

Instructional Technology

In addition to instructional materials and audiovisual materials, an increasing field of technological aids and equipment are becoming integral parts of the district's instructional programs. Computers, telecommunications equipment and laser technology all have a variety of applications across the curricula.

To ensure that both staff and students have access to appropriate and up-to-date technology, the Board may create and/or appoint a computer/technology planning committee (the instructional materials planning committee may serve the same purpose if additional personnel are not available). Such a committee shall assess the technological needs of the instructional program, research and review materials and equipment and make recommendations to the Board and/or the superintendent.

Any such committee should develop training procedures and programs for both staff and students. Such programs should emphasize classroom applications of the specific technology(ies) and provide all staff and students with equal access to the materials/equipment. The committee should also monitor and evaluate the actual usage of all instructional technology.

When budgeting for computers and related technology, the Board may seek outside funding for computer hardware and software, as well as funds for training programs. Cooperative purchasing/leasing agreements through the Technology Consortium are another means of economizing.

In all its technological purchases, training programs and applications, the district should seek to further its basic instructional goals.

END OF POLICY

Legal Reference(s):

Copyrights, Title 17, as amended, United States Code; 19 CFR Part 133 (2001).