



# 2022 Results Driven Accountability

## District Report

County-District Number: 031901  
District Name: BROWNSVILLE ISD

Region: 01

### Bilingual Education/English as a Second Language & Emergent Bilingual Students (BE/ESL/EB)

- Domain I – Academic Achievement (Indicators 1-9)*
- Domain II – Post-Secondary Readiness (Indicators 10-11)*
- Domain III – Disproportionate Analysis (Indicator 12)*

### Other Special Populations (OSP)

- Domain I – Academic Achievement (Indicators 1-3)*
- Domain II – Post-Secondary Readiness (Indicators 4-5)*
- Domain III – Disproportionate Analysis (Indicator 6)*

### Special Education (SPED)

- Domain I – Academic Achievement (Indicators 1-5)*
- Domain II – Post-Secondary Readiness (Indicators 6-7)*
- Domain III – Disproportionate Analysis (Indicators 8-18)*

### Summary

- Performance Level Summary*
- Federally Required Elements*
- Determination Levels*

# 2022 Results Driven Accountability

## BE/ESL/EB Domain I

County-District Number: 031901  
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### 1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	72.0	71.8	1,346	1,874	Report Only
(ii) Reading	2022	72.3	71.3	1,336	1,874	Report Only
(iii) Science	2022	59.9	59.8	417	697	Report Only
(iv) Social Studies	2022	60.9	*	*	*	Report Only

### 2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.3	49.5	841	1,698	Report Only
(ii) Reading	2022	67.9	60.3	1,067	1,769	Report Only
(iii) Science	2022	59.1	52.3	270	516	Report Only
(iv) Social Studies	2022	37.1	30.1	157	521	Report Only

### 3. ALP STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.6	47.9	67	140	Report Only
(ii) Reading	2022	68.8	50.0	70	140	Report Only
(iii) Science	2022	56.8	68.4	13	19	Report Only
(iv) Social Studies	2022	39.8	16.7	*	*	Report Only

### 4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	64.0	61.4	43	70	Report Only
(ii) Reading	2022	69.5	74.6	53	71	Report Only
(iii) Science	2022	59.1	68.2	15	22	Report Only
(iv) Social Studies	2022	40.9	66.7	*	*	Report Only

## 2022 Results Driven Accountability

### BE/ESL/EB Domain I

County-District Number: 031901  
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#### 5. EB Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	72.0	443	615	Report Only

#### 6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	90.3	1,446	1,601	0
	2021			985	1,487	
<i>(ii) Reading</i>	2022	70.0 - 100	93.5	1,520	1,626	0
	2021			1,251	1,540	
<i>(iii) Science</i>	2022	65.0 - 100	88.2	469	532	0
	2021			362	556	
<i>(iv) Social Studies</i>	2022	65.0 - 100	79.5	58	73	0
	2021			71	187	

#### 7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	84.4	1,032	1,223	0
	2021			355	679	
<i>(ii) Biology</i>	2022	75.0 - 100	70.7	892	1,262	0 RI
	2021			417	762	
<i>(iii) U.S. History</i>	2022	70.0 - 100	79.3	786	991	0
	2021			374	630	
<i>(iv) English I and II</i>	2022	60.0 - 100	48.7	1,273	2,612	0 RI
	2021			550	1,533	

## 2022 Results Driven Accountability

### BE/ESL/EB Domain I

County-District Number: *031901*  
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#### 8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2022	0 - 7.5	13.5	883	6,548	2
2021			951	6,520	

#### 9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2022	0 - 19.4	26.9	1,632	6,061	1
2021			914	3,701	

## 2022 Results Driven Accountability

### BE/ESL/EB Domain II

County-District Number: *031901*  
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10. EB Graduation Rate						
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level	
2022	80.0 - 100	88.6	436	492	0	
2021			440	490		
2020			518	587		

11. EB Annual Dropout Rate (Grades 7-12)						
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level	
2022	0 - 1.8	1.0	52	5,021	0	
2021			*	*		
2020			32	4,417		

## 2022 Results Driven Accountability

### BE/ESL/EB Domain III

County-District Number: *031901*  
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#### 12. EB Dyslexia Representation (Ages 6-21)

		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2022	-1.4	-1.3				Report Only
<i>EB Students</i>				6.6	832	12,559	
<i>All Students</i>				7.9	2,708	34,158	

# 2022 Results Driven Accountability

## OSP Domain I

County-District Number: 031901  
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Region: 01

### 1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 - 100	57.9	270	466	0 RI
Foster Care			69.2	18	26	
Homeless			53.3	194	364	
Military			76.3	58	76	
	2021		36.8	78	212	
(ii) Reading	2022	70.0 - 100	63.5	305	480	0 RI
Foster Care			70.4	19	27	
Homeless			56.8	209	368	
Military			90.6	77	85	
	2021		52.8	112	212	
(iii) Science	2022	65.0 - 100	54.8	86	157	2
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			25	55	
(iv) Social Studies	2022	65.0 - 100	45.2	38	84	2
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			12	25	

### 2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2022	63.7	77.4	24	31	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

## 2022 Results Driven Accountability

### OSP Domain I

County-District Number: 031901  
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#### 3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	85.2	104	122	0
			*	*	*	
			*	*	*	
			*	*	*	
	2021			38	59	
<i>(ii) Biology</i>	2022	75.0 - 100	77.3	92	119	0
			*	*	*	
			*	*	*	
			*	*	*	
	2021			50	68	
<i>(iii) U.S. History</i>	2022	70.0 - 100	79.3	92	116	0
			*	*	*	
			*	*	*	
			*	*	*	
	2021			36	49	
<i>(iv) English I and II</i>	2022	60.0 - 100	54.5	139	255	1
			48.3	14	29	
			46.9	83	177	
			86.0	43	50	
	2021			75	145	



## 2022 Results Driven Accountability

### OSP Domain II

County-District Number: 031901  
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#### 4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	86.7	221	255	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			179	210	

#### 5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	0.6	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			8	1,049	

## 2022 Results Driven Accountability

### OSP Domain III

County-District Number: 031901  
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6. OSP Dyslexia Representation (Ages 6-21)							
	2022	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
		0.1	-3.4				Report Only
<i>OSP Students</i>				4.5	53	1,186	
<i>Foster Care</i>				*	*	*	
<i>Homeless</i>				*	*	*	
<i>Military</i>				*	*	*	
<i>All Students</i>				7.9	2,708	34,158	

## 2022 Results Driven Accountability

### SPED Domain I

County-District Number: *031901*  
 District Name: *BROWNSVILLE ISD*

Region: *01*

#### 1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	44.0	1,316	2,993	2
	2021			444	1,788	
<i>(ii) Reading</i>	2022	70.0 - 100	46.5	1,402	3,012	2
	2021			476	1,767	
<i>(iii) Science</i>	2022	65.0 - 100	40.4	406	1,004	2
	2021			102	502	
<i>(iv) Social Studies</i>	2022	65.0 - 100	30.6	133	435	3
	2021			34	200	

#### 2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	54.1	144	266	Report Only

#### 3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	65.6	42	64	1
	2021			20	32	
<i>(ii) Reading</i>	2022	70.0 - 100	79.7	51	64	0
	2021			22	33	
<i>(iii) Science</i>	2022	65.0 - 100	75.0	15	20	0
	2021			*	*	
<i>(iv) Social Studies</i>	2022	65.0 - 100	57.1	8	14	NA
	2021			*	*	

## 2022 Results Driven Accountability

### SPED Domain I

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4. SPED STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	66.7	387	580	0
	2021			129	299	
<i>(ii) Biology</i>	2022	75.0 - 100	56.6	305	539	2
	2021			138	298	
<i>(iii) U.S. History</i>	2022	70.0 - 100	69.3	316	456	0 RI
	2021			180	307	
<i>(iv) English I and II</i>	2022	60.0 - 100	32.3	385	1,192	2
	2021			185	661	

## 2022 Results Driven Accountability SPED Domain I

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### 5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2022	1.5	1.9	387	20,535	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) Reading</i>	2022	1.4	1.8	453	25,763	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2022	1.4	2.0	188	9,569	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

## 2022 Results Driven Accountability

### SPED Domain II

County-District Number: 031901  
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#### 6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	79.5	233	293	1
2021			243	304	
2020			254	338	

#### 7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	1.7	46	2,725	0
2021			15	2,640	
2020			26	2,582	

## 2022 Results Driven Accountability

### SPED Domain III

County-District Number: 031901  
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#### 8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	9.3	-2.0				Report Only
<i>SPED Students</i>			5.5	309	5,571	
<i>All Students</i>			7.5	2,708	35,885	

#### 9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2022	30.0 - 100	32.1	*	*	0
2021			*	*	
2020			*	*	

#### 10. SPED Regular Class $\geq$ 80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings $\geq$ 80%	SPED Students	Performance Level
2022	70.0 - 100	63.0	*	*	1
2021			*	*	
2020			*	*	

#### 11. SPED Regular Class $<$ 40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings $<$ 40%	SPED Students	Performance Level
2022	0 - 10.0	15.4	*	*	1
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

## 2022 Results Driven Accountability

### SPED Domain III

County-District Number: 031901  
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12. SPED Separate Settings Rate (school-aged)					
	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3-21)			SPED Students	All Students
2022			5,780	38,441

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2022	2.4	*	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2022	0.1	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2022	5.2	*	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).  
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## 2022 Results Driven Accountability

### SPED Domain III

County-District Number: *031901*  
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#### 18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2022	0 - 19.0	*	*	*	0
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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## 2022 Results Driven Accountability Summary

County-District Number: 031901  
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### Performance Level Summary by Each Program Area

2022 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	10	1	1					18	
<i>OSP</i>	7	1	2					2	
<i>SPED</i>	11	4	5	1		1		10	

### Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

### Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EB</i>	Meets Requirements (DL 1)
<i>OSP</i>	Needs Assistance (DL 2)
<i>SPED</i>	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.