

Develop Intervention Matrix According to Intervention Entry Rule for Attendance
(more than 10% of days absent of 2 or more absences in the first 20 days)

Universally Screen Students: Analyze Attendance Data Monthly

At least 80% of the students are responding to Core support

Less than 80% of the students are responding to Core support

Revise and refine core attendance strategies

Begin Supplemental Intervention Matching

Are there family factors that may be causing the attendance problems?

Yes

No

Personal Family Outreach

Does the student feel connected and have relationships with school staff?

Yes

No

Does the student have chronic physical or mental health concerns?

Check In/Check Out or Adult Mentor

Yes

No

Consider a specialized plan with wraparound support

Attendance contract with rewards for improvement