

2021-22 ESSA District Accountability Details Report

Public Version - October 20, 2022

District: Lebanon Community SD 9

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for Comprehensive or Targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions, and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages. For more information about the transition of school identification from year to year please see the [School Improvement webpage](#).

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
 - The ELA and Mathematic Achievement, Average Score Change, and participation include current year English learners as well as monitored English learners (four years).
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		46.8	40.7	44.2	Average Rate	Level 2
All Students - Adjusted Denominator		885	868	1736		
Economically Disadvantaged - Percent		44.4	40.7	42.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		755	868	1606		
English Learners - Percent		27.0	30.8	29.0	Average Rate	Level 2
English Learners - Adjusted Denominator		37	26	62		
Students with Disabilities - Percent		17.9	11.9	15.0	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		168	159	327		
American Indian/Alaska Native - Percent		50.0	*	42.9	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		10	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		36.1	42.9	38.9	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		119	84	203		
Native Hawaiian/Pacific Islander - Percent		*	*	63.6	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		38.2	44.2	40.9	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		136	95	230		
Asian - Percent		*	*	60.0	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		48.4	39.6	44.3	Average Rate	Level 2
White - Adjusted Denominator		690	709	1388		
Multi-racial - Percent		46.4	44.8	45.6	Average Rate	Level 2
Multi-racial - Adjusted Denominator		56	58	114		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-10	-23	-13		Level 3
All Students - Denominator		883	834			
Economically Disadvantaged		-16	-23	-7		Level 4
Economically Disadvantaged - Denominator		753	834			
English Learners		-49	-60	-11		Level 3
English Learners - Denominator		37	25			
Students with Disabilities		-90	-101	-11		Level 3
Students with Disabilities - Denominator		163	137			
American Indian/Alaska Native		-10	*	*		Not Rated
American Indian/Alaska Native - Denominator		10	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-32	-29	3		Level 4
Hispanic/Latino - Denominator		119	82			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-27	-24	3		Level 4
Underserved Race/Ethnicity - Denominator		136	92			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-6	-25	-19		Level 3
White - Denominator		688	682			
Multi-racial		-14	-14	0		Level 4
Multi-racial - Denominator		56	53			

English Language Arts Participation Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.3	91.6	94.0	Average Rate	Not Met
All Students - Denominator		949	952	1901		
Economically Disadvantaged - Percent		96.8	91.6	94.0	Average Rate	Not Met
Economically Disadvantaged - Denominator		808	952	1760		
English Learners - Percent		100.0	92.9	97.0	Average Rate	Met
English Learners - Denominator		38	28	66		
Students with Disabilities - Percent		91.8	81.7	86.9	Average Rate	Not Met
Students with Disabilities - Denominator		183	175	358		
American Indian/Alaska Native - Percent		100.0	75.0	93.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		11	4	15		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		3	2	5		
Hispanic/Latino - Percent		97.5	96.8	97.2	Average Rate	Met
Hispanic/Latino - Denominator		122	95	217		
Native Hawaiian/Pacific Islander - Percent		100.0	71.4	81.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		4	7	11		
Underserved Race/Ethnicity - Percent		97.9	94.4	96.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator		140	108	248		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		3	7	10		
White - Percent		96.1	91.4	93.7	Average Rate	Not Met
White - Denominator		743	771	1514		
Multi-racial - Percent		95.2	87.9	91.5	Average Rate	Not Met
Multi-racial - Denominator		63	66	129		

English Language Arts Academic Achievement Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		47.4	43.0	45.3	Average Rate	Level 2
All Students - Adjusted Denominator		931	839	1770		
Economically Disadvantaged - Percent		43.2	43.0	43.1	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		797	839	1635		
English Learners - Percent		15.2	13.8	14.8	Average Rate	Level 2*
English Learners - Adjusted Denominator		33	29	61		
Students with Disabilities - Percent		15.3	9.8	12.4	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		157	173	330		
American Indian/Alaska Native - Percent		27.3	16.7	22.7	Average Rate	Level 1
American Indian/Alaska Native - Adjusted Denominator		11	12	22		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		38.2	42.7	40.5	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		102	89	190		
Native Hawaiian/Pacific Islander - Percent		*	*	45.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		38.7	40.2	39.6	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		119	107	225		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		48.6	44.5	46.8	Average Rate	Level 2
White - Adjusted Denominator		751	660	1408		
Multi-racial - Percent		44.4	31.9	37.9	Average Rate	Level 2
Multi-racial - Adjusted Denominator		63	69	132		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-14	-14	0		Level 4
All Students - Denominator		923	792			
Economically Disadvantaged		-23	-14	9		Level 5
Economically Disadvantaged - Denominator		789	792			
English Learners		-88	-93	-5		Level 4
English Learners - Denominator		32	29			
Students with Disabilities		-103	-102	1		Level 4
Students with Disabilities - Denominator		153	145			
American Indian/Alaska Native		*	-65	*		Not Rated
American Indian/Alaska Native - Denominator		*	10			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-35	-12	23		Level 5
Hispanic/Latino - Denominator		98	84			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-33	-15	18		Level 5
Underserved Race/Ethnicity - Denominator		111	101			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-11	-13	-2		Level 4
White - Denominator		750	626			
Multi-racial		-12	-37	-25		Level 2
Multi-racial - Denominator		59	62			

English Language Arts Participation Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		92.8	88.9	90.9	Average Rate	Not Met
All Students - Denominator		1025	924	1949		
Economically Disadvantaged - Percent		93.6	88.9	91.1	Average Rate	Not Met
Economically Disadvantaged - Denominator		869	924	1793		
English Learners - Percent		94.4	88.2	91.4	Average Rate	Not Met
English Learners - Denominator		36	34	70		
Students with Disabilities - Percent		91.4	78.6	84.8	Average Rate	Not Met
Students with Disabilities - Denominator		174	187	361		
American Indian/Alaska Native - Percent		63.6	83.3	73.9	Average Rate	Not Met
American Indian/Alaska Native - Denominator		11	12	23		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		2	2	4		
Hispanic/Latino - Percent		89.3	86.5	88.0	Average Rate	Not Met
Hispanic/Latino - Denominator		112	104	216		
Native Hawaiian/Pacific Islander - Percent		80.0	100.0	90.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		5	6	11		
Underserved Race/Ethnicity - Percent		86.9	87.1	87.0	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		130	124	254		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		4	3	7		
White - Percent		93.9	89.5	91.8	Average Rate	Not Met
White - Denominator		824	722	1546		
Multi-racial - Percent		89.6	85.3	87.3	Average Rate	Not Met
Multi-racial - Denominator		67	75	142		

English Language Arts Academic Achievement Details

District: Lebanon Community SD 9

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		51.1	10.5	33.3	Average Rate	Level 2
All Students - Adjusted Denominator		305	248	546		
Economically Disadvantaged - Percent		40.3	10.5	21.4	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		139	248	384		
English Learners - Percent		*	*	17.6	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		18.8	<5	13.5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		48	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		36.7	6.7	27.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		30	15	44		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		41.0	11.1	31.6	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		39	18	57		
Asian - Percent		*	*	50.0	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		54.4	11.0	34.5	Average Rate	Level 2
White - Adjusted Denominator		237	209	441		
Multi-racial - Percent		28.6	5.3	17.9	Average Rate	Level 1
Multi-racial - Adjusted Denominator		21	19	39		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Lebanon Community SD 9

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		87.8	40.4	67.5	Average Rate	Not Met
All Students - Denominator		361	270	631		
Economically Disadvantaged - Percent		95.9	40.4	60.0	Average Rate	Not Met
Economically Disadvantaged - Denominator		147	270	417		
English Learners - Percent		100.0	50.0	77.8	Not Rated	Not Rated
English Learners - Denominator		10	8	18		
Students with Disabilities - Percent		94.2	24.1	69.1	Average Rate	Not Met
Students with Disabilities - Denominator		52	29	81		
American Indian/Alaska Native - Percent		85.7	66.7	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		7	3	10		
Black/African American - Percent		100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator		2	0	2		
Hispanic/Latino - Percent		93.9	44.4	76.5	Average Rate	Not Met
Hispanic/Latino - Denominator		33	18	51		
Native Hawaiian/Pacific Islander - Percent		100.0	50.0	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		2	2	4		
Underserved Race/Ethnicity - Percent		93.2	47.8	77.6	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		44	23	67		
Asian - Percent		81.8	50.0	76.9	Not Rated	Not Rated
Asian - Denominator		11	2	13		
White - Percent		86.3	38.6	65.3	Average Rate	Not Met
White - Denominator		284	223	507		
Multi-racial - Percent		100.0	50.0	75.0	Average Rate	Not Met
Multi-racial - Denominator		22	22	44		

Mathematics Academic Achievement Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		40.9	34.0	37.8	Average Rate	Level 2
All Students - Adjusted Denominator		886	868	1736		
Economically Disadvantaged - Percent		38.1	34.0	36.3	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		755	868	1606		
English Learners - Percent		21.6	19.2	21.0	Average Rate	Level 2
English Learners - Adjusted Denominator		37	26	62		
Students with Disabilities - Percent		14.9	10.1	12.5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		168	159	327		
American Indian/Alaska Native - Percent		60.0	*	50.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		10	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		33.6	32.5	33.2	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		119	83	202		
Native Hawaiian/Pacific Islander - Percent		*	*	45.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		35.3	32.6	34.5	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		136	95	229		
Asian - Percent		*	*	40.0	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		42.1	34.4	38.5	Average Rate	Level 2
White - Adjusted Denominator		691	709	1388		
Multi-racial - Percent		37.5	31.0	34.2	Average Rate	Level 2
Multi-racial - Adjusted Denominator		56	58	114		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-22	-41	-19		Level 3
All Students - Denominator		881	835			
Economically Disadvantaged		-28	-41	-13		Level 3
Economically Disadvantaged - Denominator		752	835			
English Learners		-50	-83	-33		Level 2
English Learners - Denominator		37	25			
Students with Disabilities		-97	-111	-14		Level 3
Students with Disabilities - Denominator		162	138			
American Indian/Alaska Native		1	*	*		Not Rated
American Indian/Alaska Native - Denominator		10	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-39	-42	-3		Level 4
Hispanic/Latino - Denominator		119	83			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-35	-42	-7		Level 4
Underserved Race/Ethnicity - Denominator		136	93			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-19	-40	-21		Level 3
White - Denominator		687	682			
Multi-racial		-34	-54	-20		Level 3
Multi-racial - Denominator		55	53			

Mathematics Participation Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.3	91.2	93.7	Average Rate	Not Met
All Students - Denominator		949	952	1901		
Economically Disadvantaged - Percent		96.7	91.2	93.7	Average Rate	Not Met
Economically Disadvantaged - Denominator		808	952	1760		
English Learners - Percent		100.0	92.9	97.0	Average Rate	Met
English Learners - Denominator		38	28	66		
Students with Disabilities - Percent		92.9	82.3	87.7	Average Rate	Not Met
Students with Disabilities - Denominator		183	175	358		
American Indian/Alaska Native - Percent		100.0	75.0	93.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		11	4	15		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		3	2	5		
Hispanic/Latino - Percent		97.5	95.8	96.8	Average Rate	Met
Hispanic/Latino - Denominator		122	95	217		
Native Hawaiian/Pacific Islander - Percent		100.0	71.4	81.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		4	7	11		
Underserved Race/Ethnicity - Percent		97.9	93.5	96.0	Average Rate	Met
Underserved Race/Ethnicity - Denominator		140	108	248		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		3	7	10		
White - Percent		96.1	91.1	93.5	Average Rate	Not Met
White - Denominator		743	771	1514		
Multi-racial - Percent		95.2	87.9	91.5	Average Rate	Not Met
Multi-racial - Denominator		63	66	129		

Mathematics Academic Achievement Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		38.2	26.8	32.8	Average Rate	Level 2
All Students - Adjusted Denominator		931	839	1770		
Economically Disadvantaged - Percent		34.8	26.8	30.7	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		797	839	1635		
English Learners - Percent		9.1	<5	6.6	Average Rate	Level 2*
English Learners - Adjusted Denominator		33	*	*		
Students with Disabilities - Percent		12.1	7.5	9.7	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		157	173	330		
American Indian/Alaska Native - Percent		27.3	16.7	22.7	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		11	12	22		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		25.5	20.2	23.2	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		102	89	190		
Native Hawaiian/Pacific Islander - Percent		*	*	36.4	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		26.9	21.5	24.4	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		119	107	225		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		40.0	27.9	34.4	Average Rate	Level 2
White - Adjusted Denominator		753	660	1408		
Multi-racial - Percent		33.3	23.2	28.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		63	69	132		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-45	-64	-19		Level 3
All Students - Denominator		922	781			
Economically Disadvantaged		-55	-64	-9		Level 4
Economically Disadvantaged - Denominator		788	781			
English Learners		-113	-117	-4		Level 4
English Learners - Denominator		32	28			
Students with Disabilities		-140	-152	-12		Level 3
Students with Disabilities - Denominator		151	140			
American Indian/Alaska Native		*	-70	*		Not Rated
American Indian/Alaska Native - Denominator		*	11			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-69	-67	2		Level 4
Hispanic/Latino - Denominator		98	84			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-66	-65	1		Level 4
Underserved Race/Ethnicity - Denominator		111	102			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-43	-61	-18		Level 3
White - Denominator		749	617			
Multi-racial		-42	-93	-51		Level 1
Multi-racial - Denominator		59	59			

Mathematics Participation Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		93.0	88.0	90.6	Average Rate	Not Met
All Students - Denominator		1025	924	1949		
Economically Disadvantaged - Percent		93.8	88.0	90.8	Average Rate	Not Met
Economically Disadvantaged - Denominator		869	924	1793		
English Learners - Percent		94.4	85.3	90.0	Average Rate	Not Met
English Learners - Denominator		36	34	70		
Students with Disabilities - Percent		90.8	77.0	83.7	Average Rate	Not Met
Students with Disabilities - Denominator		174	187	361		
American Indian/Alaska Native - Percent		63.6	91.7	78.3	Average Rate	Not Met
American Indian/Alaska Native - Denominator		11	12	23		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		2	2	4		
Hispanic/Latino - Percent		89.3	84.6	87.0	Average Rate	Not Met
Hispanic/Latino - Denominator		112	104	216		
Native Hawaiian/Pacific Islander - Percent		80.0	100.0	90.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		5	6	11		
Underserved Race/Ethnicity - Percent		86.9	86.3	86.6	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		130	124	254		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		4	3	7		
White - Percent		94.2	88.6	91.6	Average Rate	Not Met
White - Denominator		824	722	1546		
Multi-racial - Percent		89.6	84.0	86.6	Average Rate	Not Met
Multi-racial - Denominator		67	75	142		

Mathematics Academic Achievement Details

District: Lebanon Community SD 9

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		22.7	7.7	15.9	Average Rate	Level 2
All Students - Adjusted Denominator		299	248	546		
Economically Disadvantaged - Percent		13.9	7.7	9.9	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		137	248	384		
English Learners - Percent		*	*	5.9	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		<5	<5	<5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		13.3	6.7	11.4	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		30	15	44		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		20.5	5.6	15.8	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		39	18	57		
Asian - Percent		*	*	30.0	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		22.1	7.2	15.2	Average Rate	Level 2
White - Adjusted Denominator		235	209	441		
Multi-racial - Percent		30.0	10.5	20.5	Average Rate	Level 2
Multi-racial - Adjusted Denominator		20	19	39		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Lebanon Community SD 9

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		86.1	44.1	68.1	Average Rate	Not Met
All Students - Denominator		361	270	631		
Economically Disadvantaged - Percent		94.6	44.1	61.9	Average Rate	Not Met
Economically Disadvantaged - Denominator		147	270	417		
English Learners - Percent		100.0	25.0	66.7	Not Rated	Not Rated
English Learners - Denominator		10	8	18		
Students with Disabilities - Percent		94.2	17.2	66.7	Average Rate	Not Met
Students with Disabilities - Denominator		52	29	81		
American Indian/Alaska Native - Percent		85.7	66.7	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		7	3	10		
Black/African American - Percent		100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator		2	0	2		
Hispanic/Latino - Percent		93.9	61.1	82.4	Average Rate	Not Met
Hispanic/Latino - Denominator		33	18	51		
Native Hawaiian/Pacific Islander - Percent		100.0	50.0	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		2	2	4		
Underserved Race/Ethnicity - Percent		93.2	60.9	82.1	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		44	23	67		
Asian - Percent		63.6	100.0	69.2	Not Rated	Not Rated
Asian - Denominator		11	2	13		
White - Percent		85.6	41.7	66.3	Average Rate	Not Met
White - Denominator		284	223	507		
Multi-racial - Percent		90.9	45.5	68.2	Average Rate	Not Met
Multi-racial - Denominator		22	22	44		

Regular Attenders Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		83.0	68.3	75.8	Average Rate	Level 2
All Students - Denominator			1853	1762	3615		
Economically Disadvantaged - Percent	K-5		82.0	68.3	74.7	Average Rate	Level 2
Economically Disadvantaged - Denominator			1561	1762	3323		
English Learners - Percent	K-5		68.5	61.7	65.3	Average Rate	Level 2
English Learners - Denominator			54	47	101		
Students with Disabilities - Percent	K-5		78.1	65.3	71.7	Average Rate	Level 2
Students with Disabilities - Denominator			301	303	604		
American Indian/Alaska Native - Percent	K-5		78.6	56.3	66.7	Average Rate	Level 2
American Indian/Alaska Native - Denominator			14	16	30		
Black/African American - Percent	K-5		*	*	66.7	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		78.3	64.5	72.3	Average Rate	Level 2
Hispanic/Latino - Denominator			221	172	393		
Native Hawaiian/Pacific Islander - Percent	K-5		*	81.8	73.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	11	*		
Underserved Race/Ethnicity - Percent	K-5		77.8	64.6	71.8	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			248	206	454		
Asian - Percent	K-5		>95	*	94.7	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		83.7	68.5	76.3	Average Rate	Level 2
White - Denominator			1482	1436	2918		
Multi-racial - Percent	K-5		83.2	70.3	76.8	Average Rate	Level 2
Multi-racial - Denominator			113	111	224		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		78.4	64.6	71.9	Average Rate	Level 2
All Students - Denominator			974	885	1859		
Economically Disadvantaged - Percent	6-8		77.1	64.6	70.7	Average Rate	Level 2
Economically Disadvantaged - Denominator			835	885	1720		
English Learners - Percent	6-8		70.6	77.8	74.3	Average Rate	Level 2
English Learners - Denominator			17	18	35		
Students with Disabilities - Percent	6-8		65.6	52.2	58.5	Average Rate	Level 2*
Students with Disabilities - Denominator			163	184	347		
American Indian/Alaska Native - Percent	6-8		72.7	50.0	60.9	Average Rate	Level 1
American Indian/Alaska Native - Denominator			11	12	23		
Black/African American - Percent	6-8		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	6-8		72.1	74.5	73.2	Average Rate	Level 2
Hispanic/Latino - Denominator			104	94	198		
Native Hawaiian/Pacific Islander - Percent	6-8		*	*	90.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	6-8		73.0	71.7	72.3	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			122	113	235		
Asian - Percent	6-8		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	6-8		79.3	64.8	72.5	Average Rate	Level 2
White - Denominator			783	696	1479		
Multi-racial - Percent	6-8		78.8	50.7	64.0	Average Rate	Level 2
Multi-racial - Denominator			66	73	139		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Lebanon Community SD 9

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		73.1	52.8	62.4	Average Rate	Level 2
All Students - Denominator			572	629	1201		
Economically Disadvantaged - Percent	9-10		63.9	52.8	56.4	Average Rate	Level 2
Economically Disadvantaged - Denominator			310	629	939		
English Learners - Percent	9-10		*	50.0	56.3	Not Rated	Not Rated
English Learners - Denominator			*	10	*		
Students with Disabilities - Percent	9-10		64.0	43.0	52.3	Average Rate	Level 2
Students with Disabilities - Denominator			86	107	193		
American Indian/Alaska Native - Percent	9-10		70.0	*	57.1	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			10	*	*		
Black/African American - Percent	9-10		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	9-10		67.2	54.3	61.8	Average Rate	Level 2
Hispanic/Latino - Denominator			64	46	110		
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	9-10		71.1	55.6	65.0	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			83	54	137		
Asian - Percent	9-10		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	9-10		73.6	51.6	61.8	Average Rate	Level 2
White - Denominator			450	519	969		
Multi-racial - Percent	9-10		65.6	61.1	62.8	Average Rate	Level 2
Multi-racial - Denominator			32	54	86		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		59.0	71.4	64.9	Average Rate	Level 3
Current English Learners - Denominator		39	35	74		

On Track to English Language Proficiency (ELP) Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		11.8	38.9	25.7	Average Rate	Level 1
Current English Learners - Denominator		17	18	35		

On Track to English Language Proficiency (ELP) Details

District: Lebanon Community SD 9

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		30.0	<5	12.9	Average Rate	Level 1
Current English Learners - Denominator		10	*	*		

9th Grade On-Track Details

District: Lebanon Community SD 9

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		76.2	82.2	79.3	Average Rate	Level 2
All Students - Denominator		302	326	628		
Economically Disadvantaged - Percent		62.4	82.5	75.9	Average Rate	Level 2
Economically Disadvantaged - Denominator		157	325	482		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*		
Students with Disabilities - Percent		56.5	66.1	61.8	Average Rate	Level 1
Students with Disabilities - Denominator		46	56	102		
American Indian/Alaska Native - Percent		*	*	63.6	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*		
Hispanic/Latino - Percent		65.6	73.9	69.1	Average Rate	Level 2
Hispanic/Latino - Denominator		32	23	55		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		68.2	73.3	70.3	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator		44	30	74		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*		
White - Percent		77.4	82.8	80.2	Average Rate	Level 2
White - Denominator		239	267	506		
Multi-racial - Percent		75.0	85.7	81.8	Average Rate	Level 2
Multi-racial - Denominator		16	28	44		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Lebanon Community SD 9

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	77.5	75.7	77.3	76.8	Average Rate	Level 3
All Students - Denominator	320	362	286	968		
Economically Disadvantaged - Percent	72.8	68.9	72.1	71.2	Average Rate	Level 2
Economically Disadvantaged - Denominator	191	206	179	576		
English Learners - Percent	*	*	*	61.5	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	72.9	65.1	61.4	66.9	Average Rate	Level 2*
Students with Disabilities - Denominator	59	63	44	166		
American Indian/Alaska Native - Percent	*	*	*	76.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	82.4	66.7	72.2	73.4	Average Rate	Level 2
Hispanic/Latino - Denominator	34	39	36	109		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	82.2	68.6	75.0	75.0	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	45	51	44	140		
Asian - Percent	*	*	*	92.9	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	77.2	76.6	76.2	76.7	Average Rate	Level 3
White - Denominator	254	282	223	759		
Multi-racial - Percent	68.4	75.0	93.8	78.2	Average Rate	Level 3
Multi-racial - Denominator	19	20	16	55		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Lebanon Community SD 9

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	84.1	83.5	84.4	84.0	Average Rate	Level 3
All Students - Denominator	345	322	347	1014		
Economically Disadvantaged - Percent	81.7	80.3	77.1	79.7	Average Rate	Level 2
Economically Disadvantaged - Denominator	213	193	201	607		
English Learners - Percent	*	*	*	90.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	63.0	72.9	73.8	70.1	Average Rate	Level 2*
Students with Disabilities - Denominator	54	59	61	174		
American Indian/Alaska Native - Percent	*	*	*	86.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	82.1	88.2	75.0	81.7	Average Rate	Level 2
Hispanic/Latino - Denominator	39	34	36	109		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	84.1	88.6	76.6	83.0	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	44	44	47	135		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	84.3	82.8	85.9	84.4	Average Rate	Level 3
White - Denominator	281	256	269	806		
Multi-racial - Percent	73.3	80.0	77.3	77.2	Average Rate	Level 2
Multi-racial - Denominator	15	20	22	57		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.