

MINERAL COUNTY SCHOOL DISTRICT
751 A. STREET
Hawthorne, Nevada 89415
BOARD OF TRUSTEES MEETING
Tuesday, November 1, 2022

LOCATION OF MEETING: **Arlo K. Funk District Services Center**
751 A Street
Hawthorne, Nevada

I would like to acknowledge that this meeting is being held on traditional lands of the Paiute People, and pay our respect to elders both past and present.

Board and Staff will utilize an online presence as well as social distancing for this meeting.

Please Note: The Board reserves the right: (1) to take agenda items in a different order, (2) to combine two or more agenda items for consideration, and (3) to remove an item from the agenda or delay discussion relating to an item on the agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

CALL TO ORDER: 5:30 PM

1. Certification of Public Notice, Roll Call, and Pledge of Allegiance
2. Approval of a flexible agenda. (For Possible Action)
3. Person or Group Recognition
4. Presentations

CONSENT ITEMS: (FOR POSSIBLE ACTION)

Items listed under the consent calendar will be voted on as a block. If a member of the public or a Board Member wishes to discuss an item in the consent calendar, that item will be removed from the Consent Items and placed with the Action Items for possible action.

1. Minutes: September 20, October 5, October 12, October 18, 2022
2. Payroll Vouchers: 1041, 1047, 1048
3. Payroll Checks: 87849-87898
4. Warrants: 25588-25627
5. Personnel Report – Information Only

ACTION ITEMS: (FOR POSSIBLE ACTION)

There will be an opportunity for public comment on each **Action Item** following Board discussion on the item and before the Board makes a motion on the item. You may request to speak by raising your hand during the Public Comment period or by completing a **Request to Address the MCSD Board** form prior to the Public Comment period. Those who submit the form will normally be called on first. Speaking time will be limited to a maximum of 3 minutes. The President may allow additional time to a given speaker as time allows and in his/her discretion.

1. **Recommendation:** Discussion and Possible action relative to entering into a memorandum of understanding with Mineral County.
Supporting Information: Discussion and Possible action relative to entering into a memorandum of understanding with Mineral County for reciprocal use of recreational facilities and services.
Budget Consideration: NONE
2. **Recommendation:** Discussion and Possible action relative to entering into a contract with Stephanie Keuhey as the Interim Superintendent for Mineral County School District for an indefinite period of time commencing October 28, 2022.

MINERAL COUNTY SCHOOL DISTRICT
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BOARD OF TRUSTEES MEETING
Tuesday, November 1, 2022

3. **Recommendation:** Discussion and Possible action relative to changes in the MCHS course catalog for 2021-2022
Supporting Information: Discussion and Possible action relative to changes in the Mineral County High School course catalog for 2021-2022. Change on page 12 for 0.5 high school credit to 1.0 high school credits.
Budget Consideration: NONE
4. **Recommendation:** Discussion and Possible action relative to long-term sub prep pay for July 2021 to present date and moving forward.
Supporting Information: Discussion and Possible action relative to long-term sub prep pay for July 2021 to present date and moving forward. To be paid out (\$20) dollars per prep max of 4 per week with validation of a signed time sheet by their administrator. This will exclude those being paid by the hour.
Budget Consideration: General Fund Estimate of \$13,000
5. **Closed Session** – Pursuant to Nevada Revised Statute (NRS) 241.015(2)(b)(2) to receive information from legal counsel relative to general pending litigation.
6. **Open Session** – Discussion and possible action relative to pending litigation.

COMMUNICATIONS AND REPORTS: (FOR DISCUSSION ONLY)

1. Correspondence & Announcements
2. Board Member Reports
3. Superintendent Report
4. Principals Report

GENERAL PUBLIC COMMENT:

It is the School Board's intention to listen and be responsive to the public's concerns. Comments from the public regarding topics not on the agenda are invited at this time. You may request to speak by raising your hand during the General Public comment period or by completing a Request to Address the MCSD Board form prior to the General Public Comment period. The Board may discuss items that are introduced, however, by law, the Board cannot take any action, reach a consensus or hear personal attacks at this time. Those who submit the form will normally be called on first. Speaking time will be limited to a maximum of 3 minutes. The President may allow additional time to a given speaker as time allows and in his/her discretion.

ADJOURNMENT:

The Agenda of this meeting has been posted at the following locations: 1) Administration Office, 2) Hawthorne Post Office, 3) Mineral County Independent News Office, 4) Schurz Post Office, 5) Mina Post Office, 6) County Courthouse 7) School Offices. Mineral County School District is pleased to provide accommodations for individuals with disabilities. If you have a disability, please let us know, and we will provide assistance or accommodate you in any way that we possibly can. Copies of agenda and supporting material may be picked up at the Mineral County School District Arlo K. Funk District Services Center, 751 A. Street, Hawthorne, Nevada, or by contacting Crystal Sasser at (775) 945-2403, prior to the scheduled meeting.

MINUTES

MINERAL COUNTY SCHOOL DISTRICT
751 A. STREET
Hawthorne, Nevada 89415
BOARD OF TRUSTEES MINUTES
Tuesday, September 20, 2022

LOCATION OF MEETING: **Arlo K. Funk District Services Center**
 751 A Street
 Hawthorne, Nevada

The Mineral County School District held a public meeting on Wednesday, June 8, 2022 beginning at 5:31 PM at the Mineral County District.

MEMBERS PRESENT: Keith Neville, Tyler Viani, Kathy Castagnola, Candice Birchum, Juanita Diede

MEMBERS ABSENT:

ADMINISTRATORS: Andre Ponder, Superintendent; Jeff Wales, Principal, HJH/MCHS; Stephanie Keuhey, HES Principal

OTHERS PRESENT: Crystal Sasser, Kristen Reeves, Michelle Hudson, Darla Miller, Darren Hamrey, Drew Schaar, Erika Sanchez, David Ziegler, Sarah Dillard, Bryan Morgan, Kerie Justus Morgan
Online-Karry Larramendy, Claire Hayhurst, Matt West, Will Gemelke, Breanna Hatfield, Tricia Schumann, Jaren Stanton, Will Gemelke, Erin Ashley, Sarah Ledon

Keith Neville read, I would like to acknowledge that this meeting is being held on traditional lands of the Paiute People, and pay our respect to elders both past and present.

CALL TO ORDER: 5:31 PM

1. Certification of Public Notice, Roll Call, and Pledge of Allegiance
2. Approval of a flexible agenda. (For Possible Action)
3. Person or Group Recognition
4. Presentations – Presentation given by TNTP – Strategic Planning, Erin Ashley and Sarah Ledon
Questions asked by the board.

CONSENT ITEMS: (FOR POSSIBLE ACTION)

1. Minutes: September 6, 2022
2. Payroll Vouchers: 1021,1022
3. Payroll Checks: 87720-87760
4. Warrants: 25324-25406
5. Voided Check: 87754
6. Personnel Report – Information Only
*Tyler Viani made the motion to approve the minutes from September 6, 2022, payroll vouchers: 1021,1022; payroll vouchers: 87720-87760; warrants. Juanita Diede seconded the motion.
Candice Birchum-Y; Juanita Diede-Y; Tyler Viani-Y; Keith Neville-Y; Kathy Castagnola-Y; 5-0-0*

ACTION ITEMS: (FOR POSSIBLE ACTION)

1. **Recommendation:** Discussion and Possible Approval for out of state field trips for the high school.
*Darren Hamrey-This will be paid for through site budget funds.
Tyler Viani made the motion to approve the out of state field trips for the high school. Juanita Diede seconded the motion.
Candice Birchum-Y; Juanita Diede-Y; Tyler Viani-Y; Keith Neville-Y; Kathy Castagnola-Y; 5-0-0*

MINERAL COUNTY SCHOOL DISTRICT
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BOARD OF TRUSTEES MINUTES
Tuesday, September 20, 2022

2. **Recommendation:** Discussion and Possible Approval of all non-employee Special Education/ESSER funded contracts as itemized below.

Public comment made by: Bryan Morgan, Kerie Morgan, Juanita Diede, Tyler Viani, Kristen Smith, David Ziegler,

Tyler Viani made the motion to approve all three contracts as written. Juanita Diede seconded the motion.

Candice Birchum-Y; Juanita Diede-Y; Tyler Viani-Y; Keith Neville-Y; Kathy Castagnola-N; 4-1-0

COMMUNICATIONS AND REPORTS: (FOR DISCUSSION ONLY)

1. Correspondence & Announcements - NONE
2. Board Member Reports – Tyler Viani – Board training coming up in November
3. Superintendent Report – Hard copy of the report was given to the school board.
4. Principals Report – Stephanie Keuhey discussed what is going on at HES.

GENERAL PUBLIC COMMENT:

Comments made by: Kristen Smith

Tricia Schumann - contracts.

Drew Schaar - Student Dress Code being addressed in the next policy meeting

David Ziegler made a comment about extracurricular activities.

Karry Larramendy- AC Systems.

Bryan Morgan – Sped Contracts

Jeff Wales – HES students at high school functions should be with an adult

Sarah Dillard – Needs of the students. Thank you to Kathy Castagnola

1. **Closed Session** – Pursuant to Nevada Revised Statute (NRS) 241.015(2)(b)(2) to receive information from legal counsel relative to general pending litigation.

2. **Open Session** – Discussion and possible action relative to pending litigation.

These items were tabled.

ADJOURNMENT: 7:06 pm

Respectfully submitted:

Juanita Diede, Clerk

MINERAL COUNTY SCHOOL DISTRICT
751 A. STREET
Hawthorne, Nevada 89415
SPECIAL BOARD OF TRUSTEES MEETING
Wednesday, October 5, 2022

The Mineral County School District held a public meeting on Wednesday, October 5, 2022 beginning at 5:36 at the Arlo K. Funk District Services Center.

MEMBERS PRESENT: Candice Birchum, Juanita Diede, Tyler Viani, Keith Neville, Kathy Castagnola,

MEMBERS ABSENT:

ADMINISTRATORS: Andre Ponder, Superintendent; Jeff Wales, Principal, HJH/MCHS; Stephanie Keuhey, HES Principal; Lance West, Principal SES

OTHERS PRESENT: Crystal Sasser, Jaren Stanton, Erika Sanchez, Breanna Hatfield, Kaiti Gentry, Christy Romero Grant, Ann Kee, Phillip Jaramillo, Drew Schaar, Tricia Schumann, JayDee Porras-Grant, Claire Hayhurst, Jean Peterson, Stephanie Flow, Kristen Reeves, Jamarr Covington, Hope Blinco, Monica Keady, Helen Sanchez, Michelle Hudson, Steven Hudson, Shari Berry, Kerie Justus Morgan, Tom Gallegos, Taylor Doolin-Cardenas, Janina Easley, William Bruni, Bryan Morgan, Leslie Maker, Janis Horn, Jezzan Penas, Kathleen Daulo, Darla Miller, Kari Banfield, Taralynn Musselman, Staci Teeters, Will Gemelke, Attie West, Alicia Baker, Brooke Sterns, Chris Porras, Courtney Isom, Damond Holt, Debbie, Diana, Allen Gumm, Holly Pellett, JayDee Porras Grant, Jose Silva, Sarah Dillard, Stacie King, Theresa Talamantes, Will Gemelke

Keith Neville read, "I would like to acknowledge that this meeting is being held on traditional lands of the Paiute People, and pay our respect to elders both past and present".

Board and Staff will utilize an online presence as well as social distancing for this meeting.

Please Note: The Board reserves the right: (1) to take agenda items in a different order, (2) to combine two or more agenda items for consideration, and (3) to remove an item from the agenda or delay discussion relating to an item on the agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

CALL TO ORDER: 5:30 PM

1. Certification of Public Notice, Roll Call, and Pledge of Allegiance
2. Approval of a flexible agenda. (For Possible Action)

Tyler Viani made a motion to table items 2-6. Juanita Diede second the motion. Candice Birchum-Y; Tyler Viani-Y; Juanita Diede-Y; Kathy Castagnola-Y; Keith Neville-Y; 5-0-0

3. Person or Group Recognition -NONE
4. Presentations - NONE

CONSENT ITEMS: (FOR POSSIBLE ACTION)

1. Minutes: September 20, 2022

ACTION ITEMS: (FOR POSSIBLE ACTION)

1. **Recommendation:** Discussion and possible action relative to the resignation of Superintendent Andre Ponder, the appointment of an interim Superintendent, and setting a salary range for the position of Interim Superintendent.

The Board does not need to approve Mr. Ponder's resignation. William Bruni, Drew Schaar and Jaren Stanton, Hope Blinco, Courtney Isom, Janina Easley, Tricia Schumann, Stephanie Flow, Bryan Morgan, Kristen Reeves, Diana Isom, Sarah Dillard, Janice Horn, Stephanie Keuhey, Jamarr Covington, Taylor Doolin, Tyler Viani, Monica Keady, Claire Hayhurst all made general public comment regarding this item.

MINERAL COUNTY SCHOOL DISTRICT
751 A. STREET
Hawthorne, Nevada 89415
SPECIAL BOARD OF TRUSTEES MEETING
Wednesday, October 5, 2022

2. **Recommendation:** Discussion and Possible Action relative to the following:
 - a. A recruitment plan for the position of Superintendent.
 - b. Expenditures for the recruitment.
 - c. Recruiting criteria, and
 - d. Job description and setting a salary range the position of Superintendent.
3. **Grievance 83022:** Discussion and Possible Action relative to the presentation of Superintendent's decision on grievance 83022, presentation of the grievant's position, and action by the Board to including but not limited to sustaining or overturning the Superintendent's decision and taking the resulting action.
Table item until October 18, 2022
4. **Grievance 82922:** Discussion and Possible Action relative to the presentation of Superintendent's decision on grievance 82922, presentation of the grievant's position, and action by the Board to including but not limited to sustaining or overturning the Superintendent's decision and taking the resulting action.
Table item until October 18, 2022
5. **Closed Session** – Pursuant to Nevada Revised Statute (NRS) 241.015(2)(b)(2) to receive information from legal counsel relative to general pending litigation.
6. **Open Session** – Discussion and possible action relative to pending litigation.

COMMUNICATIONS AND REPORTS: (FOR DISCUSSION ONLY)

1. Correspondence & Announcements
2. Board Member Reports
3. Superintendent Report
4. Principals Report – Stephanie Keuhey – HES is having a week of Respect the first week of October. The 11th is Tailgate night for literacy. Thursday is PJ Day for Childhood Cancer.
Lance West – SES, Monday, October 10th is Indigenous Day. October 12 5:30 dinner at SES. Thank you to Stephanie. She is very qualified for the interim Superintendent job position.

GENERAL PUBLIC COMMENT:

Bryan Morgan – Speech therapy services.
Allen Gumm – CBB
Jaren Stanton – Proclamation by the County for Indigenous Day
Stephanie Keuhey – National Custodian Day was on Sunday

ADJOURNMENT: 6:56 PM

Respectfully submitted:

Juanita Diede, Clerk


PAYROLL VOUCHERS

MINERAL COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1041

Voucher Date: 10/13/2022

Prepared By:


Printed: 10/13/2022 12:21:02 PM

MINERAL COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against MINERAL COUNTY SCHOOL DISTRICT funds for the sum of \$4,170.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.


Andre' L. Ponder

Superintendent

Keith Neville

School Board President

Tyler Viani

School Board Vice President

Kathryn Castagnola

School Board Clerk

Candice Birchum

School Board Member

Juanita Diede

School Board Member

MINERAL COUNTY SCHOOL DISTRICT

Fund	Amount
250 Special Education	\$4,170.00
	\$4,170.00

MINERAL COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1047

Voucher Date: 10/25/2022

Prepared By:

Hope Bince
Printed: 10/21/2022 08:41:01 AM

MINERAL COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against MINERAL COUNTY SCHOOL DISTRICT funds for the sum of \$27,408.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Andre L. Ponder
Andre L. Ponder

Superintendent

Keith Neville

School Board President

Tyler Viani

School Board Vice President

Kathryn Castagnola

School Board Clerk

Candice Birchum

School Board Member

Juanita Diede

School Board Member

MINERAL COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$21,744.16
206	PCFP English Learner (Restricted Funding)	\$86.10
210	Class Size Reduction	\$515.43
230	Adult Education	\$313.36
240	State Grants	\$552.79
250	Special Education	\$2,191.10
280	Federal Funds	\$1,616.90
290	Food Service Funds	\$388.30
		\$27,408.14

EFTPS

MINERAL COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1048

Voucher Date: 10/25/2022

Prepared By:

Hope Blinco

Printed: 10/21/2022 08:42:53 AM

MINERAL COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against MINERAL COUNTY SCHOOL DISTRICT funds for the sum of \$136,087.83 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Andre' L. Ponder

Andre' L. Ponder

Superintendent

Keith Neville

School Board President

Tyler Viani

School Board Vice President

Kathryn Castagnola

School Board Clerk

Candice Birchum

School Board Member

Juanita Diede

School Board Member

MINERAL COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$103,137.77
210	Class Size Reduction	\$3,821.48
230	Adult Education	\$846.11
240	State Grants	\$3,585.46
250	Special Education	\$12,646.01
280	Federal Funds	\$9,278.39
290	Food Service Funds	\$2,772.61
		\$136,087.83

Direct Deposits

PAYROLL CHECKS

MINERAL COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 7

Voucher Date: 10/25/2022

Prepared By:

Hop Blinco
Printed: 10/21/2022 08:47:33 AM

MINERAL COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against MINERAL COUNTY SCHOOL DISTRICT funds for the sum of \$40,622.59 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Andre L Ponder
Andre' L. Ponder

Superintendent

Keith Neville

School Board President

Tyler Viani

School Board Vice President

Kathryn Castagnola

School Board Clerk

Candice Birchum

School Board Member

Juanita Diede

School Board Member

MINERAL COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$33,242.31
206	PCFP English Learner (Restricted Funding)	\$703.19
210	Class Size Reduction	\$0.00
230	Adult Education	\$0.00
240	State Grants	\$0.00
250	Special Education	\$2,228.95
280	Federal Funds	\$2,901.72
290	Food Service Funds	\$1,546.42
		\$40,622.59

*Employee
Check #
87849-
87881*

MINERAL COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1049

Voucher Date: 10/25/2022

Prepared By:

Printed: 10/21/2022 08:44:33 AM

MINERAL COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against MINERAL COUNTY SCHOOL DISTRICT funds for the sum of \$94,319.57 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Andre' L. Ponder

Superintendent

Keith Neville

School Board President

Tyler Viani

School Board Vice President

Kathryn Castagnola

School Board Clerk

Candice Birchum

School Board Member

Juanita Diede

School Board Member

MINERAL COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$70,513.03
206	PCFP English Learner (Restricted Funding)	\$169.14
210	Class Size Reduction	\$2,481.29
230	Adult Education	\$63.65
240	State Grants	\$1,179.53
250	Special Education	\$9,128.19
280	Federal Funds	\$8,279.27
290	Food Service Funds	\$2,505.47
		\$94,319.57

WARRANTS

MINERAL COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1046

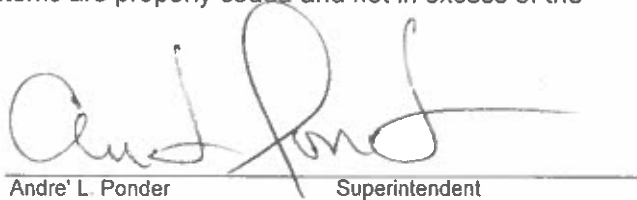
Voucher Date: 10/19/2022

Prepared By:

Printed: 10/19/2022 01:34:12 PM

MINERAL COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against MINERAL COUNTY SCHOOL DISTRICT funds for the sum of \$44,487.27 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.


Andre' L. Ponder Superintendent

Keith Neville School Board President

Tyler Viani School Board Vice President

Kathryn Castagnola School Board Clerk

Candice Birchum School Board Member

Juanita Diede School Board Member

MINERAL COUNTY SCHOOL DISTRICT

Fund	Amount
100 General Fund	\$32,695.74
230 Adult Education	\$1,250.00
250 Special Education	\$3,802.50
290 Food Service Funds	\$6,739.03
	\$44,487.27

25588
25627

ACTION

ITEM #1

Memorandum of Understanding Between Mineral County Board of Commissioners and Mineral County School District For The Reciprocal Use of Equipment and Facilities

The Mineral County Board of Commissioners and the Mineral County School District hereby make a Memorandum of Understanding to provide property/equipment (collectively hereinafter "equipment") and make facilities available to each other. These services and facilities include, but are not limited to, use of facilities and equipment owned and operated by the Mineral County Board of Commissioners such as the Marquee and Convention Center (including tables, chairs), and use of facilities and equipment owned and operated by the Mineral County School District such as the football field, and the scissor lift. As necessary, this may include either party lending help as necessary and possible to further the specific intent above. This Memorandum of Understanding is reciprocal in nature as a result. This Memorandum is sought by both parties in order to help our Mineral County Students and Community.

Both parties understand that any and all proper and necessary paperwork must be completed within the required time frames in which to request and reserve said equipment and/or facilities. The party making the request (hereinafter "Requesting Party") shall comply with the required time frames and paperwork required by the party who owns and operates the requested equipment and/or facility (hereinafter "Granting Party").

Both parties also understand and agree that the Requesting Party is responsible to return or leave all equipment and/or facilities in the condition in which it was borrowed or entered, beyond normal wear and tear. This includes returning equipment to its proper storage location, removing decorations placed inside facilities, tables and chairs placed in appropriate storage, any necessary cleaning, etc. If any damages occur, the Requesting Party is to notify the Granting Party.

Both parties understand that the Requesting Party is charged with the duty of supervising the use of equipment and/or the activities at the requested facility and shall not assign or sublease this duty. It is the duty of the Requesting Party to maintain order and decorum when using the equipment and/or facility, and to inform any and all group members, affiliates, caterers, vendors, and attendees of any rules set forth by the Granting Party. The Requesting Party is charged with complying with and abiding by all laws and ordinances including federal, state, county, and municipal, which apply to the use of any equipment and/or facilities. In furtherance of this, both parties agree the Mineral County Fire Department, Mineral County Emergency Medical Services, and/or the Mineral County Sheriff's Office have the right to enter any facility of the Granting Party.

Both parties involved are governmental bodies, namely the Mineral County Board of Commissioners and the Mineral County School District. Accordingly, each party has insurance with Pool Pact. Both parties recognize and acknowledge the same. As a result, no deposits or further insurance paperwork will be required between the parties.

The Requesting Party agrees to indemnify and hold harmless the Granting Party and staff from all claims of liability, damage, injury, penalty, fine or loss, directly or indirectly, by any persons, authority, or entity

for injuries to persons or property or damage which in any way results from the use of the equipment and/or facilities by Requesting Party; and if any suit or proceeding shall be brought against Granting Party on account of damage, injury, omission, neglect, commission, liability claim or loss occasioned upon by servants, invitees, licensees, or guests of Requesting Party, or any other person, the Requesting Party, at its sole expense, will defend same and will pay any judgments which may be recovered against Granting Party.

Should any equipment and/or facility be subject to a total loss and/or destruction, the following applies. Each party does hereby release the other party from any and all liability for loss and damage to the real or personal property located on any demised premises, whether belonging to the parties or to any third person or persons, and occurring from any cause whatsoever, including, but not confined to fire, lightning, floods and perils of windstorm, hail, explosion, riot, rioting, attending a strike, civil commotion, aircraft, vehicles and smoke.

The Term of this agreement is November 1, 2022 to October 31, 2024.

Dated: _____, 2022.

Dated: _____, 2022.

Board of Mineral County Commissioners
Board Chair

Mineral County School Board
Board Chair

ACTION

ITEM #2

INTERIM SUPERINTENDENT'S CONTRACT OF EMPLOYMENT

This Contract of Employment is made and entered into on the 1st day of November, 2022, by and between the Board of Trustees of the Mineral County School District (hereinafter referred to as the "Board" or the "District" as the context so requires), and Stephanie Keuhey (hereinafter referred to as "Interim Superintendent"), as follows:

RECITALS:

WHEREAS, pursuant to NRS 391.110, in order to enhance administrative stability and continuity within its schools, and in order to help improve the quality of its overall educational program, the District requires the services of a duly licensed and qualified superintendent of schools;

WHEREAS, due to the vacancy in the superintendent or school's position, and following the internal hiring process, including a letter of interests and interview, District has determined that it desires to retain the services of Interim Superintendent to provide services as its employee as provided herein, and Interim Superintendent desires to provide services as superintendent of schools, as an employee of District on the terms provided herein; and

WHEREAS, District and Interim Superintendent believe that a written employment contract is necessary to describe their relationship and to serve as the basis of effective communication between them as they fulfill their governance and administrative functions in the operation of the educational programs of the District, which written contract will replace and supersede all prior discussions, negotiations, understandings, and agreements, if any, previously made by or between the parties.

NOW, THEREFORE, in consideration of the foregoing recitals and the terms, covenants conditions hereinafter set forth, the parties agree as follows:

I. TERM

District offers Interim Superintendent employment as Interim Superintendent of Schools for an indefinite period of time, not to exceed three years, commencing on October 28, 2022 ("Commencement Date"), and ending when a permanent superintendent of schools is hired ("Term"), conditioned upon completion the following within ninety (90) days from Commencement Date:

- A. Superintendent obtaining her Nevada license or endorsement to serve as a licensed administrator in the State of Nevada;
- B. Completion of a background check by the District on Superintendent; and
- C. Completion of the inquiry and report check and verification required by AB 362, enacted by the 2017 Session of the Nevada Legislature.

In the event the conditions are not met and satisfied within said ninety (90) day period, the District, at its sole option, may either terminate this contract, without penalty, or continue the contract on a month to month basis through the end of the contract, provided, however, that

the Interim Superintendent shall arrange, in writing, to have the District's curriculum overseen by a duly licensed employee or contractor.

II. PROFESSIONAL CERTIFICATION AND RESPONSIBILITIES

- A. Certification. At all times during the term of this contract, Interim Superintendent shall hold maintain a valid Nevada Administrator's License, issued by the State of Nevada.
- B. Interim Superintendent Duties. Interim Superintendent shall have charge of the administration of the schools within the District under the direction of the Board. Interim Superintendent shall be the Chief Executive Officer of the Board; shall make recommendations to the Board to demote, dismiss, or not reemploy a post-probationary employee; shall direct and assign principals, teachers, and other employees of the schools within the District; shall organize, reorganize, and arrange the administrative and supervisory staff, including instruction, human resources, community relations, operations, and business affairs, as best serves the District; shall carry out other duties as set forth in the Nevada Revised Statutes; shall select all personnel subject to the approval of the Board as required by regulation or statute; shall from time to time suggest policies, regulations, rules, and procedures deemed necessary for the District; and in general perform all duties incident to the office of Superintendent, and such other duties as may be prescribed by the Board from time to time.
- C. Principal Duties. Interim Superintendent shall continue in their duties as principal over their respective schools in accordance with their contract with the District. No term of this contract is meant to supersede any prior contract between the Interim Superintendent and the District, including Stephanie Keuhey's contract with the District as Principal of Hawthorne Elementary School, unless specifically stated.
- D. In order to fulfill the duties of their office, the Interim Superintendent shall reside in Mineral County.

The Board, individually and collectively, shall promptly refer all criticisms, complaints, suggestions called to its attention to the Interim Superintendent for study and recommendation. Interim Superintendent shall keep the Board of Trustees fully informed of all pertinent activities in the District. The Interim Superintendent shall have the right to attend all meetings of the Board and all Board and citizen committee meetings unless specifically excused by the Board, serve as an ex officio member of all Board committees, and provide administrative recommendations on each item of business considered by each of these groups.

The Interim Superintendent shall devote all of their working time, attention, knowledge, and skills solely and exclusively to the business and interests of the Board and the District and the school to which they are assigned as a principal.

The Interim Superintendent shall be responsible for the organization and/or reorganization of the District. The Interim Superintendent shall, in accord with Board policy and regulation, and state statute, advise and inform the Board at all times as to the administrative and management recommendations concerning the selection, placement, and transfer of

administrative staff. The Board reserves the right to make final decisions regarding hiring and termination of staff, as provided by Nevada Revised Statutes.

III. PROFESSIONAL GROWTH OF INTERIM SUPERINTENDENT

District encourages the continuing professional growth of the Interim Superintendent, as the Superintendent determines and approved by the Board, through participation by Interim Superintendent in the following:

- A. The operations, programs, and other activities, conducted by local, state, and national school administrator and school board associations;
- B. Seminars and courses offered by public or private educational institutions;
- C. Informational meetings with other persons whose particular skills or background will serve to improve the capacity of Superintendent to perform professional responsibilities for the District;
- D. Visits to other institutions; and
- E. Be mentored by similarly situated superintendents in the State.

District shall permit a reasonable amount of release time for Interim Superintendent, as it deems appropriate to attend such meetings, and District shall pay for the necessary fees for travel and subsistence expenses, in accordance with the amounts previously approved by the District in its annual budget. District will pay Interim Superintendent dues for participation in the American Association of School Administrators, Nevada Association of School Administrators, and Nevada Association of School Superintendent (AASA/NASA/NASS). District may authorize attendance by Interim Superintendent in AASA functions during working hours. NASA/NASS conventions, seminars, and workshops do not require authorization from the Trustees, and may be attended by Superintendent for the best interest of District and professional growth.

IV. COMPENSATION

District shall pay Interim Superintendent an annual salary of one hundred and seventy thousand dollars (\$170,000), pro-rated for the Term of the contract. The salary shall be based upon a schedule of 260 working days a year, Monday through Friday. This salary shall be the full salary paid Interim Superintendent for their role as Interim Superintendent and principal of their respective school. If Interim Superintendent no longer serves as principal of their respective school, the annual salary will be renegotiated due to a change in job duties. The salary shall be paid to Interim Superintendent in accordance with the schedule of salary payments in effect for other administrative employees of the District.

V. INSURANCE, VACATION, AND OTHER BENEFITS

The District will continue to provide Interim Superintendent health insurance, vacation leave, sick leave, holiday leave, and other benefits as provided to other administrators and memorialized in the administrators bargaining agreement.

Additionally, the District shall provide Interim Superintendent the use of a District automobile to conduct District business. District shall pay insurance, fuel, maintenance, and operating expenses for said vehicle.

VI. PROFESSIONAL LIABILITY

District agrees that it shall defend, hold harmless, and indemnify Interim Superintendent from any all demands, claims, suits, actions, and legal proceedings brought against Interim Superintendent in an individual capacity, or in an official capacity as agent and employee of the District, provided the incident arose in the course and scope of Interim Superintendent's employment, excluding criminal and fraudulent conduct, provided such liability coverage is within the authority of the District to provide under State law and provided such coverage is effect at the time of the claim or occurrence. In no case will individual members of the Board be considered personally liable for indemnifying Interim Superintendent against such demands, claims, suits, actions, and legal proceedings. The defense shall be provided through the District's liability insurer, wherever possible.

VII. EVALUATION

District shall evaluate and assess in writing the performance of Interim Superintendent at least once a year prior to March 31 of each year during the term of this contract. The evaluation and assessment shall be reasonably related to the position description of superintendent and the goals and objectives of the District for the period in question. Evaluation criteria and goals shall be determined by the Board within 60 days of the Commencement Date. The evaluation shall be signed by the Interim Superintendent and the President of the Board. If any areas of concern are noted, a set of performance objectives will be prepared jointly by the Board and the Interim Superintendent.

VIII. DISABILITY OF INTERIM SUPERINTENDENT

In accordance with the Family Medical Leave Act (11FMLA11), 29 U.S.C. 2601, et seq., if Interim Superintendent becomes unable to perform any or all of the duties of Interim Superintendent due to illness, accident, or an eligible familial emergency, and the situation continues for a period in excess of the leave accumulated by the Interim Superintendent, the Interim Superintendent may be entitled to take unpaid leave in accordance with Section 102 of the FMLA. If the disability (illness, accident, or an eligible family emergency) renders the Superintendent unable to perform the duties of the office of superintendent with or without accommodation in accordance with the Americans with Disabilities Act ("ACA"), the District may, at its sole discretion, terminate this contract by giving ninety (90) days written notice to the Interim Superintendent. All obligations of the District shall cease upon such termination.

If a question exists concerning the capacity of Interim Superintendent to return to their office or to perform the duties of superintendent, District may require Interim Superintendent to

submit to a complete medical examination, to be performed by a physician licensed to practice medicine in the state of Nevada. District and Interim Superintendent shall mutually agree upon the physician who shall conduct the examination. The examination shall be done at the expense of the District. The physician shall limit his or her report to the issue of whether Interim Superintendent has a continuing disability which prohibits her from performing her duties.

IX. TERMINATION OF EMPLOYMENT CONTRACT

This employment contract will end when a permanent superintendent of schools is hired by the District. The District will provide Interim Superintendent a 14-day notice of such termination. In addition, this contract may be terminated as follows:

- A. By mutual written agreement of the parties;
- B. By District as provided in Section I of this contract;
- C. By District for any of the reasons specified in NRS 391.750, provided, however, that in the event of a dispute between the District and the Interim Superintendent over whether cause exists, the dispute will be settled and resolved by an arbitrator mutually agreed upon by the parties or pursuant to NRS 391.77 in the event the parties cannot agree upon an arbitrator. All salary and benefits paid by the District will cease effective on the date the Interim Superintendent is discharged (contract terminated) for cause. Interim Superintendent may be suspended with or without pay or benefits if the District is of the opinion that immediate suspension is necessary in the best interests of the students in the District; or
- D. By District without cause, by giving a minimum of thirty (30) days' notice to Superintendent in which event the District shall pay the Interim Superintendent as severance pay Interim Superintendent one month's Superintendent's salary (hereinafter referred to as "Severance Period"), payable in accordance with District's normal payroll processing, without accrual of any retirement benefits, sick leave, personal leave, or other accruals during the Severance Period, but subject to the limitations set forth in Section V of this contract regarding sick leave payout, Interim Superintendent shall be entitled to all earned retirement benefits and sick leave earned through the date of termination.

X. SAVINGS CLAUSE

If during the term of this contract, it is found that a specific clause of the contract is illegal in Federal or State law, the remainder of the contract not affected by such determination shall remain in force.

XI. ENTIRE AGREEMENT

This employment contract contains the complete understanding and agreement concerning the employment arrangement between the parties, and it is intended to supersede all other understandings and agreements between the parties, the terms of any advertising, solicitation, oral representations agreements notwithstanding.

The parties stipulate that neither of them has made any representation with respect to the subject matter of this contract except such representations as are specifically set forth herein, and each party acknowledges that it has relied on its own judgment in entering into this contract.

XII. GOVERNING LAW

If any disputes arise around the interpretation or implementation of this agreement, said disputes shall be resolved in accordance with the laws of the State of Nevada, and jurisdiction of any dispute shall be in the Eleventh Judicial District Court of the State of Nevada in Mineral County.

IN WITNESS WHEREOF, the parties have entered into this Employment Contract, which contract approved by action of the Board of Trustees of the District at a duly noticed public meeting of the Board held November 1, 2022, to become effective as of the day and year set forth in Section I, above.

MINERAL COUNTY SCHOOL BOARD

Keith Neville
Board Chair

Tyler Viani
Vice-Chair

Katheryn Castagnola
Trustee

Juanita Diede
Secretary

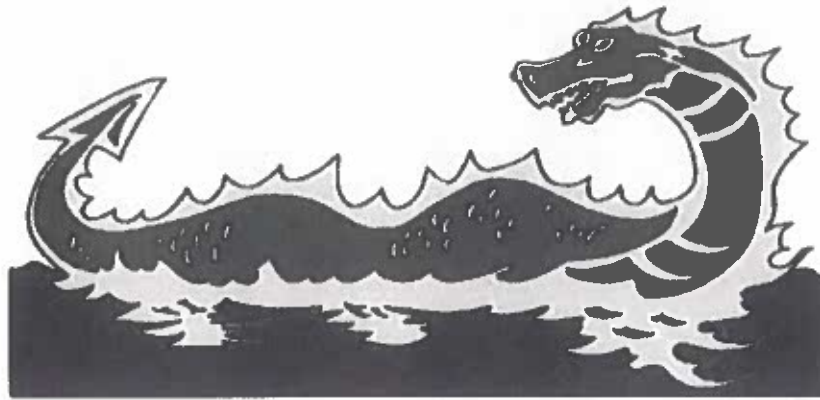
Candice Birchum
Trustee

INTERIM SUPERINTENDENT

Stephanie Keuhey

ACTION

ITEM #3



Mineral County High School Course Catalog

2021-2022

Administrative and Counseling Staff

Mr. Andre' Ponder - Superintendent
Jeff Wales - Principal
Jim Berryman-Shafer- Counselor
Mr. Pete Summerbell - Athletic Director
TBD - SSP
Mrs. Janell Carlos - Secretary
Alicia Baker - Attendance

The vision of the Mineral County School District is to become the best system where graduates can be competitive for a degree or job that they pursue. The Mineral County Board of Trustees believes in being united in working for the best education possible for our children. The District believes it is important to instill in our children a pride in our District and the education they receive here; and to prepare our students to compete in today's society.

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School Mission

Our mission is to increase student academic performance and encourage citizenship by creating a safe, equitable, and challenging learning environment by modeling respect, hard work, and character.

Accreditation

Mineral County High School has been accredited by Cognia through 6/30/2023. We strive to meet the requirements and recommendations of this organization.

MCHS Introduces Pathways

In conjunction with a school counselor, students will develop a 4 year academic plan that leads students to achieve their desired post-secondary outcome through personalized learning Pathways. These Pathways are student-centered and vary depending on a student's desired post-secondary plan. Through personalized Pathways students will be better prepared to become Critical Thinkers, Inspired Innovators, Collaborative Learners, Effective Communicators, Global Citizens and Lifelong Learners.

Discrimination Language

Mineral County High School, in compliance with Title IX of the Education Acts, encourages all students to enroll in any and all classes in which they have interests. The Mineral County School District does not knowingly discriminate in employment, educational programs, services or activities regardless of race, color, national origin, sex, or disability in accordance with state and federal laws.

Attendance Requirements

With state-mandated accountability, comes greater responsibility to young people. Attendance is a critical component of educational equity, ensuring all students can access resources and support needed for educational success. The federal definition of chronic absenteeism that State Education Agencies must use in reporting absenteeism is as follows: (Policy IKE & IKAD)

A student is absent if he or she is not physically on school grounds and is not participating in instruction or instruction-related activities at an approved off-grounds location for the school day. Chronically absent students include students who are absent for any reason (e.g., illness, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused. Students who are absent 10% or more of their enrolled school days are considered chronically absent.

Academic Programs/General Information

Scheduling

- Class request is never a guarantee of placement.
- Students will be placed in core area courses by teacher recommendation. If a change is requested, the teacher must agree to the change.
- Students will not be scheduled in classes if they have not met the prerequisite.
- Students who do not complete the course request process will be placed in courses at the counselor's discretion.
- Students who drop a class after the first 10 school days at the beginning of the semester will receive an F grade for the semester. The F will be calculated in the student's GPA.

Students will be given an opportunity to complete a schedule correction/change at the time that they receive their schedule. **Schedule changes should occur within the first week of the semester.** A Schedule Change Form can be picked up from the counseling office. If the request is made after classes have begun, both the dropping teacher and the adding teacher need to sign off on the form. These are some examples of allowed changes:

- Competency preparation for the End of Course (EOC) Examinations
- Graduation requirement fulfillment
- Inappropriate placement in an academic area

Required Number of Classes

Freshmen = 7 classes

Sophomores = 7 classes

Juniors = 6 classes; (provided student is not credit deficient)

Seniors = 6 classes unless the student meets the requirements to have 4 through AB 117 or gets an approved exemption from the superintendent. Request form is available from the counselor. *See Appendix for FAQs and form.

The school year is divided into two semesters. Credit is issued at the end of each semester for the successful completion of assignments and tests in each course. Grades are cumulative at the end of each semester. Final exams are administered in each class.

Diploma Options

Credit Area	Standard (2022)	Standard (2023)	Advanced (until 2022)
English	4	4	4
Math*	3	3	4**
Science	2	2	3***
World History/Geography	1	1	1
US History	1	1	1
Government	1	0.5	1
Economics (2023)	-	0.5	-
PE	2	2	2
Arts/CTE/Humanities	1	1	1
Computer Ed & Tech	0.5	0.5	0.5
Health	0.5	0.5	0.5
College & Career Ready Flex Credit	2	0.5	-
Electives	6	5.5	6
Enrichment Credit	1	1	-
TOTAL	23	23	24

- *Algebra I and Geometry are required for all students.
- **Algebra II or higher required for Advanced diploma and Millennium Scholarship Eligibility.
- ***Science requires 1 life science and 1 physical science credit with a lab.

Suggested Program Sequence

Mineral County High School Four – Year Personal Learning Plan

Name: _____ Parent Signature: _____

Class of: _____

Regular Diploma (23 credits) Advanced Diploma (24 credits)

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	English	English	English
Math	Math	Math	Math
Comp Lit/Health	World History/Geog.	US History	US Government
Science (Bio)	Science (Chem)	Science	Elective
PE	PE	Elective/Enrichment Credit	Elective
Elective /CTE I/Arts Humanities	Elective /CTE II/Arts/Humanities	Elective /CTE III/Arts/Humanities	Elective/CTE IV
Academic Success/Community Service (5 hrs)	Community Service (5 hrs)	Community Service (5 hrs)	Community Service (5 hrs)

*Electives must include 1 year credit Humanities (art/music) and 1 year/credit Vocational (see the course catalog for classes)

Post High School Plans

College Testing Scores

Entry Level Job out of High School

PSAT _____ Date _____

Military _____ (Branch)

SAT I _____ (M) _____ (V) Date _____

Business/Technical/Vocational School or Training

ACT Comp Score _____ Date: _____

Community College (AA Degree)

Eng _____ Math _____ Sci _____

Community College with plans to transfer to
A four year College _____

Four-Year College/ University _____

Issuing of Diplomas

Diplomas will be issued to all students who qualify during or after, but not before, the regular commencement exercises as scheduled by the Mineral County School District. Students who do not complete both semesters of their senior year at Mineral County High School and wish to receive a Mineral County High School diploma must:

1. Not be enrolled in any other high school in the State of Nevada.
2. Not accept any other high school diploma.
3. Be in attendance on the Mineral County High School campus a minimum of one (1) semester of his/her final year.
4. Have met all requirements as specified by the state of Nevada and the Mineral County School District for receiving a diploma.

Early Graduation

The administration and counseling staff of Mineral County School District strongly discourage students from pursuing early graduation. Four years of high school instruction are very beneficial to academic and social development. However, there are circumstances when students do choose to complete graduation requirements ahead of their class. Students who wish to graduate early must have their requests approved by the principal before the beginning of the last semester in which they will be in attendance. Students must start the process by meeting with their school counselor. (Policy IKFA)

Foreign Exchange Students

The district will accept exchange students from other nations who reside within the district as participants in an exchange program officially recognized by the board. Privately sponsored exchange students may be enrolled if an adult resident of the district has been given temporary guardianship and the student lives in the home of that guardian. Exchange students must comply with immunization requirements set forth in the state law. Once admitted, exchange students become subject to all district policies and regulations governing students. (Policy JECBA) Foreign exchange students will be provided with a well-balanced program allowing them to experience the life of an American high school student. Foreign exchange students will be permitted to participate in the commencement ceremony. Foreign exchange students will not be considered in computing class rank and, therefore, will not be eligible for any academic honors. (Policy IKC)

Academic Achievement & Grade Point Average (GPA)

Grades

Semester grades represent a composite of work completed, test scores, cumulative knowledge and abilities shown by the end of the semester. The GPA is cumulative total beginning with the student's freshman year coursework.

Students will be graded for both academic achievement and citizenship. Academic grades will be expressed in the letter form:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	less than 60%
NG	No Grade

Incomplete Grades

"Incomplete" (I) as a semester grade is used for extenuating circumstances, such as a prolonged illness. It is your responsibility to **COMPLETE THE REQUIRED WORK BEFORE THE END OF THE NEXT PROGRESS REPORT** (six weeks). At that time, the incomplete grade will be changed to a letter grade and entered on your report card issued at the midpoint of each quarter.

Grade Point Average and Added Value Grades

GPA is calculated by adding up the value of each letter grade you have earned and dividing that number by the total number of classes taken. This number will be a 4.0 or below. Any Honors or AP level classes are awarded bonus points. These are added in after the initial GPA and can result in a GPA higher than 4.0. A list of Honors and Advanced Placement courses offered is located later in this Course Catalog. Added value course grades will be computed as follows:

<u>Value</u>	
A = 4 points	.025 added value for Honors Courses and AP Courses without exam
B = 3 points	
C = 2 points	
D = 1 point	.050 added value for AP Course with AP exam and Dual Credit courses
F = 0 points	

Valedictorian and Salutatorian

Valedictorian status is awarded to the student(s) earning the highest grade point average in the graduating class. Salutatorian status is awarded to the student(s) earning the second highest grade point average in the class. Candidates for the valedictorian/salutatorian designations will be identified at the end of the 3rd quarter of their senior year (7 semesters). The final ranking will be based on any and all completed high school credit granting courses, completed by the end of 8 semesters including those courses which receive the weighted grade point factor (GPA). Foreign exchange students will not be considered in computing class rank and, therefore will not be eligible for any academic honors. To be eligible for valedictorian or salutatorian honors, a student must be enrolled at Mineral County High School prior to and continuously following the 1st school day of the student's junior year. (Policy IKC)

State End of Course Examinations

Students will take the end of course exams for Algebra I, Biology, English II and Geometry and pass those courses in order to qualify for graduation. Algebra I, English II and Geometry end of course exams will be the final exam for those courses.

Challenge Examination

Credit is earned by "challenging" a course that the student has not previously attempted. Students must apply through the counseling office at least two weeks before the end of a semester. Students are permitted to challenge no more than one course per semester.

Nevada Department of Education Standard and Advanced Diploma Requirements



700 East Fifth Street, Carson City, NV 89701
NDEInfo@doe.nv.gov

Steve Sasolok, GOVERNOR
John M. Ebert, SUPERINTENDENT OF PUBLIC INSTRUCTION

2020-2023

NEVADA GRADUATION STANDARD AND ADVANCED DIPLOMA CREDIT & ASSESSMENT REQUIREMENTS

In order to receive a high school diploma in Nevada, students must complete their required course work, earn the credits required by state law and by their district, and participate in required state assessments.

This document explains high school graduation requirements under Nevada law. Districts may have additional requirements that supplement or exceed state mandates.

Course of Study & Required Credits

Units of credit generally comprise one year of coursework and require at least 120 hours of instruction. Credit-earning courses are required by state law to be taught by all public high schools as a course of study, including but not limited to, for a standard diploma:

- Four units of English Language Arts
- Three units of Mathematics including at least Algebra I & Geometry
- Two units of Science including at least two laboratory courses
- Until June 30, 2022: Three units of Social Studies including
 - American Government, American History, and World History/Geography
- Beginning July 1, 2022: Three units of Social Studies including
 - One-half unit of American Government
 - One unit of American History and one unit of World History, or Geography
 - One-half unit of Economics

Additional courses must be made available to fulfill graduation credit requirements for all diploma types including but not limited to:

- The Arts
- Computer Science Education & Technology
- Health
- Physical Education

Permissible elective courses of study may include additional courses in the subjects listed above, and may additionally include (but are not limited to):

- World Languages
- Great Basin Native Languages
- Employability Skills
- Career & Technical Education

Required Assessments

The State of Nevada Legislature and State Board of Education have determined participation in the following assessments to be required for graduation:

- ACT Plus Writing for college and career readiness
 - ELA sections cover reading, writing, and English usage
 - Math section covers middle and high school math standards.
 - Science section covers content expected for college/career readiness.
- Civics Assessment

Types of Diplomas & Seals

There are two general-education and two inclusive-adaptive diplomas available by law to Nevada students graduating from public high schools. For specific credit requirements by diploma type and year, see the reverse side of this document.

- The Advanced Diploma requires credit units, GPA, and participation on the ACT.
- The Standard Diploma requires credit units and participation on the ACT.
- The Alternative Diploma requires credit units and participation on the NAA.
- The Adjusted Diploma is adapted to student needs according to an IEP.
- The College and Career Ready Diploma requires credit units and GPA requirements of the Advanced Diploma plus additional advanced coursework and associated endorsement completion requirements.
- State Seals of Biliteracy, Financial Literacy, STEM, and STEAM require demonstrations of proficiency by GPA and/or assessment.

Standard Diploma 2020-2021	
Courses	Units
American Government	1
American History	1
Arts and Humanities ^a , JROTC, or CTE	1
English	4
Health	0.5
Mathematics ²⁰	3
Physical Education	2
Computer Science Education & Technology	0.5
Science	2
Electives ^a	7.5
Total	21.5

Standard Diploma 2022+	
Courses	Units
American Government	0.5
American History	1
Arts and Humanities ^a , JROTC, or CTE	1
Economics ²⁰⁰	2023+ 0.5
English	4
Health	0.5
Mathematics ²⁰	3
Physical Education	2
Computer Science Education & Technology	0.5
Science	2
College & Career Ready Flex Credit	2
Electives ^a	6
Total	23

Advanced Diploma 2020+	
Minimum GPA: 3.25 (weighted or unweighted)	
Courses	Units
American Government	1
American History	1
Arts & Humanities ^a , JROTC, or CTE	1
Social Studies ^a	1
English	4
Health	0.5
Mathematics ²⁰⁰	4
Physical Education	2
Computer Science Education & Technology ²⁰	0.5
Science ²⁰	3
Electives ^a	6
Total	24

Advanced Diploma 2022+	
Minimum GPA: 3.25 (weighted or unweighted)	
Courses	Units
American Government	0.5
American History	1
Arts & Humanities ^a , JROTC, or CTE	1
Social Studies ^a	1
Economics ²⁰⁰	2023+ 0.5
English	4
Health	0.5
Mathematics ²⁰⁰	4
Physical Education	2
Computer Science Education & Technology ²⁰	0.5
Science ²⁰⁰	3
Electives ^a	6
Total	24

Standard Diploma

^aStudents are required to complete courses in Geography or World History in order to earn the Standard Diploma. Courses in Geography or World History can be taken to fulfill the requirement for Humanities^a or as an elective^a course.

²⁰⁰The sequence of courses to fulfill the Mathematics requirements for the three diploma types, may include Pre-Algebra, Algebra I, Geometry, Algebra II or higher.

²⁰The changes to the Standards Diploma for social studies, regarding the economics requirement, begins July 1, 2022 and will impact the graduation class of 2023 and beyond.

Advanced Diploma

^aFor students seeking to earn the Advanced Diploma or the CCR Diploma, courses in World History and Geography can be taken to fulfill requirements for Humanities, an elective course, or Social Studies.

²⁰Regarding the sequence of courses to fulfill the Math or Science requirement for the Advanced Diploma and the CCR Diploma, Computer Science can be used to fulfill the third credit. It is important to note that Computer Science can either fulfill a fourth credit in Mathematics as stated previously or it can fulfill a third credit of Science. It may not count in both areas.

²⁰⁰The changes to the Advanced Diploma for social studies, regarding the economics requirement, begins July 1, 2022 and will impact the graduation class of 2023 and beyond.

- 1.) Personal Finance and Economics are required for class of 2023. Government becomes a semester class.
 - a. AP Government remains a year-long class.
- 2.) Advanced Diploma is no longer available after the class of 2022.
- 3.) Advanced Diploma required a 3.25 or above GPA.
- 4.) Millennium Scholarship recipients must enroll in 4 English, 4 Math (including Alg II), 3 Science, 3 Social Studies
 - a. Must possess a minimum GPA of 3.25 OR ACT Composite of 21 or higher
 - b. Please visit: http://www.nevadatreasurer.gov/GGMS/GGMS_Home/ for specific information regarding GPA and course requirements as well as NSHE Policies and Procedures.

Dual Credit/Enrollment

Dual Enrollment is a way for high school students to obtain high school and college credit. College classes are more difficult than high school classes so students who complete college classes will be graded on the honors grading system. In most cases, high school students will attend class on the college campus, in a web-based format or as a hybrid (combination of face-to-face and web-based). In some cases, there may be opportunities for students to participate in a dual credit college course on their high school campus. Students who complete a college class will have that grade count for high school as well as college. Students who drop a college class will receive no high school credit.

Fees/Costs: Students are responsible for the application, tuition and class fees. In some cases, there may be scholarship funding to offset these costs. This is not guaranteed. Dual Enrollment classes may be financially supported by MCSD if there is money available, but students may be financially responsible as well. This will include registration and school materials.

Participation Requirements: Juniors and Seniors will be able to select two classes to take each semester, with high school approval. Every effort will be made to help students select classes that will benefit them after they leave high school. All dual credit courses must be approved by a MCHS Counselor. Not all GBC courses are approved for dual credit. Students taking GBC courses without pre-approval run the risk of not meeting certain graduation requirements. Students are required by GBC to have their counselor sign an "authorization" form.

Starting in the second semester of their high school year students may elect to take one college class at the approved colleges. Prior to enrolling, students and their parents will need to meet with the high school counselor or principal to discuss the program. All classes need to be approved by a school official. Students must maintain a 3.0 GPA to participate in the program.

Students may take other classes on their own, but only two classes will be counted for dual credit. Students who are taking a dual credit class and withdraw or fail a class will be restricted from taking two classes the next semester and will need to meet with the school counselor to stay in the program. Every effort will be made to involve staff from the participating colleges, and all students will need to meet college requirements as well as high school requirements.

High School Credit for College Courses: A 3, 4, or 5 credit, one-semester college course that is successfully completed by the student will be counted as (0.5) high school credit. Grades earned in college courses become part of the student's GPA at both institutions.

Important Note: Not all colleges accept courses taken through dual credit programs. It is important to check with the admissions office at your intended college/university.

Students who enroll at a NSHE need to understand that the college does not share information with MCHS. It is possible for a student who is enrolled at a NSHE to be dropped from class for non-attendance, or failing grades and the counselor not being notified. If this occurs, graduation status, and full time student status could be negatively affected.

FOR MORE INFORMATION: Contact your high school counselor. A list of approved courses are listed on Appendix 3.

MCSD Athletic Eligibility Requirements

TO BE ELIGIBLE TO PARTICIPATE IN HIGH SCHOOL ATHLETICS, A STUDENT MUST:

- Be a student of the 9th, 10th, 11th, or 12th grade in a MCSD sanctioned school.
- Be under 19 years of age on September 1 of the year in which he/she participates.
- Have been enrolled in a high school, in the semester of participation no later than (20) days after the beginning of the semester.
- Reside with parents, the parent with legal custody or court appointed guardian.
- Not have transferred from one high school district to another without a corresponding change in residence on the part of his/her parents or court appointed guardian.
- Be entitled to four (4) consecutive years of participation after entering ninth grade (eight (8) consecutive semesters).
- Not participate in more than one sport during any sport season.
- Not accept any award of material value for athletic participation other than those given by the school or the association or approved by the Board of Control.
- Be in good standing and not under current suspension or expulsion from any school in the Mineral County School District or any other school district.
- Not conduct themselves in a manner that reflects discredit on the school which includes, but is not limited to, the use of tobacco (smoking, vaping and chewing), drinking alcoholic beverages, stealing, vandalism, the use of drugs other than those prescribed by a qualified physician, violation of any team attendance, training, and curfew rules. Students in violation of these will be subject to suspension and due process as outlined in Item "B" of the Mineral county School District Violation of Training Rules Mandatory Penalties.
- It is mandatory for all high school athletes to have an annual (each school year) physical examination as under the guidelines of NAC 386.819.

Further High School Athletic Eligibility Requirements:

- A student must be currently enrolled in at least five (5) classes, (per MC Policy IKE) earning a minimum of two and a half (2.5) units of credit.
 - A student must have passed two (2) units of credit the previous semester.
 - A student must maintain a C average with no F's and satisfactory citizenship.
- Students who fail to meet these requirements will be declared ineligible for a minimum of one week. Ineligible weeks run Monday to Monday.

Athletic Programs / Sports

Students must stay eligible for the sports programs as dictated by the Nevada Interscholastic Athletic Association. Eligibility regarding current grades and past grades are considered. Also, age of the athlete is under the guidelines as provided by the NIAA. Being involved in the sports program can "waive" ½ credit for 60 successfully completed hours in one inter-scholastic athletic program up to a maximum of 1 PE credit. For more information see Policy IGAK or ask your counselor how this may apply to you. See Athletic Director for verification of PE credit waiver. A physical is required of each athlete prior to participating in the athletic programs.

Mineral County High School Graduation Requirements Four Year Plan & Credit Audit Worksheet

Student name _____ Student Number _____

Diploma Goal _____ Class of: _____

GRADUATION REQUIREMENTS:

- Standard Diploma - 23 credits
- Advanced Diploma- 24 credits (3.25+ GPA)
- College & Career Ready Diploma- (3.25+ GPA and additional requirements)
- All students must complete mandatory testing requirements.
- Students must complete 20 hours of community service over four years (5 hours per year)

As you plan your postsecondary education, remember to prepare to meet the admission requirements of the school, institution, or program you are going to be attending. Several postsecondary options require 2 years of foreign language credit.

Most 4 year colleges require the applicant to register for an ACT or SAT college entrance exam. We recommend students take an exam in the spring of their Junior year and again at the beginning of their Senior year. Each test can be taken several times to improve a student's score. College entrance exam information can be found at collegeboard.org or act.org.

Millennium Scholarship (dependent on continued availability) please visit http://www.nevadatreasurer.gov/GGMS/GGMS_Home/ for more information.

English 4 credits, Math 4 credits (Including Alg. 2), Science 3 credits, Social studies 3 credits. Nevada resident for at least 2 years of high school. GPA - 3.25 for all coursework OR 21 ACT composite score. (Note: required for Advanced Diploma and Millennium Scholarship)

My Career Interests are:

This will require:

1
2
3

Credit Audit Worksheet

Student name _____ Student Number _____

Number of Semesters	1	2	3	4	5	6	7	8	Number of Credits Needed																																				
English									4																																				
Math									4 ADV 3 STD																																				
Science									3 ADV 2 STD																																				
P.E.									2																																				
World History/ Geography									1																																				
U.S. History																1																													
Government																								1																					
Comp Ed & Tech																															0.5														
Art/ Humanities																																							1						
Health																																													
Electives(1 can Be Enrichment Credit)									6 ADV/ 7 STD																																				

Total	24 ADV 23 STD
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AP Classes: 1. _____ 2. _____

Student Signature: _____ Date Reviewed: _____

Parent Signature: _____ Date Reviewed: _____

Course Descriptions by Department

.5 credit courses are 1 semester in length

1 credit courses are 2 semesters in length (1st semester and 2nd semester)

Fees are required in some courses and are notated.

Courses listed may not be offered due to availability of offerings and staffing. Courses may be offered through MCSD Distance Learning Program.

Arts & Humanities

Arts

Art Comprehensive(Open Studio 1-2)

Drawing – 9 weeks/Freelance – 9 weeks

Course # 05154

½ Credit per semester (Elective/Humanities)

Fee: \$10

Prerequisite: none

Open Studio is designed to allow for personal expression through a variety of arts. In the first leg of this course students will work at an intermediate to advanced level in developing their drawing skills while investigating a variety of drawing media. Techniques in graphite, colored pencil, charcoal, crayon, pastel, and ink will be explored. In the second leg of this course students will explore their choice of artistic expression, either as a class or individual. Students will be allowed the freedom to create or perform various forms of art. They will also be awarded the opportunity to learn percussion instruments and rhythm. They will appreciate learning at the beginner, intermediate and advanced level which may include the use of drum pads, bass drum, snare drum, drum set, bongos, cajon, djembe and more.

Art Exploration

Course #

½ credit per semester (Elective/Humanities)

Fee: \$10 required

Prerequisite: None

This course exposes students to a variety of craft and art media in both two and three dimensional media. This course may include pottery, weaving, beadwork, large paper mache, sculpture, wood carving, canvas art and other crafts (as classroom materials allow) are created. Students are led by their own interests in this class. This class will stress creative expression, problem solving skills, historical and cultural information, aesthetic valuing, and connections to careers. Projects will be created in a variety of both two and three dimensions.

Drawing 1-2 (Year)

Course #6141/6142

½ credit per semester (Art/Humanities/Elective)

Fee: \$10.00 per semester

Prerequisite: Intermediate level course/teacher approval

Drawing 1-2 is designed to develop students' observational drawing skills (e.g., perspective, contour drawing and shading) and to introduce them to traditional drawing media (e.g., pencil, pen-and-ink with watercolor underpainting, colored pencil, soft pastel, oil pastel, printmaking, etc.) The elements & principles of art and a variety of subject matter will be covered throughout the year. Drawing projects will incorporate basic composition and the illusion of depth. Through discussions and analysis of artwork, students will also have the opportunity of: 1) exploring a wide range of drawing issues and approaches; and 2) improving the skills of executing ideas and concepts.

Pottery/Ceramics

Course #

½ credit per semester (Arts/Humanities/Elective)

Fee: \$10 required

Prerequisite: None

Students learn to create ceramic art objects using a variety of techniques. Coil, slab, and potter's wheel techniques are taught. Students may create objects such as cups, bowls and dishes, or they may explore the sculptural qualities of clay. Students are exposed to the work of a variety of world famous ceramic artists. Field trips may be taken to galleries when ceramic artists are exhibiting their work.

Humanities

Contemporary Issues

Course #04299

½ credit per semester (Humanities/Elective)

Fee: None

Prerequisite: Teacher Approval

Contemporary Issues offers students the opportunity to explore and analyze a number of political, social, economic, and environmental issues that affect Americans today and have implications for our futures. The course will focus on a number of major themes with flexibility to accommodate students' interests and current events. Students will be encouraged to examine their own thoughts and beliefs as well as the thoughts and beliefs of others. The course will stress research analysis, group process, critical thinking, problem solving, and decision-making skills, community involvement, and community service.

Drama

Course# 6451

½ credit per semester (Arts/Humanities/Elective)

Fee: \$10.00 per year

Prerequisite: None

This is an introductory level drama course and a first step for ALL other drama/theatre courses. We will focus on all aspects of theatre including acting, directing, design, technical theatre, playwriting and theatre history. The main focus of the class is using our tools as actors to communicate the story to the audience and making choices as an actor to make our performance unique. This class is performance based and students will develop life skills such as creativity, critical thinking, collaboration, being comfortable in front of others, and empathy. Students will develop skills through guided instruction and use the skills they learn in their rehearsal process. Students will perform their work for the rest of the members of their class as well as a local performance.

Mythology

Course # 1069

½ credit per semester (Humanities, Elective)

Fee: None

Prerequisite: None

This course provides the students with a general introduction to: (a) ancient Greek and Roman Mythology; (b) Mythology of Egypt, Africa and the Middle East; (c) Compare Asian Mythology to the Western Cultures; (d) European Mythology including the Norse; and (e) compare and contrast African folklore to that of Native American tribes. In addition to learning the culture and history of such civilizations students will read literature from each culture.

Introduction to Criminal Justice

Course # 15051

½ Credit per semester/year (Elective/Humanities)

Fee: TBA

Prerequisite: Teacher approval

In this course, the student will explore law enforcement, the courts, and the correctional system. The student will study what crime is, how crime is measured, and theories of crime causation. Issues and challenges within the criminal justice system and its future directions will also be examined.

Psychology

Course # 4254

½ credit per semester/year (Humanities/Elective)

Fee: None

Prerequisite: 11th - 12th grade or teacher recommendation

Psychology is a one-year course and is equivalent to a college-level introductory course. The purpose of the course is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. The course investigates the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will also learn about the ethics and methods psychologists use in their science and practice.

Public Speaking (Semester)
Course# 1151
½ Credit per semester (Elective/Humanities)
Prerequisite: None

Public speaking is a survey of contemporary theory and research in persuasive communication, the role of speech communication in changing beliefs, attitudes, values, intentions, and behavior. Rhetorical criticism and the methods used will be studied including skills, application, and evaluation of public discourse through traditional and contemporary approaches.

Particular Topics in Psychology
i.e. Abnormal, Juvenile, PSY through Film
Course # 4255
½ credit per semester (Humanities, Elective)
Fee: None
Prerequisite: None

Study of a major topic or issue in Psychology. Upon completion of this course, students will be able to identify trends associated with a particular psychology-related topic and analyze critical issues associated with a particular psychology-related topic. Students will be able to demonstrate knowledge of the special topic area of focus and show competency on a related topic of focus through written assignments, quizzes, exams, and/or course presentations.

Robotics
Course #21009
½ credit per semester (Elective)
Fee: \$10
Prerequisite: Teacher Approval

The instructional program for Robotics introduces high school students to both the building and basic programming of various robots, as well as problem solving strategies. This course will involve students in the development, building and fabrication, and programming of robots. Students will work in teams to design, build, program and document their progress. Topics may include motor control, gear ratios, torque, friction, sensors, decision-making, propulsion systems, locomotive systems, computer programming concepts and languages. The objective of this course is to use a hands-on approach to introduce the basic concepts in robotics, focusing on mobile robots and illustrations of current state of the art research and applications. Students who successfully complete this course will have learned: Fundamentals of programming concepts, scientific method and inquiry, basic physics and physical science concepts, and programming concepts related to robotics.

Sociology
Course # 04258
½ Credit per semester/year (Elective/Humanities)
Prerequisite: 10-12 grade standing

This course is an introductory study in sociology, the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the procedures for conducting research in sociology. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

Speech and Debate
Course # 1153
½ credit per semester (Humanities/Elective)
Fee: *Tournament fees
Prerequisite: Teacher approval required

This course will provide students with basic knowledge of academic debate and competitive speaking. The course will include instruction in ten types of formal speeches, three categories of debate, and Student Congress. Students will review and analyze famous speeches of the past, as well as write and analyze speeches of today. Students will evaluate modern speakers and will study current events. Participation in speech and debate tournaments, outside of school hours, is required. Students will develop a knowledge of debate theory and competitive speaking, and will participate in interscholastic competition. Students will learn logical structure, reasoning, and analysis of argumentation. ***Tournament fees vary depending upon the number of tournaments students participate in. Materials needed: Students may be required to have money for food/lodging on out-of-town tournaments.**

Theatre-Comprehensive
Course # 05053
½ credit per semester (Humanities/Electives)
Fee: \$10
Prerequisite: None

Theater—Comprehensive courses help students experience and develop skill in one or more aspects of theatrical production. Introductory courses provide an overview of theatrical elements including acting, set design, stage management, directing, playwriting, and production. Advanced courses concentrate on extending and refining dramatic technique, expanding students' exposure to different types of theatrical styles, genres, and traditions, and increasing their participation in public productions.

Music

Band-General(1-4)
Course # 05101
½ Credit per semester/year; Repeatable
Fee: TBA
Prerequisite: Teacher Approval

General band course helps students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern) and also include experiences in creating and

responding to music. Attendance of concerts/performances may be mandatory. Band may be made up of grades 7-12.

Choir General (1-4)

Course # 05111

½ credit per semester; Repeatable

Fee: TBD

Prerequisite: None

Vocal Ensemble course is designed for any student wishing to earn a humanities credit by participating in choir. It is an introductory class and there are no prerequisites. Students will develop vocal techniques and refine their ability to sing parts in small groups. Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. Students will perform in concerts/rehearsals as in all other fine arts performance classes.

Music Appreciation (Semester)

Course # 05118

½ credit per semester (Elective/Humanities/Music)

Fee: \$10

Prerequisite: None

Music Appreciation is a general introductory course designed to enhance listening enjoyment and basic understanding of the fundamentals of music in today's and yesterday's world. Emphasis is on the elements of music, the characteristic styles of major historical periods, and the lives and works of key composers within the Western musical tradition up to and including current music. Course includes in-class demonstrations and attendance at outside musical events.

Music Composition

Course # 05119

½ credit per semester (Elective/Humanities/Music)

Fee:

Prerequisite: Teacher approval

Composition/Songwriting courses prepare students to express themselves through creating music. This course may use conventional or unconventional notation and may include instrumental and vocal music. Along with musical instruments and vocals, technology may be used for creating, recording, and performing music. Students may perform compositions formally or informally.

Technique/Percussion

Course # 05109

½ credit per semester (Elective/Humanities/Music)

Fee: TBD

Prerequisite: Instructor approval and/or by audition

This course is designed for students who wish to develop individual and group skills in the performance and study of percussion instruments. Instructor(s) will teach techniques in percussion performance and marching through individual, small and large group instruction. All members are required to participate during scheduled rehearsals and performances beyond the normal school day, as well as those that occur during the summer, some weeknights, and occasional weekends. Students will also be required to attend camps at the school prior to the beginning of the school year. Both marching and concert percussion idioms will be addressed. In addition, students will be involved as participants with the Concert Band and Wind Ensemble as assigned at the Director discretion. Concert dress determined by instructor.

Electives Department

Academic Success (Semester)

Course # 7121, 7122

½ credit per semester

Fee: TBA

Prerequisite: Mandatory for freshmen (open to 10th-12th)

Academic Success is a course designed to help incoming Freshman students to be successful in high school. The semester course focuses on Social, Emotional, Learning (SEL) lessons, and opportunities for academic enrichment, test taking skills, note-taking skills, improving organizational skills, communication skills, time management, and career exploration. Teachers' mentor and track student progress during the course of the semester. In addition, students have class time to work on assignments from other courses. Along with study and organizational skills, the curriculum for this course includes weekly social and emotional learning lessons. Schoolwide information for 9th grade students is disseminated through this class.

Computer Literacy (Semester)

Course #10010

½ credit per semester (Elective, Use of Computers)

Fee: None

Prerequisite: None; Graduation Requirement

Computer Literacy courses provide students the knowledge and ability to use computers and technology efficiently. Typically, course content includes exposure to word-processing, spreadsheet, and presentation applications, but also may include the various uses of computers in modern society. Specific course content aligns with state standards to promote students' technological literacy.

Forensic Science

Course # 15055

½ credit per semester (Elective)

Fee: None

Prerequisite: None

Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed.

History through Sports (Semester)
Course #1502
½ Credit per semester (Humanities/Elective)
Prerequisite: None

This elective course is open to 9th, 10th, 11th, and 12th grade students and is designed for students who enjoy reading, writing, and learning about sports. Students explore the varieties of sports literature, including short stories, essays, poetry, autobiographies, and novels. Students will be encouraged to follow sporting events. Topics studied include the effects of sports in our culture and on one's life, the business of sports, the communication age and sports, the superstar, professional sports vs. amateur sports, careers in sports (other than as an athlete), and the use of drugs in sports. Students continue to improve basic language skills, spelling, reading and writing. Writing for various audiences and purposes will be part of the required work, along with a possible research paper. Teachers will have class discussions and use films about important topics in sports to supplement the curriculum.

History Through Film
Course # 04099
½ credit per semester (Elective/Humanities)
Grade: 9-12
Prerequisite: None

Film Appreciation and analysis courses help students understand the critical historical and stylistic elements of cinema. This course helps students form an aesthetic framework to examine social, political, and historical events in the world and to understand how moving images express the ideas of individuals and society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, drama, horror, and comedy. (See Policy IIABB for use of film/video in the classroom.)

Home Maintenance
Course # 17010
½ Credit per semester (Elective)
Fee: TBA
Prerequisite: None

This course provides students with knowledge and skills related to devices and systems found in the home. Course content may include electrical wiring, plumbing, window and door repair and installation, wall and floor repair and finishing, furniture repair and installation, and small appliance repair.

Human Development

Course #
½ Credit per semester/year (Elective)
Fee: TBA
Prerequisite: None

Human Growth and Development course focuses on the application of human development theories and stages of growth to the relationships among individuals at various stages of life. Course content may include the application of human development theories in family systems and community settings.

JAG (1-4)
Course # 22004
Grade Level: 9-12
½ Credit per semester (Elective)
Prerequisite: none

Jobs for America's Graduates (JAG) is a nonprofit youth development program dedicated to helping at-risk young people graduate from high school and make successful transitions to postsecondary education or meaningful employment. JAG is a multiyear program and an elective credit course for Sophomores, Juniors, and Seniors. Students join, continue through graduation and are given supportive services for one year following graduation. We focus on the JAG Core Competencies for professional development, soft skills, and life skills to ensure continued growth and success.

Journalism
Course # 11101
½ credit per semester (Elective/Humanities)
Prerequisite: 10th - 12th grade standing

This course emphasizes writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibilities; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography, photojournalism and digital technology skills may be included.

Life Skills
Course # 19257
½ credit per semester (Elective)
Fee: TBA
Prerequisite: None

Life Skills is a unique, but important, course for students of all ages to take. Growing up and being an adult is not easy at times, and this course introduces topics to the students that they may not always hear about or are discussed with the people they are around. Topics include First Aid, Personal Safety and Security, Managing Finances, Relationships, Careers, and Personal Well-Being. There is value for students of any age in this relevant, one-credit, elective course.

Life Skills (Sped)
Course #

½ credit per semester; Repeatable

Fee: None

Prerequisite: IEP Placement

This course provides students with information about a wide range of subjects to assist them in becoming wise consumers and productive citizens. The course emphasizes process skills, including goal-setting, decision making, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of self. Additionally, specific topics such as wellness, selecting home furnishings, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Mechanical Shop(Shop 2.0)

Course # 6233

½ credit per semester only (Elective)

Fee: \$15 for Materials

Prerequisite: Teacher Approval

Shop 2.0 employs the STEAM educational approach, utilizing Science, Technology, Engineering, the Arts and Mathematics to guide students as they explore time-tested methods of building, creating, modifying, and repairing through small individual projects and larger team-based assignments. The purpose of this class is to teach students the fundamentals of problem solving, craftsmanship, and self-sufficiency. Concepts, theories, and methods taught in a traditional classroom setting will be applied to authentic, hands-on projects so students can practice and apply what they learned. Additionally, all students will gain working knowledge of both hand and power tools that emphasizes respect and safety. In short, Shop 2.0 is designed to help individuals become students who take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process.

Medical Terminology (Semester)

Course #10523/10524

½ credit per semester (Humanities/Elective)

Fee: \$10

Prerequisite: 10-12 Grade Standing

This course is an introductory course for students interested in health-related careers. It is designed to introduce the students to the vocabulary, knowledge, and skills required for entry into health-related occupations. Students receive instruction in the vocabulary of human anatomy and physiology, basic health care skills, first aid, cardiopulmonary resuscitation (CPR), and healthcare practices. Students' medical, ethical, and legal responsibilities pertaining to future careers in the health field will be integrated into the course. Students will also be introduced to health-related occupational skills required in the world of work. Note: Arts/Humanities or elective credit.

Personal Finance

Course #

½ Credit per semester

Prerequisite: None

This course is designed to teach the fundamentals of money management. Students will learn practical everyday concepts in a variety of financial areas. Students will develop skills working with budgets, checking accounts, taxes, credit information, insurance coverage, mortgages, and investing (mutual funds, IRA's, CD's, stock market). Other topics will include business commission, sales tax, markup, markdown, discounts, scams, inventory, car and mortgage loans, and many more important financial matters in order to make educated financial decisions.

Publication Productions (1-4)

Course # 11104

Grade: 9-12

½ Credit per semester; repeatable

Fee: None

Prerequisite: Teacher approval

Publication Production courses provide students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.

Political Reasoning

Course # 04349

½ credit per semester (Humanities/Elective)

Fee: Course Materials

Prerequisites: Teacher Approval

This course is designed for students interested in current events that shape the country we live in, both politically and socially. In this course, we will grasp these events by taking a stance concerning the issues. We will demonstrate how to research and deliver a sound argument within an organized and civilized debate. Debate topics will cover issues we face in the modern and ever-changing world in which we live, from the 1st Amendment to Universal Health Care. We will demonstrate our understanding of each issue by developing both an affirmative and a negative argument.

Science, Technology, and Society

Course # 3210

½ credit per semester (Humanities/Elective)

Prerequisite: None

Science, Technology and Society is an elective course that introduces to students how science and technology affect the society in which they live. We will investigate topics based on our shared interest in current events in our town, Nevada, the US, and the world. We will be learning about how the choices we make individually, politically and globally impact humans, the environment, and our planet. This class takes the science you have been learning, and applies it to our lives.

Senior Seminar (Semester)

9 weeks ACT and College Prep/9 weeks Personal Finance Topics

Course # 22106

½ credit per semester

Fee: None

Prerequisite : 12th Grade Standing (11th with teacher approval)

This is an elective course designed to assist students in meeting the requirements for high school graduation. The development of personal and academic skills necessary for educational success will be stressed. The course will also prepare and inform seniors of the post-secondary options that are open to them upon high school graduation. The course will focus on career readiness, scholarship applications and searches, college entrance applications and completing necessary FAFSA paperwork, insurance, stocks, taxation, and special topics. Emphasis will be placed on building good credit and the responsible use of credit. The stock market and long term investments strategies will also be examined. Moreover, it will analyze the construction of rental leases, explain tenant and landlord responsibilities, discuss the merits of insurance, and examine other issues related to renting property. Other topics will include the home buying process, the mortgage industry and the pros and cons of home ownership. Public speaking, the college scholarship process and the development of good citizenship will also be emphasized.

Community Living (Formerly Secondary Transition)

Course #

½ credit per semester

Fee: None

Prerequisite: IEP placement

The primary focus of this class is to assist students in completing assignments for their academic classes, and improving study and test taking skills. This life skills course provides students with information about a wide range of subjects to assist them in becoming successful and productive adults.

Special Topics in Criminal Justice

9 weeks special topic & 9 weeks CJ through Film

Course #

½ credit per semester (Elective/Humanities)

Prerequisite: None

American criminal justice system, its development, components, and processes; includes consideration of crime and criminal justice as a formal area of study. Upon completion of this course, students will be able to demonstrate a basic understanding of the field of criminal justice including its key components and the importance of research and critical thinking to criminal justice policy, in class discussions, exams, and assignments. Student will also be able to identify central issues and ideas about criminological theory and the study of crime victims in discussions, exams, and assignments. This course will identify and define the roles and functions of the police, courts, and corrections components of the criminal justice system including their key actors and organizational structures.

Student Leadership 1-4 (Year)

Course # 22101

Grade: 9 -12

½ credit per Semester (Elective)

Prerequisite: Teacher approval; Repeatable

Students will be responsible for planning, organizing and facilitating student body hosted school activities, which include but are not limited to assemblies, dances, homecoming, diversity celebrations, and other school-wide projects as they arise. This class is open to all students; you do not need to be an elected school officer to register for this class. This class provides students with a safe environment in which to learn, practice, and master leadership concepts and skills. Hours outside of class meeting times, fundraising efforts, community service and school events may be required.

Video Production and Digital Photography

Course # 10653

½ credit per semester

Fee: TBA

Prerequisite: none

This course is designed to introduce students to the basic elements and skills needed to produce a video. Operating video cameras, script writing, editing equipment, microphones, and the process of On-Air program production are emphasized. Students will become familiar with video production techniques for a variety of purposes, including broadcast journalism. Students will be conducting project based learning through creating commercials, short films, news packages, music videos and public service announcements.

Yearbook (1-4)

Course #

Grade Level: 9-12

½ credit per semester (Elective) Repeatable

Prerequisite: Teacher approval; students may be required to work hours outside class time.

Students will research and compile information that covers student groups, organizations and other student activities that occur throughout the school year. This will include but not be limited to writing/composing of articles, use of digital photography, computer software interaction, peer interviewing, and class discussions relating to the journalistic ethics of school events and current trends. Students must have strong writing skills.

Miscellaneous Courses

In addition to courses in various departments, there are several miscellaneous courses from which students may choose. Only juniors and seniors may enroll in aide positions, and a student may enroll in a maximum of one (1) period per semester as any type of aide.

Community Service

Course # 22104

No Credit; Graduation Requirement

20 Hours; 5 per year

Prerequisite: 9-12

As a graduation requirement at Mineral County High School, students are required to complete 20 hours of community service. Students can begin their service during their freshman year and must be completed prior to graduation at the conclusion of their senior year. A supervisor for the organization benefiting from the community service must provide his/her approval by signature

and phone number. The supervisor/advisor is responsible for verifying all volunteer hours. Volunteering at your home, or for relatives does not qualify for community service. Students are required to submit appropriate paperwork verifying hours and service. Hours earned prior to enrollment at a high school are not counted. Hours completed as a requirement of punishment are not counted. In the case of transfer students, hours are prorated at five per school year. Transfer students are required to complete the number of hours determined by their time of enrollment. Hours can be transferred from elsewhere with proper documentation. Any exceptions to the community service requirement are at the discretion of the Principal. (Refer to Policy IGCG)

Enrichment Credits

Course #

½ credit equals 60 hours (Elective/Enrichment)

(max credits: 1)

Fee: TBD

Prerequisite: None

Enrichment Credits are defined as credits earned through approved activities outside of the regularly scheduled school day. Students can receive no more than **ONE** total non-PE elective enrichment credits toward graduation requirements. Students are required to complete a total of 60 enrichment/club hours to receive a ½ credit for a Pass/Fail grade. Students are also able to attain enrichment credit hours through approved enrichment and training courses, upon receipt of completion certificate. (Clubs generally meet on Tuesday/Thursday. Intramural Sports generally meet on Monday/Wednesday.) (Policy IGAK) **Note: See Appendix 7 for form.**

Library Student Assistant

Course # 22053

Grade: 11-12

½ Credit per semester

Prerequisite: Library Media Specialist approval or counselor

This course is designed for students wishing to work in the library as an assistant. Students will assist in the daily operations of the library, including collection maintenance. Self-motivation, good citizenship, good attendance and trustworthiness are important traits required by all students in this program. There is also a reading requirement. Students may be assigned to work in other areas as well. Enrollment is limited. (Grades will be assigned on a P/F basis and not figured into the student's GPA).

Off Campus- See Below for Specific Course Numbers by Period*

Course #

Grade: 12

Credit: None

Prerequisite: Counselor/Principal Approval

Seniors must be enrolled in six classes per AB 117, unless they meet exception qualifications. If a student meets exception qualifications, they must be enrolled in four classes. When a student's schedule indicates s/he should be off-campus, that student should be completely removed from campus. A student having off-campus privileges is asked not to report to school until ten minutes before his/her first class and is required to leave the building and grounds within ten minutes after the passing bell of his/her last scheduled class, unless approved circumstances necessitate remaining for a longer period of time. Seniors who choose a shortened schedule must provide the registration form signed by their parents/guardians and the Principal prior to applying for an off-campus privilege. The student that does not comply with the guidelines of having an off campus privilege will have it revoked.

8001-8002 1° Off Campus

8003-8004 2° Off Campus

8005-8006 3° Off Campus

8007-8008 4° Off Campus

8011-8012 5° Off Campus

8013-8014 6° Off Campus

8015-8016 7° Off Campus

***signing up for a specific Off Campus period does not guarantee that period in the student's schedule.**

Office Experience/Aide

Course #22051

Grade: 12

½ Credit per semester

Prerequisite: Approval of administrator or secretary, excellent record of attendance, clean record of "disciplinary action" & 2.5 minimum GPA

Students participate in all phases of office work: filing, running messages to classes and other duties as assigned by the secretary or administrator. An evaluation/grade of C or better is required to continue as an aide for 2nd semester. Note: A student cannot earn more than two (2) credits in his/her high school years as an aide position.

Peer tutor

Course # 22054

Grade: 9-12

½ Credit per semester

Prerequisite: Teacher approval, excellent record of attendance, clean record of "disciplinary action" & 2.5 minimum GPA

Students will work with other high school students as tutors to support and increase skills in their courses. Course goals include: 1) enhancing the tutoring abilities of peer assistants; 2) identifying students with tutoring needs; 3) developing students with below standard abilities; 4) creating an awareness in literacy and/or our special needs population. An evaluation/grade of C or better is required to continue on as an aide for 2nd semester. Note: A student cannot earn more than two (2) credits in his/her high school years as a peer tutor. **(See Appendix 4 for form).**

Miscellaneous Aide (Student Aide)

Course# 22995
½ Credit per semester
Fee: None

Prerequisite: 11-12 Grade Standing; Teacher approval & Counselor

Students must have a cumulative GPA of 3.0 or above, good attendance record and no discipline issues. Junior or Senior standing only. This course is for students who want to work with a teacher helping in the classroom. A student cannot be an assistant for more than one teacher during a given semester. An evaluation/grade of C or better is required to continue on as an aide for 2nd semester. **Note: A student cannot earn more than one (1) credit in his/her high school years as a student aide. (See Appendix 5)**

Workplace/Cooperative Ed. (School-to-Careers)
Course # 22998
Grade Level: 11, 12

½ Credit per semester; Elective

Prerequisite: Must be employed minimum of 70 hours per semester

Workplace experience course will provide students with work experience in a field related to their interests. Students will submit work performance evaluations. Students must secure their own employment (the school does not provide). Credit will not be issued if two unfavorable reports from the employer are received. MCHS personnel cannot guarantee continued employment for the students. If a student is released from employment it could jeopardize full time student status therefore seniors will not be scheduled with Co-Op as their fourth credit. Students need to provide copies of pay stubs. **Note: Application must be completed by student and the counselor. (See Appendix 6 for more information)**

English Language Arts

English 9
Course # 1001
Grade Level: 9

½ credit per semester/year

Prerequisite: Freshman status; Graduation Requirement

English/Language Arts I (9th grade) courses will meet or exceed Nevada State standards. Students' will build upon prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections .

English 10
Course # 1002
Grade Level: 10

½ credit per semester/year

Prerequisite: Sophomore status; Graduation Requirement

English/Language Arts II (10th grade) courses will meet or exceed Nevada State standards. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will work to improve their reading rate and comprehension.

**English 11
Course # 1003
Grade Level: 11**

½ credit per semester/year

Prerequisite: Junior status; Graduation Requirement

English/Language Arts III (11th grade) courses will meet or exceed Nevada State Standards. Students will continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments.

**English 12
Course # 1004
Grade Level: 12**

½ credit per semester/year

Prerequisite: Senior status; Graduation Requirement

English/Language Arts IV (12th grade) course will meet or exceed Nevada State Standards. The course will blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Mathematics Department

**Consumer Math
Course # 2157**

½ credit per semester/full year

Prerequisite: Teacher Recommendation Only

This course is designed for students with minimal basic math skills. Primarily designed to help new high school students prepare for higher math courses. Students will study the basic math operations of addition, subtraction, multiplication, and division of whole numbers, integers, decimals, and fractions. Students will also study proportions, ratios, probability and basic statistics. Students will also apply these skills in everyday adult skills of budget, finance, keeping a checkbook, and solving problems related to life after high school. Students will be placed in consumer math upon request of their previous year's math teachers or Maps Data and State Testing. This is an elective remedial course that will not receive Math credit toward graduation unless it is written in the student's IEP as a math course.

**Pre-Algebra
Course # 2051
½ credit per semester/full year
Prerequisites: Teacher Recommendation**

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. This is a beginning Math course at the high school level.

**Algebra 1
Course # 2052
½ credit per semester/full year
Prerequisites: Completion of Pre-Algebra**

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

**Geometry
Course # 2072
½ credit per semester/full year
Prerequisite: Algebra I & II or Teacher approval**

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

**Algebra II
Course # 2056
½ credit per semester/full year
Prerequisites: Algebra 1**

Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; and operations with rational and irrational exponents.

**Calculus
Course # 2121
½ credit per semester/full year**

Prerequisites: Pre-Calculus/Trigonometry

Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and mathematical analysis).

Probability, Statistics & Discrete Math

Course#: 2243/2244

½ credit per semester/year (Math credit)

Fee: Need graphing calculator

Prerequisites: Successful completion of all semesters of Algebra 1, Geometry and Algebra 2

This is a one-year course designed to provide students with opportunities to explore concrete concepts, probability, statistics and discrete mathematics. The first semester consists of studying set theory, probability, statistics, experimental design, sampling techniques, distributions, measures of center, spread and position. Students are provided with opportunities to collect and analyze data relevant to students and draw conclusions based on this analysis. The second semester will involve hypothesis testing, confidence intervals, correlation, and linear regression, finance, and number representations. Throughout the course, emphasis will be given to providing students with numerous opportunities to model problem situations using hands-on materials, graphing calculators, and computers. Students need to have completed the first semester of Probability, Statistics and Discrete Mathematics in order to continue into the second semester.

Trigonometry/Pre-Calculus

Course # 2110/2103

½ credit per semester/full year

Prerequisite: Algebra 1 and 2

Topics covered include: linear and quadratic functions and their graphs; polynomial and rational functions; synthetic division; finding maximums and minimums; properties of functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, trigonometry and analytic trigonometry functions and graphs.

Social Studies Department

World Geography

Course # 4001

½ credit per semester or 1 credit full year

Prerequisite: Sophomore Standing; Graduation Requirement

World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.

State-Specific Studies
Course #4105
½ credit per semester (Elective/Humanities)
Prerequisite: Teacher Approval

State-Specific Studies courses examine the history, politics, economics, society, and/or cultures of one state in the United States. This course may focus primarily on the history of that state or may take an interdisciplinary approach to the contemporary issues affecting it.

World History
Course # 4051
½ credit per semester or 1 credit full year
Prerequisite: Sophomore Standing; Graduation Requirement

World History is a survey course that studies major time frames in the history of western man. It deals with major events that have most affected man's life on earth. Through the study of past events the student will be better prepared to meet the needs of the present.

U.S. History-Comprehensive
Course # 4101
½ credit per semester/full year course
Prerequisite: Junior standing; Graduation Requirement

Students will learn and study the people, events, ideas and conflicts, which led to the creation of the United States and understand the effects of political, economic, technological and social changes on American culture. This first semester will cover from Reconstruction Era to the First World War. The second semester will cover from the Roaring 20s to the present. Both semesters include current events discussions. This class is the period starting with 1850 through the present day.

U.S. Government-Comprehensive
Course # 4151
½ credit per semester/full year course
Prerequisite: Senior standing; Graduation Requirement

Students will analyze the complexities of developing and implementing the United States Constitution. This will include an in depth study of the relationships between federal, state, and local governments and the role of American citizens in that environment. Students will learn the significance of America's continually developing role as an economic and political world leader. Current events will be utilized as part of the daily class

AP American Government
Course #4159
Grade Level: 12
Credit/Type: 1 - Am Govt (added value GPA)

Fee: AP exam fee
Prerequisite: Senior standing; teacher approval required

Students will learn of the origins of government, the Constitution, federalism, civil rights, elections, the Judiciary, Congress, the President, and the politics of making public policy. Current Events are emphasized. Students should expect a challenging class with outside reading and essay writing. This course is designed to take the place of a college introductory course in American Government and politics. College credit is possible if the student is able to pass the A.P. National Test at the end of the year.

Economics
Course # 4201
½ credit per semester (2022-2023)
Grade Level: 12
Prerequisite: Senior Status

Will be offered in 2022-23 to meet graduation requirements.

Science Department

Biology
Course #3051
½ credit per semester/full year course
Fee: \$10 lab fee
Prerequisite: Freshmen Standing; Graduation Requirements w/lab

This course presents the fundamental concepts and principles concerning:

1. Chemical and Molecular structure and function of the cell.
 2. Molecular basis and concepts of heredity.
 3. Biological evolution.
 4. Interdependence of organisms and environment.
 5. Matter, energy, organization and comparison of living systems.
 6. Comparison of structure, function and behaviors of living organisms.
- Biology is a laboratory science with experiments to supplement and reinforce textbook information.

Chemistry
Course # 3101
½ credit per semester/full year
Fee: \$10 lab fee
Prerequisites: Algebra 1 and Biology (Sophomore science)

Chemistry is the study of the structure and composition of matter and the basic relationship between matter and energy. Class includes intensive laboratory activity in the area of practical chemistry and techniques and analytical chemistry. Chemistry is a laboratory science.

Earth and Space Science

Course # 3131/3132
½ credit per semester (Elective/Science)
Prerequisite: None

This course covers study of space and the solar system, how the earth changes through natural occurrences, such as volcanoes, weathering, etc. Earth history and the study of weather patterns are included.

Environmental Science
Course # 3003
½ credit per semester (Elective/Science)
Prerequisite: None

The Environmental Science course examines the mutual relationship between organisms and their environment. The course covers the following topics: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

Geology
Course # 3002
½ credit per semester (Elective/Science)
Prerequisite: None

Geology is a lecture/lab based course that covers the fundamentals of geology: Rocks, minerals, geologic time, plate tectonics, earthquakes, volcanoes, surface processes, and earth resources. The course also studies earth's origin; the movement and distribution of lands and seas in the past; the origins of rock formations with emphasis in inland lake geology in Nevada (Great Basin); and the development of life during the geologic past.

Human Anatomy and Physiology
Course # 3261/3262
½ per semester/full year course
Fee: \$20 lab fee required
Prerequisite: Biology and Chemistry, teacher approval

This course is an advanced level elective science class. This class will investigate structure and function of the human body from: structural organization, with an emphasis on medical terminology, biochemical and cellular basis, tissues and organ systems including Integumentary, Skeletal, Muscular and Nervous, diseases and disruptive influences of those systems. This is a laboratory science with experiments that supplement and reinforce textbook information.

Marine Science
Course # 03005
½ credit per semester (Elective/Science)
Prerequisite: None

Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology and sometimes cover marine mining, farming, and exploration.

Physics

Course # 3151
½ credit per semester/full year
Fee: TBA
Prerequisite: Chemistry and Algebra 2

Physics course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

Regional Biology
Course #3064
½ credit per semester (Elective/Science)
Prerequisite: 10-12 Grade or Teacher Approval

Regional Biology courses are designed to provide information regarding the fundamental concepts of life and life processes as related to the local environment. Course topics may include nature appreciation, local flora and fauna, biology, and zoology.

Zoology (Semester)
(9 Wks Natural Resources and 9 wks Wildlife Management)
Course # 3163
½ credit per semester (Elective/Science)
Fee: \$5.00 per semester
Prerequisites: Teacher approval or 1 year of science

This course is for students who are interested in exploring the diversity of organisms in the animal kingdom and provides an educational opportunity through infusion of 21st century learning techniques. It is designed to build on prior science knowledge with an added emphasis on animal taxa, evolutionary relationships, comparative anatomy and physiology of structural and functional adaptations of animals as well as their role and impact on the environment. A high level of understanding in problem solving and the scientific method is necessary for success. Learning is shaped through a combination of classroom activities, including critical reading and writing, dissection, hands-on experiments, projects, lectures, small and large group discussion, field trips, and the integration of technology.

Career and Technical Education

Students who complete three years of Career & Technical Education courses are eligible to earn a Certificate of Skill Attainment. After passing the state CTE Assessment, students are eligible to earn college credits from these high school courses. For more information, contact the counselor or the CTE department. (Refer to Policy IGAEC)

Accounting and Finance I
Course #
½ credit per semester (Elective/CTE)
Fee: TBA
Prerequisite: Computer Literacy or Equivalent

This course is an introduction to both accounting and finance. This course is an introduction to accounting processes, practices, and concepts as well as an introduction to the world of finance. Topics include debits and credits, career pathways, and a survey of the many industries associated with accounting and finance such as accounting, banking, insurance and investments.

Appliance Repair
Course #13301
½ credit per semester
Fee: TBA
Prerequisite: Teacher Approval

Appliance Repair courses provide students with the knowledge and experience to repair, install, service, and inspect appliances such as stoves, refrigerators, washers, dryers, air conditioners, water heaters, and so on. Students gain an understanding of the mechanics and working systems of these appliances, the skills to read blueprints and specifications, and proficiency in using related tools and products.

Automotive Technology
Course #
½ credit per semester (Elective)
Fee: TBD
Prerequisite: Teacher Approval

This course will introduce students to the operational and scientific nature of the automotive component systems including fuel, intake, exhaust, ignition, lubrication, braking, cooling, and suspension systems. Practical application of safe work habits and the correct use of tools and precision test instruments will be emphasized throughout the course.

Baking and Pastry
Course #10301/10302
½ credit per semester (Elective)
Fee: TBA
Prerequisite: Teacher Approval

This course is an option following Culinary Arts I. This course allows culinary students more in-depth study of baking and pastry arts. Areas of study include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and methods used in creating breads, pastries, cookies, and other desserts. The fundamentals of dough and basic decorating skills are covered. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Business Computer Applications
Course # 10005
½ credit per semester (CTE/Humanities/Elective)
Fee: TBA
Prerequisite: None

This course is for entry-level students in Administrative Services. This course prepares students for jobs in an office or business setting with an emphasis in either office management or accounting functions. Students will gain knowledge and proficiency of advanced web functions, word-processing applications, spreadsheet applications, presentation applications and database applications as they are used in a business environment. Students will understand and abide by policies for technology.

Office Management I

Course #

½ credit per semester (CTE/Elective)

Fee:TBD

Prerequisite: Level 1 CTE sequence; teacher approval

This course is a continuation of Business Software Applications. This course provides intermediate Administrative Service with occupational skills in accounting such as recording business transactions, posting journal and ledger entries, and preparing financial statements. Topics include utilizing standard office software applications, accounting functions, ethical and legal issues that impact business, positive customer relations, role of human resources, and business and office operations and exploring careers. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Office Management II

Course #

½ credit per semester (CTE/Elective)

Fee:TBD

Prerequisite: Level 2 CTE sequence; teacher approval

This course is a continuation of Office Management I. This course provides advanced Administrative Service students for work in an office or business environment. Students will learn and apply advanced skills in office technology and software commonly used in today's work environment. This course also includes the understanding of employment law and supervision. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this program, students will acquire entry-level skills for employment in this field. **State Testing Requirements**

Computer Science

Course #10665/1066

½ credit per semester (Elective/Comp. Lit)

Fee: None

Prerequisite: None

This course is designed to introduce students to programming and the role of the computer in society. The areas of major emphasis in the course will be on object-oriented programming methodology, algorithms, data structures and ethics. Topics will include program design, program implementation, standard data structures, standard algorithms and an introduction to coding programs.

Construction Technology I

Course # 10751/10752

½ credit per semester (CTE/Elective)

Fee: TBA
Prerequisite: None

This course will introduce students to the world of construction. Through a hands-on approach, each student will develop basic understanding in the areas of construction: electrical, plumbing, blueprint reading, pre-engineering, model building, carpentry, and rough framing. Practical application of safe work habits and the correct use of tools and equipment will be emphasized throughout this course.

Construction Technology II (Level 2)
Course #10753/10754
½ credit per semester (CTE/Elective)
Fee: TBA
Prerequisite: Construction Technology I

This course is a continuation of Construction Technology I. This course provides intermediate construction students with knowledge and skills in material handling, surveying, site development, concrete, masonry, roof systems and electrical systems. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Construction Technology III Level 3
Course # 10755/10756
½ credit per semester (CTE/Elective)
Fee: TBA
Prerequisite: Construction Technology II
State Testing Required Final

This course is a continuation of Construction Technology II. This course provides advanced construction students with knowledge and skills in plumbing, stair layout, HVAC, and exterior applications. Through hands-on projects, students develop technical skills that are used throughout the construction industry. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

Culinary Arts
Course # 10313/10314
½ credit per semester (Elective)
Fee: TBA
Prerequisite: None

This course provides students with an introduction to the principles and techniques of commercial food production. The classroom is patterned after industry with emphasis on the standards of food service occupations. Students acquire basic skills in food handling, food and nutritional science, equipment technology, cooking methods, kitchen safety, sanitation procedures, and employability skills. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Culinary Art Specialty
Course # 16056
½ credit per semester
Fee: \$10
Prerequisite: Teacher Approval

Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.

Exploration of Hospitality Careers
Course #16001
½ credit per semester
Fee: TBA
Prerequisite: Teacher Approval

Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses serve to introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study.

Fire Science I
Course #
1 Credit Year: Level 1
Fee: Materials
Prerequisite: None

This course introduces the principles and procedures employed in fire services. Students will practice response procedures in order to respond to small and catastrophic emergency incidents and will study laws, ordinances, regulations and organizational rules that define guidelines that govern emergency fire management. Students will compare career fields and related careers to develop a personal perspective and an institutional professional growth plan to develop team building and leadership skills related to fire science.

Fire Science II
Course #
1 Credit Year; Level 2
Fee: Materials
Prerequisite: Fire Science I

This course is a continuation of Fire Science I. This course provides fire science students with instruction in advanced techniques and critical thinking. This course provides instruction in the primary factors affecting wildland fire behavior and suppression, fire investigations, fire prevention, CPR/First Aid, engine companies, and potential hazards and human factors on the fire line. The appropriate use of technology and industry standard equipment is an integral part of this course.

Fire Science Advanced Studies

Course #

1 Credit Year; Completer

Fee: Materials

Prerequisite: Fire Science II

This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit. **State Testing is Required.**

Foods and Nutrition I

Course # 10327/10328

Grade: 9-11

½ credit per semester (Humanities/CTE/Elective credit)

Fee: \$40 per year to cover cost of ingredients (\$20 per semester)

Prerequisite: None

This course provides an introduction to the study of foods and nutrition. Emphasis is placed on the exploration of foods and meal planning in relation to nutrition science, fitness, the life cycle, customs, and preparation techniques. Kitchen safety, sanitation, and resources management are integral parts of this course. Appropriate dress will be required (apron, closed toed shoes, and contained, netted hair). Lab fee must be paid by the third week of each semester. Classes consist of approximately 50% lab time, and 50% instruction time. **Note: This is the first class in a 3-year sequence. Students who complete all 3 levels have the possibility to receive college credits and the NV Certificate of Skill Attainment.**

Foods and Nutrition II

Course # 10329/10330

Grade: 10-12

½ credit per semester (Humanities/CTE/Elective credit)

Fee: \$40 per year to cover cost of ingredients (\$20 per semester)

Prerequisite: Successful completion of Foods and Nutrition I AND/OR Instructor's recommendation

This course is a continuation of Foods and Nutrition I. This course provides intermediate students with more advanced activities in food science and nutrition with an introduction to careers in food sciences and food manufacturing industries to develop their skills in food selection and preparation. The appropriate use of technology and industry standard equipment is an integral part of this course. Appropriate dress will be required (apron, closed toed shoes, and contained, netted hair). Lab fee must be paid by the third week of each semester. Classes consist of approximately 50% lab time, and 50% instruction time.

Foods and Nutrition III

Course # 10333/10334

Grade: 11-12

½ credit per semester (Humanities/CTE/Elective credit)

Fee: \$40 per year to cover cost of ingredients (\$20 per semester)

Prerequisite: Successful completion of Foods and Nutrition II AND/OR instructor's recommendation

This course is a continuation of Foods and Nutrition II. This course provides advanced foods and nutrition students with instruction in advanced techniques and processes. Students will continue to develop all skills learned in Foods and Nutrition I and II. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education. Building a community partnership within the Career Field is an integral part of this course. Preparing students to pass the statewide course completion test will be a regular goal within this course or CTE program. **State Testing Required.**

Principles of Business and Marketing

(9 weeks Sales and 9 weeks Store Management)

Course # 10217/10218

½ credit per semester; (Elective, Humanities)

Fee: None

Prerequisite: None

This course is an entry-level course in the Business Management, Entrepreneurship, and Marketing programs that develops student understanding and skill in areas such as business law, communications, customer relations, economics, information management, marketing, and operations. Students acquire knowledge of fundamental business and marketing activities, factors affecting business, develop verbal and written communications skills, and participate in career exploration and planning.

Food Preparation and Health Management

Course #19252

½ credit per semester

Fee: \$10

Prerequisite: Teacher Approval

Formerly known as Food and Nutrition, Food Preparation and Health Management courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, and information about the nutritional and health benefits of minimizing processed and prepared food and prepackaged/prepared meals from one's diet. These courses not only build on the basic skills of food preparation but also address financial considerations and recipe conversion to make foods healthier. Some courses place a heavier emphasis on a balanced diet, while others concentrate on specific types of food preparation (such as low sodium, low fat, or increased whole foods). These courses will also address current issues such as organic foods and vegan cooking.

**Food Service
Course #16053
½ credit per semester (Elective)
Fee: TBA
Prerequisite: Teacher Approval**

Food Service courses provide students with instruction regarding nutrition, principles of healthy eating, and the preparation of food. Among the topics covered are large-scale meal preparation, preserving nutrients throughout the food preparation process, use and care of commercial cooking equipment, food storage, advances in food technology, safety, sanitation, management, production, service skills, menu planning, the operation of institutional food establishments and the careers available in the food service industry.

**Particular Topics in Restaurant, Food and Beverage Services
Course # 16057
½ credit per semester
Fee: TBA
Prerequisite: Teacher Approval**

These courses examine specific topics related to Restaurant, Food, and Beverage Services, such as catering, rather than provide a general study of the industry or of specific topics already described. Students will practice preparing, running, and organizing Food Services during school hours like breakfast club, nutritional breaks, special sales at lunch and at school events.

**Marketing—Food/Beverage Industry
Course # 12156
½ credit per semester (Elective)
Prerequisite: Teacher Approval**

Marketing—Food/Beverage Industry courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer in the food and beverage industry. Topics may include purchasing and distribution systems, advertising, display and sales, management, and entrepreneurship. Emphasis may be placed on the unique characteristics and functions of the food and beverage service industry.

**Metalworking
Course # 10703/10704
½ credit per semester (Elective/CTE)
Fee: TBA
Prerequisite: None**

This course introduces students to a general overview of metalworking processes. Students will gain an understanding of equipment, tools, safety procedures, machine operation, metal-fabricating methods, industrial applications, and problem solving. Students will be introduced to career opportunities and necessary job skills.

**Welding Technology I
10729/10730
½ credit per semester (CTE/Elective)
Fee: TBA
Prerequisite: None**

This course will introduce the student to the concepts and practices in welding while allowing the more ambitious student to gain occupational training experience necessary to participate in the American Welding Society Certification test. This course is intended to provide students with the basic knowledge, skills, and theory in the characteristics of metals, their structure and properties, and welding technologies. Students will gain an understanding of welding equipment, tools, safety procedures, machine operation, and industrial applications, and provide them with entry-level skills for employment.

Welding Technology II
Course # 10731/10732
½ credit per semester (CTE/Elective)
Fee: TBA
Prerequisite: Welding Technology I

This course is a continuation of Welding I. This course provides an in-depth lab experience that applies to processes, concepts, and principles as described in the classroom instruction. This course provides intermediate welding students the ability to augment and further their skills and knowledge levels. Areas of study will include advanced layout and fabrication methodologies, gas tungsten arc welding of aluminum, stainless steel and TIG spot welding, welding metallurgy, and electric theory. All student activities are designed to enhance students' skill levels toward achievement of American Welding Society certification and/or American Society of Mechanical Engineering welding certification. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Welding Technology III
Course# 10733/10734
½ credit per semester (CTE/Elective)
Level 3 Completer (L3C) State Testing Required
Fee: TBA
Prerequisite: Welding Technology II

This course is a continuation of Welding II. This course provides advanced welding students the ability to augment and further their skills and knowledge levels. All student activities are designed to prepare the students' skill levels to achieve the American Welding Society certification and/or American Society of Mechanical Engineering welding certification. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

Particular Topics In Carpentry
Course #17005
½ credit per semester
Fee: TBA
Prerequisite: Teacher Approval

These courses cover specific aspects of building construction or carpentry. All coursework focuses upon a particular skill or set of skills related to one subtopic, such as floor framing, wall and partition framing, interior finishing, or exterior finishing.

**Woodworking
Course #17006
½ credit per semester
Fee: TBA
Prerequisite: Teacher Approval**

Woodworking courses introduce students to the various kinds of woods used in industry and offer experience in using selected woodworking tools. Students design and construct one or more projects and may prepare a bill of materials. Correct and safe use of tools and equipment is emphasized. As students advance, they focus on learning the terminology necessary to use power tools successfully, developing skills to safely use these tools in the workshop and becoming familiar with various kinds of wood-finishing materials. Advanced students typically design a project, prepare bills of materials, construct, and finish proposed projects.

Physical Education / Health Education

State law requires that all students successfully pass four semesters of Physical Education. When the four-semester requirement has been completed, additional courses in PE may be taken as an elective subject if space is available. All students must successfully pass one semester of health in order to meet graduation requirements.

Athletes at Mineral County High School may waive ONE-HALF PE requirement per sport, per season. The maximum number of credit requirements, which may be waived through this program, is one (1.0). Each student must take a minimum of one (1.0) PE credit in the fitness courses listed in this section. Waivers will only be earned after SUCCESSFUL COMPLETION of the sport and not simply after a given number of hours are earned.

**Health (Semester)
Course # 08051
½ credit per semester (Graduation Requirement)
Grade Level: ALL
Prerequisite: None; 9th grade requirement**

This class is a requirement for High School graduation and directly relates to a person's life now and in the future. Students will comprehend concepts related to health promotion and disease prevention. In class, students actively learn and analyze the influence of culture, media, technology and other factors of physical, mental, emotional, and social health while demonstrating goal setting and decision skills to enhance quality of life. This class will motivate and prepare students for life's adventures.

**Mindfulness Class
Course #
½ credit per semester; (Elective)
Fee: None
Prerequisites: Teacher Approval**

Relax and Breathe! Learn how to relax your body and mind while coping with your anxiety

and emotions. In this class we will practice meditation and yoga focusing on breathing techniques. We will also practice using mindfulness in daily activities to help our awareness to concentrate on the present.

Special Topics PE

Course #08149

½ credit per semester (Elective)

Fee: TBA

Prerequisite: Teacher Approval

This course is designed to introduce students to a variety of sports in six to nine week units. These sports are divided into three categories: lifetime, team, and individual. Activities may include aerobics, badminton, basketball, flag football, jogging, pickleball, soccer, softball, tennis, track, or archery. Emphasis is on the teaching of rules, skills, and strategies in the instructional sports as well as the recreational aspects of team sports. There are daily warm-up activities, which include cardiovascular runs and calisthenics. Students are expected to dress out in the required PE uniform on a daily basis.

Team Sports (Semester)

Course #08002

Grade: 9-12

½ credit per semester

Prerequisite: None

This program provides instruction with a range of activities including conventional sports, recreational games, and cardio fitness for the lifelong learner. Emphasis will be placed on motor skills and daily personal fitness. There are daily warm-up activities, which include cardiovascular runs and calisthenics. Students are expected to dress out in the required PE uniform on a daily basis.

Weight Training (Semester)

Course # 08009

Grade: 9-12

½ credit per semester

Prerequisite: None; PE clothing

Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.

Lifetime/Lifestyle Fitness

Course #08016

Grade: 9-12

½ credit per semester

Prerequisite: None

Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.

Introduction to Yoga (Semester)

Course #

Grade: 9-12

½ credit per semester

Prerequisite: None

Students will learn a multitude of yoga poses, flows, breath work, body mechanics/technique and about the many benefits associated with the practice of yoga. The class will provide students with the opportunity to experience the holistic nature of yoga practice by encouraging, practicing and exploring the mind-body connection that is so important to everyday life.

Physical Education

Course # 08001

Grade: 9-12

½ credit per semester

Fee: TBD

Prerequisite: None

Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

Power Walking (Semester)

Course # 5141-5142

Grade: 9-12

½ credit per semester

Prerequisite: None

This class will provide an opportunity for students to achieve and maintain a health-enhancing level of individual fitness for an active lifestyle through power walking. The goal of this course will be to provide a low impact activity to improve flexibility, strength, and endurance to contribute to the students' well-being. Please Note: This class does go off- campus on a daily basis in ALL types of weather. Students are expected to dress for the weather and will not be excused for not being dressed out. All off-campus safety guidelines put forth by the teacher are expected to be adhered to while students are in this class.

Volleyball (Semester)

Course # 08013

Grade: 9-12

½ credit per semester

Prerequisite: None

This class will provide an opportunity for students to achieve and maintain a health enhancing level of fitness for an active lifestyle through the sport of volleyball. Time will be spent on skills, drills, games, sportsmanship and positive attitudes related to the sport of volleyball. This class is open to any student interested in improving his/her volleyball skills and participating in the sport of volleyball for an entire semester. This class will focus on the sport of volleyball, but will also include fitness and conditioning components for attaining an active lifestyle.

Basketball (Semester)

Course #

Grade: 9-12

½ credit per semester

Prerequisite: None

This class will provide an opportunity for students to achieve and maintain a health-enhancing level of fitness for an active lifestyle through the sport of basketball. Time will be spent on skills, drills, games, sportsmanship and positive attitudes related to the sport of basketball. This class is open to any student interested in improving his/her basketball skills and participating in the sport of basketball for an entire semester.

Baseball (Semester)

Course #

Grade: 9-12

½ credit per semester

Prerequisite: None

This class will provide an opportunity for students to achieve and maintain a health-enhancing level of fitness for an active lifestyle through the sport of baseball. Time will be spent on skills, drills, games, sportsmanship and positive attitudes related to the sport of baseball.

Soccer & Conditioning (Semester)

Course #

Grade: 9-12

½ credit per semester

Prerequisite: None

This class will teach students the fundamentals of the game of soccer through drills, skills and conditioning that are soccer related. Students will learn the rules and game play of soccer. This class will focus on the sport of soccer, but will also include fitness and conditioning components for attaining an active lifestyle.

Beginning Dance (Semester)

Course #

Grade: 9-12

½ credit per semester

Prerequisite: None

This class is designed for students who have limited experience with dance. The introduction of basic dance technique, proper warm ups, vocabulary, performance presentation and choreography will be presented through jazz, ballet, lyrical and hip hop. All choreography and material presented will be at the skill and interest level of the students.

PE Aquatics – General Swimming

Course #

Grade: 9-12

½ credit per semester

Prerequisite: None/The class CANNOT be repeated for credit

This course is designed to teach competitive swimming skills from beginner to advanced swimmer. Physical conditioning is gained through a variety of aquatic experiences which may include learning to swim the four competitive strokes, starts, turns, and lap swimming for fitness. Please allow for transportation time to and from the pool. Students are graded on attendance, interest, participation, and noted improvement in skills presented. Students are required to bring their own swimsuits, goggles, and towels. Locker rooms and showers are available. Transportation not provided.

World Languages & Cultures

Paiute 1-2

Course # 4771-4772

Grade: 9-12

Credit: ½ Credit Semester/Elective/Language/Humanities

Prerequisite: None

This course is designed for first year Paiute students to provide students with a communicative-based foundation in the Paiute language. Students will learn the basic alphabet, pronunciation, vocabulary, sentence structure and cultural aspects of Paiute language. They will develop an understanding of the Paiute culture and learn how to function within that culture in an appropriate manner. Issues regarding the importance of preserving the language will also be addressed.

Paiute 3-4

Course # 4773-4774

Grade: 9-12

Credit: ½ Credit Semester/Elective/Language/Humanities

Prerequisite: Paiute 1-2

This course is designed for second year Paiute students to provide students with a communicative-based foundation in the Paiute language. Students will learn the basic alphabet, pronunciation, vocabulary, sentence structure and cultural aspects of the Paiute language. They will develop an understanding of the Paiute culture and learn how to function within that culture in an appropriate manner. Issues regarding the importance of preserving the language will also be addressed.

(Note: Refer to the State of Nevada Department of Education, Nevada Administrative Code 389.516, 391.233, 389.6549; NRS 385.080, 385.110, 391.019 for qualifications to teach Great Basin Native American Language (GBNAL) classes.)

Spanish I
Course #
Grade: 9-12
Credit: ½ Credit Semester/Elective/Humanities
Prerequisite: None

Students will begin the study of Spanish by learning basic vocabulary and grammar needed to converse and understand conversations about common topics. Students should be prepared to improve their speaking abilities through speaking Spanish in class. Mastery of the material requires consistent study and a willingness to make mistakes and learn from them. Use of Spanish in class will be an expectation of all students. The class will be conducted partially in Spanish.

Spanish II
Course #
Grade: 9-12
Credit: ½ credit semester/Elective/Humanities
Prerequisite: Spanish I

Students will continue to practice speaking, listening, and reading texts in Spanish. Students should be prepared to improve their speaking abilities through speaking Spanish in class 90% of the time. Mastery of the material requires consistent practice throughout the year. Online Spanish courses may not be sufficient preparation for Spanish II. Heritage Spanish speakers may elect to begin studies in Spanish II rather than Spanish I.


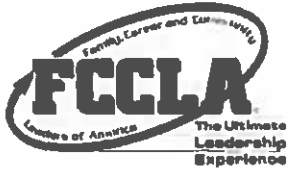
Note: Additional language classes can be done online. Check with the school counselor. (Refer to Policy IHG).



For more information on Edgenuity or Distance Learning please refer to the Mineral County Distance Learning Student/Parent Handbook.

Activities & Clubs

There are many clubs at Mineral County High School. These clubs are based on student interests, abilities and availability. Some clubs are designed for hobbies or just fun. Some clubs are academically based and may include field trips. Some classes involve "co-curricular" activities. Examples of these classes are Varsity Band and Choir. Sometimes performances or participation can be required by these classes in outside activities. Meetings for those clubs independent from scheduled classes are generally held on Tuesdays and Thursdays. Intramural sports are generally held on Mondays and Wednesdays. (Refer to Policy IGDA).

Academic Team/Olympics	This club offers a challenging Jeopardy-style competition, covering all the major academic areas of high school courses. Teams are composed of six students per event with five rounds in each match.
Domino Club	Dominos is an age-old game, played by all generations alike. It is a game that requires identifying numerical patterns, quick and critical thinking, as well as defensive and offensive strategy. Students will get a chance to demonstrate their skills in the game of Dominos, or "Bones" as it is commonly referred. They will learn the rules and strategies of the game as well as learning the challenges of one on one competition. (4 week Fall season)
Block H/Letterman's Club	Any athlete who has lettered in a varsity sport and maintains a 3.0 GPA is eligible for this club. Block H is "athletes helping athletes" by holding annual fundraisers that include selling parking spots at Football games as well as other community and school based activities. Money is then used to purchase all or a portion of the member's letterman's jacket as well as distributed to Athletics or specific sports in need of equipment, uniforms, etc. Block H is also responsible for issuing letters and award patches to deserving athletes.
Chess Club	All levels of ability from beginner to expert and all ages are welcome to come and participate. (4 week Fall season)
Speech & Debate	Speech & Debate is a club where members can learn to reach out of their comfort zones and advocate their opinions in front of others. Students will be awarded the opportunity to tackle special topics from a wide variety of options. Through our club, students can improve their confidence, enabling them to speak up in class and improve their critical thinking abilities.

<p>FBLA <i>Future Business Leaders of America</i></p> 	<p>Any student who has taken a business class and/or is currently enrolled in a business class may join FBLA, whose mission is to bring business and education together in a positive working relationship. Each year, Nevada FBLA offers its members opportunities to develop leadership abilities and showcase the skills they have acquired through competitive events. The following is a list of conference opportunities. The State Fall Leadership Conference (FLC) is a two-day event held in the fall that is designed to provide FBLA-PBL advisers, officers, and key members with training and experience in chapter management, competitive events, and general leadership. Sessions focus both on personal leadership as well as FBLA-PBL programs so that your local chapter leadership can ensure your chapter takes full advantage of the opportunities and benefits available to your members. Each year Nevada has a State Leadership Conference (SLC) in March/April. The purpose of this conference is to elect state officers, conduct state business, offer leadership and career workshops to members, and conduct competitive events to determine state winners who will represent Nevada at the national level.</p>
<p>FCCLA</p> 	<p>Any student who has taken a culinary arts class and/or is currently enrolled in a culinary class/foods class may join FCCLA whose mission is to promote personal leadership and development by focusing on the multiple roles of family members, wage earner, and community leader. Members develop skills for life through character development, creative and critical thinking, interpersonal communications, practical knowledge, and career preparation. There are four opportunities throughout the year for students to attend conferences to develop general leadership and personal leadership skills. In the fall there is a district meeting, in November a national cluster meeting, in March the state conference and competition, and in July the national conference. At the state conference members earn the opportunity to attend the national conference by placing in the competition or by winning a state office.</p>
<p>Photography</p>	<p>Students in this club have opportunities to hone their skills by understanding and learning about what makes a good photograph, from composition to artistic expression. In addition, members of this club will learn how to edit and enhance photographic images for their own use, as well as for publication. Students are encouraged to practice their skills while photographing school related activities and sporting events. All levels of experience are welcome and encouraged to explore this exciting side of the visual arts.</p>
<p>National Honor Society</p>	<p>Sophomores, Juniors and Seniors who have attended Mineral County High School for at least one semester are eligible for consideration for membership and are eligible for this honor. Membership in the National Honor Society is based on the four pillars; scholarship, service, leadership and character. During the first quarter of the school year the National Honor Society advisor obtains a list of seniors and their grade point average. Seniors who have achieved a cumulative grade point average of a 3.0 or above (and are not yet members of NHS) are presented information on how to complete a Student Activity Information Form and instructed to return by a specified date. The names of those students who submit their forms and essays on time are compiled and sent to all members of the MCHS faculty and staff for evaluation. Faculty and staff provide insights into the character aspects of the prospective</p>

	<p>members. This information is gathered and compiled and presented to the NHS Faculty Council. The NHS Faculty Council serves as the selection committee and evaluates each candidate on the criteria of scholarship, leadership, service, and character.</p> <p>Students selected for membership in the National Honor Society are expected to maintain the values and standards on which they were selected. They are to attend meetings and perform volunteer service throughout the year. The National Honor Society is an honorary society, there is no right to membership; it is a privilege bestowed upon a student by the faculty of the school. This is not an election, nor is membership automatically conveyed simply because a student has achieved a specified level of academic performance. NHS is more than just an honor roll.</p>
<p>Ski Club</p>	<p>Be a member of the Ski Club and shred the slopes! Students need to provide ski pants, winter jacket, gloves, beanie, and goggles, if available. Equipment rental will be part of the Ski Club package cost. Students are required to have a completed and signed waiver from parent or guardian for participation. Transportation provided by MCSD. Lift ticket \$5.00 (subject to change). Student Body Card required. (4 week Winter season)</p>
<p>PEP Club</p>	<p>The purpose of PEP Club is to engage students in extracurricular activities to promote a well-rounded experience at Mineral County High School through spirit, support, and inclusiveness for all students. The MCHS PEP Club will make signs/banners, attend events as a group to promote school spirit, and help support activities representing the school. (during Fall/Winter sports seasons)</p>
<p>Student Council</p> 	<p>Elected officers and non-elected representatives meet together to make friends, gain leadership skills, plan and execute many activities and participate in special community service projects. It requires a will and desire to make our school and community better by donating significant time commitments throughout the year! Some events that student council hosts are: homecoming activities, dances, pep rallies, and extracurricular projects, as well as the opportunity to attend regional and state conventions. (held throughout the school year)</p>
<p>Walker Lake Crusaders</p>	<p>Due to human influence, Walker Lake has been in decline for over 100 years. Students can involve themselves in conservation and community improvement by informing others of the current condition of Walker Lake, as well as understanding the scientific, cultural, historic, and economic importance of the Walker Basin. Students generally reach out to communities and involve themselves in the democratic process on behalf of Walker Lake. (Time spent counts toward community service)</p>
<p>Tech Club</p>	<p>The Tech Club is for students who enjoy building and programming computers, working with technology, and assisting other students and teachers in technical issues.</p>

Serpentine	The Serpentine is the long-term school newspaper of MCHS. Students will get the opportunity to create and complete no less than six Serpentine editions per school year to distribute to the student body. Meetings are short and generally held after school twice per month. Students must be able to adhere to deadlines and attend events regularly to take notes and photos.
Strength of Nations	The mission of Strength of Nations is to enhance our knowledge of self, and educate our school about our unique Cultural Heritage . Students participate in cultural and diversified activities, while emphasizing the importance of family, education, and building a sense of community among members and other student groups.
Yearbook	The Yearbook is a club for students to work together on developing and creating the school yearbook. They assist the advisor in outside school hours taking photos at various school events. They also work with technology and computer software programs to build the school yearbook to sell to the student body and staff.

APPENDICES

APPENDIX 1: A.B. 7 & A.B. 117 FAQ

General Guidance

Pursuant to Assembly Bill 7 (2017), in order for local education agencies (LEAs) to count a pupil enrolled in grade 12 for apportionment purposes, the LEA has to demonstrate that the pupil is prepared for college and career success without the need for remediation. If the pupil is not, the pupil must be enrolled in a minimum of six (6) courses or the equivalent of six (6) periods per day; or, pursuant to Assembly Bill 117 (2017), a local education agency (LEA) could demonstrate that a pupil is working on preparedness for college and career success without the need for remediation through the following demonstrations:

- Be on track to earning an advanced diploma (NAC 389.663), with no more than 14 courses credits remaining (i.e., three credits remaining in junior year, four credits remaining in senior year) ; or
- Be on track to earning a college and career ready diploma (new section, NAC 389.663; R076-17, 2017) by successfully demonstrating at least one in the following coursework, assessment, or credential areas:
 - Advanced placement (AP) coursework – 5th semester benchmark
 - complete two (2) honors courses in academic areas, achieving a B average or higher; or
 - complete one (1) AP course, achieving a B average/3.0 or higher; or
 - completion in two (2) or more AP courses, achieving a C or better in 5th semester; or
 - International baccalaureate (IB) coursework
 - complete one (1) IB course, achieving a B average or higher; or
 - enrollment in one (1) IB course in both the 5th and 6th semesters; or
 - Dual-credit (DC) coursework – 5th semester benchmark
 - complete one (1) DC course, achieving a B average or higher; or
 - enrollment in one (1) DC course in the 6th semester; or
 - Career and Technical Education (CTE) coursework – 5th semester benchmark
 - enrollment in a Level 3 CTE course, achieving a B average or higher in the CTE program of study; or
 - completion of a Level 2 CTE course, achieving a B average or higher in the CTE program of study; or
 - enrollment in a Level 2 CTE course, achieving a B average or higher in the CTE program of study; or
 - Work-based learning (WBL) coursework – 5th semester benchmark
 - enrollment in one (1) approved WBL course that aligns with high-priority, in-demand occupations identified by the state (S.B. 516); or
 - completion of one (1) approved WBL course that aligns with high-priority, in-demand occupations identified by the state (S.B. 516); or
 - Completion of the ACT with a minimum score of 18 in ACT English and a minimum score of 22 in ACT Mathematics; or

- Completion of the SAT with a minimum score of 500 in SAT Critical Reading and a minimum score of 500 in SAT Mathematics; or
- Completion of the ACT National Career Readiness Certificate (NCRC) with a minimum score of Silver; or
- Completion of the Armed Services Vocational Aptitude Battery (ASVAB) with a minimum score of 50; or
- Completion of the Career and Technical Education Skills Attainment Certificate (NAC 389.800); or
- Obtainment of an industry-recognized credential pursuant to Nevada's Eligible Industry Credentialing List.

Please note that a superintendent of a school district or an administrator of a charter school cannot issue a blanket exemption for a pupil that has less than 6 classes; although the superintendent/administrator can issue an exemption, the exemption must be student-specific and must have a justification. If there are other suggestions to show that a pupil is college and career ready, please contact Michael Shafer, Chief Auditor, at mshafer@doe.nv.gov. For more information visit: [ab7 ab117 \(nv.gov\)](http://ab7.ab117.nv.gov)

APPENDIX 2: AB117 Course Exception Form

AB117 6-Course Exception Request for 2022 Graduates

Student ID # _____ Student Name: _____

Current GPA - please attach transcript

Plans after HS (discussed with and confirmed by school counselor): _____

Students must successfully demonstrate at least one of the following course work assessment, or credential areas:

ACT English Score: _____
(minimum 18)

ACT Math Score: _____
(minimum 22)

ASVAB Score: _____
(minimum 50)

Completed AP courses: _____
(grade B or higher)

CTE Skills Attainment Achieved? Yes / No

Workplace/Job Credential? Yes / No

Dual Credit Course Work: _____

Counselor Signature

Date

MCHS Principal Signature

Date

School Comments:

Superintendent's Comments:

Exception Approved: YES / NO

Superintendent Signature

Date

APPENDIX 3: Dual Enrollment Classes

DUAL ENROLLMENT Mineral County School District

Dual enrollment courses are college courses for which high school students may receive simultaneous college and high school credit.

Great Basin College and Mineral County School District have worked to identify many GBC courses that can be applied towards the student's high school diploma.

The following is a list of Mineral County School District/Great Basin College dual enrollment classes. Credit-bearing courses that are above the 100-level are also approved for honor classes.

GREAT BASIN COLLEGE COURSE	GBC Credits	Mineral County School District Graduation Fulfillment	MCSD Credits
ACC 201 Financial Accounting	3.0	Elective	.50
AM 145 American Sign Lang I	3.0	Humanity	.50
AM 146 American Sign Lang II	3.0	Humanity	.50
ART 160 Art Appreciation	3.0	Humanity	.50
BIOL 100 General Biology for Non Majors	3.0	Science	.50
BUS 101 Intro to Business	3.0	Elective	.50
BUS 273 Business Law I	3.0	Elective	.50
CHEM 100 Molecules & Life in the Modern World	3.0	Science	.50
CHEM 121 General Chemistry	4.0	Science	.50
COM 101 Oral Communication	3.0	Elective	.50
COT 101 Computer Keyboarding I	3.0	Computer	.50
COT 151 Introduction to Microsoft Word	3.0	Computer	.50
CRJ 104 Intro to Administration of Justice	3.0	Elective	.50
CRJ 106 Intro to Corrections	3.0	Elective	.50

CRJ 155 Juvenile Justice System	3.0	Elective	.50
CRJ 164 Intro to Criminal Investigation	3.0	Elective	.50
ENG 95 Basic Writing II	3.0	Elective	.50
ENG 101 Composition I	3.0	English	.50
ENG 102 Composition U	3.0	English	.50
FREN 111 First Year French I	3.0	Humanity	.50
FREN 112 First Year French II	3.0	Humanity	.50
GEOG 103 Physical Geography	3.0	Geography	.50
HIST 101 us History to 18n	3.0	US History	.50
HIST 102 us History since 1sn	3.0	US History	.50
IS 101 Intro to Information Systems	3.0	Computer	.50
IS 201 Computer Applications	3.0	Computer	.50
MATH 95 Elementary Algebra	3.0	Math	.50
MATH 96 Intermediate Algebra	3.0	Math	.50
MATH 116 Technical Mathematics I	3.0	Math	.50

MATH 120 Fundamentals of College Mathematics	3.0	Math	.50
MATH 126 Precalculus I	3.0	Math	.50
MATH 127 Precalculus II	3.0	Math	.50
MGT 103 Intro Small Business Management	3.0	Elective	.50
MUS 121 Music Appreciation	3.0	Humanity	.50
MUS 125 History of Rock Music	3.0	Elective	.50
NURS 130 Nursing Assistant	6.0	Elective	.50
NURS 140 Medical Terminology	3.0	Elective	.50
PSC 100 The Nevada Constitution	1.0	Elective	.50

PSC 101 Introduction to American Politics	3.0	Elective	.50
PSY 101 General Psychology	3.0	Elective	.50
PSY 102 Psychology of Personal & Social Adjustment	3.0	Elective	.50
SOC 101 Principles of Sociology	3.0	Elective	.50
SPAN 111 First Year Spanish I	3.0	Humanity	.50
SPAN 112 First Year Spanish II	3.0	Humanity	.50

APPENDIX 4: Peer Tutor Contract Form

Mineral County High School Peer Tutor Contract

Peer tutors may only be enrolled in Core classes (unless by administration approval).

Circle the subject/class you will be peer tutoring

- Math
- English
- Science
- History
- ELL (English Language Learners)

_____ Class Period

STUDENT RESPONSIBILITIES

I understand and agree to the following:

- You will be assigned to assist one or more students
- Your assistance may involve explanation and clarification of information and concepts taught in the class
- Your assistance should not include completing work for the student
- The expectation is for you to be present in class on time and all period, attendance will be taken
- You will receive $\frac{1}{2}$ elective credit and a letter grade
- Students cannot earn more than 2 credits in his/her high school years as a peer tutor.

Student Name _____ Signature _____ Date _____

TEACHER RESPONSIBILITIES

I understand and agree to the following:

- I am responsible for the peer tutor during the period they are in my room
- I will provide the peer tutor with information assistance and resources to help my student
- Peer tutors assigned to me must follow all school rules

Teacher Name _____ Signature _____ Date _____

Counselor Signature: _____

Date: _____

Principal Signature: _____

Date: _____

APPENDIX 5: Student Aide Form

Student Aide Petition

I, _____, request to work as a student aide for _____ (teacher's name) during the (circle one) fall, spring, fall/spring semester(s) of _____ (school year). Class period requesting: _____

1. Remain with your teacher unless you have a specific job to perform elsewhere. When that job is completed, return to your teacher's room. Do not roam the hallways.
2. Keep all information received in your capacity as an aide in the strictest confidence.
3. Respectful, cooperative demeanor is required at all times.
4. Wear an aide identification badge or have a pass throughout your entire aide period when not in your regular teacher's room.

Students signature

Date

.....
I, _____ (teacher's name) accept this student as my aide. I realize that my responsibility in this arrangement includes:

1. Keeping the student with me at all times unless he/she has a specific job which takes him/her out of my classroom.
2. Seeing that this student has meaningful work to perform.
3. The student has a pass or aide identification badge when leaving the room during class time.

Teacher signature

Date

APPENDIX 6: Co-Op Ed Program Information

Cooperative Education Program

INTRODUCTION AND HISTORY

Mineral County High School has a long-standing relationship with local businesses and governmental organizations to provide work experience opportunities to our youth. The purpose of these programs have been to produce graduates who possess both the skills and the knowledge necessary to succeed. This success is not measured just in the workplace, but in a students' ability to simultaneously manage academics.

The major goal is to prepare students for lifelong learning, career success, and citizenship responsibilities. Mineral County High School also intends to sustain and create partnerships among our educators, employers, parents, and the community.

Although this program has been referred to as "School-to-Careers" at MCHS it is also referred to as Work-Based Learning (Nevada Department of Education, Office of Career Readiness), Tech Prep, Vocational Education, or Youth Apprenticeships. The program that MCHS is now offering aligns more with Cooperative Education, which is a program that can be administered by the school to provide students with part-time jobs during the school year in their chosen field.

STUDENT QUALIFICATIONS

1. Enrollment - Mineral County High School students participating in the Cooperative Education Program must be enrolled in MCHS and be on-track to meet graduation requirements in order to participate. These requirements are in accordance with the NRS and NAC, as set forth by the Nevada Department of Education.

2. Grade level and Grade Point Average - Ideally, students who have attained sufficient credits to be in 11th and 12th grades will be eligible. Exceptions to this qualification are at the discretion of the Principal, Guidance Counselor or Cooperative Education Program Administrator. Eligible students should also have a 2.0 GPA or better to maintain eligibility.

3. Attendance - Students participating in the Cooperative Education Program are expected to regularly attend school and work in order to participate. Local and state attendance policies will apply.

4. Earning Elective Credit - Students may receive credit for their work experience provided they adhere to program guidelines and receive a grade higher than an "F" during the semester. Students will earn .5 credits (per class period worked per semester) towards graduation requirements provided that the student completes a minimum of 70 hours worked.

5. Student Assurances and Code of Ethics - Students will be required to sign and abide by the operating procedures, rules and guidelines of the Cooperative Education Program. Parental permission will be required for students under the age of 18.

EMPLOYER RESPONSIBILITIES

The employer recognizes that students will be receiving credit for their participation in this program. As such it is expected that the work experience will be meaningful, organized and

closely supervised. The student will receive appropriate on-the-job training and the employer agrees to adhere to all federal and state Child Labor Laws and all other applicable regulations.

The employer agrees to provide the student/employee with a bi-weekly evaluation sheet. This sheet is to be turned in to the high school counseling office on a bi-weekly basis. Employers who issue a "D" or below on the evaluation agree to discuss deficiencies with the student/employee and contact the school with a plan of improvement.

APPENDIX 7: Enrichment Credit Form

Enrichment Credit Approval Form

An enrichment credit approval form must be completed and approved prior to or within 30 days of class completion before being granted credit hours toward earning enrichment credit for **non-school curriculum-based training courses**.

Date of Submission _____

Student Name _____ Current School Year _____

Name of Course Completed _____

Name of Organization Administering Course _____

Date of Course Completion _____

Total Hours Completed _____

☐ Check if copy of completion certificate is attached (*certificate MUST be attached*)

☐ I hereby approve this course as hours towards earning Enrichment Credit at MCHS

MCHS Counselor

Date

MCHS Principal

Date

☐ This course is **NOT APPROVED** for Enrichment Credit at Mineral County High School

MCHS Counselor

Date

MCHS Principal

Date

APPENDIX 8: Distance Learning Contract Form

Mineral County School District Distance Learning Contract

PLACE DISTRICT LEARNING CONTRACT HERE

APPENDIX 9: Community Service Hours Log

Mineral County High School – Community Service Hours Log
(Graduation Requirement)

Student Name_____ **Graduation year**_____

As a graduation requirement at Mineral County High School, students are required to complete 20 hours of community service. Students can begin their service during their freshman year and must be completed prior to graduation at the conclusion of their senior year. A supervisor for the organization benefiting from the community service must provide his/her approval by signature and phone number. The supervisor/advisor is responsible for verifying all volunteer hours. Volunteering at your home, or for relatives does not qualify for community service. Students are required to submit appropriate paperwork verifying hours and service. Hours earned prior to enrollment at a high school are not counted. Hours completed as a requirement of punishment are not counted. In the case of transfer students, hours are prorated at five per school year. Transfer students are required to complete the number of hours determined by their time of enrollment. Hours can be transferred from elsewhere with proper documentation. Any exceptions to the community service requirement are at the discretion of the Principal.

[illegible]This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Total Number of Hours _____ **Coordinator Approval** _____

APPENDIX 10: Student Aide Evaluation Form

Mineral County High School
Student Aide Evaluation
(Library Student Assistant; Office Aide; Peer Tutor; Student Aide)

Student Name: _____

Advisor/Supervisor Name: _____

Grading Scale:

A = Excellent

B = Good

C = Fair

D = Below Standard

_____ **Work Ethic** (Attendance, dependability, responsibility, honesty, etc.)

_____ **Communications** (Ability to comprehend, listen, speak effectively, write legibly)

_____ **Relationship with others** (Teamwork, respectful, helpful)

_____ **Health & Safety** (Correct behavior, follows rules)

Specific comments helpful to the student about the evaluation:

Advisor/Supervisor Signature: _____ Date: _____

Student Signature: _____ Date: _____

Due with every 3-week grade check.

ACTION

ITEM #4