## Haverford High School

## The School District of Haverford Township

## 200 Mill Road, Havertown, PA 19083 www.haverford.k12.pa.us/home-high-school Phone: 610-853-5900 Fax: 610-853-5952 CEEB/ACT Code: 391705

## Administration

Dr. Maureen Reusche, Superintendent
Peter Donaghy, Principal
John Berardoni, Assistant Principal
Rosemary Edmiston, Assistant Principal
Heather Pinero, Assistant Principal
Shukura Monroe, Supervisor of Secondary Special Programs Greg Decina, Assistant Principal/Athletic Director Jeffrey Masino, Secondary Technology Coordinator

## School Counselors

| Amy Alderfer | aalderfer@haverfordsd.net | $610-853-5900$ ext. 2577 |
| :--- | :--- | :--- |
| Cynthia Costanzo | ccostanzo@haverfordsd.net | $610-853-5900$ ext. 2573 |
| Tricia Dyal | pdyal@haverfordsd.net | $610-853-5900$ ext. 2574 |
| Marie Galzerano | mgalzerano@haverfordsd.net | $610-853-5900$ ext. 2575 |
| Katie Jones | kjones@haverfordsd.net | $610-853-5900$ ext. 2576 |
| Kevin Murphy | kmurphy@haverfordsd.net | $610-853-5900$ ext. 2572 |
| Lauren Pellicane | Ipellicane@haverfordsd.net | $610-853-5900$ ext. 2578 |

Kathleen McAndrews, School Social Worker
Raleigh Booze, Student Support Counselor (employee of Lakeside)

## Community Information

The School District of Haverford Township serves a suburban community bordering the city of Philadelphia, Pennsylvania. Approximately, 6,800 students attend the District's seven schools: one high school, one middle school, and five elementary schools. The School District of Haverford Township offers many opportunities in academics, the arts and music, service organizations, and athletics.

## General Information

| Grades: ...................................... $9-12$ | Type of School: .................... Public |
| :--- | :--- |
| Enrollment: ................................2021 | Length of Semester:.... 18 weeks |
| Class Periods: ................ 85 minutes | Periods per Day:............ 4 blocks |
| Teaching Faculty:..................... 146 | Teacher to student ratio: .. $1: 14$ |

## Minimum Graduation Requirements <br> For the Class of 2024

4.00 credits of English (1 credit each year)
4.00 credits of Social Studies (U.S. History - Part 2, World History, and US. Civics \& Government are required)
4.00 credits of Science (IPS, Biology and Chemistry are required)
4.00 Credits of Mathematics
1.50 credits of Health \& P.E.
2.00 credits of Arts and Humanities
7.00 credits of Electives

Total Credits Required $=26.5$

## Advanced Placement - 31 Courses

Studio Art: 2D, 3D, Drawing Biology
Calculus: $A B, B C, C$
Chemistry
Computer Science: A, Principles
Economics: Micro, Macro
English: Language and Composition, Literature and Composition
Environmental Science

Government: U.S.
History: European, U.S., World, Human Geography
World Language: French, Latin, Italian, and Spanish
Physics: 1, 2
Physics C: Electricity and Magnetism; Mechanics
Precalculus
Psychology
Statistics

## Honors - 42 Courses

| Art: | Studio Art: 2-D Design Portfolio |
| :---: | :---: |
| Business: | Accounting II, Advanced Marketing |
| English: | 9, 10, 11, and 12 |
| Mathematics: | Algebra I, Geometry, Algebra II, Pre-Calculus, Calculus, Probability and Statistics, Mobile Apps for IOS-II, Intro to Data Science |
| Science: | Engineering to Learn, Biology, Chemistry, Anatomy \& Physiology, Environmental Science, Marine Ecology, Physics |
| Social Studies: | U.S. History (Pt. 2), World History, U.S. Civics and Government |
| Technical: | Biomedical Technology and Laboratory Science, Engineering and Robotics, and Medical Careers |
| World Languages: | French 3, 4, and France and Modern Western Civilization; Italian 3, 4, and Italian Culture via Cinema; Latin 3, 4, and 5; Spanish 2, 3, 4 and Spanish Culture; World Language Seminar |

## Calculation of Grade Point Average (GPA)

Grade point average (GPA) is calculated at the end of each school year using only final grades. Honors and AP level courses are calculated on a weighted 5.0 scale and College Prep courses are calculated on a 4.0 scale. The GPA is reported on a weighted 5.0 scale.
The HHS grade scale can be found on each student's transcript.

## Class Rank

## Class rank is not recorded on a student's transcript.

Any institution may request in writing from the School Counseling Department the class rank of any student if class rank is required for admission to that school or needed for any scholarship program. The class rank reported is based on weighted GPA.

## Class of 2024

Cumulative Weighted GPA by Decile
Each decile represents approximately 51 students

| $10 \%$ | $4.824-5.265$ |
| :---: | :---: |
| $20 \%$ | $4.519-4.822$ |
| $30 \%$ | $4.259-4.518$ |
| $40 \%$ | $4.068-4.248$ |
| $50 \%$ | $3.778-4.061$ |
| $60 \%$ | $3.491-3.763$ |
| $70 \%$ | $3.184-3.479$ |
| $80 \%$ | $2.850-3.178$ |
| $90 \%$ | $2.372-2.828$ |
| $100 \%$ | $0.629-2.347$ |

## National Merit Scholarship Program and National Recognition Programs, (Class of 2023)

Semi-Finalists $\qquad$ ... 1

Commended. .15

National African American Recognition Program .2

National Hispanic Recognition Program.
National Indigenous Recognition Program. 3

## Testing Participation (Class of 2023)

Number of students taking ACT. $\qquad$
Number of students taking SAT
ACT Summary (2023 Data)

|  | Middle 50\% | Mean |
| :--- | :---: | :---: |
| English | $21-27$ | 25.8 |
| Mathematics | $20-27$ | 24.1 |
| Reading | $23-31$ | 27.4 |
| Science Reasoning | $21-28$ | 25.2 |
| STEM | $22-27$ | 24.8 |
| Composite | $\mathbf{2 1 - 3 0}$ | $\mathbf{2 5 . 6}$ |

SAT Summary (2023 Data)

|  | Middle 50\% | Mean |
| :--- | :---: | :---: |
| Reading and Writing | $520-650$ | 585 |
| Mathematics | $520-640$ | 576 |
| Total | $\mathbf{1 0 3 0 - 1 2 9 0}$ | $\mathbf{1 1 6 0}$ |

Advanced Placement Exams - 5 Year Data

|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total \# Students | 440 | 519 | 437 | 459 | 524 |
| \# of Exams | 865 | 986 | 756 | 832 | 980 |
| \# Students with Scores 3+ | 385 | 454 | 357 | 386 | 438 |
| \% of Students with Scores 3+ | 87.50 | 87.48 | 81.69 | 84.10 | 83.59 |

## Continuing Education

On average, $89 \%$ of the graduates of Haverford High School continue their education post high school. Of those, approximately $75 \%$ attend a 4 -year college and $14 \%$ attend a 2 -year college. The remaining $11 \%$ of graduates join the military, attend other post-high school training, or are employed after graduation.

## A Sampling of Colleges Attended by the Class of 2023

Albright College, American University, Arizona State University, Bard College, Bentley University, Boston College, Boston University, Brandeis University, Brown University, Bucknell University, Cabrini University, Carleton College, Chestnut Hill College, Cleveland Ínstitute of Art, Coastal Carolina University, College of Charleston, Columbia College Chicago, Columbia University in the City of New York, Concordia University-Irvine, Cornell University, CUNY John Jay College of Criminal ustice, Delaware County Community College, DeSales University, Drexel University, Duquesne University, East Carolina University, East Stroudsburg University, Eastman School of Music of the University of Rochester, Eckerd College, Elizabethtown College, Emerson College, Fairfield University, Fordham University, Franklin and Marshall College, George Washington University, Grove City College, Gwynedd Mercy University, Harcum College, Haverford College, Howard University, Indiana University-Bloomington, Indiana University of Pennsylvania, Ithaca College, James Madison University, Kent State University, Kenyon College, Kutztown University, Le Moyne College, Lehigh University, Loyola University Maryland, Marist College, Messiah University,
Montgomery County Community College, Moore College of Art and
Design, Moravian University, Neumann University, North Carolina A \& T State University, Northeastern University, Nova Southeastern University, Pennsylvania College of Technology, Pennsylvania State University, PennWest University, Rensselaer Polytechnic Institute, Rosemont College, Rutgers University, SAE Institute of TechnologyAtlanta, Saint Joseph's University, Salisbury University, San Diego State University, Shippensburg University, Smith College, Stockton University, Stony Brook University, Susquehanna University, Temple University, Thaddeus Stevens College of Technology, The Catholic University of America, The New School, The University of Alabama, The University of North Carolina at Chapel Hill, The University of Tampa, The University of Tennessee-Knoxville, The University of the Arts, Thomas Jefferson University, Towson University, Tufts University, University of Arizona, University of Colorado Boulder, University of Connecticut, University of Delaware, University of Georgia, University of Maine, University of Maryland, University of Miami, University of Missouri-Columbia, University of Notre Dame, University of Pennsylvania, University of Pittsburgh, University of Rhode Island, University of Richmond, University of Rochester, University of Scranton, University of South Carolina, University of Southern California, University of Southern Maine, University of Utah, University of Vermont, Ursinus College, Valencia College, Villanova University, Virginia Tech, West Chester University, Widener University, Williams College, Williamson College of the Trades, Worcester Polytechnic Institute, York College

