



# HS SCHEDULING 101




2023-2024 AHS SCHEDULING &  
COURSE REQUEST PROCESS

For students currently in 8th grade



# **Tonight's Agenda:**

- **WELCOME**
- **INTRODUCTIONS**
- **SCHEDULING CALENDAR**
- **GRADUATION REQUIREMENTS**
- **COURSE INFO, RECOMMENDATIONS, & SUGGESTIONS**
- **FAQs**
  - Complicated Individual Schedules
  - Balance of Flexibility vs. Strength
- **LET'S GO LOPES!** 

# Questions:

- Put **QUESTIONS** in the **CHAT**
- Follow-up with **EMAIL** or reach out for a meeting
- Re-watch **VIDEOS**
- We will share general trends and common questions
- Scheduling is not first come, first served...**take your time**

- No perfect answer or path





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**Nicole Levis, College & Career Counselor (7-12, Beattie)**

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# FEBRUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	<div>Board votes to 22/23 Course Book</div>	14	<div>HS Teachers: Recs in Alma</div> <div>10th Grade Presentation LEAD time</div>	16	<div>9th Grade Presentation LEAD time</div>	18
19	<div>Teachers Discuss Options w/ students in classes</div>			<div>Virtual Parent Info Session 6-8:15 pm</div>	<div>Students Schedule in ALMA</div>	25
26	<div>Students Schedule in ALMA (current 9th, 10th &amp; 11th)</div>			<div>6:00-6:45pm - Current 8th 7:00-7:30pm - Current 9-11th 7:30-8:15pm - Teacher Meets</div>		
	27	28				

# MARCH 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			Students Schedule in ALMA (current 9th, 10th & 11th)			
			Counselors available for questions - student sessions	2	Schools Closed	3
Students Schedule in ALMA - LAST DAY	5	6	7	8	9	10
			2 Hour Delay			
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	FINALIZE Master Schedule	31

# Graduation Requirements (Class of 2027)



Subject	Number Units	Subject	Number Units
English	4	Physical Education/Health	1.50
Social Studies	3	9th Grade Seminar	.50
Mathematics	3	Art/Humanities	.50
Science	3	Personal Finance	.50
Core Flex Credit	1	Technology	.50
Electives	7	Computer Science	.50
		<b>Total Credits</b>	<b>25.00</b>

- Keystone Exams - Demonstrated Proficiency on 3 Exams - Algebra, Biology, Literature or Alternate Pathway
- Graduation Project
- A.W. Beattie Career Center for 10th, 11th, 12th grades - 3 credits



# Freshman Scheduling

**English** 1 credit

**Math** 1 credit

**Science** 1 credit

**Social Studies** 1 credit

**Phys. Ed/Health** .5 credit

**Freshman Seminar** .5 credit

**Computer Science** .5 credit

5.5 Credits Already Determined

*Recommend 7.0 - 8.0 credits per year*

# TERMS TO REMEMBER

DAY 1 and DAY 2 Classes will alternate days on a two day schedule.

MODS- 1 MOD = 41 minutes (Meets Every Day)

2 MODS = 82 minutes (Meets Every Other Day)

ELECTIVES- Non-core classes (Full year= 1.0 Credit & ½ yr = .5 Credit)

# Recommendations & Choices

- **Levels** (Academic , Honors) based on **Teacher Recommendations**
  - What if you disagree?
    - Talk with current teacher and gain perspective
    - Overall picture, not judgment
  - **Course Recommendation Waiver** will be available
- **Integrated** Social Studies and English (9th & 10th)
- **Electives** Consider likes/passion and new things

# Grading Scale:

Letter Grade	Academic	Honors Courses	Post-Secondary Level (AP & CHS)	Percentage
A	4.00	4.50	5.0	100-93
A-	3.75	4.25	4.75	92-90
B+	3.25	3.75	4.25	89-87
B	3.00	3.50	4.00	86-83
B-	2.75	3.25	3.75	82-80
C+	2.25	2.75	3.25	79-77
C	2.00	2.50	3.00	76-73
C-	1.75	2.25	2.75	72-70
D+	1.25	1.75	2.25	69-65
D	1.00	1.50	2.00	64-60
F	0	0	0	59 and below

# Integrated Option?

## **Students Choose:**

- Integrated 9 (English/United States History 1) 2 full Credits
  - Similar to ELA/Civics & ELA/World Culture
  - Project-Based; choices; more thematic

## **Or Separate Courses: (1 full credit each)**

- English (Academic or Honors)
- United States History - Part 1 (Academic or Honors)

# World Languages

## Do I need to take a language?

\*A good indicator of future success in languages is success in middle school Reading and English courses.

- Taking a language is recommended, however not a HS requirement
- 4 year Colleges and Universities recommend at least 2-3 years of same
- TRIPS connected:
  - Italy in 2024 (Latin students)
  - France 2023, 2025, 2027 (French students)
  - Central America in 2025 (*in the works* - Spanish students)



# World Languages

- Students should enter their 1st choice language in Alma
- Students will choose 1st, 2nd, 3rd choice with Mr. Pellicano on Google form - **March 2nd** (to use if needed)
- Criteria if requests exceed seats available:
  - 8th grade ELA and Reading grades; success in language rotations
  - STAR Reading score
  - Language teacher recommendation



# Possible Freshman Electives

Chorus	Band	Interior Design	Introduction to Business
Earth Science	Robotics	Child Development	Introduction to Theater
French 1	Stop Motion	Manufacturing Technology	Journalism 1
Chinese (Mandarin) 1	Media Arts 1	Environmental Science	Creative Writing 1
Spanish 1	Studio Arts 1	Astronomy 1	American Conflicts
Latin 1	American Pop Music 1	Today's Foods	Study Hall





# Sample Schedule - Semester 1

DAY 1

DAY 2

<b>Mod A</b>	<b>8:00-8:41</b>	<b>Band/Chorus</b>	<b>Band/Chorus</b>
<b>Mod B</b>	<b>8:44-9:25</b>	<b>Latin 1</b>	<b>Latin 1</b>
<b>Mod C</b>	<b>9:28-10:09</b>	<b>Honors US History 1</b>	<b>English 9</b>
<b>Mod D</b>	<b>10:12-10:53</b>	<b>Honors US History 1</b>	<b>English 9</b>
<b>Mod E</b>	<b>10:56-11:27</b>	<b>9/10 LUNCH</b>	<b>9/10 LUNCH</b>
<b>Mod F</b>	<b>11:30-12:00</b>	<b>LEAD/Advisory</b>	<b>LEAD/Advisory</b>
<b>Mod G</b>	<b>12:03-12:44</b>	<b>Freshman Seminar</b>	<b>Honors Biology</b>
<b>Mod H</b>	<b>12:47-1:28</b>	<b>Freshman Seminar</b>	<b>Honors Biology</b>
<b>Mod I</b>	<b>1:31-2:12</b>	<b>Health/PE</b>	<b>Health/PE</b>
<b>Mod J</b>	<b>2:15-2:55</b>	<b>Geometry</b>	<b>Geometry</b>



# Sample Schedule - Semester 2 (Study Hall)

DAY 1

DAY 2

Mod A	8:00-8:41	Band/Chorus	Band/Chorus
Mod B	8:44-9:25	Latin 1	Latin 1
Mod C	9:28-10:09	Honors US History 1	English 9
Mod D	10:12-10:53	Honors US History 1	English 9
Mod E	10:56-11:27	9/10 LUNCH	9/10 LUNCH
Mod F	11:30-12:00	LEAD/Advisory	LEAD/Advisory
Mod G	12:03-12:44	Intro Programming	Honors Biology
Mod H	12:47-1:28	Intro Programming	Honors Biology
Mod I	1:31-2:12	Study Hall	Study Hall
Mod J	2:15-2:55	Geometry	Geometry



# Sample Schedule - Semester 2 (+Elective)

DAY 1

DAY 2

Mod A	8:00-8:41	Band/Chorus	Band/Chorus
Mod B	8:44-9:25	Latin 1	Latin 1
Mod C	9:28-10:09	Honors US History 1	English 9
Mod D	10:12-10:53	Honors US History 1	English 9
Mod E	10:56-11:27	9/10 LUNCH	9/10 LUNCH
Mod F	11:30-12:00	LEAD/Advisory	LEAD/Advisory
Mod G	12:03-12:44	Intro Programming	Honors Biology
Mod H	12:47-1:28	Intro Programming	Honors Biology
Mod I	1:31-2:12	Environmental Science	Environmental Science
Mod J	2:15-2:55	Geometry	Geometry



# Sample Schedule Semester 1

DAY 1

DAY 2

<b>Mod A</b>	<b>8:00-8:41</b>	<b>Health/PE</b>	<b>Health/PE</b>
<b>Mod B</b>	<b>8:44-9:25</b>	<b>Studio Arts 1</b>	<b>Studio Arts 1</b>
<b>Mod C</b>	<b>9:28-10:09</b>	<b>Integrated Arts 9</b>	<b>Integrated Arts 9</b>
<b>Mod D</b>	<b>10:12-10:53</b>	<b>Integrated Arts 9</b>	<b>Integrated Arts 9</b>
<b>Mod E</b>	<b>10:56-11:27</b>	<b>9/10 LUNCH</b>	<b>9/10 LUNCH</b>
<b>Mod F</b>	<b>11:30-12:00</b>	<b>LEAD/Advisory</b>	<b>LEAD/Advisory</b>
<b>Mod G</b>	<b>12:03-12:44</b>	<b>Intro Programming</b>	<b>Intro Programming</b>
<b>Mod H</b>	<b>12:47-1:28</b>	<b>Geometry</b>	<b>Geometry</b>
<b>Mod I</b>	<b>1:31-2:12</b>	<b>Biology</b>	<b>Today's Foods</b>
<b>Mod J</b>	<b>2:15-2:55</b>	<b>Biology</b>	<b>Today's Foods</b>



# Sample Schedule - Semester 2

DAY 1

DAY 2

Mod A	8:00-8:41	Media Arts 1	Media Arts 1
Mod B	8:44-9:25	Intro to Business	Intro to Business
Mod C	9:28-10:09	Integrated Arts 9	Integrated Arts 9
Mod D	10:12-10:53	Integrated Arts 9	Integrated Arts 9
Mod E	10:56-11:27	9/10 LUNCH	9/10 LUNCH
Mod F	11:30-12:00	LEAD/Advisory	LEAD/Advisory
Mod G	12:03-12:44	Freshman Seminar	Freshman Seminar
Mod H	12:47-1:28	Geometry	Geometry
Mod I	1:31-2:12	Biology	Stop Motion
Mod J	2:15-2:55	Biology	Stop Motion



# Sample Schedule - Semester 2

DAY 1

DAY 2

Mod A	8:00-8:41	Media Arts 1	Media Arts 1
Mod B	8:44-9:25	Intro to Business	Intro to Business
Mod C	9:28-10:09	Integrated Arts 9	Integrated Arts 9
Mod D	10:12-10:53	Integrated Arts 9	Integrated Arts 9
Mod E	10:56-11:27	9/10 LUNCH	9/10 LUNCH
Mod F	11:30-12:00	LEAD/Advisory	LEAD/Advisory
Mod G	12:03-12:44	Freshman Seminar	Freshman Seminar
Mod H	12:47-1:28	Geometry	Geometry
Mod I	1:31-2:12	Biology	Study Hall
Mod J	2:15-2:55	Biology	Study Hall

# KEEP IN MIND...

**FINAL SCHEDULES** ARE NOT FINAL UNTIL THE 1ST DAY  
OF SCHOOL!

*AND....*

You are only *requesting* courses - be ready with backup plans in case electives are not available.

# Next Steps:



**Feb. 24th - March 5th:** Online scheduling requests

## Resource Links:

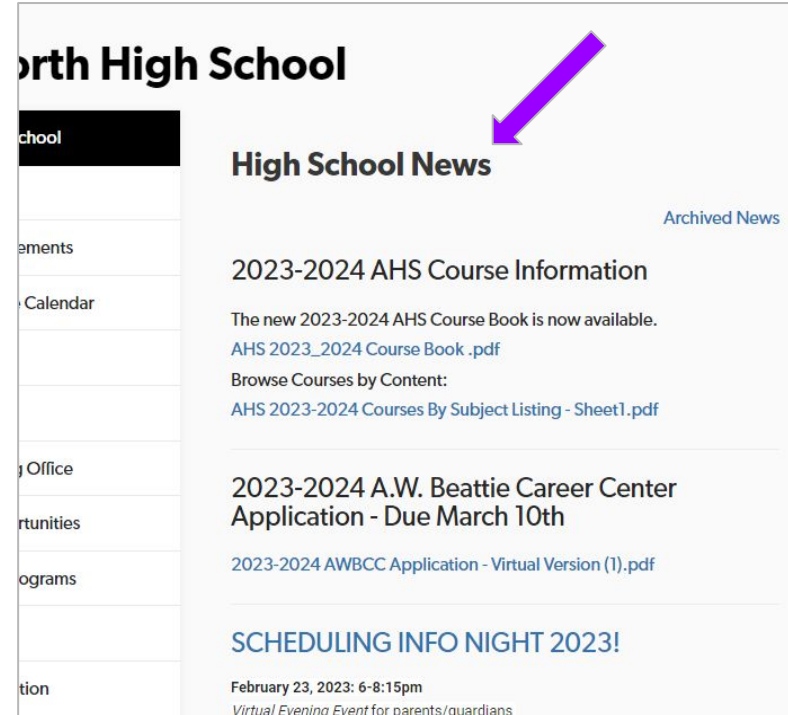
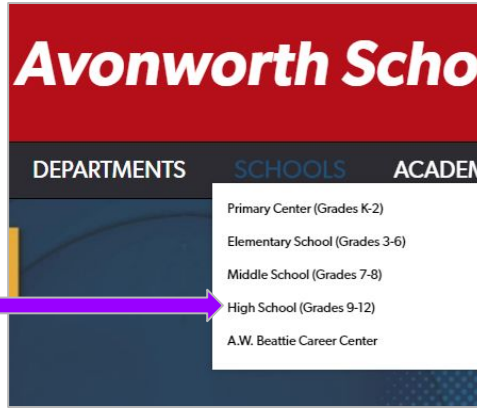
[AHS 2023/2024 Course Book](#) - descriptions of courses; sequencing; definitions; policies

[AHS 2023/2024 Course Listing](#) (with videos) - reference guide; just course titles

[AHS Course Sequence Maps](#) - visual of how one course leads to another through HS



# AVONWORTH HS WEBSITE





***alma***

<https://avonworthms.getalma.com/>



**Avonworth Middle School**

**WELCOME**



Sign in with Google

or

Username

keera.dwulit

Password

\*\*\*\*\*

Log in

Language

English

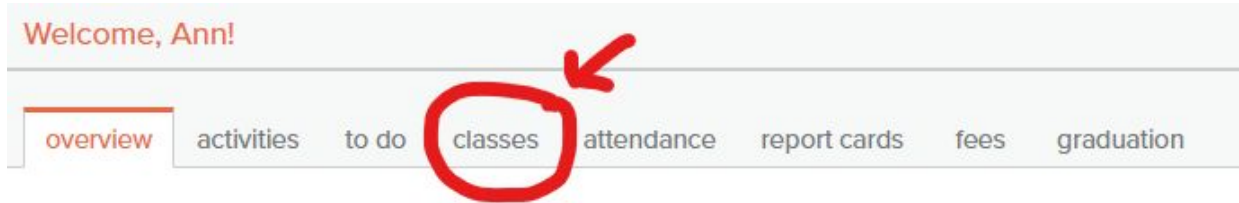


[Forgot password?](#)

# How do student actually pick their classes?



1. Log into your STUDENT'S Alma account.
2. Select the “Classes” tab on the home screen.



3. Select the “Future Requests” tab under the Class Schedule screen.

## CLASS SCHEDULE



# How do student actually pick their classes?



4. The selection form for the 23-24 school year should appear. Read the directions at the top of the form:

**SELECTION FORMS**

Published: ☒ YES ☐ NO

### 10th Grade Selection Form

Welcome to the 2022-23 Avonworth High School Scheduling Process!

As a current 9th grade student, this step of the high school scheduling process is where you request the courses you choose your course selections.

The next step of the high school scheduling process will take place in the first few weeks of March. That phase of the process will be by the end of April. Your schedule will be visible in your ALMA account as well at that point. You will be permitted to communicate any request to adjust next year's schedule to Mr. Como in the School Counseling Office.

Your current 9th-grade teachers will communicate what they recommend for you next year in English, Math, Social Studies, and Science. If you do not see a teacher's recommendation in ALMA, please communicate with your appropriate teacher.

Please select classes you would like to enroll in next year based on teacher recommendations, past classroom experience, and your postsecondary plans. Additionally, for your own holistic health and well-roundedness, please remember to consider your family commitments. Challenges can create opportunities, but please be realistic about what works for you!

Class request sections below are separated by academic subjects and electives. Students entering 10th grade usually request between 7 to 10 individual classes. Sophomores are permitted to request as little as 6.5 credits

5. Under the directions you should see the content areas classes. Click on the button to reveal the choices you have for that content area.

FIRST CHOICE REQUESTS					Credits to Select: 7 - 9.0	Credits Selected: 1.5												
ENGLISH					Credits to Select: 1 - 2.0	Credits Selected: 0.0												
<p>An English class is required in 9th Grade to meet AHS Graduation Requirements.</p> <p>If you have chosen the Honors Integrated Arts 9 course in the English section, there is no need to select a Social Studies class.</p> <p>Please Be Aware: Classes are listed alphabetically below. Pay attention to the name of the course and research the course description in the AHS 2022-23 Course Book found on the AHS Website under Students Tab. Consider your teacher's recommendation.</p> <p>Select one class below you would like to enroll in next year:</p> <table><thead><tr><th>Code</th><th>Name</th><th>Subject</th><th>Credit</th><th>Requested By</th><th>Comment</th></tr></thead><tbody><tr><td colspan="6"><div>Select ENGLISH</div></td></tr></tbody></table>							Code	Name	Subject	Credit	Requested By	Comment	<div>Select ENGLISH</div>					
Code	Name	Subject	Credit	Requested By	Comment													
<div>Select ENGLISH</div>																		

## How do student actually pick their classes?

6. Select the course that aligns with your recommendation. Click “SAVE” and move onto the next content area.
7. Read the directions and complete the rest of the “Selection Form” by following the instructions.
8. Remember to Select “SUBMIT” when finished

**Please contact Dr. Dwulit, Dr. Remensky, Mr. Como or Mrs. Levis with any questions.**

## **Keep in mind:**

**Think: Options**

### **Graduation Requirements**

**Strength of Schedule matters** - How competitive of a college or university are you looking at; experience vs. (or in addition to) GPA

**Minimum Requirements** - consequences of minimum early

### **Special Education**

### **Gifted Education**

**Life throws curveballs** - prepare for obstacles and curves in learning journey

**Network is here @ school to start**

# **AHS Additional Considerations:**

- PERSONAL PATHWAYS (info to come next year)
- [NATIONAL HONOR SOCIETY](#)
- NATIONAL ARTS HONORS SOCIETY (See Mrs. Villani or Mrs. James)
- [GLOBAL SCHOLARS](#)

## **Personal Pathways Program (formerly known as Career Academies):**

At the end of their 9<sup>th</sup> grade year, students will have the option of selecting a personal pathway to focus their elective choices and out-of-school experiences (job shadow, internships, apprenticeships, graduation project) to an area of their own interest.

Students may choose to take elective courses outside of their respective pathways as well.

Students can apply for a specific pathway at the end of their 9<sup>th</sup> grade or 10<sup>th</sup> grade year. Participation is voluntary for the 2019-2020 school year. Applications will be reviewed by the Personal Pathways leadership team consisting the teacher leaders for each pathway, the high school principal, and the high school counselors. Students will gain career exposure and participate in job readiness workshops during their 9<sup>th</sup> grade year, as well as see connections to careers in their core classes. Students then have the option to apply for a pathway and personalize their learning through elective choices, career experiences, and extracurricular activities. When a student meets the requirements of their chosen pathway, he or she will be awarded a certificate upon graduation.

- **Arts, Innovation, & Communications** - Mrs. Arnold
- **Business, Finance, & Entrepreneurship** - Mr. Lincoln
- **Health & Medicine** - Mrs. Selep
- **Public and International Relations** - Mrs. Reagle & Mrs. Hickman
- **Science, Technology, Engineering & Math** - Mr. Wolfe
- **A.W. Beattie Career Programs Path** - Mrs. Levis

[Personal Pathway Handbook - on district website](#)





*Thank you!*

