

**Tangipahoa Parish Public Schools**  
**STUDENTS WITH EXCEPTIONALITIES**  
**Pupil Appraisal Services**

**GIFTED INTERVIEW**

To be completed individually by BOTH the Parent and the Teacher

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher/Parent Name:** \_\_\_\_\_ **Relationship** Parent/Guardian Teacher  
 (Circle one)

Please review the following list and circle to indicate level of functioning for each item listed using the following scale: **1=Rarely, 5=Frequently.**

Rating:	Creative Thinking Skills	Rating:	Research Skills
1 2 3 4 5	Has many original ideas and is persistent in fulfilling these ideas.	1 2 3 4 5	Has an interest in books, videos, and technology concerning specific subjects.
1 2 3 4 5	Asks unusual and thought-provoking questions.	1 2 3 4 5	Has a keen interest in a specific topic or hobby.
1 2 3 4 5	Creates elaborate scenarios and / or characters.	1 2 3 4 5	Stays focused in investigations and experimentations.
1 2 3 4 5	Is willing to take risks.	1 2 3 4 5	Demonstrates the ability to express and support a logical opinion.
1 2 3 4 5	Generates many diverse solutions to presented and found problems.	1 2 3 4 5	Evaluates information and technology applications critically and competently.
1 2 3 4 5	Exhibits imagination, curiosity, humor, and wonder through the senses.	1 2 3 4 5	Organizes, applies, produces, and communicates knowledge accurately and creatively.
1 2 3 4 5	Focuses on a task for a long time.	1 2 3 4 5	Creates products in a variety of formats.
1 2 3 4 5	Makes decisions after reflection and review.	1 2 3 4 5	Builds on knowledge and previous experiences to develop new ideas.
1 2 3 4 5	Understands that the creative process is as important as the creative product.	1 2 3 4 5	Actively seeks and evaluates information from a variety of sources and viewpoints.

Rating:	Affective Skills	Rating:	Critical Thinking Skills
1 2 3 4 5	Displays a strong self-concept and emotional maturity.	1 2 3 4 5	Makes inferences easily
1 2 3 4 5	Works well with others as a group member and as a leader.	1 2 3 4 5	Compares and contrasts objects and/or ideas.
1 2 3 4 5	Relates academic data to personal life.	1 2 3 4 5	Exhibits strong opinions and can <i>justify</i> them logically.
1 2 3 4 5	Thinks independently.	1 2 3 4 5	Enjoys sharing area of expertise.
1 2 3 4 5	Realizes that personal opinions or those generally shared by friends are not the only basis for developing ideas.	1 2 3 4 5	Understands ideas beyond their age level.
1 2 3 4 5	Empathizes with others' viewpoints through a sense of fairness and justice.	1 2 3 4 5	Identifies the questions she/he need to answer and the problems he/she needs to solve.
1 2 3 4 5	Is willing to change positions when new evidence is introduced.	1 2 3 4 5	Explicitly assesses information and draws conclusions.
1 2 3 4 5	Challenges personal and social beliefs.	1 2 3 4 5	Demonstrates an understanding of complicated concepts.
1 2 3 4 5	Demonstrates intellectual integrity.	1 2 3 4 5	Recognizes implications and consequences.
1 2 3 4 5	Recognizes difficulties and is willing to work through personal struggles.	1 2 3 4 5	Examines information from more than one point of view.

**General and Academic Aptitude/Skills:** (briefly comment on each item)

1. **Spoken and Written Communication Skills** (vocabulary, sentence complexity, grammar, details, originality, etc.): \_\_\_\_\_  
 \_\_\_\_\_
2. **Mathematical Skills** (numeracy, problem-solving, spatial concepts): \_\_\_\_\_  
 \_\_\_\_\_
3. **Organizational Skills:** \_\_\_\_\_
4. **Memory or early mastery of basic skills:** \_\_\_\_\_
5. **Behavior, Social Skills:** \_\_\_\_\_
6. **Participation in extracurricular activities, both in and out of school:** \_\_\_\_\_  
 \_\_\_\_\_