

School Improvement Plan At-A-Glance

Francis Howell School District
2023-2024



Hackmann Early Childhood

<p>1 Teaching & Learning</p>	<p>Increase scores in the area of literacy priority standards, “writes name” and “letter identification”.</p> <ul style="list-style-type: none">● PLC will create monthly formative assessments to be given to students in the areas of letter identification and name writing.● Exposure to letters through daily small/large group time, and activities.● Provide a variety of learning opportunities using a child’s name in the daily routines of the classroom.● Communicate academic expectations and progress with families in relation to literacy goals. <p>Increase scores in the area of math priority standards, “shapes” and “identifies numbers”.</p> <ul style="list-style-type: none">● PLC will create monthly formative assessments to be given to students in the areas of letter identification and name writing.● Incorporate number identification practice and exercises to students weekly using multiple methods of instruction.● Exposure to shapes through environmental immersion and during small/large group time, and activities.● Communicate academic expectations and progress with families in relation to math goals. <p>The PLC’s at Hackmann will work collaboratively to obtain improvement of at least one stage as measured by the Six Stages of PLC self-assessment tool from the beginning of the year to the end of the year.</p> <ul style="list-style-type: none">● PLC Teams will share and analyze data to drive instruction.● PLC Teams will share goals/priority standards with families.
<p>2 Culture & Climate</p>	<p>The staff at Hackmann will prepare students so they are socially and emotionally ready for Kindergarten.</p> <ul style="list-style-type: none">● Quarterly SEL (2nd Steps Zones of Regulation) lessons will be taught to all students.● PD will be provided to staff in regards to SEL through PLC, Staff Meetings, and building PD.● Crisis calls to classrooms will be tracked on a google form to determine the following: areas of needed support, staff with needed support, times/days of needed support, students with needed additional support● Staff will continue to strengthen relationships within the classroom, and between home and school settings.