

Academic Achievement

The Board feels it is important that teachers have as much accurate knowledge of student achievement as possible to assess students' needs and growth; thus, a sharing of information among parent, teacher and student is essential.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

1. Every effort shall be made to eliminate this assignment of zeros for student work and systems shall be put into place in each school within the District to maximize student opportunity to complete all assigned work, even if for a reduced grade value.
2. In an effort to assist parents with monitoring student progress, all assignments, and/or homework is to be scored and entered into the Infinite Campus no later than Monday of the following week, which it is assigned in a timely manner and at least within the week. Progress reports are to be sent home every 3 weeks for students who have a 65% or lower grade and every 6-week for all students. Receipt by parent is to be recorded for all progress reports.
3. Parents will be informed regularly, at least four times a year or three times a year if on a trimester system, of their student's progress in school;
4. Parents will be alerted and conferred with as soon as possible when a student's performance attitude becomes unsatisfactory or shows marked or sudden deterioration;
5. Grades and/or portfolio content assessment will be based upon academic performance and will not include student attitude. Participation does not count as a sole grade. Grades will not be used for disciplinary purposes. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grade;
6. At comparable levels, the school system will strive for consistency in grading and reporting.
7. The staff will take particular care to explain to parents the meaning of marks and symbols used to reflect student performance.
8. In an effort to promote effective communications with individuals with disabilities, the school will provide progress reports in an alternative format upon request and with appropriate advance notice.
9. Evaluate school achievement data and use it to develop District and individual school achievement objectives and to allocate necessary resources to ensure the District accomplishes its goals.
10. Report academic achievement status to the Board of Trustees and parents/legal guardians on a regular basis.

END OF POLICY

Legal Reference(s): NRS 389