

OREGON AT-A-GLANCE DISTRICT PROFILE Lebanon Community SD 9

SUPERINTENDENT: Bo Yates | 485 S 5th St, Lebanon 97355 | 541-451-8511

Oregon

average

65%



Students We Serve



American Indian/Alaska Native

		• • • • • • • • • • • • • • • • • • • •
Students		1%
Teachers		1%
Asian		
Students		1%
Teachers		1%
Black/African	American	
Students		<1%
Teachers		0%
Hispanic/Latin	0	
Students		10%
Teachers		3%
Multiracial		
Students		7%
Teachers		1%
Native Hawaii	an/Pacific Islande	r
Students		1%
Teachers		0%
White		
Students		81%
Teachers		93%
<5% Ever English Learners		14 Languages Spoken
17% Students with Disabilities	18% Mobile Students	>95% Free/ Reduced Price Lunch

*<10 students or data unavailable

DEMOGRAPHICS

Students meeting state grade-level expectations.

MATHEMATICS

Grade 8

High School Success

Start Strong

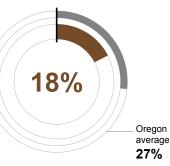
Grades K-2

their enrolled school days.

REGULAR ATTENDERS

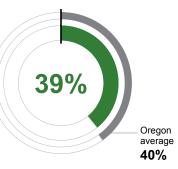
66%

Students who attended more than 90% of



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

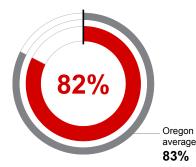
Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-vear progress in English language arts and mathematics.

Data not available in 2021-22

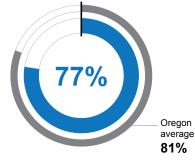
Grade 9 **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

Lebanon Community School District's goals for the 2022-2023 school year are [1] student achievement will increase as measured by those at or above grade level on STAR math and literacy assessments; [2] 90% of the intact cohort will read at grade level by the end of third grade; [3] 90% of the intact cohort will graduate on time. We operate multi-tiered systems of support to serve the whole student--beyond academics alone. This model ensures that 100% of students have access to social-emotional curriculum and mental health supports when needed.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

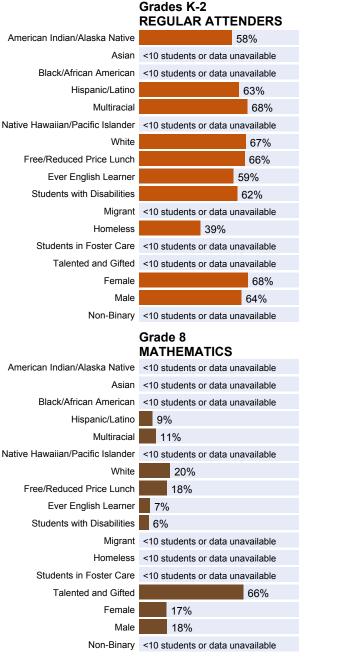


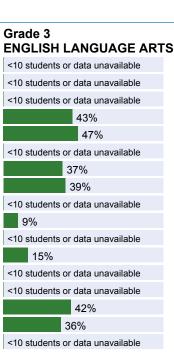
OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Lebanon Community SD 9

2021-22

Outcomes







ON-TRACK TO GRADUATE

<10 students or data unavailable

74%

66%

53%

83%

83%

78%

86%

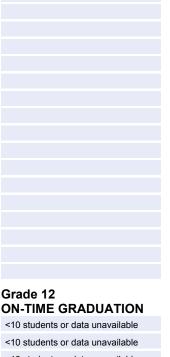
85%

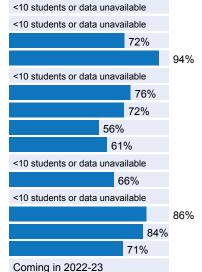
>95%

87%

Grade 9

Grades 3-8 INDIVIDUAL STUDENT PROGRESS





Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html