



HS SCHEDULING 101




2023-2024 AHS SCHEDULING & COURSE REQUEST
PROCESS

For students currently in 9th, 10th & 11th grades



Tonight's Agenda:

- **WELCOME**
- **INTRODUCTIONS**
- **SCHEDULING CALENDAR**
- **GRADUATION REQUIREMENTS**
- **COURSE INFO, RECOMMENDATIONS, & SUGGESTIONS**
- **FAQs**
 - Complicated Individual Schedules
 - Balance of Flexibility vs. Strength
- **LET'S GO LOPES!** 

Questions:

- Put questions in the CHAT
 - Follow Up with email or reach out for a meeting
 - Re-watch Videos
 - We will share general trends and common questions
-
- Scheduling is not first come, first served...take your time
 - No perfect answer or path





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- ❑ **Balance** - flexibility, rigor, and overall health
- ❑ **Activities & Engagement** - get involved! Try something new
- ❑ **Reach out for help early!** Talk with teachers directly & ask questions
- ❑ **Limits and challenges** of a small school/schedule/campus

....also comes with great benefits.

FEBRUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	<div>Board votes to 22/23 Course Book</div>	14	<div>HS Teachers: Recs in Alma</div> <div>10th Grade Presentation LEAD time</div>	16	<div>9th Grade Presentation LEAD time</div>	18
19	<div>Teachers Discuss Options w/ students in classes</div>			<div>Virtual Parent Info Session 6-8:15 pm</div>	<div>Students Schedule in ALMA</div>	25
26	<div>Students Schedule in ALMA (current 9th, 10th & 11th)</div>			<div>6:00-6:45pm - Current 8th 7:00-7:30pm - Current 9-11th 7:30-8:15pm - Teacher Meets</div>		
	27	28				

MARCH 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			Students Schedule in ALMA (current 9th, 10th & 11th)			
			Counselors available for questions - student sessions		Schools Closed	
			1	2	3	4
Students Schedule in ALMA - LAST DAY			2 Hour Delay			
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	FINALIZE Master Schedule	31

AHS' GRADUATION REQUIREMENTS - Coursework, Exams, Project

Subject	Number Units	Subject	Number Units
English	4	Health/Physical Education	1.5
Social Studies	3	Computer Science	.50
Mathematics	3	9th Grade Seminar	.50
Science	3	The Arts/Humanities and a Technology	1
Core Flex Credit	1	Personal Finance	.50
Electives	7	Total Credits	25.00

All credits toward graduation must be earned at Avonworth High School, A.W. Beattie Career Center, at an accredited high school from which one has transferred, post-secondary institutions' dual enrollment program or from an accredited summer, night, or alternative school. Credits may not be earned from private tutors or correspondence schools. All transfer or remedial credits must be approved by the administration.

- Keystone Exams - Demonstrated Proficiency on 3 Exams - Algebra, Biology, Literature or Alternate Pathway
- Graduation Project
- Please Note: A.W. Beattie Career Program credits (3 credits / year) are considered Elective as well as are Technology and Art eligible
A World Language is NOT a AHS Graduation Requirement
Community Service is NOT an AHS Graduation Requirement

Grading Scale:

Letter Grade	Academic	Honors Courses	Post-Secondary Level (AP & CHS)	Percentage
A	4.00	4.50	5.0	100-93
A-	3.75	4.25	4.75	92-90
B+	3.25	3.75	4.25	89-87
B	3.00	3.50	4.00	86-83
B-	2.75	3.25	3.75	82-80
C+	2.25	2.75	3.25	79-77
C	2.00	2.50	3.00	76-73
C-	1.75	2.25	2.75	72-70
D+	1.25	1.75	2.25	69-65
D	1.00	1.50	2.00	64-60
F	0	0	0	59 and below

Scheduling Resources:

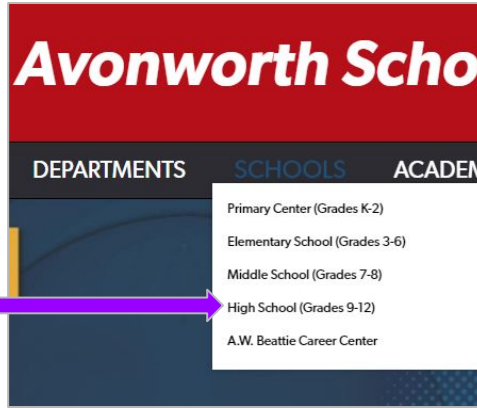


[AHS 2023/2024 Course Book](#) - descriptions of courses; sequencing; definitions

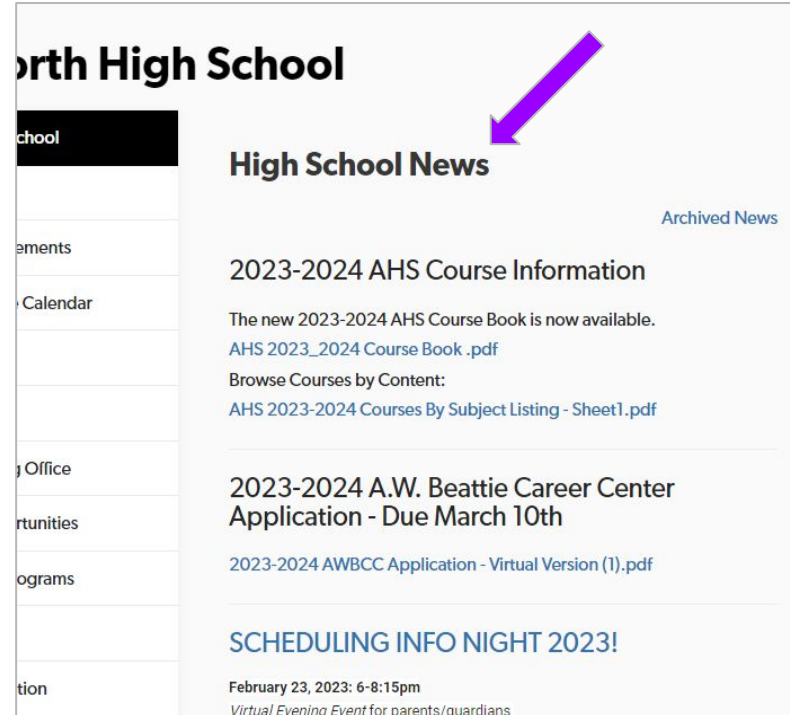
[AHS 2023/2024 Course Listing](#) - reference guide; just course titles and credits

[AHS 2023/2024 Course Listing WITH VIDEOS](#) - informative overview videos about the courses from the teachers

AVONWORTH HS WEBSITE



SCROLL
DOWN



SCOPE AND SEQUENCE:

CONTENT AREA SEQUENCES

A.W. Beattie Career Center:

CONSIDERATIONS:

- Students earn 3 elective credits for each year of their attendance.
- Transportation is provided.
- Industry Based Certification & College Credits can be earned in most programs.
- May not be able to continue with a World Language.
- Students can still attend college if they attend Beattie!



OPEN HOUSE coming soon! **March 2nd** 5:15-8pm

APPLICATION: Due to Mrs. Levis by **Monday, March 10th** if not sooner.

Most AHS students attend in the morning:

- We recommend that rising sophomores attend in the AM to earn more credits towards graduation.



Sample Schedule - Semester 1

7.5-8
credits

DAY 1

DAY 2

Mod A	8:00-8:41	Honors Art/Portfolio	Honors Art/Portfolio
Mod B	8:44-9:25	Honors Band	Honors Band
Mod C	9:28-10:09	POD	English 12
Mod D	10:12-10:53	POD	English 12
Mod E	10:56-11:27	LEAD/Advisory	LEAD/Advisory
Mod F	11:30-12:00	11/12 Lunch	11/12 Lunch
Mod G	12:03-12:44	CHS Anatomy & Phys.	Calculus AB
Mod H	12:47-1:28	CHS Anatomy & Phys.	Calculus AB
Mod I	1:31-2:12	CHS Latin	CHS Latin
Mod J	2:15-2:55	Personal Finance	Personal Finance



Sample Schedule - Semester 2

7
credits

DAY 1

DAY 2

Mod A	8:00-8:41	Honors Art/Portfolio	Honors Art/Portfolio
Mod B	8:44-9:25	Honors Band	Honors Band
Mod C	9:28-10:09	POD	English 12
Mod D	10:12-10:53	POD	English 12
Mod E	10:56-11:27	LEAD/Advisory	LEAD/Advisory
Mod F	11:30-12:00	11/12 Lunch	11/12 Lunch
Mod G	12:03-12:44	CHS Anatomy & Phys.	Calculus AB
Mod H	12:47-1:28	CHS Anatomy & Phys.	Calculus AB
Mod I	1:31-2:12	CHS Latin	CHS Latin
Mod J	2:15-2:55	Early Release	Early Release



Sample Schedule - Semester 1

6
credits

DAY 1

DAY 2

Mod A	8:00-8:41	Honors Art/Portfolio	Honors Art/Portfolio
Mod B	8:44-9:25	Honors Band	Honors Band
Mod C	9:28-10:09	POD	English 12
Mod D	10:12-10:53	POD	English 12
Mod E	10:56-11:27	LEAD/Advisory	LEAD/Advisory
Mod F	11:30-12:00	11/12 Lunch	11/12 Lunch
Mod G	12:03-12:44	CHS Anatomy & Phys.	Calculus AB
Mod H	12:47-1:28	CHS Anatomy & Phys.	Calculus AB
Mod I	1:31-2:12	Early Release	Early Release
Mod J	2:15-2:55	Early Release	Early Release



Sample Schedule Semester 1

**7
credits**

DAY 1

DAY 2

Mod A	8:00-8:41	PE/Health	PE/Health
Mod B	8:44-9:25	Studio Arts 3	Studio Arts 3
Mod C	9:28-10:09	Honors Physics	Honors English 11
Mod D	10:12-10:53	Honors Physics	Honors English 11
Mod E	10:56-11:27	LEAD/Advisory	LEAD/Advisory
Mod F	11:30-12:00	11/12 Lunch	11/12 Lunch
Mod G	12:03-12:44	Programming/JAVA	Programming/Java
Mod H	12:47-1:28	Trigonometry	Trigonometry
Mod I	1:31-2:12	US History	
Mod J	2:15-2:55	US History	

Let's talk credits...

- All students must carry at least **6 credits** for the year
- If an **11th or 12th grader** meets requirements and stable academic standing, they may apply to have a reduced credit total...**5 credits is the minimum.**
- NCAA
- Life obstacles & unexpected changes





Sample Schedule - Semester 2

5.5-6
credits

DAY 1

DAY 2

Mod A	8:00-8:41	Beattie - Vet Tech	Beattie - Vet Tech
Mod B	8:44-9:25	Beattie - Vet Tech	Beattie - Vet Tech
Mod C	9:28-10:09	Beattie - Vet Tech	Beattie - Vet Tech
Mod D	10:12-10:53	Beattie - Vet Tech	Beattie - Vet Tech
Mod E	10:56-11:27	LEAD/Advisory	LEAD/Advisory
Mod F	11:30-12:00	11/12 Lunch	11/12 Lunch
Mod G	12:03-12:44	CHS American Politics	English 12
Mod H	12:47-1:28	CHS American Politics	English 12
Mod I	1:31-2:12	Environmental Science	Environmental Science
Mod J	2:15-2:55	Early Release	Early Release



Sample Schedule - Semester 1

**7
credits**

DAY 1

DAY 2

Mod A	8:00-8:41	Media Arts 2	Media Arts 2
Mod B	8:44-9:25	Intro to Business	Intro to Business
Mod C	9:28-10:09	Chemistry	Algebra II
Mod D	10:12-10:53	Chemistry	Algebra II
Mod E	10:56-11:27	9/10 LUNCH	9/10 LUNCH
Mod F	11:30-12:00	LEAD/Advisory	LEAD/Advisory
Mod G	12:03-12:44	Integrated Arts 10	Integrated Arts 10
Mod H	12:47-1:28	Integrated Arts 10	Integrated Arts 10
Mod I	1:31-2:12	IED - Engineering	IED - Engineering
Mod J	2:15-2:55	French 2	French 2



Sample Schedule - Semester 1

6.5-7
credits

DAY 1

DAY 2

Mod A	8:00-8:41	Media Arts 2	Media Arts 2
Mod B	8:44-9:25	Study Hall	Study Hall
Mod C	9:28-10:09	Chemistry	Algebra II
Mod D	10:12-10:53	Chemistry	Algebra II
Mod E	10:56-11:27	9/10 LUNCH	9/10 LUNCH
Mod F	11:30-12:00	LEAD/Advisory	LEAD/Advisory
Mod G	12:03-12:44	Integrated Arts 10	Integrated Arts 10
Mod H	12:47-1:28	Integrated Arts 10	Integrated Arts 10
Mod I	1:31-2:12	IED - Engineering	IED - Engineering
Mod J	2:15-2:55	French 2	French 2

KEEP IN MIND...



FINAL SCHEDULES ARE NOT FINAL UNTIL THE 1ST DAY OF
SCHOOL!

AND....

You are only *requesting* courses - be ready with backup plans
in case electives are not available

KEEP IN MIND...

OPTIONS

- **Graduation Requirements**
- **Strength of Schedule matters** - How competitive of a college or university are you looking at; experience vs. (or in addition to) GPA
- **Special Education** - case manager
- **Gifted Education** - case manager
- *Life throws curveballs* - prepare for obstacles and curves in learning journey
- Network is here *AT school* to start

AHS Additional Considerations:

- Dual Enrollment
- Work Study
- Teacher Assistant
- Personal Pathways (info on the next slide)
- NATIONAL HONOR SOCIETY
- National Arts Honor Society (See Mrs. Villani or Mrs. James)
- GLOBAL SCHOLARS

Personal Pathways Program (formerly known as Career Academies):

At the end of their 9th grade year, students will have the option of selecting a personal pathway to focus their elective choices and out-of-school experiences (job shadow, internships, apprenticeships, graduation project) to an area of their own interest.

Students may choose to take elective courses outside of their respective pathways as well.

Students can apply for a specific pathway at the end of their 9th grade or 10th grade year. Participation is voluntary for the 2019-2020 school year. Applications will be reviewed by the Personal Pathways leadership team consisting the teacher leaders for each pathway, the high school principal, and the high school counselors. Students will gain career exposure and participate in job readiness workshops during their 9th grade year, as well as see connections to careers in their core classes. Students then have the option to apply for a pathway and personalize their learning through elective choices, career experiences, and extracurricular activities. When a student meets the requirements of their chosen pathway, he or she will be awarded a certificate upon graduation.

- **Arts, Innovation, & Communications** - Mrs. Arnold
- **Business, Finance, & Entrepreneurship** - Mr. Lincoln
- **Health & Medicine** - Mrs. Selep
- **Public and International Relations** - Mrs. Reagle & Mrs. Hickman
- **Science, Technology, Engineering & Math** - Mr. Wolfe
- **A.W. Beattie Career Programs Path** - Mrs. Levis

[Personal Pathway Handbook - on district website](#)

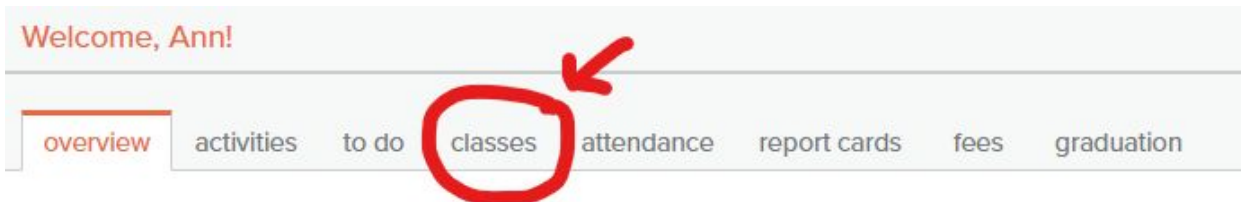
Short Term Goals:



- **STUDENTS Review Options** - consider balance & goals
- **STUDENTS talk with current teachers**
- **STUDENTS/FAMILIES reach out and schedule appointment if:**
(*email: jsundo@avonworth.k12.pa.us*)
 - Considering more than 3 AP classes
 - Struggling with process
 - Circumstances impact schedule - IE: family, mental health, work
 - Change in Beattie Status
- **TAKE a DEEP BREATH** - consider opportunity...we will help!

How do student actually pick their classes?

1. Log into your STUDENT'S Alma account.
2. Select the “Classes” tab on the home screen.



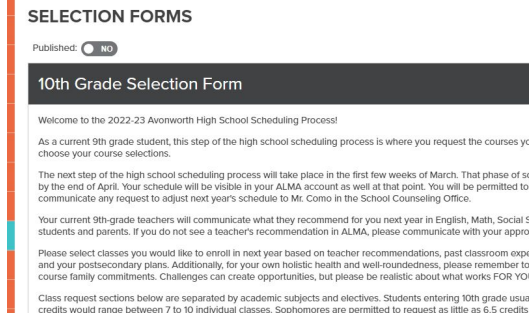
3. Select the “Requests” tab under the Class Schedule screen.

CLASS SCHEDULE



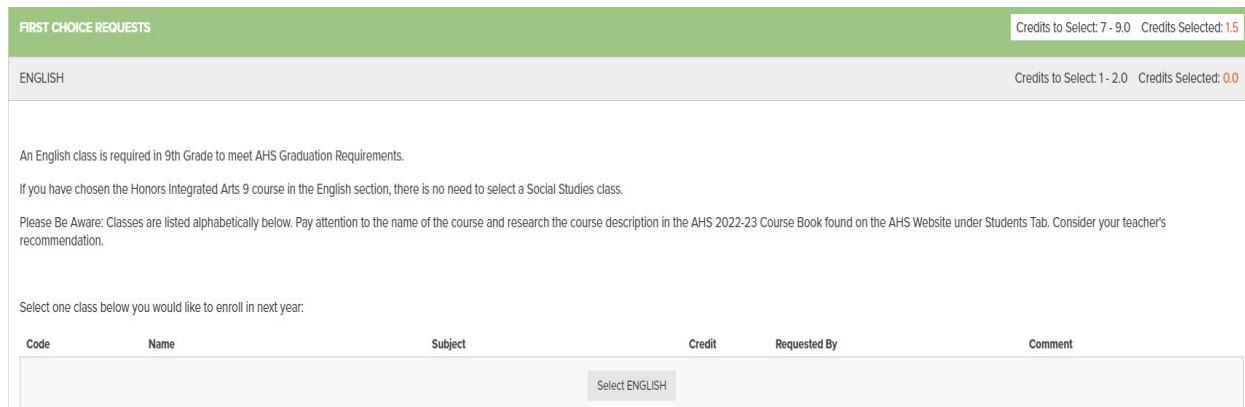
How do students actually pick their classes?

4. The selection form for the 22-23 school year should appear. Read the directions at the top of the form:



The screenshot shows a web page titled "SELECTION FORMS" with a "Published: NO" status. Below this is a dark header for the "10th Grade Selection Form". The main content area contains several paragraphs of instructions: a welcome message, a note for current 9th graders, the timing of the selection process (March to April), a note about teacher recommendations, a request to select classes based on recommendations and personal plans, and a note about class request sections. A "Select ENGLISH" button is visible at the bottom of the form.

5. Under the directions you should see the content areas classes. Click on the button to reveal the choices you have for that content area.



The screenshot shows a web form titled "FIRST CHOICE REQUESTS". It has a green header bar with the title and a status bar on the right showing "Credits to Select: 7 - 9.0" and "Credits Selected: 1.5". Below the header is a section for "ENGLISH" with a status bar showing "Credits to Select: 1 - 2.0" and "Credits Selected: 0.0". The main content area contains instructions: "An English class is required in 9th Grade to meet AHS Graduation Requirements.", "If you have chosen the Honors Integrated Arts 9 course in the English section, there is no need to select a Social Studies class.", and "Please Be Aware: Classes are listed alphabetically below. Pay attention to the name of the course and research the course description in the AHS 2022-23 Course Book found on the AHS Website under Students Tab. Consider your teacher's recommendation." Below this is a prompt: "Select one class below you would like to enroll in next year:". At the bottom is a table with columns: Code, Name, Subject, Credit, Requested By, and Comment. A "Select ENGLISH" button is located below the table.

Code	Name	Subject	Credit	Requested By	Comment
Select ENGLISH					

How do students actually pick their classes?

6. Select the course that aligns with your recommendation. Click “SAVE” and move onto the next content area.
7. Read the directions and complete the rest of the “Selection Form” by following the instructions.
8. Remember to Select “SUBMIT” when finished

Please contact Dr. Dwulit, Dr. Remensky, Mr. Como or Mrs. Levis with any questions.



Thank you!

