

DATES	DESCRIPTION	DAILY OBJECTIVES
8/14-21	Same as A&P	
8/21-25	Same as A&P	
8/28-9/1	Unit 1- Considering a Career in Healthcare?	<ul style="list-style-type: none"> <li>● Explain the concepts of the five career pathways in health science and provide examples of jobs in each category</li> <li>● Compare the roles and contributions of different members of a healthcare team</li> <li>● Research and assess the level of education and training required for specific healthcare jobs</li> <li>● Develop a logical potential career path in health sciences</li> </ul>
9/4-9/8	Unit 1- Considering a Career in Healthcare?	<p>9/4 - Labor Day (No School)</p> <p>Explain the concepts of the five career pathways in health science and provide examples of jobs in each category</p> <p>Compare the roles and contributions of different members of a healthcare team</p> <p>Research and assess the level of education and training required for specific healthcare jobs</p> <p>Develop a logical potential career path in health sciences</p>
9/11-9/15	Unit 2- Healthcare Today: The Business of Caring	

		<p>Compare the services of different healthcare settings</p> <p>Explain the government's role in the US healthcare system</p> <p>Distinguish between the delivery models of HMOs, PPOs, EPOs, and POSs</p> <p>Analyze the economic factors affecting healthcare</p> <p>Trace the origins of current health treatments to older practices from many cultures</p>
9/18-9/122	Unit 3- Medical Terminology	<p>Trace the hierarchy of the structure of the human body, from atoms all the way up to the whole organism</p> <p>Distinguish between anatomy and physiology, and discuss the relationship of these two fields of study</p> <p>Explain homeostasis and give three examples of this process</p> <p>Describe position and direction of movement in anatomical terminology</p> <p>Decipher complex medical terms and build your own medical terms from prefixes, roots, and suffixes</p>
9/25-9/29	Unit 3- Medical Terminology	<p>Trace the hierarchy of the structure of the human body, from atoms all the way up to the whole organism</p> <p>Distinguish between anatomy and physiology, and discuss the relationship of these two fields of study</p> <p>Explain homeostasis and give three examples of this process</p> <p>Describe position and direction of movement in anatomical terminology</p> <p>Decipher complex medical terms and build your own medical terms from prefixes, roots, and suffixes</p>
10/2-10/6	Unit 4- Growth and Development Throughout the Life Span	<p>Explain the physical, emotional, and social needs of babies, toddlers, teenagers, and adults</p> <p>Predict healthcare needs throughout the life span</p> <p>Debate the value of Erikson's Stages of Psychosocial Development in modern times</p> <p>Apply Maslow's Hierarchy of Needs to understand what motivates human behavior</p>
10/9-10/13	Review Unit 1-4	Mid term review and exam
10/16-10/20	Unit 5- Health and Wellness	<p>10/20 - PD Day (No Students)</p> <p>Integrate healthy eating and regular exercise into daily habits</p> <p>Assess and avoid the risks associated with using substances like alcohol, tobacco, and drugs</p> <p>Reflect on the emotional reactions to illness and the stages of grief</p> <p>Apply wellness principles to improve health and plan for wellness</p> <p>Link the effects of chronic stress to physical health and strategize interventions for stress management</p>
10/23-10/27	Unit 5 Health and Wellness	<p>Integrate healthy eating and regular exercise into daily habits</p> <p>Assess and avoid the risks associated with using substances like alcohol, tobacco,</p>

		<p>and drugs</p> <p>Reflect on the emotional reactions to illness and the stages of grief</p> <p>Apply wellness principles to improve health and plan for wellness</p> <p>Link the effects of chronic stress to physical health and strategize interventions for stress management</p>
10/30-11/3	Unit 6: Effective Communication in Healthcare	<p>Deconstruct communication using the sender-receiver model</p> <p>Experiment with active listening and using open-ended questions in personal and school life</p> <p>Articulate barriers to communication in healthcare settings, including cultural factors</p> <p>Adapt your body language to build trust in a professional setting</p> <p>Categorize objective and subjective data and report events in the order of occurrence</p>
11/6-11/10	Unit 6: Effective Communication in Healthcare	<p>Deconstruct communication using the sender-receiver model</p> <p>Experiment with active listening and using open-ended questions in personal and school life</p> <p>Articulate barriers to communication in healthcare settings, including cultural factors</p> <p>Adapt your body language to build trust in a professional setting</p> <p>Categorize objective and subjective data and report events in the order of occurrence</p>
11/13-11/17	Unit 7: Healthcare and the Law	
11/20-11/24		<b>Thanksgiving Break</b>
11/27-12/1	Unit 7: Healthcare and the Law	<p>Advocate for your rights as a patient</p> <p>Explain the components of HIPAA to keep patient information safe</p> <p>Debate the legality of actions a healthcare worker might take</p> <p>Role play situations with legal and ethical implications for health workers</p> <p>List workplace rights and responsibilities that apply to healthcare employees</p>
12/4-12/8	Unit 8: Ethical Responsibilities	
12/11-12/15	Unit 1-8 Review	Semester review and Exam
12/18-1/1/24		<b>Winter Break</b>

1/2-1/5	Unit 1: Health, Safety, Security	1/2 - PD Day (No Students) Identify and manage safety hazards in a healthcare setting Implement proper body mechanics while moving patients Explain how different government agencies contribute to safety in health care Prepare for and respond to emergencies Analyze a problem using root cause analysis
1/8-1/12	Unit 1: Health, Safety, Security	
1/15-1/19	Unit 2: Infection Control	1/15 - MLK Day (No School) Summarize the chain of infection Compare levels of cleaning in a healthcare setting Recommend when and how to cleanse hands in a healthcare setting Differentiate between standard precautions and transmission-based precautions Link infection control practices to the fight against drug-resistant infections
1/22-1/26	Unit 2: Infection Control	Summarize the chain of infection Compare levels of cleaning in a healthcare setting Recommend when and how to cleanse hands in a healthcare setting Differentiate between standard precautions and transmission-based precautions Link infection control practices to the fight against drug-resistant infections
1/29-2/2	Unit 3: Bloodborn Pathogens	Assess the risks posed by the most common bloodborne pathogens in the United States Describe how bloodborne pathogens can spread in healthcare settings Reconstruct the steps for properly putting on PPE Explain the reasons for safely disposing of biohazardous waste Summarize the most risky behaviors for transmission of bloodborne diseases, both in a healthcare setting and in the community
2/5-2/9	Unit 3: Bloodborn Pathogens	Assess the risks posed by the most common bloodborne pathogens in the United States Describe how bloodborne pathogens can spread in healthcare settings Reconstruct the steps for properly putting on PPE Explain the reasons for safely disposing of biohazardous waste Summarize the most risky behaviors for transmission of bloodborne diseases, both in a healthcare setting and in the community
2/12-2/16	Unit 4: Signs of Life: Vital Signs and CPR	Measure and assess body temperature readings, integrating knowledge about thermoregulation Trace the changes in breathing and pulse rates throughout the lifespan Appraise the relationship between the oxygen saturation of the blood and other vital signs Summarize the difference between systolic and diastolic blood pressure readings Describe the effects that CPR can have on a patient in cardiac arrest

2/19-2/23	Unit 4: Signs of Life: Vital Signs and CPR	2/19 - Presidents' Day (No School)  Measure and assess body temperature readings, integrating knowledge about thermoregulation Trace the changes in breathing and pulse rates throughout the lifespan Appraise the relationship between the oxygen saturation of the blood and other vital signs Summarize the difference between systolic and diastolic blood pressure readings Describe the effects that CPR can have on a patient in cardiac arrest
2/26-3/4	Unit 1-4 Review	Mid Term review and exam
3/11-3/15	Unit 5: Data, Measurement, and Math	Distinguish between ratios and percentages Name the units of measurement in imperial and metric systems Convert between imperial and metric measurements Calculate body mass index Interpret charts, diagrams, graphs, and tables to use numeric information
<b>3/18-3/22</b>		<b>Spring Break</b>
3/25-3/29	Unit 5: Data, Measurement, and Math	Distinguish between ratios and percentages Name the units of measurement in imperial and metric systems Convert between imperial and metric measurements Calculate body mass index Interpret charts, diagrams, graphs, and tables to use numeric information
4/1-4/5	Unit 6: Technology in Healthcare	Describe the different types of technology used to diagnose, treat, and track patient health Troubleshoot simple computer problems Summarize the different parts of an electronic health record (EHR) Evaluate the reliability of health resources on the web Explain steps to keep protected health information (PHI) safe as an allied health professional
4/8-4/12	Unit 6: Technology in Healthcare	Describe the different types of technology used to diagnose, treat, and track patient health Troubleshoot simple computer problems Summarize the different parts of an electronic health record (EHR) Evaluate the reliability of health resources on the web Explain steps to keep protected health information (PHI) safe as an allied health professional
4/15-4/19	Skills USA	4/15 - SkillsUSA Arkansas Leadership Conference Hot Springs, AR 4/16 - SkillsUSA Arkansas Leadership Conference Hot Springs, AR 4/17 - SkillsUSA Arkansas Leadership Conference Hot Springs, AR
4/22-4/26	Unit 7: Teamwork and Leadership	Analyze the roles of different healthcare team members List and explain characteristics of good teams

		<p>Lead or participate effectively in meetings</p> <p>Recognize resistance to change in patients and colleagues</p> <p>Apply conflict resolution techniques to disagreements</p>
4/29-5/3	Unit 7: Teamwork and Leadership	<p>Analyze the roles of different healthcare team members</p> <p>List and explain characteristics of good teams</p> <p>Lead or participate effectively in meetings</p> <p>Recognize resistance to change in patients and colleagues</p> <p>Apply conflict resolution techniques to disagreements</p>
5/6-5/10	Unit 8: Employability in Healthcare	<p>Present a professional image through behavior, appearance, and demeanor</p> <p>Demonstrate work-ready characteristics and habits such as punctuality, dependability, discretion, and flexibility</p> <p>Analyze your career goals and assess their feasibility</p> <p>Evaluate and interpret employment opportunities in healthcare</p> <p>Create elements of a career portfolio</p>
5/13-5/17	Unit 8: Employability in Healthcare	<p>Present a professional image through behavior, appearance, and demeanor</p> <p>Demonstrate work-ready characteristics and habits such as punctuality, dependability, discretion, and flexibility</p> <p>Analyze your career goals and assess their feasibility</p> <p>Evaluate and interpret employment opportunities in healthcare</p> <p>Create elements of a career portfolio</p>
5/20-5/24	Year Review	Final Review and Final Exam
5/27-5/31	Year Review	5/27 - Memorial Day (No Students)