LETCHWORTH CSD

CAPITAL IMPROVEMENT PROJECT

INNOVATION TODAY - TRANSFORMING STUDENTS FOR TOMORROW

DECEMBER

15

NOON - 9PM



On December 15th, Letchworth Central School District residents will have the opportunity to vote on a \$20.35 million Capital Improvement Project. Continuing off of the successes of the previous work at Letchworth, this project represents the District's commitment to program-based learning and redesigning spaces to fit the educational needs of Letchworth students. This project will result in no additional tax impact for community residents.

The District and Board of Education have developed this Capital Project with the priority of creating instructional spaces to promote more collaboration amongst peers and teach technical skills to prepare students for their next steps after graduation.

This project will focus on creating classrooms to expand upon existing instructional programming as well as continuing to upgrade the building's aging infrastructure. A major portion of this project is creating dedicated Science, Technology, Engineering, Agriculture and Math (STEAM) classrooms for all students to use.

This project will result in no additional tax impact for Letchworth CSD residents and is fully funded by leveraging New York State Building Aid, managing debt service payments, and using the District's existing capital reserve funds.

PROJECT SCOPE ITEMS

INFRASTRUCTURE IMPROVEMENTS

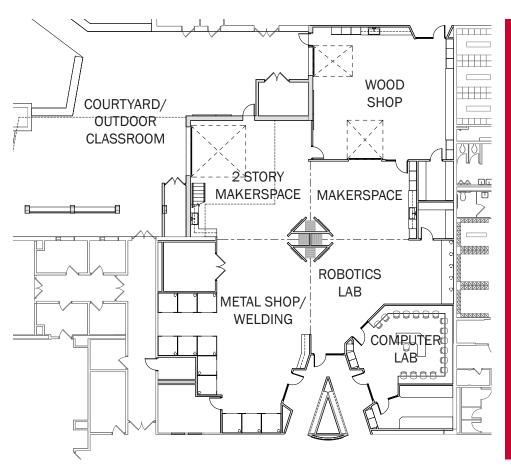
PHYS ED/ATHLETICS/
COMMUNITY IMPROVEMENTS

ELEMENTARY STEAM CLASSROOM RENOVATION

STEAM INNOVATION CENTER RENOVATION

AG/TECH STEAM
CLASSROOM RENOVATION

STEAM INNOVATION CENTER



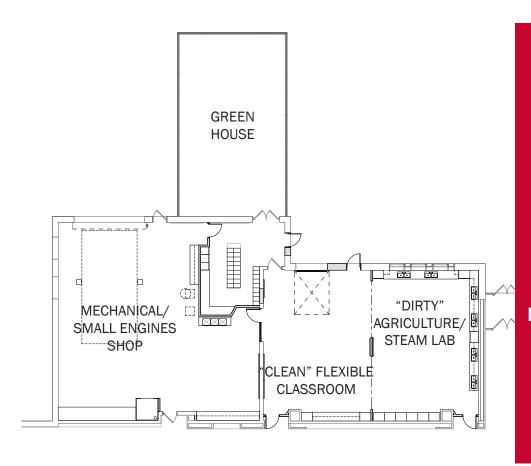
"This project provides us an instructional space that is going to be extremely versatile so we have the opportunity to give our students some first hand knowledge of jobs that may not even exist yet. So we have the opportunity to think years down the line about what skills they don't have yet, and we can reimagine their education over time with such a versatile space."

- Director of Curriculum and Instruction Julie Pernesky

CONCEPTUAL RENDERING



AG/TECH STEAM CLASSROOM



"This renovation is going to benefit not only the new Ag Academy but all of our classes in the Agriculture Department. It will offer a flexible space, more usable room and increased storage. Our classes are so diverse and we have large quantities of materials that encompass our classes, so having a space to spread out and actually investigate a topic or an area is going to be really beneficial to us,"

- Agriculture Teacher Kelly Wilcox

EXISTING CONDITIONS









ELEMENTARY STEAM CLASSROOM

THE CLASSROOM WILL INCLUDE:

- FLEXIBLE FURNITURE, PROVIDING ROOM TO COLLABORATE, BUILD & TEST PROJECTS
- CONSTRUCTION/BUILDING MATERIALS - LEGOS, MAGNA-TILES, KNEX, KEVA PLANKS, ZOOB
- ART MATERIALS
- COMPUTERS
- GREEN SCREEN
- 3D PRINTER
- ROBOTICS/CODING EQUIPMENT

"After we do the building project and get this done, it is going to look like a reimagined space like no other. We want it to be there so our students can work on digital media arts, robotics, legos, maybe even a green screen to do some of the amazing video productions we've done over the years with our students. By adding this space we're going to give our kids opportunities like they've never had before to be 21st century learners!"

- Elementary Principal Billy Bean

EXISTING CONDITIONS









PHYS ED/ATHLETICS/COMMUNITY

CONVERT TENNIS COURTS TO SYNTHETIC TURF FOR INSTRUCTIONAL SPACE



"The plan is to take our tennis courts that get very little use by our public and our classes and convert it into a synthetic turf area that can be used by not only our athletic programs, our physical education classes but also the general public."

- Athletic Director Mark Sanderson

POTENTIAL IMPROVEMENTS

PLAYGROUND IMPROVEMENTS



"One of the exciting things about our building project is some upgrades to our playground. As you know we keep on having younger and younger students here, we're going to add some playbased structures for our youngest kids to be interacting and playing on. We're going to do some upgrades to the equipment out on the playground and we're going to make it more interactive and student-centered, as well as safer."

- Elementary Principal Billy Bean

INFRASTRUCTURE IMPROVEMENTS

MIDDLE SCHOOL LOCKER
 ROOM RENOVATIONS

EXISTING CONDITIONS



- FLOORING REPLACEMENT
- SIDEWALK & PARKING LOT REPLACEMENT
- ROOF REPLACEMENT
- ADA IMPROVEMENTS

• ELEMENTARY CASEWORK REPLACEMENT

EXISTING CONDITIONS

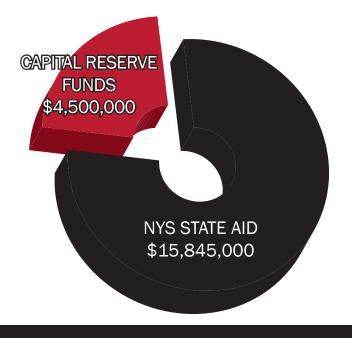


- FUEL TANKS UPGRADES & OFFICE RENOVATIONS AT BUS GARAGE
- AUDITORIUM IMPROVEMENTS
- HVAC & BOILER UPGRADES

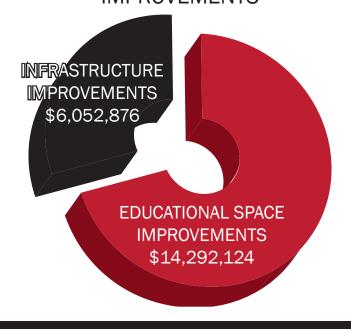
FINANCIAL INFORMATION

TOTAL PROJECT COST: \$20,345,000

PROJECT FUNDING



PROJECT PERCENTAGES FOR IMPROVEMENTS



FREQUENTLY ASKED QUESTIONS

1. How was this project developed?

In 2020, Letchworth Central School District completed the State-required Building Condition Survey (BCS). This survey is conducted every five years and is needed to identify capital improvements that fall into urgent, timely and long-rage categories that are both recommended and necessary. Building off of this assessment and our previous Capital Project, the District has been exploring and considering this project as part of its long-range strategic plan and Board of Education Goals relating to fiscal stability and financial planning. This capital improvement project falls into three main focal points:

- 1) To address enrollment, instructional and learning issues impacting our students today, tomorrow and well beyond into the next 25 years.
- 2) To invest in and maintain our facilities.
- 3) To maximize and leverage the highest possible levels of State, Federal and other building aid sources.

In January of 2020, the District began meetings with staff, teachers, and departments to determine the needs for our schools and worked with our architects and financial advisors to develop a project that addressed those needs without impacting taxes.

2. How is this project being paid for? What is the tax impact?

This project will result in no additional tax impact for Letchworth CSD residents and is fully funded by leveraging New York State Building Aid, managing debt service payments, and using the District's existing capital reserve funds.

3. Why are we voting on this project during COVID-19?

This is an unprecedented situation that we are all dealing with right now, and we've taken that into consideration as we move forward with this project. The District administrators, Board members, financial advisors, teaming architects, and members of the community have expressed the importance of this project. School is continuing and our students are currently in our building full-time. We do not want to delay our plans, because this pandemic will end and when it does we want our students to be able to take advantage of these instructional opportunities.

4. Why is it important to do this project now?

The proposed project is a needs-based plan that was developed to address health and safety issues as well as building infrastructure needs. Plans include replacement of items that have the potential to fail and/or are substandard as they are at the end of their warranties or expected useful life. Upgrading these items now will not only provide better experiences for students and staff, it will allow for our facilities to run at maximum efficiency. The District has also dedicated a large portion of this project to programming improvements that will enrich the opportunities available to our students. If these items are not addressed through this Capital Project, the District will not be able to leverage State funding and will need to use the general budget to accomplish some of the immediate health, safety and system life cycle needs, which may impact taxes. In addition, we would need to find another way to meet the educational goals of our District.

5. What will the safety procedures be for voting?

When voting, we will be practicing social distancing and requiring masks at all times. To request an absentee ballot please contact our District Clerk at (585) 493-5450.

6. What happens if Governor Cuomo cuts funding to schools? Why is this money being spend on renovations?

The State is providing the District with 85.9% aid for this project which is based on a funding formula determined by legislative law. This formula will be locked in following a successful referendum. If this vote is postponed there is a risk that legislation could be passed that changes the amount of State funding the District would receive for this project. This is a specific type of funding that can only be used for buildings and grounds renovations. If the District does not have a Capital Project and successful referendum to secure that funding, any necessary maintenance and building upgrades will need to be paid for from our general budget, potentially impacting taxes.

7. Where can I find out more about this project?

For more information about this project please visit our website and Facebook pages.

VOTE INFORMATION



DECEMBER **15, 2020**NOON - 9PM AUDITORIUM LOBBY

ABSENTEE BALLOTS

You may obtain an Absentee Ballot application and Absentee Ballot by contacting the District Clerk at (585) 493-5450. An Absentee Ballot application must be completed and returned to the District Clerk prior to receiving an Absentee Ballot. If the Ballot is to be mailed to the voter, the application must be received at least seven business days prior to the election. In order for your vote to count, completed Absentee Ballots must be returned either in person or by mail no later than 5:00 p.m. on Election Day, December 15, 2020.

PLEASE NOTE: Absentee Ballots may only be issued or mailed directly to the individual requesting the Ballot. An individual requesting an Absentee Ballot may not designate another individual to receive or pick up a Ballot on his or her behalf.

VOTER ELIGIBILITY

- · Citizen of U.S.
- At least 18 years of age
- Legal resident of the Letchworth Central School District at least 30 days prior to vote

For more information about this project please visit our website and Facebook pages.

"This project is a critical component to the continued success of our students here at Letchworth. We have a long-standing tradition of academic excellence blended with high quality and well-maintained facilities. We want to protect the investment of past projects but also look forward to the future."

- Superintendent Todd Campbell