



LEARNING TO LOVE,
LOVING TO LEARN



THE SEISEN INTERNATIONAL SCHOOL PARENT PROFILE

In order to continue the legacy of the Mission of Education of the Order of the Handmaids of the Sacred Heart, and to honor the Guiding Principles of the Order, Seisen International School, as a Catholic school, has expanded upon the 10 attributes valued by IB World Schools in its student profile.

At Seisen International School, a sense of family and community are core to our mission and guiding principles. We believe that we are all life long learners.

Our parent profile mirrors that of our student and teacher profile, yet is customized with an emphasis on certain attributes that focus on the crucial role that parents play in the education of their child or children at Seisen international School.

We believe that our parents should exhibit these attributes in their interactions with the students, other parents, the faculty, the staff and the administration of Seisen International School.

Our community thus forms a seamless, closely knit community who learn, work, play and pray together.

We expect parents to support our driving spirit of "Learning to Love, and Loving to Learn", we are committed to service and social justice, and to making a positive difference in the lives of others and in the environment. As a community we have the courage to navigate new possibilities, skills and resources in a dynamic, ongoing learning experience.

In the Spirit of St. Raphaela, we have a vision of where we want to go as we move into the future together. We challenge the conventional social and cultural patterns of our time and empower our students as future leaders. We seek out and explore concepts, ideas and issues that have personal, local and global significance. We apply thinking skills critically and creatively to approach complex problems, and make reasoned, ethical decisions. In so doing, we acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

As a community we have a keen sense of respect for ourselves and for others, and we take responsibility for the consequences of our own words and actions. We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity of the individual, and the groups and communities with whom we engage.



RELIGIOUS/SPIRITUAL

For Seisen International School, God comes first - his loving presence and action pervades the school and calls each one to live as value-based, ethical women and men. We reverence the spiritual treasures of the Catholic faith and other faiths and enter into dialogue with them. We encourage each other to develop our own religious and spiritual beliefs that are in harmony with and support the school's beliefs.

LEADERS

Each parent is considered a potential positive role model for students and we act in accordance with the guiding principles and values of Seisen International School.



GLOBALLY MINDED

We represent many cultures, and are all open to and respectful of the perspectives, values and beliefs of others. We are eager to expand our awareness and understanding of the world and the global dimensions of situations and subjects. We are developing as global citizens, motivated to participate in and equipped to live in an ever changing world. We are committed to making a difference just as St. Raphaela did in her day. We are interactive members of a global network of Handmaids of the Sacred Heart of Jesus schools.



KNOWLEDGABLE INQUIRERS

We attend information sessions, workshops, and guest speaking engagements provided by the school in order to enhance our understanding of the school mission and the approaches to learning, teaching and assessment. We keep up to date with all correspondence from the school in order to support our commitment to inquiry-based learning for our children.



COMMUNICATORS

We believe that effective communication between parents, students and the school is essential to the students social and emotional wellbeing and academic success. We understand that English is the language of communication, instruction and inclusion for our community, while still valuing the linguistic diversity present in our community. We actively communicate through the established lines of communication with our children's teachers, coaches, school nurses, counselors, principals, and Head of School. We recognize the potential negative effect of relying on hearsay rather than relying on direct communication coming from the community of Seisen International School Educators.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of all members of the Seisen International School Community. We take responsibility for our actions and their consequences.

OPEN MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us. We are committed to our Student Safeguarding Policy, Cyber Safety Policy, and all school rules governing student wellbeing and conduct.

BALANCED

We understand the importance of balancing different aspects of our children's lives—intellectual, physical, and emotional—to achieve well-being. We understand the necessity of our children needing time and space to play and socialize and not be overcommitted to after-school activities, including academic preparation.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning community and its growth.