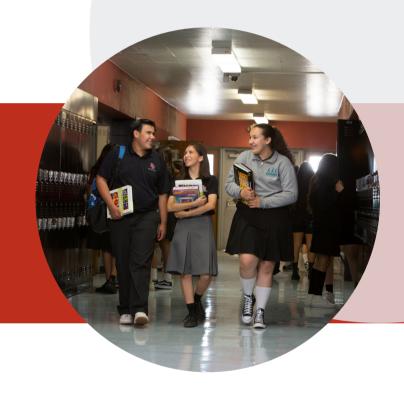


# VISION 2026 GROWTH PLAN

# A CATHOLIC UNIVERSITY EXPERIENCE FOR TEENAGERS



St. Pius X - St. Matthias Academy's (PMA) plan for growth is informed by its stakeholders, a data-informed accreditation process, and the current educational landscape. This document details the main areas of focus, key results, and objectives for the next three years. Successfully achieving this plan will realize the school's vision to provide a Catholic university experience for students. Our call is to guide every student towards realizing their vocation, that is, where their talents meet the world's needs.

# Mission

The mission of St. Pius X - St. Matthias Academy is to provide a challenging Catholic college preparatory education in a supportive learning community that will positively affect the lives of teenagers and provide opportunities for all students to grow in faith, learn without limits, and live with a purpose.



## **History**

In 1953 the Archdiocese of Los Angeles founded Pius X High School on the current Downey, California campus to serve a co-ed population from the southeast area of Los Angeles County. As part of a realignment plan, in 1995 a co-institutional high school model, which phased out the Pius X High School program, transformed the Downey campus into a shared space. St. Matthias High School, which was founded in Huntington Park in 1963, was welcomed to its new home where the two schools would share the Downey campus for three years. After 20 years of operation as an allfemale school, St. Matthias High School merged with Pius X, rebranded, and transitioned to a co-ed high school as St. Pius X - St. Matthias Academy (PMA) enrolling freshmen boys and girls in the Fall of 2013. Since then, faith formation, academic, and co-curricular programming have experienced significant growth.

Generous support from philanthropic partners such as the John H. and Cynthia Lee Smet Foundation, Shea Family Charities, and the Dan Murphy Foundation, have made many improvements to the 69 year old, 17-acre campus possible. Facility upgrades and additions over the last nine years include: building infrastructure upgrades, three new science labs, a new athletic stadium, a turf field, a softball field, an edible schoolyard, a new performing arts space, a student plaza, campus-wide Wi-Fi, and dining facility. These additions have facilitated the much-needed support for the sustainability of the campus and the growth of school programming.

## Curriculum

The school believes that a college education should be a right rather than a privilege. As a result, it has organized its academic program to prepare graduates to meet the minimum course requirements for admittance to a University of California or California State University school. The academy experience at PMA encompasses an innovative approach to academics. PMA recently launched its Early College Program in partnership with Cerritos College with sixty members of the class of 2026 to provide college access. Completion of the program will result in earning up to 60 units of college credit, an Associates Degree, and guaranteed admission to over 30 universities across the country. PMA offers a 4x4 schedule similar to a university schedule that integrates co-curricular learning opportunities into the school day. The integration of academics and co-curricular activities will allow students to have meaningful learning experiences while maintaining a manageable balance.

The school yields a college acceptance rate percentage of over 95% over the past five years, 40 percentage points higher on average than comparable public and charter schools. Over 80% percent of graduates from the last three years were accepted to a four-year university. The school's commitment to providing access to college drives much of its success.





### **Equity & Access**

PMA's commitment to equity is evident in its tuition assistance and scholarship practices. The school ensures access to quality educational experiences for a historically underserved population. The tuition at \$10,850, remains one of the most affordable in Los Angeles County. In addition, over \$2 million in donations has been secured and allocated for annual scholarships and tuition assistance. Recently, the growing interest in PMA has also yielded a larger population of families who can afford the cost of tuition. This strengthens operational vitality as well as the ability to further support families in need.

The projected increases in enrollment and subsequent net tuition revenue in the years to come will foster the continued growth of PMA. The school's commitment to equity extends beyond tuition assistance. The active recruitment and hiring of personnel who represent PMA students, as well as the review and updating of school policies and practices, promote equity in the areas of academics, athletics, student life, and ministry.



St. Pius X - St. Matthias Academy serves 520 young men and women who mostly reside in the communities of Southeast and Central Los Angeles County. This year's freshmen class matriculated from 46 different schools, spread over 37 zip codes. The school's student body is 53% male and 47% female with an ethnic breakdown as follows: 88% Hispanic/Latino, 6% African American, 3% Caucasian, 1% Asian, 1% Native American, and 1% other. Students matriculate to PMA from public, charter, and parochial schools. In recent years, there has been an increase in the number of families interested in PMA and a more socioeconomically diverse population.

PMA excels in creating an educational environment where students, regardless of income level, are formed to recognize their significance and seize opportunities, emerging as empowered contributory citizens in their community and the world.







# AREA 1

A Catholic

Culture

Of Belonging



### Area 1: A Catholic Culture of Belonging

As school enrollment increases, it welcomes a more diverse demographic. This presents an opportunity to foster belonging for all students no matter their background as they encounter the church through PMA. We will foster belonging and the formation of faith for all students through the following:

#### KEY RESULT 1

Increase both Catholic students and students of other faith traditions' conviction of faith (knowledge, attitudes, & spiritual practices)

Objectives:

- Identify & implement assessments to identify baseline data of students' conviction of faith
- Create yearly benchmarks to measure growth
- Align programming & key faith formation experiences to facilitate growth towards benchmarks

#### KEY RE<mark>SULT 2</mark>

Provide all students access to Sacraments Objectives:

- Launch a joint Confirmation program for students with local parishes
- Coordinate school programming and community events with local parishes

#### KEY RESULT 3

Provide consistent formation for faculty, staff, parents, and students on major societal topics facing our youth through the lens of Catholic Social Teaching

Ob<mark>jectives:</mark>

- Develop formation experiences for all stakeholders on the implementation of Catholic Social Teaching for students
- Train all faculty and administrators to be certified religious education instructors through the Department of Catholic Schools

#### KEY RESULT 4

Develop a four-year ecumenical ministry effort via theology curriculum & campus ministry programming

Objectives:

- Introduce new courses (i.e. World Religions)
- Implement quarterly ecumenical programming for students and parents

#### KEY RESULT 5

Structure a Christian Service Program that engages students in purposeful community outreach throughout their high school career

Objectives:

- Expand staffing capacity for Christian Service Program Director
- Develop student-led service organizations that coordinate service placements for all students

# AREA 2

A University Experience



### Area 2: A University Experience

St. Pius X - St. Matthias Academy will provide a university experience for teenagers. Our call is to guide students toward realizing their vocation, that is, where their passions and talents meet the world's needs. Colleges and universities offer several pathways toward reaching a degree that allows students to personalize their academic careers. We will adopt this approach and facilitate a limitless learning experience for all students that will be realized through the following.

#### KEY RESULT 1

Implement a school schedule that will support teaching and learning in today's educational landscape

Objectives:

- Transition to University Block Schedule
- Implement personalized four-year plans for all students

#### KEY RESULT 2

Attain College readiness for 100% of graduates.

Obje<mark>ctives:</mark>

- Expand graduation requirements
- Launch Early College Program in partnership with Cerritos College
- Increase dual enrollment coursework to 8 courses by 2025
- Implement regional partnerships with 6-8th grade mathematics & ELA programming
- Implement faculty PLCs & professional development programming to increase college readiness yearly benchmarks to reach 100%

#### KEY RESULT 3

Increase to 100% co-curricular student participation Objectives:

- Increase capacity to support co-curricular offerings in the areas of visual & performing arts, faith formation, service, leadership, and athletic & academic competitions that meet student interest
- Establish partner/feeder programs for all co-curricular programming
- Integrate co-curricular opportunities into the school day to provide greater access

#### KEY RESULT 4

Provide academic support and enrichment programming for all students Objectives:

- Implement a four-year college & career guidance & academic support program for all students
- Increase STEP program capacity and effectiveness by utilizing data & benchmarks
- Create and implement an NCAA academic & college guidance curriculum

#### KEY RESULT 5

Increase student performance through academic engagement Objectives:

- Update the course catalogue to provide interest-based electives and curricula
- Adopt schoolwide best practices in teaching and learning focused on
  - increasing engagement
  - standards-based & competency-based learning
- Implement and utilize tools to collect data to inform student engagement efforts

# AREA 3

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A Model Catholic School



### Area 3: A Model Catholic School

PMA is positioned for growth into the Catholic Co-Educational School of choice for families in Los Angeles County. The following key results and objectives in institutional advancement will lead PMA to realize its current market potential.

#### KEY RESULT 1

Yield 90% faculty & staff retention Objectives:

- Increase employee compensation rates to 85% of local public schools
- Implement the University Schedule to reduce faculty caseload
- Increase staff formation & professional enrichment experiences
- Develop a comprehensive employee benefits plan to be implemented by 2025
- Implement an employee-focused marketing plan
- Create faculty & staff committees for school growth

#### KEY RESULT 2

Achieve financial independence from the Los Angeles Archdiocese by 2025 Objectives:

- Implement 5-year financial plan
- Increase to 560 student enrollment by 2025
- Increase socioeconomic diversity of incoming families
- Adopt a sustainable discount of no more than 40% by 2025
- Budget to a 10% operational surplus to be invested in school priorities
- Build a six-month reserve

#### KEY RESULT 3

Develop and manage a diversified pool of funding sources to stabilize income Objectives:

- Replace scheduled losses in financial support
- Increase current income sources by at least 5% yearly
- Identify & generate at least 5 new income sources
- Add at least 3 new members to the school advisory board with fund development experience
- Increase alumni engagement by 10% yearly
- Develop planned giving opportunities and initiatives

#### KEY RESULT 4

Implement all phases of the Master Facilities Plan

- Northwest Campus Capital Project 22-23
- Campus Connectivity Initiative 22-23
- Master Campus Health, Safety, & Security Plan 23-25
- Classrooms, Chapel, Learning Commons, & Faculty Collaboration Space 23 25
- Northeast Campus Capital Project 23-26

#### KEY RESULT 5

Implement Marketing & Branding Plan to reflect School Growth Plan & Vision Objectives:

- Refresh school branding guidelines
- Refresh the school website, apparel, campus branding, and promotional materials
- Establish consistent social media presence and effort



# THANK YOU