

Dear Fayette County Families,

We are excited to share with you the implementation of a district wide intervention called RESET. The acronym represents the following expectations: Restore relationships to reteach Expectations and Social Emotional Skills; Establish Academic & Social Support; and Target Student & Family Needs.

The purpose of RESET is to establish a structured framework through Positive Behavior Interventions and Supports (PBIS) and Multi-Tiered Systems of Supports (MTSS). This framework aims to provide individualized support for students to succeed academically, exhibit positive behavior, and to contribute to a positive school culture/climate. The RESET intervention aligns with the equity and behavior management philosophy outlined in the Fayette County Public Schools Code of Conduct.

The implementation of RESET is expected to result in the following outcomes:

- Academic Success: Students will receive targeted academic support to improve their academic performance and progress.
- Behavior Improvement: Students will develop positive behavioral skills and exhibit appropriate conduct, fostering a safe and conducive learning environment for themselves and others.
- Positive School Culture and Climate: RESET will contribute to maintaining a positive school culture and climate by addressing behaviors that impact the overall atmosphere.

RESET is a disciplinary measure and is considered by the Kentucky Department of Education and Fayette County Public Schools as student removal (i.e. in-school suspension). To be assigned to RESET, a student must have a behavior referral recorded in Infinite Campus, with RESET selected as the resolution.

If a student receives special education (SPED) or 504 services, the SPED or 504 team, consisting of district and/or school staff, should be consulted to review and as appropriate, assist with developing any additional interventions and supports necessary for the student.

During their time in RESET, it is crucial for the student to have access to opportunities for reviewing their academic and social needs. This involves developing an individualized plan to address their current academic progress, college and career readiness goals, and social-emotional needs. Additionally, a thorough examination of the behavior that led to the student being assigned in RESET should take place, along with a well thought out strategy to prevent the recurrence of such behavior.

SAFE Teachers and Paras, Administrators, Counselors, College and Career Readiness Coaches, Social Workers, and District Mental Health Specialists are responsible for providing support in RESET. Teachers are expected to facilitate access to instructional materials and ensure that students can submit completed work while assigned to RESET without any negative impact on their grades.

Families will be informed about their student's assignment to RESET within 24 hours of the resolution being implemented per our Student Code of Conduct (sections 5.02 Related Notices I.S.S. Rooms/RESET, 6.01 Due Process (Informal Action), and 6.02 Due Process (Suspensions)).

We are excited to begin this important work of implementing RESET and supporting students in their academic and social-emotional growth. Together, we can create a positive, conducive learning environment for all students.

Yours in Service,
Dedeeh Newbern
Chief Student Support Officer
Fayette County Public Schools