



# GCIT

Teacher Measures

SY2020-2021 - Teacher Social & Emotional Learning Survey Fall



Report created by  
Panorama Education



# Summary

Topic Description	Results	Benchmark
<p><b>Cultural Awareness and Action (Adult Focus)</b></p> <p>How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.</p>	<p><b>48%</b></p>	
<p><b>Cultural Awareness and Action (Student Focus)</b></p> <p>How well a school supports students in learning about, discussing, and confronting issues of race, ethnicity, and culture.</p>	<p><b>51%</b></p>	
<p><b>Professional Learning About Equity</b></p> <p>Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff.</p>	<p><b>31%</b></p>	
<p><b>Professional Learning About SEL</b></p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty related to social-emotional learning.</p>	<p><b>25%</b></p> <p>▼ 1 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p><b>Resources for Student Support</b></p> <p>Perceptions of the adequacy of the school's resources for student support.</p>	<p><b>55%</b></p> <p>▼ 10 since last survey</p>	<p>80th - 99th percentile compared to others nationally</p>
<p><b>Teacher Self-Reflection</b></p> <p>Faculty perceptions of their professional strengths and areas for growth related to social-emotional learning.</p>	<p><b>76%</b></p> <p>▲ 1 since last survey</p>	<p>40th - 59th percentile compared to others nationally</p>
<p><b>Well-being</b></p> <p>Faculty and staff perceptions of their own professional well-being.</p>	<p><b>52%</b></p>	

34 responses



# Cultural Awareness and Action (Adult Focus)

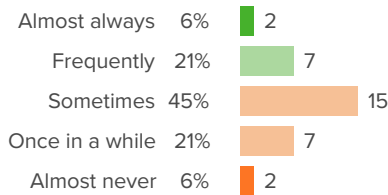
Your average

# 48%

34 responses

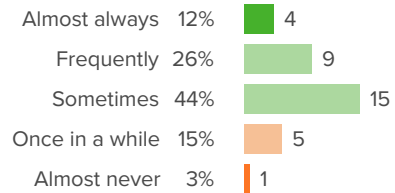
## How did people respond?

**Q.1: How often do school leaders encourage you to teach about people from different races, ethnicities, or cultures?**



Favorable: **27%**

**Q.2: How often do you think about what colleagues of different races, ethnicities, or cultures experience?**



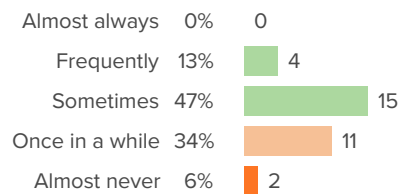
Favorable: **82%**

**Q.3: How confident are you that adults at your school can have honest conversations with each other about race?**



Favorable: **41%**

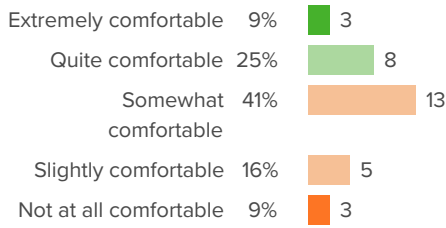
**Q.4: At your school, how often are you encouraged to think more deeply about race-related topics?**



Favorable: **59%**

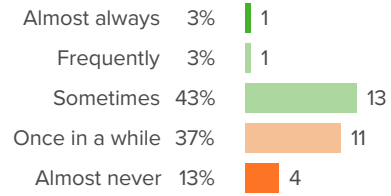


**Q.5: How comfortable are you discussing race-related topics with your colleagues?**



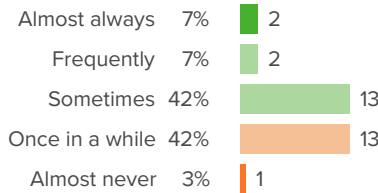
Favorable: **34%**

**Q.6: How often do adults at your school have important conversations about race, even when they might be uncomfortable?**



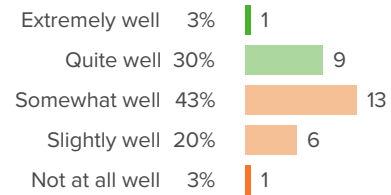
Favorable: **50%**

**Q.7: When there are major news events related to race, how often do adults at your school talk about them with each other?**



Favorable: **55%**

**Q.8: How well does your school help staff speak out against racism?**



Favorable: **33%**



# Cultural Awareness and Action (Student Focus)

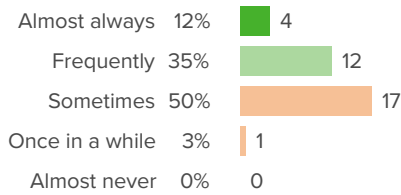
Your average

# 51%

34 responses

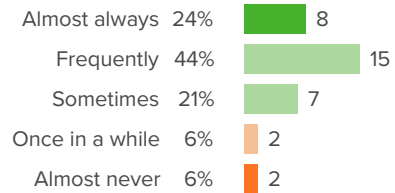
## How did people respond?

**Q.1: How often are students given opportunities to learn about people from different races, ethnicities, or cultures?**



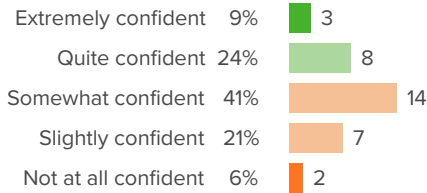
Favorable: **47%**

**Q.2: How often do you think about what students of different races, ethnicities, or cultures experience?**



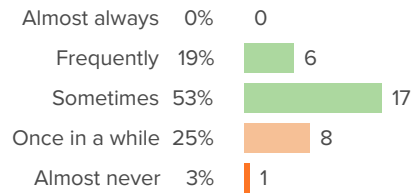
Favorable: **88%**

**Q.3: How confident are you that adults at your school can have honest conversations with students about race?**



Favorable: **32%**

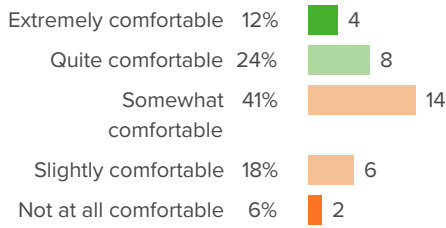
**Q.4: At your school, how often are students encouraged to think more deeply about race-related topics?**



Favorable: **72%**

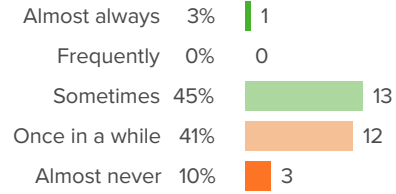


**Q.5: How comfortable are you discussing race-related topics with your students?**



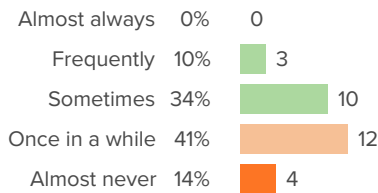
Favorable: **35%**

**Q.6: How often do students at your school have important conversations about race, even when they might be uncomfortable?**



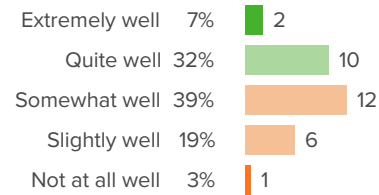
Favorable: **48%**

**Q.7: When there are major news events related to race, how often do adults at your school talk about them with students?**



Favorable: **45%**

**Q.8: How well does your school help students speak out against racism?**



Favorable: **39%**



# Professional Learning About Equity

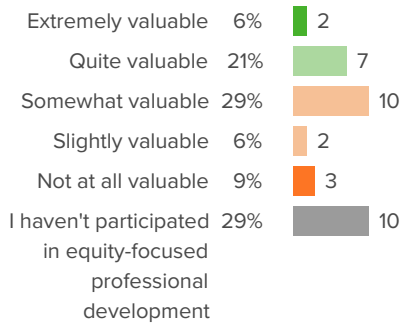
Your average

# 31%

34 responses

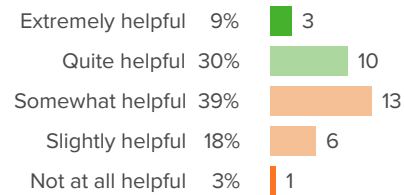
## How did people respond?

**Q.1: At your school, how valuable are the equity-focused professional development opportunities?**



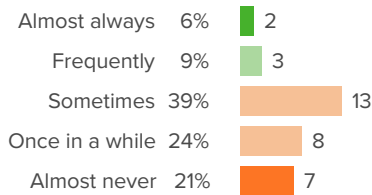
Favorable: **38%**

**Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?**



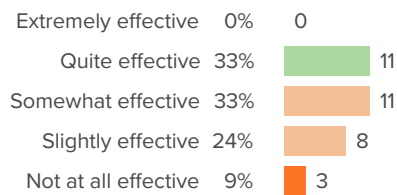
Favorable: **39%**

**Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?**



Favorable: **15%**

**Q.4: Overall, how effective has your school administration been in helping you advance student equity?**



Favorable: **33%**



# Professional Learning About SEL

Your average

25%

34 responses

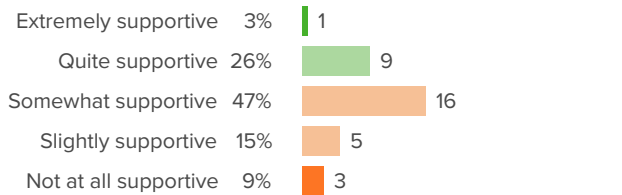
Change

▼ 1

since last survey

## How did people respond?

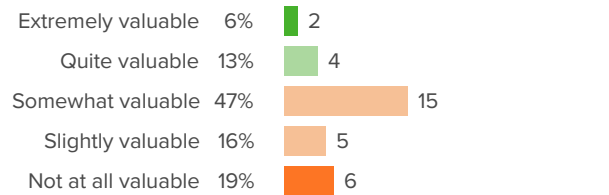
**Q.1: In terms of social-emotional learning (SEL) in particular, how supportive has the school been of your growth as a teacher?**



▼ 10 from last survey

Favorable: **29%**

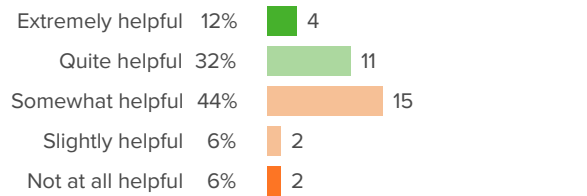
**Q.2: At your school, how valuable are the social-emotional learning (SEL) professional development opportunities?**



▼ 7 from last survey

Favorable: **19%**

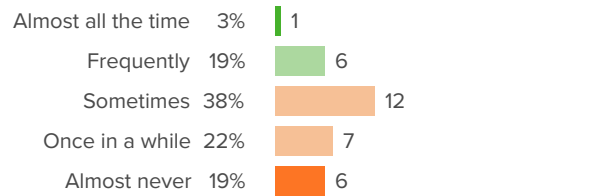
**Q.3: When it comes to social-emotional learning (SEL), how helpful are your colleagues' ideas for improving your teaching?**



▲ 2 from last survey

Favorable: **44%**

**Q.4: How often do your social-emotional learning (SEL) professional development opportunities help you explore new ideas?**



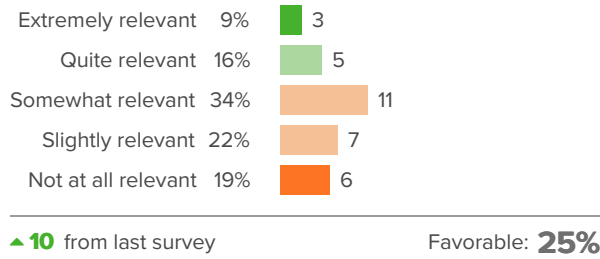
▲ 8 from last survey

Favorable: **22%**

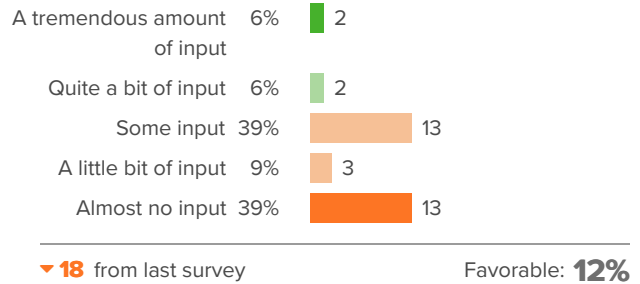




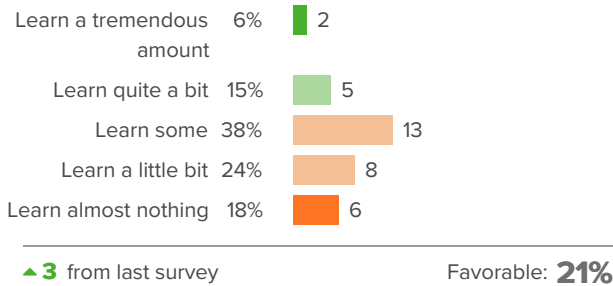
**Q.5: How relevant have your social-emotional learning (SEL) professional development opportunities been to the content that you teach?**



**Q.6: Thinking of social-emotional learning (SEL) in particular, how much input do you have into individualizing your own professional development opportunities?**



**Q.7: Overall, how much do you learn about supporting your students' social-emotional learning (SEL) from the leaders at your school?**





# Resources for Student Support

Your average

**55%**

34 responses

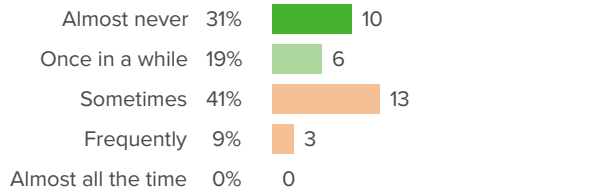
Change

**▼ 10**

since last survey

## How did people respond?

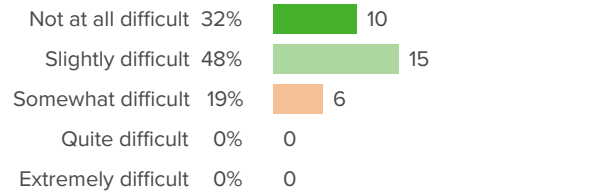
### Q.1: When students need help from an adult, how often do they have to wait to get that help?



▼ 20 from last survey

Favorable: **50%**

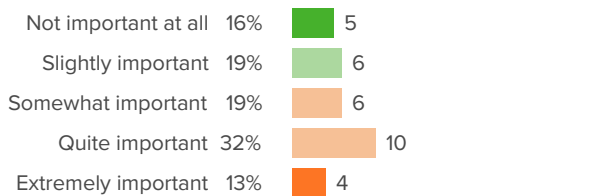
### Q.2: For students who need extra support, how difficult is it for them to get the support that they need?



▲ 0 from last survey

Favorable: **81%**

### Q.3: How important is it for your school to hire more specialists to help students?



▼ 9 from last survey

Favorable: **35%**



# Teacher Self-Reflection

Your average

**76%**

34 responses

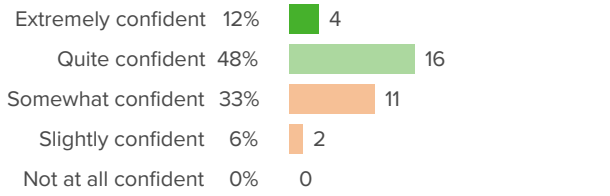
Change

**▲ 1**

since last survey

## How did people respond?

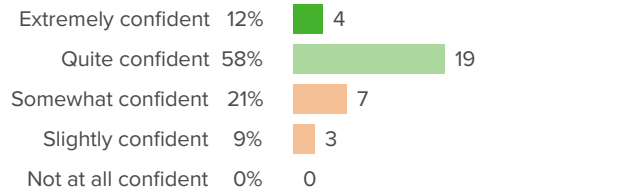
### Q.1: How confident are you that you can engage students who typically are not motivated?



▼ 2 from last survey

Favorable: **61%**

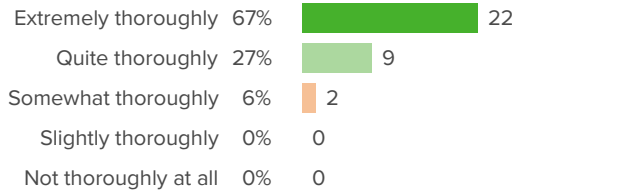
### Q.2: How confident are you that you can help your school's most challenging students to learn?



▲ 15 from last survey

Favorable: **70%**

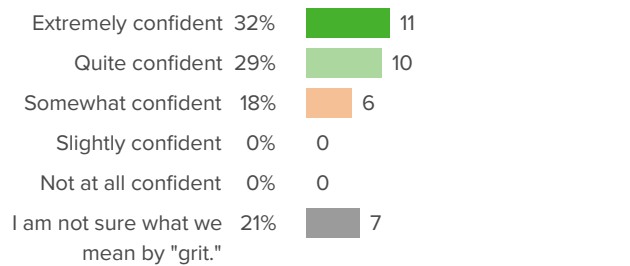
### Q.3: How thoroughly do you feel that you know all the content you need to teach?



▼ 3 from last survey

Favorable: **94%**

### Q.4: Thinking about grit in particular, how confident are you that you can support your students' growth and development?

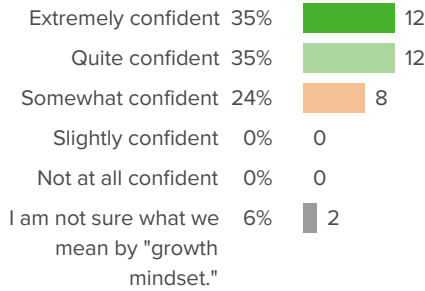


▼ 3 from last survey

Favorable: **78%**

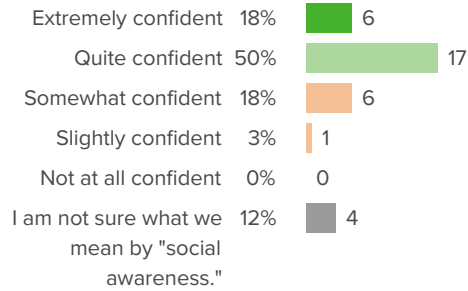


**Q.5: Thinking about growth mindset in particular, how confident are you that you can support your students' growth and development?**



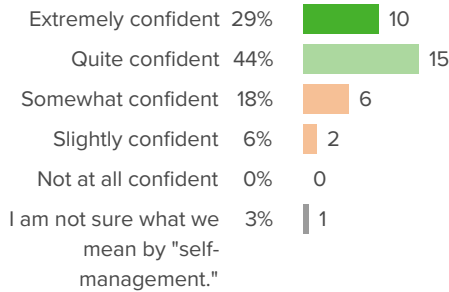
▼ 5 from last survey Favorable: **75%**

**Q.6: Thinking about social awareness in particular, how confident are you that you can support your students' growth and development?**



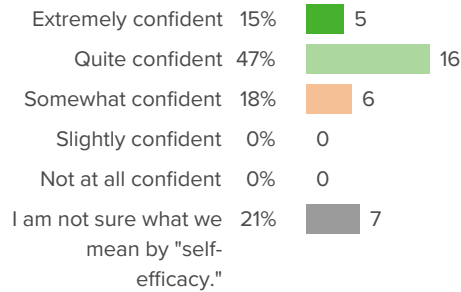
▲ 4 from last survey Favorable: **77%**

**Q.7: Thinking about self-management in particular, how confident are you that you can support your students' growth and development?**



▲ 0 from last survey Favorable: **76%**

**Q.8: Thinking about self-efficacy in particular, how confident are you that you can support your students' growth and development?**



▲ 3 from last survey Favorable: **78%**



# Well-being

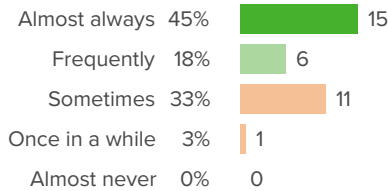
Your average

# 52%

34 responses

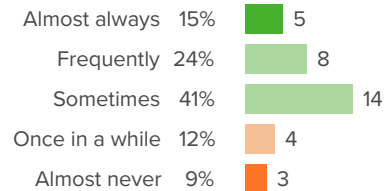
## How did people respond?

**Q.1: During the past week, how often did you feel engaged at work?**



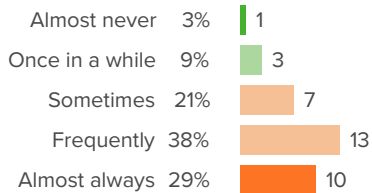
Favorable: **64%**

**Q.2: During the past week, how often did you feel excited at work?**



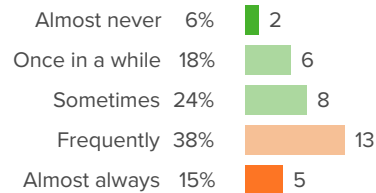
Favorable: **79%**

**Q.3: During the past week, how often did you feel exhausted at work?**



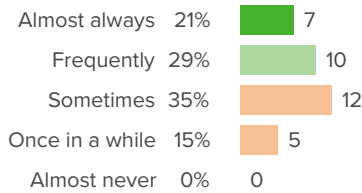
Favorable: **12%**

**Q.4: During the past week, how often did you feel frustrated at work?**



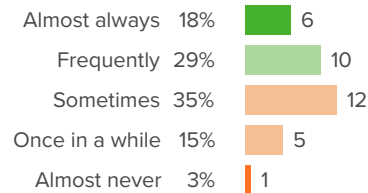
Favorable: **47%**

**Q.5: During the past week, how often did you feel happy at work?**



Favorable: **50%**

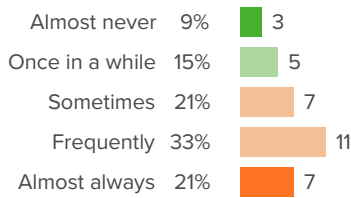
**Q.6: During the past week, how often did you feel hopeful at work?**



Favorable: **47%**

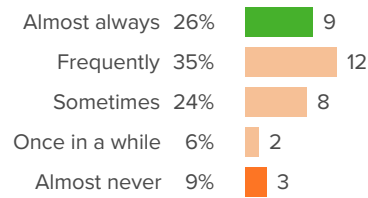


**Q.7: During the past week, how often did you feel overwhelmed at work?**



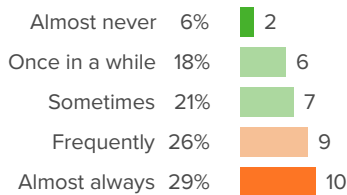
Favorable: **24%**

**Q.8: During the past week, how often did you feel safe at work?**



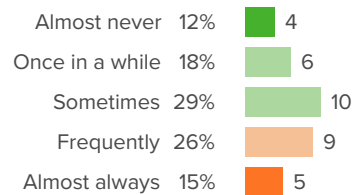
Favorable: **26%**

**Q.9: During the past week, how often did you feel stressed out at work?**



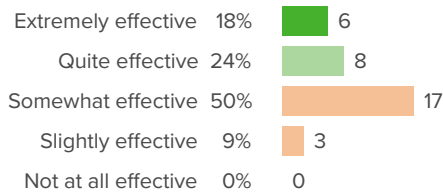
Favorable: **44%**

**Q.10: During the past week, how often did you feel worried at work?**



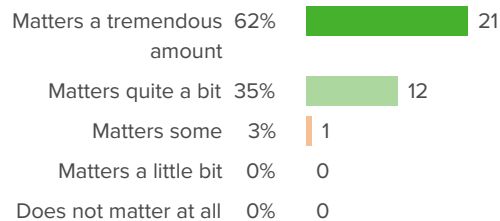
Favorable: **59%**

**Q.11: How effective do you feel at your job right now?**



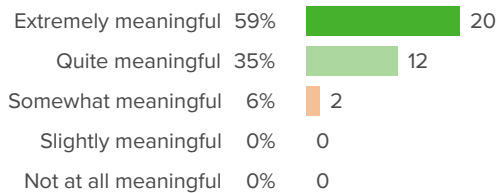
Favorable: **41%**

**Q.12: How much does your work matter to you?**



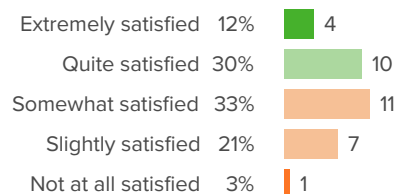
Favorable: **97%**

**Q.13: How meaningful for you is the work that you do?**



Favorable: **94%**

**Q.14: Overall, how satisfied are you with your job right now?**



Favorable: **42%**