

Ohio Dyslexia Law

A-C Action Steps

"Dyslexia" means a specific learning disorder that is neurological in origin and that is characterized by unexpected difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities not consistent with the person's intelligence, motivation, and sensory capabilities, which difficulties typically result from a deficit in the phonological component of language.

(A) Each school district and other public school shall do all of the following:
For the 2023-2024 school year, administer a tier one dyslexia screening measure to a student to whom either of the following applies:

- All K-5 Students will take the Acadience Benchmark Screener
- 6th Grade students as applicable

(a) The student is enrolled in any of grades kindergarten through three. A screening measure shall be administered to a student enrolled in kindergarten after January 1, 2024, but prior to January 1, 2025.

- All students grades K-5 will complete the Acadience Benchmark Screener

A school district may implement the screening under division
(1) of this section prior to the 2023-2024 school year.
(2) For the 2024-2025 school year and each school year thereafter, administer a tier one dyslexia screening measure to a student to whom either of the following applies:

- Kindergarten students will be administered the Acadience Benchmark Screener after January 1, 2024.

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(a) A student enrolled in kindergarten. A screening measure shall be administered to a student after the first day of January of the school year in which the student is enrolled in kindergarten and prior to the first day of January of the following school year.

(b) A student enrolled in any of grades one through six if either of the following applies:

(i) The student's parent, guardian, or custodian requests that the screening measure be administered to the student.

(ii) A classroom teacher requests that the screening measure be administered to the student and the student's parent, guardian, or custodian grants permission for the

- First through fifth grade students will be administered the Acadience Benchmark Screener prior to January 1, 2024.
- Sixth grade students will be administered the Acadience Benchmark Screener when applicable based on the MTSS process.

A district or school may administer a tier two dyslexia screening measure to a student to whom the district or school administers a tier one screening measure under division (A)

(1) or (2) of this section. In that case, a district or school shall not be required to complete division (A)(4) of this section.

- Parents will receive a letter from A-C if their child is flagged as having a reading deficiency. The area of concern will be a part of your child's RIMP(Reading Improvement & Monitoring Plan) if they are in grades K-3.

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(3) Identify each student that is at risk of dyslexia based on the student's results on the tier one screening measure and notify the student's parent, guardian, or custodian that the student has been identified as being at risk.

- Students in grades 4-6 will receive a letter from A-C if their child is flagged as having a reading deficiency.

(4) Monitor the progress of each at-risk student toward attaining grade-level reading and writing skills for up to six weeks. The district or school shall check each at-risk student's progress on at least the second week, fourth week, and sixth week after the student is identified as being at risk. If no progress is observed during the monitoring period, the district or school shall notify the parent, guardian, or custodian of the student and administer a tier two dyslexia screening measure to the student.

- Identified trained staff members including: Reading Specialists, Title 1 teachers, Intervention Specialist, or a trained paraprofessional will proctor assessments and progress monitor.

(5) Report to a student's parent or guardian the student's results on a tier two screening measure approved by the Ohio dyslexia committee within thirty days after the

- Acadience Benchmark Screener and Acadience Diagnostic Assessment are both on the state

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measure's administration. If, as determined by the tier two screening measure, the student is identified as having dyslexia tendencies, the student's parent or guardian shall be provided with information about reading development, the risk factors for dyslexia, and descriptions for evidenced-based interventions.

approved list, through the Ohio Department of Education.

- Parents will receive an informational letter regarding the process and procedure.

(6) If a student demonstrates markers for dyslexia, provide the student's parents or guardian with a written explanation of the district or school's structured literacy program.

(B)(1) Beginning in the 2023-2024 school year, each district or school shall:

(a) Administer a tier one dyslexia screening measure to each kindergarten student that transfers into the district or school midyear during the school's regularly scheduled screening of the kindergarten class or within thirty days

- Acadience Benchmark screener (tier one) will be given to all K-5 students.
- Sixth grade students will be administered the Acadience Benchmark Screener when applicable based on the MTSS process.
- Acadience Diagnostic Assessment (tier two) will be given to K-5 students who flag based on the Acadience Benchmark Screener(tier one).

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after the student's enrollment if the screening already has been completed;

(b) Administer a tier one dyslexia screening measure to each student in grades one through six that transfers into the district or school midyear within thirty days after the student's enrollment.

(2) If a student is identified as being at risk of dyslexia under division (B)(1) of this section, the district or school shall administer a tier two screening measure in a timely manner.

(C) Each district or school shall do all of the following:

(1) Comply with any provisions that are statutorily required, as they pertain to the guidebook developed under division (C) of section 3323.25 of the Revised Code;

(2) Select screening and intervention measures to administer to students from the measures identified under division (E) of section 3323.25 of the Revised Code;

(3) Establish a multidisciplinary team to administer screening and intervention measures and analyze the

- A-C will comply with the law to do what is best for students.
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- A-C has created a Dyslexia Committee with the required personnel.
- A-C will report to the state of Ohio through EMIS.

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results of the measures. The team shall include trained and certified personnel and a stakeholder with expertise in the identification, intervention, and remediation of dyslexia.

(4) Report to the department of education the results of screening measures administered under this section.