

Districtwide Title Summary

<b>Title I</b>			
Salaries/Benefits for AIS Teachers	<p><i>Elementary AIS Reading</i>  <i>One .75 FTE Elementary Reading Teacher</i>  <i>One .71 FTE Elementary Reading Teacher</i>  <i>One .5 FTE Elementary Reading Teacher</i></p> <p><i>Middle School AIS Support Teachers ELA and Math</i>  <i>Two 1.0 FTE AIS Teacher</i>  <i>Five 0.5 FTE AIS Teachers</i>  <i>One .48 FTE AIS Teacher</i>  <i>Four 0.25 FTE AIS Teacher</i></p>		
Salaries/Benefits for Teaching Assistants	<p><i>Teaching Assistants</i>  <i>Middle School AIS Support for identified 6-8 students: Two 1.0 FTE</i>  <i>Kindergarten Reading and Classroom Support</i>  <i>Six 1.0 FTE Teaching Assistants</i>  <i>One 0.95 FTE Teaching Assistant</i>  <i>One 0.8 FTE Teaching Assistant</i>  <i>One 0.5 FTE Teaching Assistants</i>  <i>One .13 FTE Teaching Assistant</i></p>		
Salary/Benefits for Psychologist	<p><i>One 1.0 FTE Psychologist</i></p>		
<b>Family Engagement</b>			
<b>Middle School Parent Engagement</b>			
William Paca. WFMS	Stipends for Middle School Teachers to facilitate Parent Engagement Activities.		
<b>Kindergarten Orientation</b>			
Hobart, Moriches, Woodhull, Tangier, Floyd El.	Stipends for 11 members of the Teachers Unit to attend Kindergarten Orientation for up to 2 hours each	WFLC	Stipends for 5 members of the Teachers Unit to attend Kindergarten Orientation for up to 2 hours each
<b>Additional Family Engagement Allocation: Supplies and Materials</b>			
Elementary	\$1323 per building		
Middle School	\$ 2906 per building		
<b>Homeless Reserves</b>			
All buildings	<p>Funding has been allocated to provide the following to homeless students:</p> <ul style="list-style-type: none"> <li>● stipends for members of the teaching unit to provide academic/social support to students outside of the contractual day</li> <li>● funding to pay for fees to attend events like field trips</li> <li>● funding to purchase needed supplies and materials including items like eyeglasses and food</li> <li>● transportation for families to attend school events</li> </ul>		

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Title II: Professional Learning	
<b>Benchmark Training New Hires</b>	
All Elementary buildings	Benchmark training will be offered early in the school year for new hires and staff changing placements and who may need to attend (i.e. from life skills to general placement)
<b>ENL Ambassadors</b>	
All Buildings	ENL Ambassadors will work to design this year’s 3 hours of required professional learning. The anticipated topic will be utilizing technology to increase opportunities to communicate with students and families. (i.e. using PowerPoint live add subtitles to presentations or using Google translate to hover over text to change the language).
<b>Elementary Ambassadors</b>	
All Elementary buildings	<p>Funding to pay stipends to Ambassadors has been set aside. We will work together to define the work.</p> <ul style="list-style-type: none"> <li>● Family Engagement</li> <li>● Science Mentors</li> <li>● Lead Mentors</li> <li>● Summer Science Work: Grade 5 Investigations</li> <li>● Summer Assessment Writing</li> <li>● Reading Leads: ESSA Literacy Documents</li> <li>● Erin’s Law Researchers</li> </ul>
<b>Middle School</b>	
Instructional Coaches	<ul style="list-style-type: none"> <li>● Pay salary for period coverage to allow peer observation and coaching support.</li> </ul>
<b>Purchased Services</b>	
Vendors Secured	<ul style="list-style-type: none"> <li>● NWEA: Administrator Workshops</li> <li>● IXL: Middle School Teacher Workshops</li> <li>● iBlock Summer Workshop for pilot program</li> </ul>
<b>Supplies and Materials</b>	
Stored in DO to be used during trainings	<ul style="list-style-type: none"> <li>● Science Investigations Lesson Resources</li> </ul>
<b>BOCES</b>	
	<ul style="list-style-type: none"> <li>● Western Suffolk BOCES: STEM Teachers Outdoor Environment</li> <li>● Eastern Suffolk BOCES:STEM Teachers Long Island Technology Summit</li> <li>● Eastern Suffolk BOCES: Middle School Instructional Coaches Workshops</li> </ul>
Title II Transferability to Title I	
Salaries/Benefits for AIS Teachers	<ul style="list-style-type: none"> <li>- One .24 FTE Elementary Reading Teacher</li> <li>- One .25 FTE Elementary Reading Teacher</li> </ul>
Salaries/Benefits for Teaching Assistants	<ul style="list-style-type: none"> <li>- One .50 FTE Kindergarten Reading Teaching Assistant</li> <li>- One .32 Kindergarten Teaching Assistant</li> <li>- One .09 Kindergarten Teaching Assistant</li> <li>- One .08 Kindergarten Teaching Assistant</li> </ul>

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<b>Successmaker</b>		
William Paca and William Floyd MS	Licenses for students receiving AIS services	
<b>Title III</b>		
<b>Before/After School ENL Program</b>		
All Buildings	<ul style="list-style-type: none"> <li>• Stipends to pay 2 general education teachers and 2 ENL teachers to provide 25 hours of extended day programming to ENL students</li> <li>• Supplies and materials to support program</li> </ul>	
<b>Title III Immigrant</b>		
All Buildings	<ul style="list-style-type: none"> <li>• Additional Funding for Proprio translation services</li> <li>• NY Times Classified: Search for Bilingual Teachers</li> </ul>	
High School	<ul style="list-style-type: none"> <li>• Cost of bus to transport students new to the country to attend summer school so they can complete courses needed for graduation.</li> </ul>	
Professional Learning	Stipend to pay an ENL Teacher to create an on demand professional learning experience based on the BOCES presentation: <i>The Immigrant Experience</i>	
Home/Community Visit Pilot	<ul style="list-style-type: none"> <li>• Salary and benefits for a <i>Home Community Aide</i> who will provide immigrant families with direct support. (i.e. navigating social services, securing health care, navigating school platforms)</li> </ul>	
ELL/MLL Family Engagement	Funding will be used to purchase materials for family engagement activities. This includes school based and home based experiences.	
Classroom Supplies for Bilingual Classes	<ul style="list-style-type: none"> <li>• Funding for materials needed for a new bilingual classes</li> <li>• Purchase of translation earphones (pilot)</li> </ul>	
<b>Title IV: Well Rounded and Safe/Healthy Environments</b>		
<b>Robotics</b>		
Hobart, Moriches, Woodhull, Floyd El.	<ul style="list-style-type: none"> <li>• Stipend to pay 2 advisors a total of 39 hours each</li> <li>• Funding to pay Team Registration Fees</li> <li>• Competition Fee</li> <li>• Materials for JSH and NW</li> </ul>	
<b>STEM CLUBS</b>		
Tangier Smith	STEM Club	Stipend for 2 advisors a total of 20 hours each
	Coding Club	Stipend for 2 advisors a total of 20 hours each

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<b>Girls on the Run</b>	
Hobart, Moriches, Woodhull, Tangier Smith, Floyd El	<ul style="list-style-type: none"> <li>• Stipend for 2 advisors a total of 20 hours each</li> <li>• Registration Fees for 15 girls per building to participate in 2 cycles of Girls on the Run (30 per building/150 registrations total)</li> <li>• 3 buses to bring Girls to regional events 2 times per year (6 buses total)</li> </ul>
<b>AP Exam</b>	
High School	<ul style="list-style-type: none"> <li>• Fund cost of AP Exams for students who are unable to pay</li> </ul>
<b>Sensory Room</b>	
WFLC	Funding for all items requested in the provided quote has been included.
<b>Deans</b>	
Buildings TBD	Last year Title paid the salaries for 2 elementary Deans. This year it will fund 4. We are moving the salaries currently covered by ESSER into Title in preparation for when ESSER funding is no longer available
<b>TECHNOLOGY</b>	We are required to include funding for technology into Title IV. No more than 15% of what we place in this code can be spent on hardware/software.
	<ul style="list-style-type: none"> <li>• Keyboarding Without Tears professional learning for : Teachers, Teaching Assistants, and Parent Workshops</li> </ul>
<b>Supplies and Materials</b>	
WFLC	Supplies and materials to be used to execute the Amazing Shake
District	iBlocks to be used for pilot programs

### School Improvement Grant (SIG) Supporting DCIP Plan

#### Data Teams

All Buildings:

WFHS: 12  
 WPMS: 9  
 WFMS:9  
 JSH: 8  
 MOR:8  
 NW:8  
 TS:8  
 WFE:8  
 WFLC:6

Funding to pay stipends for each Data Team Member for 10 hours of work outside of the contractual day.

#### Supplies and Materials to Support SEL

All Buildings

Each building will receive \$294 to purchase resources to support SEL initiatives named in the DCIP plan.