

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
ELA
Kindergarten
2023-2024

Teacher's Name:

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Room Number:

17
5
15
3

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Course Description

We are using the Wonders Reading and Language Arts Program by Mc-Graw Hill Publishers. Wonders is a researched-based, developmental reading and language arts program. The foundation of the program is its high-quality children's literature. Wonders features an organized, direct approach to teaching reading in the kindergarten classroom. The program emphasizes explicit, systematic instruction in the areas of phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing. Ample practice and application of these skills, using a variety of meaningful tools and activities suited to different types of learners, reinforce instruction and learning. The kindergarten program includes a wide variety of literature in different genres to motivate and involve the beginning reader.

Instructional Materials

We use books and stories from the *Wonders Reading program*, a variety of centers, a variety of literature in different genres, writing paper, a variety of games and books available on the reading website, and iPads with appropriate apps for learning, and worksheets as needed.

Methods of Assessment and Distribution

In addition to daily teacher observations and individualized evaluations, students will be given point-in-time assessments at the end of each quarter. These quarterly assessments are standards-based and, for each standard, students will receive a grade of Not Assessed, Not Evident, Skill Developing, or Mastered. Specific standards (noted on Kindergarten Report Card) require a student to earn Still Developing or Mastered scores before advancing into the next grade.

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 Aug. 14-18	L.K. 1a RF.K.1a RF.K.1c RF.K.1d RF.K.2a RF.K.3c RI.K.7 RL.K.2 RL.K.5 RL.K.9 SL.K.1a SL.K.4 SL.K.5 SL.K.6 W.K.3	Start Smart HFW: I, can -recognize and identify alphabet -read high frequency words -listen to and respond to stories -identify details in stories -discuss parts of a book -recognize rhyme -segment sentences	Reading/Writing Companion, Literature Big Book- <i>Animals in the Park:</i> <i>An ABC Book</i> , The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards	Practice workbook pages, observational checklists for reading, writing, speaking, and listening
Week 2 Aug. 21-25	L.K.1b L.K. 1f L.K. 2b L.K. 2c L.K. 2d L.K. 5c L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2a RF.K. 2c RF.K. 2d RF.K. 3a RF.K. 3c RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K.2 SL.K. 3 SL.K. 5 SL.K. 6 W.K. 2 W.K. 5 W.K. 8	Unit 1 Week 1- Make New Friends Letter/sound: Mm HFW: the Grammar: nouns -Recognize, identify, and write letter Mm - segment sentences -Read high frequency words -Listen to and respond to a story -recognize and use nouns -identify details in stories -ask and answer questions to gain understanding -write a personal narrative using feeling words	Reading/Writing Companion, Literature Big Book- <i>What about Bear?</i> , The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 3 Aug. 28- Sept. 01	L.K.1a L.K. 1b L.K. 2b L.K. 2c L.K. 2d L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2a RF.K. 2c RF.K. 2d RF.K. 3b	Unit 1 Week 2- Get Up and Go Letter/sound: Aa HFW: we Grammar: nouns -Recognize, identify, and write letter Aa -Build words using short a	Reading/Writing Companion, Literature Big Book- <i>Pouch!</i> , The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards,	Practice Workbook pages, Observational checklists for reading, writing, speaking, and

	<p>RF.K. 3 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 2 RL.K. 3 RL.K. 7 RL.K. 9 RL.K. 10 SL.K.2 SL.K. 3 SL.K. 5 SL.K. 6 W.K. 2 W.K. 5 W.K. 8</p>	<p>-recognize rhyming words -read high frequency words -listen to and respond to a story -ask and answer questions to gain understanding -recognize rhyme -identify details in stories -develop, understand, and use new vocabulary -recognize and use nouns</p>	<p>Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards</p>	<p>listening, dictation test, weekly concept test from unit</p>
<p>Week 4 Sept. 04-08 9/4 No School</p>	<p>L.K.1a L.K.1b L.K. 1f L.K. 2c L.K. 2d L.K. 5 L.K.5a L.K. 5c L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2 RF.K. 2a RF.K. 2 RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 7 RL.K. 9 SL.K. 1 SL.K. 1a SL.K.2 SL.K. 3 SL.K. 5 SL.K. 6 W.K. 2 W.K. 5 W.K. 7</p>	<p>Unit 1 Week 3- Use Your Senses Letter/sound: Ss HFW: see Grammar: nouns</p> <p>-Recognize, identify, and write letter Ss -Match letters to sounds: S and M -Build words using short a -blend onset and rime -Read high frequency words -Listen to and respond to a story -recognize the characteristics of informational text - ask and answer questions to gain understanding -develop, understand, and use new vocabulary -Recognize and use nouns -Write an observation using sensory words</p>	<p>Reading/Writing Companion, Literature Big Book- <i>Senses at the Seashore</i>, The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Week 5 Sept. 11-15</p>	<p>L.K. 2b L.K. 5c L.K. 6 RF.K. 1a RF.K. 1c RF.K. 1d RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 3a RF.K. 3b RF.K. 3c RI.K. 1 RI.K. 2 RI.K. 4 RI.K. 5 RI.K. 7</p>	<p>Unit 2 Week 1- Tools We Use Letter/sound: Pp HFW: a Grammar: verbs</p> <p>-Recognize, identify, and write letter Pp -Match letters to sounds: M, S, P -build words using short a -read high frequency words -listen to and respond to a story</p>	<p>Reading/Writing Companion, Literature Big Book- <i>The Handiest Things in the World</i>, The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Word Building Cards, High-Frequency</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>

	R.I.K. 9 R.L.K. 2 R.L.K. 3 R.L.K. 4 R.L.K. 5 R.L.K. 10 S.L.K. 1a S.L.K. 2 S.L.K. 3 S.L.K. 6 W.K. 2 W.K. 6	-identify key details in a story -ask and answer questions to gain understanding -develop, understand, and use new vocabulary Recognize verbs -Write explanatory sentences using color words	Word Cards, leveled readers, iPads	
Week 6 <i>Sept. 18-22</i>	L.K. 1a L.K. 1b L.K. 1f L.K. 2b L.K. 2c L.K. 2d L.K. 5a L.K. 5c L.K. 6 R.F.K. 1a R.F.K. 1c R.F.K. 1d R.F.K. 2a R.F.K. 2b R.F.K. 2c R.F.K. 2d R.F.K. 3a R.F.K. 3b R.F.K. 3c R.F.K. 3d R.F.K. 4 R.I.K. 2 R.I.K. 3 R.I.K. 5 R.I.K. 6 R.I.K. 7 R.I.K. 9 R.L.K. 2 R.L.K. 3 R.L.K. 5 R.L.K. 7 R.L.K. 9 R.L.K. 10 S.L.K. 1a S.L.K. 2 S.L.K. 3 S.L.K. 4 S.L.K. 5 S.L.K. 6 W.K. 2 W.K. 5 W.K. 6 W.K. 7 W.K. 8	Unit 2 Week 2- Shapes All Around Letter/sound: Tt HFW: like Grammar: verbs -Recognize, identify, and write letter Tt -Match letters to sounds: T, M, S, P -Build words with short a -blend onset and rime -read high frequency words -listen to and respond to a story -Identify key details in a story -Develop, understand, and use new vocabulary -Recognize and use verbs -Write ideas using shape words	Reading/Writing Companion, Literature Big Boo: <i>Shapes All Around</i> , Visual Vocabulary Cards, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 7 <i>Sept. 25-29</i> Spirit Week 9/29 Fun Run Kickoff	L.K. 1a L.K. 1b L.K. 1f L.K. 2a R.F.K. 1b R.F.K. 1c R.F.K. 1d R.F.K. 2a R.F.K. 2b R.F.K. 2c R.F.K. 2d R.F.K. 2e R.F.K. 3a R.F.K. 3b R.F.K. 3c R.I.K. 2 R.I.K. 4 R.I.K. 5 R.I.K. 6 R.I.K. 7 R.I.K. 9	Unit 3 Week 1- Rules to Go By Letter/sound: Ii HFW: to Grammar: sentences -Recognize, identify, and write letter Ii -Match letters to sounds: T, M, S, P -Build words with short a and short i -count and pronounce syllables -recognize rhyme -Read high frequency words -Listen to and respond to a story	Reading/Writing Companion, Literature Big Book: <i>How Do Dinosaurs Go to School?</i> , <i>The Big Book of Rhymes</i> , Visual Vocabulary Cards, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, Johnny	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit

	RL.K. 2 RL.K. 4 RL.K. 5 RL.K. 7 RL.K. 9 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2 W.K. 3 W.K. 5	-Practice visualizing a story being read -Develop, understand, and use new vocabulary -Write questions and statements using action words	Appleseed stories, variety of apples	
<p style="text-align: center;">Week 8 Oct.- 02-06</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7	Review and develop skills previously taught	Reading/Writing Companion, Literature Big Book: <i>I Love Bugs!</i> , The Big Book of Rhymes, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers	Observational checklists for reading, writing, speaking, and listening, skills practice reproducible pages

<p style="text-align: center;">Week 9 Oct. 09-13 10/13 Fun Run- ½ day End of Q1</p>	<p>W.K. 8 L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8</p>	<p>Assess mastery of skills previously taught</p>	<p>Q1 assessments</p>	<p>Q1 assessments</p>
2nd Quarter				
<p style="text-align: center;">Week 10 Oct. 16-20</p>	<p>L.K.1a L.K. 1d L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d</p>	<p>Unit 3 Week 2- Sounds Around Us Letter/sound: Nn HFV: and Grammar: sentences</p> <p>-Recognize, identify, and write letter Nn</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Clang! Clang! Beep!</i> <i>Beep! Listen to the City</i>, Photo Cards, Word Building</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and</p>

	<p>RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3 RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 2 RI.K. 5 RI.K. 9 RL.K. 2 RL.K. 5 RL.K. 10 SL.K. 1 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2 W.K. 3 W.K. 5 W.K. 8</p>	<p>-Match letters to sounds: T, M, S, P, N -Build words with short i and short a -blend onset and rime -make new words by changing a letter/sound -Read high frequency words -Listen to and respond to a story -practice visualizing a story being read -Pick out key details in a story -Develop, understand, and use new vocabulary -Understand the components of a sentence -Write a personal narrative using sound words</p>	<p>Cards, High-Frequency Word Cards, leveled readers</p>	<p>listening, dictation test, weekly concept test from unit</p>
<p>Week 11 Oct. 23-27 10/24-26 K conferences 10/27 Fun Run Reward Day</p>	<p>L.K.1a L.K. 1d L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 5c RF.K.1d RF.K. 2b RF.K. 2d RF.K. 3a RF.K. 3c RF.K. 4 RI.K. 3 RI.K. 5 RI.K. 6 RI.K.7 RI.K. 9 RL.K. 3 RL.K. 5 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 W.K. 2 W.K. 3 W.K. 5 W.K. 7</p>	<p>Unit 3 Week 3- The Places We Go Letter/sound: Cc HFV: go Grammar: sentences</p> <p>-Recognize, identify, and write letter Cc -Match letters to sounds: T, M, S, P, N, C -Build words with short a and short i -count and pronounce syllables -Read high frequency words -Listen to and respond to a story -Recognize characters, setting, and events -practice visualizing a story being read -Develop, understand, and use new vocabulary -Write sentences using sequence words</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Please Take Me for a Walk</i>, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Week 12 Oct. 30- Nov. 03</p>	<p>L.K.1a L.K. 1f L.K. 2c L.K. 2d RF.K. 1c RF.K. 1d RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RI.K. 1 RI.K. 2</p>	<p>Unit 4 Week 1- Time for Work Letter/sound: Oo HFV: you Grammar: adjectives</p> <p>-Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Whose Shoes? A Shoe for Every Job</i>, Photo Cards, Sound-Spelling Card, Word Building Cards, High-</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test,</p>

	<p>RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 7 RI.K.9 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 7 RL.K. 9 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2</p>	<p>-Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events -recognize key details -Develop, understand, and use new vocabulary -segment sentences -Recognize and use adjectives -Write descriptive sentences using job words</p>	<p>Frequency Word Cards, leveled readers</p>	<p>weekly concept test from unit</p>
<p>Week 13 Nov. 06-10 11/6 No School (Formation Day) 11/7 Virtual (Senior Day) 11/10 Virtual (OLL Festival)</p>	<p>L.K.1a L.K. 1f L.K. 2c L.K. 2d L.K. 5c RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RI.K. 2 RI.K. 7 RI.K. 9 RL.K. 3 RL.K. 5 RL.K. 7 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 5 SL.K. 6 W.K. 3 W.K. 5</p>	<p>Unit 4 Week 2- Meet Your Neighbors Letter/sound: Dd HFW: do Grammar: adjectives</p> <p>-Recognize, identify, and write letter Dd -Match letters to sounds: T, M, S, P, N, C, D -Build words with short a, short i, and short o -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events -recognize key details -Develop, understand, and use new vocabulary -segment sentences -recognize and use adjectives</p>	<p>Reading/Writing Companion, Literature Big Book: <i>What Can You Do with a Paleta?</i>, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Week 14 Nov. 13-17 11/13 – Thanksgiving School Mass (K) 11/14-16 Fall Theatre Production</p>	<p>L.K.1a L.K. 1f L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K. 6 RF.K.1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b</p>	<p>Unit 5 Week 1- How Does Your Garden Grow? Letter/sound: Hh HFW: my Grammar: pronouns</p> <p>-Recognize, identify, and write letter Hh -Match letters to sounds: T, M, S, P, N, C, D, H</p>	<p>Reading/Writing Companion, Literature Big Book: <i>My Garden</i>, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test,</p>

	RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 2 RI.K. 3 RI.K. 6 RI.K. 7 RI.K.10 RL.K. 3 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K.10 SL.K. 1a SL.K. 1b SL.K. 4 SL.K. 5 W.K. 1 W.K. 3 W.K. 5 W.K. 7	-Build words with short a, short i, and short o -count and blend syllables -recognize rhyme and repetition -Read high frequency words -Listen to and respond to a story -Recognize characters, setting, and events -Develop, understand, and use new vocabulary -recognize and use pronouns -Write poetry using size words		weekly concept test from unit
		Thanksgiving Holidays <i>Nov. 20-24</i>		
Week 15 Nov. 27-30	L.K.1a L.K. 2c L.K. 2d L.K. 4a L.K. 5c RF.K.1b RF.K.1c RF.K.1d RF.K.2c RF.K.2d RF.K.2e RF.K.3a RF.K.3b RF.K.3c RF.K.4 RI.K. 1 RI.K. 2 RI.K. 6 RI.K. 8 RI.K. 10 RL.K. 3 RL.K. 5 SL.K. 1a SL.K. 1b SL.K. 3 SL.K. 4 W.K. 2 W.K. 5 W.K. 6	Unit 5 Week 2- Trees Letter/sound: Ee HFW: are Grammar: pronouns -Recognize, identify, and write letter Ee -Match letters to sounds: T, M, S, P, N, C, D, H -Build words with short a, short i, short e, and short o -blend onset and rime -Read high frequency words -listen to and respond to a story -identify topic and key details -develop, understand, and use new vocabulary -recognize and use pronouns -Write an opinion about trees	Reading/Writing Companion, Literature Big Book: <i>A Grand Old Tree</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 16 Dec. 04-08	L.K.1a L.K. 1f L.K. 2c L.K. 2d L.K. 4a L.K.5a RF.K. 1a RF.K. 1d RF.K. 2a RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 7 RI.K. 9 RL.K. 1 RL.K. 2	Unit 5 Week 3- Fresh from the Farm Letters/sounds: Ff, Rr HFW: with, he Grammar: pronouns Recognize, identify, and write letters Ff and Rr -Match letters to sounds: T, M, S, P, N, C, D, H, F, R -Build words with short a, short i, short e, and short o -recognize rhyme -Read high frequency words -listen to and respond to a story	Reading/Writing Companion, Literature Big Book: <i>An Orange in January</i> , Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit

	RL.K. 3 RL.K. 7 RL.K. 9 SL.K.2 SL.K. 3 SL.K. 6 W.K. 1	-identify topic and key details -develop, understand, and use new vocabulary -recognize and use pronouns -Write an opinion about trees		
<p style="text-align: center;">Week 17 Dec. 11-15</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8	Review and develop skills previously taught	Christmas theme trade books, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers	Observational checklists for reading, writing, speaking, and listening, skills practice reproducible pages
<p style="text-align: center;">Week 18 Dec. 18-20 12/20- ½ day End of Q2</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e	Assess mastery of skills previously taught	Q2 assessments	Q2 assessments

	L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8			
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Christmas Holidays
Dec. 21-Jan. 05

3rd Quarter

Week 19 <i>Jan. 08-12</i>	L.K.1a L.K.1b L.K. 1c L.K. 1f L.K. 2c L.K. 2d L.K. 4a L.K.5a L.K. 5c RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2c	Unit 6 Week 1- The Four Seasons Letter/sound: Bb, Ll HFw: is, little Grammar: singular and plural nouns -recognize, identify, and write letters Bb and Ll -match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B	Reading/Writing Companion, Literature Big Book: <i>Mama, Is It Summer Yet?</i> , The Big Book of Rhymes, Photo Cards, Sound-Spelling Card, Word Building Cards,	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test,
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	<p>RF.K. 2d RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RL.K.1 RL.K. 2 RL.K. 4 RL. K. 6 RL.K. 7 RL.K. 10 SL.K. 1a SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 1 W.K. 5 W.K. 8</p>	<p>-build words with short a, short i, short o and short e -read high frequency words -listen to and respond to a story -practice visualizing a story being read -recognize plot: sequence -recognize rhyme -segment words into onset and rime -develop, understand, and use new vocabulary -identify and use proper nouns -write opinion sentences using season words</p>	<p>High-Frequency Word Cards, leveled readers</p>	<p>weekly concept test from unit</p>
<p>Week 20 Jan. 15-19 1/15 No School</p>	<p>L.K.1a L.K.1b L.K. 1f L.K. 2a L.K. 2b L.K. 2c RF.K.1b RF.K.1c RF.K.1d RF.K.2a RF.K.2d RF.K.2e RF.K.3a RF.K.3b RF.K.3c RF.K.3d RF.K.4 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K. 4 SL.K. 5 W.K. 3 W.K. 5</p>	<p>Unit 6 Week 2- What's the Weather? Letter/sound: Kk- k (initial), ck (final) HFW: she, was Grammar: proper nouns</p> <p>-recognize, identify, and write letters Kk -match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K -build words with short a, short i, short o and short e -read high frequency words -listen to and respond to a story -practice visualizing a story being read -recognize plot: sequence -recognize rhyme -develop, understand, and use new vocabulary -identify and use proper nouns -write a personal narrative using weather words</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Rain</i>, The Big Book of Rhymes, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Week 21 Jan. 22-26</p>	<p>L.K.1a L.K.1b L.K. 1f L.K. 2c L.K. 2d L.K. 4a L.K. 6 RF.K.2c RF.K.2d RF.K.2e RF.K.3a RF.K.3b RF.K.3c RF.K.4 RI.K.1 RI.K.2 RI.K.3 RI.K.4</p>	<p>Unit 7 Week 1- Baby Animals Letter/sound: Uu HFW: for, have Grammar: verbs</p> <p>-Recognize, identify, and write letter Uu -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K -Build words with short a, short I, short o, short e, and short u</p>	<p>Reading/Writing Companion, Literature Big Book: <i>ZooBorns!</i>, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>

	<p>RI.K.5 RI.K. 6 RI.K. 7 RI.K. 9 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8</p>	<p>-blend onset and rime -Read high frequency words -Listen to and respond to a story -reread for comprehension -recognize alliteration -compare and contrast stories -Develop, understand, and use new vocabulary -Identify and use verbs -Write sentences that inform about animals</p>		
<p>Week 22 Jan. 29- Feb. 02 Catholic Schools Week, 2/2 Pep Rally</p>	<p>L.K.1a L.K.1b L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d RF.K.1b RF.K.1d RF.K.2d RF.K. 3a RF.K.3b RF.K.3c RF.K.4 RL.K.1 RL.K.2 RL.K.3 RL.K.4 RL.K.5 RL.K.6 RL.K.7 RL.K.9 RL.K.10 SL.K. 1a SL.K. 1b SL.K. 3 SL.K. 4 SL.K. 6 W.K. 2 W.K. 8</p>	<p>Unit 7 Week 2- Pet Pals Letter/sound: Gg, Ww HFW: of, they Grammar: verbs</p> <p>-Recognize, identify, and write letters Gg and Ww -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W -Build words with short a, short i, short o, short e, and short u -recognize and generate rhyme -Read high frequency words -Listen to and respond to a story -make and confirm predictions -Recognize problem and solutions -Develop, understand, and use new vocabulary -Recognize and use verbs -Write explanatory sentences using pet words</p>	<p>Reading/Writing Companion, Literature Big Book: <i>The Birthday Pet</i>, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Week 23 Feb. 05-09 2/9 ½ day (Grandparents Day)</p>	<p>L.K. 1d L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K.5a RF.K.1a RF.K.1c RF.K.1d RF.K.2a RF.K.2b RF.K.2c RF.K.3a RF.K.3b RF.K.3c RF.K.4 RI.K.4 RI.K.9 RL.K.1 RL.K. 2 RL.K. 9 SL.K.2 SL.K. 3 SL.K. 5 W.K. 2 W.K. 6 W.K. 7</p>	<p>Unit 7 Week 3- Animal Habitats Letter/sound: Vv, Xx HFW: said, want Grammar: verbs</p> <p>-Recognize, identify, and write letters Vv and Xx -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W, V, X -Build words with short a, short i, short o, short e, and short u -segment onset and rime -Read high frequency words -Listen to and respond to a story -make and confirm predictions -Recognize cause and effect</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Bear Snores On</i>, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>

	W.K. 8	-Develop, understand, and use new vocabulary -identify and use verbs -Write questions and answers using animal houses		
		Mardi Gras Holidays Feb. 12-16		
Week 24 Feb. 19-23	L.K.1a L.K. 1f L.K. 2a L.K. 2b L.K. 2d L.K. 4a L.K. 5 L.K.5a L.K. 5c L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2b RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RL.K. 1 RL.K. 3 RL. K. 6 RL.K. 7 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 3 W.K. 5	Unit 8 Week 1- Look to the Sky Letter/sound: Jj, Qq HFW: here, me Grammar: sentences with prepositions -Recognize, identify, and write letters Jj and Qq -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W, V, X, J, Q -Build words with short a, short i, short o, short e, and short u -add syllables -Read high frequency words -Listen to and respond to a story -make and confirm predictions about what is read -Recognize character, setting, and plot -Develop, understand, and use new vocabulary -Recognize and use prepositions in sentences -Write a personal narrative	Reading/Writing Companion, Literature Big Book: <i>Bear Snores On</i> , Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 25 Feb. 26- March 01	L.K.1a L.K. 1f L.K. 2a L.K. 2c RF.K.1a RF.K.1b RF.K. 1c RF.K.1d RF.K. 2a RF.K. 2d RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 4 RI.K. 5 RI.K. 7 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 3 W.K. 5	Unit 8 Week 2- My USA Letter/sound: Yy, Zz HFW: this, what Grammar: sentences with prepositions -Recognize, identify, and write letters Yy and Zz -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W, V, X, J, Q, Y, Z -Build words with short a, short i, short o, short e, and short u -generate rhyme -Read high frequency words -Listen to and respond to a story -reread for comprehension	Reading/Writing Companion, Literature Big Book: <i>Bear Snores On</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit

		<ul style="list-style-type: none"> -Recognize main topic and key details -Develop, understand, and use new vocabulary -Recognize and use prepositions in sentences 		
<p>Week 26 <i>Mach. 04-08</i></p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8	Review and develop skills previously taught	Reading/Writing Companion, Literature Big Book: <i>Waiting Out the Storm</i> , The Big Book of Rhymes, Photo Cards, Word Building Cards, High-Frequency Word Cards	Observational checklists for reading, writing, speaking, and listening, skills practice reproducible pages
<p>Week 27 <i>March 11-15</i></p>	L.K.1a L.K.1b L.K.1c L.K. 1d	Assess mastery of skills previously taught	Q3 assessments	Q3 assessments

End of Q3	L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8			
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4th Quarter

L.K.1a L.K. 2a L.K. 2c L.K. 2d L.K. 5b L.K.5c L.K. 6 RF.K. 2b RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1	Unit 9 Week 1- Growing Up Letter/sound: long a, a_e HFW: help, too Grammar: adjectives -Recognize, identify, and words with long a -Match letters to sounds -Build words with short and long a -Read high frequency words	Reading/Writing Companion, Literature Big Book: <i>Peter’s Chair</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test,
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<p>Week 28 <i>March 18-22</i></p>	<p>RI.K. 2 RI.K. 9 RL.K. 1 RL.K. 2 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 3 W.K. 5 W.K. 8</p>	<p>-segment syllables -Listen to and respond to a story -reread for understanding -Recognize plot of story -ask and answer questions to gain understanding -Develop, understand, and use new vocabulary -identify, use, and compare adjectives</p>		<p>weekly concept test from unit</p>
<p>Week 29 <i>March 25-29</i> 3/29 No School (Good Friday)</p>	<p>L.K.1a L.K. 1e L.K. 1f L.K. 2a L.K. 2b L.K. 6 RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 W.K. 5 W.K. 6</p>	<p>Unit 9 Week 2- Good Citizens Letter/sound: long i, i_e HFW: has, play Grammar: adjectives (articles a, an)</p> <p>-Recognize, identify, and words with long i -Match letters to sounds -Build words with short and long i -Read high frequency words -generate rhyme -identify captions -Listen to and respond to a story -Recognize cause and effect -Develop, understand, and use new vocabulary -identify and use adjectives -write sentences to tell a story about farm animals</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Hen Hears Gossip</i>, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Easter Holidays March 29-Apr. 05</p>				
<p>Week 30 <i>April 08-12</i></p>	<p>L.K.1a L.K. 1f L.K. 2a L.K. 2c L.K. 2d L.K. 6 RF.K. 1c RF.K. 1d RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 4 RI.K. 7 SL.K. 1a SL.K. 1b SL.K.2</p>	<p>Unit 9 Week 3- Our Natural Resources Letter/sound: long o, o_e HFW: where, look Grammar: adjectives</p> <p>-Recognize, identify, and words with long o -Match letters to sounds -Build words with short and long o -identify, blend, and delete, phonemes -count and blend syllables -Read high frequency words -Listen to and respond to a story -Recognize the sequence of a story</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Bread Comes to Life</i>, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>

	SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2	-Develop, understand, and use new vocabulary -Identify and use adjectives -Write sentences that show sequence about making food		
Week 31 <i>April 15-19</i>	L.K. 1f L.K. 2c L.K. 2d L.K.5d L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2b RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 6 W.K. 8	Unit 10 Week 1- Problem Solvers Letter/sound: long u, u_e HFW: good, who Grammar: pronouns -Recognize, identify, and words with long u -Match letters to sounds -Build words with short and long u -Read high frequency words -Listen to and respond to a story -make and confirm predictions about a story -segment syllables -identify, blend, and substitute phonemes -Recognize the sequence of a story -Develop, understand, and use new vocabulary -identify and use subjective pronouns -Write sentences with dialogue	Reading/Writing Companion, Literature Big Book: <i>What's the Big Idea, Molly?</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 32 <i>April 22-26</i>	L.K.1a L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K. 4b L.K.5a L.K. 5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RL.K. 1 RL.K. 2 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2	Unit 10 Week 2- Sort It Out Letter/sound: long e- e, e_e, ee HFW: come, does Grammar: pronouns -Recognize, identify, and words with long e -Match letters to sounds -Build words using all long vowels -Read high frequency words -Listen to and respond to a story -Recognize key details -Develop, understand, and use new vocabulary -identify and use subjective and objective pronouns -respond to a poem	Reading/Writing Companion, Literature Big Book: <i>All Kinds of Families</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit

	SL.K. 3 SL.K. 5 W.K. 3			
<p>Week 33 April 29- May 03 4/30- May 02 Spring Theater Production 5/3- Field Day</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8	Review and develop skills previously taught	Reading/Writing Companion, Literature Big Book: <i>Panda Kindergarten</i> , The Big Book of Rhymes, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers	Observational checklists for reading, writing, speaking, and listening, skills practice reproducible pages
<p>Week 34 May 06-10 05/10- Mother's Day Tea</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d	Assess mastery of skills previously taught	Q4 assessments	Q4 assessments

	L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8			
Week 35 <i>May 13-17</i> 05/16- K Graduation		Prepare for kindergarten closing ceremony		
Week 36 <i>May 202-4</i> 05/24 ½ day				