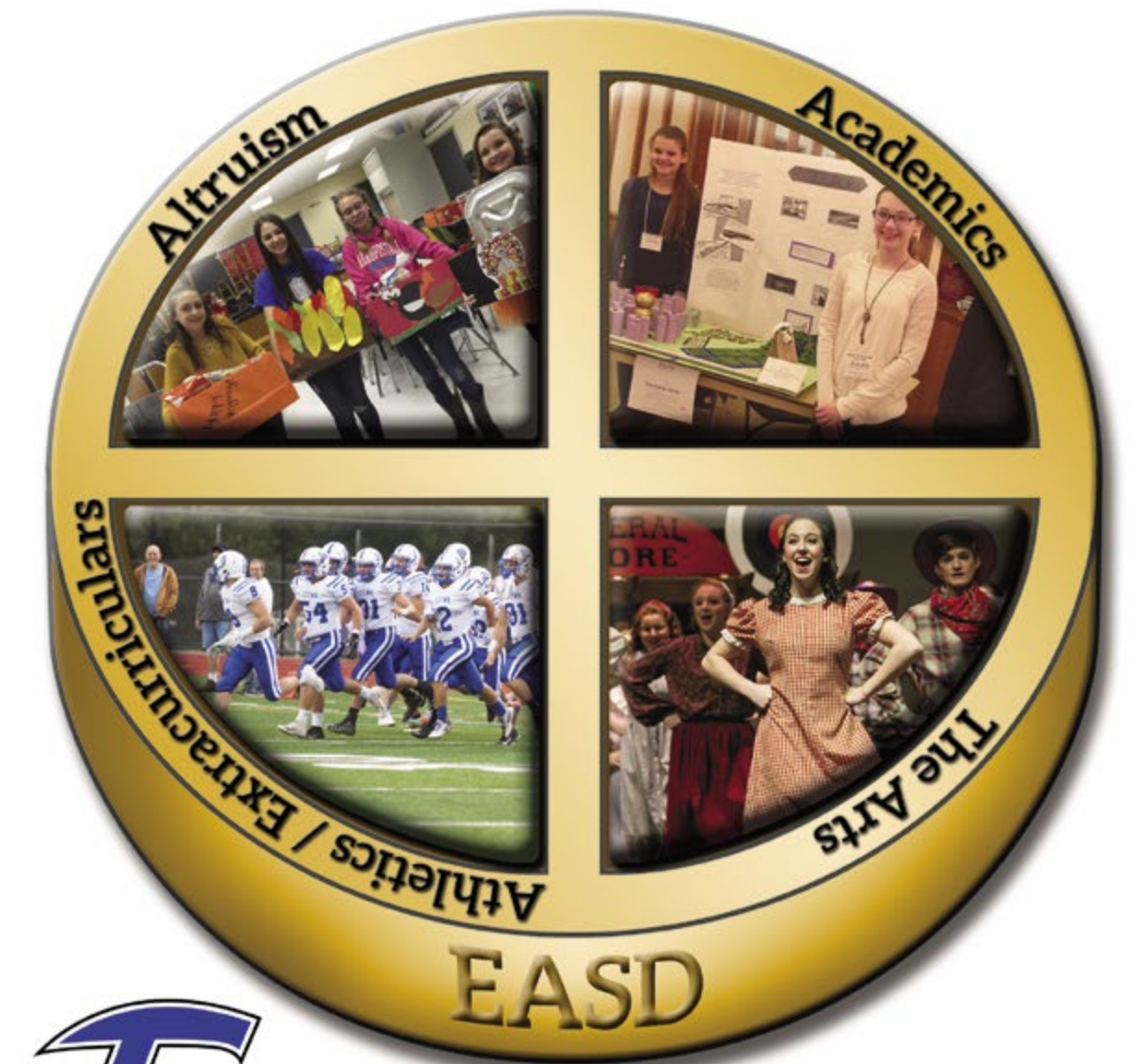


2018



Annual Report
to the Community



Elizabethtown
Area School District

Message from **the District**



Terry L. Seiders

On behalf of the Elizabethtown Area School District, we are pleased to present the 2017-18 Annual Report to the greater-Elizabethtown community. Inside this publication, you will find many charts, graphs, and lists that detail the outstanding work of the school district last year. We are proud of our accomplishments and understand that our success is a result of hard work of our students, staff, and families.

Whether your interests are sports, retail, investments, politics, or some other industry, there is always a metric for what success looks like. It could be wins versus losses, profit margins and earnings, or successful passage of a bill. In Pennsylvania, the Future Ready Pennsylvania Index (FRPI) has been established to evaluate school district success. Under FRPI, a collection of indicators, including success on statewide assessment measures (PSSA and Keystone Exams), college and career readiness metrics, and on-track measures for English language learners, are used to determine school district accountability at the state level.

At Elizabethtown, our goal is to not only meet the FRPI benchmarks, but also prepare our students to be productive, caring, and responsible adult citizens upon graduation. We believe successfully achieving our core mission is to help our students become life-ready, whether that is enrolling in a post-secondary institution, beginning a career in the workforce, or enlisting in the armed forces.

The purpose of our annual is to provide our stakeholders with our scorecard on how well we are doing as a school district. In contrast to standardized test scores that can be impacted by many factors, the data that is contained in this publication is a year-long evaluation - a photo album per se - of our achievement. We have listed many indicators of success that we believe contribute to life-ready learners in the areas of Academics, The Arts, Athletics/Extracurricular Activities, and Altruism. Each one of these charts is used to help guide improvements to our operations ensuring our students graduate ready to live, learn, and thrive in a global community.

We are proud to share this year's report to the community. We thank our committed parents and community members for their support of our schools and our students' learning. We welcome your continued involvement as we continue to strive for excellence in education.

Sincerely,

Terry L. Seiders
Board President

Michele M. Balliet, Ed.D.
Superintendent of Schools



Michele M. Balliet, Ed.D.

Board of Education

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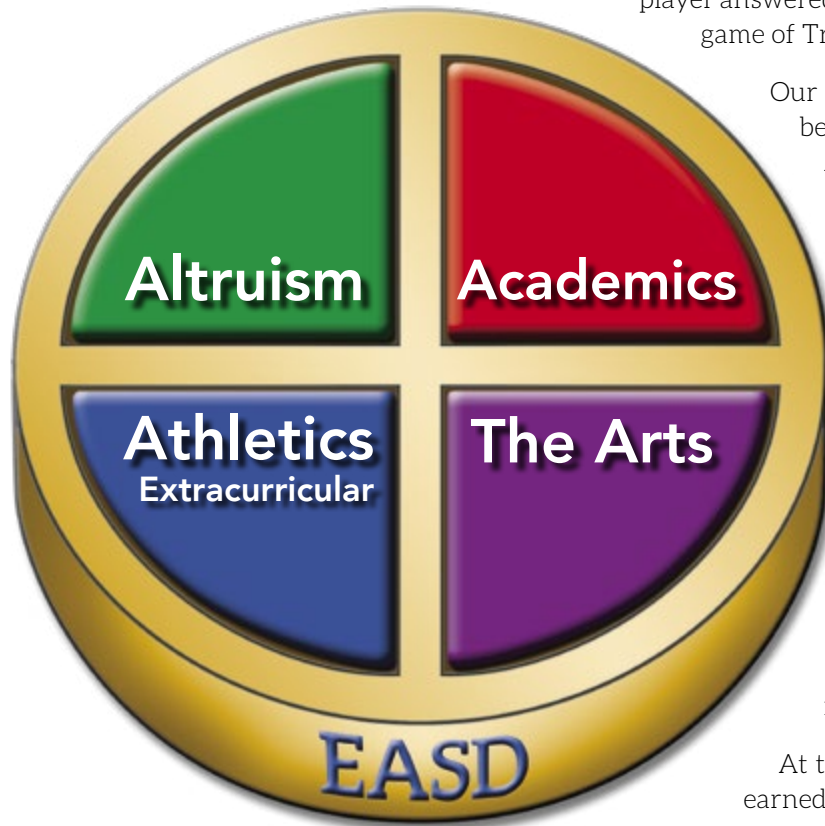
School Board Meeting Information

The Board of Education invites stakeholders to stay informed about the governance of the District by attending school board meetings. The school directors meet two times each month. The first meeting of the month is a workshop session while the second meeting of the month is an action meeting. The public is invited to offer public comment at both sessions on either agenda or non-agenda items. The meeting schedule can be found on the District website at www.etownschools.org.

About the Annual Report



The classic board game Trivial Pursuit® required participants to move their game piece around a playing board by answering trivia questions in a variety of categories including Arts & Literature, Entertainment, Geography, History, Science & Nature, and Sports & Leisure. Each of the six categories had a corresponding color and every time a player answered a question correctly he/she collected a “pie slice” to place in his/her game piece. To win the game of Trivial Pursuit®, a player must have collected a pie slice of each color.



Our school system operates much in the same manner as the game of Trivial Pursuit®. We believe that our symbolic game piece consists of four pie slice categories: Academics, The Arts, Athletics/Extracurriculars, and Altruism. To “win” our version of Trivial Pursuit®, we need to prepare kids to live, learn, and thrive in a global community by providing opportunities in ALL four areas. In essence, we value achieving broad success in the Academic, Arts, Athletics/Extracurriculars, and Altruism arenas as equally important in order for our students to be proficient/capable in our curricular offerings, as well as successfully transition from grade level to grade level, ultimately graduating from EAHS with a strong skillset to be life ready.

The facts and figures contained in this report have been broken out by the District’s four Trivial Pursuit® categories of Academics, The Arts, Athletics/Extracurriculars, and Altruism. It also provides a glimpse of who we are as a school district and community in the “E-town by the Numbers” section. To assist us, as well as our stakeholders, in gauging whether we have earned the four pie slices needed to prepare kids to live, learn, and thrive in a global community, we have identified indicators of success for many of the measured areas. Keep in mind that while each pie slice is weighted equally, the hardest pie slice to earn is the Academic slice as it has the most extensive list of indicators for the District to meet.

At the end of this publication, we provide OUR game piece and whether we believe we have earned ALL four pie slices based on our analysis of our indicators of success.

Trivial Pursuit® is a registered trademark of Horn Abbot Ltd. The reference to the Trivial Pursuit® board game is used an analogy herein, and its use is not intended to convey to the public that the contents of this paper is authorized, sponsored or otherwise expresses the views of Horn Abbot Ltd.

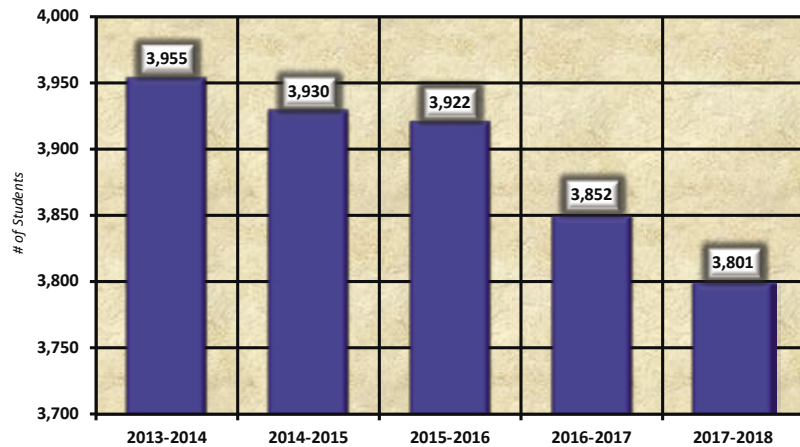


Academics

Why Are Academics Important?

Mastering the skills and concepts taught across all subject areas is the foundation for a well-rounded education. The basic information taught in various classes is critically important to future educational and career choices. Equally important to mastering the taught content is academic growth. EASD prides itself in looking at where our students are, providing supports and learning opportunities, to take them to the next step and close the achievement gap. As such, EASD offers a strong academic program in grades K-12 that is designed to prepare students not only to move from grade level to grade level successfully, but also prepare them to be successful upon graduating from our school system.

FIVE YEAR ENROLLMENT HISTORY



E Facts

3,801 students district-wide

- 0* - Bainbridge Elementary
- 440 - East High Street Elementary
- 187 - Mill Road Elementary
- 396 - Rheems Elementary
- 939 - Bear Creek School
- 618 - Elizabethtown Area Middle School
- 1,221 - Elizabethtown Area High School

**Bainbridge Elementary was closed for renovations during the 2017-2018 school year. Students living in the Bainbridge school zone were temporarily assigned to Rheems Elementary.*

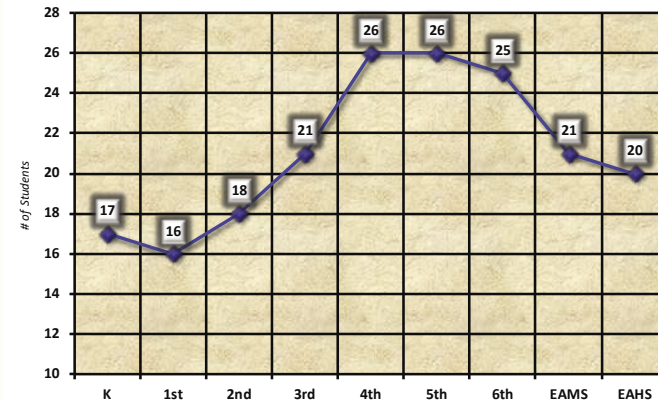
E Facts

2017-2018 STUDENT BODY DIVERSITY

- 88 - Percent White/Caucasian (Non-Hispanic)
- 5 - Percent Hispanic
- 3 - Percent Multi-racial (Non-Hispanic)
- 2 - Percent Black/African American (Non-Hispanic)
- 2 - Percent Asian
- <1 - Percent American Indian/Native Alaskan
- <1 - Percent Hawaiian or other Pacific Islander

48 - Percent Female
52 - Percent Male

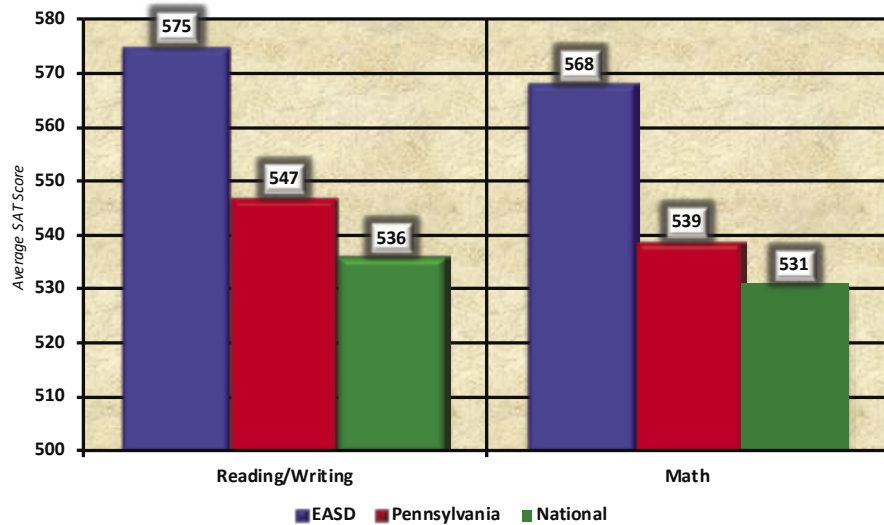
2017-2018 AVERAGE CLASS SIZE BY GRADE LEVEL



Why is class size important?

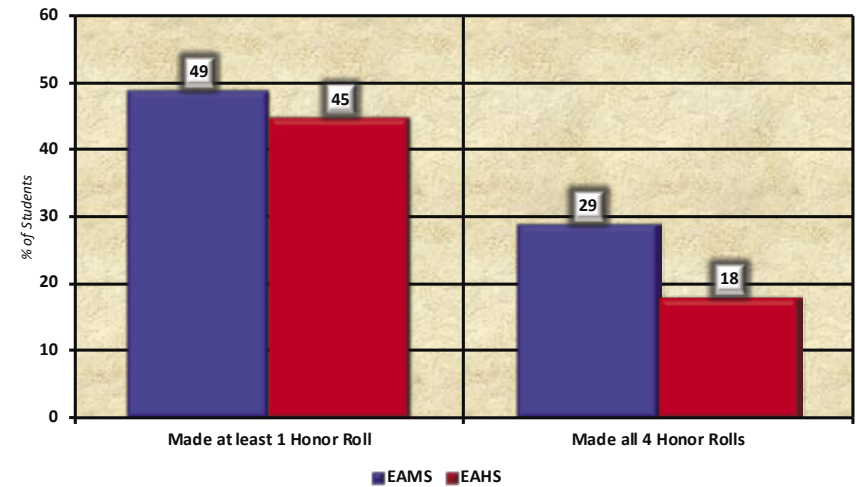
Class size is primarily based on individual student needs and how students are then grouped to meet those needs. EASD believes smaller class sizes at the younger grade levels make a difference in student learning and development while an emphasis on differentiated instruction, student-centered learning, and course selection at the higher levels allows for more fluctuation in class size.

2017-2018 SCHOLASTIC APTITUDE TEST



Indicator of Success: SAT scores above state averages.

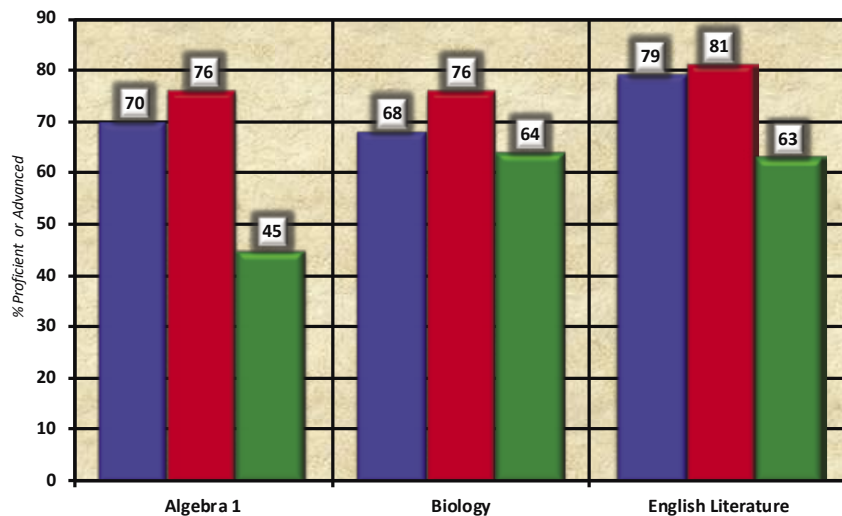
2017-2018 HONOR ROLL ANALYSIS



For students to achieve honor roll at the middle school level, they must attain a 92% average overall with no grade lower than 83%.

For students to achieve honor roll at the high school level, they must attain a minimum non-weighted grade point average of 94% with no grade lower than 85%.

2017-2018 KEYSTONE EXAM RESULTS



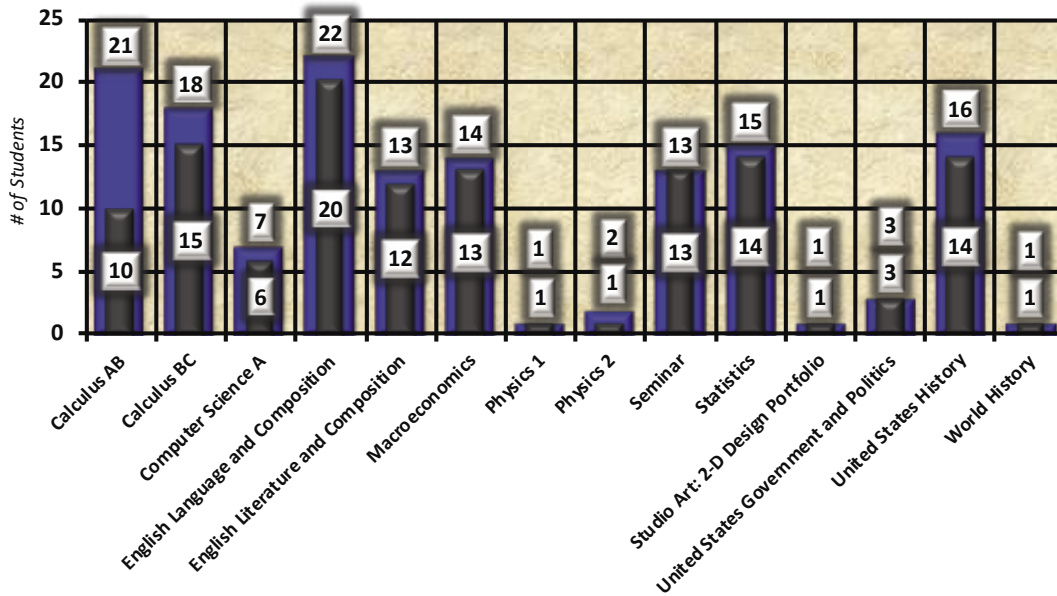
Indicator of Success: Progress toward meeting the state-established goals of 71.8% proficient or advanced in Algebra 1, 83% proficient or advanced in Biology, and 81.1% proficient or advanced in English Literature. Per the PA Department of Education, ALL school districts in the Commonwealth must meet these goals by the year 2030.

2017-2018 RIGOR AND RELEVANCE

Providing students a relevant and rigorous program of instruction in which they are successful is one goal of the EASD. Weighted courses are defined as honors level or greater (i.e. AP classes, Dual Enrollment).

	Grade 9	Grade 10	Grade 11	Grade 12
Percent of students taking at least one weighted course	43	47	52	41
Percent of students taking multiple weighted courses	34	39	42	25
Total number of weighted courses taken/passed	380/383	457/462	491/495	271/273

2017-2018 ADVANCED PLACEMENT TESTING



■ Number of AP Test Takers in Subject Area ■ Number of AP Tests with a Score of 3 or better

Indicator of Success: 80% of AP Exam scores a 3 or better.

Points of Pride

The Dual Enrollment program allows students in grades 9-12 to get a jump start on college while still attending high school. Dual Enrollment is when high school students take college classes for both high school and college credit. The cost for the courses are assumed by the student and his/her family. The dual enrollment program allows for advanced course work and the opportunity to earn college credits, as well as enables a wide variety of electives, eases the transition to college, and is cost effective as many colleges offer a reduced tuition rate. In total, 125 (20%) juniors/seniors took 209 dual enrollment courses at one of the following seven institutions of higher learning during the 2017-2018 school year:

- Harrisburg Area Community College (177)
- Elizabethtown College (24)
- Millersville University (4)
- Lancaster Bible College (1)
- Liberty University (1)
- Massachusetts Institute of Technology (1)
- PA College of Health (1)

A sampling of courses taken included American History, Computer Science, Criminology, English, Music Theory, and Psychology.

Indicator of Success: 10% of juniors/seniors enrolling in at least one Dual Enrollment Class.

E Facts

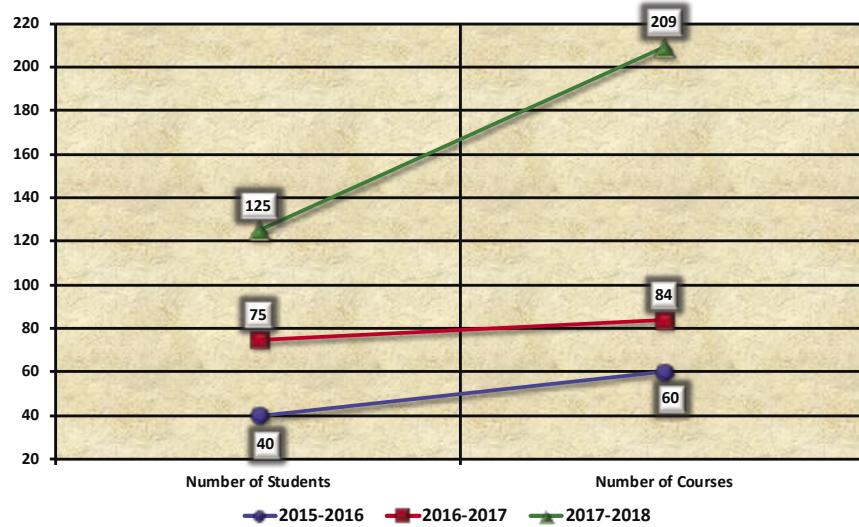
- 147 - Number of AP Exams taken.
- 135 - Total AP Students at EAHS.
- 14 - Number of subject areas where students tested.
- 84 - Percent of scores that qualified for possible college credit (score of 3 or better).
- 20 - Percent of tests taken that received the highest possible score (5).

FIVE-YEAR HIGH SCHOOL DROPOUT RATE

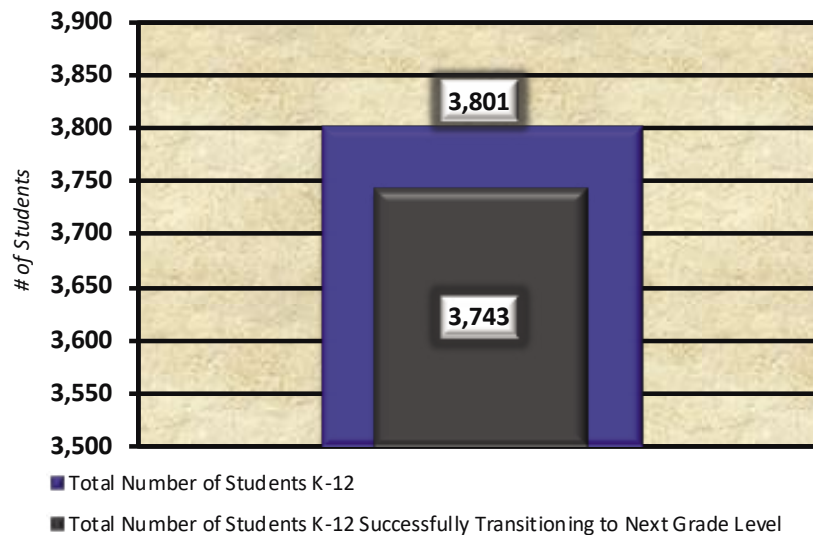
	Percent of Students Staying Enrolled in High School	Percent of Students Dropping Out of High School
2013-2014	99	1
2014-2015	98	2
2015-2016	98	2
2016-2017	98	2
2017-2018	99	1

Indicator of Success: 95% of all high school students staying enrolled in the EASD.

THREE-YEAR DUAL ENROLLMENT TRENDS



2017-2018 SUCCESSFUL TRANSITIONS



Why grade level transitions are important?

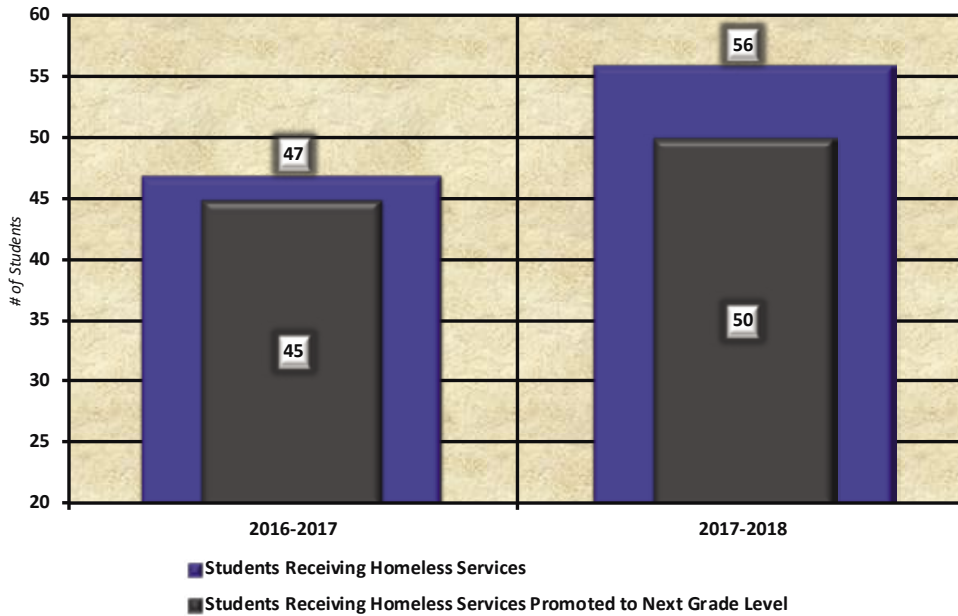
Our curriculum is tightly connected to the PA Core Standards delivered with authenticity by our professional staff. When students meet those standards, it is year-long, demonstrated evidence that they are next-grade-level ready. Our expectation is that ALL students are growing and learning with at least a year's worth of growth in a year's worth of time.

Indicator of Success: 95% of all students meeting grade level criteria for the EASD.

Points of Pride

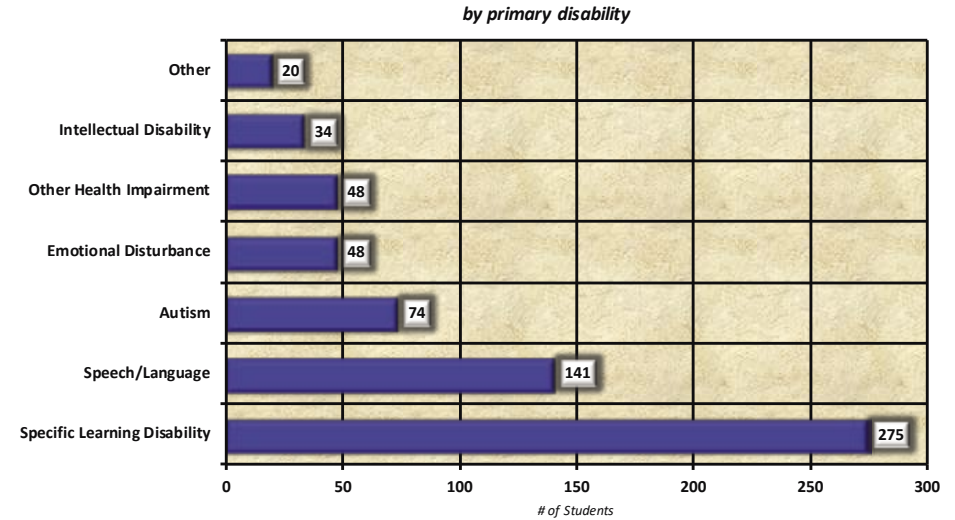
- ◆ Two elementary students won awards in the PA Letters About Literature reading and writing contest including the state-wide winner (Bear Creek School).
- ◆ One first place team in the Lancaster-Lebanon Elementary STEM Bowl (Bear Creek School).
- ◆ One first place team in the Lancaster-Lebanon Real World STEM Solution Challenge (Bear Creek School).
- ◆ Two gold medal teams in their respective category at the PA Destination ImagiNation tournament (Bear Creek School).
- ◆ Two students won awards in the Hershey Story History Contest for Young Writers (EAMS and Bear Creek School).
- ◆ Seven students received a FFA Keystone Degree, the highest honor given by the Pennsylvania FFA Association (EAHS).
- ◆ Six first-year FFA students earned awards through the PA FFA Alumni Jacket Program (EAHS).
- ◆ One silver key winner and two honorable mentions in the regional Scholastic Writing Awards program (EAHS).
- ◆ One honorable mention award-winner in the Lancaster County Regional Scholastic Art Awards competition (EAHS).
- ◆ One award-winning team for "Most Innovative Transportation System" in the 2018 Future City Competition (EAMS).
- ◆ One student named The Prudential Spirit of Community Award winner for PA as the state's top youth volunteer (EAMS).
- ◆ Four students earned awards in the 2018 National History Day regional competition (EAHS).
- ◆ One honorable mention award-winner in the NASA Langley Student Art Contest (EAHS).
- ◆ Sixty students inducted into the National Honor Society (EAHS).
- ◆ One silver medal team at the state-wide SkillsUSA Health Knowledge Bowl (EAHS).
- ◆ Three commended students in the prestigious National Merit Scholarship Corporation program (EAHS).
- ◆ Seventy-four seniors honored with 66 scholarships and awards at EAHS's Senior Awards Banquet.

2017-2018 HOMELESS TREND



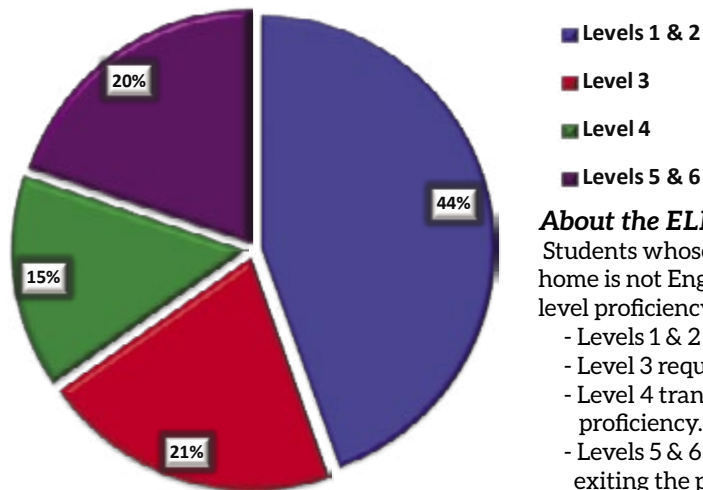
Indicator of Success: 95% of all students K-12 meeting grade level criteria for the EASD.

2017-2018 SPECIAL EDUCATION PROGRAM



2017-2018 ENGLISH LANGUAGE DEVELOPMENT

101 total students received ELD services



About the ELD Program:

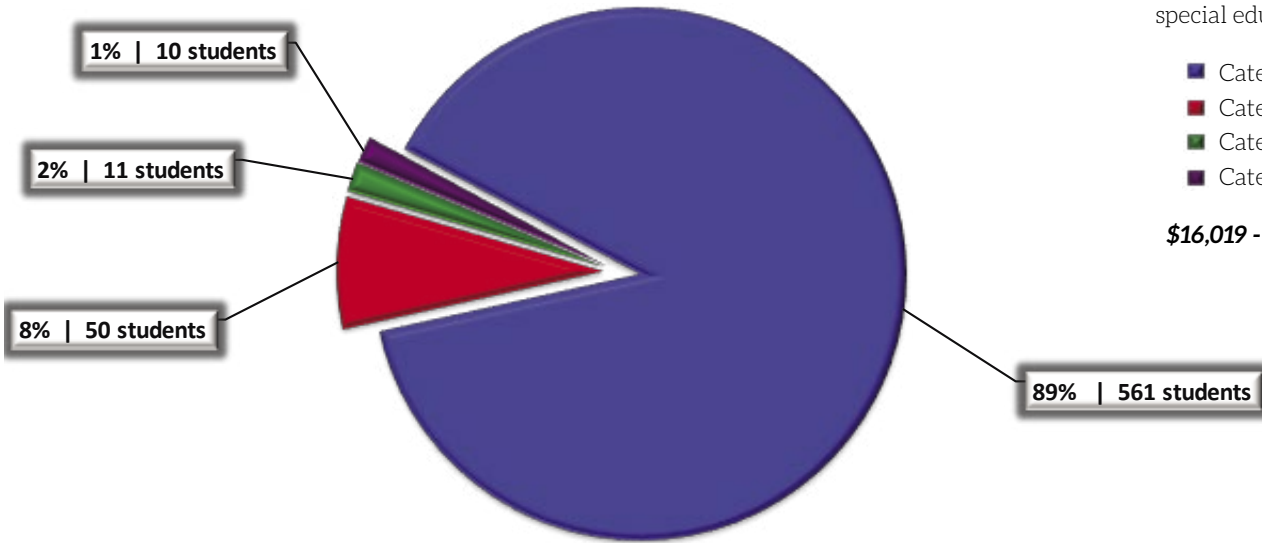
Students whose primary language spoken at home is not English and they are not at grade level proficiency in English.

- Levels 1 & 2 require most intensive support.
- Level 3 requires significant support.
- Level 4 transitioning to grade level proficiency.
- Levels 5 & 6 receive monitoring and/or are exiting the program.

E Facts

- 65 - Percent of ELD students during the 2017-2018 school year requiring at least significant support.
- 11 - Number of different primary languages spoken by students receiving ELD services during 2017-2018 school year (sampling includes Arabic, Hindi, Japanese, Karen, Russian, and Spanish).
- 10 - Number of ELD students who were seniors over the last four years that graduated from EASD (out of 13).
- 45 - Percent increase in the number of students receiving ELD services over the last year (nearly a third were families from Puerto Rico who were displaced due to hurricane damage).

2017-2018 SPECIAL EDUCATION COSTS

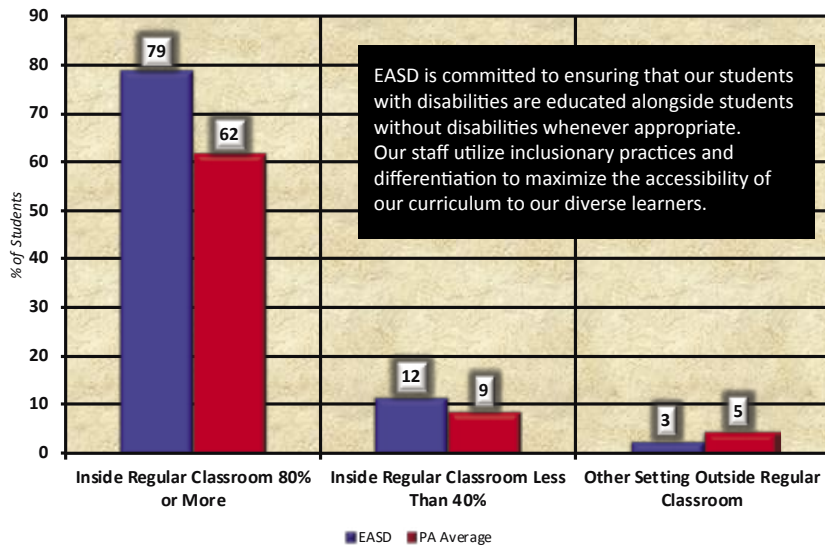


Dollar amount spent on each of the 632 total students receiving special education services distributed by cost range:

- Category 1: \$1 - \$25,424 per student
- Category 2: \$25,425 - \$50,849 per student
- Category 3: \$50,850 - \$76,274 per student
- Category 4: \$76,275 and above per student

\$16,019 - Per pupil spending for ALL students K-12

2017-2018 SPECIAL EDUCATION ENVIRONMENT



EASD is committed to ensuring that our students with disabilities are educated alongside students without disabilities whenever appropriate. Our staff utilize inclusionary practices and differentiation to maximize the accessibility of our curriculum to our diverse learners.

E Facts

- 17** - Percent of EASD students that received special education support services in 2017-2018.
- 94** - Percent of students that received special education support services in 2017-2018 served within EASD operated programs.
- 83** - Percent of students that received special education support services graduating over the last 3 years.

THREE-YEAR AVERAGE DAILY ATTENDANCE RECORDS

	Grades K-6	Grades 7-8	Grades 9-12
2015-2016	96%	94%	94%
2016-2017	96%	95%	94%
2017-2018	96%	95%	94%

Indicator of Success: 90% or above attendance rate

SENIOR SNAPSHOT

292 - Number of graduates.

91 - EASD graduation rate by percentage.

9 - Percent of seniors with 100% GPA or better.

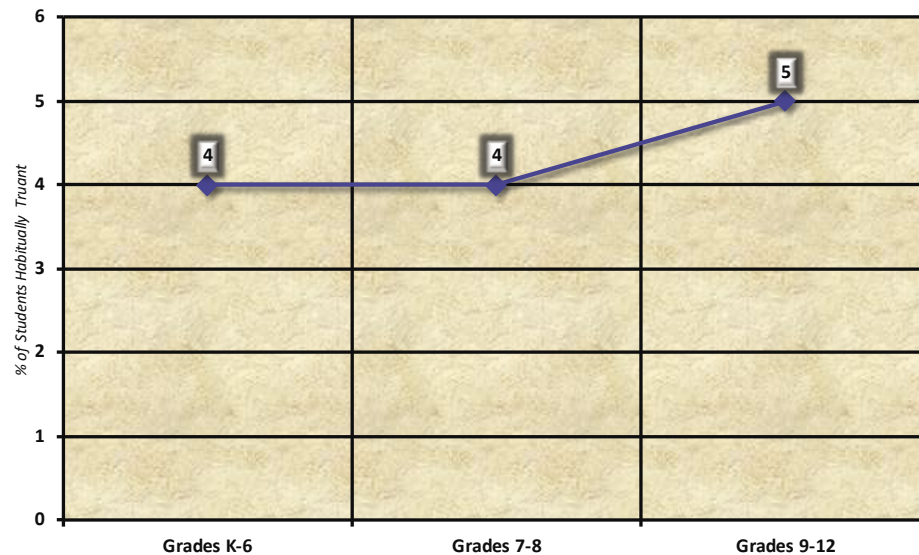
37 - Percent of seniors with at least an "A" or better GPA across all subject areas.

70 - Percent of seniors with at least a "B" or better GPA across all subject areas.

Indicator of Success: 90% or above attendance rate.

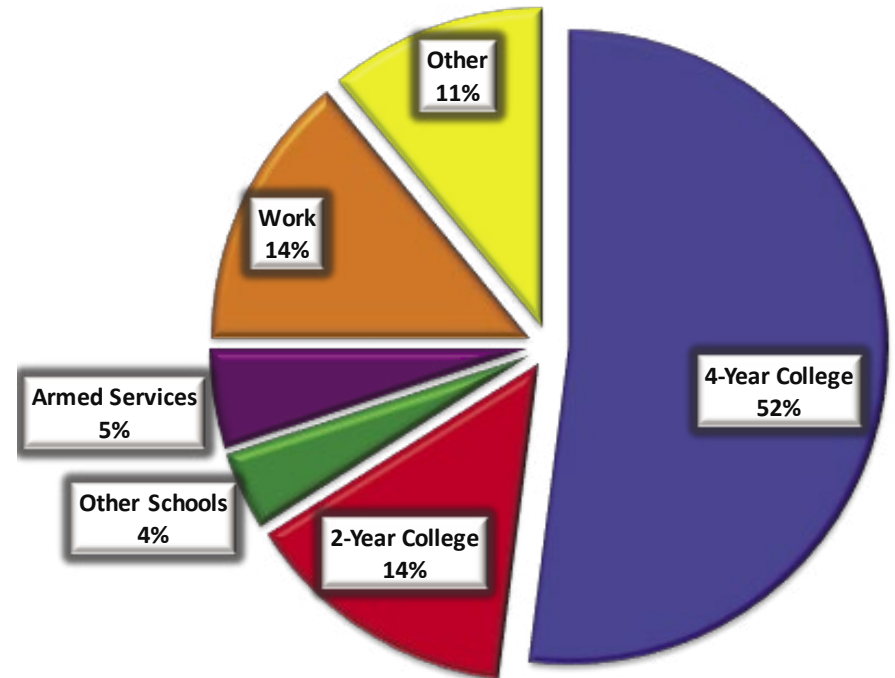
Indicator of Success: 80% of seniors with at least a "B" average.

2017-2018 HABITUAL TRUANCY RATES



As per PA Compulsory School Attendance Laws, "habitual truancy" is defined as having six or more school days of unexcused absences during the current school year.

CLASS OF 2018 POST GRADUATION PLANS



Indicator of Success: 95% of graduating seniors prepared for some form of post-secondary education or career choices such as the armed services or workforce.

CAREER INITIATIVES

EAHS offers students opportunities to gain valuable on-the-job experience in their career field of interest through the Career Internship and Cooperative Work Experience Programs, as well as our partnership with the Lancaster County Career and Technology Center (LCCTC). In addition, Elizabethtown Area High School operates its own Career and Technology Education Program related to the agriculture industry and is offered primarily to District students only.

- 57 - Number of students enrolled in the Career Internship Program.
- 80 - Number of credits earned by students enrolled in the Career Internship Program.
- 39 - Number of students enrolled in a Cooperative Work Experience.
- 90 - Number of credits earned by students enrolled in a Cooperative Work Experience.
- 86 - Number of students enrolled in LCCTC.
- 7 - Number of EAHS students earning the distinction of Valedictorian of the LCCTC Mount Joy Campus over the last 7 years.
- 86 - Number of students enrolled in the agriculture program for the 2017-2018 school year.
- 20,925 - Cumulative number of hours of agriculture-related instruction by students enrolled in the agriculture program for the 2017-2018 school year.
- 2 - Number of students enrolled in the agriculture program for the 2017-2018 school year who earned industry certifications (Youth Pork Quality Assurance Program).

CAREER COURSE INTERESTS

A sampling of the career interests for the 2017-2018 school year were as follows:

Internship Program

Aircraft Mechanics
Graphic Design
Law Enforcement
Physical Therapy
Teacher
Veterinarian

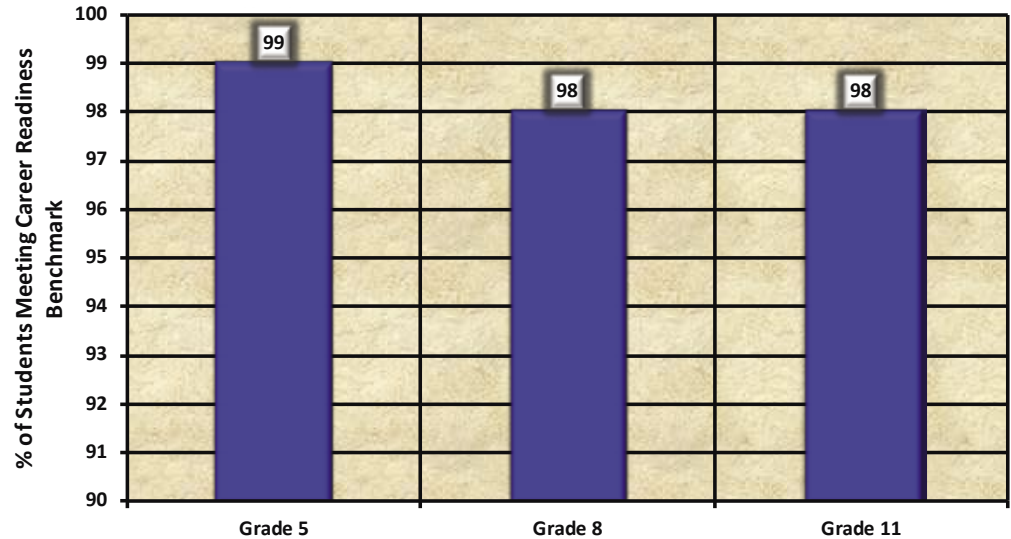
Co-op Program

Agribusiness
CDL Truck Driver
Dairy Farmer
Insurance Agent
Veterinarian
Welder

LCCTC

Agriscience
Advanced Health Careers
Culinary Arts
Information Technology
Protective Services

2017-2018 CAREER READINESS SUCCESS

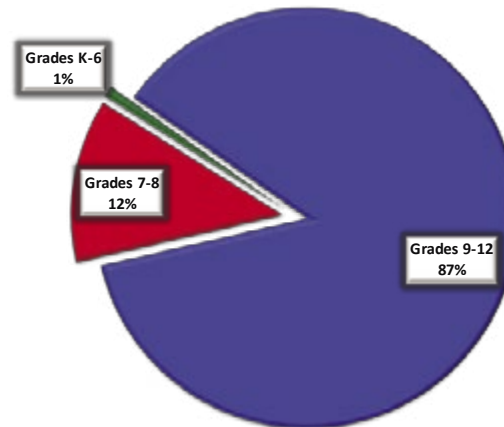


Providing students, K-12, a clear path forward for success after graduation with the skills necessary to be life ready and succeed in the local, regional, and global workforce is a principal goal of the Elizabethtown Area School District. The PA Department of Education requires the District to measure the success and opportunities for students to engage in career pathways programs and workplace experiences through a series of career readiness standards.

Indicator of Success: 98% to meet PDE performance standard.

2017-2018 CAREER READINESS SUCCESS

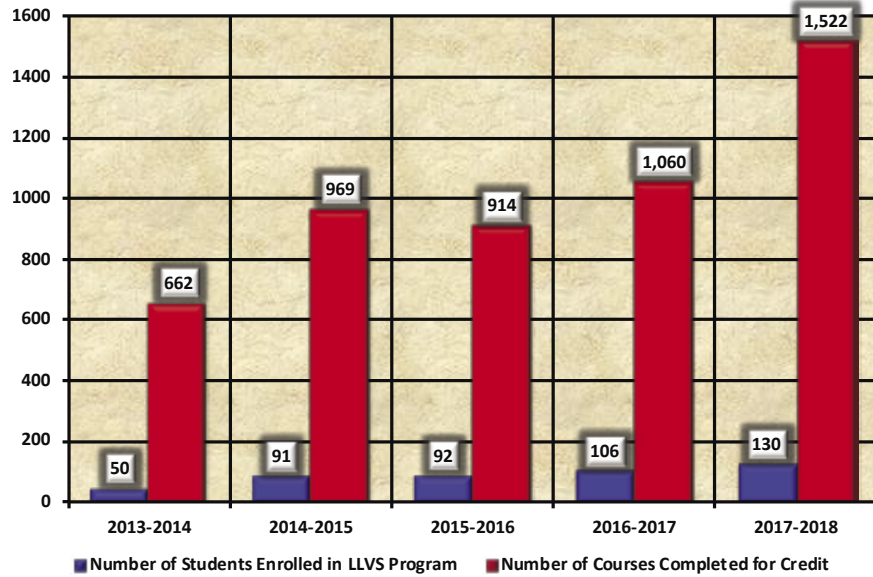
130 Full and Part Time Participants



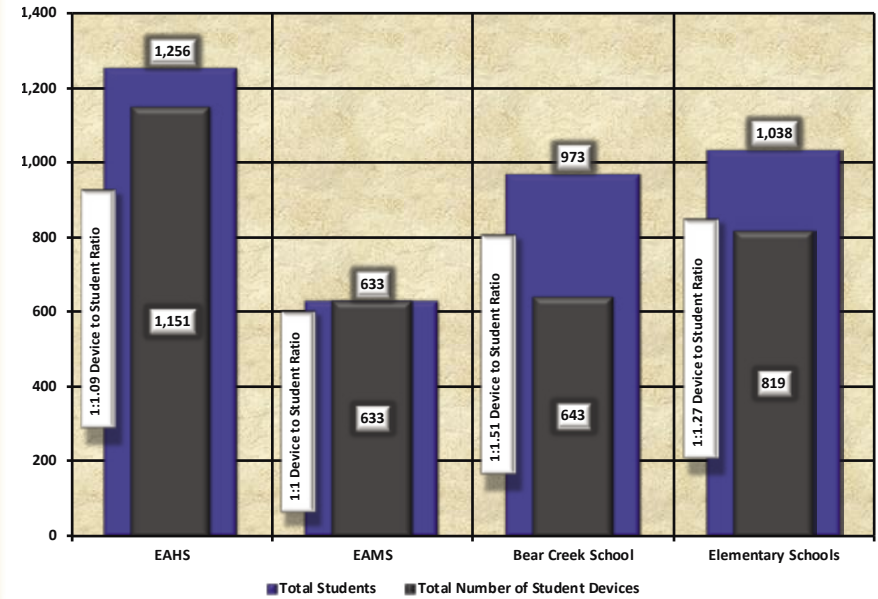
About the Lancaster-Lebanon Virtual School (LLVS):

In partnership with the Lancaster-Lebanon Intermediate Unit, EASD provides engaging online courses from several leading online education partners that are tailored to a student's specific needs.

FIVE-YEAR LLVS PROGRAM ENROLLMENT HISTORY



2017-2018 TECHNOLOGY & STUDENT LEARNING



E Facts

- 129%** - Percent increase in the number of LLVS courses taken over the past five years.
- 160%** - Percent increase in the number of students taking LLVS courses over the past five years.
- 88%** - Percent of students taking LLVS courses that passed with a grade of 70% or better in 2017-2018.
- 95%** - Percent of students taking LLVS courses that completed 90% of the courses or better in 2017-2018.
- \$817,409** - Cost avoidance to EASD by offering LLVS courses as an alternative to students enrolling in an outside cyber-charter school.
- 103** - Number of students enrolled in outside cyber charter schools.

2017-2018 TECHNOLOGY HIGHLIGHTS

During the 2017-2018 school year, EASD continued its commitment to providing students with the technological advantages available to 21st century learners. This past year, the 1:1/Personalized Learning Computing Initiative began in the Middle School with the instructional preparation for the rollout of Chromebooks to every 7th and 8th grade student. The full scope, intent, and vision for providing 1:1/Personalized Learning devices was included in a comprehensive 1:1/Personalized Learning Initiative Website that provides all the information students, parents, staff, and community members might seek about the instructional project. Rollout of 1:1/Personalized Learning to the High School and Bear Creek will take place in coming years. The aim of the 1:1/Personalized Learning laptop initiative is to transform the way students learn, empowering students and teachers through technology access to the best tools available for learning and creativity. The 1:1/Personalized Learning program enables students to easily transition projects and research between home and school. The result is a learning environment in which problem-solving, critical thinking, and leadership skills are developed and enhanced through the responsible use of technology and continuous access to digital resources.

The District is also using a variety of websites and Internet resources to enhance learning. Use of the Schoology Learning Management System (LMS) has expanded to grades 4 through 12 and is incorporating more features and integration with the Sapphire Student Information and Grading system. The Sapphire Community Portal was extended to the Elementary grades offering parents online access to their students' records and a more effective means of communication between school and home. While utilizing educational websites and doing research, student online safety is a priority. Securely Internet Filtering was adopted and is used throughout the district and at home on district managed devices ensuring students are accessing and using the Internet in safe, instructionally focused ways.

Technology hardware and network infrastructure is as important as the software. High School wireless access points and District switches were upgraded during the summer, and the renovated Bainbridge school has received all new equipment. All elementary teacher laptops were replaced with new MacBook Airs over the summer. In the High School, classrooms were outfitted with new HDMI projectors, speakers, and whiteboards with the Middle School next in line for updates. As technology evolves and changes year to year, the District is continually committed to providing students and staff with the technology tools and resources necessary to learn, educate, and succeed.



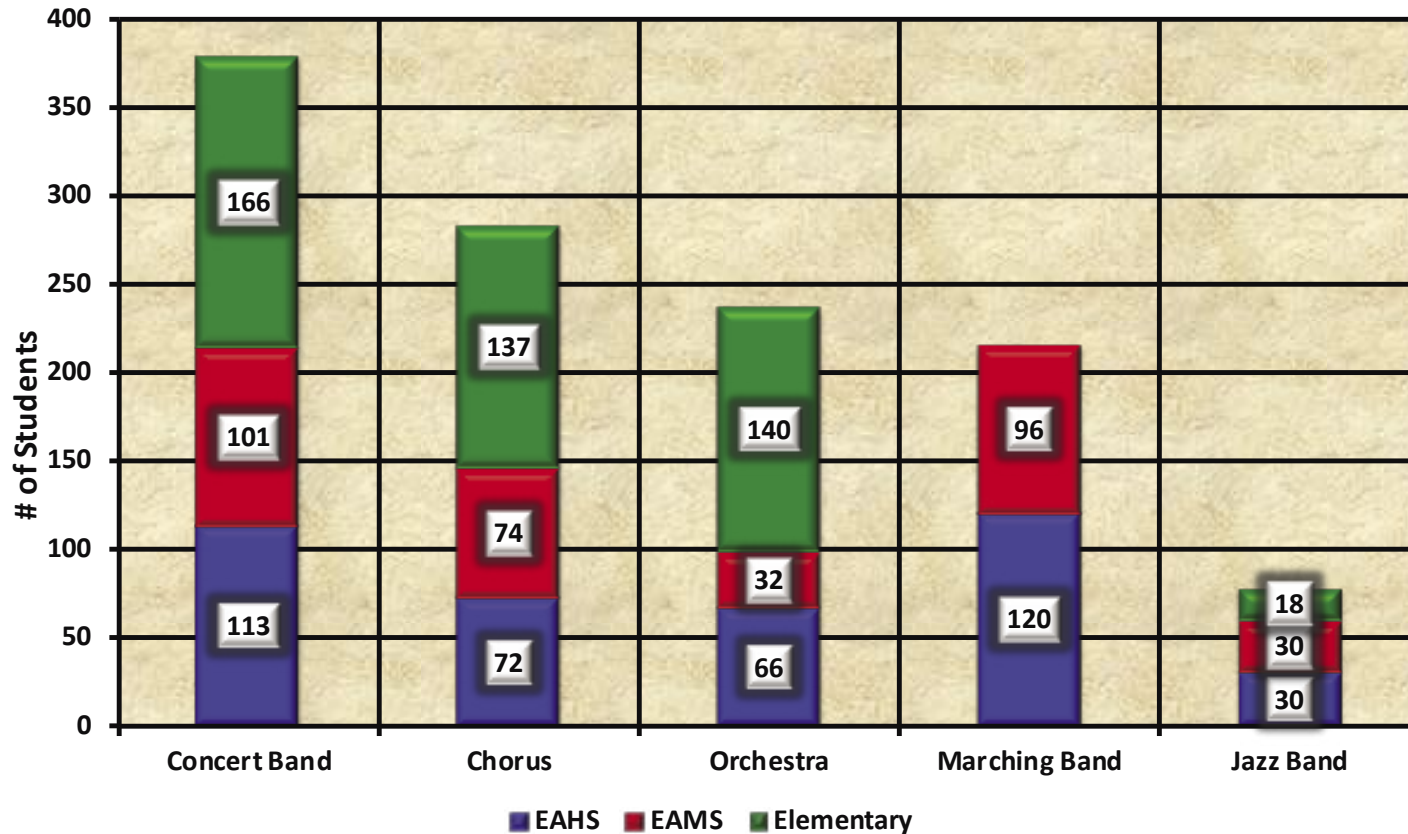


The Arts

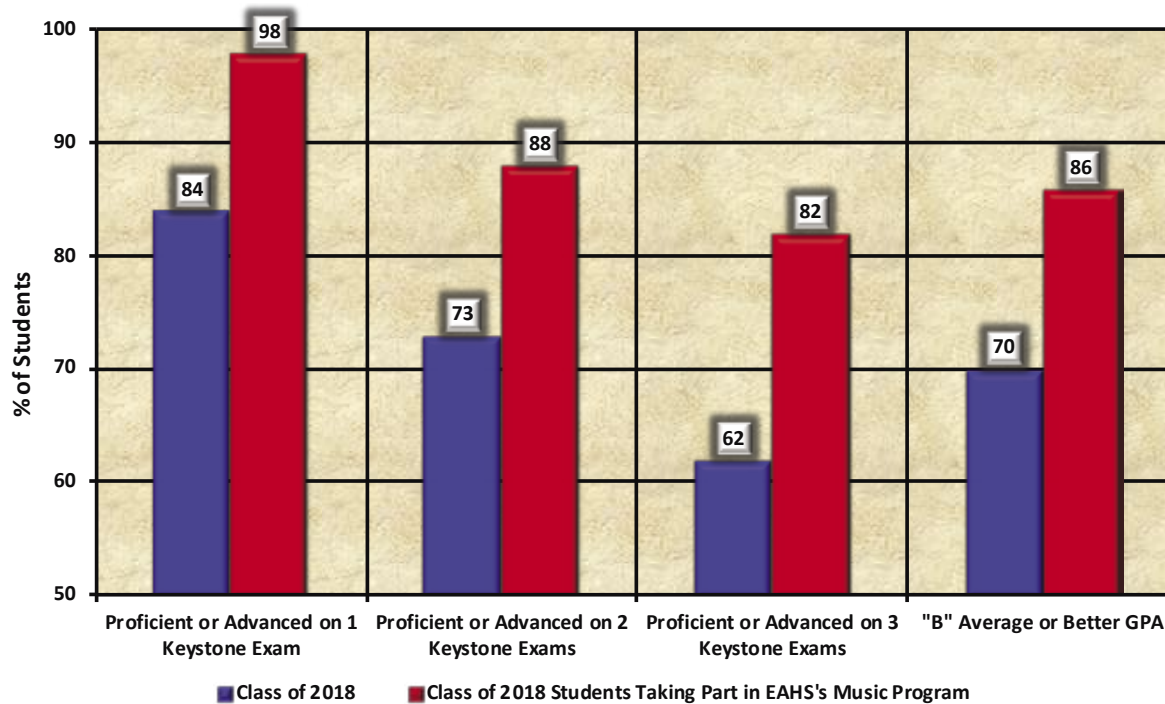
Why are the Arts important?

Participation in music and theater has shown to have positive influences on academic performance of students including gains in math, reading, critical thinking, and verbal skills. As such, participation in the Arts helps improve student proficiency in our high quality academic offerings and ultimately builds a solid foundation for future study and career options.

2017-2018 PARTICIPATION LEVELS - THE ARTS



2017-2018 IMPACT OF THE ARTS ON ACADEMICS



Indicator of Success: 70% of students participating in an EASD music program passed all three Keystone Exams.

Indicator of Success: 80% of students participating in an EASD music program have a "B" or better GPA



Points of Pride

- ◆ 12 LLMEA Middle School County Band Festival participants.
- ◆ 20 LLMEA High School County Band Festival participants.
- ◆ 3 PMEA High School District Band Festival participants.
- ◆ 2 PMEA High School Regional Band Festival participants.
- ◆ 12 LLMEA Middle School County Orchestra Festival participants.
- ◆ 8 LLMEA High School County Orchestra Festival participants.
- ◆ 3 PMEA High School District Orchestra Festival participants.
- ◆ 3 PMEA High School Regional Orchestra Festival participants.
- ◆ 1 PMEA High School State Orchestra Festival participants.
- ◆ 6 PMEA Elementary Songfest participants.
- ◆ 7 PMEA Elementary Stringfest participants.
- ◆ 5 LLMEA High School County Chorus Festival participants.
- ◆ 10 PMEA Youth Honors Band participants.
- ◆ 3 PMEA High School District Chorus Festival participants.
- ◆ 3 PMEA High School Regional Chorus Festival participants.
- ◆ 4 Hershey Apollo Theater Awards honoring acting, singing, and dancing abilities from school theater programs.



Athletics/Extracurriculars

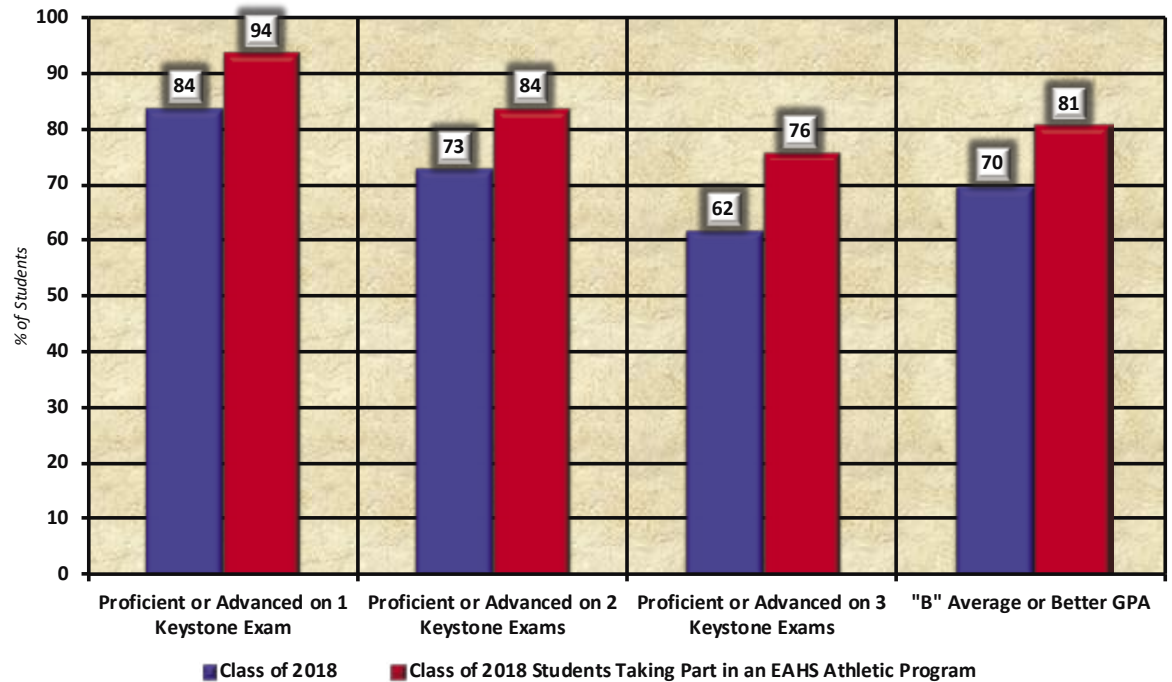
Why are Athletics important?

Participation in athletic programs has shown to have positive influences on goal setting, character development, healthy living, and learning the importance of teamwork. Research suggests there is a positive correlation between the improved physical, emotional, and social health that sports afford and student learning.

Points of Pride

- ◆ 2 teams won their respective Lancaster-Lebanon League championship (Boys' Soccer, Rifle).
- ◆ 2 teams won their respective Lancaster-Lebanon League section championship (Boys' Soccer, Girls' Volleyball).
- ◆ 6 student-athletes qualified as individual state qualifiers in their respective sport.
- ◆ 31 student-athletes were honored as part of National Signing Day programs.
- ◆ 3 former student-athletes were inducted into the EAHS Athletic Hall-of-Fame.

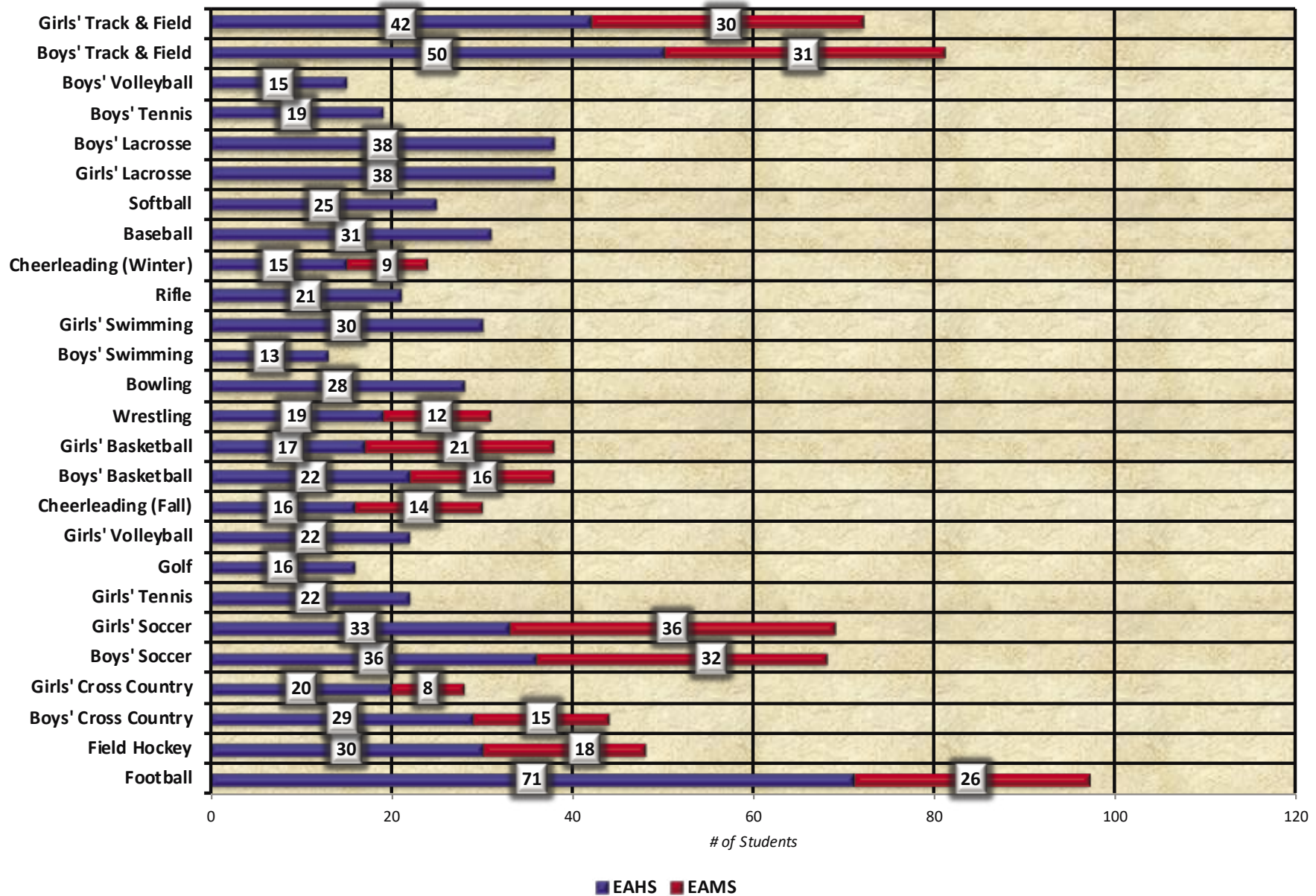
2017-2018 IMPACT OF ATHLETICS ON ACADEMICS



Indicator of Success: 70% of students participating in an EASD athletic program passed all three Keystone Exams.

Indicator of Success: 80% of students participating in an EASD athletic program have a "B" or better GPA.

2017-2018 PARTICIPATION LEVELS - ATHLETICS





Altruism

Why is Altruism Important?

Student participation in altruistic and service-learning projects extends learning beyond the four walls of our school system by empowering students to give back to their community, lead healthy life styles, and build the foundation to become productive adult citizens. Selflessness was evident at all grade levels and in many forms during the 2017-2018 school year.

Giving Trees

Bear Creek School's Holiday Giving Tree program brought holiday cheer to over 100 local students from the Elizabethtown community. As part of this annual tradition, the school's faculty, staff, and students, as well as community members, purchased suggested gifts for families who needed help over the holidays.

Through the generosity of the school's faculty, support staff and PTO, over 53 families from East High Street Elementary received holiday help in the form of presents and warm winter wear items as part of the school's Giving Tree Program.

National Honor Society

Elizabethtown Area High School inducted 60 students into its T.H. Ebersole Chapter of the National Honor Society. Membership in the National Honor Society is one of the highest honors that can be awarded to a high school student. It recognized students who have exhibited the four pillars of scholarship, character, leadership, and service.

Angel Tree

Elizabethtown Area Middle School provided 22 students with gifts over the holidays as part of the school's annual Angel Tree initiative.

Heroes vs. Legends Charity Basketball Game

Faculty members, support staff, coaches, and administrators teamed up with members of the high school student body to support EAHS's Mini-THON campaign and GEARS Camp Lady bug through the seventh annual Heroes vs. Legends charity basketball game.

Mini-THON

Elizabethtown Area High School raised a remarkable \$85,717 at its annual Four Diamonds Mini-THON. All proceeds from the 12-hour dance marathon benefitted the Four Diamonds Fund to conquer childhood cancer.

Souper Bowls

In the week leading up to the Super Bowl, students from Rheems Elementary School collected 261 canned food items during the school's "Souper" Bowl food collection. The food drive, which is timed to coincide with the NFL's Super Bowl, helped to restock the shelves of the local food pantry after the holiday season.

Elizabethtown Winter Shelter Collection

Elizabethtown Area High School collected over \$1,500 for the Elizabethtown Winter Shelter located at St. Paul's United Methodist Church helping individuals get out of the cold and off the streets during the winter months.

Jump Rope for Heart

East High Street Elementary School held its Jump Rope for Heart celebration, a school-wide program that raised money for the American Heart Association. With music pumping and kids jumping, the school raised \$12,647 for the fight against heart disease and strokes.

Earth Day

Over fifty students from the Bear Creek School displayed their awareness of environmental citizenship by performing a short skit in front of classmates, family, and friends as part of an Earth Day celebration.

Feathers for Families

Fourteen local families from the greater-Elizabethtown area enjoyed Thanksgiving Food Baskets, compliments of Elizabethtown Area Middle School and its Feathers for Families feather sale. The proceeds from the sale were used to purchase the traditional Thanksgiving food items including a frozen turkey, vegetables, bread, yams, stuffing, gravy, and more.

Giving Tuesday

The faculty and administration of the Elizabethtown Area School District took part in the national "Giving Tuesday" initiative, which was in response to the commercialism and consumerism of the holiday season. The District gave back to their school system and the community at large through numerous service projects at each school and in support of various local community organizations.

Veterans Day Celebration

Elizabethtown Area School District saluted 47 local veterans during its tenth annual Veterans Day Ceremony. The program afforded school officials and high school students an opportunity to salute local veterans for their service to the country. It was also an opportunity for students to learn about the contributions that veterans have made and learn about the meaning of the day.

Senior Citizen Ball

Elizabethtown Area High School's Student Council hosted senior citizens as part of the club's annual Senior Citizen Ball. The dance was held on the Masonic Village campus and was a way for the students to honor the community's elders and thank them for all their contributions to Elizabethtown and beyond.

May Day

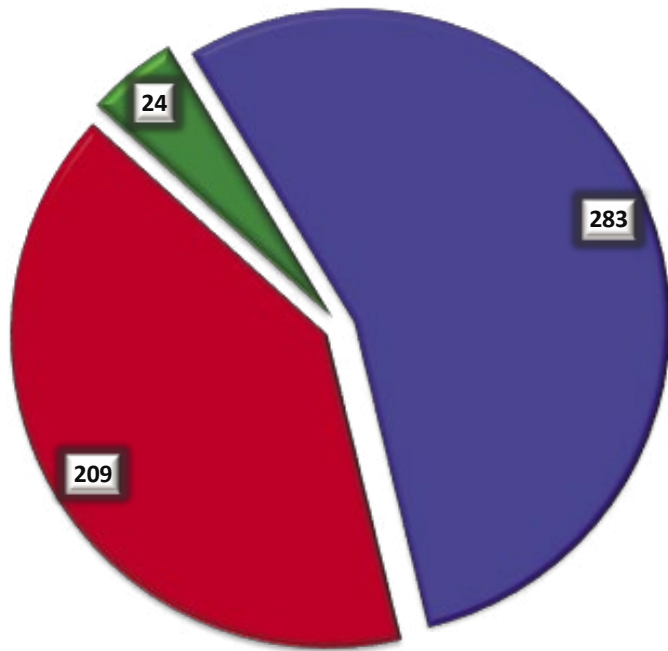
The students, faculty, administration, and staff of Elizabethtown Area High School left their classrooms and put their books and computers aside for a day to perform community service activities as part of the high school's annual service learning campaign known as May Day.



A Closer Look At Our Operations

To positively influence the experience of our students by supporting the learning environment, the Elizabethtown Area School District works tirelessly to align its operations with the instructional program in the most efficient and effective manner possible. This includes its business operations, communications, food service, transportation, and human resources departments. As such, we diligently collect and assess data about our students, facilities, and staff to maximize our resources and improve our operations.

2017-2018 STAFF BREAKDOWN



■ Professional Staff
 ■ Support Staff
 ■ Administrative Staff

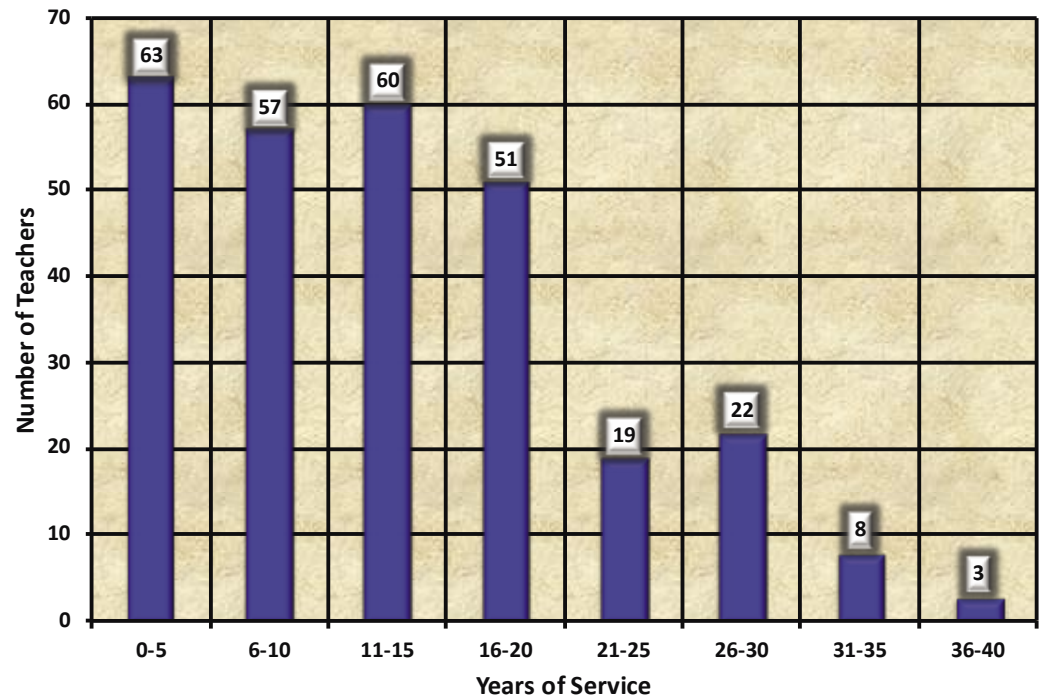
Education Level

Bachelor's Degree.....21%
 Master's Degree.....67%
 Doctorate Degree12%

Education Level

Bachelor's Degree.....25%
 Master's Degree.....68%
 Master's Equivalency.....6%
 Doctorate Degree1%

2017-2018 YEARS OF SERVICE FOR TEACHERS



E Facts

- 58 - Percent of current faculty that have been with the EASD for more than ten years.
- 20 - Percent of current faculty that have been with the EASD for between six and ten years.
- 40 - Percent of teachers hired in the last five years that had a graduate degree at the time of hire.
- 65 - Percent of teachers hired in the last five years that had previous teaching experience.
- 71 - Percent of current administrators that have been with the EASD in an administrative role for at least five years.
- 78 - Percent of administrators hired in the last five years that had a graduate degree at the time of hire.
- 79 - Percent of current administrators that have at least a graduate degree.
- 92 - Percent of current administrators that have been in education at least 10 years.

Points of Pride

Dedicated volunteers support our school system in various ways from aiding and assisting teachers in their work of educating the children in our community to helping to ensure that vital programs like music, sports, and the arts are available for our students.

- 791 - Number of active volunteers for the 2017-2018 school year.
- 68 - Number of S.E.R.V.E.S. volunteers for the 2017-2018 school year.

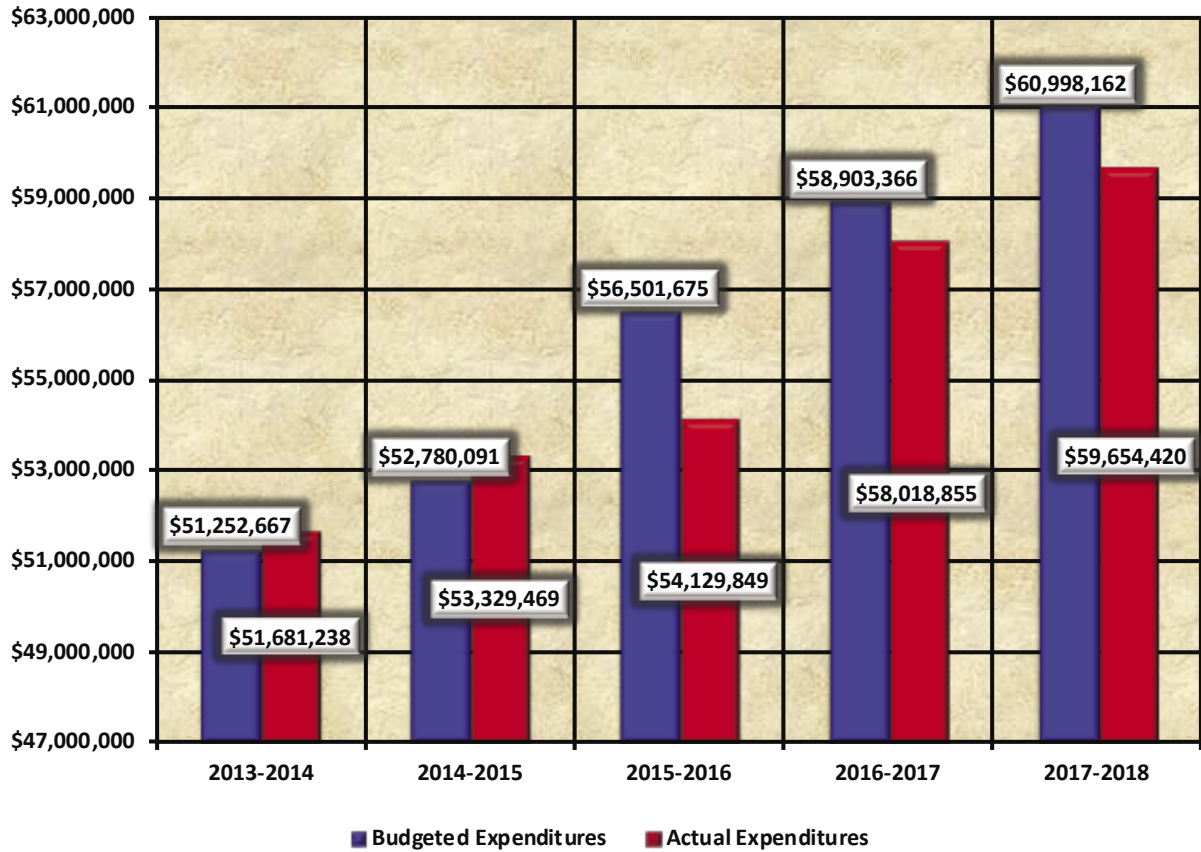
S.E.R.V.E.S. stands for Seniors Earning Rebates by Volunteering in Elizabethtown Schools and offers our community's senior citizens volunteering opportunities to earn a discount on their taxes.

2017-2018 SCHOOL SAFETY EFFORTS

The Elizabethtown Area School District takes the safety and security of our students and staff seriously. As such, the District employs a multifaceted approach to school safety that places emphasis in five critical areas: Fostering a safe, supportive school **LEARNING ENVIRONMENT** for our students; **PREVENTING** a tragedy through secure facilities, the use of technology, and routine review of best practices; **PREPARING** for an emergency through training, drills, and an All Hazards Plan; maintaining comprehensive **PARTNERSHIPS** with local first responders; and being prepared to employ robust, proactive strategies to **COUNTER** an armed intruder. Highlights of our school safety efforts for 2017-2018 are as follows:

- ◆ Regularly reviewed and conducted tabletop exercises of our school safety framework to ensure alignment to best school safety practices and standards.
- ◆ Conducted mandated Pennsylvania Department of Education drills for fire and severe weather.
- ◆ Conducted scenario-based armed intruder drills deploying the A.L.I.C.E. program principles of Alert, Lockdown, Inform, Counter, and Evacuate placing more tools in the hands of our students and faculty in the event the traditional and still relevant "lockdown" is not enough to ensure personal well-being.
- ◆ Employed numerous online platforms designed to help students become better advocates for their health and wellness.
- ◆ Formed a partnership with all three local police departments to provide our School Resource Officer (SRO) access to and a presence in all school buildings following a confidential calendar.

FIVE-YEAR HISTORY ACTUAL VS. BUDGETED EXPENDITURES



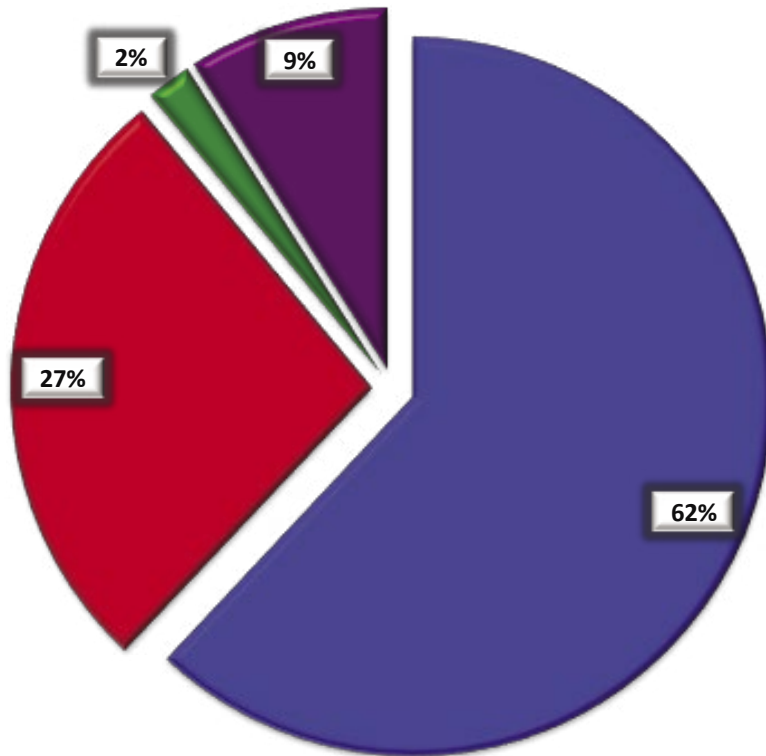
E Facts

2017-2018 expenditures by category are listed from largest to smallest with **SALARIES AND BENEFITS** accounting for **70.24%** of all expenditures.

- 41.64% - Salaries
- 28.59% - Benefits
- 9.00% - Debt Service
- 8.57% - Transportation, Charter Schools, Tuition
- 6.34% - IU, Substitutes, Professional Services
- 4.21% - Supplies
- 1.27% - Property Services
- 0.36% - Other Objects
- 0.01% - Property

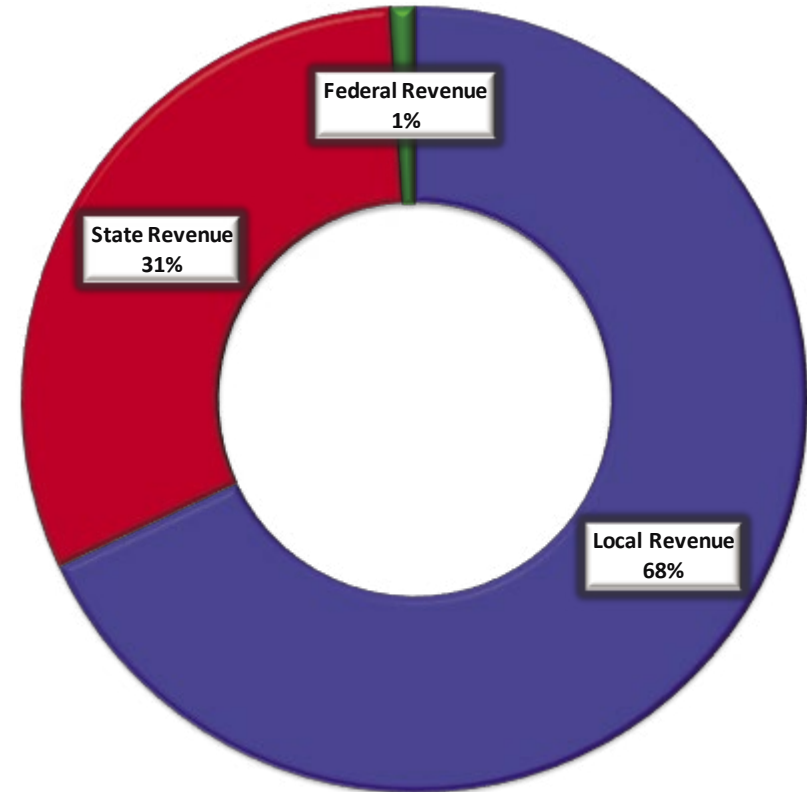


2017-2018 EXPENDITURES BY FUNCTION



- Regular Education, Special Education, Agricultural Program & Career and Technical Center
- Student Supports, Administration, Transportation & Business Operations
- Athletics & Extracurricular Activities
- Debt & Transfers

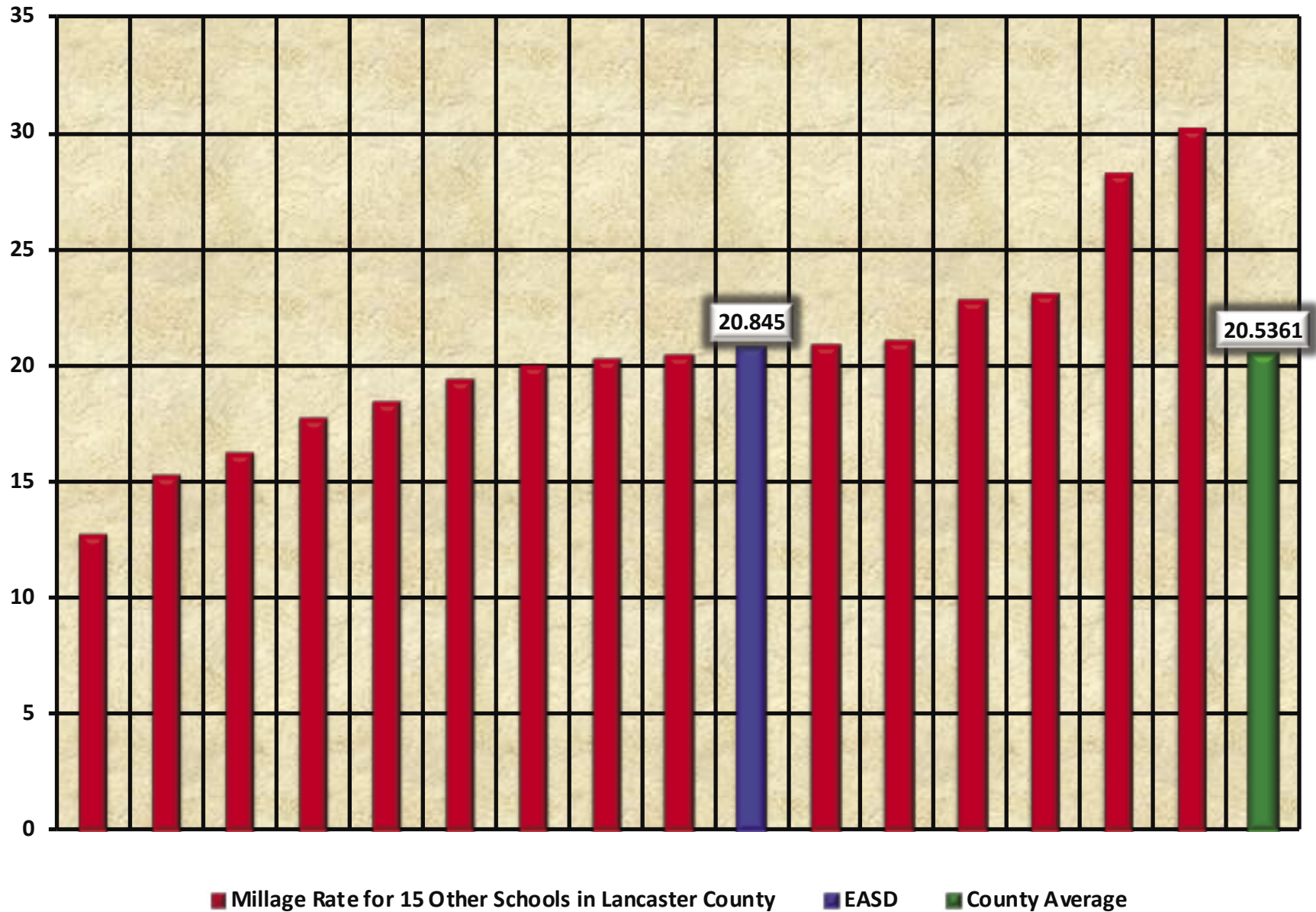
2017-2018 REVENUES BY SOURCE



Local Revenue Detail

Real Estate	79%
Earned Income	10%
Other	5%
PILOT	2%
Delinquent	1.5%
Transfer	1.5%
Interim	<1%
Interest	<1%

2017-2018 LANCASTER COUNTRY MILLAGE RATES



E Facts

\$16,019 - Per pupil spending for the 2017-2018 school year.

2.94% - Average EASD tax increase over the last 7 years.

2.7% - Average Act 1 Index over the last 7 years.

12* - EASD ranks 12th out of 16 schools in Lancaster County for Mill Value. One mill nets EASD a little over \$1.6 million. The County Average is a little over \$2.0 million.

12* - EASD ranks 12th out of 16 schools in Lancaster County for Mill Strength. The value of one mill at the Lancaster County Average (20.5361) nets EASD about \$34.4 million. The top five schools in Lancaster County range from \$49.7 million to \$75.8 million.

2 - EASD has the second highest percentage of tax exempt properties in Lancaster County (Elizabethtown College, Masonic Village, churches).

Aa3 - Moody's Bond Rating (one of the highest available) indicating EASD is a low credit risk due to many factors including but not limited to sound financial management.

***Key determinants of Mill Value and Mill Strength are as follows:**

- Property Values
- Housing Growth - New Development
- Strong footprint for Industry in the community
- New Business Development
- Strong School System
- All of these except a strong school system are outside of the school district's control



E Facts

Operational infrastructure and communication play a critical role in fostering the quality and character of a school environment, thus helping to ensure all students have an opportunity to succeed.

- 132** - Number of acres maintained by the District's Buildings and Grounds Team
- 598,992** - Number of square feet (buildings) maintained by the District's Buildings and Grounds Team
- 94** - Number of bus runs daily (large buses)
- 64** - Number of bus runs daily (mini buses)
- 3,849** - Number of miles driven by District's transportation fleet daily
- 23** - Average number of minutes a student spends on a bus one way (Elementary)
- 20** - Average number of minutes a student spends on a bus one way (Secondary)
- 297,125** - Number lunches served during 2017-2018
- 66,720** - Number breakfasts served during 2017-2018
- 1,013,550** - Number of website visits during 2017-2018
- 723,896** - Number of views to the official EASD Facebook Page during 2017-2018
- 16** - Percent increase in Facebook Page followers during 2017-2018 (3,569 total followers)
- 44** - Percent increase in Twitter followers during 2017-2018 (951 total followers)
- 90** - Number of press releases issued to local papers during 2017-2018



E Facts

- 6,912** - Number of student hearing, vision, and scoliosis screenings provided by EASD Health Services Department in 2017-2018.
- 275** - Number of student Teen Hope emotional wellness screenings conducted in 2017-2018.
- 28,132** - Number of student visits to the nurse's office for either an illness or injury in 2017-2018.
- 16,343** - Number of medicine distributions without an error in 2017-2018.

In conclusion, the 2017-2018 school year was a success. With real and demonstrated success in all four areas - Academics, the Arts, Athletics/Extracurriculars, and Altruism - the Elizabethtown Area School District filled its game piece with each piece of the pie. This was in no small part due to our faculty, support staff, administration, parents, students, and community partners working together with a common purpose, STUDENT LEARNING. We hope you enjoyed reviewing this annual report. We look forward to building on our strong tradition of excellence by proactively seeking ways to improve in the areas of student achievement, our curriculum, our communication, and our service to our community.

The Elizabethtown Area School District is proud to exclusively partner with Market Street Sports Group (MSSG) based in Lancaster. The collective goal in the partnership is to bring companies and organizations the opportunity to become involved in a dynamic marketplace within the Elizabethtown Area School District through corporate sponsorship. For more information on how to become a corporate sponsor, contact MSSG at (717) 509-2803 or contact Jeff Bertoni at jbertoni@marketstreetsportsgroup.com. We would like to thank the following corporate sponsors for their confidence in our work. Their investment in our school system is an investment in our community's youth.



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