

DR. BRIAN V. HIGHTOWER Superintendent of Schools

KYLA CROMER School Board Chair

ROBERT RECHSTEINER School Board Vice-Chair

MIKE CHAPMAN

JOHN HARMON

PATSY JORDAN

CLARK MENARD

KELLY POOLE

Thank you for contacting our office regarding the Preschool Special Needs Program. Please find attached the requested preschool referral assessment packet. A separate email will be sent to you for registering your child in Cherokee County School System, upon completion of the packet and receipt of all Registration documents.

Please note:

- Complete the attached referral packet as soon as possible.
 You may email it back to me including the registration documents (Let me know if you need a paper copy of this packet).
- All evaluations and services are in person.
- Please make arrangements for any other children that you have.
- We ask that only one parent/guardian and child come to the transition meeting.

Registration Documents needed summary (See list for detailed information)

- Proof of age: A certified hospital issued birth record, or birth certificate, or a passport; or an adoption record
- Parent/Guardian picture ID
- 3300 Form or current Vision and Hearing Evaluations within 9 months of when the packet is received
- 3231 Form Immunizations
- Social Security Card if providing one (Not required)
- Any and/or all private evaluations that have been completed
- Proof of residence
 - o If owner- Current Cherokee County property tax or closing documents (Such as the settlement statement or closing disclosure).
 - o If renting- Lease, Residency Affidavit

PLEASE NOTE THAT A UTILITY BILL WILL NOT BE ACCEPTED AS PROOF OF RESIDENCE.

Let us know if you have any questions or concerns.

(To be completed by parents or guardians)

Preschool parents: Please complete this form prior to your child's evaluation as this information will aid us in assessing your child. Information on this form will be treated in a confidential manner. Please return this completed form to the Preschool Assessment Office.

GENERAL INFORMATION					
Person Filling Out Form: Bio	ological/Adoptive	Parent For	ster Parent 🗆	Legal Guardian	
Child's Full Name:					
	, ,	(Middle		(Last)	
Date of Birth:///		ge:	Gender:	☐ Male	☐ Female
Referred by: Babies Can't Wait (B Teacher Pediatric Reason for referral/Parent concer	ian 🗆 Health De	pt. 🗆 Other:			
needed)					
Home Address:				Apartment #:	
Home Phone:					
Preferred E-Mail:			B	elongs to: 🗆 Parent 1	☐ Parent 2
(All notices, communications, and d	locuments will be s	ent here)			
Parent 1 Name:		Age:	Occupation:		
☐ Mother ☐ Father ☐ Foster Mothe	er 🗆 Foster Father	☐ Legal Guardian-	Relation to child:	Oth	er
Parent 1 cell:	Parent 1 Work P	hone:	Employe	er:	
Highest Level of Education (Option ☐ Elementary School ☐ High School ☐ High School	chool 🗆 Bachel				
Parent 2 Name:		Age:_	Occupation	:	
□ Mother □ Father □ Foster Mother Parent 2 cell: Parent 2 cell: Parent Education (Option Elementary School □ High	arent 2 Work Pho onal):	ne:	Employer:		
Liententary school Lingh se	Dacreic				
Where does your child spend his					
☐ Stays home during the☐ Attends Daycare/Pres	chool: Days/Tim	es Attending			_
Name of Daycare/Preschool:				Phone:	
Address:					
Teacher's name:					

(To be completed by parents or guardians)

*We recognize that the following questions are personal in nature. This information is requested to aid in determining the person or persons who are legally able to sign the Consent for Evaluation for Special Education Services. Please note that follow up questions may be necessary.

*Were the parents married at the time of the	child's birth? Yes No	
If no, did the father legitimize the chil	d? □ Yes □ No	
(If yes, pleas	e provide finalized court order or certified copy of DPH For	m 3940)
*Current marital status of parents:	ied \square Separated \square Divorced \square Never Married	□ Widowed
*Name of parent or guardian with whom the o	:hild lives:	_ Both parents
*Does someone other than a parent have <u>edu</u>	<u>cational</u> decision-making rights? □ Yes □ No	
	naking rights?	
(Please provi	de documentation {Court order, POA, etc.})	
${}^*\mbox{If separated/divorced, how old was the child}$	when the separation occurred?	
Is either parent remarried? \Box Yes	□ No Stepparent's name:	
	☐ Yes ☐ No How often?	
	; rights?	
(Please provi	de finalized court order/documentation {Divorce decree, pa	renting plan, etc.})
*Is this child in foster care? Yes (See Fost	ter Care Letter) 🔲 No	
If yes, when was the child placed in fo	ster care? In what county?	
Is there a reunification plan? $\ \square$ Yes	☐ No If yes, please explain:	
		.
	Emaili	
Phone Number:	Email: Cell:	
*Has the child ever been in Foster care? Ye		-
	at what age? Is the child aware of the adopt	ion? □ Yes □ No
	If yes, please explain:	
	, -5, -5, -5, -5, -5, -5, -5, -5, -5, -5	
List all people living in the household:		
Name	Relationship to the child	Age
	·	

If any brothers or sisters are living outside of	the home list their names and ages:	
Name	Relationship to the child	Age
Primary language spoken in the home:	□ Parent □ Child □ Other (Who) _	
i innary ranguage spoken in the nome.	L ratefit L Child L Other (WHO) _	

(To be completed by parents or guardians)

Other languages spoken in the home: Parent Child Child Other (Who)
What was the first language your child learned? At what age did your child learn English?
Which language does your child best understand? English Other Other
Which language does your child most frequently speak at home? English Other
Parent's country of origin:
In which language would you prefer to receive written communication? □English □ Other
In which language would you prefer to receive verbal communication? □English □ Other
**Documentation that your child has passed a hearing and vision screening within 9 months from receipt of the referral packet is preferred. Attach copies of both hearing and vision screenings on Georgia Form 3300. If your child has a known hearing or vision loss or concern, please attach audiogram and vision report. Has your child's vision been tested? Yes No If yes, when? Results: Resul
PREVIOUS EVALUATIONS: (Please specify name of evaluator, date, results and provide a copy of the report if possible)
Psychological Evaluation:
Physical Therapy:
Occupational Therapy:
Speech-Language Evaluation:
Babies Can't Wait (BCW):
THERAPIES TO DATE:
Speech-Language Therapy - Dates Received:Frequency:
□ Currently in therapy □ Dismissed from therapy □ Discontinued due to finances/insurance coverage
Occupational Therapy - Dates Received: Frequency:
☐ Currently in therapy ☐ Dismissed from therapy ☐ Discontinued due to finances/insurance coverage
Physical Therapy - Dates Received: Frequency:
☐ Currently in therapy ☐ Dismissed from therapy ☐ Discontinued due to finances/insurance coverage
Other Therapy - Dates Received: Frequency: Frequency:
☐ Currently in therapy ☐ Dismissed from therapy ☐ Discontinued due to finances/insurance coverage
□ BCW - Dates Received: Frequency:
PRENATAL HISTORY / BIRTH HISTORY: During pregnancy, was mother on any medication? If yes, please describe:
During pregnancy, was mother on any medication. If yes, please deserber.
During pregnancy, did mother smoke? \Box No \Box Yes Did mother drink alcohol? \Box No \Box Yes, If yes how often?
Did mother use recreational drugs? ☐ No ☐ Yes If yes, describe
During pregnancy, did mother experience any of the following issues? □ Trauma □ Chronic Disease □ Vaginal Bleeding □ Toxemia □ Viral Infection □ Poor Nutrition
☐ Pre-term Labor ☐ Bed Rest ☐ High Blood Pressure ☐ Gestational Diabetes ☐ Type 1 or Type 2 Diabetes
Length of Pregnancy:weeks
Birth Weight:poundsounces Length:
Length of Labor:
□ Normal Vaginal Delivery □ Caesarean Section □ Forceps Used □ Breech Birth □ Labor Induced
□ Jaundice □ Meconium Aspiration □ Cord Wrapped Around Neck □ Breathing Difficulties
☐ Neonatal Intensive Care Unit ☐ Incubator? If yes, how long?

(To be completed by parents or guardians)

Discuss any complications with labor and/or delivery:							
Length of stay in the hospital:							
As an infant was the child: ☐ alert ☐ quiet ☐ loud ☐ un	aware						
Did he/she liked to be held? Yes No							
Did he/she grow normally? \square Yes \square No							
DEVELOPMENTAL HISTORY:							
To the best of your memory, when did the following developmental milestones occur?	Early	On Time	Late	Not Yet	Approximate Age		
Sat without support (most children develop this skill between 6-9							
months)							
Crawled (most children develop this skill between 9-12 months)							
Walked Independently (most children develop this skill between 12-18 months)							
Spoke first real words (besides mama/dada)-(most children develop this skill between 12-18 months)							
Put two or more words together (most children develop this skill	(I						
between 2- 3 years) Toilet trained-day (most children develop this skill by 3 years)							
Toilet trained-night (most children develop this skill under 5 years)							
Dressed and undressed without help, except for shoelace tying (most children develop this skill by age 4)							
Those officer do votes the country officer,				li.			
CURRENT DEVELOPMENTAL SKILLS:							
Adaptive Skills (eating, sleeping, and dressing)	-2						
What does your child wear that he/she can take off without assistance: What does your child wear that he/she can put on without assistance:							
How does your child handle bathing?							
Does your child mind having their hands dirty? Yes No							
-							
Is your child bothered when walking barefoot outside? $\ \square$ Yes $\ \square$ No							
Sleep habits: Sleep through the night? \square Yes \square No Where does your child sleep?	Tak	e naps?] Yes	□ No			
Fime your child typically goes to bed: Time your child typically wakes up:							
Feeding Skills: Which of the following describes your child's feeding ro	outine?						
☐ Fed with spoon ☐ Drinks from sippy cup ☐ G-tube fed ☐ Fi☐ Uses fork/spoon independently ☐ Drinks from a straw Does your child have difficulty biting, chewing, sucking and/or swallow	nger fee	eds □Drir □ Yes	nks fror	n a regul o	ar cup		
If yes, please describe:							
ls your child a picky eater? □ Yes □ No							
Does your child eat fewer than 10 foods? ☐ Yes ☐ No If yes, what types of foods will he/she eat?							
Does your child have an aversion to textured foods? \square Yes \square N	lo						
Does your child frequently overstuff his/her mouth? \Box Yes \Box N							
Does your child drool? \(\tau \) Yes \(\tau \) No. \(\text{Does your child put inedible} \)		in his/her r	mouth?	□Yes	□No		

(To be completed by parents or guardians)

COGNITIVE SKILLS (Play, problem solving, pre-academic readiness skills, concept development, reasoning skills):
What are your child's favorite activities?
What activities does your child like least:
Describe how your child plays:
Does your child play appropriately with toys? ☐ Yes ☐ No
If not, please explain (e.g., lines items up, spinning toys):
How does your child problem solve? (e.g., obtain an out of reach object, complete a puzzle, nest cups):
Does your child imitate actions to familiar songs, such as "The Wheels on the Bus" or "Itsy Bitsy Spider"?
COMMUNICATION SKILLS (comprehension of language and verbal expression): Check all that apply
□ Cries □ Smiles □ Laughs □ Coos □ Babbles □ Signs □ Gestures □ Points □ Uses Single Words □ Puts 2-3 words together □ Speaks in complete sentences □ Follows one step directions □ Follows 2-3 step directions □ Answers simple questions □ Talks about what he/she is doing □ Can tell a simple story □ Asks for help
Describe your child's eye contact:
\square appropriate (looks at you when interacting) \square avoids \square fleeting \square too long \square too short \square absent
Articulation (Children's speech should be 70% intelligible by the age of 3 when context is known; by 4 years a child should be 80% intelligible when context is known; by 5 years a child should be 90% intelligible when context is known.)
Your family understands your child's speech: \Box All of the time \Box Most of the time \Box Some of the time
People outside of your family understand your child's speech: \square All of the time \square Most of the time \square Some of the time
What sounds does your child have difficulty pronouncing?
Does your child become frustrated if misunderstood? \Box Yes \Box No
Fluency: Does your family have a history of stuttering? □ Yes □ No □ mother □ father □ sister □ brother □ aunt □ uncle □ grandfather □ grandmother
FINE MOTOR SKILLS (movement and coordination of fingers, hands, arms, shoulders):
Can your child bring hands to middle (e.g., clap hands, pull apart pop beads)?
GROSS MOTOR SKILLS (movement and coordination of head, torso, and legs): Check all that apply ☐ Sits upright ☐ Pushes up on hands ☐ Rolls over ☐ Walks ☐ Runs smoothly ☐ Climbs on playground equipment ☐ Jumps ☐ Hops on one foot ☐ Kick a ball ☐ Throw a ball ☐ Catch a ball How does your child climb the stairs? ☐ Crawl ☐ Handheld ☐ Uses rail ☐ One step at a time ☐ Alternate feet

SOCIAL-EMOTIONAL SKILLS:

(To be completed by parents or guardians)

How does your child react to strangers?			
Describe your child's temperament (personality):			
How does your child show affection?			
How does your child react to same aged peers?			
How does your child react to changes in routine?			
How does your child react when he/she does not get his/her own way?			
How does your child react to outings like the grocery store, shopping, or	church?		
BEHAVIORAL SKILLS:			
Do you have any significant problems with your child's behavior? If yes, please describe:			
What discipline techniques do you typically use when your child misbeha	ives?		
Are these techniques effective?			
BEHAVIORAL CHECKLI	<u>ST</u>		
□ Feels happy with him/herself □ Sucks his/her thumb □ Overly dependent on others □ Cries often □ Overly anxious to please □ Impulsive □ Exhibits uncooperative attitude □ Tries to control others □ Relates well to adults □ Follows directions □ Does not adjust readily to change □ Fearful □ Immature for his/her age □ Affectionate with family □ Withdrawn □ Restless □ Good memory □ Loud □ Tantrums □ Good problem-solving skills □ Injures self □ Attentive MEDICAL HISTORY: Please indicate any illnesses or conditions your child has had and the age of the Hospitalization: □ Yes □ No □ If yes, when and for what ailment? □ Tantrums □ Yes □ No □ If yes, when and for what ailment? □ Yes □ No □ If yes, when and for what ailment? □ Yes □ No □ If yes, when and for what ailment? □ Yes □ No □ If yes, when and for what ailment? □ Yes □ No □ If yes, when and for what ailment? □ Yes □ No □ If yes, when and for what ailment? □ Yes □ No □ If yes, when and for what ailment? □ Yes □ No □ If yes, when and for what ailment? □ Yes □ No □ If yes, when and Yes □ Yes □ No □ If yes, when and Yes □ Yes □ No □ If yes, when and Yes □ Yes □ No □ If yes, when and Yes □ Yes □ No □ If yes, when and Yes □ Ye			
Surgery: \square Yes \square No If yes, when, and what type			

Cherokee County School District Preschool Referral, Social History, and Background Information (To be completed by parents or guardians)

Has your child had a m	nedical evaluation (e.g., M	IRI, genetic testing		□ Yes □ No
	prescribed medication?	☐ Yes ☐ No)	
	presentate medication.			
Please indicate any sp	ecialists involved with yo	ur child:		
☐ Cardiologist	☐ Gastroenter		□ Ophthalmologist	□ Developmental Pediatrician
☐ Endocrinologist	☐ Geneticist		□ ENT	☐ Neurologist
☐ Pulmonologist	☐ Orthopedis	t		
Please indicate any ad	aptive equipment your ch	nild currently uses	:	
☐ AFO's/Splints	☐ Glasses	□ Feeding tube		
☐ Suction	☐ Prone stander	☐ Hearing aids	\square Wheelchair	
☐ Adaptive Seating	□ Oxygen	☐ Feeding pum	p 🗆 Catheter	
Any additional inform	ation:			
				Б.,
Signature:				Date:



CHEROKEE COUNTY SCHOOL DISTRICT

Regular Education Teacher Input Form Special Education Preschool Program

Child's Name:	d's Name: D.O.B.:			.O.B.:
Center/Preschool Name: Contact Phone Number:				Phone Number:
Teacher Name:Teacher Email:				
		By providi	ng your email address you a	are giving permission for assessment related information to be ser
Classroom Age Group):	Ratio of Cl	nildren to Adult:	
ist the number of da	ys and hours child	attends your progra	m:	
Check which routines	in which child part	ticipates and list leve	el of support require	d
	Independently Participates	Participates with some assistance	Full Assistance required to participate	Comments
Circle Time				*
Free Play				
Movement/ Outdoor				
Centers				
Transitions				
Bathroom				
Snacks/Lunch				
Communication with Peers & Teachers				
Fine Motor/ Art Activities				
Small Group/Pre- Academic Skills				
ease make a stater	ment concerning	progress of the ch	nild based on goals	and/or curriculum of your program.
eacher Signature				Date

^{**}Please fax completed form to CCSD Preschool Assessment 770-720-4791 or email to preschoolassessment@cherokee.k12.ga.us, or mail to CCSD Preschool Assessment P.O. Box 769 Canton, Georgia 30169

Date S	ent:
2	Cherokee County School District

Faxed		Emailed		Mailed
-------	--	---------	--	--------

Sent	Bv:		

AUTHORIZATION TO RELEASE CONFIDENTIAL RECORDS

This document is a reciprocal release of information form

F==	From: Preschool Assessment Team
0: Records Custodian	Person Requesting Records
	CCSD Preschool Assessment
School/Agency	School/Agency
	P.O. Box 769
Address	Address
	Canton, GA 30115
City/State/Zip	City/State/Zip
	770.721.8562/770.720.4791/preschoolassessment@cherokee.k12.ga.us
Phone/Fax/Email	Phone/Fax/Email
YOU ARE HEREBY AUTHORIZED AND INSTRU	JCTED TO RELEASE CONFIDENTIAL INFORMATION REGARDING:
First Middle	Last
Date of Birth	Grade Level
REASON FOR REQUEST (OPTIONAL): Educational Evaluation and Program Planning Maintenance of Student Records Other: 2 way comunication PLEASE SPECIFY THE RECORDS TO BE RELEASED:	Medical Problems Related to Learning Medical Evaluation and Treatment * For IEP only - Date of upcoming IEP meeting
Psychological Report	Psychiatric Evaluation Eligibility Report
☐ Educational Evaluation☐ Social History	Anecdotal Records
I.E.P. (Minutes & Goals/Obj.)	Medical Records
Hearing / Vision Screening Results	Other: Teacher Checklists Teacher Input form/Classroom Observation
☐ Medical Exam Report Form	
Nuthorization: This authorization is valid for one year or as specified: No expir	ation date It will expire on:
mis authorization is valid for one year of as specified.	
above, and I agree to allow representatives of the school system verify my identity. (If this request is delivered other than in perso County School District will rely upon this representation in crecords is voluntary on my part. The Cherokee County School that I may revoke this authorization at any time by submitting w	(as parent, guardian or adult student) to authorize the release of the records specified to check my driver's license or government issued photo identification in order to an, I understand that my signature must be notarized) I understand that the Cherokee considering this request for records. I understand that providing consent to release District may impose nominal fees for copying in certain circumstances. I understand vritten notice of the withdrawal of my consent. I recognize that health records, once protected by HIPAA, but they will become education records protected by the Family
Parent/Guardian/Adult Student Printed Name	Relationship to Student
Parent/Guardian/Adult Student Signature	Date
(Required if ID Not Verified)	
Sworn to and subscribed before me this	
day of <u>20</u>	
Notary Public	
My Commission Expires:	

OSO\CCSD\Forms Revised July 2020

Date Sent:	Faxed Emailed Mailed	Sent By
	ALITHODIZATION TO DELEASE O	ONEIDE



AUTHORIZATION TO RELEASE CONFIDENTIAL RECORDS

This document is a reciprocal release of information form

To:	From: Preschool Assessment Team
Records Custodian	Person Requesting Records
	CCSD Preschool Assessment
School/Agency	School/Agency
	P.O. Box 769
Address	Address
	Canton, GA 30115
City/State/Zip	City/State/Zip
	770.721.8562/770.720.4791/preschoolassessment@cherokee.k12.ga.us
Phone/Fax/Email	Phone/Fax/Email
YOU ARE HEREBY AUTHORIZED AN	D INSTRUCTED TO RELEASE CONFIDENTIAL INFORMATION REGARDING:
	34K
First Mid	dle Last
Date of Birth	Grade Level
REASON FOR REQUEST (OPTIONAL):	Medical Problems Related to Learning
Educational Evaluation and Program Planning	Medical Evaluation and Treatment
Maintenance of Student Records	* For IEP only - Date of upcoming IEP
Other: Two-way communication	meeting
PLEASE SPECIFY THE RECORDS TO BE RELEASED: Psychological Report	Psychiatric Evaluation
Educational Evaluation	Eligibility Report
Social History	Anecdotal Records
I.E.P. (Minutes & Goals/Obj.)	Medical Records
Hearing / Vision Screening Results	Other: Other:
Authorization:	expiration date
Authorization: This authorization is valid for one year or as specified: No	D EXPITATION GAGE It will expire on:
I hereby represent that I lawfully possess the parental a	authority (as parent, guardian or adult student) to authorize the release of the records specified
above and lagree to allow representatives of the school	ol system to check my driver's license or government issued photo identification in order to
verify my identity. (If this request is delivered other than	n in person. I understand that my signature must be notarized) I understand that the Cherokee
County School District will rely upon this representational services county	ation in considering this request for records. I understand that providing consent to release y School District may impose nominal fees for copying in certain circumstances. I understand
that I may revoke this authorization at any time by sub-	mitting written notice of the withdrawal of my consent. I recognize that health records, once
received by the local education agency (LEA), may no lo	onger be protected by HIPAA, but they will become education records protected by the Family
Educational Rights and Privacy Act (FERPA).	
Parent/Guardian/Adult Student Printed Name	Relationship to Student
Parent/Guardian/Adult Student Signature	Date
(Required if ID Not Verified)	
Sworn to and subscribed before me this	
day of 20	
Notary Public	—
My Commission Expires:	

CHEROKEE COUNTY SCHOOL DISTRICT

Parental/Legal Guardian Declaration

I declare the Parental/Legal Guardian authority listed below for the following children enrolled in this school.

School Name: Preschool Assessment						
Student Name:	Grade: N/A					
Student Name:	Grade:					
1. These children reside with both Biological						
o As such, either parent is authorized to a	ct on their behalf.					
2. These children resides with one Biological	Parent					
Supporting documentation is attached.	eclared in a court order or divorce decree). Note: Parents are reminded that "legal custody" is all custody" addresses with whom the children will ol enrollment.					
 I share joint physical custody with the o order or divorce decree). Supporting do 	other biological parent (as declared in a court cumentation is attached.					
 I am the custodial parent, but no supporting documentation is available because there was never a marriage, there is no divorce decree in place, the other parent is deceased, or another circumstance is in place. A declaration should be written here: 						
O I am the non-custodial parent, but the S Attorney has been utilized and attached						
Under penalty of law (O.C.G.A. § 16-10-71), I swear that the information given above is true and correct, This the day of, 20 Parent/Legal Guardian	SWORN TO AND SUBSCRIBED BEFORE ME, This the day of, 20 Notary Public					
ruiciil/ Legai Guaiulali						

CHEROKEE COUNTY SCHOOL DISTRICT Residency Affidavit for Property Owners/Property Managers

SCHOOL USE ONLY

I.	Ownership/Management Declaration		RESIDENCY INFO Tax Map Page Number		
	I,, currently ovaddress:	vn/manage a residence loca	ated at the following		
	Street/Apt. #	City	Zip Code		
	(Telephone Number)	(Subdivision/Apt. Complex/M	Nobile Home Park)		
II.	Rental/Occupancy Declaration				
	 ☐ I currently rent/lease that residence to the following OR ☐ I currently allow the following to occupy that reside 	(Name)			
	(Name)				
	The following school-age child(ren) reside(s) at said ad				
re As	(B) Tax Map Page Number (if available): his information can be documented by (a) owner's current tax be sidence has been built/purchased prior to the publication of this ssessor's database located on the Cherokee County website at I the database at http://www.cherokeega.com/ccweb/department	ill; (b) the property purchase/cle year's property tax bills); or (http://www.cherokeega.com, or	c) by accessing the Tax		
IV.	Additional Declarations				
	 I understand: All the facts contained herein are based upon my p I have reviewed the residency requirements include the back of this affidavit. That representatives of the Cherokee County Schoestablish residency of said renters/occupants. That representatives of the Cherokee County Schoestaddress set forth above to verify the contents of this 	ed in the School Admissions Pool District may verify my propol District may visit said renters	olicy (JBC) included on erty information to		
	DAY OF, 20	UNDER PENALTY OF LAW SWEAR THAT THE INFORM IS TRUE AND CORRECT. THIS THE DAY OF	IATION GIVEN ABOVE		

Notary Public

Property Owner/Manager

CHEROKEE COUNTY SCHOOL DISTRICT Residency Affidavit for Parents/Guardians Currently Considered as "Occupants" Residency Declaration

1.	Ke	sidency Deciaration				
	1)	I,(Parent/Guardian's name)	, currently occupy a residence with:			
		(Parent/Guardian's name)				
		(Name)		(Contact number	-)	
	2)	The address of this residence is		,	,	
	2)	The address of this residence is				
	~	Street/Apt. #		City		Zip Code
		(Subdivision/Apt. Complex/Mobile Home Park)				
	3)	I have attached an affidavit from the residence	e's pr	operty owner:		
		☐ The property owner is same person l	isted a	bove; or		
		☐ The property owner is a different per	son th	an is listed abo	ve:	
		(Name)		=====	(Contact numb	er)
II.	St	udent Enrollment Declaration			Comucinamo	
	St	udent's Full Name	Date	of Birth	Grade	School
			-			-
III.	A	dditional Declarations				
		nderstand:				1:00 1
	1)	All of the facts contained herein are based upon to be false or erroneous, will lead to the immediate	my pei	rsonal knowledge	e and are true and	rent school(s).
	2)		dence	to the school(s),	regardless if that	change in residence is
		outside of the school's attendance zone.				
	3)	By policy of the Cherokee County School Distr parent or legal guardian that has legal custody of	ict, the	e said student(s)	d Court Order: an	nt must reside with a
		or legal guardian of said student(s) (the valid Cou	ırt Ord	ler must be provi	ded to the school	upon enrollment).
	4)	I have reviewed the residency requirements incl	uded i	n the School Ad	missions Policy (.	IBC) included on the
	5)	back of this affidavit. That representatives of the Cherokee County Sci	hool D	histrict may visit	caid student(s) at	the address set forth
	5)	above to verify the contents of this affidavit.	.1001 D	istrict may visit	sara stadem(s) at	and addition have a series
WORI	N TO	AND SUBSCRIBED BEFORE ME,	1	UNDER PEN.	ALTY OF LAW (O.C.G.A. § 16-10-71), I
., 010		,	1			ATION GIVEN ABOVE
HIS T	HE_	DAY OF, 20	1	IS TRUE ANI	CORRECT,	
				THIS THE	DAY OF	, 20
otary F	Public			-		
sui y I	nviic			Parent/Guardia	n	

CHEROKEE COUNTY SCHOOL DISTRICT Materials Needed for Preschool Assessment Registration

Proofs of Residency

To obtain enrollment in the Cherokee County School District, students must reside in the county with their natural parent(s) or court-approved legal guardian(s). Students and their parent(s)/legal guardian(s) must remain residents of the county for the entire period of enrollment in the School District. For enrollment purposes, a resident is defined as an individual who is a full-time occupant of a dwelling located within the county and who, on any given school day, is likely to be at their stated address when not at work or school. A person who owns property in the county, but does not reside in the county, is not considered a resident for these purposes.

For Parents/Legal Guardians Who Own Their Residence—One Item: a current residential property tax statement (if there is no tax bill, then the purchase/closing information for the residence can be used). The record must include the name of the parent/legal guardian.

For Parents/Legal Guardians Who Are Renting a Residence—Two Items: (1) a lease or rental agreement consisting of the written evidence that the agreement is valid; and (2) a District-designated affidavit signed by the property

owner which will allow for appropriate verification of residency.

For Parents/Legal Guardians Who Are Occupying Another Person's Home—Two Items: (1) a District-designated affidavit signed by the parent/legal guardian; and (2) a District-designated affidavit signed by the property owners. If the occupants are renters, then the property owner's signature will also be required.

Verification of Parents/Legal Guardians

In order to ensure the safety of your child, all parents/legal guardians enrolling students in the system will be asked to provide a picture ID* at the time of enrollment. The name on the ID should match the name on the documentation being provided for enrollment (e.g. certified copy of birth certificate).

*Students will not be denied enrollment if a parent/legal guardian is unable to produce a photo ID. If a photo ID is not available, a parent/legal guardian must provide such additional information as may be reasonably required to verify the identity of the child to be enrolled and verify the relationship between the child to be enrolled and the parent/legal guardian. Such additional documentation would include, but not be limited to, banking information, tax returns, W-2s, 1099s, family photos, or photo IDs of other family members who might verify identity.

Satisfactory Evidence of Proper Age

A certified copy of the student's birth certificate, certified hospital issued birth record or birth certificate; a military ID; a valid driver's license; a passport; an adoption record; a religious record signed by an authorized religious official; an official school transcript; or,

If none of these evidences can be produced, an affidavit of age sworn to by the parent/legal guardian accompanied by a certificate of age signed by a licensed, practicing physician. The certificate completed by the physician must verify that a physical examination has occurred, and that the physician believes the age indicated on the affidavit is substantially correct.

Vision, Hearing Screening Information

Information must be recent and no older than 9 months.

Acceptable forms are: Certificate of Vision, Hearing, Dental and Nutrition Screening (DPH Form 3300) with Pass results for Vision and Hearing, or a hearing Audiogram.

Note: If hearing and vision has not been conducted for your child, we can administer them at no charge. This will be separated appointments from the preschool evaluation.

Immunization Certification

Pre-Kindergarten Programs

All children attending pre-kindergarten must have a Certificate of Immunization (DPH Form 3231). Children may register prior to completion of this examination and certificate.

Social Security Card

An official copy of the child's social security card (the original card) shall be provided and be incorporated into the official school records pertaining to the child. While this card cannot be mandated according to current State law, it is strongly recommended by the School District because of its impact on accurate student records.

CHEROKEE COUNTY SCHOOL DISTRICT Proof of Residency Guidelines

(A) The following are the "Residency Requirements" that are a part of the Cherokee County School District's School Admissions Policy (JBC):

Residency:

To obtain enrollment in the Cherokee County School District, students must reside in the county with their natural parent(s), or court-approved legal guardian(s). Students and their parent(s)/guardian(s) must remain residents of the county for the entire period of enrollment in the School District. For enrollment purposes, a resident is defined as an individual who is a full-time occupant of a dwelling located within the county and who, on any given school day, is likely to be at their stated address when not at work or school. A person who owns property in the county, but does not reside in the county, is not considered a resident for these purposes.

Proof of Residency:

Proof of residency is required when a student initially enrolls in a school and whenever a change of residence occurs.

The following shall be accepted as proof of residency for parents/guardians considered as "home-owners": a current residential property tax statement (if there is no tax bill, then the purchase/closing information for the residence can be used). The record must include the name of the parent/guardian.

The following shall be accepted as proof of residency for parents/guardians considered as "renters": (1) a lease or rental agreement consisting of the written evidence that the agreement is valid; and (2) a District-designated affidavit signed by the property owner which will allow for appropriate verification of residency.

The following shall be accepted as proof of residency for parents/guardians considered as "non-renters" or "occupants of another person's home/residence": a District-designated affidavit signed by the parent/guardian, as well as by the home's occupants. If the occupants are renters, then the property owner's signature will also be required.

Verification of Residency:

A school system employee may visit the address given by any parent/guardian to verify residency. The property address given must be the actual location where the student and parent/guardian live full time.

(B) The school will verify residency by accessing the Tax Assessor's database located on the Cherokee County website at http://www.cherokeega.com, or by proceeding directly to the database at http://www.cherokeega.com/ccweb/departments/assessor/