

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
Social Studies
Third Grade
2023–2024

Teacher’s Name:

Lindsay Bellina
Laura Graham
Amanda Brooks

Room Number:

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Teacher’s Email:

lbellina@ourladyofthelakeschool.org
lgraham@ourladyofthelakeschool.org
abrooks@ourladyofthelakeschool.org

Course Description

Students will be introduced to various types of maps, which will include grid maps, latitude/longitude maps, and maps with intermediate directions. Students will also be introduced to the different types of communities in our nation as well as a basic history of our nation. Students will learn about our government, the election process, money, and businesses.

Instructional Materials

My World, Grade 3 (Savvas Learning Company)

Methods of Assessment and Distribution

All grades are weighted equally and posted regularly. Please check PowerSchool for postings (www.ollpowerschool.org).

Grading Scale

A: 100-94
B: 93-86
C: 85-78
D: 77-70
U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

| Week | Standards | Objectives (The learner will . . .) | Instructional Materials | Assessments |
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| 1st Quarter | | | | |
| Week 1 Aug. 14-18 8/18 Summer reading due | 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5 3.3.6 3.3.7 3.4.1 | -Describe characteristics and uses of various types of maps -Identify the hemispheres in which Louisiana is located -Locate various communities and cities in Louisiana using cardinal and intermediate directions -Locate and label major geographic features of Louisiana on a map -Differentiate between a town, parish, state, and country in which the student lives using a political map -Construct an outline map of Louisiana from memory -Locate specific places on a map using a simple grid system -Compare and contrast the physical features of various regions of Louisiana | Text Supplemental Worksheets | Map/Compass Rose project (test) |
| Week 2 Aug. 21-25 | 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5 3.3.6 3.3.7 3.4.1 | -Describe characteristics and uses of various types of maps -Identify the hemispheres in which Louisiana is located -Locate various communities and cities in Louisiana using cardinal and intermediate directions -Locate and label major geographic features of Louisiana on a map -Differentiate between a town, parish, state, and country in which the student lives using a political map -Construct an outline map of Louisiana from memory -Locate specific places on a map using a simple grid system -Compare and contrast the physical features of various regions of Louisiana | Text Supplemental Worksheets | Map Skills Test (Geography Skills Handbook in Text) |
| Week 3 Aug. 28-01 | 3.4.1 3.4.3 3.4.4 3.4.5 | - Compare and contrast the physical features of various regions of Louisiana | Text Supplemental Worksheets | Test on Ch. 1 |

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| | 3.4.7 | -Describe how people have changed the land to meet their basic needs over time in Louisiana -Explain how humans have adapted to the physical environment in different regions of Louisiana -Describe how humans affect the environment in Louisiana -Describe the importance of natural resources in Louisiana using maps | | |
| Week 4 <i>Sept. 04-08</i> 9/4 No School | 3.1.6 3.2.4 3.4.6 | -Compare and contrast the influence of cultural groups in Louisiana -Identify cultural elements that have contributed to the state's heritage -Distinguish between urban, suburban, and rural communities in Louisiana | Text Supplemental Worksheets Trifold Board Various Art Materials | Test on Ch. 7 Communities Project (test) |
| Week 5 <i>Sept. 11-15</i> | | Science | | |
| Week 6 <i>Sept. 18-22</i> | | Science | | |
| Week 7 <i>Sept. 25-29</i> Spirit Week 9/29 Fun Run Kickoff | | Science | | |
| Week 8 <i>Oct. 02-06</i> | | Science | | |
| Week 9 <i>Oct. 09-13</i> 10/13 ½ day (Fun Run) | | Science | | |
| 2nd Quarter | | | | |
| Week 10 <i>Oct. 16-20</i> | | Science | | |
| Week 11 <i>Oct. 23-27</i> 10/27 Fun Run Reward Day | | Science | | |
| Week 12 <i>Oct. 30-03</i> | | Science | | |
| Week 13 <i>Nov. 06-10</i> 11/6 No School (Formation Day) 11/7 Virtual (Senior Day) | | Science | | |

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| 11/10 Virtual (OLL Festival) | | | | |
| Week 14 <i>Nov. 13-17</i> 11/14-16 Fall Theatre Production | 3.1.1 3.1.3 3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2 | -Create timelines that identify important events in the history of Louisiana -Use distinctive vocabulary to sequence events related to Louisiana history -Compare and contrast the influence of cultural groups in Louisiana -Identify community and regional historical artifacts, including primary sources, to answer historical questions -Explain how major explorers and leaders contributed to the early development of Louisiana -Differentiate between early Native American cultures that lived in the regions of Louisiana -Identify the causes and effects of migration on Louisiana -Identify cultural elements that have contributed to the state's heritage -Explain historical patterns of settlement in Louisiana using maps | Text Supplemental Materials Thanksgiving Booklet | |
| Thanksgiving Holidays <i>Nov. 20-24</i> | | | | |
| Week 15 <i>Nov. 27-1</i> | 3.1.1 3.1.3 3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2 | -Create timelines that identify important events in the history of Louisiana -Use distinctive vocabulary to sequence events related to Louisiana history -Compare and contrast the influence of cultural groups in Louisiana -Identify community and regional historical artifacts, including primary sources, to answer historical questions -Explain how major explorers and leaders contributed to the early development of Louisiana -Differentiate between early Native American cultures that lived in the regions of Louisiana | Text Supplemental Materials Thanksgiving Booklet | Thanksgiving Booklet Project (test) Timeline Project (test) |

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| | | <ul style="list-style-type: none"> -Identify the causes and effects of migration on Louisiana -Identify cultural elements that have contributed to the state's heritage -Explain historical patterns of settlement in Louisiana using maps | | |
| <p>Week 16 <i>Dec. 04-08</i></p> | <p>3.1.1 3.1.3 3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2</p> | <ul style="list-style-type: none"> -Create timelines that identify important events in the history of Louisiana -Use distinctive vocabulary to sequence events related to Louisiana history -Compare and contrast the influence of cultural groups in Louisiana -Identify community and regional historical artifacts, including primary sources, to answer historical questions -Explain how major explorers and leaders contributed to the early development of Louisiana -Differentiate between early Native American cultures that lived in the regions of Louisiana -Identify the causes and effects of migration on Louisiana -Identify cultural elements that have contributed to the state's heritage -Explain historical patterns of settlement in Louisiana using maps | <p>Supplemental Worksheets to discuss solely Louisiana's early explorers and the development of Louisiana</p> | |
| <p>Week 17 <i>Dec. 11-15</i></p> | <p>3.1.1 3.1.2 3.1.3 3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2</p> | <ul style="list-style-type: none"> -Create timelines that identify important events in the history of Louisiana -Use distinctive vocabulary to sequence events related to Louisiana history -Compare and contrast the influence of cultural groups in Louisiana -Identify community and regional historical artifacts, including primary sources, to answer historical questions -Explain how major explorers and leaders contributed to the early development of Louisiana | <p>Text Supplemental Worksheets</p> | <p>Test on Louisiana's history and early explorers</p> <p>Start reading Ch. 6.</p> |

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| | | <ul style="list-style-type: none"> -Differentiate between early Native American cultures that lived in the regions of Louisiana -Identify the causes and effects of migration on Louisiana -Identify cultural elements that have contributed to the state’s heritage -Explain historical patterns of settlement in Louisiana using maps -Explain how technology has changed family and community life in Louisiana over time | | |
| <p>Week 18 <i>Dec. 18-20</i> 12/20 ½ day</p> | <ul style="list-style-type: none"> 3.1.1 3.1.2 3.1.3 3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2 | <ul style="list-style-type: none"> -Create timelines that identify important events in the history of Louisiana -Use distinctive vocabulary to sequence events related to Louisiana history -Compare and contrast the influence of cultural groups in Louisiana -Identify community and regional historical artifacts, including primary sources, to answer historical questions -Explain how major explorers and leaders contributed to the early development of Louisiana -Differentiate between early Native American cultures that lived in the regions of Louisiana -Identify the causes and effects of migration on Louisiana -Identify cultural elements that have contributed to the state’s heritage -Explain historical patterns of settlement in Louisiana using maps -Explain how technology has changed family and community life in Louisiana over time - Learn about traditions from Christmases around the world | <p>Text Supplemental Worksheets Christmas Around the World Booklet</p> | <p>“This Just In” project (test – after reading through Ch. 6)</p> |
| <p>Christmas Holidays <i>Dec. 21-Jan. 5</i></p> | | | | |
| <p>3rd Quarter</p> | | | | |
| <p>Week 19 <i>Jan. 08-12</i></p> | | Science | | |

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| Week 20 <i>Jan. 15-19</i> 1/15 No School | | Science | | |
| Week 21 <i>Jan. 22-26</i> | | Science | | |
| Week 22 <i>Jan. 29-02</i> Catholic Schools Week, 2/2 Pep Rally | | Science | | |
| Week 23 <i>Feb. 05-09</i> 2/9 ½ day (Grandparents Day) | 3.1.4 3.1.5 3.5.1 3.5.2 3.5.3 3.5.4 3.5.5 | -Compare and contrast state and national historical symbols -Categorize landmarks as state and national -Explain the difference between rules and laws -Explain who is responsible for enforcing state and local laws -Investigate the major responsibilities of the three branches of local and state government -Explain how local and state governments meet the basic needs of society -Discuss the powers of local and state officials | Text Supplemental Materials | |
| Mardi Gras Holidays Feb. 12-16 | | | | |
| Week 24 <i>Feb. 19-23</i> | 3.1.4 3.1.5 3.5.1 3.5.2 3.5.3 3.5.4 3.5.5 | -Compare and contrast state and national historical symbols -Categorize landmarks as state and national -Explain the difference between rules and laws -Explain who is responsible for enforcing state and local laws -Investigate the major responsibilities of the three branches of local and state government -Explain how local and state governments meet the basic needs of society -Discuss the powers of local and state officials | Text Supplemental Materials – Quest Create a Class Constitution | Quest “Create a Class Constitution” Project (test) |
| Week 25 <i>Feb. 26-01</i> | 3.1.4 3.1.5 3.5.1 3.5.2 3.5.3 | -Compare and contrast state and national historical symbols -Categorize landmarks as state and national | Text Supplemental Materials | Test on Ch. 4 |

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| | 3.5.4 3.5.5 | -Explain the difference between rules and laws -Explain who is responsible for enforcing state and local laws -Investigate the major responsibilities of the three branches of local and state government -Explain how local and state governments meet the basic needs of society -Discuss the powers of local and state officials | | |
| Week 26 <i>Mar. 04-08</i> | 3.5.6 3.6.1 3.6.2 3.6.3 | -Compare how government officials at the state and national levels are elected -Explain the rights and responsibilities of individuals in making a community and state a better place to live -Describe the qualities of a good leader and citizen -Describe how a citizen can help solve a local issue | Text Supplemental Materials– Poster paper, art supplies, voter registration card | Election Process – Primary Election (test) |
| Week 27 <i>March 11-15</i> | 3.5.6 3.6.1 3.6.2 3.6.3 | -Compare how government officials at the state and national levels are elected -Explain the rights and responsibilities of individuals in making a community and state a better place to live -Describe the qualities of a good leader and citizen -Describe how a citizen can help solve a local issue | Text Supplemental Materials– Poster paper, art supplies, voter registration card | Election Process – Final Election (test) |
| 4th Quarter | | | | |
| Week 28 <i>March 18-22</i> | 3.8.2 3.9.1 3.9.2 3.10.1 3.10.2 | -Investigate ways in which people are producers and consumers and explain why they depend on one another -Explain the concepts of specialization and interdependence in the production of goods and services -Investigate the responsibilities and characteristics of various jobs -Differentiate between imports and exports of goods in Louisiana -Distinguish between the use of money and barter | Text Supplemental Materials– Poster paper, art supplies | “On the Market” Project (test) |

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| <p>Week 29 March 25-29 3/25 – Holy Week School Mass (3rd) 3/29 No School (Good Friday)</p> | <p>3.8.2 3.9.1 3.9.2 3.10.1 3.10.2</p> | <p>-Investigate ways in which people are producers and consumers and explain why they depend on one another -Explain the concepts of specialization and interdependence in the production of goods and services -Investigate the responsibilities and characteristics of various jobs -Differentiate between imports and exports of goods in Louisiana -Distinguish between the use of money and barter</p> | <p>Text Supplemental Materials</p> | <p>Resource Project - Capital, human, natural (test)</p> |
| <p>Easter Holidays March 29-April 05</p> | | | | |
| <p>Week 30 April 08-12</p> | <p>3.7.1 3.7.2 3.7.3 3.8.1 3.8.2 3.8.3 3.8.4</p> | <p>-Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state -List different ways people save their income and explain the advantages and disadvantages of each -Explain the benefits of comparative shopping when making economic decisions -Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants -Investigate ways in which people are producers and consumers -Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services -Explain how producers and consumers affect prices</p> | <p>Text Supplemental Materials</p> | <p>Test on Ch. 2</p> |
| <p>Week 31 April 15-19</p> | <p>3.7.1 3.7.2 3.7.3 3.8.1 3.8.2 3.8.3 3.8.4</p> | <p>-Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state -List different ways people save their income and explain the advantages and disadvantages of each</p> | <p>Text Supplemental Materials – “Business Model” Quick Activity page iPads Presentation app</p> | <p>“Business Model” Project (test)</p> |

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| | | <ul style="list-style-type: none"> -Explain the benefits of comparative shopping when making economic decisions -Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants -Investigate ways in which people are producers and consumers -Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services -Explain how producers and consumers affect prices | | |
| Week 32 <i>April 22-26</i> | | Science | | |
| Week 33 <i>April 29-03</i> 4/30-2 Fall Theatre Production 4/30-2 5/3 Field Day | | Science | | |
| Week 34 <i>May 06-10</i> | | Science | | |
| Week 35 <i>May 13-17</i> | | Science | | |
| Week 36 <i>May 20-24</i> 5/24 ½ day | | Science | | |