to brief the school committee tonight on the major steps we have taken this school year to assess our literacy programming not only here in Mattapoisett but in all of our elementary schools – including Center and Old Hammondtown Schools. We are aware that in recent years more and more research has been shared with the educational field on how students read best and how teachers teach reading best. Our goal through this needs assessment is to ensure that our programming aligns with best practices."

Dr. Fedorowicz stated she is proud to announce they are working with HILL for Literacy which is a DESE literacy approved partner that is providing Needs Assessment in Literacy. Dr. Fedorowicz stated they are partnering with us to look at our curriculum and assessments that we use in each district to examine ways to reduce learning gaps for our students and to assist with students who are doing well to keep them engaged. Dr. Fedorowicz noted using HILL for Literacy will help align literacy within all three of the elementary schools.

Dr. Fedorowicz stated the Literacy Leadership Team, consisting of administrators and teacher representation at lower and upper elementary from all districts, met with HILL at the end of September and received an overview of what the process was going to be and to kick off the needs assessment. Dr. Fedorowicz stated a staff informational, followed by staff interviews and classroom visits by the HILL will be conducted in November noting this is part of the needs assessment for the HILL to collect data on what we are currently using for literacy and to conduct an analysis before providing recommendations to create an action plan, which currently is scheduled to be available in January.

Dr. Ashley stated one person from HILL observed classrooms for 3 to 4 hours in 15-minute increments looking at literacy instruction in every classroom. Dr. Ashley noted it was a positive experience for the classroom teachers.

Mr. Tavares noted HILL will be observing his classroom teachers on November 21st.

Dr. Fedorowicz noted all of the information HILL gathers will be aggregate data – they are not writing individual reports on teachers.

Dr. Fedorowicz announced they awarded the Lead for Literacy Grant for each of the elementary schools through DESE. Dr. Fedorowicz stated this grant focuses on MTSS (Massachusetts Tiered Support Structure System) and it helps us dive into looking at specific gaps in ways for us to reach all learners. Dr. Fedorowicz noted this process meshes nicely and is in alignment with the literacy work we are doing in conjunction with the HILL, which will allow us to dive a bit deeper into the MTSS which compliments the work we are doing with the needs assessment.

Mr. Nelson stated in partnering with HILL and establishing this relationship, it has positioned us to pursue some other opportunities. Mr. Nelson noted we are already seeing some of the benefits getting this work started with the resources and the supports.

Question(s)/Comment(s) by School Committee Members:

Amanda Hastings:

We are seeing some really exciting things in science and on literacy, are there any additional things we are looking into?

Mr. Nelson stated this is what we can do well with right now in terms of our Team. Mr. Nelson stated we have to be able to balance all of this and sometime in the very near future you will hear from Dr. Fedorowicz via Instructional Council, what our curriculum review cycle will look like.

F. Update on Town Initiated Collins Center School Consolidation Study

Recommendation:

That the School Committee have a discussion regarding the Collins Center Study initiated by the Town of Mattapoisett.

Superintendent Nelson stated the following:

"The study continues to move in the direction outlined and discussed in our first school committee meeting this year. I did provide to you the entire Agreement in your informational packet.

Since our last meeting, two stakeholder engagement sessions were held in order to give an opportunity for the public to interact specifically with the Collins Center staff, not with the officials from the school committee, the school department or the town. One meeting was during the day at the Knights of Columbus in the morning at 10:00am and the second meeting was held at the Old Rochester Regional campus in the cafeteria. It was reported back to me from the Collins Center point of contact that it was actually a good turnout. There was talk about a virtual offering as well and based off of those who attended those particular two sessions and the number of persons who have responded to the survey, it was the recommendation of the Collins Center that a virtual engagement opportunity would not provide any additional, meaningful data from their standpoint. Moreover, we have continued to provide requested data to the Collins Center regarding our academic programming related to student needs, facilities, and student enrollment. Additionally, the Collins Center released a stakeholder survey to the public to solicit feedback from various stakeholder groups. The survey is currently still open and accessible through the Town's or School's websites through the end of this week. At this point in time, there are nearly 500 responses.

Lastly, this Friday the Collins Center study team will visit our two schools for facility site visits with key town and school officials and our Director of Facilities, Gene Jones. Interestingly enough – it will be pajama day – which I think is just perfect for a site visit!"

Question(s)/Comment(s) by School Committee Members:

Carly Lavin:

Ms. Lavin stated she had the opportunity to attend the morning session and the other school committee members attended the evening session. Ms. Lavin stated she thinks their experiences were not identical and the committee members are really interested to find out what the final report will say – as we all are – and really what comes out of that.

Ms. Lavin stated she appreciates the involvement from the town and as a citizen of the town, it was really important to talk about some really large important events and wished the town had more opportunity to do that. Ms. Lavin stated there are a lot of folks that are not engaged in with what is happening within our town on the capital needs side of things.

Tiffini Reedy:

Ms. Reedy stated she attended the evening session and initially before we broke out into small groups, the female from the Collins Center presented a slideshow power point with some demographics and some basic information regarding the tri-town and in particular, Center and Old Hammondtown Schools.

Ms. Reedy stated one of the slides stated that at Center and OHS we have an 11:1 student to teacher ratio. For individuals who are not in education such as herself, that sounded as though there was 1 certified educator for every 11 students – this is not the case. Ms. Reedy stated the Collins Center included the paras and staff members in the building. Ms. Reedy stated she thinks this is confusing to the community, because as a community member it seems as though our classrooms are far smaller than they actually are.

Ms. Reedy stated the Collins Center also presented on another slide that *by consolidating schools you are improving educational outcomes* and to her that sounds like it is data that comes from scholarly literature and these articles were not cited. Ms. Reedy stated it would be helpful if they are going to present data to cite the scholarly literature

that that data comes from – otherwise, it is opinion. Ms. Reedy noted she did request a copy of that literature from which that data was pulled, but has not seen it as of yet.

Cristin Cowles:

Do you have any idea of what the on-line survey is going to be used for? Knowing how many issues people had with the survey and how broadly cast it was – (noting people who don't live in the town was able to fill it out) – I question the value of it.

Mr. Nelson stated his understanding of it is that it is one set of data and it's an opportunity to foster and engage in the community making sure they are hearing the voices of those who wanted to share theirs. Mr. Nelson stated at the end of the day they are looking at all of the data, particularly the facilities themselves - meaning some of the key points that obviously they have to consider for various reasons. Mr. Nelson stated the school staff particularly did advocate for the public engagement sessions and the survey to make sure the Collins Center had an idea of the many different opinions.

Tiffini Reedy:

When you provided information to the Collins Center, were the classrooms that are allocated to the SMEC program mentioned?

Mr. Nelson stated – yes.

Ms. Reedy stated that was one point of confusion amongst some of the small groups saying we have all of these extra classrooms (meaning SMEC classrooms). Ms. Reedy noted the importance of these SMEC classrooms stating they should not be talking about eliminating them.

Mr. Nelson stated the Collins Center is familiar with the Special Education Collaboratives within our buildings.

Ms. Reedy noted there are assumptions from the community that there are un-utilized areas within the buildings. Ms. Reedy stated it is important to highlight that those areas are very much in use and important.

G. Update on Town Compliance/School Committee Representation on Town Financial Bodies

Recommendation:

That the School Committee have a discussion regarding representation of school committee on Town Financial Bodies

Chairperson Lavin stated there was some oversights made at the town level in compliance with the town bylaws as it pertains to the school committee's representation relating to the Finance Committee as well as the Capital Planning Committee. Ms. Lavin stated we haven't always had representation at the Capital Planning Committee, and it was almost on a limited basis and only if it was pertaining to our schools. Ms. Lavin noted per the town's bylaws, representation from the school committee is a school voting member on all Capital Planning issues.

Ms. Lavin spoke at the selectboard meeting and they acknowledged it was an oversight in the appointments of Finance Committee. Ms. Lavin stated the Finance Committee should be appointed by the Chairperson of the Select Board, Chairperson of the School Committee and the Town Moderator.

Ms. Lavin stated she was appointed to serve on the Capital Planning Committee.

V. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Mr. Barber reported the following:

The Mattapoisett School District currently has \$1,217,001 available of the general funds appropriated in the 2023 Fiscal Year. The year-to-date Budget Report, by departments, identify how our funds are encumbered and expended. The report recognizes the activity of the total \$7,535,042 appropriate to the Mattapoisett School District.

\$ 7,535,042 - General Funds Approved
\$ 6,318,041 - Obligation Paid Year-to-Date
 \$ 1,217,001 - Remaining Available Funds

Bristol County Agricultural High School enrolled student operational budget of \$111,736, of which the remaining balance for committed cost is \$18,467.

\$ 111,736 - Bristol County Agricultural High School
\$ 93,269 - Obligations Paid Year-to-Date
 \$ 18,467 - Remaining Available Fund

Question(s)/Comment(s) by School Committee Members:

None

2. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Food Service Director's Report (By: Jill Henesey) dated November 2022 as follows:

- Meal participation continues to grow strong
- Nation-wide supply chain disruptions continue to impact on our program
- Actively engaged and advocating for a continuation for Universal Free Meals through the USDA
- MA is one of only five states across the country provided with the opportunity to continue to provide our children with Free School Meal due to an extension and funding provided by the Commonwealth of MA
- All food service staff participated in a full day of professional development training: Knife-skills training workshop was provided by the Chef Patty from the John C. Stalker Institute; Kitchen first-aid, Epi-pen training and Choke Safe training was provided by Mrs. Beth Oleson
- Equal Access to Free healthy school meals has proven to be a huge success as our participation increases speak volumes to this:

	SY 18-19		SY 22-23	
	Meal Count	%	Meal Count	%
Breakfast	2711	5%	7922	16%
Lunch	20072	36%	26873	54%

Increased Breakfast	5211	11%
Increased Lunch	6801	18%

Center School – Students receiving Free/Reduced Meals:

Free: 45 = 19%

Reduced: 5 = 2%

Old Hammondtown School – Students receiving Free/Reduced Meals:

Free: 36 = 19%

Reduced: 2 = 1%

3. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Facilities Director's Report (By: Gene Jones) dated November 2022 as follows:

Center School:

- Building Management System switched to winter mode
- The boilers are in standby and chiller secured for winter
- Inventoried snow/ice winter supplies
- Repaired broken window in gym
- Completed routine maintenance on all facility systems

Old Hammondtown School:

- Repaired leak in glycol replenish tank
- The boilers are in standby and chiller secured for winter
- Repaired food service walk-in freezer
- Inventoried snow/ice winter supplies
- Conducted Town/State Mid-Term Election
- Completed routine maintenance on all facility systems

Question(s)/Comment(s) by School Committee Members:

None

VI. CHAIRPERSON'S REPORT:

Chairperson Lavin stated tonight she wanted to talk about the power of the word *AND*.

"The word *AND* allows for two things to co-exist. For example, we should celebrate all of the cohorts of our MCAS scores that were absolutely outstanding *AND* we should still expect more be done by way of services and support for all of our students who need it, not just the lowest test scores but those who are partially meeting as well.

We can praise the high quality of education that is provided by our superb educators *AND* we can still demand with urgency improvements to our curriculum - especially literacy.

We can applaud our ability to unite as a community, such as the aftermath of the boatyard fire in the Town of Mattapoisett, *AND* we can still acknowledge that the prejudice that we hear about on the national news is actually working in the shadows of our community – we can co-exist with these thoughts.

The word *AND* allows for these things to be in existence together *AND* it's not binary of an *AND* or an either.

We can also be grateful for the special place that is Mattapoisett *AND* we can accept that we still have work to do to bring back public discourse, decorum *AND* civility."

Chairperson Lavin mentioned that she was able to attend the morning session of the Collins Center presentation and it really was a pleasure and an honor to meet so many nice, caring and engaged citizens of our town, of which she wouldn't normally pass paths with. I appreciated hearing so many of their viewpoints especially hearing the residents define what they thought our towns' core values are.

Chairperson Lavin shared this final thought:

"When I was sitting across the table from strangers, who all had a common bond in that we each care about Mattapoisett, the experience of truly listening to how others felt about the value of education and our school buildings was enriching and a very powerful activity.

As a group of people, we represented a great cross section of ages, demographics and voter registrations. The passions used will never be identical but the expiration of different opinions is essential for forward progress.

To the members of the community who attended that morning session and others at the evening session, I just want to say "thank you". You offered a taste of what is truly possible – differing opinions can be expressed *AND* public discourse can be civil."

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Dr. Fedorowicz, Assistant Superintendent of Teaching & Learning provided updates to teaching and learning as follows:

- We have been conducting Learning Walks with the administrators two times per month with the last one taking place at Sippican Elementary School.
 - This is an opportunity for the administrators to get together to collaborate and align our learning expectations both vertically and horizontally -looking for patterns and trends of teaching and learning
 - We have pre-set book forms that we talk about ahead of time and they are aligned to the DESE Learning Walk Protocols and Standards.
 - OHS and Center School's Learning Walks will take place after the December break.
- On November 14th the fourth New Teacher Induction took place and the Guest Speaker was Dr. Robin Gilpatrick a tenure teacher and author of the book – Classroom Management and Strategies.
 - Presented on how teachers can successfully navigate classroom behaviors
- Technology Grant
 - We have submitted a Grant related to Instructional Technology focused on advancing our training on the Promethean Boards
- Instructional Council
 - First meeting was held last month and we started looking over samples of the Curriculum Review Cycles – we had representation from each of the buildings, multiple grade levels and special education
 - Looking to maintain rigor, sense of belonging and provide opportunities for collaboration
 - Next meeting will take place at the end of this month
- Professional Development Full Day on November 10, 2022 – staff had several choices to choose from:
 - Elementary Level teachers were able to participate in literacy in science and reading
 - Advanced Promethean Board Training
 - Advanced training in IXL with diagnostics and data
 - Mr. Davidson provided targeting training for our related service providers
- Five districts were awarded highly competitive opportunities regarding Student Leadership and Global Enrichment through Project 351
 - Project 351 is a phenomenal youth group led by movement of leadership, service and civil engagement at the student level and is in conjunction with the Massachusetts Association of School's Superintendents
 - Project 351 believes that every young person is remarkable
 - They do a lot of training with equity
 - This is in align with our District and Schools Strategic and School Improvement Plans

Mr. Craig Davidson – Director of Student Services reported the following:

- The first Early Childhood Council meeting will take place on November 16, 2022 and is being held at Rochester Memorial School at 6:00pm
 - Maryann Murphy from the Wareham Parent Childhood Program is presenting and we are partnering with Wareham on something called Parent Childhood Plus
- ORR School District received an additional \$25,000 to support in-home early literacy initiatives with early learners and we will be working with the Wareham Parent Childhood Program on that project

Superintendent Nelson extended a “thank you” to the Mattapoisett, Marion and Rochester Police Departments for participating in the Unified Sports Basketball game, which raised additional funding for their team – Mr. Nelson stated he has heard only great feedback throughout the community on this amazing event.

Mr. Davidson stated 21 police officers from the tri-town police participated and they raised over \$3,000.

PRINCIPAL'S REPORT

Dr. Linda Ashley – Principal of Center School reported the following:

- Both Center and OHS held successful, well-attended parent/guardian conference in October – Zoom was also offered – most parents/guardians attended in person
- Both Center and OHS held their first Fun Run through the Boosterthon program, which raised \$22,000 from our generous families and friends. These funds will assist in supporting field trips, enrichment programs, playground repairs and enhancements – a special “thank you” to the PTA for all of their help and support
- The Scholastic Book Fair took place at both Center and OHS
- A Family Literacy Night was held at Center School
- The New Bedford Symphony Orchestra came to Center School and delighted grades 2 and 3 with the program entitled **Symmetry in Shapes and Sounds**. A trio of musicians explored the concept of symmetry as it is demonstrated in music, geometry, nature, and art. The program focused on the ways in which a musical shape or melody, and a geometric shape can be transformed while still maintaining its original shape or measurement
- November is Native American Heritage month- Principal Ashley and classroom teachers are reading aloud books celebrating Native American Heritage and authors. Mrs. Johns purchased a wonderful collection of books on display in the library for students and teachers to select. We also have bulletin board displays to celebrate the Native American years in all different fields – scientists, sports, education, etc.
- Upcoming events at both Center and OHS
 - November 16 – Virtual Bingo Night
 - December 7 – Report Card distribution (Note: Kindergarten report cards go out in January)
 - Center School winter concert on December 21 @ 9:00am
 - OHS winter concert on December 21@ 6:30pm

VIII. School Committee

A. Committee Reports

1. ORR District School Committee

Mr. Muse reported as follows:

- At the last meeting there was a report on discipline at the district level
- Discussions were held on upcoming foreign country trips
- Discussions took place regarding school lunch increase
- Reviewed the draft FY24 School Calendar

2. SMEC

Ms. Reedy stated their next meeting is scheduled to take place at the end of November.

3. READS

Mr. Nelson stated their next meeting is scheduled to take place on Thursday – November 17, 2022

4. Early Childhood Council

Mr. Davidson reported on this during his Central Office report

5. MASC

Mr. Muse stated no report at this time

6. Mattapoisett Capital Needs Committee

Chairperson Lavin stated a meeting will be scheduled in the near future

7. Tri-Town Education Foundation

Ms. Hastings stated no meetings have taken place as of yet

8. Policy Sub-Committee

Ms. Cowles stated the following:

- Discussions took place around the instructional material – there were no revisions or suggestions at that time

9. Budget Sub-Committee

Chairperson Lavin stated their first meeting was held today – and the budget is in the very early stages at this time

10. Clock Committee

Mr. Muse stated Mr. Andrews keeps on top of it and it is still functioning!

11. Equity Sub-Committee

Ms. Hastings reported the following:

- Had a read-out on the Equity Sub-Committee Action Plan from each of the schools – a lot of great ideas were put onto paper
- We have a starting point of what the goals of that committee are and ways in which we are going to move forward

Mr. Muse noted when he talks about the “Clock Sub-Committee”, and he mentions Mr. Andrews names – Mr. Muse stated that Mr. Andrews was the Chairman of the Elementary School Building Committee that he was on when both of these schools were added onto and built. Mr. Muse stated Mr. Andrews has been a very vital proponent in education in the Town of Mattapoisett for a long time and he takes very seriously the fact that we do have a great history including having a historic building. Mr. Muse noted it may sound sometimes like he is making light of the “Clock Committee” report, but he is not, and it is significant because we are talking about what we are going to be doing with our school facilities going forward. Mr. Muse noted Mr. Andrews was vital having the two schools rebuilt 20 years ago – Mr. Andrews is a great person!

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoisett School Committee

January 9, 2023 @ 6:30pm

Hybrid Format

Joint School Committee

January 19, 2023 @ 6:30pm

Hybrid Format

B. Future Agenda Items

- Initial Budget Review (January)
- Health Unit Application (February)
- Budget Approval (public hearings) (March)
- School Committee Reorganization (June – depending on election date)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of new School Council goals (June)

XI. Informational Items

LIST OF DOCUMENTS USED AT THE MEETING

- Mattapoisett School Committee Meeting Agenda – November 15, 2022
- Regular Session – Meeting Minutes – September 12, 2022
- MCAS Presentation dated November 15, 2022
- Open SciEd Presentation
- 2023-2024 Draft School Calendar
- Meal Price Increase
- Financial Report dated November 14, 2022
- Food Service Director Report dated November 2022
- Facilities Director Report dated November 2022
- Principal's Report – Center School dated November, 2022
- Principal's Report – OHS dated November, 2022

XII. Executive Session:

Recommendation

That the School Committee enter into Executive Session at 8:40pm for the purposes of exception #4 – to discuss the deployment of security personnel or devices.

MOTION: by Tiffini Reedy to enter into Executive Session at 8:40pm to return only to adjourn

SECONDED: Amanda Hastings

OPPOSED: None

MOTION PASSED – 5:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles -yes; Amanda Hastings – yes; Carly Lavin -yes

Respectfully Submitted,

Toni M. Bailey, Recording Secretary

MATTAPOISETT SCHOOL COMMITTEE MEETING

Mattapoisett, Massachusetts

REGULAR MEETING

Tuesday, November 15, 2022

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/91582204029?pwd=eEJnMVN3WG1Zcy93VU8yOVJlIam5tQT09>

Meeting ID: 915 8220 4029

Passcode: 120858

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Cafeteria at Center School located at, 16 Barstow Street, Mattapoisett, MA 02739 or via zoom. Public is able to attend in person or via zoom.

6:30 P.M.

MEETING TO ORDER

SCHOOL COMMITTEE RECOGNITION

I. Approval of Minutes

A. Minutes

1. Regular Meeting Minutes – September 12, 2022

2. Executive Session Minutes – NONE

3. Budget Sub Committee Minutes – NONE

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. MCAS Presentation

B. OpenSciEd Presentation

C. 2023-2024 Draft School Calendar

D. Meal Price Increase

E. Literacy Needs Assessment

F. Update on Town Initiated Collins Center School Consolidation Study

G. Update on Town Compliance/School Committee Representation on Town Financial Bodies

V. New Business

A. Curriculum

B. Business/Finance & Operations

1. Financial Report

2. Food Services Report

3. Facilities Report

4. Budget Transfers

C. Personnel

VI. Special Topic Report

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

VII. Unfinished Business

VIII. School Committee

A. Committee Reports

1. ORR District School Committee

2. SMEC

3. READS

4. Early Childhood Council

5. MASC

6. Mattapoisett Capital Needs Committee

7. Tri-Town Education Foundation

8. Policy Sub-Committee

9. Budget Sub-Committee

10. Clock Committee

11. Equity Sub-Committee

B. School Committee Reorganization

C. School Committee Goals

IX. Future Business

A. Timeline

B. Future Agenda Items

X. Open Comments

XI. Information

XII. Executive Session

ADJOURNMENT

**MATTAPOISETT PUBLIC SCHOOLS
MATTAPOISETT, MA**

TO: Mattapoisett School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: November 9, 2022
RE: Agenda Items

The following items are on the agenda for November 15, 2022

I. Approval of Minutes (VOTE NEEDED)

I.A. Approval of Minutes – Regular Session

Recommendation

That the School Committee review and approve the minutes of September 12, 2022. Please refer to “MTSC 11152022 September Minutes”.

I.B. Approval of Minutes – Executive Session (VOTE NEEDED)

Recommendation

That the School Committee review and approve the minutes of September 12, 2022. These will be brought to the meeting.

IV. General

A. MCAS Presentation

Recommendation:

That the School Committee hear a presentation from administration.

B. OpenSciEd Presentation

Recommendation:

That the School Committee hear a presentation from administration regarding OpenSciEd. Please refer to “MTSC 11152022 OpenSciEd Presentation”.

C. School Calendar Discussion

Recommendation:

That the School Committee review the draft school calendar for the 2023-2024 school year. Please refer to “MTSC 11152022 School Calendar”.

D. Meal Price Increase (VOTE NEEDED)

Recommendation:

That the School Committee review and approve a meal price increase. Please refer to “MTSC 11152022 Meal Price Increase”

E. Literacy Needs Assessment

Recommendation:

That the School Committee have a discussion regarding Literacy Needs Assessment.

F. Update on Town Initiated Collins Center School Consolidation Study

Recommendation:

That the School Committee have a discussion regarding the Collins Center Study initiated by the Town of Mattapoisett.

G. Update on Town Compliance/School Committee Representation on Town Financial Bodies

Recommendation:

That the School Committee have a discussion regarding representation of school committee on Town Financial Bodies.

V. New Business

1. Financial Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 11152022 FY23 Financial Memo” and “MTSC11152022 FY23 Financial Report.

2. Food Services Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 11152022 Food Service Report”.

3. Facilities Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 111522022 Facilities Report”.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

MATTAPOISETT School Committee

January 9, 2023

Hybrid Format

Joint School Committee

January 19, 2023 @ 6:30

Hybrid Format

B. FUTURE AGENDA ITEMS

- Initial Budget Review (January)
- Health Unit Application (February)
- Budget Approval (public hearings) (March)
- School Committee Reorganization (June – depending on election date)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of new School Council goals (June)

XII. Executive Session

Recommendation:

That the School Committee go into executive session for purpose number seven (7) to comply with the provisions of any general or special law.

If you have questions about any of the recommendations above, please feel free to call me.

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts

BY: HYBRID FORMAT

MEETING MINUTES
September 12, 2022

Regular meeting of the Mattapoisett School Committee was held on Monday – September 12, 2022, and called to order by Chairperson Carly Lavin at 6:30pm.

Chairperson Lavin stated the meeting is being conducted in a hybrid format with committee members and administrators having the option to attend in person at Center School located at 17 Barstow Street, Mattapoisett MA 02739 or via zoom; and, the public has the ability to participate in-person or via zoom.

MEMBERS PRESENT: Carly Lavin, Chairperson – In Person; James Muse, Vice-Chair – Remote; Tiffini Reedy – In Person; Cristin Cowles – In Person; Amanda Hastings – Remote

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools – In Person; Shari Fedorowicz, Assistant Superintendent of Teaching & Learning – In Person; Howard Barber, Asst. Supt. of Finance & Operations – In Person; Craig Davidson, Director of Student Services – In Person; Dr. Linda Ashley, Principal – Center School – In Person; Kevin Tavares, Principal – Old Hammondtown School – In Person; Toni Bailey, Recording Secretary – In Person; teachers; staff; parents; members of the press and public-via zoom or in person.

MEETING TO ORDER:

Chairperson, Carly Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being video-taped, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

SCHOOL COMMITTEE RECOGNITION – NEW STAFF

Mr. Kevin Tavares – Principal of Old Hammondtown School welcomed:

Jocelyn Mare 5th Grade Teacher

Ms. Mare comes to OHS from Rochester Memorial School where she taught Grades 2 and 3.

Jillian Lakey .5 Reading Teacher

Ms. Lakey comes to OHS from Middleboro Public Schools where she was a Literacy Coach and a Reading Specialist. Ms. Lakey received her Reading Certificate for Grades K-12 from American International College and has recently received her CAGS as a Literacy Coach.

Dr. Linda Ashley, Principal of Center School welcomed:

Caroline Pawlishen Reading Specialist

Ms. Pawlishen comes to us from Old Hammondtown School where she was teaching Grade 4 and she brings to Center School the next level of expertise as a Certified Reading Specialist

Ms. Allison Dunn .5 Remedial Math Teacher

Ms. Dunn has been a 1st and 2nd grade teacher in a different district and she brings her early childhood background as well as a strong background in math instruction.

Superintendent Michael Nelson extended a “thank you” to both Dr. Shari Fedorowicz and Dr. Linda Ashley who joined the district over the summer, and quickly jumped in and did not miss a beat, as we wrapped up the last school year, strategized on it and jumped into a new fiscal year.

I. Approval of Minutes:

1. A. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of June 13, 2022 and July 21, 2022

Chairperson Lavin asked if there were any changes to the minutes of June 13, 2022 or July 21, 2022 – there were none.

Chairperson Lavin stated with there being no changes in either of the minutes, the approval can be done in one vote.

1. Regular Meeting Minutes – June 13, 2022 and July 21, 2022

MOTION: by Tiffini Reedy to approve and accept the Regular Meeting minutes of June 13, 2022 and July 21, 2022, as presented

SECONDED: Cristin Cowles

OPPOSED: None

MOTION PASSED 4:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles – yes; Carly Lavin - yes

IV. General

A. Opening Day Update

Recommendation:

That the School Committee hear an update from the Administration

Superintendent Michael S. Nelson stated the following:

“On Monday, August 29th, we welcomed back our faculty and staff members for opening day festivities. It was clear to me that the energy we knew pre-pandemic was back. Although many of us are sad to see summer end, we could feel the excitement of the new school year and could tell the teachers and staff were ready to get going the next day for the student’s arrival.

We started the day in a meet and greet in our Old Rochester campus cafeteria, offering our staff not only coffee and breakfast treats, but also the opportunity to reconnect with one another. Following our meet and greet, all staff members reported to the high school auditorium and there I had the honor of sharing opening remarks with our faculty and staff members. My focus was celebrating our educators – acknowledging the incredible amount of work they do for our children and families and how great they are each and every day. Moreover, I stressed how important public educators and public education is in our society and stressed to all of them that the work that they do - truly matters.

Next, Dr. Shari Fedorowicz jumped right into her roll and greeted out faculty and took the opportunity to introduce not only the new staff here at Center School and Old Hammondtown School, but all members throughout our six schools and departments, including some fun photographs of each individual as well as some fun facts about them.

Finally, we heard from our Guest Speaker, Liz Kleinrock. Her work is focused on equity and she spoke to our faculty on the importance of fostering, a sense of belonging and supporting all students and all families.

From there, teachers and staff members reported to their individual school buildings for additional opening day work and had time to prepare their classrooms.”

Dr. Linda Ashley stated the following:

"It was wonderful seeing the smiles on everyone's faces with no masks this year. It's amazing what a smile can do and it is just a friendly group of staff members and such a welcoming atmosphere at Center School – parents were happy, kids were happy and staff was excited to be back to a normal year for a change. Over the summer, I opened up an invitation for staff to come meet with me over the month of July and I wasn't sure how many people were going to take some time out of their summer vacation, but I met with almost 100% of teachers, staff members, paras and I was happy to make a connection over the summer with the faculty.

I have had the opportunity to meet with students (having them wear name tags on the first couple of days to help with learning their names) and I still have a lot of work to do on that and I am looking forward to meeting parents at our Open House on Thursday night.

Our first staff meeting is scheduled to take place tomorrow and it will be exciting to meet with the teachers – we will start digging into our goal settings and our assessment data to see where we are going to go from here. I am looking forward to meeting with grade level teams to set some goals and find some common planning time during the school day to meet with them.

Open House will take place on Thursday from 5:30pm-7:00pm.

A big shout-out to Mr. Bill Simmons and his tech team for preparing all of the Chromebooks, iPads and Promethean Boards throughout the school – everything is all set up and the teachers are ready to go and jump right in. They have had a little bit of training – videos were sent out to show staff a little bit on how to use the Promethean Boards and the formal training will be done on the first Professional Development Day."

Mr. Kevin Tavares stated the following:

"When we returned back to Old Hammondtown School we were treated with a delicious lunch. Jill Henesey put out a great spread for us and we welcomed new staff, discussed my new role and I shared what my hopes were for the year.

We talked about what Liz Kleinrock had to say and how we can implement her ideas at OHS.

It was a good day – teachers were able to work in their classrooms and get ready for the next day for the students to return and I was able to share with staff some of the things that I have been looking forward to do in my new role. The year is off to a great start and I am very happy to be here. Thank you all for your support."

Superintendent Nelson continued:

"In my backup information, I shared with all of you my Statement on Back to School 2022-2023 message that was sent out to all staff ahead of time, as well as the Opening Day Agenda and the Teacher Slideshow.

More importantly, the next day students kicked off the 2022-2023 school year by returning to our schools. As a Central Office Team, we also went out to make sure each school had support to greet out students and families on day one. For example, Dr. Fedorowicz spent time at Rochester Memorial School watching all of the fun that comes with the first day of school; Mr. Barber spent time at the High School and Center School; Mr. Davidson spent time at Sippican School; and, I spent time at the Jr. High School and then Old Hammondtown School.

In closing, so much time goes into planning for the students return during the summer and I know how much effort your building Administration and incredible staff put in to ensure a smooth opening for the first day. From what I have seen so far and what I have seen in the first few week – that is exactly what I have seen – a smooth opening and a great first few weeks!"

B. Approval of Student Handbook

Recommendation:

That the School Committee review for approval the Student Handbook for the 2022-2023 school year.

Superintendent Nelson stated:

"Tonight, what we are looking for is for the school committee to review, discuss and approve the 2022-2023 Student Handbook. Of note, Center School and Old Hammondton share one Student Handbook and a lot of the work has been done in recent years amongst the three elementary schools to try to align them as closely as possible, but also to maintain them to the local needs of each of the elementary schools."

Mr. Tavares noted the following changes in the 2022-2023 Student Handbook as follows:

- Updated staff information - new hires/teachers that retired
- Updated parent conferences
- Included Early Release days – noting lunch is served on those days – however on the last day of school (which is a half-day) lunch is not served
- Updated the Free Breakfast/Lunch Guidance
- The state mandated mask wearing information has been taken out of the handbook. Noted if entering the nurse's office – students/staff must wear a mask
- Updated School Committee Meetings times and dates
- The Spring MCAS schedule was added

Question(s) by School Committee Members

Cristin Cowles -

Will there be a "link" for the parents/guardians to access the School Handbook?

Mr. Tavares noted it is on school's website, but he will add a link to make it easier for parents/guardians to find.

Carly Lavin -

Can we check that the lunch payment information is consistent with where we are today?

Dr. Ashley stated both of the school's websites and the handbook reflect that breakfast and lunch is free for students this year.

Cristin Cowles would like to see both the MCAS dates and Bullying Policy highlighted in the handbook.

Mr. Tavares noted once the handbook has been approved by the school committee members, he will add a link to both of the school's websites. Mr. Tavares also noted that parents do have to sign-off that they have read the School Handbook - that will be done electronically this year.

MOTION: by Cristin Cowles to accept Center School and Old Hammondton School 2022-2023 Student Handbook with the revisions made as presented

SECONDED: Tiffini Reedy

OPPOSED: None

MOTION PASSED – 5:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles - yes; Amanda Hastings - yes; Carly Lavin - yes

C. UMass Boston School Consolidation Study Presentation

Recommendation:

That the School Committee hear an update on the Consolidation Study.

Superintendent Michael Nelson stated the following:

"On September 8th, Carly and I met with town representation and the project manager came from the Collins Center, to review the Study Proposal that will ultimately analyze the current use of our two elementary school

buildings in Mattapoisett. The purpose of the meeting was to hold an initial project oversight team meeting to discuss some key areas: 1) Discuss communication plans, 2) Discuss project goals, and 3) Discuss work plan – calendar of different activities.

During this meeting, we defined reporting and communication expectations; primary points of contact for both the town and the schools; and, we reviewed what data would be collected by the Collins Center team, the school team and the town officials. We also discussed how public outreach engagement will occur with the various stakeholders in Mattapoisett as we go through the process of the study. We agreed that the project oversight team will meet regularly and the next meeting is scheduled for October 6.

I will continue to greet this committee each time they meet on what efforts they have made and work through the study calendar/timeline. The next steps on the calendar will include the data collection and submission process from the Collins Center during the months of September, October and November. School facility site visits at both Center and Old Hammondtown schools will take place during either September or October and we will have members of our facilities department, administration and the town side join us on those tours. Public outreach engagement efforts will be made September through December.

From there if we are able to stay on track, the Collins Center will finalize their study and then draft a report. Currently, the timeline indicates a final report will then be provided to the Town of Mattapoisett in April, 2023. I will continue to update this committee on all happenings regarding this study but I thought it was important to touch base early in the school year so that you would all have a clear understanding of what work has been done since last school year and the place that we are in at this point."

Chairperson Lavin noted it is a very aggressive timeline, but a number of items that we had talked about at the spring meeting when the Collins Center was here are incorporated and noted to the school committee members and the community that she welcomes any feedback.

Question(s)/Comments by School Committee:

Tiffini Reedy:

When would Chairperson Lavin like to talk about how the members can reach out?

Chairperson Lavin stated members can send her their thoughts and noted she is pushing for two opportunities – she would like to make sure there is an opportunity for one held live, which would incorporate being held virtually as well to accommodate families. Ms. Lavin would like one during the day and one in the evening.

Ms. Reedy stated she feels it is important that both should be offered in person and virtual, if possible.

Chairperson Lavin will take that into consideration, but is concerned about having people in a physical location during a school day – she is concerned about holding a meeting in school while students are in the building.

D. Mattapoisett PTA Donation & Fundraiser Approval

Recommendation:

That the School Committee hear requests from the Mattapoisett PTA.

DONATION #1

Ms. Bernier, spokesperson for the PTA is asking the school committee for the PTA to provide a monetary gift as follows:

The first monetary gift is for Old Hammondtown School – as you face the building to the west side there are two swings where the ground covering underneath has totally disappeared over time.

The PTA has received a quote for IPEMA Certified ADA Accessible Engineered Wood to put underneath those two swings to make it safe again.

MOTION: by Tiffini Reedy to approve the donation by the PTA to have the IPEMA Certified ADA Accessible Engineered Wood installed under the swing set area at Old Hammondtown School as presented

SECONDED: Cristin Cowles

OPPOSED: None

MOTION PASSED – 5:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles - yes; Amanda Hastings - yes; Carly Lavin - yes

DONATION #2

Ms. Bernier stated the second monetary gift is for Old Hammondtown School – the playground which is located behind the school there is a staircase that is very loose and has become rusty. The PTA received a quote from Miracle Recreation Equipment, which is the manufacturer from the existing playground at OHS. The PTA would like to donate a monetary gift to correct and replace those stairs.

MOTION: by Tiffini Reedy to accept the PTA's monetary gift to repair the stairs behind OHS as presented

SECONDED: Cristin Cowles

OPPOSED: None

MOTION PASSED – 5:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles - yes; Amanda Hastings - yes; Carly Lavin - yes

DONATION #3

Ms. Bernier stated last year the PTA was able to donate basketball nets on the basketball hoops all around the facility. This year the PTA would like to make a monetary gift to paint the basketball hoop poles to protect against corrosion as well as replace two of the backboards with the rims.

MOTION: by Amanda Hastings for the PTA to make a monetary donation to repair the basketball hoops next to OHS, including repainting and new rims as presented.

SECONDED: James Muse

OPPOSED: None

MOTION PASSED – 5:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles - yes; Amanda Hastings - yes; Carly Lavin – yes

FUNDRAISER APPROVAL:

Ms. Bernier stated the PTA would like to host a Fundraiser at both Center School and Old Hammondtown School – it is called a “Fun Run”. Ms. Bernier stated it is the same company who offered the “Booster Fundraiser”, which just finished up at ORRJHS this past week, and who has worked with both Rochester Memorial School and Sippican School with the same “Fun Run” Fundraiser. Ms. Bernier stated they would like to hold the “Fun Run” at both schools in October – Grades K through 6 to participate in. Ms. Bernier stated the reason to hold this fundraiser would be to help to defray the cost of the playground equipment; defray costs for field trip buses; and, defray costs for enrichment that we would like to bring into the school's this year.

Question(s) by School Committee:

Cristin Cowles:

Is it two “Fun Runs” or one “Fun Run”?

Ms. Bernier stated it is one event and it would be held throughout the same eight (8) day period between both schools, and the event would take place (with your approval) on October 18th at each school. Ms. Bernier stated the company would send each school a “team of staff” to each school so that it could be run at the same time. Ms. Bernier noted all of their staff have had a CORI and a background check.

Chairperson Lavin asked the Principals if they had any concerns and Mr. Tavares noted they were able to sit through the presentation.

MOTION: by Tiffini Reedy to approve the Fun Run Fundraiser at Old Hammondtown and Center School as presented by Ms. Bernier.

SECONDED: Cristin Cowles

OPPOSED: None

MOTION PASSED – 5:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles -yes; Amanda Hastings – yes; Carly Lavin - yes

Chairperson Lavin extended a “thank you” to Ms. Bernier and the PTA for the great amount of work and effort they do for the staff, families and students of the Mattapoisett Schools.

V. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Mr. Barber expressed his gratitude to the Technology Department – Mr. Ashley and Mr. Simmons for their commitment to make sure that all of the technology was fully installed over the summer to make the beginning of school an easy transition for the staff and students at both Center and Old Hammondtown School.

Final Financial Report for FY22:

Mr. Barber noted the Mattapoisett School District closed its Fiscal Year End as of June 30, 2022 with remaining funds in the amount of \$27,732.96, noting this balance includes funds from two approved funding sources from the Town Meeting of May 2021 as follows:

Bristol County Agriculture High School:	\$ 1,930.87
Mattapoisett Public Schools:	<u>\$25,802.09</u>
Total funds to return toTown	\$27,732.96

Mr. Barber stated these funds will be returned to the Town of Mattapoisett for the purpose of Free Cash.

Question(s)/Comment(s) by School Committee Members:

None

Mr. Barber extended a “thank you and appreciation” to Ms. Henesey, Director of Food Services and her staff, noting she has done a tremendous amount of work preparing for the opening day; the meals that were offered over the summer months to students who attended classes; as well as the lunch she provided to OHS on the first day of school.

Mr. Barber highlighted the following from Ms. Henesey’s report:

- The state of Massachusetts will assist us in our continued efforts to serve all students free meals (lunch/breakfast for the first meal only of each) in the 2022-2023 schoolyear, by granting a one

year extension (Note: extra items will be available for purchase – snacks, beverages and second entrees at an extra cost)

- Nation-wide supply chain disruptions and price increases are having a significant impact on our program – changes to posted menus may happen without notice – we will do our best to communicate with schools (please be patient and understanding)

Mr. Barber reported the following:

Facilities Director's Report (By: Gene Jones) dated September, 2022 as follows:

Center School:

- All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire sprinkler, kitchen hoods and stationary fire extinguishers
- The boilers have been cleaned, serviced and inspected
- Annual air quality testing of facility completed – no actions required
- Completed painting outside 1898 section
- Completed routine maintenance on all facility systems

Old Hammondtown School:

- All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire sprinkler, kitchen hoods and stationary fire extinguishers
- The boilers have been cleaned, serviced and inspected
- Annual air quality testing of facility completed – no actions required
- Conducted Town State Primary Election
- Completed routine maintenance on all facility systems

Mr. Barber extended a “thank you and appreciation” to all of our head custodians and contracted services – everyone was fantastic over the summer and was able to get the work done that needed to be completed for the first day of school.

Question(s)/Comment(s) by School Committee Members:

None

Mr. Barber stated meal increases in breakfast/lunch and snacks (full menu) will be discussed over this year, due to the increase in cost for food.

C. Personnel

Superintendent Nelson stated in the back-up information provided, you will find all personnel movements since your last school committee meeting for your reference.

VI. CHAIRPERSON'S REPORT:

Chairperson Carly Lavin stated the following:

“Good Evening,

I am both humbled and grateful to deliver my first Chairperson Report of the Mattapoisett School Committee from the cafeteria of Center School. Tonight's meeting represents many new beginnings.

For example, it is actually my first attendance at any school committee meeting ever in Center School and arriving here, outside of perhaps Toni, Mr. Tavares and Mr. Nelson, it is the first for many of us around this table, especially since before COVID. Really this is very energized by what tonight's return to Center School symbolizes for our students, teachers, families and the community.

We are three weeks into our new year school year and for the first time in many years, Mattapoisett has two principals leading our schools. I'm thrilled to have both Dr. Linda Ashley and Kevin Tavares here as leaders in our community. It's really a very exciting time of year!

It feels appropriate to offer the following reminder to my committee members: our role is to be the governing body of this school district, through goal setting, budget implementation, and policy making. This role is not serve as an administrative action. I appreciate each of you and your willingness to serve all of the children of this community.

*As I reflected on what I would say here tonight, a single quote by Brian Tracy stood out "**Excellence is not a destination; it is a continuous journey that never ends.**" There is no doubt that Mattapoisett is an exceptional community, and we certainly have two excellent elementary schools.*

But I believe the story should not end there. Each and every child in this community represents the future, and we must ensure the commitment to their educational needs is both sustainable and appropriate. The reality is that the needs of our children today is very different than the children who came before them 5, 10, or 20 years ago. Education, and the institutions that deliver it, cannot be stagnant – and we as a school community, must continue to strive for and push for improvement in all areas.

You heard an update this evening from Superintendent Nelson regarding the collaborative work facilitated by UMass Boston. I'm appreciative of our Town Administrator, Mr. Lorenzo's, participation, as well as the Capital Planning Chair, Mr. Chuck McCullough, for filling in for Select board member, Mr. Tyler McCallister. The joint partnership between the school and town will be vital to ensuring that the study results can best serve Mattapoisett as we move forward regarding the two facilities.

When I look across this room at this group of administrators, I see a team of individuals who is truly greater than the sum of their parts. I have gotten to know a number of them and I am looking forward to getting to know the others, and they all embrace and accept that continual improvement is an unending journey. They know that the work will never end - the measurement bar will continue to rise – and yet they continue to accept that challenge. They also know that this committee is here to continue to raise that bar and push it further

Each person in this community, both young and old, has weathered a great deal in the past 2.5 years. The challenges faced by families with young children have been enormous - all families in this regard. But one item I have asked Superintendent Nelson to investigate is the use of our buildings by potential outside entities for before and after school care. It is something that our neighbors in Rochester and Marion have, and it is something that I believe is an unserved need here in Mattapoisett – it's not a definite – it's not a no, but it's worth exploring. I look forward to Mr. Nelson reporting back to this committee in the future.

To my fellow school committee members, I challenge you to embrace the philosophy of continuous improvement, while holding the measurement bar high for both this administration and also us as a committee. There is much work ahead, and undoubtably there will be challenges, but each child in this community deserves our full commitment.

I thank you all for your willingness to serve in this capacity."

CENTRAL OFFICE ADMINISTRATOR'S REPORT:

Superintendent Nelson stated the following:

"It feels great to be back and school and I am extremely grateful of our facilities department, our food service department, IT, administrative teams, teachers, support staff and all of the other individuals who assisted in opening our schools. I have been able to visit all the schools at least once, if not numerous times; observe arrival times and dismissal times; attend open houses, including the most recent at Old Hammondtown School; Kindergarten orientations; and, have visited nearly all of our classrooms – and honestly, it is awesome. The school buildings and classrooms all look so inviting and reflect many of the pre-pandemic staples that make our schools as special as they are.

During my visits, it was fun to watch students and teaches participating in community building activities as they get to know one another, establish classroom norms and expectations.

At this point, I will ask two of my other colleagues, Dr. Fedorowicz and Mr. Davidson to provide updates within their departments. I will ask Dr. Fedorowicz to build off the topic of literacy, which was a topic that was discussed at several meetings last year. Dr. Fedorowicz has jumped right in and we have discussed the opportunity of doing a “Needs Assessment” with an outside consultant group.”

Shari Fedorowicz, Assistant Superintendent of Teaching & Learning stated the following:

- Since starting the beginning of August, my largest focus has been on Literacy. In working with Mr. Tavares and Dr. Ashley on the current state of literacy, we are in the process of doing a “Needs Assessment” to see where we are and to get that foundation. The goal of this assessment is to identify and assess our literacy system curriculum and associated material assessments; technology; identifying needs of our students; and, recommended priorities.
- The intended outcome is to develop a school literacy plan; an activity timeline with action steps; develop literacy teams, multi-tiered instructional models and professional learning; and, data-based decision making.
- We have applied for a Literacy Grant to help with this initiative.
- The bulk of my work has been developing working relationships; getting into the buildings and visiting classrooms with the Superintendent and the Principals; writing Grants; and, really understanding the structure of the district.
- We held the new teacher induction program and had a great turnout – there are a lot of new teachers this year and there was a lot of engaging conversations.
(Dr. Fedorowicz extended a “thank you” to all of the mentors, principals, administrators and Kim Read for her support, in helping set this program up)
- Professional Development was approved in the spring – we will be going off of that and on September 21st we will be looking at Promethean Board training, which is in line with our 21st Century Learning Skills with digital technology and increasing student engagement.
- Professional Development on November 10th we will be looking at literacy as an option – additional information will be coming forward for that PD day.

Craig Davidson – Director of Student Services stated the following:

- Over 200 students participated in the Summer S.A.I.L program – courses included strategies in problem solving; critical thinking; reading/writing, mathematics; cooperative learning and much more (Mr. Davidson extending a “thank you” to Mr. West and Mr. Letendre, Co-Directors of the program – they put in many hours to make sure the program doesn’t skip a beat and they provide students with an exceptional learning experience)
- All four of the school districts received a grant funded opportunity to create an extended day programming – the summer enrichment program ran each afternoon after the S.A.I.L. program ended, offering students K-8 opportunities in academics, arts, athletics and social/emotional learning lessons – over 100 students participated in the six-week program led by Ms. Hughes and Ms. Aarsheim. This grant allows for us to hire 15 high school students as camp counselors and this brings the entire community together.
- In addition, we were able to offer a Summer Acceleration Academy through a Grant that we applied for and received. This ran August 15-19, directed by Mr. Letendre and focused on early literacy skills (K-2 student) and math for students in grades 3, 4, 8 and 10.
(Mr. Davidson extended a “thank you” to Ms. Henesey, Director of Food Services and Mr. Jones, Director of Facilities – with their offices helping, we were able to offer lunch to all of the participating students during the summer programs)
- In total, we ran 7 weeks of summer programming – totaling 172 hours of educational opportunities; 452 Tri-town students attended; employed 136 staff members (115 of those staff members were either current educators in the Tri-town or high school students) and out of the 21 non-staff

members who taught during the summer – some of those joined our teaching staff beginning the new school year.

- Early Education office update – playgroups will be starting in the upcoming weeks and the first pre-school screening will take place on October 25th at Rochester Memorial.

Superintendent Nelson noted regarding the Back to School COVID-19 protocols – the language has been changed from the re-opening plan, which was much more comprehensive, to simply the protocols that now align with the Department of Public Health. Mr. Nelson stated if there are any changes, he will certainly notify and update the school community in real time and noted these protocols are located on the district's website. Mr. Nelson stated he is in constant communication with all three town nurses, as well as the school's physicians, Dr. Reynolds and Dr. Mendes.

Mr. Nelson stated last spring this committee approved our electronic device for Chromebook insurance opportunity for families and that information has been shared. Mr. Nelson stated this is new for us and we recognize that we will have to continue to do some “push work” to make sure families understand this opportunity, noting it is 100% optional for families - \$25.00/Chromebook for insurance, which is good for the 22-23 school year.

PRINCIPAL'S REPORT

Mr. Kevin Tavares – Principal of Old Hammondtown School highlighted the following on his report of September 12, 2022:

- Extended a “thank you” to Mr. Lou Casi, Supervisor of Building & Grounds – the school looks amazing due to his hard work and attention to detail.
- Great to have everyone back – we welcomed back the 4th graders who are actually OHS alums!
- It was great having back the old fashioned Open House – having families, siblings, grandparents attend
- Extended a “thank you” to Mr. Barber noting the Promethean Boards are going to take the staff/students to the next level stating they replace technology that is over 10 year's old
- OHS pictures (photo day) is October 13
- October 20 – Early Release day – Family Teacher Conferences are being held

Dr. Linda Ashley – Principal of Center School highlighted the following on her report of September 12, 2022:

- Overwhelmed with the support and noted the facilities are top notch here – from the technology to food services - students are taking advantage of breakfast which is great to see before we go into morning meeting in the gym
- The teachers and paras are top notch and it is great to see what the district has to offer

VIII. School Committee

A. Committee Reports

1. ORR District School Committee

Mr. Muse reported as follows:

- They met on September 7 and the meeting was similar to this one with updates on what took place over the summer and the opening week of school throughout the district
- Everything is very exciting and going exceptionally well starting off the school year
- There were a lot of smiling faces and we have great new staff that came in

2. SMEC

Ms. Reedy stated they have not met.

3. READS

Mr. Nelson stated READS has not met.

4. Early Childhood Council

- Pre-school screenings are taking place at RMS on October 25

5. MASC

Mr. Muse reported the following:

- There has not been a meeting as of yet but reminded the new school committee members that MASC is a great resource to learn the best practices to be a school committee member

6. Mattapoissett Capital Needs Committee

Chairperson Lavin stated they have not met.

7. Tri-Town Education Foundation

Amanda Hastings stated they have not met.

8. Policy Sub-Committee

Chairperson Lavin stated they are meeting in two days.

9. Budget Sub-Committee

Chairperson Lavin stated they have not met, however the timelines have been set and the first meeting is scheduled to take place at the end of October.

10. Clock Committee

Dr. Ashley stated she has had a tour of the clock tower and it is running wonderfully!

11. Equity Sub-Committee

Amanda Hastings noted they will be meeting on October 4.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoissett School Committee

November 14, 2022 @ 6:30pm

Hybrid Format

Joint School Committee

September 29 @ 6:30pm

Hybrid Format

B. Future Agenda Items

- MCAS Results Report (November/December – depending upon receipt of results)
- Initial Budget Review (January)
- Health Unit Application (February)
- Budget Approval (public hearings) (March)
- School Committee Reorganization (June – depending on election date)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of new School Council goals (June0

X. Open Comments

Chairperson Lavin stated at this time for anyone who is participating via zoom, if you would like to make an "Open Comment", add your name and address to the chat, we will acknowledge that we have a request, and with the Chairperson's permission, anyone with a public comment can speak up to three (3) minutes – the Open Comments will last a total of fifteen (15) minutes. Please note this is not a question and answer session, you may contact the Superintendent's office if you have a question directly.

Vice-Chairperson, Mr. Muse made the following statement:

"It is very good news – this past summer, after about a decade of advocacy at the State House, the Massachusetts Higher Education Laws were amended and the program known as MAICEI "Massachusetts Inclusive Concurrent Enrollment Initiative" has been codified into law. What that is, previous to this, unless you were in the grant program that existed and if you had an intellectual disability or autism and didn't happen to pass the MCAS or other reasons that you didn't receive an actual diploma, you were actually prevented or precluded from being able to even audit a course in the Massachusetts Higher Education System. It was a gross situation, it took a lot of effort to put the package together, but the new higher education bill has codified the law and now individuals with disabilities have had the barriers removed that precluded them from participating in colleges and universities. They will now be able to participate as non-matriculated students in courses with their non-disabled peers and participate in the extra-curricular activities and other aspects of campus life and have the supports necessary to facilitate their inclusion.

I can't tell you what a big deal this is because now, for the first time in the state, and as a transcending law that will hopefully expand across the country, individuals with disabilities and autism will be able to be life-long learners.

The rules and regulations of Mass Higher Ed previously precluded that – so it is a great day and students that are finishing their programs, if they don't graduate, this is something that definitely can be on their horizon. The young students in our elementary schools now and students in our high schools – this is a great event for education as a whole."

Tom Kearns – 8 Fairview Drive Mattapoisett - Resident

"Some of you may know me and some of you may know my wife more. I just wanted to touch on when we first moved into this town in 2018 (we are a multi-racial family) we were looking for a town that had some anti-racial inclusions, and had bullying and sex gender discrimination policies in place - and that's why we chose this town. We believe as a family that everyone has the right to exist in a non-toxic atmosphere. We came into this school system, and I must say the educators are awesome, the schools are awesome, I have really enjoyed all of the open houses, but when we came in, I unfortunately had a daughter run into some problems last year with bullying on the bus. I worked with Mr. Tavares and Mr. Nelson to rectify that situation, unfortunately, this year my son wasn't in the school three days into the year and he ran into some more racial slurs and bullying and again I had to come to Mr. Tavares and Mr. Nelson to try and address these issues and I think we just have to do better as a community.

Racism is out there and it is alive and well. It's not that it doesn't exist in this town – it's out there. All you have to do is turn on the news every night and you'll know how alive and well it is. So instead of playing whack-o-mo on a case-by-case basis, I think we have to have some more stringent rules in place on what is totally unacceptable behavior and something that triggers either an automatic suspension or parental involvement immediately, because we all know that it is learned behavior. Children are not born to hate people – they are not born to be racists - they are toddlers and they usually hear it from family members. I think it is very important that we have to include the family immediately and there has to be a clear set of rules and take it off of the educators. There can't be gray areas on a case-by-case basis. If you say X, Y and Z – you are going to get suspended, your parents are going to get involved and you are going to be put on a performance plan that we have to follow-up on. If we don't follow-up we don't know if it's going to reoccur. It's not going to go away on its own and we have to really keep an eye on this.

I lost a daughter to this a few years back so I have a personal vested interest in this and it's not going to happen again – it's not. We really have to look at how we have our policies in place – we have to have a hard and fast rule if X, Y and Z happens (you're going to get suspended/your parents are going to get involved). Maybe those painful rides to school when they are off the bus will have some significant impact. I was really pleased to hear there was going to be bus monitors on the bus because it was a gray area loop hole where it was a free for all – hopefully the monitors will be placed in the midway section of the bus so they can see both areas and not chatting with the bus driver or on their phone. If this behavior starts to arise, it can be shut down right away.

We are not out here to change people's thoughts or lives or anything else. It's just in this school system, this is not allowed. You want to do it outside, that's on you, but in this school system it shouldn't be allowed. It's a small population, a small percentage of people that do this. Most of the kids are great and I know the educators don't want to be caught and get pressure from all different angles and it shouldn't be put on the educators to deal with this. We should be hard and fast and the kids should know, and the parents should know, that if your kid comes in and says X,Y and Z they are going to be accountable and we are going to have some table discussions.”

XI. Informational Items

LIST OF DOCUMENTS USED AT THE MEETING

- Mattapoissett School Committee Meeting Agenda – September 12, 2022
- Regular Session – Meeting Minutes – June 13, 2022 and July 21, 2022
- Financial Report dated September 2022
- Food Service Director's Report dated September 2022
- Facilities Director's Report dated September 2022
- Principal's Report – Center School – dated September, 12, 2022
- Principal's Report – Old Hammondtown School – dated September 12, 2022

MOTION: by Tiffini Reedy to adjourn the Regular Meeting of the Mattapoissett School Committee at 7:43pm.

SECONDED: Cristin Cowles

OPPOSED: None

MOTION PASSED – 5:0

Roll Call: James Muse – yes; Tiffini Reedy – yes; Cristin Cowles - yes; Amanda Hastings - yes; Carly Lavin - yes

Respectfully Submitted,

Toni M. Bailey, Recording Secretary

Photo credit: Jacob Davis, ORCTV

Center and Old Hammondtown MCAS Data Presentation Mattapoissett School Committee November 15, 2022

Center School

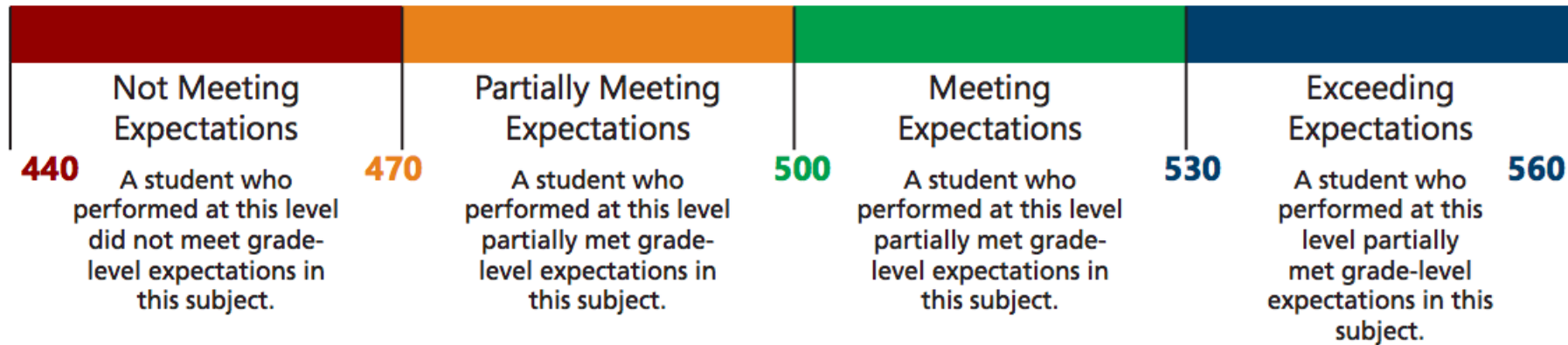
17 Barstow Street

Old Hammondtown School

20 Shaw Street

Mattapoissett, MA 02739

Spring 2022 Next Gen. Achievement Levels



2022 Testing Format

Grade 3 - 6: 2 Sessions ELA and 2 Sessions Math
Grade 5: 2 Sessions STE

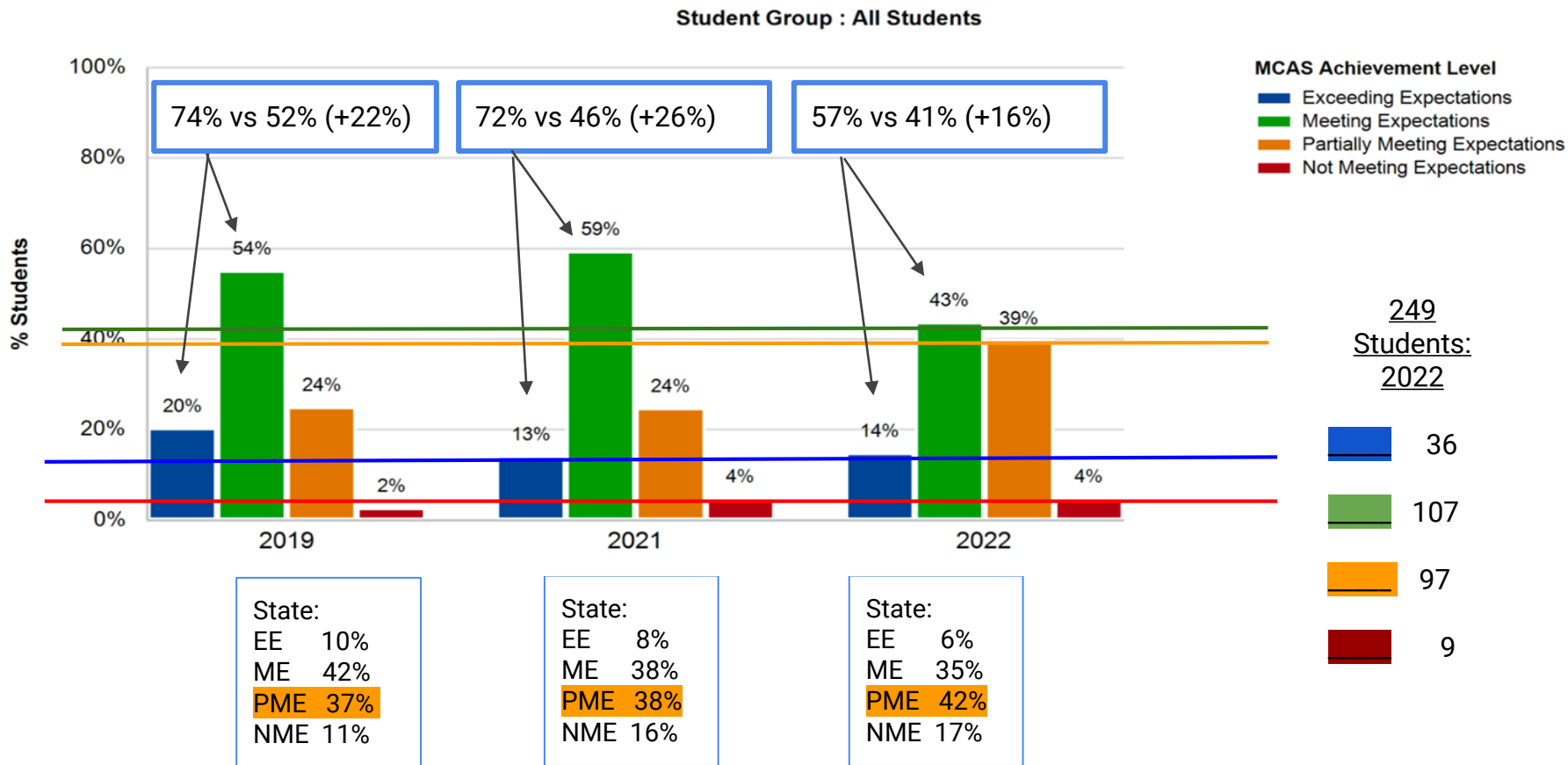
Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP. Averages are rounded to the nearest whole number for presentation beginning in 2022.

Old Hammondtown 2022	District SGP Average	State SGP Average
Grades 4-6 ELA	61	50
Grades 4-6 Math	64	50

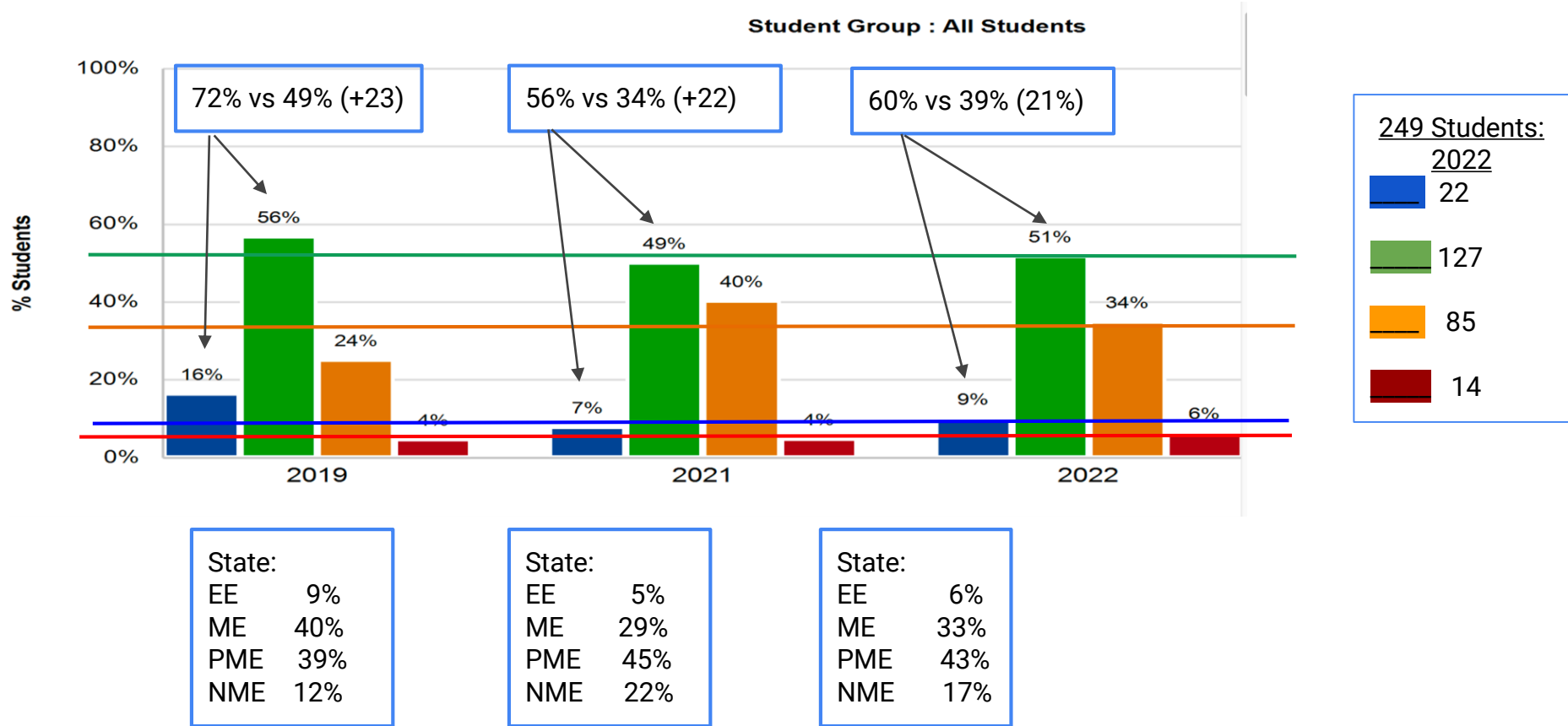
Center/OHS Grades 3-6 Achievement from 2019-2022 for English Language Arts



District Achievement versus the State Achievement for English Language Arts

	2019 District	2019 State	2021 District	2021 State	2022 District	2022 State
Exceeding Expectations	20%	10%	13%	8%	14%	6%
Meeting Expectations	54%	74%	59%	72%	43%	57%
Partially Meeting Expectations	24%	37%	24%	38%	39%	42%
Not Meeting Expectations	2%	11%	4%	16%	4%	17%
Average Scaled Score	514.5	501.2	509.6	496.5	506.0	494.0
N Students	256	424,052	225	395,744	249	400,101
Participation Rates			100%	95%	100%	99%
Mean SGP	62.5	49.9	53.4	35.8	61.0	50.0

Center / OHS Grades 3-6 Achievement from 2019-2022 for Math

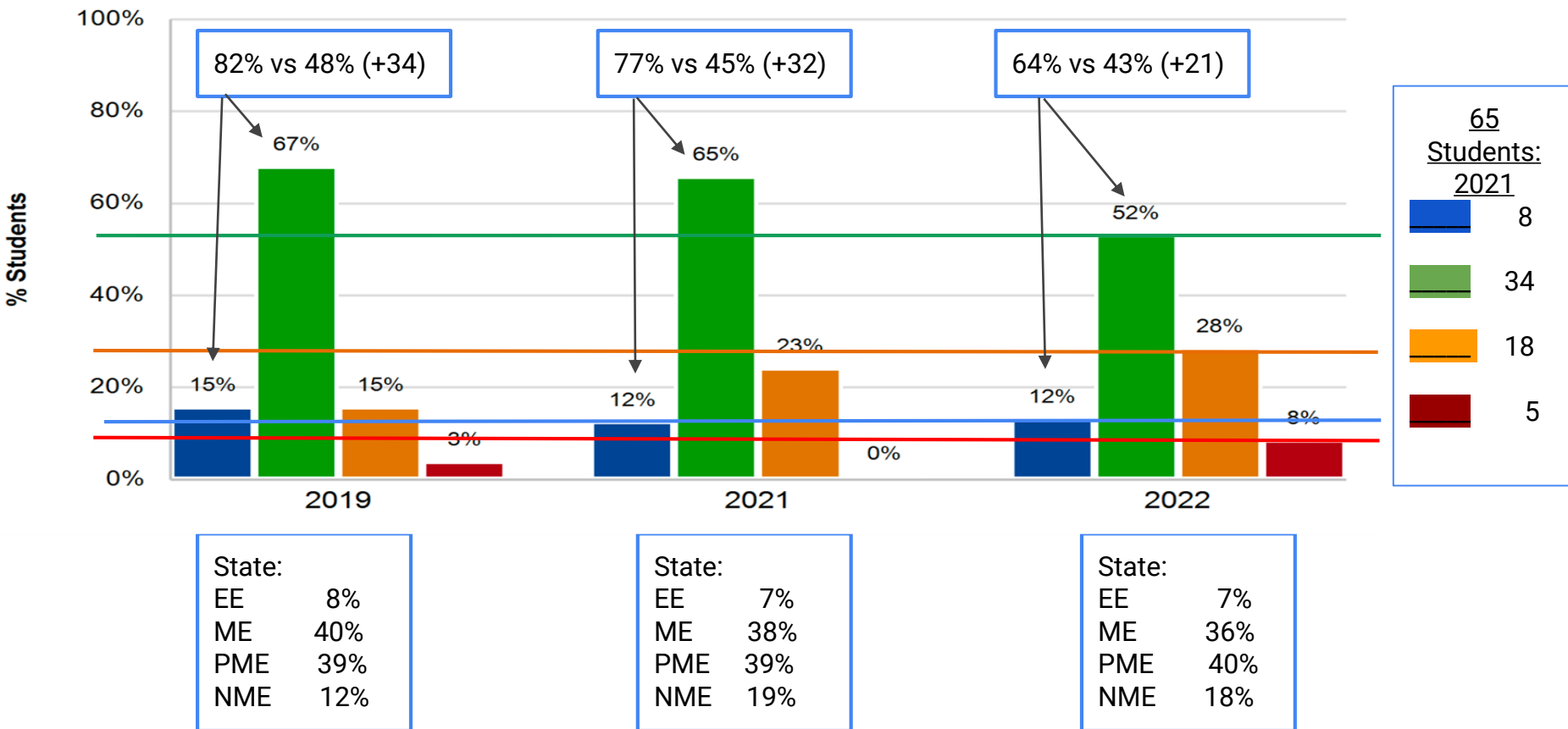


District Achievement versus the State Achievement for Mathematics

	2019 District	2019 State	2021 District	2021 State	2022 District	2022 State
Exceeding Expectations	16%	9%	7%	5%	9%	6%
Meeting Expectations	56%	71%	49%	56%	51%	60%
Partially Meeting Expectations	24%	39%	40%	45%	34%	43%
Not Meeting Expectations	4%	12%	4%	22%	6%	17%
Average Scaled Score	510.2	499.2	501.3	489.7	505.0	493.0
N Students	255	424,089	225	395,490	249	399,528
Participation Rates			100%	95%	100%	99%
Mean SGP	60.3	49.9	48.9	30.4	64.0	50.0

OHS Grade 5 Science Technology Engineering 2019-2022

Student Group : All Students



Grade 5 District Achievement versus the State Achievement for Science Technology Engineering

	2019 District	2019 State	2021 District	2021 State	2022 District	2022 State
Exceeding Expectations/	15% (10 students)	8%	12% (8 students)	7%	12% (8 students)	7%
	82%		77%		64%	
Meeting Expectations/	67% (39 students)	40%	65% (39 students)	36%	52% (34 students)	36%
Partially Meeting Expectations/	15% (10 students)	39%	23% (13 students)	39%	28% (18 students)	40%
Not Meeting Expectations	3% (2 students)	12%	0%	19%	8% (5 students)	18%
Average Scaled Score	512.0	498.9	511.9	494.3	506.0	495
N Students	67	72,051	60	65,182	65	65,967
Participation Rates			100%	96%	100%	99%

Areas of Strength - ELA

- Our students continue to score at high levels despite past restrictions on teaching and learning. This is due to the hard work and effort by all staff and students, as well as, support of families at both Center and OHS.
- Grade 3
 - 46% Met or Exceeded Expectations vs. 44% State
 - Average Scaled Scores of Students with High Needs were 4 points higher than the State
- Grade 4
 - 49% Met or Exceeded Expectations vs. 38% State
 - Average Scaled Scores of Students with High Needs were 9 points higher than the State
 - 4th grade students outperformed the State in % Exceeding Expectations by 4 points
 - Grade 4 students outperformed the State on all Standards
- Grade 5
 - 55% Met or Exceeded Expectations vs. 41% State
 - Average Scaled Scores of Students with High Needs were 2 points higher than the State
 - Grade 5 students outperformed the State on all Standards
- Grade 6
 - 80% Met or Exceeded Expectations vs. 41% State
 - 46% of students Exceeded Expectations in 2022 vs. 28% in 2021
 - Grade 6 students outperformed the State on all Standards by 14 - 32 points
 - Average Scaled Scores of Students with High Needs were 30 points higher than the State

Areas of Strength - MATH

- Our students continue to score at high levels despite past restrictions on teaching and learning. This is due to the hard work and effort by all staff and students, as well as, support of families at both Center and OHS.

- Grade 4 • 65% Met or Exceeded Expectations vs. 42% State

- Average Scaled Scores surpassed the State by 12 points.
- Average Scaled Scores of Students with High Needs were 11 points higher than the State
- Grade 4 students outperformed the State on all Standards

- Grade 5 • 58% Met or Exceeded Expectations vs. 36% State

- Average Scaled Scores surpassed the State by 11 points.
- Average Scaled Scores of Students with High Needs were 9 points higher than the State
- Grade 5 students outperformed the State on all Standards

- Grade 6 • 80% Met or Exceeded Expectations vs. 42% State

- Average Scaled Scores surpassed the State by 23 points.
- Average Scaled Scores of Students with High Needs were 21 points higher than the State
- Grade 6 students outperformed the State on 40 /40 questions
- Grade 6 students outperformed the State on all Standards by 19 - 34 points

Areas of Strength - STE (Grade 5)

Gr 5 Students M&E %: Rank tied 18th/400 Districts

Grade 5 Students: % of Students Meeting or Exceeding - **Top 15% out of 400 Districts**

- Grade 5

_____ • 66% of 5th grade students Met or Exceeded Expectations vs. 43% for the State

- Grade 5 students consistently outperform the state: Spring 2022 Average SS 506 vs 487
- Grade 5 students in the Low Income status have an Ave. SS of 507
- Grade 5 scores surpassed the State on 38 of 41 Standards on the Test Item Analysis Summary

Outgoing Grade 6 (now in grade 7) - Cohort Comparison

Gr6, Gr5, Gr3 *Did not test in Gr4 2020

Spring 2022 Outgoing Gr 6 Test in Grade 6

Participation Rate: 100%

English Language Arts	N Students Included	% District	% State
Exceeding Expectations	27	46	8
Meeting Expectations	20	34	33
Partially Meeting Expectations	11	19	36
Not Meeting Expectations	1	2	22
Total Included	59		

41%

Participation Rate: 100%

Mathematics	N Students Included	% District	% State
Exceeding Expectations	14	24	5
Meeting Expectations	33	56	37
Partially Meeting Expectations	11	19	43
Not Meeting Expectations	1	2	15
Total Included	59		

42%

Spring 2021 Outgoing Gr 6 Test in 5th Grade

Participation Rate: 100%

English Language Arts	N Students Included	% District	% State
Exceeding Expectations	8	13	8
Meeting Expectations	36	60	39
Partially Meeting Expectations	16	27	41
Not Meeting Expectations	0	0	12
Total Included	60		

47%

Participation Rate: 100%

Mathematics	N Students Included	% District	% State
Exceeding Expectations	7	12	4
Meeting Expectations	38	63	29
Partially Meeting Expectations	15	25	47
Not Meeting Expectations	0	0	20
Total Included	60		

33%

Spring 2019 Outgoing Gr 6 Test in 3rd Grade

English Language Arts	N Students Included	% District	% State
Exceeding Expectations	14	23	10
Meeting Expectations	35	56	46
Partially Meeting Expectations	13	21	36
Not Meeting Expectations	0	0	8
Total Included	62		

56%

Mathematics	N Students Included	% District	% State
Exceeding Expectations	8	13	9
Meeting Expectations	32	52	40
Partially Meeting Expectations	20	32	38
Not Meeting Expectations	2	3	13
Total Included	62		

49%

Current Gr 6 Students - Cohort Comparison

Tested: Grade 5 Spring 2022, Grade 4 Spring 2021 (Did not test in Grade 3 2020)

Grade 5 Test Spring 2022

65 Students

Participation Rate: 100%

English Language Arts	N Students Included	% District	% State
Exceeding Expectations	1	2	5
Meeting Expectations	36	55%	36
Partially Meeting Expectations	26	39	46
Not Meeting Expectations	4	6	13
Total Included	66		

Participation Rate: 100%

Mathematics	N Students Included	% District	% State
Exceeding Expectations	3	5	4
Meeting Expectations	38	59%	32
Partially Meeting Expectations	23	35	48
Not Meeting Expectations	4	6	16
Total Included	65		

Grade 4 Test Spring 2021

58 students

Participation Rate: 100%

English Language Arts	N Students Included	% District	% State
Exceeding Expectations	2	3	6
Meeting Expectations	38	65%	43
Partially Meeting Expectations	15	26	38
Not Meeting Expectations	5	9	13
Total Included	58		

Participation Rate: 100%

Mathematics	N Students Included	% District	% State
Exceeding Expectations	2	3	4
Meeting Expectations	32	55%	29
Partially Meeting Expectations	21	36	43
Not Meeting Expectations	5	9	24
Total Included	58		

Action Steps

- Teachers will continuously monitor students' progress and achievement through student work samples, classroom performance and a variety of assessment strategies.
- All grade level teams will continue to progress monitor their students throughout the school year using Aimsweb Plus, curriculum and teacher made assessments.
- Grade Level PLC teams will use the results to adapt lessons to meet the needs of students.
(Modify and Realign Curriculum Maps and Pacing Guides)
- Ensure strong grade-appropriate instruction with just-in-time scaffolds when they are needed.
 - Response to Intervention (RTI), building and subject specific interventionists, and digital tools.
(Prodigy, IXL, Lexia, etc.)
 - Focus on sub-groups: High Needs Status-identify obstacles to improve achievement
 - Targeted reading and math intervention provided by reading specialists and remedial math teachers.
(Small group instruction based on individual students' needs, bookbags sent home for additional reading practice, intervention lessons based on research-based instructional strategies)
- Teachers will review curriculum maps and pacing guides to determine when content is introduced and if adjustments need to be made.

Action Steps (cont.)

- Teachers and administrators will continue to partner with Hill for Literacy to work collaboratively to develop a district-wide (K-6) Literacy Plan through the Literacy Needs Assessment process.
- Center and OHS Literacy representatives will work with the District Literacy Team on implementing research-based instructional practices learned through professional development and the Lead for Literacy Institute.
- Staff at Center and OHS will continue to utilize the DESE Acceleration Road map to develop educator plans and SMARTIE Goals (Strategic, Measurable, Ambitious, Realistic, Time-bound, Inclusive, and Equitable) that focus on learning acceleration. Goals will include scaffolding strategies according to content area, learning context, and students' needs.
- Response to Intervention (RTI) Teams will meet weekly to work with teachers and provide interventions and strategies to support identified students in need.
- Continue to foster a sense of belonging and partnership among students and families through school to home communication, Responsive Classroom, and family-teacher conferences, etc.

Questions

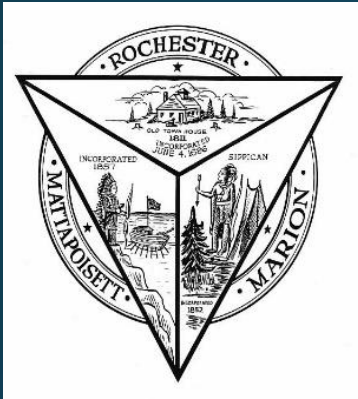
Please contact us with any questions you may have.

Dr. Linda Ashley: lindaashley@oldrochester.org

Center School: 508-758-2521

Kevin Tavares: kevintavares@oldrochester.org

Old Hammondtown: 508-758-6241



Shari Fedorowicz, Ph.D.
Assistant Superintendent of Teaching and Learning

Kevin Tavares
Old Hammondtown School Principal

Overview OpenSciEd

- Awarded Grant for Grades 6 – 8 Science
 - Includes supplemental resources, materials, and PD
- High quality, rigorous science instructional materials
- Open Educational Resources
- Aligned to MA State Curriculum Frameworks and Next Generation Science Standards (NGSS)
- Innovative instructional delivery model in the sciences

Objective OpenSciEd

- OpenSciEd:
 - DESE partnered with 9 other states and Boston College for development and implementation process
 - developed with educators
 - Researched based regarding how students learn science
 - Comprehensive, robust, research-based
- Objective: *To improve science education through the development and implementation of high-quality, freely available science instructional materials that are research-based.*

Implementation and Professional Development

- Two units are implemented each year
- Three year process
 - Two supplemental units/year
- Professional development for each unit
- Teachers attended:
 - 4-day launch unit scope and sequence
 - Three supplemental unit-based PD sessions
- After 3-year pilot, full integration



Science Resources 2022-2023

- This year, the grades 6-8 are implementing the following supplemental units:
 - Grade 6: "*Light & Matter*" and "*Sound Waves*"
 - Grade 7: "*Contact Forces*" and "*Thermal Energy*"
 - Grade 8: "*Chemical Reactions & Matter*" and "*Chemical Reactions & Energy*"

MA OpenSciEd Unit Sequence & Alignment with 2016 MA STE Framework

The table below provides guidance to Massachusetts teachers using OpenSciEd as their classroom science curriculum. The following identifies the MA standards addressed or partially addressed in the released OpenSciEd units. *Italics indicated partially addressed standards*

6 th grade	MA 6.1) Light & Matter	6.MS-PS4-2
	MA 6.2) Sound Waves (OSE 8.2)*	6.MS-PS4-1, 6.MS-PS4-2
	MA 6.3) Forces at a Distance (OSE 8.3)*	6.MS-PS4-3, 7.MS-PS2-5, 7.MS-PS3-2
	MA 6.4) Earth in Space (OSE 8.4)*	6.MS-ESS1-1a, 6.MS-ESS1-5(MA), 6.MS-PS2-4, 6.MS-PS4-2, 8.MS-ESS1-1b, 8.MS-ESS1-2
	MA 6.5) Plate Tectonics & Rock Cycling (OSE 6.4)	6.MS-ESS1-4, 6.MS-ESS2-3, 6.MS-LS4-1, 7.MS-ESS2-2, 8.MS-ESS2-1
	MA 6.6) Cells & Systems	6.MS-LS1-1, 6.MS-LS1-2, 6.MS-LS1-3
7 th grade	MA 7.1) Contact Forces (OSE 8.1)*	6.MS-ETS2-1(MA), 6.MS-ETS2-2(MA), 7.MS-PS3-1, 7.MS-PS3-5, 7.MS-ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS2-1, 8.MS-PS2-2, 8.MS-ETS2-4(MA)
	MA 7.2) Thermal Energy (OSE 6.2)*	6.MS-PS4-2, 6.MS-ETS1-6(MA), 7.MS-PS3-3, 7.MS-PS3-4, 7.MS-PS3-5, 7.MS-PS3-6(MA), 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS1-4
	MA 7.3) Matter Cycling & Photosynthesis (OSE 7.4)	6.MS-LS1-2, 7.MS-LS2-3, 8.MS-PS1-2
	MA 7.4) Ecosystem Dynamics	6.MS-ETS1-1, 7.MS-LS2-1, 7.MS-LS2-2, 7.MS-LS2-4, 7.MS-LS2-5, 7.MS-LS2-6(MA), 7.MS-ESS3-4, 7.MS-ETS1-2, 7.MS-ETS1-4
	MA 7.5) Natural Resources & Human	7.MS-ESS3-3, 7.MS-ESS3-4, 8.MS-ESS3-1, 8.MS-ESS3-5, 7.MS-ETS1-2
	MA 7.6) Natural Hazards (OSE 6.5)*	6.MS-ETS1-1, 7.MS-ESS3-2, 7.MS-ETS1-2
8 th grade	MA 8.1) Chemical Reactions & Matter (OSE 7.1)*	6.MS-PS1-8(MA), 8.MS-PS1-1, 8.MS-PS1-2, 8.MS-PS1-5
	MA 8.2) Chemical Reactions & Energy (OSE 7.2)*	6.MS-PS1-6, 7.MS-ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA)
	MA 8.3) Metabolic Reactions (OSE 7.3)*	6.MS-LS1-3, 8.MS-LS1-5, 8.MS-LS1-7, 8.MS-PS1-1, 8.MS-PS1-2
	MA 8.4) Genetics	8.MS-LS1-5, 8.MS-LS3-1, 8.MS-LS3-2, 8.MS-LS3-3(MA), 8.MS-LS3-4(MA), 8.MS-LS4-5
	MA 8.5) Natural Selection & Ancestry	6.MS-LS4-1, 6.MS-LS4-2, 7.MS-LS1-4, 8.MS-LS4-4
	MA 8.6) Weather (OSE 6.3)*	6.MS-PS1-7(MA), 6.MS-PS4-2, 7.MS-ESS2-4, 7.MS-PS3-4, 7.MS-PS3-6(MA), 8.MS-ESS2-5, 8.MS-ESS2-6, 8.MS-PS1-4, 8.MS-PS2-2

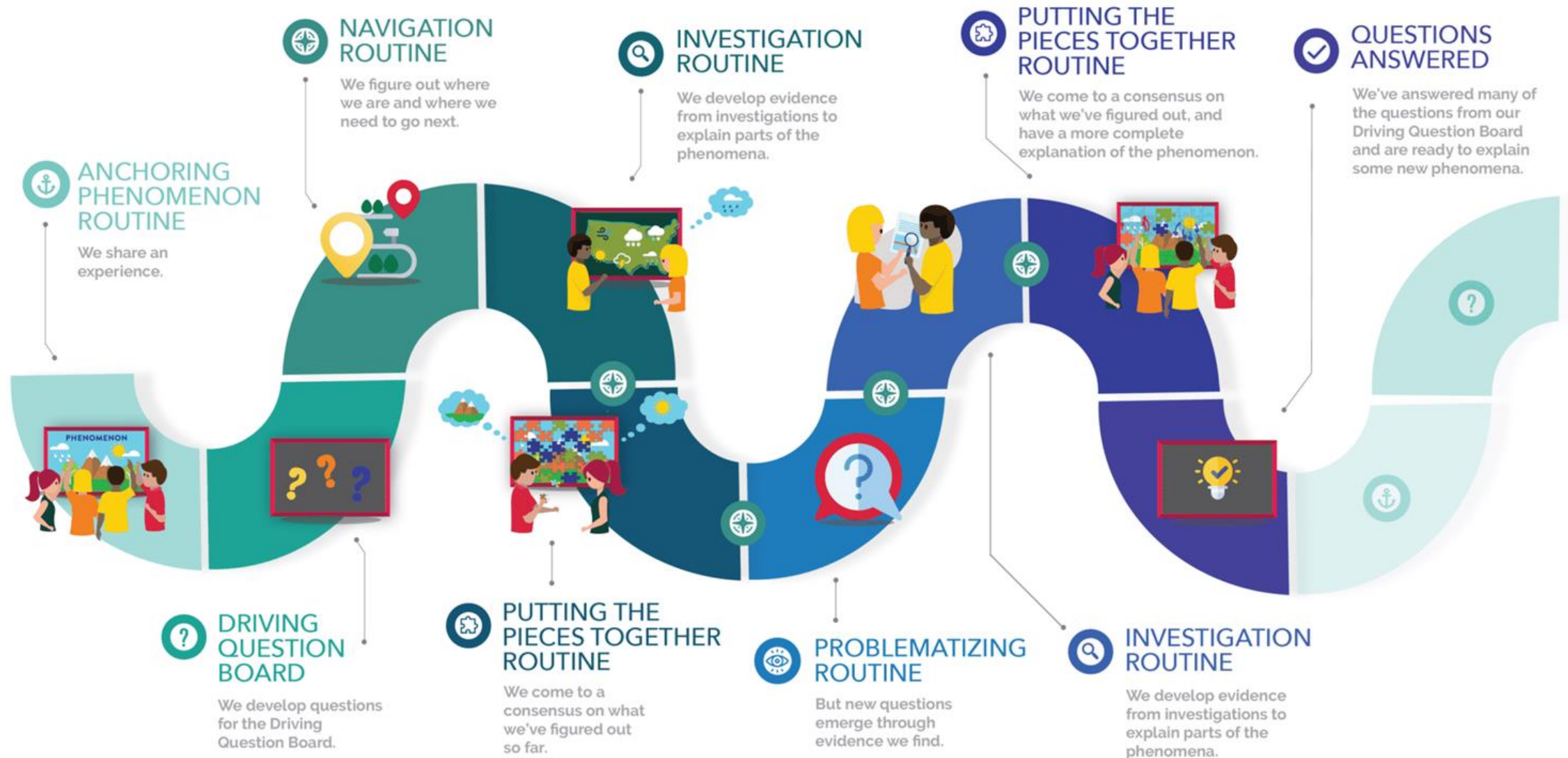
* Indicates unit that appears in a different grade level in the OSE national sequence

Standards not addressed include: 6.MS-ETS1-5; 6.MS-ETS2-3(MA); 7.MS-ETS3-1-5(MA); 7.MS-PS2-3; 8.MS-ETS2-5(MA)

Student Experience

- In the OpenSciEd supplemental units, students engage in investigations to make sense of relevant, real world observable events (phenomena).
- Ex: supplemental units address questions such as:
 - *How can a sound make something move?*
 - *How can containers keep stuff from warming up or cooling down?*





Home-School Connection

- Bringing home science may look different:
 - Your child may ask why different natural occurrences happen
 - Say, *"My science teacher won't tell me the answer to my questions."*
 - No traditional vocabulary lists or study guides

Supporting Your Student in the Sciences

- Show interest in their thinking process
- Support research to find answers
- Resist directly giving the answer to your student...discovery is part of the process



Thank you and questions?

**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
DRAFT SCHOOL CALENDAR 2023-2024**

July 2023					August 2023					September 2023				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	7	8	9	10	11	4	5	6	7	1
10	11	12	13	14	14	15	16	17	NT	11	12	13	14	15
17	18	19	20	21	21	22	23	TM	24@	25	18	19	20	X
24	25	26	27	28	28	29	30	31			25	26	27	28
31					NT- New Teacher Orientation					No School				
					TM-Teachers Meeting					X - Prof. Dev. Early Release ALL SCHOOLS				
					@ OPENING DAY - ALL SCHOOLS									
6 days										19 days 25 days accrued				
October 2023					November 2023					December 2023				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			[1]	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	P 20P	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22E
30	31				27	28	29	30		25	26	27	28	29
P- Early Dismissal Parent Conf. MATT, ROCH. AND MARION K-6					[]-Professional Development Full Day Vacation					E- Early Dismissal for Students & Teachers				
21 days 46 days accrued					17 days 63 days accrued					16 days 79 days accrued				
January 2024					February 2024					March 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2					1
8	9	10	11	[12]	5	6	7	X	8	9	4	5	6	X
15	16	17	18	19	12	13	14	15	16	11	12	13	14	15
22	23	24	25	26	19	20	21	22	23	18	19	20	21	22
29	30	31			26	27	28	29		25	26	27	28	29
[]-Professional Development Full Day					Vacation					No School				
20 days 99 days accrued					X - Prof. Dev. All Schools Early Release 16 days 115 days accrued					X - Prof. Dev. All Schools Early Release 20 days 135 days accrued				
April 2024					May 2024					June 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5			1	2	3	3	4	5	X	6
8	9	10	11	12	6	7	8	9	10	10*	11	12	13	14
15	16	17	18	19	13	14	15	16	17	17**	18	19	20	21
22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
29	30				27	28	29	30	31	* 180th Day ** 185th Day X - Prof. Dev. All Schools Early Release				
Vacation										6 days 180 days accrued				
17 days 152 days accrued					22 days 174 days accrued									
Holidays - No School for Students and Teachers										Early Dismissal Times (CODES X D P)				
7/4 - Independence Day					Start & End Times:					ORR Jr. High & Sr. High School 11:30 a.m.				
9/4 - Labor Day					ORR Jr. High School					Center & Old Hammondtown Schools 12:20 p.m.				
10/9- Columbus Day					7:20 a.m. to 2:04 p.m.					Sippican School 12:20 p.m.				
11/11 - Veterans Day					ORR High School :					Rochester Memorial School 12:30 p.m.				
11/23 - Thanksgiving Day					7:30 to 2:03 p.m.					Telephone Numbers				
12/25- Christmas day					Center School & OHS :					Superintendent's Office 508-758-2772				
1/1- New Year's Day					8:30 a.m. to 2:45 p.m.					Old Rochester Regional High School 508-758-3745				
1/15 - Martin Luther King, Jr. Day					Sippican School:					Old Rochester Regional Junior High School 508-758-4928				
2/19 - Presidents' Day					8:40 a.m. to 2:57 p.m.					Sippican School 508-748-0100				
4/15- Patriots' Day					Rochester Memorial School:					Center School 508-758-2521				
5/27 - Memorial Day					8:40 a.m. to 3:00 p.m.					Old Hammondtown 508-758-6241				
6/19 - Juneteenth										Rochester Memorial School 508-763-2049				
										www.oldrochester.org				



Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Marion, Mattapoisett, Rochester, Old Rochester

From: Jill Henesey, Director of Food Services
Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: October 19, 2022

Re: Meal Price Increases for Breakfast and Lunch

The Old Rochester Regional School District/Mass School Superintendency Union # 55 have been faced with supply chain issues, significantly higher costs for products and service costs necessary to produce the meals. The Commonwealth of Mass has extended the free meals program for our students daily breakfast and lunch through the 2022-2023 school year for all first servings.

The current USDA weighted average price per student meal is \$3.31, this is also the price used by the Commonwealth of Massachusetts. This is the minimum required price to be charged for all meals served from the Kindergarten through 12th grade. It is expected that the USDA weighted average will go up another \$.15 for the upcoming school year. Currently our rates are \$3.00 at the elementary schools and \$3.25 at the secondary schools for lunch and \$2.25 for breakfast. The last time we increased our prices was during the 2017-2018 school, with an increase of \$.25.

The administration is proposing that meal pricing rates for breakfast and lunch rates increase as follows:

Effective January 3, 2023 (This date will allow administration enough time to communicate the new rates to the tri-town families)

Elementary Schools Meal Price:

Breakfast pricing from \$2.25 to a new rate of \$2.75

Lunch pricing from \$3.00 to a new rate of \$3.50

Secondary Schools Meal Price:

Breakfast pricing from \$2.25 to a new rate of \$2.75

Lunch pricing from \$3.25 to a new rate of \$3.75



Old Rochester Regional School District

Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Mattapoisett

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: November 14, 2022

Re: Financial Report – Fiscal Year 2023

Financial Report:

Please find the following financial report in relation to the general funds of Mattapoisett School District:

- Budget Report – Detail Based for October 31, 2022
- Budget Report - Department Based for October 31, 2022

For the purpose of our Financial Forecasting:

The Mattapoisett School District currently has \$1,217,001 available of the general funds appropriated in the 2023 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$7,535,042 appropriated to the Mattapoisett School District.

- **\$ 7,535,042 - General Funds Approved**
- **\$ 6,318,041 – Obligations Paid Year to Date**
- **\$ 1,217,001 - Remaining Available Funds**

Bristol County Agricultural High School enrolled student operational budget of \$111,736, of which the remaining balance for committed cost is \$18,467.

- **\$ 111,736 – Bristol County Agricultural High School**
- **\$ 93,269 - Obligations Paid Year to Date**
- **\$ 18,467 - Remaining Available Funds**

Mattapoisett Public Schools

FY22-23 APPROVED BUDGET - SCHOOLS

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.001.1110.04.33	M A S C	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.303.001.1110.04.35	LEGAL COUNSEL	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.303.001.1110.04.36	DOE AUDIT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.303.001.1110.05.36	MISCELLANEOUS	\$2,000.00	\$43.00	\$43.00	\$1,957.00	\$0.00	\$1,957.00	97.85%
01.303.001.1110.06.36	ADVERTISING	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.303.001.1110.06.37	TRAVEL SCHOOL COMMITTEE	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	\$10,700.00	\$43.00	\$43.00	\$10,657.00	\$0.00	\$10,657.00	99.60%
01.303.004.1110.04.35	CENSUS	\$875.00	\$0.00	\$0.00	\$875.00	\$875.00	\$0.00	0.00%
01.303.004.1210.01.02	SUPERINTENDENT	\$36,447.92	\$0.00	\$0.00	\$36,447.92	\$1,131.77	\$35,316.15	96.89%
01.303.004.1210.02.02	EXEC ASST TO SUPT	\$14,355.20	\$0.00	\$0.00	\$14,355.20	\$0.00	\$14,355.20	100.00%
01.303.004.1210.04.33	ASSOCIATIONS & DUES	\$7,700.00	\$0.00	\$0.00	\$7,700.00	\$0.00	\$7,700.00	100.00%
01.303.004.1210.05.21	POSTAGE	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.303.004.1210.06.36	MISCELLANEOUS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.303.004.1210.06.37	TRAVEL & CONFERENCES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.303.004.1220.01.02	ASST SUPT CURRICULUM	\$25,788.95	\$0.00	\$0.00	\$25,788.95	\$1,142.23	\$24,646.72	95.57%
01.303.004.1220.02.02	CLERICAL, CURRICULUM	\$9,263.27	\$0.00	\$0.00	\$9,263.27	\$0.00	\$9,263.27	100.00%
01.303.004.1230.05.21	SUPPLIES	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.303.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	\$30,614.85	\$0.00	\$0.00	\$30,614.85	\$945.38	\$29,669.47	96.91%
01.303.004.1410.03.02	FINANCE OFFICE STAFF	\$34,310.99	\$0.00	\$0.00	\$34,310.99	\$2,758.78	\$31,552.21	91.96%
01.303.004.1420.03.02	HUMAN RESOURCES	\$13,054.63	\$0.00	\$0.00	\$13,054.63	\$0.00	\$13,054.63	100.00%
01.303.004.1435.04.01	LEGAL SETTLEMENT-CONTRACTED S	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.303.004.1450.04.27	COMPUTER SERVICES	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
01.303.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.303.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$379.00	\$621.00	62.10%
01.303.004.4130.04.15	TELEPHONE	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
01.303.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.303.004.5300.04.21	COPIER RENTAL	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$200,410.81	\$0.00	\$0.00	\$200,410.81	\$7,232.16	\$193,178.65	96.39%
01.303.007.2210.01.02	PRINCIPAL	\$126,000.00	\$46,538.50	\$46,538.50	\$79,461.50	\$74,461.50	\$5,000.00	3.97%
01.303.007.2210.02.09	CLERICAL	\$45,806.00	\$12,111.54	\$12,111.54	\$33,694.46	\$33,474.06	\$220.40	0.48%
01.303.007.2210.03.03	HEAD TEACHERS	\$1,500.00	\$461.52	\$461.52	\$1,038.48	\$1,538.48	(\$500.00)	-33.33%
01.303.007.2210.04.33	ASSOCIATION DUES	\$800.00	\$0.00	\$0.00	\$800.00	\$300.00	\$500.00	62.50%
01.303.007.2210.05.23	SUPPLIES COPYING	\$5,000.00	\$1,940.00	\$1,940.00	\$3,060.00	\$0.00	\$3,060.00	61.20%
01.303.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$7,500.00	\$4,532.26	\$4,532.26	\$2,967.74	\$1,114.02	\$1,853.72	24.72%
01.303.007.2210.05.25	POSTAGE	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00	\$1,100.00	100.00%
01.303.007.2210.05.26	PRINCIPALS TECHNOLOGY	\$2,500.00	\$915.99	\$915.99	\$1,584.01	\$0.00	\$1,584.01	63.36%
01.303.007.2210.06.37	TRAVEL & CONFERENCES	\$1,000.00	\$570.50	\$570.50	\$429.50	\$0.00	\$429.50	42.95%
01.303.007.2213.03.08	LUNCH/RECESS MONITOR	\$28,601.00	\$7,074.60	\$7,074.60	\$21,526.40	\$23,582.04	(\$2,055.64)	-7.19%
01.303.007.2356.06.37	PROFESSIONAL DEVELOPMENT	\$0.00	\$2,093.00	\$2,093.00	(\$2,093.00)	\$0.00	(\$2,093.00)	0.00%
01.303.007.4230.04.28	MAINTENANCE OF EQUIPMENT CS	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.303.007.5204.06.38	POSITION BONDS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.303.007.5300.04.28	COPIER RENTAL	\$8,000.00	\$4,825.81	\$4,825.81	\$3,174.19	\$8,574.19	(\$5,400.00)	-67.50%
	Dept: SCHOOL ADMINISTRATION - 007	\$229,407.00	\$81,063.72	\$81,063.72	\$148,343.28	\$143,044.29	\$5,298.99	2.31%
01.303.010.2305.01.03	TEACHERS	\$851,758.00	\$194,063.21	\$194,063.21	\$657,694.79	\$652,177.79	\$5,517.00	0.65%
01.303.010.2325.03.34	SUBSTITUTES	\$35,000.00	\$9,445.28	\$9,445.28	\$25,554.72	\$0.00	\$25,554.72	73.01%
01.303.010.2350.06.37	TRAVEL & TRANSPORTATION	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.303.010.2356.04.03	TUITION REIMBURSEMENT	\$3,500.00	\$800.00	\$800.00	\$2,700.00	\$600.00	\$2,100.00	60.00%
01.303.010.2356.06.37	TRAVEL & CONFERENCES TEACHERS	\$7,500.00	\$285.00	\$285.00	\$7,215.00	\$0.00	\$7,215.00	96.20%

Mattapoissett Public Schools

FY22-23 APPROVED BUDGET - SCHOOLS

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: CLASSROOM TEACHERS - 010	\$899,258.00	\$204,593.49	\$204,593.49	\$694,664.51	\$652,777.79	\$41,886.72	4.66%
01.303.013.2300.05.23	SUPPLIES CS	\$1,400.00	\$148.45	\$148.45	\$1,251.55	\$1,888.71	(\$637.16)	-45.51%
01.303.013.2305.01.03	TEACHERS	\$268,906.00	\$62,310.90	\$62,310.90	\$206,595.10	\$208,203.10	(\$1,608.00)	-0.60%
01.303.013.2356.06.37	TRAVEL & CONFERENCES KINDERGARTEN	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
	Dept: KINDERGARTEN - 013	\$271,106.00	\$62,459.35	\$62,459.35	\$208,646.65	\$210,091.81	(\$1,445.16)	-0.53%
01.303.016.2305.01.03	TEACHERS	\$46,617.00	\$10,699.98	\$10,699.98	\$35,917.02	\$35,916.63	\$0.39	0.00%
01.303.016.2350.06.37	TRAVEL AND CONFERENCES CS	\$600.00	\$150.95	\$150.95	\$449.05	\$0.00	\$449.05	74.84%
01.303.016.2430.05.23	SUPPLIES & MATERIALS ART	\$1,200.00	\$703.03	\$703.03	\$496.97	\$0.00	\$496.97	41.41%
	Dept: ART - 016	\$48,417.00	\$11,553.96	\$11,553.96	\$36,863.04	\$35,916.63	\$946.41	1.95%
01.303.022.2300.04.36	READING RECOVERY PROGRAM CS	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
01.303.022.2305.01.03	TEACHERS	\$200,851.00	\$46,558.20	\$46,558.20	\$154,292.80	\$155,693.80	(\$1,401.00)	-0.70%
01.303.022.2430.05.23	SUPPLIES READING	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Dept: READING - 022	\$203,051.00	\$46,558.20	\$46,558.20	\$156,492.80	\$155,693.80	\$799.00	0.39%
01.303.024.2305.01.03	TEACHERS	\$19,206.20	\$0.00	\$0.00	\$19,206.20	\$0.00	\$19,206.20	100.00%
01.303.024.2356.06.37	TRAVEL & CONFERENCES ELL	\$750.00	\$4.94	\$4.94	\$745.06	\$145.06	\$600.00	80.00%
01.303.024.2430.05.23	SUPPLIES ELL	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
	Dept: ELL PROGRAM - 024	\$20,356.20	\$4.94	\$4.94	\$20,351.26	\$145.06	\$20,206.20	99.26%
01.303.025.2430.05.23	SUPPLIES ENGLISH	\$1,600.00	\$743.04	\$743.04	\$856.96	\$0.00	\$856.96	53.56%
	Dept: ENGLISH - 025	\$1,600.00	\$743.04	\$743.04	\$856.96	\$0.00	\$856.96	53.56%
01.303.037.2305.01.03	TEACHERS	\$32,958.00	\$20,640.00	\$20,640.00	\$12,318.00	\$69,400.00	(\$57,082.00)	-173.20%
	Dept: MATHEMATICS - 037	\$32,958.00	\$20,640.00	\$20,640.00	\$12,318.00	\$69,400.00	(\$57,082.00)	-173.20%
01.303.040.2340.01.03	LIBRARIAN	\$48,263.00	\$11,079.96	\$11,079.96	\$37,183.04	\$37,183.15	(\$0.11)	0.00%
01.303.040.2350.06.37	TRAVEL & CONFERENCES LIBRARY	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.303.040.2415.05.25	AV MATERIALS LIBRARY	\$225.00	\$0.00	\$0.00	\$225.00	\$0.00	\$225.00	100.00%
01.303.040.2430.03.08	LIBRARY PARAPROFESSIONAL	\$17,058.00	\$3,917.40	\$3,917.40	\$13,140.60	\$13,057.98	\$82.62	0.48%
01.303.040.2430.05.23	SUPPLIES LIBRARY	\$500.00	\$195.16	\$195.16	\$304.84	\$217.50	\$87.34	17.47%
01.303.040.2430.05.24	BOOKS AND MAGAZINES LIBRARY	\$1,300.00	\$272.72	\$272.72	\$1,027.28	\$491.80	\$535.48	41.19%
01.303.040.2430.05.25	RESOURCE MATERIALS LIBRARY	\$300.00	\$0.00	\$0.00	\$300.00	\$220.14	\$79.86	26.62%
01.303.040.4230.04.29	MAINTENANCE OF EQUIPMENT LIBRARY	\$1,300.00	\$0.00	\$0.00	\$1,300.00	\$0.00	\$1,300.00	100.00%
	Dept: MEDIA SERVICES - 040	\$69,246.00	\$15,465.24	\$15,465.24	\$53,780.76	\$51,170.57	\$2,610.19	3.77%
01.303.043.2305.01.03	TEACHERS	\$50,039.50	\$11,475.00	\$11,475.00	\$38,564.50	\$38,550.00	\$14.50	0.03%
01.303.043.2430.05.23	SUPPLIES MUSIC	\$1,000.00	\$993.10	\$993.10	\$6.90	\$0.00	\$6.90	0.69%
01.303.043.7300.04.29	ACQUISITION OF EQUIPMENT CS M	\$225.00	\$0.00	\$0.00	\$225.00	\$0.00	\$225.00	100.00%
	Dept: MUSIC - 043	\$51,264.50	\$12,468.10	\$12,468.10	\$38,796.40	\$38,550.00	\$246.40	0.48%
01.303.049.2305.01.03	TEACHER	\$40,400.40	\$9,355.49	\$9,355.49	\$31,044.91	\$31,544.94	(\$500.03)	-1.24%
01.303.049.2430.05.23	SUPPLIES PHYS ED	\$1,300.00	\$993.92	\$993.92	\$306.08	\$0.00	\$306.08	23.54%
	Dept: PHYSICAL EDUCATION - 049	\$41,700.40	\$10,349.41	\$10,349.41	\$31,350.99	\$31,544.94	(\$193.95)	-0.47%
01.303.052.2250.01.04	TECHNOLOGY TEACHER	\$51,190.00	\$11,694.36	\$11,694.36	\$39,495.64	\$39,481.14	\$14.50	0.03%
01.303.052.2305.01.03	TEACHER	\$60,240.60	\$13,901.70	\$13,901.70	\$46,338.90	\$46,338.95	(\$0.05)	0.00%
01.303.052.2430.05.23	SUPPLIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
	Dept: SCIENCE - 052	\$113,430.60	\$25,596.06	\$25,596.06	\$87,834.54	\$85,820.09	\$2,014.45	1.78%

Mattapoissett Public Schools

FY22-23 APPROVED BUDGET - SCHOOLS

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.055.2430.05.23	SUPPLIES SCIENCE	\$2,100.00	\$1,417.00	\$1,417.00	\$683.00	\$0.00	\$683.00	32.52%
	Dept: SOCIAL STUDIES - 055	\$2,100.00	\$1,417.00	\$1,417.00	\$683.00	\$0.00	\$683.00	32.52%
01.303.061.2351.05.23	SUPPLIES	\$4,200.00	\$0.00	\$0.00	\$4,200.00	\$0.00	\$4,200.00	100.00%
01.303.061.2358.04.35	CONSULTANT SERVICES	\$4,100.00	\$0.00	\$0.00	\$4,100.00	\$0.00	\$4,100.00	100.00%
01.303.061.2415.06.37	TRAVEL & CONFERENCES	\$2,800.00	\$0.00	\$0.00	\$2,800.00	\$0.00	\$2,800.00	100.00%
	Dept: CURRICULUM DEVELOPMENT - 061	\$11,100.00	\$0.00	\$0.00	\$11,100.00	\$0.00	\$11,100.00	100.00%
01.303.076.3200.04.11	PHYSICIAN SVCS - CONTRACTED	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$993.00	\$1,007.00	50.35%
01.303.076.3200.05.23	SUPPLIES NURSE	\$3,900.00	\$866.47	\$866.47	\$3,033.53	\$123.19	\$2,910.34	74.62%
01.303.076.3200.06.37	TRAVEL & CONFERENCES NURSE	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.303.076.3202.01.11	NURSE	\$85,157.00	\$19,651.38	\$19,651.38	\$65,505.62	\$65,504.62	\$1.00	0.00%
	Dept: HEALTH SERVICES - 076	\$91,357.00	\$20,517.85	\$20,517.85	\$70,839.15	\$66,620.81	\$4,218.34	4.62%
01.303.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	\$278,000.00	\$0.00	\$0.00	\$278,000.00	\$0.00	\$278,000.00	100.00%
01.303.079.3300.06.41	REGULAR EDUCATION - FUEL ADJUS	\$6,300.00	\$9,074.79	\$9,074.79	(\$2,774.79)	\$0.00	(\$2,774.79)	-44.04%
	Dept: TRANSPORTATION - 079	\$284,300.00	\$9,074.79	\$9,074.79	\$275,225.21	\$0.00	\$275,225.21	96.81%
01.303.085.3522.06.36	HANDBOOKS	\$300.00	\$450.00	\$450.00	(\$150.00)	\$0.00	(\$150.00)	-50.00%
01.303.085.6200.06.36	COMMUNITY ACTIVITIES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: MISCELLANEOUS - 085	\$800.00	\$450.00	\$450.00	\$350.00	\$0.00	\$350.00	43.75%
01.303.088.4110.01.02	DISTRICT FACILITIES MANAGER	\$19,585.85	\$0.00	\$0.00	\$19,585.85	\$842.34	\$18,743.51	95.70%
01.303.088.4110.03.10	CUSTODIAL SUPERVISOR	\$51,985.00	\$19,900.20	\$19,900.20	\$32,084.80	\$31,840.44	\$244.36	0.47%
01.303.088.4110.03.11	CUSTODIAL CONTRACT SERVICES	\$87,000.00	\$25,036.55	\$25,036.55	\$61,963.45	\$61,963.45	\$0.00	0.00%
01.303.088.4115.03.34	SUBSTITUTES,P/T, OVERTIME	\$0.00	\$854.91	\$854.91	(\$854.91)	\$0.00	(\$854.91)	0.00%
01.303.088.4121.04.17	HEAT (GAS) CENTER SCHOOL	\$47,300.00	\$570.52	\$570.52	\$46,729.48	\$36,429.48	\$10,300.00	21.78%
01.303.088.4130.04.15	TELEPHONE	\$5,000.00	\$715.48	\$715.48	\$4,284.52	\$2,984.72	\$1,299.80	26.00%
01.303.088.4130.04.16	ELECTRICITY	\$100,000.00	\$32,717.72	\$32,717.72	\$67,282.28	\$59,282.28	\$8,000.00	8.00%
01.303.088.4130.04.19	WATER	\$13,000.00	\$0.00	\$0.00	\$13,000.00	\$12,000.00	\$1,000.00	7.69%
01.303.088.4210.04.32	MAINTENANCE OF GROUNDS	\$1,500.00	\$1,258.00	\$1,258.00	\$242.00	\$0.00	\$242.00	16.13%
01.303.088.4220.04.32	MAINTENANCE OF BUILDING	\$24,450.00	\$30,714.75	\$30,714.75	(\$6,264.75)	\$15,496.23	(\$21,760.98)	-89.00%
01.303.088.4220.05.26	CHEMICALS	\$3,600.00	\$0.00	\$0.00	\$3,600.00	\$0.00	\$3,600.00	100.00%
01.303.088.4220.05.27	PAPER	\$5,000.00	\$3,437.71	\$3,437.71	\$1,562.29	\$1,100.49	\$461.80	9.24%
01.303.088.4220.06.37	TRAVEL	\$850.00	\$173.50	\$173.50	\$676.50	\$326.50	\$350.00	41.18%
01.303.088.4224.05.26	MISCELLANEOUS	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.303.088.4230.04.32	MAINTENANCE OF EQUIP CAP	\$7,200.00	\$0.00	\$0.00	\$7,200.00	\$0.00	\$7,200.00	100.00%
	Dept: OPERATION AND MAINTENANCE - 088	\$366,970.85	\$115,379.34	\$115,379.34	\$251,591.51	\$222,265.93	\$29,325.58	7.99%
01.303.093.2130.03.04	NETWORK TECHNICIANS	\$80,716.08	\$0.00	\$0.00	\$80,716.08	\$348.26	\$80,367.82	99.57%
01.303.093.2303.02.08	CLASSROOM ASSISTANT COMPTR	\$0.00	\$0.00	\$0.00	\$0.00	\$2,716.64	(\$2,716.64)	0.00%
01.303.093.2350.06.37	TRAVEL & CONFERENCES TECHNOLC	\$500.00	\$0.00	\$0.00	\$500.00	\$175.00	\$325.00	65.00%
01.303.093.2430.05.23	SOFTWARE TECHNOLOGY	\$0.00	\$9,312.60	\$9,312.60	(\$9,312.60)	\$0.00	(\$9,312.60)	0.00%
01.303.093.2430.05.24	SUPPLIES & MATERIALS TECHNOLOG	\$20,500.00	\$1,580.18	\$1,580.18	\$18,919.82	\$414.00	\$18,505.82	90.27%
01.303.093.2450.05.23	EDUCATIONAL EQUIPMENT TECHNOL	\$0.00	\$0.00	\$0.00	\$0.00	\$20,281.27	(\$20,281.27)	0.00%
01.303.093.4130.04.35	TELECOMMUNICATIONS	\$13,000.00	\$5,439.18	\$5,439.18	\$7,560.82	\$0.00	\$7,560.82	58.16%
01.303.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Dept: COMPUTER PROGRAM - 093	\$118,216.08	\$16,331.96	\$16,331.96	\$101,884.12	\$23,935.17	\$77,948.95	65.94%
01.303.100.1104.04.36	LEGAL SERVICES - Special Educa	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$5,000.00	\$0.00	0.00%
01.303.100.2106.06.37	CONFERENCES	\$5,600.00	\$0.00	\$0.00	\$5,600.00	\$0.00	\$5,600.00	100.00%

Mattapoissett Public Schools

FY22-23 APPROVED BUDGET - SCHOOLS

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.100.2110.01.02	DIRECTOR, STUDENT SERVICES	\$24,927.09	\$0.00	\$0.00	\$24,927.09	\$0.00	\$24,927.09	100.00%
01.303.100.2110.02.09	ADMINISTRATIVE ASST STUDENT SV	\$12,402.28	\$0.00	\$0.00	\$12,402.28	\$551.34	\$11,850.94	95.55%
01.303.100.2110.06.37	TRAVEL/CONFERENCES	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.303.100.2415.04.33	ASSOCIATION DUES	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.303.100.4130.04.15	TELEPHONE	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.303.100.4230.04.31	SOFTWARE LICENSES	\$3,300.00	\$1,750.00	\$1,750.00	\$1,550.00	\$0.00	\$1,550.00	46.97%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	\$52,229.37	\$1,750.00	\$1,750.00	\$50,479.37	\$5,551.34	\$44,928.03	86.02%
01.303.102.2300.05.24	SUPPLIES & MATERIALS	\$600.00	\$139.15	\$139.15	\$460.85	\$462.85	(\$2.00)	-0.33%
01.303.102.2305.01.03	TEACHERS	\$101,001.00	\$23,169.48	\$23,169.48	\$77,831.52	\$78,531.52	(\$700.00)	-0.69%
01.303.102.2307.06.37	TRAVEL	\$200.00	\$0.00	\$0.00	\$200.00	\$200.00	\$0.00	0.00%
01.303.102.2330.03.08	PARAPROFESSIONALS	\$58,338.27	\$14,166.18	\$14,166.18	\$44,172.09	\$45,960.52	(\$1,788.43)	-3.07%
01.303.102.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: PROJECT GROW - 102	\$160,639.27	\$37,474.81	\$37,474.81	\$123,164.46	\$125,154.89	(\$1,990.43)	-1.24%
01.303.103.2305.01.03	TEACHERS	\$302,701.00	\$68,718.06	\$68,718.06	\$233,982.94	\$231,559.94	\$2,423.00	0.80%
01.303.103.2330.03.08	PARAPROFESSIONALS	\$244,276.13	\$57,994.32	\$57,994.32	\$186,281.81	\$171,875.56	\$14,406.25	5.90%
01.303.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.303.103.2430.05.23	SUPPLIES & MATERIALS	\$750.00	\$739.45	\$739.45	\$10.55	\$0.00	\$10.55	1.41%
01.303.103.2450.05.24	EDUCATIONAL EQUIPMENT CS	\$2,500.00	\$1,539.43	\$1,539.43	\$960.57	\$0.00	\$960.57	38.42%
	Dept: LEARNING SUPPORT CENTER - 103	\$550,727.13	\$128,991.26	\$128,991.26	\$421,735.87	\$403,435.50	\$18,300.37	3.32%
01.303.118.2305.01.03	TEACHERS	\$99,500.00	\$23,169.48	\$23,169.48	\$76,330.52	\$78,231.52	(\$1,901.00)	-1.91%
01.303.118.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$293.00	\$207.00	41.40%
01.303.118.2430.05.24	SUPPLIES	\$800.00	\$640.41	\$640.41	\$159.59	\$149.71	\$9.88	1.24%
01.303.118.2801.04.35	THERAPY	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
	Dept: SPEECH - 118	\$120,800.00	\$23,809.89	\$23,809.89	\$96,990.11	\$78,674.23	\$18,315.88	15.16%
01.303.121.2110.02.02	SPECIAL NEEDS SECRETARY	\$0.00	\$264.72	\$264.72	(\$264.72)	\$0.00	(\$264.72)	0.00%
01.303.121.2110.02.09	CLERICAL	\$20,894.25	\$5,439.06	\$5,439.06	\$15,455.19	\$15,423.24	\$31.95	0.15%
01.303.121.2301.01.03	TEACHER - HEARING IMPAIRED	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.303.121.2305.01.03	TEACHER VISUALLY IMPAIRED	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.303.121.2350.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.303.121.2350.04.35	SPECIALIZED INSTRUCTION CS	\$25,000.00	\$1,600.00	\$1,600.00	\$23,400.00	\$23,400.00	\$0.00	0.00%
01.303.121.2415.05.24	SUPPLIES	\$750.00	\$474.31	\$474.31	\$275.69	\$195.04	\$80.65	10.75%
01.303.121.2440.04.35	EXTENDED YEAR SERVICES	\$52,000.00	\$0.00	\$0.00	\$52,000.00	\$0.00	\$52,000.00	100.00%
01.303.121.2801.04.35	THERAPY	\$96,000.00	\$14,434.93	\$14,434.93	\$81,565.07	\$56,397.07	\$25,168.00	26.22%
	Dept: SUPPORT SERVICES - 121	\$203,144.25	\$22,213.02	\$22,213.02	\$180,931.23	\$95,415.35	\$85,515.88	42.10%
01.303.127.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.303.127.2800.01.03	COUNSELOR	\$92,733.00	\$21,399.90	\$21,399.90	\$71,333.10	\$71,833.10	(\$500.00)	-0.54%
01.303.127.2800.05.24	SUPPLIES	\$750.00	\$0.00	\$0.00	\$750.00	\$105.40	\$644.60	85.95%
01.303.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	\$8,300.00	\$0.00	\$0.00	\$8,300.00	\$8,944.00	(\$644.00)	-7.76%
01.303.127.2801.01.03	PSYCHOLOGIST	\$43,109.79	\$9,753.36	\$9,753.36	\$33,356.43	\$33,211.14	\$145.29	0.34%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$145,392.79	\$31,153.26	\$31,153.26	\$114,239.53	\$114,093.64	\$145.89	0.10%
01.303.130.3300.06.43	SPED TRANSPORTATION - COLLABOR	\$135,885.00	\$20,925.00	\$20,925.00	\$114,960.00	\$90,575.00	\$24,385.00	17.95%
01.303.130.3300.06.44	SPED TRANSPORTATION - DAY SCHO	\$83,000.00	\$12,647.50	\$12,647.50	\$70,352.50	\$45,927.50	\$24,425.00	29.43%
01.303.130.3300.06.45	SPED TRANSPORTATION - PRESCHO	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
01.303.130.3300.06.46	SPED TRANSPORTATION - MCKINNEY	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.303.130.3300.06.49	SPED TRANSPORTATION - EXTRA CU	\$115.00	\$0.00	\$0.00	\$115.00	\$0.00	\$115.00	100.00%

Mattapoissett Public Schools

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From Date: 7/1/2022

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: SPED TRANSPORTATION - 130	\$259,000.00	\$33,572.50	\$33,572.50	\$225,427.50	\$136,502.50	\$88,925.00	34.33%
01.303.133.9300.06.13	TUITION PRIVATE SCHOOLS	\$95,000.00	\$0.00	\$0.00	\$95,000.00	\$0.00	\$95,000.00	100.00%
01.303.133.9300.06.43	SPED - TUITION COLLABORATIVE	\$181,680.00	\$22,516.22	\$22,516.22	\$159,163.78	\$125,314.58	\$33,849.20	18.63%
	Dept: PROGRAM WITH OTHERS SPED - 133	\$276,680.00	\$22,516.22	\$22,516.22	\$254,163.78	\$125,314.58	\$128,849.20	46.57%
01.304.004.5300.04.28	CONTRACTED SERVICE	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.304.007.2201.05.22	SUPPLIES COPYING	\$4,000.00	\$1,940.00	\$1,940.00	\$2,060.00	\$0.00	\$2,060.00	51.50%
01.304.007.2210.01.02	PRINCIPAL	\$113,008.27	\$44,230.70	\$44,230.70	\$68,777.57	\$70,769.30	(\$1,991.73)	-1.76%
01.304.007.2210.02.09	CLERICAL	\$33,182.00	\$8,890.98	\$8,890.98	\$24,291.02	\$24,132.54	\$158.48	0.48%
01.304.007.2210.03.03	HEAD TEACHERS	\$1,500.00	\$461.52	\$461.52	\$1,038.48	\$1,538.48	(\$500.00)	-33.33%
01.304.007.2210.04.33	ASSOCIATION DUES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.304.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$7,500.00	\$7,171.72	\$7,171.72	\$328.28	\$249.91	\$78.37	1.04%
01.304.007.2210.05.25	POSTAGE	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.304.007.2210.06.37	TRAVEL & CONFERENCES	\$900.00	\$457.50	\$457.50	\$442.50	\$0.00	\$442.50	49.17%
01.304.007.2213.03.08	LUNCH/RECESS MONITOR	\$32,474.00	\$7,387.86	\$7,387.86	\$25,086.14	\$24,926.22	\$159.92	0.49%
01.304.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$2,500.00	\$837.94	\$837.94	\$1,662.06	\$570.00	\$1,092.06	43.68%
01.304.007.5204.06.38	POSITION BONDS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
	Dept: SCHOOL ADMINISTRATION - 007	\$197,164.27	\$71,378.22	\$71,378.22	\$125,786.05	\$122,186.45	\$3,599.60	1.83%
01.304.010.2305.01.03	TEACHERS	\$906,028.00	\$161,614.98	\$161,614.98	\$744,413.02	\$541,516.02	\$202,897.00	22.39%
01.304.010.2325.03.34	SUBSTITUTES	\$30,000.00	\$6,917.81	\$6,917.81	\$23,082.19	\$0.00	\$23,082.19	76.94%
01.304.010.2350.04.03	TUITION REIMB PROFESS DEV	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
01.304.010.2356.06.37	CONFERENCES TEACHERS	\$8,500.00	\$0.00	\$0.00	\$8,500.00	\$600.00	\$7,900.00	92.94%
	Dept: CLASSROOM TEACHERS - 010	\$948,028.00	\$168,532.79	\$168,532.79	\$779,495.21	\$542,116.02	\$237,379.19	25.04%
01.304.016.2305.01.03	TEACHERS	\$46,617.00	\$10,699.92	\$10,699.92	\$35,917.08	\$35,916.47	\$0.61	0.00%
01.304.016.2430.05.23	SUPPLIES & MATERIALS ART	\$1,200.00	\$795.44	\$795.44	\$404.56	\$0.00	\$404.56	33.71%
	Dept: ART - 016	\$47,817.00	\$11,495.36	\$11,495.36	\$36,321.64	\$35,916.47	\$405.17	0.85%
01.304.022.2305.01.03	TEACHERS	\$0.00	\$7,179.60	\$7,179.60	(\$7,179.60)	\$23,931.90	(\$31,111.50)	0.00%
01.304.022.2430.05.23	SUPPLIES READING	\$2,500.00	\$1,080.58	\$1,080.58	\$1,419.42	\$0.00	\$1,419.42	56.78%
	Dept: READING - 022	\$2,500.00	\$8,260.18	\$8,260.18	(\$5,760.18)	\$23,931.90	(\$29,692.08)	-1187.68%
01.304.025.2430.05.23	SUPPLIES READING	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	Dept: ENGLISH - 025	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.304.037.2305.01.03	TEACHERS	\$0.00	\$22,730.76	\$22,730.76	(\$22,730.76)	\$76,269.24	(\$99,000.00)	0.00%
	Dept: MATHEMATICS - 037	\$0.00	\$22,730.76	\$22,730.76	(\$22,730.76)	\$76,269.24	(\$99,000.00)	0.00%
01.304.040.2305.01.03	PROFESSIONAL SALARIES	\$475.00	\$0.00	\$0.00	\$475.00	\$0.00	\$475.00	100.00%
01.304.040.2330.01.03	LIBRARIAN	\$48,738.00	\$11,079.90	\$11,079.90	\$37,658.10	\$37,182.99	\$475.11	0.97%
01.304.040.2330.03.08	PARAPROFESSIONALS	\$11,485.72	\$2,611.56	\$2,611.56	\$8,874.16	\$8,705.22	\$168.94	1.47%
01.304.040.2415.05.23	SUPPLIES LIBRARY	\$1,000.00	\$338.83	\$338.83	\$661.17	\$279.96	\$381.21	38.12%
01.304.040.2415.05.24	BOOKS & MAGAZINES LIBRARY	\$1,000.00	\$156.24	\$156.24	\$843.76	\$725.08	\$118.68	11.87%
01.304.040.2415.05.25	AV MATERIALS LIBRARY	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00	100.00%
01.304.040.2503.05.23	RESOURCE MATERIALS LIBRARY	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.304.040.4230.04.29	MAINTENANCE OF EQUIPMENT LIBRA	\$1,300.00	\$0.00	\$0.00	\$1,300.00	\$0.00	\$1,300.00	100.00%
01.304.040.7400.04.29	REPLACEMENT OF EQUIPMENT LIBRA	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: MEDIA SERVICES - 040	\$65,748.72	\$14,186.53	\$14,186.53	\$51,562.19	\$46,893.25	\$4,668.94	7.10%
01.304.043.2305.01.03	TEACHERS	\$94,941.90	\$21,837.12	\$21,837.12	\$73,104.78	\$73,090.28	\$14.50	0.02%
01.304.043.2330.04.09	ACCOMPANIST	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00	100.00%
01.304.043.2415.06.37	TRAVEL AND CONFERENCES MUSIC	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
01.304.043.2430.05.23	SUPPLIES MUSIC	\$2,100.00	\$1,066.27	\$1,066.27	\$1,033.73	\$262.15	\$771.58	36.74%
01.304.043.4230.04.29	MAINTENANCE OF EQUIPMENT MUSIC	\$600.00	\$433.97	\$433.97	\$166.03	\$0.00	\$166.03	27.67%
	Dept: MUSIC - 043	\$99,241.90	\$23,337.36	\$23,337.36	\$75,904.54	\$73,352.43	\$2,552.11	2.57%
01.304.049.2305.01.03	TEACHERS	\$82,067.30	\$18,760.93	\$18,760.93	\$63,306.37	\$62,776.34	\$530.03	0.65%
01.304.049.2430.05.23	SUPPLIES PHYS ED	\$1,200.00	\$997.87	\$997.87	\$202.13	\$0.00	\$202.13	16.84%
	Dept: PHYSICAL EDUCATION - 049	\$83,267.30	\$19,758.80	\$19,758.80	\$63,508.50	\$62,776.34	\$732.16	0.88%
01.304.052.2305.01.03	TEACHERS	\$91,350.40	\$20,962.14	\$20,962.14	\$70,388.26	\$70,373.71	\$14.55	0.02%
01.304.052.2430.05.23	SUPPLIES SCIENCE	\$2,400.00	\$4,152.95	\$4,152.95	(\$1,752.95)	\$0.00	(\$1,752.95)	-73.04%
	Dept: SCIENCE - 052	\$93,750.40	\$25,115.09	\$25,115.09	\$68,635.31	\$70,373.71	(\$1,738.40)	-1.85%
01.304.055.2430.05.23	STEM SUPPLIES SCIENCE	\$2,400.00	\$99.90	\$99.90	\$2,300.10	\$0.00	\$2,300.10	95.84%
	Dept: SOCIAL STUDIES - 055	\$2,400.00	\$99.90	\$99.90	\$2,300.10	\$0.00	\$2,300.10	95.84%
01.304.076.3200.05.23	SUPPLIES NURSE	\$2,500.00	\$1,210.99	\$1,210.99	\$1,289.01	\$0.00	\$1,289.01	51.56%
01.304.076.3200.06.37	TRAVEL & CONFERENCES NURSE	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.304.076.3202.01.11	NURSE	\$65,662.00	\$15,152.52	\$15,152.52	\$50,509.48	\$50,508.48	\$1.00	0.00%
01.304.076.4230.04.29	MAINTENANCE OF EQUIPT OHS NURSI	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
	Dept: HEALTH SERVICES - 076	\$69,862.00	\$16,363.51	\$16,363.51	\$53,498.49	\$50,508.48	\$2,990.01	4.28%
01.304.085.3522.06.36	EXTRACURRICULAR	\$7,500.00	\$704.75	\$704.75	\$6,795.25	\$0.00	\$6,795.25	90.60%
	Dept: MISCELLANEOUS - 085	\$7,500.00	\$704.75	\$704.75	\$6,795.25	\$0.00	\$6,795.25	90.60%
01.304.088.4110.03.10	CUSTODIAL SUPERVISOR	\$53,784.00	\$20,486.50	\$20,486.50	\$33,297.50	\$32,778.38	\$519.12	0.97%
01.304.088.4110.04.10	CUSTODIAL CONTRACT SVCS	\$87,000.00	\$25,036.55	\$25,036.55	\$61,963.45	\$61,963.45	\$0.00	0.00%
01.304.088.4115.03.34	SUBSTITUTES, P/T, OVERTIME	\$0.00	\$2,914.72	\$2,914.72	(\$2,914.72)	\$0.00	(\$2,914.72)	0.00%
01.304.088.4121.04.17	GAS HEAT	\$47,300.00	\$1,161.64	\$1,161.64	\$46,138.36	\$38,838.36	\$7,300.00	15.43%
01.304.088.4130.04.15	TELEPHONE	\$5,000.00	\$702.44	\$702.44	\$4,297.56	\$2,977.76	\$1,319.80	26.40%
01.304.088.4130.04.16	ELECTRICITY	\$100,000.00	\$24,149.65	\$24,149.65	\$75,850.35	\$50,850.35	\$25,000.00	25.00%
01.304.088.4130.04.19	WATER	\$13,000.00	\$0.00	\$0.00	\$13,000.00	\$6,000.00	\$7,000.00	53.85%
01.304.088.4210.04.32	MAINTENANCE OF GROUNDS	\$1,500.00	\$682.19	\$682.19	\$817.81	\$0.00	\$817.81	54.52%
01.304.088.4220.04.32	MAINTENANCE OF BUILDING	\$24,450.00	\$21,515.05	\$21,515.05	\$2,934.95	\$18,470.33	(\$15,535.38)	-63.54%
01.304.088.4220.05.26	CHEMICALS	\$3,600.00	\$0.00	\$0.00	\$3,600.00	\$0.00	\$3,600.00	100.00%
01.304.088.4220.05.27	PAPER	\$5,000.00	\$2,925.28	\$2,925.28	\$2,074.72	\$1,203.81	\$870.91	17.42%
01.304.088.4224.05.26	MISCELLANEOUS	\$500.00	\$8.00	\$8.00	\$492.00	\$0.00	\$492.00	98.40%
01.304.088.4227.06.37	TRAVEL	\$850.00	\$294.19	\$294.19	\$555.81	\$205.81	\$350.00	41.18%
01.304.088.4230.04.32	MAINTENANCE OF EQUIPMENT	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$0.00	\$9,000.00	100.00%
	Dept: OPERATION AND MAINTENANCE - 088	\$350,984.00	\$99,876.21	\$99,876.21	\$251,107.79	\$213,288.25	\$37,819.54	10.78%
01.304.093.2350.06.37	TRAVEL & CONFERENCES TECHNOLC	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.304.093.2430.05.23	SOFTWARE TECHNOLOGY	\$9,500.00	\$10,900.00	\$10,900.00	(\$1,400.00)	\$0.00	(\$1,400.00)	-14.74%
01.304.093.2450.05.23	EDUCATIONAL EQUIPMENT OHS	\$0.00	\$0.00	\$0.00	\$0.00	\$11,562.84	(\$11,562.84)	0.00%
01.304.093.2451.05.23	EDUCATIONAL EQUIPT TECHNOLOGY	\$2,000.00	\$1,162.96	\$1,162.96	\$837.04	\$0.00	\$837.04	41.85%
01.304.093.4130.04.35	TELECOMMUNICATIONS	\$13,000.00	\$1,994.33	\$1,994.33	\$11,005.67	\$0.00	\$11,005.67	84.66%
01.304.093.4230.04.29	MAINTENANCE OF EQUIPT TECHNOLC	\$3,500.00	\$145.92	\$145.92	\$3,354.08	\$0.00	\$3,354.08	95.83%

Mattapoisett Public Schools

FY22-23 APPROVED BUDGET - SCHOOLS

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.304.093.4230.04.35	COMPUTER CONTRACT SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
	Dept: COMPUTER PROGRAM - 093	\$34,500.00	\$14,203.21	\$14,203.21	\$20,296.79	\$11,562.84	\$8,733.95	25.32%
01.304.103.2300.05.24	SUPPLIES & MATERIALS	\$750.00	\$581.09	\$581.09	\$168.91	\$134.60	\$34.31	4.57%
01.304.103.2305.01.03	TEACHERS	\$249,214.00	\$63,768.44	\$63,768.44	\$185,445.56	\$191,433.80	(\$5,988.24)	-2.40%
01.304.103.2330.03.08	PARAPROFESSIONALS	\$183,710.57	\$36,578.56	\$36,578.56	\$147,132.01	\$117,828.30	\$29,303.71	15.95%
01.304.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.304.103.2450.05.24	EDUCATIONAL EQUIPMENT OHS	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$396.00	\$2,104.00	84.16%
01.304.103.3300.02.12	BUS MONITOR	\$5,500.00	\$5,765.52	\$5,765.52	(\$265.52)	\$0.00	(\$265.52)	-4.83%
	Dept: LEARNING SUPPORT CENTER - 103	\$442,174.57	\$106,693.61	\$106,693.61	\$335,480.96	\$309,792.70	\$25,688.26	5.81%
01.304.118.2305.01.03	TEACHERS	\$91,698.00	\$20,640.00	\$20,640.00	\$71,058.00	\$69,300.00	\$1,758.00	1.92%
	Dept: SPEECH - 118	\$91,698.00	\$20,640.00	\$20,640.00	\$71,058.00	\$69,300.00	\$1,758.00	1.92%
01.304.121.2110.02.02	SPECIAL NEEDS SECRETARY	\$0.00	(\$264.72)	(\$264.72)	\$264.72	\$0.00	\$264.72	0.00%
01.304.121.2110.02.09	CLERICAL	\$13,929.50	\$3,847.14	\$3,847.14	\$10,082.36	\$10,282.16	(\$199.80)	-1.43%
	Dept: SUPPORT SERVICES - 121	\$13,929.50	\$3,582.42	\$3,582.42	\$10,347.08	\$10,282.16	\$64.92	0.47%
01.304.127.2800.01.03	ADJUSTMENT COUNSELOR	\$97,504.86	\$22,059.90	\$22,059.90	\$75,444.96	\$73,533.10	\$1,911.86	1.96%
01.304.127.2801.01.03	PSYCHOLOGIST	\$43,109.79	\$9,886.33	\$9,886.33	\$33,223.46	\$32,511.14	\$712.32	1.65%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$140,614.65	\$31,946.23	\$31,946.23	\$108,668.42	\$106,044.24	\$2,624.18	1.87%
Grand Total:		\$7,535,042.56	\$1,615,095.34	\$1,615,095.34	\$5,919,947.22	\$4,702,945.56	\$1,217,001.66	16.15%

End of Report

Mattapoissett Public Schools
Fiscal Year 2022-2023 Approved Budget - Department Based
As of October 31, 2022

Department	Sum of Budget	Year to Date	Encumbrances	Total Committed	Budget Balance
001	\$ 10,700	\$ 43	\$ -	\$ 43	\$ 10,657
004	\$ 206,411	\$ -	\$ 7,232	\$ 7,232	\$ 199,179
007	\$ 426,571	\$ 152,442	\$ 265,231	\$ 417,673	\$ 8,899
010	\$ 1,847,286	\$ 373,126	\$ 1,194,894	\$ 1,568,020	\$ 279,266
013	\$ 271,106	\$ 62,459	\$ 210,092	\$ 272,551	\$ (1,445)
016	\$ 96,234	\$ 23,049	\$ 71,833	\$ 94,882	\$ 1,352
022	\$ 205,551	\$ 54,818	\$ 179,626	\$ 234,444	\$ (28,893)
024	\$ 20,356	\$ 5	\$ 145	\$ 150	\$ 20,206
025	\$ 3,100	\$ 743	\$ -	\$ 743	\$ 2,357
037	\$ 32,958	\$ 43,371	\$ 145,669	\$ 189,040	\$ (156,082)
040	\$ 134,995	\$ 29,652	\$ 98,064	\$ 127,716	\$ 7,279
043	\$ 150,506	\$ 35,805	\$ 111,902	\$ 147,708	\$ 2,799
049	\$ 124,968	\$ 30,108	\$ 94,321	\$ 124,429	\$ 538
052	\$ 207,181	\$ 50,711	\$ 156,194	\$ 206,905	\$ 276
055	\$ 4,500	\$ 1,517	\$ -	\$ 1,517	\$ 2,983
061	\$ 11,100	\$ -	\$ -	\$ -	\$ 11,100
076	\$ 161,219	\$ 36,881	\$ 117,129	\$ 154,011	\$ 7,208
079	\$ 284,300	\$ 9,075	\$ -	\$ 9,075	\$ 275,225
085	\$ 8,300	\$ 1,155	\$ -	\$ 1,155	\$ 7,145
088	\$ 717,955	\$ 215,256	\$ 435,554	\$ 650,810	\$ 67,145
093	\$ 152,716	\$ 30,535	\$ 35,498	\$ 66,033	\$ 86,683
100	\$ 52,229	\$ 1,750	\$ 5,551	\$ 7,301	\$ 44,928
102	\$ 160,639	\$ 37,475	\$ 125,155	\$ 162,630	\$ (1,990)
103	\$ 992,902	\$ 235,685	\$ 713,228	\$ 948,913	\$ 43,989
118	\$ 212,498	\$ 44,450	\$ 147,974	\$ 192,424	\$ 20,073.88
121	\$ 217,074	\$ 25,795	\$ 105,698	\$ 131,493	\$ 85,581
127	\$ 286,007	\$ 63,099	\$ 220,138	\$ 283,237	\$ 2,770
130	\$ 259,000	\$ 33,573	\$ 136,503	\$ 170,076	\$ 88,924
133	\$ 276,680	\$ 22,516	\$ 125,315	\$ 147,831	\$ 128,849
Grand Total	\$ 7,535,043	\$ 1,615,095	\$ 4,702,946	\$ 6,318,042	\$ 1,217,001

Mattapoissett Public Schools

FY22-23 APPROVED BUDGET - BCAHS

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.307.079.3300.06.48	BRISTOL AGGIE TRANSPORTATION	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$28,440.00	\$16,560.00	36.80%
	Dept: TRANSPORTATION - 079	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$28,440.00	\$16,560.00	36.80%
01.307.097.9102.06.36	BRISTOL AGGIE TUITION	\$66,735.90	\$0.00	\$0.00	\$66,735.90	\$64,828.71	\$1,907.19	2.86%
	Dept: PROGRAMS WITH OTHERS REG DAY - 097	\$66,735.90	\$0.00	\$0.00	\$66,735.90	\$64,828.71	\$1,907.19	2.86%
	Grand Total:	\$111,735.90	\$0.00	\$0.00	\$111,735.90	\$93,268.71	\$18,467.19	16.53%

End of Report



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: November 2022
Center & Old Hammondtown School

Directors Update:

- Meal participation continues to grow strong.
- Nation –Wide supply chain disruptions continue to impact on our program.
- I am actively engaged and advocating for a continuation for Universal Free Meals through the USDA.
- MA is one of only five states across the country provided with the opportunity to continue provide our children with Free School Meal due to an extension and funding provided by the is an Commonwealth of MA.
- This is an Amazing benefits to our community, families and most importantly our children.
- All foodservice staff participated in a full day of professional development training; Knife-skills training workshop was provided by the Chef Patty from the John C. Stalker Institute. Kitchen first-aid, Epi-pen training and Choke Safe training was provided by Mrs. Beth Oleson.
- Equal Access to Free healthy school meals has proven to be a huge success as our participation increases speak volumes to this:

Below is a comparison of Pre-Pandemic (free/paid/reduced) vs. Current (free for all)

	SY 18-19		SY 22-23	
	Meal Count	%	Meal Count	%
Breakfast	2711	5%	7922	16%
Lunch	20072	36%	26873	54%

Increased Breakfast	5211	11%
Increased Lunch	6801	18%

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
<https://www.facebook.com/ORRnutrition4kids>



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Center School~

Students Receiving Free and Reduced Meals:

Free 45 → 19%

Reduced: 5 → 2%

Student Meal Participation

SY 22					SY 23			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	6	2%	66	27%	48	10%	171	37%
September	726	16%	1968	44%	1118	27%	2385	57%
October	902	22%	1950	47%	1216	29%	2579	61%
November	854	25%	1981	55%				
December	854	24%	2025	57%				
January	1005	26%	2233	57%				
February	838	25%	1973	59%				
March	1405	28%	2945	58%				
April	934	28%	2009	60%				
May	1492	32%	2720	58%				
June	1137	31%	2201	60%				

Jill Henesey

Director of Food and Nutrition Services

Office: 508-758-2772 x1543

Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

<https://www.facebook.com/ORRnutrition4kids>



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Old Hammondtown School: Student Meal Participation

Students Receiving Free and Reduced Meals:

Free 36 → 19%

Reduced: 2 → 1%

Student Meal Participation

SY 22					SY 23			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	1	%	63	35%	20	5%	181	48%
September	155	5%	1549	46%	567	15%	2095	57%
October	145	5%	1536	52%	812	22%	2201	60%
November	118	4%	1572	54%				
December	146	5%	1671	57%				
January	142	5%	1662	55%				
February	170	6%	1492	56%				
March	283	7%	2292	57%				
April	219	8%	1589	60%				
May	398	11%	2097	58%				
June	349	12%	1575	55%				

Jill Henesey

Director of Food and Nutrition Services

Office: 508-758-2772 x1543

Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

<https://www.facebook.com/ORRnutrition4kids>



Facilities Director's Report: November 2022

Center Elementary School

- Building Management System switched to winter mode.
- The boilers are in standby and chiller secured for winter.
- Inventoried snow/ice winter supplies.
- Repaired broken window in gym.
- Completed routine maintenance on all facility systems.

Old Hammondtown Elementary School

- Repaired leak in glycol replenish tank.
- The boilers are in standby and chiller secured for winter.
- Repaired food service walk-in freezer.
- Inventoried snow/ice winter supplies.
- Inventoried snow/ice winter supplies.
- Conducted Town State Mid-Term Election.
- Completed routine maintenance on all facility systems.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org

**Principal's Report
Center School
Mattapoissett School Committee Meeting – November 15, 2022**

We have had a busy and productive month of October at Center School!

- We held successful and well-attended parent/guardian conferences in October
- We held our first Fun Run through the Boosterthon. The Mattapoissett PTA Fun Run raised \$22,000 from generous families and friends to support field trips, enrichment programs, and playground repairs and enhancements.
- We had a great turnout for our fall Scholastic Book Fair and Family Literacy Night.
- The New Bedford Symphony Orchestra delighted second and third grades with the program entitled [Symmetry in Shapes and Sounds](#). This trio of musicians explored the concept of symmetry as it is demonstrated in music, geometry, nature, and art. The program focused on the ways in which a musical shape or melody, and a geometric shape can be transformed while still maintaining its original shape or measurement.
- A big thank you to all of our volunteers and the generous donations from our school community which make these special events possible!

November is Native American Heritage month. Principal Ashley and classroom teachers are reading aloud books celebrating Native American heritage and authors this month. Mrs. Johns has a wonderful collection of books on display in the library for students and teachers to select. We recently received an order of some beautiful new books to add to our collection. We also have a large bulletin board display of leaders with Native American heritage on display in the lobby area. Some examples are Sharice Davids and Deb Haaland - the first two Native American women elected to congress in 2018. John Harrington - first Native American to fly in space in 2002 aboard the Space Shuttle Endeavor.

November is Native American Heritage Month, which was first declared by President George H.W. Bush in 1990. The month provides an opportunity to commemorate the rich and diverse cultures, traditions, and histories and acknowledge the important contributions of Native American/Indigenous people. It is also an important time to educate the general public, as well as young people in schools, about the bias, discrimination, and unique challenges faced by Native American/Indigenous people both historically and currently and the ways in which they have confronted these challenges.

November and December 2022 - Upcoming events:

Nov. 23 - 25: Thanksgiving break
Dec. 7: Grades 1-3 Report cards issued
Dec. 21: Winter Concert 9:00 am - Grades 1-3 families invited, K students attending
Dec. 23: Early Release Day
Dec. 26 - Jan. 2: December Vacation Week
Jan. 3: School Resumes



Students, teachers, staff members, Mattapoissett Police, and Firefighters ran laps and joined the fun at the indoor Glo Run.



[Click for a video clip of the Symphony program](#)

The New Bedford Symphony Orchestra **Symmetry in Shapes and Sounds** program.



Family Literacy Night



Native American Heritage Month

Principal's Report
OHS
Mattapoisett School Committee Meeting – November 15, 2022

OHS had a busy October which included many activities and celebrations.

- We had great participation at our annual parent/guardian conferences in October.
- We held our first Fun Run through the Boosterthon. The Mattapoisett PTA Fun Run raised \$22,000 from generous families and friends to support field trips, enrichment programs, and playground repairs and enhancements. We thank the PTA for all of their help and support.
- Our fall Scholastic Book Fair was a huge success.
- The OHS band and Chorus have been preparing for our annual holiday show. We hope to see you there.
- Spring 2022 MCAS are in. Grade Level teachers have begun to unpack the data to identify areas of strengths and standards that need addressing.

November and December 2022 - Upcoming events:

Nov. 16: PTA Virtual Bingo Night on Zoom. 6:00-7:00 PM

Nov. 17: OHS Picture Retakes

Nov. 18: Grades close

Nov. 23 - 25: Thanksgiving break

Dec. 7: Report cards issued

Dec. 13: OHS Holiday Concert 6:30 PM All are invited to attend

Dec. 23: Early Dismissal at 12:20 PM. Lunch is served.

Dec. 26 - Jan. 2: December Vacation Week

Jan. 3: School Resumes



Grade 6 Reading Challenge

October was a busy month for students in the 6th Grade.

Mrs. Jacobsen's class was the winner with 40 books read for a total of 10,709 pages.

OHS is celebrating National Native American Heritage month with a series of bulletin boards around the school and through our morning meetings and classroom conversations.



MATTAPOISETT PUBLIC SCHOOLS
Mattapoisett, Massachusetts

TO: Town Clerk, Town of Mattapoisett, Massachusetts

DATE: November 10, 2022

SUBJECT: Meeting Notice

Pursuant to Chapter 30A of the Massachusetts General Laws, you are notified of the following REGULAR meeting of the **MATTAPOISETT SCHOOL COMMITTEE**.

Tuesday, November 15, 2022 @ 6:30 p.m.

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Cafeteria at Center School located at, 16 Barstow Street, Mattapoisett, MA 02739 or via zoom. Public is able to attend in person or via zoom.

If you have any questions, please feel free to contact me at 508-758-2772 ext. 1956.

Respectfully submitted,
Diana Russo
Secretary to the Superintendent

MATTAPOISETT SCHOOL COMMITTEE MEETING

Mattapoisett, Massachusetts

REGULAR MEETING

Tuesday, November 15, 2022

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/91582204029?pwd=eEJnMVN3WG1Zcy93VU8yOVJlZm5tQT09>

Meeting ID: 915 8220 4029

Passcode: 120858

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Cafeteria at Center School located at, 16 Barstow Street, Mattapoisett, MA 02739 or via zoom. Public is able to attend in person or via zoom.

6:30 P.M.

MEETING TO ORDER

SCHOOL COMMITTEE RECOGNITION

I. Approval of Minutes

A. Minutes

- 1. Regular Meeting Minutes – September 12, 2022**
- 2. Executive Session Minutes – September 12, 2022**
- 3. Budget Sub Committee Minutes – NONE**

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. MCAS Presentation

B. OpenSciEd Presentation

C. 2023-2024 Draft School Calendar

D. Meal Price Increase

E. Literacy Needs Assessment

F. Update on Town Initiated Collins Center School Consolidation Study

G. Update on Town Compliance/School Committee Representation on Town Financial Bodies

V. New Business

A. Curriculum

B. Business/Finance & Operations

- 1. Financial Report**
- 2. Food Services Report**
- 3. Facilities Report**
- 4. Budget Transfers**

C. Personnel

VI. Special Topic Report

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

VII. Unfinished Business

VIII. School Committee

A. Committee Reports

- 1. ORR District School Committee**
- 2. SMEC**
- 3. READS**
- 4. Early Childhood Council**
- 5. MASC**
- 6. Mattapoisett Capital Needs Committee**
- 7. Tri-Town Education Foundation**
- 8. Policy Sub-Committee**
- 9. Budget Sub-Committee**
- 10. Clock Committee**
- 11. Equity Sub-Committee**

B. School Committee Reorganization

C. School Committee Goals

IX. Future Business

A. Timeline

B. Future Agenda Items

X. Open Comments

XI. Information

XII. Executive Session