

## **Human Relations**

With people moving from rural to urban areas, from cities to suburbs and from one part of the nation to the other, the state has an obligation to help students know and appreciate different physical environments, cultural backgrounds and lifestyles.

The Board is committed to an educational system that will prepare students to function effectively and cooperatively in a pluralistic society. The attainment of this goal makes necessary deliberate efforts to provide an atmosphere which reflects:

1. Respect for one's self and others, regardless of economic status, intellectual or physical ability, sex, age, race, color, religion, creed or ethnic origin;
2. Respect for cultural differences;
3. Respect for the economic, political and social rights of others;
4. Respect for the rights of others to seek and maintain their own identities.

The Board shall endorse curriculum which emphasizes a positive human relations attitude. Instructional materials at all grade levels shall reflect and fairly portray the history, contributions and culture of both men and women and of various ethnic groups in our society.

The Board shall endorse educational programs concerning minority group relations.

The Board shall endorse programs which both increase the awareness of students of the cultural diversity of others and promote student opportunity for exposure to and contact with minority life styles.

The Board shall continually examine its practices and procedures to determine their effect on individual and group behavior. The Board shall make changes as necessary to improve human relations and make efforts to eliminate instructional discrimination and stereotyping.

The Board shall provide means through which citizens can interact in efforts to implement the human relations policy.

The Board shall work with other institutions and agencies to develop improved human relations in the state.

The Board shall periodically review the implementation of the human relations policy.

**END OF POLICY**

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Legal Reference(s):